



## NIPISSING UNIVERSITY

Through books, articles, creative works and more,  
discover the remarkable breadth of expertise  
at Nipissing University.

A CELEBRATION OF SCHOLARSHIP 2013

## TABLE OF CONTENTS

Our faculty has long been recognized for  
excellence in the classroom.  
Now we celebrate their achievements beyond teaching.

Introduction.....	3
Faculty of Applied and Professional Studies .....	5
Faculty of Arts and Science.....	9
Schulich School of Education.....	17

Nipissing faculty are marked by capital letters.

\* Indicates undergraduate student

\*\* Indicates graduate student

## INTRODUCTION

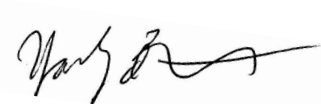
Scholarship and the contribution to knowledge are hallmarks of a mature university. Faculty members at Nipissing University participate in a broad range of scholarship and this annual publication provides an opportunity to highlight some of that work.

Nipissing's scholars focus on many areas of inquiry and seek knowledge dissemination opportunities in diverse formats and venues, from traditional monographs through to refereed journal articles and creative works.

Until this year, the evidence of that knowledge dissemination activity has remained a private function noted only in annual reports or in tenure and promotion proceedings. With this annual publication, we cast a spotlight on the valuable work that has been largely invisible not only to the public but to our colleagues.

What is particularly impressive this year, is the range of scholarship and the ways in which Nipissing University faculty members are making a difference in the world. As you will note from reading through the list of publications, some direct their scholarship to the lives of children, families and communities. Others consider the environment and what we can do to protect and sustain it. Still others ponder complex issues related to ethics and social justice. Notably many are involved in aesthetic education and the ways in which the arts contribute to human understanding and joy. Many include students in their research and as co-authors in their publications.

As a collective, the faculty members at Nipissing are making a difference, adding scholarship to the incredible teaching that takes place in the University.



Dr. Harley d'Entremont,  
Vice-President Academic & Research

## FACULTY OF APPLIED AND PROFESSIONAL STUDIES

**Books**

PATRIQUIN, L. (Ed.). (2013). *The Ellen Meiksins Wood Reader*. Chicago, IL: Haymarket.

**Book Chapters**

MacLean, S., & CARTER, L. (2013). University continuing education for adult learners: History and key trends. In T. Nesbit, S.M. Brigham, N. Taber, & T. Gibb (Eds.), *Building on critical traditions. Adult education and learning in Canada*. Toronto, ON: Thompson Educational Publishing.

CARTER, L., & Salyers, V. (2013). E-learning as educational innovation in Canada: Two case studies. In L. Shavinina (Ed.), *International handbook of innovation education*. New York, NY: Taylor & Francis/Routledge.

**Articles**

BROPHEY, G., BAREGHEH A., & HEMSWORTH D. (2013) Innovation process, decision-making, perceived risks and metrics: A dynamics test. *International Journal of Innovation Management*, 17(03).  
<http://www.worldscientific.com/doi/abs/10.1142/S1363919613400148>  
<http://cluteonline.com/journals/index.php/JABR/article/view/7785>

BROWN, G.P., Hirdes, J.P., & Fries, B.E. (2013) Measuring the prevalence of current, severe symptoms of mental health problems in a Canadian correctional population: Implications for delivery of mental health services for inmates. *International Journal of Offender Therapy and Comparative Criminology*, published online 20, October 2013.

Archambault, K., Joubert, D., & BROWN, G., Gender, psychiatric symptomatology, problem behaviors and mental health treatment in a Canadian provincial correctional population: Disentangling the associations between care and institutional control. *International Journal of Forensic Mental Health*, 12(2), 93-106.

Fries, B., Schmorow, A., Lang, S., Margolis, P., Heany, J., BROWN, G., Barbaree, H.E., Hirdes, J. (2013) Symptoms and treatment of mental illness among prisoners: A study of Michigan state prisons. *International Journal of Law and Psychiatry*, 36(3/4), 316-325.

Killam, L., CARTER, L., & GRAHAM, R. (2013). Facebook and issues of professionalism in undergraduate nursing education: Risky business or risk worth taking? *Journal of Distance Education/ Revue de l'Éducation à Distance*, 27(2).

CARTER, L., & Nowrouzi, B. (2013). What's on the minds of CAUCE Members?: CAUCE Institutional Members' Survey 2012. *Canadian Journal of University Continuing Education*, 39(1).

Heale, R., Dickieson, P., CARTER, L., & Wenghofer, E. (2013). Nurse practitioners' perceptions of interprofessional team functioning with implications for nurse managers. *Journal of nursing management*. DOI: 10.1111/jonm.12054

Salyers, V., CARTER, L., Antoniazzi, C., & Johnson, S. (2013). Evaluating the effectiveness of a clinical tracking system for undergraduate nursing students. *Nursing Education Perspectives*, 34(1), 37-41.

HEMSWORTH, D., MUTERERA J., & BAREGHEH A. (2013) Examining Bass's transformational leadership In public sector executives: A psychometric properties review. *Journal of Applied Business Research*, 29(3), 853-862.

O'Reilly, N., & LAFRANCE HORNING, D. (2013). Leveraging sponsorship: The activation ratio. *Sport Management Review*, 16, 424-437.

Heslop, L. A., NADEAU, J., O'Reilly, N., & ARMENAKYAN, A. (2013). Mega-event and country co-branding: Image shifts, transfers and reputational impacts. *Corporate Reputation Review / Special Issue on Nation Branding*, 16(1), 7-33.

PATRIQUIN, L. (2013). The class ceiling of social rights. *Journal of Progressive Human Services*, 24, 66-80.

Fotiadis, A.K., Vassiliadis, C.A. & PIPER, L.A. (2013). Measuring dimensions of business effectiveness in Greek rural tourism areas. *Journal of Hospitality Marketing & Management*. DOI:10.1080/19368623.2012.74

Vassiliadis, C.A., Fotiadis, A., & PIPER, L.A. (2013). Analysis of rural tourism websites: The case of central Macedonia. *Tourismos*, 8(1), 247 -263.

Mang, C. & PIPER, L. (2013). Perceptions of a triple bottom line approach to business among Generation Y Canadians. *World Review of Business Research*, 3(1) 26-40.

WARDLEY, L., Bélanger, C., & Leonard, V. (2013). Institutional commitment of traditional and non-traditional aged students: A potential brand measurement? *The Journal of Marketing for Higher Education*, 23(1), 90-112. DOI:10.1080/08841241.2013.810691

Mang, C. & WARDLEY, L. (2013). Student perceptions of using tablet technology in post-secondary classes. *Canadian Journal of Learning and Technology*, 39(4), 1-16.

WARDLEY, L., & Bélanger, C. (2013). Rites of passage: Does adaptation to university mean severing connections? *Tertiary Education and Management Journal*, 19(1), 32-51. DOI:10.1080/13583883.2012.742557.

### Book Reviews

CARTER, L. (2013). Teaching as a design science: Building pedagogical patterns for learning. *Journal of Distance Education/Revue de l'Éducation à Distance*, 27(1). <http://www.jofde.ca/index.php/jde/article/view/843/1490>

## FACULTY OF ARTS AND SCIENCE

**Special Honours**

TABACHNICK, D.E. (2013) *The great reversal: How we let technology take control of the planet*. Toronto, ON: University of Toronto Press. **Named one of the top 100 politics books by The Hill Times**

**Books**

GENDRON, R.S., Ingulstad, M., & Storli, E. (Eds.). (2013) *Aluminum ore: The political economy of the global bauxite industry*. Vancouver, BC: University of British Columbia Press.

Miller, G.T., & D.F. HACKETT. 2014. *Living in the environment* (3rd Canadian ed.). Toronto, ON: Nelson Education.

MUHLBERGER, S. (2012). *Royal jousts at the end of the fourteenth century*. Deeds of Arms Series, vol. 1. Wheaton, IL: Freelance Academy Press.

MUHLBERGER, S. (2013). *The combat of the thirty*. Deeds of Arms Series, vol. 2. Wheaton, IL: Freelance Academy Press.

MUHLBERGER, S. (2013). *Formal combats in the fourteenth century*. Troy, AL: Witan Publishing.

Steel, K., SMITH, T.F., Morris, J.N., Freeman, S., Hirdes, J.P., Curtin-Telegdi, N., Berg, K., Björkgren, M., Declercq, A., Finne-Soveri, H., Fries, B.E., Frijters, D., Gray, L., Henrard, J.C., Ljunggren, G., Szczerbińska, K., & Topinková, E. *interRAI palliative care clinical assessment protocols (CAPs): For use with the palliative care assessment instrument*. Version 9.1. Washington, DC: interRAI, 2013. interRAI publications packaged by Open Book Systems (OBS), Inc. Rockport, Massachusetts, USA [www.obs.com](http://www.obs.com)

STANGE, K. (2013). *Embracing the moon: 25 little worlds*. North Bay, ON: Two Cultures Press.

## Book Chapters

Knack, J.M., ARNOCKY, S., Lawton, C., Wallace, M., & Sussman, J. (2013). *School bullying and health problems: A developmental examination of predictive and protective factors and coping strategies*. In K. Dekker & M. Dijkstra (Eds.), *School Bullying: Predictive Factors, Coping Strategies, and Effects on Mental Health* (pp. 147 – 167). New York, NY: NOVA Publishers.

EARL, H. (2013) Beweise, Zeugen, Narrative: Der Einsatzgruppen Prozess und seine Wirkung auf die historische Forschung zur Genese der ‚Endlösung‘. In K.Christian Priemel & A. Stiller (Eds.). *NMT. Die Nürnberger Militärtribunale zwischen Geschichte, Gerechtigkeit und Rechtschöpfung* (pp.127-157 ). (Hamburg: Hamburger edition)

Ingulstad, M., Espen S., & GENDRON, R.S. (2013). Opening Pandora's Bauxite. In R.S. Gendron, M. Ingulstad & S. Espen (Eds.). *Aluminum Ore: The Political Economy of the Global Bauxite Industry* (pp. 1-23). Vancouver: University of British Columbia Press, 2013.

GENDRON, R.S. (2013) Neither indifference nor interference: Canada and the nationalisation of Alcan's assets in Guinea and Guyana in the 1960s and 1970s. In R. S. Gendron, M. Ingulstad & E. Storli (Eds.), *Aluminum Ore: The Political Economy of the Global Bauxite Industry* (pp. 211-237). Vancouver, BC: University of British Columbia Press.

HEMMINGS, R. (2013). Nostalgia, Trauma and the Aftermath of War: Siegfried Sassoon and W.H.R. Rivers. In T. Clewell (Ed.), *Modernism and nostalgia: Bodies, locations, aesthetics* (pp. 26-53). London, UK: Palgrave Macmillan.

KOIVUKOSKI, T. (2013) A political ontology of persons. In: J. Von Heyking (ED.), *The primacy of persons in politics: empiricism and political philosophy* (pp. 49-79). Washington, D.C.: The Catholic University of America Press.

LITALIEN, M. (2013) The changing state monopoly on religion and secular views in Thailand. In B.Berman, R. Bhargava & A. Laliberté (Eds.), *The secular states and religious diversity* (pp 232-264). Vancouver, BC: UBC Press.

ZARIFA, D. (2013) School-to-work transitions. In J. Ainsworth & G. Golson (Eds.), *Sociology of education: An A-to-Z guide* (pp. 687-689). Thousand Oaks, CA: Sage Publications.

## Articles

ARNOCKY, S., Sunderani, S., & Vaillancourt, T. (2013). Mate poaching and mating success in humans. *Journal of Evolutionary Psychology*, 11(2), 65–83. doi: 10.1556/JEP.11.2013.2.2

Sunderani, S., ARNOCKY, S., & Vaillancourt, T. (2013). Individual differences in mate poaching: An examination of hormonal, dispositional, and behavioral mate-value traits. *Archives of Sexual Behavior*, 42(4), 533–542. doi: 10.1007/s10508-012-9974-y

CARRÉ, J.M., Hyde, L.W., Neumann, C.S., Viding, E. & Hariri, A.R. (2013). The neural signatures of distinct psychopathic traits. *Social Neuroscience*, 8(2), 122-135.

CARRÉ, J.M., Murphy K.R.\* & Hariri, A.R. (2013). What lies beneath the face of aggression? *Social, Cognitive and Affective Neuroscience*, 8(2), 224-229.

CARRÉ, J.M., Campbell J.A.\* , Lozoya, E.\* , Goetz, S.M.\*\* & Welker, K.M.\*\* (2013). Changes in testosterone mediate the effect of winning on subsequent aggressive behavior. *Psychoneuroendocrinology*, 38(10), 2034-2041.

Goetz, S.M.\*\* , Shattuck, K.S.\*\* , Miller, R.M.\* , Campbell, J.A.\* , Lozoya, E.\* , Weisfeld, G.E. & CARRÉ, J.M. (2013). Social status moderates the relationship between facial structure and aggression. *Psychological Science*, 24(11), 2329-2334.

Marusak, H.A.\*\* , CARRÉ, J.M. & Thomason, M.E. (2013). The stimuli drive the response: An fMRI study of youth processing adult or child face stimuli. *Neuroimage*, 83, 679-689.

Mehta, P.H., Goetz, S.M.\*\* & CARRÉ, J.M. (2013). Genetic, hormonal, and neural underpinnings of human aggressive behavior. *Handbook of Neurosociology*, 47-65.

Thomason M.E., Tocco, M.A.\*\* , Quednau, K.A.\* , Bedway, A.R. & CARRÉ, J.M. (2013). Idle behaviors of the hippocampus reflect endogenous cortisol levels in youth. *Journal of the American Academy of Child and Adolescent Psychiatry*, 52(6), 642-652.

Welker, K.M.\*\* , Oberleitner, D.E.\*\* , Cain, S.\* & CARRÉ, J.M. (2013). Upright and left out: Posture moderates the effects of social exclusion on mood and threats to basic needs. *European Journal of Social Psychology*, 43(5), 355-361.

COLBORNE, N. (2013). Violence and Resistance. *Toronto Journal of Theology* 29(1), 111-123.

- COLBORNE, N. (2013). "Desire, Discipline and Happiness" *Philosophy Studies* 2(12), 23-35.
- CRANE, M. (2013). Defence of the gospels or personal grudge? The authorship of the duodecim articuli. *Bibliothèque d'Humanisme et Renaissance*, 75(3), 417-428.
- CURWEN, T., & Ryan, K.\* (2013). Cyber-victimized students: Incidence, impact, and intervention. *SAGE Open*, 3(4), 1-7.
- Schruder, C.\*, CURWEN, T. & Sharpe, G. (2013). Perfectionism and Students. *British Journal of Education, Society and Behavioural Science*. 4(2), 139-155.
- EARL, H. (2013). Prosecuting genocide before the genocide convention: Raphael Lemkin and the Nuremberg Trials, 1945-1949. *Journal of Genocide Research*, 15(3), 317-338. <http://www.tandfonline.com/doi/full/10.1080/14623528.2013.821225#UoYrO5Sglbx>
- ERFANI, A. (2013). Fertility levels, trends and differentials in Iran and the city of Tehran. *Population Studies Journal*, 1(1), 87-107.
- ERFANI, A. (2013). Levels, trends, and determinants of unintended pregnancy in Iran: The role of contraceptive failures. *Studies in Family Planning*, 44(3), 299-317.
- GREER, K. (2013). Geopolitics and the avian imperial archive: the zoogeography of region-making in the late 19th-century British Mediterranean. *The Annals of the Association of American Geographers*, 103,(6), 1317-1331.
- Johnson, Y.B., Shear, T.H. & JAMES, A.L. (2013). Novel ways to assess forested wetland restoration in North Carolina using ecohydrological patterns from reference sites. *Ecohydrology*, DOI:10.1002/eco.1390.
- Edwards, A.E., Amatya, D.M., Williams, T.M, Hitchcock, D.R. & JAMES, A.L. (2013). Flow characterization in the Santee Cave System in the Chapel Branch Creek Watershed, Upper Coastal Plain of South Carolina, USA. *Journal of Cave and Karst Studies*, 75 (2), 136-145.
- Inkiläinen, E.N.M., McHale M.R., Blank, G.B., JAMES, A. L. & Nikinmaa, E. (2013). The role of the residential urban forest in regulating throughfall: A case study in Raleigh, North Carolina, USA. *Landscape and Urban Planning*, 119, 91-103. <http://dx.doi.org/10.1016/j.landurbplan.2013.07.002>.
- Blanchard, D., Cameron, T.S., & JHA, M. (2013). Bronstead acid-catalyzed rapid enol-ether formation of 2-hydroxyindole-3-carboxaldehydes. *Molecular Diversity*, 17(4), 827-834.
- KARASSEV, A. & Chatyrko, V. (2013). Maximal metrizable remainders of locally compact spaces. *Topology Appl.* (160), 1292-1297.
- KARASSEV, A. & Chatyrko, V. (2013). On metrizable remainders of locally compact separable metrizable spaces. *Houston J.Math.* (39).
- KARASSEV, A. & Chatyrko, V. (2013). The (dis)connectedness of products in the box topology. *Q&A* (31), 11-21.
- KOVACS, J.M., Lu, X.X., Flores-Verdugo, F., Zhang, C., Flores de Santiago, F. & X. Jiao (2013). Applications of ALOS PALSAR for monitoring biophysical parameters of a degraded black mangrove (*Avicennia germinans*) forest. *ISPRS Journal of Photogrammetry and Remote Sensing*, 82, 102-111.
- KOVACS, J.M., Jiao, X., Flores-de-Santiago, F., Zhang, C. & F. Flores-Verdugo (2013.) Assessing relationships between Radarsat-2 C-band and structural parameters of a degraded mangrove forest. *International Journal of Remote Sensing*, 34, 7003-7020.
- Flores-de-Santiago, F., KOVACS, J.M. & Flores-Verdugo, F. (2013.) The influence of seasonality in estimating mangrove leaf chlorophyll-a content from hyperspectral data. *Wetlands Ecology and Management*, 21, 193-207.
- Zhang, C., KOVACS, J.M., Wachowiak, M. & Flores-Verdugo, F. (2013). Relationship between hyperspectral measurements and mangrove leaf nitrogen concentrations. *Remote Sensing*, 5, 891-908.
- Flores-de-Santiago, F., KOVACS, J.M. & Flores-Verdugo, F. (2013). Assessing the utility of a portable pocket instrument for estimating leaf chlorophyll contents. *Bulletin of Marine Science*, 89, 621-633.
- Flores-de-Santiago, F., KOVACS, J.M. & LaFrance, P. (2013). An object-oriented classification method for mapping mangroves in Guinea, West Africa, using multipolarized ALOS PALSAR L-band data. *International Journal of Remote Sensing*, 34, 563-586.
- Guerreiro, M.J.S., MURPHY, D.R., & Van Gerven, P. W. M. (2013). Making sense of age-related distractibility: The critical role of sensory modality. *Acta Psychologica*, 142(2), 184-194. doi:10.1016/j.actpsy.2012.11.007



Hoffman, N.\* & MURPHY, D.R. (2013). An investigation of the impact of working memory capacity and emotional prosody on selective attention and inhibition in the auditory modality. Paper presented at the 5th International Conference on Aging and Speech Communication, Bloomington, Indiana, October. [http://www.indiana.edu/~ascpost/2013/ASC13\\_PPT\\_PDFs/IndianaPresentation\\_Hoffman.pdf](http://www.indiana.edu/~ascpost/2013/ASC13_PPT_PDFs/IndianaPresentation_Hoffman.pdf)

SRIGLEY, S. (2013) Flannery O'Connor in the public square: Karin Coonrod's "Everything that Rises Must Converge." *The Flannery O'Connor Review*, 11, 99-112.

Wright, L., Walters, D. & ZARIFA, D. (2013). Government student loan default: Differences between graduates of the liberal arts and applied fields in Canadian colleges and universities. *Canadian Review of Sociology*, 50(1), 89-115.

### Creative Works

ACKERMAN, A. (2014). 2014 Juried Small Works Exhibition (International Juried Exhibition).  
Upstream Gallery. Dobbs Ferry, NY.

ACKERMAN, A. (2014). Emrupt – International Contemporary Art Exhibition (Juried Exhibition). Leigh Wen Fine Art, Manhattan, NY.  
• Juried by Leigh Wen (Director, Leigh Wen Fine Art)

ACKERMAN, A. (2013). Revealed: Masks and Totems (International Juried Exhibition).  
The Phoenix Center for the Arts. Phoenix, AZ.  
• Juried by Warren Norgaard (Curator, Phoenix Center for the Arts)

ACKERMAN, A. (2013). Second Annual Small Works Show (International Juried Exhibition).  
State of the Art Gallery. Ithaca, NY.  
• Juried by Frank Robinson (former Director of the Johnson Museum at Cornell University)

ACKERMAN, A. (2013). "What Do You Need?" Design and Interactive Community Art Project.  
Near North Palliative Care Network. North Bay, ON.  
• (website design and branding launched summer 2013, Community Art Project launched fall 2013 and will be exhibited in multiple locations - ongoing)

ACKERMAN, A. (2013). Take Home a Nude (Juried Exhibition). Sotheby's. Manhattan, NY.

CAHILL, S. AND PETURSON, L. (2013). You Are Here: Visualizing Place at the "Gateway to the North," Artist Residency Programme. October 15-24.

KRUK, L. (2013). "Easter in Belleville" and "River-Watching." *Dream Catcher* [York, UK] 27. Pages 81-82.

KRUK, L. (2014). "Luminaries: Aubrey Street, North Bay." In J. Deahl (Ed.), *Under the Mulberry Tree: poems for and about Raymond Souster* (pp. 80-81). Toronto, ON: Quattro

KRUK, L. (2013). The Moodie-Traill correspondence (short story). *Literary Mama* (e-journal): October 12, 2013.

### JOHNSTON, C.

- March 8 - April 3 Paquin Gallery, Le Centre regional de Loisirs culturels, 7, rue Aurora, Kapuskasing ON
- June 7 - July 3 Gallery 815, Conseil des Arts, Hearst ON
- May 1 – 31 - Art on Main, Juried works by the North Bay Art Association

### PETURSON, L.

- The Print Show, John B. Aird Gallery, Toronto, ON
- Annual Juried Exhibition, Manhattan Graphics Center, New York, NY
- Alumni of the New York Academy of Art, Studio 7 Gallery, Bernardsville, NJ
- Cities in s'INK, Society of Northern Alberta Printmakers Gallery, Edmonton AB
- Cities in s'INK, Alberta Printmakers Society Artist Proof Gallery, Calgary AB

SAUNDERS, H. (2013). 13. Propeller Centre for the Visual Arts, Toronto, ON. Curated by Robin Hesse and Katie Micak. Part of Scotiabank Nuit Blanche.

SAUNDERS, H. (2013). copy.right? The art of appropriation. 33 Contemporary Gallery, Chicago, IL. Curated by Sergio Gomez and Jennifer Moore.

### Technical Reports

ERFANI, A. (2013). Tehran survey of fertility intentions (Final Report). Tehran, Iran: Population Studies and Research Center in Asia and Pacific: Ministry of Science and Technology.

CURWEN, T. (2013). Child and adolescent victim to sexual victimizer: Do abuse characteristics increase the potential for problematic sexual behaviour. Final Report: Project funded by the Ministry of Children and Youth Services, Strategic Research Fund, Grant #B182.

## Book Reviews

CAHILL, S. (2013). [Book Review of the book *Rethinking Professionalism: Women and Art in Canada, 1850-1970* by K.Huneault & Janice Anderson]. *Histoire Sociale/Social History* 46(91), 241-243.

ERFANI, A. (2013). [Review of the book *Population and society: An introduction to demography* by D. L. Poston & L.F. Bouvier]. *Canadian Studies in Population*, 40(1-2),115-116.

SAUNDERS, H. (2013). [*Provenance: An alternate history of art.*] *Art Libraries Society of North America Book Reviews*. May/June, np (<http://www.arlisna.org/pubs/reviews/2013/05/feigenbaum.pdf>).

## SCHULICH SCHOOL OF EDUCATION

### Special Honours

LONG, JOHN S. (2013), for his book *Treaty No. 9: Making the Agreement to Share the Land in Far Northern Ontario in 1905*. Montréal, PQ: McGill-Queen's University Press, 2010. **Received the M. Elizabeth Arthur Award (Best Academic Full-Length Scholarly Work), Thunder Bay Historical Museum Society**

### Books

ELLIOTT-JOHNS, S.E. & JARVIS, D.H. (Eds.). (2013). *Perspectives on transitions in schooling and instructional practice*. Toronto, ON: University of Toronto Press.

Arnett, K. & MADY, C. (Eds.). (2013). *Minority populations in second language education: Broadening the lens from Canada*. Bristol, UK: Multilingual Matters.

MAYNES, N. & SHARPE, G. (2013). *Ten things you need to know before you interview for a teaching job*. Indiana: Xlibris Publishers.

RICCI, C. & Farenga, P. (Eds.). (2013). *The Legacy of John Holt: A Man Who Genuinely Understood, Trusted, and Respected Children*. Medford, MA: HOLTGWS.

RYAN, T. G. (Ed.). (2013). *The doctoral journey: Perseverance*. Champaign, IL: Common Ground Publishing. <http://worlduniversitiesforum.cgpublisher.com/product/pub.291/prod.2>

### Book Chapters

ASHWORTH, E. (2013). 'So you're the Canadian gell': Reflections on a doctoral journey in Scotland. In T. Ryan (Ed.). *The Doctoral Journey: Perseverance* (pp. 10-20). Champaign, IL: Common Ground Publishing.

BARNETT, J. (2013). Sexuality and Life Grievable. In Smits and Naqvi [Ed.], *Framing peace: Thinking about and enacting curriculum as "Radical Hope"*. Peter Lang Publishers.

BENEVIDES, T. (2013). Strategy: Guiding a Think-Aloud Session. In D. Booth (Ed.), *I've Got Something to Say: How student voices inform our teaching* (pp. 114-117). Markham, ON: Pembroke Publishers.

**CHO, C.L.** (2013). Performing the innocent stranger: Exploring immigrant identities and education. In C. Broom (Ed.), *Canadian Society for the Study of Education (CIESC)* (pp. 76-89). Kelowna, BC: Citizenship Education Research Network (CERN).

**CHO, C.L.** (2013). What does it mean to be a “Canadian” teacher: Experiences of immigrant teacher candidates. In L. Thomas (Ed.), *What is Canadian about Teacher Education in Canada? Multiple Perspectives on Canadian Teacher Education in the Twenty-First Century* (pp. 38-61). Sherbrooke, PQ: Canadian Association for Teacher Education/Association canadienne pour la formation à l’enseignement. <https://sites.google.com/site/cssecate/fall-working-conference>

**ELLIOTT-JOHNS, S.E.** (2013). Transitions in instructional practice: Teachers’ voices on classroom reading instruction. In S.E. Elliott-Johns & D.H. Jarvis (Eds.), *Perspectives on transitions in schooling and instructional practice* (pp. 118-137). Toronto, ON: University of Toronto Press.

**ELLIOTT-JOHNS, S.E.** (2013). What are the merits and challenges of reading aloud in class? In K. James, T. Dobson, & C. Leggo (Eds.), *English in Middle and Secondary School Classrooms: Creative and Critical Advice from Canada’s Teacher Educators* (pp. 166-171). Toronto, ON: Pearson Education.

**FERGUSON, K.** (2013). Wanting it all: The PhD and motherhood. In Ryan, T (Ed.), *The Doctoral Journey: Perseverance* (pp. 94-101). Champaign, IL: The World Universities Forum.

**GRAHAM, R.** (2013). Inspirational Transitions: Cultivating the Capacity to Embrace Technology-Enhanced Learning and Teaching. In Elliott-Johns, S.E. & Jarvis, D.H. (Eds.), *Perspectives on transitions in schooling and instructional practice* (pp.466-485). Toronto, ON: University of Toronto Press.

**GRIERSON, A., & Denton, R.** (2013). Preparing Canadian Teachers for Diversity: The Impact of an International Practicum in Rural Kenya. In L. Thomas (Ed.), *What is Canadian about teacher education in Canada? Multiple perspectives on Canadian teacher education in the twenty-first century* (pp 187-210). Sherbrooke, PQ: Canadian Association for Teacher Education/Association Canadienne pour la formation à l’enseignement.

**HATT, B. & MAYNES, N.** (2013). Thin ICE for pre-service teachers: An examination of imagination creativity education in Canadian teacher education. In L. Thomas (Ed.), *What is Canadian about Teacher Education in Canada? Multiple Perspectives on Canadian Teacher Education in the Twenty-First Century* (pp. 420-442). Sherbrooke, PQ: Canadian Association for Teacher Education/Association canadienne pour la formation à l’enseignement.

**JARVIS, D., & WIDEMAN, R.** (2013). Teacher empowerment and collaborative action research. In R. Dawson (Ed.), *Teachers learning together: Lessons from collaborative action research practice* (pp. 11-26). Toronto, ON: Elementary Teachers’ Federation of Ontario (ETFO).

McCullagh, P., Ste-Marie, D., and **LAW, B.** (2013). Modeling: Is what you see, what you get? In J. L. Van Raalte & B. W. Brewer (Eds.), *Exploring Sport and Exercise Psychology* (3rd ed.)( pp. 139-162). Washington, DC: American Psychological Association.

**MADY, C.** (2013). Adding languages adding benefits: Immigrant students’ attitudes toward and performance in FSOL programs in Canada. In K. Arnett and C. Mady (Eds.), *Minority populations in second language education: Broadening the lens from Canada* (pp 3-21). Bristol, UK: Multilingual Matters.

**MADY, C.** (2013). Transitioning to bilingualism: Examining the linguistic and non-linguistic effects of brief bilingual exchanges. In S. Elliott-Johns & D. Jarvis (Eds.), *Perspectives on Transitions in Schooling and Instructional Practice* (pp. 347-368). Toronto, ON: University of Toronto Press.

Arnett, K. & **MADY, C.** (2013). Introduction: Broadening the lens of second language education in Canada: Minority populations in Canadian second language education. In K. Arnett and C. Mady (Eds.), *Minority populations in second language education: Broadening the lens from Canada* (pp. ix-xx). Bristol, UK: Multilingual Matters.

**MADY, C. & Arnett, K.** (2013). Conclusion: Additional conceptions of second language education in Canada. In K. Arnett and C. Mady (Eds.), *Minority populations in second language education: Broadening the lens from Canada* (pp. 199-200). Bristol, UK: Multilingual Matters.

MAYNES, N. & HATT, B. (2013). Beginning at the beginning: Early years kindergarten education across Canada and in Canadian faculties of education. In L. Thomas (Ed.), *What is Canadian about teacher education in Canada? Multiple perspectives on Canadian teacher education in the twenty-first century* (pp. 323-358). Sherbrooke, PQ : Canadian Association for Teacher Education/Association canadienne pour la formation à l'enseignement.

OLMSTED, B., & Melnychuk, N. (2013) The Instructional Process. In D. Robinson & L. Randall (Eds.), *Teaching Physical Education Today, Canadian Perspectives* (pp. 77-99). Toronto, ON: Thompson Educational.

RYAN, T.G. (2013). Meaning and intention in higher education. In T.G. Ryan (Ed.), *The doctoral journey: Perseverance* (pp. 136-141). Champaign, IL: Common Ground Publishing. <http://worlduniversitiesforum.cgpublisher.com/product/pub.291/prod.2>

RYAN, T. G., VanEvery, L., McDonald, V. L., & STEELE, A. (2013). Becoming visible: Reconceptualizing curriculum. In A. Kulnieks, D. Longboat & K. Young (Eds.), *Contemporary studies in environmental and indigenous pedagogies: A curricula of stories and place* (pp. 23-41). Rotterdam/Taipei: Sense Publishers. <https://www.sensepublishers.com/catalogs/bookseries/other-books/contemporary-studies-in-environmental-and-indigenous-pedagogies/>

RYAN, T.G. (2013). The doctoral journey: Past, present, and future landscapes. In T.G. Ryan (Ed.), *The doctoral journey: Perseverance* (pp. 22-27). Champaign, IL: Common Ground Publishing. <http://worlduniversitiesforum.cgpublisher.com/product/pub.291/prod.2>

RYAN, T.G. (2013). Reaching beyond one's grasp: An instinctive journey. In T.G. Ryan (Ed.), *The doctoral journey: Perseverance* (pp. 22-27). Champaign, IL: Common Ground Publishing. <http://worlduniversitiesforum.cgpublisher.com/product/pub.291/prod.2>

RYAN, T. (2013). The challenge of appraising online communications: Instructor values and valuation modes. In R. Sims & M. Kibotho (Eds.), *Education across space and time: Meeting the needs of the diverse learner* (pp. 1-15) Stanhope Gardens, NSW, Australia: Open and Distance Learning Association of Australia. <http://www.odlaa.org/>

VITALE, JOHN L. (2013). Visual music: An a/r/tographic screenplay describing the effect of music on film. In Patricia Leavy (Ed.), *Fiction as research: Short stories, novellas, and novels* (pp. 147-193). Walnut Creek, CA: Left Coast Press.

## Articles

ASHWORTH, E. (2014). Slow and local: A re-vision of teacher education in Ontario. In C. Ricci (Ed.). *The Journal of Unschooling and Alternative Education*, 8(15),69-91.

BRUNER, B.G. and Chad, K.E. (2013) Dietary practices and influences on diet intake among women in a woodland Cree community. *Journal of Human Nutrition & Dietetics*, DOI: 10.1111/jhn.12121,

BRUNER, B.G. and Chad, K.E. (2013). Physical activity attitudes, beliefs and practices among women in a woodland Cree community. *Journal of Physical Activity and Health*, 10(8), 1119 – 1127.

BRUNER, M.W., Boardley, I., & Côté, J. (2014). Social identity and prosocial and antisocial behavior in youth sport. *Psychology of Sport & Exercise*, 15, 56-64.

BRUNER, M.W., Eys, M.A., Beauchamp, M. & Côté, J. (2013). Examining the origins of team building in sport: A citation network and genealogical approach. *Group Dynamics: Theory, Research and Practice*, 17(1), 30-42.

Eys, M. A., Jewitt, E., Evans, M. B., Wolf, S., BRUNER, M. W., & Loughhead, T. M. (2013). Coach initiated motivational climate and cohesion in youth sport. *Research Quarterly for Exercise and Sport*, 84(3), 373-383.

George, M., Eys, M. A., Oddson, B., Roy-Charland, A., Schinke, R. J., & BRUNER, M.W. (2013). The role of self-determination in the relationship between social support and physical activity intentions. *Journal of Applied Social Psychology*, 43, 1333-1341.

CAMPBELL, T., & PARR, M. (2013). Mapping today's literacy landscapes: Navigational tools and practices for the journey. *Journal of Adult and Adolescent Literacy*, 57(2), 131-140. doi: 10.1002/JAAL.203

ELLIOTT-JOHNS, S.E. (2013). Re-thinking transitions: Innovation, improvement and inquiry. *Quest Journal*. Aurora, ON:York Region District School Board. <http://www.yrdsb.ca/Programs/PLT/Quest/Pages/Quest-Journal.aspx>

ELLIOTT-JOHNS, S.E., & Johns, D. (2013). Effective Principals: A focus on working smarter not harder. *Canadian Association of Principals (CAP) Journal, Fall 2013* (pp. 33-38). [www.cdnprincipals.org](http://www.cdnprincipals.org)

ELLIOTT-JOHNS, S.E., & Booth, D. (2013). Research + inclusive practices = Literacy development for boys and girls. *Canadian Association of Principals (CAP) Journal, Winter 2013* (pp. 26-33). [www.cdnprincipals.org](http://www.cdnprincipals.org)

**ELLIOTT-JOHNS, S.E.,** & Tidwell, D.L. (August, 2013). (Guest Editors for Special Issue). Different voices, many journeys: Explorations of the transformative nature of the self-study of teacher education practices. *Studying Teacher Education: A journal of self-study of teacher education practice* 9 (2), 91-95.

**ELLIOTT-JOHNS, S.E., WIDEMAN, R., BLACK, G.L., CANTALINI-WILLIAMS, M.,** & Guibert, J. (2013). Developing Multi-Agency Partnerships for Early Learning: Seven Keys to Success. *LEARNing Landscapes*, 7(1) 149-169. www.learninglandscapes.ca

**FERGUSON, K.** (2013). Organizing for professional learning communities: Embedding professional learning during the school day in one Ontario school. *Canadian Journal of Administration and Education Policy*, 142, 50-68.

**GRAHAM, R.** (2013). Smart clickers in the classroom: Technolust or the potential to engage students? *Canadian Journal of Action Research*, 14(1), 3-20.

Killam, L., **CARTER, L.,** & **GRAHAM, R.** (2014). Facebook and issues of professionalism in undergraduate nursing education: Risky business or a risk worth taking? *Journal of Distance Education*, 27(2). <http://www.jofde.ca/index.php/jde/article/view/849>

Brandon, S.C.E., **GRAHAM, R.B.,** Sadler, E.M., Almosnino, S., Stevenson, J.M., & Deluzio, K.J. (2013). Interpreting principal components in biomechanics: representative extremes and single component reconstruction. *Journal of Electromyography and Kinesiology*, 23(6), 1304-1310.

Smallman, C.L.W., **GRAHAM, R.B.,** & Stevenson, J.M. (2013). The effect of an on-body assistive moving device on transverse plane trunk coordination during a load carriage task. *Journal of Biomechanics*, 46(15), 2688-2694.

Edgett, B.A., Foster, W.S., Hankinson, P., Simpson, C.A., Little, J., **GRAHAM, R.B.** & Gurd, B.J. (2013). Dissociation of increases in PGC-1 $\alpha$  and its regulators from exercise intensity and muscle activation following acute exercise. *PLoS ONE*, 8(8): e71623.

Foster, W.S., Hankinson, P.B., Edgett, B.A., Simpson, C.A., **GRAHAM, R.B.,** & Gurd, B.J. (2013). Intensity, muscle activation, and PGC-1 $\alpha$  expression are dissociated following supramaximal interval exercise. *FASEB Journal*, 27, 710.9.

Howarth, S.J., Kingston, D.C., Brown, S.H.M., & **GRAHAM, R.B.** (2013). Viscoelastic creep induced by repetitive spine flexion and its relationship to dynamic spine stability. *Journal of Electromyography and Kinesiology*, 23(4), 794-800.

**GRAHAM, R.B.,** Smallman, C.S., Sadler, E.M., & Stevenson, J.M. (2013). Interjoint coordination and the personal lift-assist device. *Journal of Applied Biomechanics*, 29(2), 194-204.

Almosnino, S., Kingston, D.C., & **GRAHAM, R.B.** (2013). Three-dimensional knee joint moments during bodyweight squat performance: Effects of stance width and foot rotation. *Journal of Applied Biomechanics*, 29(1), 33-43.

Sadler, E.M., **GRAHAM, R.B.,** & Stevenson, J.M. (2013). Gender difference and lifting technique under light load conditions: A principal component analysis. *Theoretical Issues in Ergonomics Science*, 14(2): 159-174.

**GRIERSON, A.,** & Woloshyn, V. E. (2013). Walking the talk: Supporting teachers' growth with differentiated professional learning. *Professional Development in Education*, 3(39), 401-419.

Oda, T., Himeno, R., **HAY, D.C.,** Kanehisa, H., Fukunaga, T., & Kawakami, Y. (2013). The activation time-course of contractile elements estimated from in vivo fascicle behaviours during twitch contractions. *Journal of sports sciences* 31(11), 1233-1241.

Gaudet, J., Bélanger, M.F., Corriveau, H., Mekary, S., **HAY, D.,** & Johnson, M.J. (2013) Investigating the autonomic nervous system and cognitive functions as potential mediators of an association between cardiovascular disease and driving performance. *Canadian journal of physiology and pharmacology*, 91(5), 346-352.

Yoshioka, S., Nagano, A., **HAY, D.C.,** Tabata, I., Isaka, T., Iemitsu, M., & Fukushima, S. (2013) New method of evaluating muscular strength of lower limb using MEMS acceleration and gyro sensors. *Journal of Robotics and Mechatronics*, 25(1), 153-161.

**HIVES, L.** (2013). From one tiny seed: Growing with our butterfly garden. *ETFO Voice*, 16(1), 32-35.

**JARVIS, D. H.,** & Ziatdinov, R. (Eds.), (2013). Special Issue for GeoGebra in the Digital Era, *European Journal of Contemporary Education*, 4(2).

**KARVINEN, K. H.,** Carr, L. J., & Stevinson, C. D. (2013). Resources for physical activity in cancer centers in the United States. *Clinical Journal of Oncology Nursing*, 17(6), E71-76.

Carr, L. J., KARVINEN, K. H., Peavler, M., Smith, R., & Cangelosi, K. (2013). Multicomponent technology intervention to reduce daily sedentary time: a randomized controlled trial. *British Medical Journal Open*, 3: e003261. doi:10.1136/bmjopen-2013-003261

KARVINEN, K. H., & Carr, L. J. (2013). Does the perception that God controls health outcomes matter for health behaviors? *Journal of Health Psychology*, Epub ahead of print.

KARVINEN, K. H., Murray, N. P., Arastu, H., & Allison, R. R. (2013). Stress reactivity, health behaviors, and compliance to medical care in breast cancer survivors. *Oncology Nursing Forum*, 40, 149-156.

LONG, JOHN S. (2013) Reflections on 1763 in far northern Ontario. Online in *ActiveHistory.ca* and in print in *Canada Watch: Practical and Authoritarian Analysis of Key National and International Issues* [Robarts Centre for Canadian Studies, York University]. Special edition on The Royal Proclamation of 1763. <[http://activehistory.ca/wp-content/uploads/2013/09/CW\\_Fall2013.pdf](http://activehistory.ca/wp-content/uploads/2013/09/CW_Fall2013.pdf)>

LONG, JOHN S. (2013). Reflections on Idle No More. *NUFA News*, 17 (June), 5-8.

MADY, C. (2013). Immigrant status as an influential factor in additional language learning: A comparison of French language achievement of Canadian-born monolinguals, bilinguals and bilingual immigrants. *Journal of Language Teaching and Research*, 5(1), 12-20.

MADY, C. (2013). Learning French as a second official language in Canada: Comparing monolingual and bilingual students at Grade 6. *International Journal of Bilingual Education and Bilingualism*. <http://dx.doi.org/10.1080/13670050.2013.767778>

MADY, C. (2013). Reducing the gap between educational research and second language teachers' knowledge. *Evidence and Policy*, 9(2), 1-22. <http://dx.doi.org/10.1332/174426413X662509>

Arnott, S., & MADY, C. (2013). Obstacles and opportunities for literacy teaching: A case study of primary core French classrooms in Ontario. *Language and Literacy*, 15 (2), 101-127.

MAYNES N., ALLISON J., & JULIEN-SCHULTZ, L. (2013). An examination of longevity of impact of an international practicum experience on teachers' beliefs and practices four years later. *International Education Studies*, 6(1), 154-163.

MAYNES, N., HATT, B., & WIDEMAN, R. (2013) Service learning as a practicum experience in a pre-service education program. *Canadian Journal of Higher Education*, 43(1), 80-99.

Weaver, B., Bédard M., & MCAULIFFE, J. (2013). Evaluation of a ten-minute version of the Attention Network Test. *The Clinical Neuropsychologist*, 27(8), 1281-1299.

MCAULIFFE, J., Johnson, M., Weaver, B., Deller-Quinn, M., & HANSEN, S. (2013). Body position differentially influences responses to exogenous and endogenous cues. *Attention, Perception, & Psychophysics*, 75, 1342-1346.

PARR, M. (2013). Text-to-speech technology as inclusive reading practice: Changing perspectives, overcoming barriers, Learning Landscapes. *Living in the Digital World: Possibilities and Challenges*, 6(2), 303-322, [www.learninglandscapes.ca/images/documents/ll-no12/parr.pdf](http://www.learninglandscapes.ca/images/documents/ll-no12/parr.pdf)

PARR, M. (2013). Supporting families as collaborators in children's literacy development, What Works? *Research into Practice, Literacy and Numeracy Secretariat, OADE, Research Monograph*, 47. [http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/WW\\_Families\\_Literacy.pdf](http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/WW_Families_Literacy.pdf) Highlighted resource for the Parent Involvement Committee Conference at the Ontario Ministry of Education, May 2013

PARR, M. (Contributor) National Instructional Guide: (2013). *Turning Points™ Teacher resource guide and eLearning modules*. Toronto, ON: The Learning Partnership.

RICKWOOD, G. (2013). School culture and physical activity: A systematic review. *Canadian Journal of Educational Administration and Policy*, (143).

RICKWOOD, G., & Singleton, E. (2013). A cultural approach to promoting physical activity in secondary schools. *Physical and Health Education Academic Journal*, 4(3), 1-25.

RYAN, T. G. (2013). The scholarship of teaching and learning within action research. *Promise and possibilities. i.e.: inquiry in education*, 4(2), 1-17. <http://digitalcommons.nl.edu/ie/vol4/iss2/3/>

RYAN, T.G., & GRAHAM, R. (2013). Barriers and bridges: Occasional new teacher induction. *Journal of Elementary Education*, 23(2), 1-15.

RYAN, T.G., Schruder, C.R., & Robinson, S. (2013). Selected concurrent pre-service teachers: An analysis of values. *Issues in Educational Research*, 23(3), 394-414. <http://www.iier.org.au/iier23/2013conts.html>

RYAN, T.G., & Goodram, B. (2013). The impact of exclusionary discipline on students. *The International Journal of Progressive Education*, 3(1), 1-12.

RYAN, T.G., & Robinson, S. (2013). Selected Canadian pre-service teachers: An analysis of values. *Teacher Education and Practice*, 26(3), 60-73

RYAN, T.G., & Whitman, A. (2013). The inequity and effect of standardized literacy testing for First Nations students: An Ontario perspective. *Journal of Educational Thought*, 46(2), 163-181.

RYAN, T.G., & Joong, P. (2013). Revisiting Ontario teachers' and students' perceptions of large-scale reform. *International Journal of Educational Reform*, 22(1), 2-23. ERIC

RYAN, T. G. (2013). The communicative elements of action research. *Networks: An online journal for teacher research*, 15(2). 1-12. University of Wisconsin, Madison, WI. <http://journals.library.wisc.edu/index.php/networks/index>

RYAN, T.G. (2013). The underachievement of gifted students: A synopsis. *The Journal of the International Association of Special Education*, 14(1), 1-26.

SCHEFFEL, T., & Booth, D. (2013). Towards literary growth and community participation: Lessons learned from a shared book experience in one northern Ontario community. *Literacy Learning: The Middle Years*, 21(2), 35-40.

Schruder, C., CURWEN, T., & SHARPE, G. (2013). Perfectionism and students. *British Journal of Education, Society and Behavioural Science*. 4(2), 139-155.

SHARPE, G. (2013) Power and Curriculum: Engaging all School Stakeholders. *International Journal of Learning and Development*. 3(4), 42-52.

SHARPE G. (2013). Teaching and resource guide for teachers and the law [Supplemental material]. *Teachers and the Law* (2nd ed). Toronto: Emond Montgomery Publications.

SHIELDS, C., WIDEMAN, R., & Coupal, A. (2013). Using action research to develop new strategic directions in a not for profit learning organization. *Gibaran Journal of Applied Management*, 6, 55-68.

SIBBALD, T.M. (2013). Strategies for teaching composition of functions. *OAME Gazette*, 51(3), 24-28.

STEELE, A. (2013). Shifting currents: Science technology society and environment in northern Ontario schools. *Brock Education Journal*, 23(1), 18-42.

STEELE, A., & ASHWORTH, E. (2013). Walking the integration talk: An arts assignment. *The Canadian Journal for the Scholarship of Teaching and Learning*, 4(2), The Society for Teaching and Learning in Higher Education.

WIDEMAN, R., & RINTOUL, H. (Eds.) (2013). *Journal of Authentic Leadership in Education* 3(1)

WIDEMAN, R., & RINTOUL, H. (Eds.) (2013). *Journal of Authentic Leadership in Education* 2(4)

### Creative Works

ASHWORTH, E. (2013). Christie Lake (photograph), "By the light of day", North Bay Symphony Presentation, The Capitol Centre, North Bay, ON (Juried show)

ASHWORTH, E. (2013). Sawyer Lake (photograph), "Englehart Area Artists 5th Annual Juried Art Exhibition", Englehart and Area Historical Museum, Englehart, ON (Juried show)

VITALE, J., Professional Recordings on Bass, "Via Italia" by Robert Michaels (CD Release by Melaby Music Inc., November 01, 2013) Available at <https://itunes.apple.com/ca/album/via-italia/id750738651>

VITALE, J., Professional Live Performance on Bass:

- Frick Art & Historical Center, Pittsburgh, Pennsylvania, with Juno Award winning artist Robert Michaels August 04, 2013
- Toronto Beaches Jazz Festival, Toronto, Ontario, with Juno Award winning artist Robert Michaels, July 28, 2013.
- Niagara Centre for the Arts, with Juno Award winning artist Robert Michaels on May 11, 2013.
- Viva Italia International Festival in Varadero, Cuba with Juno Award winning artist Robert Michaels, April 08-20, 2013.
- Canadian Music Week Concert Series at Holy Trinity Church, Toronto, Ontario with Juno Award winning artist Robert Michaels, March 23, 2013

### **Technical Reports**

BLACK, G.L, CANTALINI-WILLIAMS, M., ELLIOTT-JOHNS, S.E., GUIBERT, J. & WIDEMAN, R. (2013). Evaluation of the Family and Community Engagement Strategy (FACES). Published Report of Research (Program Evaluation) conducted for the Learning Partnership, Toronto.

LONG, JOHN S. (2013) Final Report. Review of the Secondary School Program. Technical Report for the Nipissing First Nation.

SHIELDS, C., Tefler, S., & Bernard, J.L. (2013). A provincial study conducted by Curriculum Services Canada for the Ministry of Education entitled: Extending the landscape and enlarging the vision: pedagogy, technology, and innovative practices in a digital world. A pilot study of local innovation in Ontario school boards.

### **Book Reviews**

SIBBALD, T.M. (2014). [Review of the book *The math teachers know*, by B. Davis & M. Renert]. *OAME Gazette*, 52(2), 35.

SIBBALD, T.M. (2014). How to best utilize a book? [Review of the book *Don't count me out!*, by B. Dianis]. *OAME Gazette*. 52(2), 35-36.

SIBBALD, T.M. (2013). [Review of the book *Our days are numbered*, by J.I. Brown]. *OAME Gazette*, 52(1), 39.





100 College Drive, Box 5002, North Bay, ON, Canada P1B 8L7  
Tel: 705.474.3450 • Fax: 705.474.1947 • TTY: 877.688.5507  
[nuinfo@nipissingu.ca](mailto:nuinfo@nipissingu.ca) • [www.nipissingu.ca](http://www.nipissingu.ca)