

## SENATE AGENDA

Friday, February 14, 2020

2:30 p.m. – F210

### 1. ACKNOWLEDGEMENT OF THE TRADITIONAL TERRITORY

As we begin this Nipissing University Senate meeting, I would like to acknowledge that we are in the territory of the Robinson-Huron Treaty of 1850 and that the land on which we gather is the Nipissing First Nation Traditional Territory and the traditional territory of the Anishnabek. We respect and are grateful to hold this event on these lands with all our relatives.

### 2. APPROVAL OF THE AGENDA

### 3. ADOPTION OF THE MINUTES OF THE SENATE MEETING OF: January 17, 2020

### 4. BUSINESS ARISING FROM THE MINUTES

The following sentence (in bold) was included in the Notice of Motion in the December 13, 2019 Senate Agenda, but inadvertently left off of the January 17, 2020 Senate Agenda:

MOTION 1: That Senate By-Laws Article 2.6 be amended to reflect revisions to the NUSU Terms of Office as outlined below:

#### 2.6 Terms of Office

- (a) Ex officio Senators shall serve for as long as they remain in office.
- (b) For student Senators, the normal term of office shall be:
  - (i) one (1) year (renewable), for the three (3) student Senators chosen by and from the NUSU Executive;
  - (ii) one (1) year (renewable), for each undergraduate student Senator elected by and from the undergraduate students; **the graduate student Senator elected by and from the graduate students.**
- (c) For other non-faculty Senators, the term of office shall be at the discretion of the respective constituencies.
- (d) For faculty Senators, the normal term of office shall be:
  - (i) three (3) years (renewable) for the two (2) designated faculty Senate representatives specified in 2.4(b), with roughly one-half (1/2) to be elected in alternate years; and
  - (ii) three (3) years (renewable), for the remaining faculty representatives allocated to the individual Faculties, with roughly one-third (1/3) to be elected each year.
- (e) All Senate terms of office shall commence at the beginning of the Senate year (i.e. 01 July), except:
  - (i) the terms of the three (3) student Senators chosen by and from the NUSU Executive, which shall run from 01 May each year to 30 April the following year; and

- (ii) the terms of the graduate student Senator elected by and from the graduate students, and the undergraduate student Senators elected by and from the undergraduate students, shall run from 01 May each year to 30 April of the following year.

5. READING and DISPOSING of COMMUNICATIONS

6. REPORTS FROM OTHER BODIES

- A.
  - (1) President
  - (2) Provost and Vice-President Academic and Research
  - (3) Vice-President Finance and Administration
  - (4) Board of Governors
  - (5) Alumni Advisory Board
  - (6) Council of Ontario Universities (Academic Colleague)
  - (7) Joint Board/Senate Committee on Governance
  - (8) NUSU
  - (9) Indigenization Steering Committee
  - (10) Others
- B. Reports from Senate members

7. QUESTION PERIOD

8. REPORTS of STANDING COMMITTEES and FACULTY COUNCILS

**SENATE EXECUTIVE COMMITTEE**

MOTION 1: That the Report of the Senate Executive Committee dated February 6, 2020 be received.

**ACADEMIC CURRICULUM COMMITTEE**

- **January 21, 2020 Report**

MOTION 1: That the Report of the Academic Curriculum Committee dated January 21, 2020 be received.

**FACULTY OF EDUCATION AND PROFESSIONAL STUDIES**

**Business**

MOTION 2: That Senate approve the Post-Baccalaureate Diploma in Business Administration requirements be changed as outlined in the attached document.

MOTION 3: That Senate approve the Post-Baccalaureate Diploma in Finance requirements be changed as outlined in the attached document.

- MOTION 4: That Senate approve the Post-Baccalaureate Diploma in Human Resources Management requirements be changed as outlined in the attached document.
- MOTION 5: That Senate approve the Post-Baccalaureate Diploma in International Business requirements be changed as outlined in the attached document.
- MOTION 6: That Senate approve the Post-Baccalaureate Diploma in Marketing requirements be changed as outlined in the attached document.
- MOTION 7: That Senate approve that the prerequisite for ADMN 2156 Introduction to Entrepreneurship be changed from “ADMN 1156 Foundations of Business or 24 credits completed for students in the BBA or BCOMM program” to “no prerequisite”.

#### Master of Education

- MOTION 8: That Senate approve that EDUC 5547 Indigenous Research be approved as an elective in the Master of Education program.

#### ADMISSION POLICY

- MOTION 9: That Senate approve the modification of the BScN – SPP admission policy.

#### BANKED/DELETED COURSES

For Information Only:

The attached listing of courses (Courses Banked) were not offered in the past five calendar years and will be banked by the Registrar’s Office (Senate Motion passed on May 20, 2011).

The attached listing of banked courses (Courses Deleted) were not offered in the past ten calendar years and will be deleted by the Registrar’s Office (Senate Motion passed on May 20, 2011).

#### • **February 4, 2020 Report**

- MOTION 1: That the Report of the Academic Curriculum Committee dated February 4, 2020 be received.

#### FACULTY OF ARTS AND SCIENCE

##### Geography

##### **Non-substantive (for information only):**

- Modify the course title from **GEOG 3606 A Geography of Western Europe** to **GEOG 3606 A Geography of Europe**.

##### **Non-substantive (for information only):**

- Modify the course description for **GEOG 3606 A Geography of Europe** as outlined below.

Old Course Description

A study of the human geography and cultural landscape of **Western** Europe. Utilizing a macro level approach, this course stresses population, economic, and political diversity. Historical changes are investigated, with an emphasis on developments since WWII.

New Course Description

A study of the human geography and cultural landscape of Europe. Utilizing a macro level approach, this course stresses population, economic, and political diversity. Historical changes are investigated, with an emphasis on developments since WWII.

- MOTION 2: That Senate approve the addition of a new course **GEOG 2146: Cities in a Changing World** as outlined in the document.
- MOTION 3: That Senate approve the modification of the Honours Specialization in Geography program requirements as outlined in the document.
- MOTION 4: That Senate approve the modification of the Specialization in Geography program requirements as outlined in the document.
- MOTION 5: That Senate approve the modification of the Major in Geography program requirements as outlined in the document.
- MOTION 6: That Senate approve the modification of the Honours Specialization in Environment and Physical Geography (BSc) program requirements as outlined in the document.
- MOTION 7: That Senate approve the modification of the Specialization in Environment and Physical Geography (BSc) program requirements as outlined in the document.
- MOTION 8: That Senate approve the modification of the Major in Environment and Physical Geography (BSc) program requirements as outlined in the document.
- MOTION 9: That Senate approve the modification of the Honours Specialization in Environmental Geography (BA) program requirements as outlined in the document.
- MOTION 10: That Senate approve the modification of the Specialization in Environmental Geography (BA) program requirements as outlined in the document.
- MOTION 11: That Senate approve the modification of the Major in Environmental Geography (BA) program requirements as outlined in the document.

**Non-substantive (for information only):**

- Bank **GEOG 2137 Social Geography**.

Religions & Cultures**Non-substantive (for information only):**

- Bank **RLCT 2205 Sacred Cinema**.

**Non-substantive (for information only):**

- Modify the title for **RLCT 1206** from “**What Does It All Mean?: Religious Perspectives**” to “**Introduction to the Study of Religion**”.

**Non-substantive (for information only):**

- Modify the title for **RLCT 1207** from “**Selected Topics in Religions and Cultures**” to “**Introduction to Religion: Topics**”.

MOTION 12: That Senate approve the change in pre-requisites for **RLCT 2127 The Bible As Cultural Text** from **any 18 credits completed or three credits of 1000 level ENGL (excluding ENGL 1551 Language & Written Communication: English 2nd Language I and ENGL 1552 Language & Written Communication: English 2nd Language II)** to “**any 18 credits completed.**”

Sociology & Anthropology**Non-substantive (for information only):**

- Modify the course title for ANTH 3027 from “**Anthropology, Aboriginal Peoples, and the Law**” to “**Indigenous Peoples and the State**” as outlined.

Old title

*Anthropology, Aboriginal Peoples, and the Law*

New title

*Indigenous Peoples and the State*

**Non-substantive (for information only):**

- Modify the course description for ANTH 3027 **Anthropology, Aboriginal Peoples, and The Law** as outlined in the attached document.

GRADUATE STUDIESMaster of Education

MOTION 13: That Senate approve that EDUC 5206 Exploring Experiential Education in Health be approved as an elective in the Master of Education program.

MOTION 14: That Senate approve that EDUC 5147 Applying Evidence-Based Practice be approved as an elective in the Master of Education program.

**BY-LAWS AND ELECTIONS COMMITTEE**

MOTION 1: That the Report of the By-Laws and Elections Committee dated January 16, 2020 be received.

**JOINT COMMITTEE OF THE BOARD AND SENATE ON GOVERNANCE**

MOTION 1: That the Report of the Joint Committee of the Board and Senate on Governance Committee dated December 13, 2019 be received.

**TEACHING AND LEARNING COMMITTEE**

MOTION 1: That the Report of the Teaching and Learning Committee dated December 4, 2019 be received.

9. **OTHER BUSINESS**10. **AMENDMENT of BY-LAWS**11. **ELECTIONS**

- Elect one (1) tenured faculty member from the Faculty of Arts and Science, to be elected by Senate for the Committee for the Search/Appointment/Reappointment of the Dean of Education and Professional Studies.

12. **NEW BUSINESS**

MOTION 1: That Senate consider receipt of the Report on Graduation Applicants dated February 10, 2020.

MOTION 2: That Senate receive the Report on Graduation Applicants dated February 10, 2020.

MOTION 3: That Senate grant approval to graduate the students listed in the Report on Graduation Applicants dated February 10, 2020.

13. **ANNOUNCEMENTS**14. **ADJOURNMENT**

Nipissing University  
Minutes of the Academic Senate Meeting

January 17, 2020

2:30 p.m. – Room F210

**MEMBERS PRESENT:**

M. DeGagné (Chair), A. Vainio-Mattila, P. Maher, P. Radia, N. Black

A. Ackerman, O. Atari, A. Burk, D. Campbell, L. Chen, N. Colborne, S. Connor, H. Earl, A. Hatef, L. Hoehn, B. Kelly, M. Litalien, K. Lucas, S. Renshaw, S. Srigley, D. Tabachnick, H. Teixeira, R. Vernescu, H. Zhu

C. Anyinam, D. Hay, T. Horton, D. Jarvis, D. Lafrance Horning, L. Manankil-Rankin, K. McCullough, P. Millar, C. Ricci, A. Schinkel-Ivy, T. Sibbald

C. Irwin, O. Pokorny

E. Lougheed

N. Muylaert, S. Pecoskie-Schweir

**ABSENT WITH REGRETS:**

C. Sutton, J. McAuliffe, C. Richardson, D. Iafrate

N. Kozuskanich

J. Allison, C. Hachkowski, A. Kociolek, G. Raymer, M. Sullivan

S. Kidd, B. Ray

H. Mackie, T. Sullivan, C. Foster

**APPROVAL OF THE AGENDA OF THE SENATE MEETING OF:** January 17, 2020

MOTION 1: Moved by S. Renshaw, seconded by M. Litalien that the agenda of the Senate meeting of January 17, 2020 be approved.  
CARRIED

**ADOPTION OF THE MINUTES OF THE SENATE MEETING OF:** December 13, 2019

MOTION 2: Moved by N. Muylaert, seconded by S. Pecoskie-Schweir that the minutes of the Senate meeting of December 13, 2019 be adopted.  
CARRIED

The Speaker opened the meeting with a welcome to the traditional territory:

As we begin this Nipissing University Senate meeting, I would like to acknowledge that we are in the territory of the Robinson-Huron Treaty of 1850 and that the land on which we gather is the Nipissing First Nation Traditional Territory and the traditional territory of the Anishnabek. We respect and are grateful to hold this event on these lands with all our relatives.

### BUSINESS ARISING FROM THE MINUTES

MOTION 3: Moved by A. Vainio-Mattila, seconded by P. Maher that Senate consider Motions 2-3 as an omnibus Motion.  
CARRIED

MOTION 4: Moved by A. Vainio-Mattila, seconded by A. Ackerman that Senate approve Motions 2-3 as an omnibus Motion.  
CARRIED

MOTION 5: Moved by A. Vainio-Mattila, seconded by A. Ackerman that Senate approve the admission average for the Criminal Justice program be changed to 70%, effective January 2020 intake.

MOTION 6: Moved by A. Vainio-Mattila, seconded by A. Ackerman that Senate approve that the progression average for the Criminology Stream, the Corrections Stream, the Policing Stream, and the Legal Studies & Administration stream be increased from 60 percent to 70 percent and that student program averages will be assessed after their second year.  
CARRIED

### REPORTS FROM OTHER BODIES

The President began his report by acknowledging the tragic deaths of two of our students on December 17, 2019 and January 7, 2020. He advised that the University works in concert with the family's wishes, and provides as much information as possible to the university community. He thanked the Assistant Vice-President Students, counsellors, and all of the faculty and staff that attended the funeral services. Community initiatives discussed included Ignite North Bay, a volunteer run event where speakers have 5 minutes to inform, enlighten and inspire with the goal to recruit new citizens and encourage new businesses to North Bay. Ongoing discussions with government officials included: the student choice initiative whereby students may opt out of paying some non-tuition fees, the 10% tuition fee reduction, Mental Health initiatives, a central strategy on international students, the MOU to establish a French university in Ontario, expected upcoming nursing announcements, and the recently established scholarships in honour of the 57 Canadian victims of the Iran plane crash.

The Provost and Vice-President Academic and Research provided a written update on the Annual Academic Action Plan 2019-2020 which was sent out to Senators by email prior to the Senate meeting. The update is attached to the Minutes. The Provost advised that the draft SMA3 was submitted in December. As discussions are still ongoing in regards to the SMA3, the document is still in draft format and not yet available to the public. In response to a question regarding supports for international students, the Provost advised that all of our students are individuals with individual needs. Adding new students will require rethinking around the resources that are directed at supporting students as well as the pedagogies. In late February, Nipissing University, together with the City of North Bay and the Local Immigration Partnership, will hold an International Symposium to identify services and needs that exist for newcomers. The Provost advised that she recently met with and is looking forward to working with



the new Vice-President Academic at Canadore College, Dr. Ahmed Obaide. The committee for the Search/Appointment/Reappointment of the Dean, Faculty of Education and Professional Studies has been established and will be announced as per the CA following the first meeting. The Provost advised that 15 applications have been received in response to the cluster hire in Indigenous Education. Following a meeting with the NUFA President to outline the process, the Deans and the Chairs of departments of which candidates have applied to, will meet to rank the candidates and then the departments will determine if they wish to receive the applicants. The Provost was pleased to announce the upcoming Research Showcase on January 22 celebrating seven of our researchers who received SSHRC or NSERC funding in 2019. As well, she was pleased to announce that the launch of the new Teaching Hub will take place on February 6.

On behalf of the Alumni Advisory Board, Erika Lougheed, Manager of Advancement, provided a report. The report is attached to the Minutes.

On behalf of the Joint Board/Senate Committee on Governance, Senate representative Dr. David Tabachnick, reported that a very positive meeting had been held on December 13, 2019. A vigorous discussion on the hiring of senior academic Administrators was held. The meeting Minutes will be forwarded for inclusion in the Senate Agenda once they have been approved.

NUSU Faculty of Arts and Science student representative, Natalie Muylaert, provided a Report. The Report is attached to the Minutes.

### QUESTION PERIOD

In response to a question regarding the possibility of changing the stop light at the main entrance on College Drive to a four-way stop, the Director of Facility Services advised that further talks will be held with the City of North Bay concerning traffic, lighting and city buses.

### REPORTS OF STANDING COMMITTEES AND FACULTY OR UNIVERSITY COUNCILS

#### SENATE EXECUTIVE COMMITTEE

MOTION 7: Moved by M. DeGagné, seconded by P. Millar that the Report of the Senate Executive Committee dated January 9, 2020 be received.  
CARRIED

#### ACADEMIC CURRICULUM COMMITTEE

##### **December 2, 2019 Report**

MOTION 8: Moved by A. Vainio-Mattila, seconded by D. Campbell that the Report of the Academic Curriculum Committee dated December 2, 2019 be received.  
CARRIED

#### FACULTY OF ARTS AND SCIENCE

##### English Studies

MOTION 9: Moved by A. Vainio-Mattila, seconded by K. Lucas that Senate approve the addition of ENGL 4697 Honours Essay as outlined in the attached template.  
CARRIED

A request was made to ensure that full course titles are included in the Senate Agenda and Minutes, ACC Reports and supporting documentation.

MOTION 10: Moved by A. Vainio-Mattila, seconded by K. Lucas that Senate approve the addition of ENGL 4797 Creative and Critical Writing Honours Essay as outlined in the attached template.

CARRIED

**Non-Substantive (for information only):**

- Banking of ENGL 4695 Honours Essay
- Banking of ENGL 4795 Creative and Critical Writing Honours Essay

MOTION 11: Moved by A. Vainio-Mattila, seconded by D. Campbell that Senate approve that the modification of the English Honours Specialization program requirements be revised as outlined below.

**Current Program Requirements:**

Students will need to achieve a minimum 70% average in the 60 credits presented for the Honours Specialization in English Studies.

Students must complete the required three credits of introductory English Studies with a minimum grade of 60%.

Students must complete 120 credits including 60 credits in the Honours Specialization as follows:		
ENGL 1000 level		3 cr.
ENGL 2006	British Literature Before 1800	3 cr.
ENGL Literary History I		9 cr.
ENGL Literary History II		9 cr.
ENGL		30 cr.
<b>ENGL 4000 level</b>		<b>6 cr.</b>

**Proposed Program Requirements:**

Students will need to achieve a minimum 70% average in the 60 credits presented for the Honours Specialization in English Studies.

Students must complete the required three credits of introductory English Studies with a minimum grade of 60%.

Students must complete 120 credits including 60 credits in the Honours Specialization as follows:		
ENGL 1000 level		3 cr.
ENGL 2006	British Literature Before 1800	3 cr.
ENGL Literary History I		9 cr.
ENGL Literary History II		9 cr.
ENGL		30 cr.
<b>ENGL Honours Seminars</b>		<b>6 cr.</b>

CARRIED

MOTION 12: Moved by A. Vainio-Mattila, seconded by T. Horton that Senate approve that the modification of the English Major program requirements be revised as outlined below.

**Current Program Requirements:**

Students will need to achieve a minimum 60% average in the 36 credits presented for the Major in English Studies.

Students must complete the required three credits of introductory English Studies with a minimum grade of 60%

Students must complete 36 credits in the Major as follows:

ENGL	1000 level	3 cr.
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ENGL Literary History I	3 cr.
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ENGL Literary History II	3 cr.
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ENGL	27 cr.
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**Breadth Requirements:**

ACAD 1601	3 cr.
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Social Science and/or Professional Studies	6 cr.
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Science	6 cr.
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**Note:**

Students are limited to a maximum of 6 credits of English Studies Topics courses at the 1000 level.

A maximum of 6 credits of cross-listed courses may count toward an English Studies Major.

Students may complete an Honours BA double major if they obtain an overall average of 70% in each Major, and complete an additional three credits (minimum) **at the 4000 level in each Major**. Please refer to the Honours double major degree requirement section for further information.

**Proposed Program Requirements:**

Students will need to achieve a minimum 60% average in the 36 credits presented for the Major in English Studies.

Students must complete the required three credits of introductory English Studies with a minimum grade of 60%

Students must complete 36 credits in the Major as follows:

ENGL	1000 level	3 cr.
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ENGL Literary History I	3 cr.
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ENGL Literary History II	3 cr.
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ENGL	27 cr.
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**Breadth Requirements:**

ACAD 1601	3 cr.
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Social Science and/or Professional Studies	6 cr.
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Science	6 cr.
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**Note:**

Students are limited to a maximum of 6 credits of English Studies Topics courses at the 1000 level. A maximum of 6 credits of cross-listed courses may count toward an English Studies Major. Students may complete an Honours BA double major if they obtain an overall average of 70% in each Major, and complete an additional three credits (minimum) of Honours Seminars in English Studies. Please refer to the Honours double major degree requirement section for further information.

CARRIED

Gender Equality & Social Justice**Non-Substantive (for information only):**

- Modification of the title from GEND 3326 Digital Beasts to GEND 3326 Virtual Animals.

History**Non-Substantive (for information only):**

- Minor modifications to the title and course description from HIST 2166 Survival: Canada in Global Environmental History to HIST 2166 Survival: People and Nature in Northern North America to the Industrial Era as outlined below:

**Old Description:**

While historians have traditionally ignored it, nature is a player in history, setting out the possible means of survival available to any particular time and culture. Students will consider ways in which peoples in northern North America have shaped nature in order to ensure their survival, and ways in which nature has shaped the variety of societies existing in this place since the last ice age. The global history of key human-nature interactions -- from hunting, fishing, and farming to industrialization -- and their development in the northern North American context, will be considered. Students will gain an understanding of the fundamental environmental bases of Canadian and global history.

**New Title and Description:****Survival: People and Nature in Northern North America to the Industrial Era*****Short Title (for WebAdvisor): Survival: People and Nature***

Students consider how, since the last ice age, people in northern North America/Turtle Island have shaped nature in order to ensure their survival, and ways in which nature has shaped the variety of societies existing in this place. The course considers history of key human-nature interactions -- from hunting, fishing, and farming to industrialization -- and their development. Students gain an understanding of the fundamental environmental bases of Canada.

**Non-Substantive (for information only):**

- Minor modifications to the course title from HIST 2167 Bodies and Nature in the Environmental Era to HIST 2167 The Environmental Era: Creating and Protecting Nature in Modern Canada as follows:

**New Title****The Environmental Era: Creating and Protecting Nature in Modern Canada*****Short Title (for WebAdvisor): Environmental Era in Canada***Philosophy

MOTION 13: Moved by A. Vainio-Mattila, seconded by S. Renshaw that Senate consider Motions 14-26 as an omnibus Motion.

CARRIED

MOTION 14: Moved by A. Vainio-Mattila, seconded by T. Sibbald that Senate approve Motions 14-26, excluding Motion 18 as an omnibus Motion.  
CARRIED

MOTION 15: Moved by A. Vainio-Mattila, seconded by T. Sibbald that Senate approve the creation of PHIL 2306 The Pre-Socratics and Plato as outlined in the attached template.

MOTION 16: Moved by A. Vainio-Mattila, seconded by T. Sibbald that Senate approve the creation of PHIL 2307 Aristotle and the Schools as outlined in the attached template.

**Non-Substantive (for information only):**

- Banking of PHIL 2305 Origins of Western Philosophy.

MOTION 17: Moved by A. Vainio-Mattila, seconded by T. Sibbald that Senate approve the creation of PHIL 2506 Thinking Clearly as outlined in the attached template.

MOTION 18: Moved by A. Vainio-Mattila, seconded by T. Sibbald that Senate approve the creation of PHIL 2507 Bullshit, Bias, and Propaganda: Reasoning about the Irrational as outlined in the attached template.

Following discussion regarding a concern expressed when the course title listed above appears on student transcripts, and a request that quotations be added, it was noted that the course title is well explained in the course outline. The majority of Senators voted that the course title remain as is.

CARRIED

**Non-Substantive (for information only):**

- Banking of PHIL 2505 Reasoning and Logical Argument.
- Banking of PHIL 4105 Directed Study

MOTION 19: Moved by A. Vainio-Mattila, seconded by T. Sibbald that Senate approve the creation of PHIL 2246 Philosophy of Art as outlined in the attached template.

MOTION 20: Moved by A. Vainio-Mattila, seconded by T. Sibbald that Senate approve the creation of PHIL 2526 Contemporary Moral Issues as outlined in the attached template.

**Non-Substantive (for information only):**

- Banking of PHIL 2525 Contemporary Moral Issues.

MOTION 21: Moved by A. Vainio-Mattila, seconded by T. Sibbald that Senate approve the creation of PHIL 3766 Special Topics in Philosophy as outlined in the attached template.

**Non-Substantive (for information only):**

- Banking of PHIL 3757 Special-Topics in Social-Political Philosophy.

MOTION 22: Moved by A. Vainio-Mattila, seconded by T. Sibbald that Senate approve the creation of PHIL 4106 Directed Study as outlined in the attached template.

**Non-Substantive (for information only):**

- Change in title for PHIL 2706 from “Ethical Theory: Moral and Ethical Perspectives” to “The Right and the Good: An Introduction to Moral Philosophy”.

MOTION 23: Moved by A. Vainio-Mattila, seconded by T. Sibbald that Senate approve the modifications to the requirements for the Honours Specialization – Philosophy as follows:

**From:**

**Current Requirements:**

Students must complete 120 credits including 60 credits in the Honours Specialization as follows:		
<a href="#">PHIL 1116</a>	Introduction to Western Philosophy	3 cr.
<a href="#">PHIL 1117</a>	Values and Human Condition	3 cr.
<a href="#">PHIL 2305</a>	Origins of Western Philosophy	6 cr.
<a href="#">PHIL 2505</a>	Reasoning and Logical Argument	6 cr.
<a href="#">PHIL 3336</a>	Reason and Experience in Modern Philosophy	3 cr.
<a href="#">PHIL 3337</a>	Idealism and Its Critics	3 cr.
PHIL 4000 level		6 cr.
PHIL Upper level		30 cr.

**To:**

**Proposed Requirements:**

Students must complete 120 credits including 60 credits in the Honours Specialization as follows:		
<a href="#">PHIL 1116</a>	Introduction to Western Philosophy	3 cr.
<a href="#">PHIL 1117</a>	Values and Human Condition	3 cr.
<b>PHIL 2306</b>	<b>The Pre-Socratics and Plato</b>	<b>3 cr.</b>
<b>PHIL 2307</b>	<b>Aristotle and the Schools</b>	<b>3 cr.</b>
<b>PHIL 2506</b>	<b>Thinking Clearly</b>	<b>3 cr.</b>
<b>PHIL 2507</b>	<b>Bullshit, Bias, and Propaganda: Reasoning about the Irrational</b>	<b>3 cr.</b>
<a href="#">PHIL 3336</a>	Reason and Experience in Modern Philosophy	3 cr.
<a href="#">PHIL 3337</a>	Idealism and Its Critics	3 cr.
PHIL 4000 level		6 cr.
PHIL Upper level		30 cr.

MOTION 24: Moved by A. Vainio-Mattila, seconded by T. Sibbald that Senate approve the modifications to the requirements for the Specialization – Philosophy as follows:

**From:**

**Current Requirements:**

Students must complete 120 credits including 54 credits in the Specialization as follows:		
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<a href="#">PHIL 1116</a>	Introduction to Western Philosophy	3 cr.
<a href="#">PHIL 1117</a>	Values and the Human Condition	3 cr.
<a href="#">PHIL 2305</a>	Origins of Western Philosophy	6 cr.
<a href="#">PHIL 2505</a>	Reasoning and Logical Argument	6 cr.
<a href="#">PHIL 3336</a>	Reason and Experience in Modern Philosophy	3 cr.
<a href="#">PHIL 3337</a>	Idealism and Its Critics	3 cr.
PHIL Upper level		30 cr.

**To:****Proposed Requirements:**

Students must complete 120 credits including 54 credits in the Specialization as follows:

<a href="#">PHIL 1116</a>	Introduction to Western Philosophy	3 cr.
<a href="#">PHIL 1117</a>	Values and Human Condition	3 cr.
<b>PHIL 2306</b>	<b>The Pre-Socratics and Plato</b>	<b>3 cr.</b>
<b>PHIL 2307</b>	<b>Aristotle and the Schools</b>	<b>3 cr.</b>
<b>PHIL 2506</b>	<b>Thinking Clearly</b>	<b>3 cr.</b>
<b>PHIL 2507</b>	<b>Bullshit, Bias, and Propaganda: Reasoning about the Irrational</b>	<b>3 cr.</b>
<a href="#">PHIL 3336</a>	Reason and Experience in Modern Philosophy	3 cr.
<a href="#">PHIL 3337</a>	Idealism and Its Critics	3 cr.
PHIL Upper level		30 cr.

MOTION 25: Moved by A. Vainio-Mattila, seconded by T. Sibbald that Senate approve the modifications to the requirements for the Major – Philosophy as follows:

**From:****Current Requirements:**

Students must complete 36 credits in the Major as follows:

<a href="#">PHIL 1116</a>	Introduction to Western Philosophy	3 cr.
<a href="#">PHIL 1117</a>	Values and the Human Condition	3 cr.
<a href="#">PHIL 2305</a>	Origins of Western Philosophy	6 cr.
<a href="#">PHIL 2505</a>	Reasoning and Logical Argument	6 cr.
<a href="#">PHIL 3336</a>	Reason and Experience in Modern Philosophy	3 cr.
<a href="#">PHIL 3337</a>	Idealism and Critics	3 cr.
PHIL Upper level		12 cr.

**To:****Proposed Requirements:**

Students must complete 36 credits in the Major as follows:		
<a href="#">PHIL 1116</a>	Introduction to Western Philosophy	3 cr.
<a href="#">PHIL 1117</a>	Values and Human Condition	3 cr.
<b>PHIL 2306</b>	<b>The Pre-Socratics and Plato</b>	<b>3 cr.</b>
<b><a href="#">PHIL 2307</a></b>	<b>Aristotle and the Schools</b>	<b>3 cr.</b>
<b>PHIL 2506</b>	<b>Thinking Clearly</b>	<b>3 cr.</b>
<b>PHIL 2507</b>	<b>Bullshit, Bias, and Propaganda: Reasoning about the Irrational</b>	<b>3 cr.</b>
<a href="#">PHIL 3336</a>	Reason and Experience in Modern Philosophy	3 cr.
<a href="#">PHIL 3337</a>	Idealism and Its Critics	3 cr.
PHIL Upper level		12 cr.

MOTION 26: Moved by A. Vainio-Mattila, seconded by T. Sibbald that Senate approve the modifications to the requirements for the Minor – Philosophy as follows:

**From:****Current Requirements:**

Students must complete 18 credits in Philosophy as follows:		
<a href="#">PHIL 1116</a>	Introduction to Western Philosophy	3 cr.
OR		
<a href="#">PHIL 1117</a>	Values and the Human Condition	
<a href="#">PHIL 2305</a>	Origins of Western Philosophy	6 cr.
PHIL Upper level		9 cr.

**To:****Proposed Requirements:**

Students must complete 18 credits in Philosophy as follows:		
<a href="#">PHIL 1116</a>	Introduction to Western Philosophy	3 cr.
OR		
<a href="#">PHIL 1117</a>	Values and the Human Condition	
<b>PHIL 2306</b>	<b>The Pre-Socratics and Plato</b>	<b>3 cr.</b>
<b><a href="#">PHIL 2307</a></b>	<b>Aristotle and the Schools</b>	<b>3 cr.</b>
PHIL Upper level		9 cr.

CARRIED



## Psychology

### **Non-Substantive (for information only):**

- Modification of the course description for PSYC 3216 Psychological Measurement I: Measuring Achievement as outlined below:

#### **Old Description:**

The fundamentals of test construction and use are discussed in the contexts of classical and modern test theory. Students will be introduced to the elements of test standardization, reliability, validity and item analysis. In particular, the pros and cons of using essay tests and objective tests to measure achievement will be discussed in association with test norms, test bias, testwiseness, guessing, as well as legal and ethical issues. Students undertake a project to create and then evaluate an achievement test after an item analysis has been completed. This course should be useful to students who aspire to become a teacher.

#### **New Description:**

Students explore the concept of test-wiseness to help them identify and understand unintentional cues in achievement tests that give away the answers. Students explore these test construction errors further in the procedures for developing and validating achievement tests. Students also learn the basic principles of psychological measurements that must be applied to evaluate psychological tests; analyze and interpret test score achievements; and to assess ethical issues in psychological and educational testing.

### **Non-Substantive (for information only):**

- Modification of the course title and course description from PSYC 3217 Psychological Measurement II: Measuring Attitude, Personality, Interest, Intelligence, and Other Psychological Constructs to PSYC 3217 Psychological Measurement II: Measuring Attitude, Personality, Interest, IQ and Emotional Intelligence as outlined below:

#### **Old Description:**

Students examine a survey of theories and techniques in measuring attitude, personality, vocational interest, intelligence, emotional intelligence, and other psychological constructs using questionnaire surveys and observations. Students create a survey (questionnaire) to measure a psychological construct or an attitude and, from the data collected, determine its psychometric properties.

#### **New Description:**

The majority of existing psychological tests measure only the dark side of human behaviours. In this course, students learn that the full range of human behaviours needs to be explored so that the scores of such tests properly reflect the psychological statuses of the individuals tested. Students apply this approach to discuss and evaluate theories and techniques related to measuring attitude, personality, vocational interest, IQ, emotional intelligence (EQ/EI), and other related psychological constructs.

## Religions and Cultures

MOTION 27: Moved by A. Vainio-Mattila, seconded by S. Srigley that Senate consider Motions 28-35 as an omnibus Motion.  
CARRIED

MOTION 28: Moved by A. Vainio-Mattila, seconded by S. Srigley that Senate approve Motions 28-35 as an omnibus Motion.  
CARRIED

MOTION 29: Moved by A. Vainio-Mattila, seconded by S. Srigley that Senate approve the addition of Group III in Religions and Cultures as outlined in the attached document.

MOTION 30: Moved by A. Vainio-Mattila, seconded by S. Srigley that Senate approve to replace the current Group I and Group II courses in Religions and Cultures with three groups (Group I, Group II, and Group III) as outlined in the attached document.

MOTION 31: Moved by A. Vainio-Mattila, seconded by S. Srigley that Senate approve the modification of the Honours Specialization program requirements in Religions and Cultures as follows:

**From:**

**Current Program Requirements in Religions and Cultures:  
Honours Specialization**

Students must complete 120 credits including 60 credits in the Honours Specialization as follows:

RLCT 1000 level	3 cr.
RLCT Group I*	3 cr.
RLCT Group II**	3 cr.
RLCT Upper Level	45 cr.
RLCT 4000 level	6 cr.

**To:**

**Proposed Program Requirements:**

Students must complete 120 credits including 60 credits in the Honours Specialization as follows:

RLCT 1000 level	3 cr.
RLCT Group I	3 cr.
RLCT Group II	3 cr.
RLCT Group III	3 cr.
RLCT Upper Level	42 cr.
RLCT 4000 level	6 cr.

MOTION 32: Moved by A. Vainio-Mattila, seconded by S. Srigley that Senate approve the modification of the Specialization program requirements in Religions and Cultures as follows:

**From:**

**Current Program Requirements  
Specialization**

Students must complete 120 credits including 54 credits in the Specialization as follows:

RLCT 1000 level	3 cr.
RLCT Group I*	3 cr.
RLCT Group II**	3 cr.
RLCT upper level	45 cr.

**To:**  
**Proposed Program Requirements**

Students must complete 120 credits including 54 credits in the Specialization as follows:

RLCT 1000 level	3 cr.
RLCT Group I	3 cr.
RLCT Group II	3 cr.
RLCT Group III	3 cr.
RLCT Upper Level	42 cr.

MOTION 33: Moved by A. Vainio-Mattila, seconded by S. Srigley that Senate approve the modification of the Major program requirements in Religions and Cultures as follows:

**From:**  
**Current Program Requirements**  
**Major**

Students must complete 36 credits in the Major as follows:

RLCT 1000 level	3 cr.
RLCT Group I*	3 cr.
RLCT Group II**	3 cr.
RLCT upper level	27 cr.

**To:**  
**Proposed Program Requirements**

Students must complete 36 credits in the Major as follows:

RLCT 1000 level	3 cr.
RLCT Group I	3 cr.
RLCT Group II	3 cr.
RLCT Group III	3 cr.
RLCT Upper Level	24 cr.

MOTION 34: Moved by A. Vainio-Mattila, seconded by S. Srigley that Senate approve the addition of RLCT 2166 Issues in Religion and Law as outlined in the attached template.

MOTION 35: Moved by A. Vainio-Mattila, seconded by S. Srigley that Senate approve the addition of RLCT 2206 Religion and Popular Culture as outlined in the attached template.  
 CARRIED

Sociology

MOTION 36: Moved by A. Vainio-Mattila, seconded by M. Litalien that Senate consider Motions 37-41 as an omnibus Motion.  
 CARRIED

MOTION 37: Moved by A. Vainio-Mattila, seconded by D. Campbell that Senate approve Motions 37-41 as an omnibus Motion.  
CARRIED

MOTION 38: Moved by A. Vainio-Mattila, seconded by D. Campbell that Senate approve the creation of “SOCI 2096 Sociology of Education: Social Theory and Education” as outlined in the attached template.

MOTION 39: Moved by A. Vainio-Mattila, seconded by D. Campbell that Senate approve the creation of “SOCI 2097 Sociology of Education: Social Issues in Education” as outlined in the attached template.

MOTION 40: Moved by A. Vainio-Mattila, seconded by D. Campbell that Senate approve that SOCI 2091 Sociology for Educators: Social Theory & Education be deleted as outlined.

MOTION 41: Moved by A. Vainio-Mattila, seconded by D. Campbell that Senate approve that SOCI 2092 Sociology for Educators: Social Theory & Education be deleted as outlined.  
CARRIED

#### FACULTY OF EDUCATION AND PROFESSIONAL STUDIES

MOTION 42: Moved by A. Vainio-Mattila, seconded by P. Radia that Senate approve that EDUC 5447 Current Issues in the Teaching & Learning of Boys and Men be added to the list of Graduate Studies in Education courses.  
CARRIED

#### In-Service Education

MOTION 43: Moved by A. Vainio-Mattila, seconded by D. Campbell that Senate approve that the addition of EDUC 1385 International Languages, Part I - German be approved.  
CARRIED

#### Indigenous Education Programs

##### **Non-Substantive (for information only)**

- That the title of EDUC 1010 ACADP Practicum I be changed to EDUC 1010 ICADP Practicum I.
- That the title of EDUC 2010 ACADP Practicum II be changed to EDUC 2020 ICADP Practicum II.

MOTION 44: Moved by A. Vainio-Mattila, seconded by A. Ackerman that Senate approve that the admission requirements for the Teacher of Indigenous Language as a Second Language be changed from:

- Minimum completion of Ontario Grade 12 or equivalent. Candidates without grade 12 can be admitted if they are 20 years or older and have been out of school for two years or more;
- A one-page statement outlining why you wish to be a teacher of Anishnaabemwin;
- Two letters of reference of which one letter is from an individual (not a family member) in a professional capacity who can attest to your level of fluency (Chief and Council, Education Director, Education Authority Board member, Cultural Committee member, etc.);
- \*Recent Criminal Reference Check including a Vulnerable Sector Screening;
- \*\*Completion of an Anishnaabemwin Language Assessment that includes a written and oral component.

To:

- Minimum completion of Ontario Grade 12 or equivalent. Candidates without grade 12 can be admitted if they are 20 years or older and have been out of school for two years or more;
- A one-page statement outlining why you wish to be a **teacher of Indigenous Languages**;
- Two letters of reference of which one letter is from an individual (not a family member) in a professional capacity who can attest to your level of fluency (Chief and Council, Education Director, Education Authority Board member, Cultural Committee member, etc.)

CARRIED

MOTION 45: Moved by A. Vainio-Mattila, seconded by S. Pecoskie-Schweir that Senate approve the admission requirements for the Indigenous Teacher Education Program be changed from:

1. One of the following completed certifications from an accredited university or college:
  - Early Childhood Education (ECE);
  - Aboriginal Classroom Assistant Diploma Program (ACADP);
  - Native Classroom Assistant Diploma Program (NCADP);
  - Native Special Education Assistant Diploma Program (NSEADP);
  - Native Language Teaching Certificate (NLTC);
  - An undergraduate degree from an accredited university.
2. Proof of Aboriginal ancestry
3. A one-page, typed statement that outlines the reasons for applying to the Indigenous Teacher Education Program.
4. Valid Criminal Reference Check including a Police Vulnerable Sector Check (PVSC).

To:

1. One of the following completed certifications from an accredited university or college:
  - Early Childhood Education (ECE);
  - **Aboriginal/Native/Indigenous** Classroom Assistant Diploma Program;
  - Native Special Education Assistant Diploma Program (NSEADP);
  - Native Language Teaching Certificate (NLTC);
  - An undergraduate degree from an accredited university.
2. Proof of **Indigenous** ancestry
3. A one-page, typed statement that outlines the reasons for applying to the Indigenous Teacher Education Program

CARRIED

MOTION 46: Moved by A. Vainio-Mattila, seconded by D. Campbell that Senate approve that the admission requirements for the Indigenous Classroom Assistant Diploma Program be changed from:

**ICADP Part I:**

- Minimum completion of Ontario Grade 12 or equivalent. Candidates without grade 12 can be admitted if they are 20 years or older and have been out of school for two years or more;
- Recent Criminal Reference Check including a Vulnerable Sector Check

**ICADP Part II:**

- Successful completion of ICADP Part I courses with a minimum of 60% in each course; and,
- Successful completion of EDUC 1010 ACADP Practicum I;
- Recent Criminal Reference Check including a Vulnerable Sector Check

Or

- Successful completion of all components of Part I and Part II of the Aboriginal Classroom Assistant Diploma Program within four years from enrolment;

Or

- Successful completion of all components of Part I and Part II of the Native Classroom Assistant Diploma Program within four years from enrolment;
- Recent Criminal Reference Check including a Vulnerable Sector Check

Or

- Successful completion of Part I of the Native Classroom Assistant Diploma Program within four years from enrolment;
- Successful completion of EDUC 2012 Working with Indigenous Children with Special Needs I (minimum 60% average);
- Successful completion of EDUC 1063 Information Technology in Classrooms (minimum 60% average);
- Recent Criminal Reference Check including a Vulnerable Sector Check.

To:

#### **ICADP Part I:**

- Minimum completion of Ontario Grade 12 or equivalent. Candidates without grade 12 can be admitted if they are 20 years or older and have been out of school for two years or more;

#### **ICADP Part II:**

- Successful completion of ICADP Part I courses with a minimum of 60% in each course; and,
- Successful completion of EDUC 1010 **ICADP** Practicum I;

Or

- Successful completion of all components of Part I and Part II of the Aboriginal Classroom Assistant Diploma Program within four years from enrolment;

Or

- Successful completion of Part I of the Aboriginal Classroom Assistant Diploma Program within four years from enrolment;
- Successful completion of the following courses:
  - EDUC 2012 Working with Indigenous Children with Special Needs I (minimum 60% average);
  - EDUC 1063 Information Technology in Classrooms (minimum 60% average);
  - **EDUC 1124 Introduction to Numeracy Strategies (minimum 60% average)**
  - **EDUC 1023 Introduction to Literacy Strategies (minimum 60% average)**

CARRIED

MOTION 47: Moved by A. Vainio-Mattila, seconded by P. Radia that Senate approve that the following progression requirements be added to Academic Standing and Progression, Section 1.4 Education:

The Indigenous Teacher Education Program (ITEP) and the Teacher of Indigenous Languages as a Second Language Program (TILSL) are offered as multi-session programs and must be completed in their entirety. Credit is not retained for passed courses in a failed attempt at ITEP or TILSL.

The Indigenous Classroom Assistant Diploma Program (ICADP) is offered as multi-session program and must be completed in its entirety.

CARRIED

MOTION 48: Moved by A. Vainio-Mattila, seconded by A. Ackerman that Senate approve that the Academic Standing and Progression, Section 2.0 Good Academic Standing be changed from:

Students will be considered in good academic standing if they achieve a minimum cumulative average of 60%, with the exception of the Bachelor of Education program, where students must achieve a minimum program average of 70%, with no mark lower than 60%.

To:

Students will be considered in good academic standing if they achieve a minimum cumulative average of 60%, with the exception of the Bachelor of Education program (**Concurrent and Consecutive**), the **Indigenous Teacher Education Program and the Teacher of Indigenous Language as a Second Language Program**, where students must achieve a minimum program average of 70%, with no mark lower than 60%.

CARRIED

#### Bachelor of Education

MOTION 49: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve that EDUC 4762 Proactive and Inclusive Classroom Management be added to the Bachelor of Education program requirements for all divisions.  
CARRIED

MOTION 50: Moved by A. Vainio-Mattila, seconded by K. McCullough that Senate approve that EDUC 4766 Technology Enriched Teaching and Learning be removed from the Bachelor of Education program requirements for all divisions.  
CARRIED

#### PATHWAY

##### **For information only:**

The Business Fundamentals Integrated Project has been sponsored by ONCAT and is a collaboration between the four northern universities and the six northern colleges. This pathway will allow a student to graduate with a BA or BSc and a college certificate in Business Fundamentals. This pathway adheres to our current transfer credit policies.

#### **December 18, 2019 Report**

MOTION 51: Moved by A. Vainio-Mattila, seconded by D. Campbell that the Report of the Academic Curriculum Committee dated December 18, 2019 be received.  
CARRIED

#### FACULTY OF ARTS & SCIENCE

##### Biology & Chemistry

MOTION 52: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve that the number of hours for **BIOL 2557 Genetics**: be changed from “**Three hours of lecture and three hours of laboratory work per week for one term**” to “**Three hours of lecture and two hours of laboratory work per week for one term**”.  
WITHDRAWN

A request was made to withdraw Motion 52 for further discussion by the Department. The Chair of the Academic Curriculum Committee, Dr. Arja Vainio-Mattila, approved that the Motion be withdrawn.

### English Studies

#### **Non-substantive:**

- To change the course title for **ENGL 3276 Native Literatures of North America**, to **Indigenous Literatures of North America**.

#### **Non-substantive:**

- To change the course description for **ENGL 3276** as follows:

##### **Old Description:**

This course offers an historical and self-reflexive exploration of **Native** North American literature in English (with some work in translation) and its meaning for us as Canadians, both **Native and non-Native**. After some grounding readings and presentations from the oral tradition of **Native** 'mythology,' the class will focus on works written in the **last two centuries**, with an emphasis on the modern and contemporary periods of the **twentieth-century**. Specific course content varies from year to year. **Native Studies** students who have not completed the prerequisite may request permission from the Department Chair to take [ENGL 3276](#). This course may be credited towards **Native Studies**.

##### **New Description:**

Students engage with Indigenous literatures of North America, focusing on the modern and contemporary periods of the **twentieth- and twenty-first centuries**. Specific course content varies from year to year. **Indigenous Studies** students who have not completed the prerequisite may request permission from the Department Chair to take [ENGL 3276](#). This course may be credited towards **Indigenous Studies**.

#### **Non-substantive:**

- To change of the learning outcomes for **ENGL 3276** as follows:

##### **OLD OUTCOMES**

##### **Students who successfully complete this course will demonstrate:**

1. a broad knowledge of the history, major authors, and essential features of **Native** literature in North America.
2. an ability to analyze and question the construction of the emerging canon of **Native** literature.
3. an awareness of how **Native** literature in English fits into the larger context of English literary history.
4. an ability to construct and sustain analytical arguments, including the ability to gather, assess, and integrate appropriate secondary sources.
5. an ability to communicate logical, analytical arguments in clear, correct, and persuasive prose.

##### **NEW OUTCOMES**

##### **Students who successfully complete this course will:**

1. Demonstrate a broad knowledge of the history, major authors, and essential features of **Indigenous** literature in North America
2. Analyze and evaluate the construction of the emerging canon of **Indigenous** literature.
3. Explain how **Indigenous** literature in English fits into the larger context of English literary history.
4. Develop and express ideas comfortably and respectfully in class discussion as well as small-group interaction.
5. Apply critical and theoretical methodologies to close readings of diverse texts.



6. Construct and sustain analytical arguments, including the ability to gather, assess, and integrate appropriate secondary sources.
7. Communicate logical, analytical arguments in clear, correct, and persuasive prose.

**Non-substantive:**

- To change the course title for **ENGL 3277 Topics in the Native Literatures of North America**, to **Topics in the Indigenous Literatures of North America**.

**Non-substantive:**

- To change the course description for **ENGL 3277** as follows:

**Old Description:**

This course offers an historical and self-reflexive exploration of **Native** North American literature in English (with some work in translation) and its meaning for us as Canadians, both **Native** and **non-Native**. After some grounding readings and presentations from the oral tradition of **Native** 'mythology,' the class will focus on works written in the last two centuries, with an emphasis on the modern and contemporary periods of the twentieth-century. Specific course content varies from year to year. **Native** Studies students who have not completed the prerequisite may request permission from the Department Chair to take [ENGL 3277](#). This course may be credited towards **Native** Studies.

**New Description**

Students explore a specific topic in the **Indigenous** literatures of North America. Specific course content varies from year to year. **Indigenous** Studies students who have not completed the prerequisite may request permission from the Department Chair to take [ENGL 3277](#). This course may be credited towards **Indigenous** Studies.

**Non-substantive:**

- To change of the learning outcomes for **ENGL 3277** as follows:

**OLD OUTCOMES****Students who successfully complete this course will demonstrate:**

1. a detailed knowledge of a specific topic in the **Native** literature in North America.
2. an ability to analyze and question the construction of the emerging canon of **Native** literature.
3. an awareness of how **Native** literature in English fits into the larger context of English literary history.
4. an ability to construct and sustain analytical arguments, including the ability to gather, assess, and integrate appropriate secondary sources.
5. an ability to communicate logical, analytical arguments in clear, correct, and persuasive prose.

**NEW OUTCOMES****Students who successfully complete this course will:**

1. Demonstrate a detailed knowledge of a specific topic in the **Indigenous** literature in North America.
2. Analyze and question the construction of the emerging canon of **Indigenous** literature.
3. Explain how a specific topic in **Indigenous** literature in English fits into the larger context of English literary history.
4. Develop and express ideas comfortably and respectfully in class discussion as well as small-group interaction.
5. Apply critical and theoretical methodologies to close readings of diverse texts.
6. Construct and sustain analytical arguments, including the ability to gather, assess, and integrate appropriate secondary sources.
7. Communicate logical, analytical arguments in clear, correct, and persuasive prose.

Psychology

MOTION 53: Moved by A. Vainio-Mattila, seconded by D. Campbell that Senate approve the modification of the instructional hours for **PSYC 2126 Scientific Method and Analysis I** as outlined.

**Old Structure:**

Hours: Three hours of lecture per week for one term.

**New Structure:**

Hours: Two hours of lecture and one hour of lab per week for one term.

CARRIED

MOTION 54: Moved by A. Vainio-Mattila, seconded by D. Campbell that Senate approve the modification of the instructional hours for **PSYC 2127 Scientific Method and Analysis II** as outlined.

**Old Structure:**

Hours: Three hours of lecture per week for one term.

**New Structure:**

Hours: Two hours of lecture and one hour of lab per week for one term.

CARRIED

MOTION 55: Moved by A. Vainio-Mattila, seconded by D. Campbell that Senate approve the creation of **PSYC 3226 Positive Psychology** as outlined in the attached template.

CARRIED

Sociology & Anthropology

MOTION 56: Moved by A. Vainio-Mattila, seconded by S. Renshaw that Senate consider Motions 57-73 as an omnibus Motion.

CARRIED

MOTION 57: Moved by A. Vainio-Mattila, seconded by T. Horton that Senate approve Motions 57-73 as an omnibus Motion.

CARRIED

MOTION 58: Moved by A. Vainio-Mattila, seconded by T. Horton that Senate approve that the flex-time enrolment option be available to students in the MA Sociology program.

MOTION 59: Moved by A. Vainio-Mattila, seconded by T. Horton that Senate approve the addition of SOCI 2016 Classical Sociological Theory or ANTH 2016 Classical Sociological Theory as a prerequisite for SOCI/ANTH 2017 Contemporary Sociological Theory.

MOTION 60: Moved by A. Vainio-Mattila, seconded by T. Horton that Senate approve to change the prerequisite for ANTH 3407 Anthropological Theory from “SOCI/ANTH 2016 Classical Sociological Theory, SOCI/ANTH 2017 Contemporary Sociological Theory and ANTH 3036 Qualitative Research Methods” to “30 credits or permission of the instructor.”

MOTION 61: Moved by A. Vainio-Mattila, seconded by T. Horton that Senate approve to change the course hours for ANTH 3407: Anthropological Theory from “three hours of lecture per week for one term” to “three hours of seminar per week for one term.”

- MOTION 62: Moved by A. Vainio-Mattila, seconded by T. Horton that Senate approve to change the course hours for ANTH 3006: Anthropology of Development in the Canadian North from “three hours of lecture per week for one term” to “three hours of seminar per week for one term.”
- MOTION 63: Moved by A. Vainio-Mattila, seconded by T. Horton that Senate approve to change the course hours for ANTH 3027: Anthropology, Aboriginal Peoples, and the Law from “three hours of lecture per week for one term” to “three hours of seminar per week for one term.”
- MOTION 64: Moved by A. Vainio-Mattila, seconded by T. Horton that Senate approve to change the course hours for ANTH 3036: Qualitative Research Methods from “three hours of lecture per week for one term” to “three hours of seminar per week for one term.”
- MOTION 65: Moved by A. Vainio-Mattila, seconded by T. Horton that Senate approve to change the course hours for ANTH 3046: The Living and the Dead from “three hours of lecture per week for one term” to “three hours of seminar per week for one term.”
- MOTION 66: Moved by A. Vainio-Mattila, seconded by T. Horton that Senate approve to change the course hours for ANTH 3367: Special Topics in Anthropology I from “three hours of lecture per week for one term” to “three hours of seminar per week for one term.”
- MOTION 67: Moved by A. Vainio-Mattila, seconded by T. Horton that Senate approve to change the course hours for ANTH 3376: Special Topics in Anthropology II from “three hours of lecture per week for one term” to “three hours of seminar per week for one term.”
- MOTION 68: Moved by A. Vainio-Mattila, seconded by T. Horton that Senate approve to change the course hours for ANTH 4106: Multispecies Ethnography from “three hours of lecture per week for one term” to “three hours of seminar per week for one term.”
- MOTION 69: Moved by A. Vainio-Mattila, seconded by T. Horton that Senate approve the creation of ANTH 3106: Food and Culture as outlined in the attached template.
- MOTION 70: Moved by A. Vainio-Mattila, seconded by T. Horton that Senate approve the creation of ANTH 3206: Narrative and Memory as outlined in the attached template.
- MOTION 71: Moved by A. Vainio-Mattila, seconded by T. Horton that Senate approve that the course delivery format and contact hours of the course SOCI 1016 Introduction to Sociology be changed from “two hours of lecture and one hour of seminar per week for one term” to “three hours of lecture per week for one term”.
- MOTION 72: Moved by A. Vainio-Mattila, seconded by T. Horton that Senate approve that the course delivery format and contact hours of the course SOCI 4127 Advanced Social Data Analysis be changed from “1.5 hours of lecture and 1.5 hours of lab per week for one term” to “2 hours lecture and 1 hour lab per week for one term”.
- MOTION 73: That Senate approve that the course delivery format and contact hours of the course SOCI 5217 Quantitative Analysis be changed from “1.5 hours of lecture and 1.5 hours of lab per week for one term” to “2 hours lecture and 1 hour lab per week for one term”.
- CARRIED

FACULTY OF EDUCATION AND PROFESSIONAL STUDIESCriminal Justice

MOTION 74: Moved by A. Vainio-Mattila, seconded by S. Renshaw that Senate consider Motions 75-79 as an omnibus Motion.

CARRIED

MOTION 75: Moved by A. Vainio-Mattila, seconded by P. Millar that Senate approve Motions 75-79 as an omnibus Motion.

CARRIED

MOTION 76: Moved by A. Vainio-Mattila, seconded by P. Millar that Senate approve that CRJS 4347 Applied Criminological Theory be moved out of the list of core requirements for students in Criminal Justice, and that it be added to the stream requirements for Criminology, Corrections, Policing, and Legal Studies & Administration.

MOTION 77: Moved by A. Vainio-Mattila, seconded by P. Millar that Senate approve that CRJS 3086 Law and Society, and CRJS 3087 Law and Society II be moved out of the list of core requirements for students in Criminal Justice, and that they be added to the stream requirements for Criminology, Corrections, Policing, and Legal Studies & Administration.

MOTION 78: Moved by A. Vainio-Mattila, seconded by P. Millar that Senate approve that the current list of Criminology and Criminal Justice Studies Stream electives be separated into separate lists (one list of stream electives for the Criminology Stream and another list of stream electives for the Criminal Justice Studies Stream).

MOTION 79: Moved by A. Vainio-Mattila, seconded by P. Millar that Senate approve that the phrase “restricted to students in the following streams: Criminology, Corrections, Policing, and Legal Studies and Administration” be added to the following courses: CRJS 4006 Issues in Forensic Mental Health, CRJS 4016 Issues in Family Law, CRJS 4026 Criminal Organizations, CRJS 4346 Field Placement, CRJS 4356 Community Corrections, CRJS 4466 Program and Policy Evaluation, CRJS 4477 Penology, CRJS 4916 Policing and Society, CRJS 4917 Criminal Investigation.

CARRIED

AMENDMENT OF BY-LAWS

MOTION 80: Moved by T. Sibbald, seconded by T. Horton that Articles 6.3(a)(vii), 6.3(b), and 8.4(b)(iii) of the Senate By-Laws be amended to include reference of a Consent Agenda as outlined below:

6.3 Order of Business

- (a) The order of business observed at all regular meetings of Senate shall normally be as follows:

- (i) Acknowledgement of the traditional territory of the Robinson-Huron Treaty of 1850;
- (ii) Approval of the Agenda;
- (iii) Approval of the minutes of the previous meeting(s);
- (iv) Business arising from the minutes;
- (v) Reading and disposing of communications;
- (vi) Written or oral reports for information only (which may include a motion to receive) from all sources, including other bodies on which Senate is represented (President, PVPAR, VPFA, Deans, Students, and Others);
- (vii) Question period;
- (viii) Written reports (which include substantive motions) of standing committees, Faculty or University councils, and ad hoc or other committees, with the order to be determined by the Senate Executive Committee;
- (ix) Consent Agenda including motions of standing committees not set apart for discussion and debate within Senate. These motions shall be voted on by Senate as an omnibus motion;
- (x) Other business (which includes substantive motions);
- (xi) Motions from Question period;
- (xii) Amendment of By-Laws;
- (xiii) Elections;
- (xiv) New business (requiring a motion to consider);
- (xv) Announcements;
- (xvi) Adjournment
- (b) Business items submitted too late to be placed on the Senate agenda must be circulated in hard copy at the meeting for introduction under new business, and shall require the passage of a motion to consider before any further motions may be proposed.
- (c) Motions from Senate Committees will appear under the heading 'consent agenda' unless set apart by that committee for discussion and debate within Senate. All supporting documentation will be included in the agenda circulated to Senators. At the time the agenda is approved, at the request of any Senator, a motion shall be removed from the consent agenda and placed under the appropriate standing committee to be discussed. No motion or vote is required for a motion's removal from the consent agenda. Simple questions about any motion do not require removal from the consent agenda. All motions remaining on the consent agenda will be voted on by Senate as an omnibus motion.
- (d) The primary purpose of the question period is to provide an opportunity for Senators or others in attendance to raise questions or seek clarification regarding matters which may be of collective interest or concern. Substantive questions for which an adequate response may require research or preparation should normally be submitted to the Senate Secretary in writing at least four (4) days prior to the meeting. Should this not occur, the respondent may elect to answer the question at the next regular Senate meeting.

#### 8.4 Committee/Ad Hoc Committee Reports

- (a) Written reports of Senate standing or ad hoc committee should be clear and concise. Each recommendation intended for Senate consideration should be clearly stated within the main body of the report, and accompanied by an adequate rationale.
- (b) At the end of each written report submitted for Senate consideration, a list of motions shall be provided, as follows:
  - (i) a motion that Senate receive the report (required even if the report includes no other recommendations for Senate consideration); and

- (ii) a motion for each individual recommendation within the report, carefully worded to reflect the appropriate Senate action being proposed (i.e. that Senate approve the implementation of a new program, that Senate recommend to the President, for conveyance to the Board, the addition of a new tenure-track position, etc.).
  - (iii) committees bringing motions to Senate may (by majority vote) designate them to be excluded from the 'consent agenda' and included in the Senate Agenda as part of a written report from the committee.
  - (c) A motion that Senate receive a written report provides an opportunity for general discussion regarding the report and its recommendations, including questions or comments concerning the committee's procedures or the adequacy of the report's analyses and rationales. A motion to receive should normally not be defeated; rather, it should be carried if Senate is generally satisfied with the report and prepared to consider the recommendations therein, or referred back to the committee (with specific instructions) if there are significant concerns.
  - (d) Carrying a motion to receive a written report in no way binds Senate to accept the individual recommendations within it.
  - (e) Senate may amend the individual motions presented at the end of a written report, but may in no way alter the main body (including the recommendations) of the report itself.
  - (f) Oral reports of Senate standing or ad hoc committees shall be permitted, provided that they are brief and for information only. Such oral reports shall not require a motion to receive.
  - (g) That all reports sent to Senate committees from Senate for revisions, or documents that have undergone substantive revisions by a Senate standing committee, clearly identify any changes made to the document using track changes or some other form of highlighting.
- DEFEATED

MOTION 81: Moved by T. Sibbald, seconded by D. Campbell that Senate By-Laws Articles 2.6 and 5.1 be amended, and Article 5.3 be deleted to reflect revisions to the NUSU membership, voting and elections as outlined below:

## 2.6 Terms of Office

- (a) Ex officio Senators shall serve for as long as they remain in office.
- (b) For student Senators, the normal term of office shall be:
  - (i) one (1) year (renewable), for the three (3) student Senators chosen by and from the NUSU Executive;
  - (ii) one (1) year (renewable), for each undergraduate student Senator elected by and from the undergraduate students.
- (c) For other non-faculty Senators, the term of office shall be at the discretion of the respective constituencies.
- (d) For faculty Senators, the normal term of office shall be:
  - (i) three (3) years (renewable) for the two (2) designated faculty Senate representatives specified in 2.4(b), with roughly one-half (1/2) to be elected in alternate years; and
  - (ii) three (3) years (renewable), for the remaining faculty representatives allocated to the individual Faculties, with roughly one-third (1/3) to be elected each year.
- (e) All Senate terms of office shall commence at the beginning of the Senate year (i.e. 01 July), except:

- (i) the terms of the three (3) student Senators chosen by and from the NUSU Executive, which shall run from 01 May each year to 30 April the following year; and
- (ii) the terms of the graduate student Senator elected by and from the graduate students, and the undergraduate student Senators elected by and from the undergraduate students, shall run from 01 May each year to 30 April of the following year.

#### 5.1 Eligibility to Vote

- (a) All undergraduate students currently registered at the time of the election shall be eligible to vote for the undergraduate student representative in their respective Faculty. Students in Concurrent Education or completing double majors in two different Faculties shall be required to declare one Faculty for purposes of the election.
- (b) All graduate students currently registered at the time of the election shall be eligible to vote for the graduate student representative.
- (c) In order to vote, currently-registered undergraduate and graduate students shall be required:
  - (i) to vote by e-mail according to established election procedures, using their University-assigned e-mail address.

CARRIED

#### ELECTIONS

- Elect one (1) faculty Senator to serve as the Council of Ontario Universities (COU) Academic Colleague – Alternate, for a three (3) year term.

**D. Campbell - ACCLAIMED**

#### NEW BUSINESS

MOTION 82: Moved by A. Vainio-Mattila, seconded by A. Ackerman that Senate move in camera.  
CARRIED

MOTION 83: Moved by A. Vainio-Mattila, seconded by S. Srigley that Senate move out of camera.  
CARRIED

#### ADJOURNMENT

Senate was adjourned at 3:55 p.m.



.....  
M. DeGagné (Chair)



.....  
S. Landriault (Senate Secretary)

## Senate Update for January 17, 2020 - NUAAB

- NU Café: This mentoring and networking platform is an excellent tool for the NU community to connect and share their career-related goals and conversations. Sign up today online. Just type NU Cafe into the search bar on the main website and go from there. The next set of introductions will be happening February 4th.
- NUAAB returns from their Christmas break Jan 21. We are energized and excited to welcome 4 new members to the board: Laurel Muldoon, Nathan Snider, Dawn Lamothe, and Hugh McDermid. We would also like to announce that Jade Nighbor has stepped down from her role as NUAAB president after becoming Nipissing University's Digital Marketing Manager in External Relations. On behalf of NUAAB and Nipissing University, we would like to sincerely thank Jade for her dedication and commitment to the alumni board. Jade has led the board through significant positive changes, and her values and direction have put the team on a fantastic path. Thank you, Jade! The position of board president will remain vacant until NUAAB moves forward with filling the position. In the meantime, we are pleased to announce that Mitchell Crown has agreed to sit as the NUAAB representative on the Nipissing University Board of Governors.
- Alumni love reading about what their former professors and departments are researching and up to. Please email Bridgette Perron at [alumni@nipissingu.ca](mailto:alumni@nipissingu.ca) to have additions to our alumni e-newsletter. NUAAB will be making an exciting gift announcement at the upcoming Donor Social on February 4th, 2020. If you haven't RSVP'd to the event, or would like more information, feel free to reach out to the Advancement office at [giving@nipissingu.ca](mailto:giving@nipissingu.ca)



## **NUSU Senate Report - January**

### **NDP - Chris Glover**

MPP Chris Glover from Spadina-Fort York and the Official Opposition Critic for Colleges and Universities will be visiting campus on January 27th. MPP Glover will be speaking with students and hearing how recent changes have impacted them.

### **Dave Marshall Leadership Awards**

Just as a reminder the Dave Marshall Leadership Awards are due January 31st. 25 full-time students are recognized for their outstanding extracurricular contribution to their academic program, to the campus, or to the greater community.

### **NUSU Elections**

NUSU Elections will be taking place over the next two weeks. We are looking forward to the incoming candidates, and the exciting atmosphere of political debate.

### **Ian Campeau**

Ian Campeau will be coming to speak on February 5th. Ian Campeau is the co-founder and former member of the music group A Tribe Called Red. He uses his notoriety to draw attention to issues of racism, gender based violence, stigmas of mental health, and other forms of oppression. Ian will be speaking to Indigenous students in the afternoon and will give a public talk in the evening. Advertising will be going out early next week and we invite everyone to attend this presentation. Thank you to Dr. DeGagne for partnering on this initiative with us.

### **Building Update**

The student centre is still on schedule and on budget. In the last month the exterior glass was installed on the South faces of study nooks and the second floor corridor, as well as the West wall of the lobby and study areas.

### **Spirit Week**

This week NUSU has created a new event called Spirit Week. Spirit Week has been able to showcase different groups such as clubs, athletic students, alumni, staff and faculty. We have featured student artwork and research, had our mascot Louie take pictures with students, and given out prizes. Tonight's basketball games (Women's at 6pm and Men's at 8pm) will be raising money for the Canadian Cancer Society. As we are playing against Laurentian University, we are excited to be welcoming 100 Laurentian University students who will be attending the games. We hope to see you all there!

### **Sunshine Awards**

This week we also were able to give out Sunshine Awards. Students nominate Nipissing University staff and faculty who have had a positive influence in their lives. 60 faculty and staff received a cupcake and a certificate. This initiative allows us to not only showcase the great work being done but creates an environment of positivity and appreciation.

**Alumni Throwback**

Over the next few Thursdays we will be showcasing alumni. We have asked each person 5 questions including: "What is your best memory of Nipissing University", "Advice for current students" and "Favourite places to go in North Bay." The response was amazing and in contacting these former students they have spoken about looking forward to coming back up to North Bay in the Fall for the new student centre opening.

**Military Women's Hockey Game**

This weekend marks the inaugural Military Appreciation Night with the Women's Hockey Team. The game will take place on Saturday, January 18th at 7:30pm at Memorial Gardens. We encourage you all to support this initiative!

NIPISSING UNIVERSITY

REPORT OF THE SENATE EXECUTIVE COMMITTEE

February 6, 2020

A meeting of the Senate Executive was held on February 6, 2020.

The following members participated:

M. DeGagné (Chair), A. Vainio-Mattila, J. McAuliffe, C. Richardson, P. Maher, N. Colborne, P. Millar, H. Mackie, S. Landriault (Recording Secretary, n-v)

Regrets: P. Radia, D. Iafrate, J. Allison, M. Litalien, T. Sibbald

The purpose of the meeting was to set the agenda for the February 14, 2020 Senate meeting.

Under Business Arising from the Minutes, a Motion to approve the amendment of Article 2.6 Terms of Office (NUSU) has been included. The Motion was included in the December 13, 2019 Senate Agenda as a Notice of Motion, but a sentence was inadvertently left out of the Motion approved at the January 17, 2020 Senate meeting.

Reports of the Academic Curriculum Committee dated January 21, 2020 and February 4, 2020 were provided to the Senate Executive for inclusion in the Senate Agenda. The Senate Secretary will work with the Secretary of the ACC to determine which Motions may be grouped together to be heard as omnibus Motions.

The Report of the By-Laws and Elections Subcommittee dated January 16, 2020 was provided to the Senate Executive for inclusion in the Senate Agenda.

The draft Report of the Joint Committee of the Board and Senate on Governance dated December 13, 2019 was provided to the Senate Executive for inclusion in the Senate Agenda.

The Report of the Teaching and Learning Committee dated December 4, 2019 was provided to the Senate Executive for inclusion in the Senate Agenda.

Due to a resignation, an election for one (1) tenured faculty member from the Faculty of Arts and Science, to be elected by Senate to serve on the Committee for the Search/Appointment/Reappointment of the Dean of Education and Professional Studies, will be included in the Senate Agenda.

MOTION 1: Moved by M. DeGagné, seconded by A. Vainio-Mattila that the Senate Executive approves the February 14, 2020 Senate Agenda.  
CARRIED

Respectfully submitted,



M. DeGagné  
Chair  
Senate Executive Committee

MOTION 1: That Senate receive the Report of the Senate Executive dated February 6, 2020.

**Report of the  
Academic Curriculum Committee**

**January 21, 2020**

The meeting of the **Academic Curriculum Committee** was held on Tuesday, January 21, 2020, at 1:00 pm in F214. The following members participated:

Arja Vainio-Mattila  
Nancy Black  
Charles Anyinam  
Chris Hachkowski  
Charlotte Foster

Carole Richardson  
Debra Iafrate  
Darren Campbell  
Alexandre Karassev  
Natalie Muylaert

Pavlina Radia  
Andrew Ackerman  
Kristen Ferguson  
Sarah Winters

Jane Hughes, Recording Secretary

**Absent with Regrets:** Douglas Gosse, Sarah Pecoskie-Schweir

**Guest:** Beth Holden

The Academic Curriculum Committee received and discussed changes from the Faculty of Education and Professional Studies and an Admission Policy. The outcomes of those discussions are reflected in the recommendations to Senate contained in the motions below. Supporting material is attached.

Respectfully submitted,



Dr. Arja Vainio-Mattila  
Provost & Vice-President, Academic Research

**MOTION 1:** That Senate receive the Report of the Academic Curriculum Committee, dated January 21, 2020.

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FACULTY OF EDUCATION AND PROFESSIONAL STUDIESBusiness

- MOTION 2: That Senate approve the Post-Baccalaureate Diploma in Business Administration requirements be changed as outlined in the attached document.
- MOTION 3: That Senate approve the Post-Baccalaureate Diploma in Finance requirements be changed as outlined in the attached document.
- MOTION 4: That Senate approve the Post-Baccalaureate Diploma in Human Resources Management requirements be changed as outlined in the attached document.
- MOTION 5: That Senate approve the Post-Baccalaureate Diploma in International Business requirements be changed as outlined in the attached document.
- MOTION 6: That Senate approve the Post-Baccalaureate Diploma in Marketing requirements be changed as outlined in the attached document.
- MOTION 7: That Senate approve that the prerequisite for ADMN 2156 Introduction to Entrepreneurship be changed from “ADMN 1156 Foundations of Business or 24 credits completed for students in the BBA or BCOMM program” to “no prerequisite”.

Master of Education

- MOTION 8: That Senate approve that EDUC 5547 Indigenous Research be approved as an elective in the Master of Education program.

ADMISSION POLICY

- MOTION 9: That Senate approve the modification of the BScN – SPP admission policy.

BANKED/DELETED COURSES

For Information Only:

The attached listing of courses (Courses Banked) were not offered in the past five calendar years and will be banked by the Registrar’s Office (Senate Motion passed on May 20, 2011).

The attached listing of banked courses (Courses Deleted) were not offered in the past ten calendar years and will be deleted by the Registrar’s Office (Senate Motion passed on May 20, 2011).

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Motion 1: That EPS Executive recommend to ACC that the Post-Baccalaureate Diploma in Business Administration requirements be changed as follows:

Current Requirements:

ACCT 1107	Introductory Financial Accounting II	3 cr.
ADMN 1206	Business Communication and Case Analysis	3 cr.
ADMN 1306	Digital Management	3 cr.
ADMN 1607	Business Mathematics	3 cr.
ECON 1006	Introduction to Microeconomics	3 cr.
ECON 1007	Introduction to Macroeconomics	3 cr.
MKTG 1126	Marketing Concepts	3 cr.
ORGS 1136	Introduction to Organizational Behaviour	3 cr.
ADMN 2136	Research in Management	3 cr.
ACCT 2146	Management Accounting and Control I	3 cr.
ADMN 2167	Business Decision Making	3 cr.
ADMN 2306	Business Ethics	3 cr.
ADMN 2307	Commercial Law	3 cr.
ADMN 2606	Business Statistics	3 cr.
ADMN 2716	Change Management and Innovation Leadership	3 cr.
ADMN 3046	Operations Management	3 cr.
FINC 3116	Financial Management I	3 cr.
TMGT 3856	Information Systems	3 cr.
ADMN 4606	Business Strategy and Policy I	3 cr.
ADMN 4607	Business Strategy and Policy II	3 cr.

Proposed Requirements:

Post-Baccalaureate Core: 39 cr.

ACCT 1106	Introductory Financial Accounting I	3 cr.
<a href="#"><u>ACCT 1107</u></a>	Introductory Financial Accounting II	3 cr.
<a href="#"><u>ADMN 1607</u></a>	Business Mathematics	3 cr.
<a href="#"><u>ECON 1006</u></a>	Introduction to Microeconomics	3 cr.
<a href="#"><u>MKTG 1126</u></a>	Marketing Concepts	3 cr.
<a href="#"><u>ORGS 1136</u></a>	Introduction to Organizational Behaviour	3 cr.
<a href="#"><u>ACCT 2146</u></a>	Management Accounting and Control I	3 cr.
<a href="#"><u>ADMN 2136</u></a>	Research in Management	3 cr.
<a href="#"><u>ADMN 2167</u></a>	Business Decision Making	3 cr.
<a href="#"><u>ADMN 2306</u></a>	Business Ethics	3 cr.
<a href="#"><u>ADMN 2307</u></a>	Commercial Law	3 cr.
<a href="#"><u>ADMN 2606</u></a>	Business Statistics	3 cr.

<a href="#">ADMN 4606</a>	Business Strategy and Policy I	3 cr.
Area of Concentration requirements:		21 cr.
<a href="#">ADMN 1206</a>	Business Communication and Case Analysis	3 cr.
ADMN 2156	Introduction to Entrepreneurship	3 cr.
<a href="#">ADMN 2716</a>	Change Management and Innovation Leadership	3 cr.
<a href="#">ADMN 3046</a>	Operations Management	3 cr.
FINC 3116	Financial Management I	3 cr.
<a href="#">TMGT 3856</a>	Information Systems	3 cr.
ADMN 4206	International Management	3 cr.

#### Rationale:

1. These changes are minor adjustments needed to accommodate the addition of ACCT 1106 as a prerequisite for ACCT 1107. ACCT 1106 provides the basic knowledge required by the students to succeed in ACCT 1107. As students are from non-business background, without ACCT 1106, they are finding it very hard to succeed in ACCT 1107. This change will help in setting up students for success.
2. At the moment the Post-Baccalaureate Diplomas are without a common core. Each diploma is different from other diplomas. This has resulted in many problems.

First, as students have to select their Post- Baccalaureate area at the time of application, they are finding different diplomas with different courses very confusing. A few wanted to change their areas after joining the program, but could not do it, due to the differences. The current structure does not offer any flexibility to students. Second, Academic advising is burdened with increased work to answer student queries which is avoidable, lack of clarity to advise students. Third, it has increased the complexity in scheduling for the School. Fourth, This appears to have an effect on enrollments for recruiting (Registrar's office).

By this proposed minor change, all Post- Baccalaureate diplomas (save Accounting due to CPA requirements) will have a common core and the same courses in areas of concentrations as planned originally. This will help remove the issues mentioned above and provide great flexibility to students.

This will also enable the students who graduate in one area of concentration to take up courses in another area of concentration if they so desire, by taking only required courses in that area and get a diploma in a second area.

Motion 2: That EPS Executive recommend to ACC that the Post-Baccalaureate Diploma in Finance requirements be changed as follows:

Current Requirements:

ACCT 1107	Introductory Financial Accounting II	3 cr.
ADMN 1607	Business Mathematics	3 cr.
ECON 1006	Introduction to Microeconomics	3 cr.
ECON 1007	Introduction to Macroeconomics	3 cr.
MKTG 1126	Marketing Concepts	3 cr.
ORGS 1136	Introduction to Organizational Behaviour	3 cr.
ADMN 1306	Digital Management	3 cr.
ADMN 2136	Research in Management	3 cr.
ACCT 2146	Management Accounting and Control I	3 cr.
ADMN 2167	Business Decision Making	3 cr.
ADMN 2306	Business Ethics	3 cr.
ADMN 2307	Commercial Law	3 cr.
ADMN 2606	Business Statistics	3 cr.
FINC 3116	Financial Management I	3 cr.
FINC 3117	Financial Management II	3 cr.
FINC 3316	Investments	3 cr.
FINC 4116	Fundamentals of Financial Derivatives	3 cr.
FINC 4706	Financial Portfolio and Wealth Management	3 cr.
Six credits from the following:		
ECON 2017	Money, Banking and the Canadian Financial System	3 cr.
ECON 3127	International Financial Management	3 cr.
FINC 3907	Insurance and Risk Management	3 cr.
FINC 4917	Entrepreneurial Finance	3 cr.
MATH 3286	Mathematics of Finance	3 cr.



## Proposed Requirements:

Post-Baccalaureate Core: 39 cr.

ACCT 1106	Introductory Financial Accounting I	3 cr.
<a href="#">ACCT 1107</a>	Introductory Financial Accounting II	3 cr.
<a href="#">ADMN 1607</a>	Business Mathematics	3 cr.
<a href="#">ECON 1006</a>	Introduction to Microeconomics	3 cr.
<a href="#">MKTG 1126</a>	Marketing Concepts	3 cr.
<a href="#">ORGS 1136</a>	Introduction to Organizational Behaviour	3 cr.
<a href="#">ACCT 2146</a>	Management Accounting and Control I	3 cr.
<a href="#">ADMN 2136</a>	Research in Management	3 cr.
<a href="#">ADMN 2167</a>	Business Decision Making	3 cr.
<a href="#">ADMN 2306</a>	Business Ethics	3 cr.
<a href="#">ADMN 2307</a>	Commercial Law	3 cr.
<a href="#">ADMN 2606</a>	Business Statistics	3 cr.
<a href="#">ADMN 4606</a>	Business Strategy and Policy I	3 cr.
Area of Concentration requirements:		21 cr.
All of the following:		
<a href="#">FINC 3116</a>	Financial Management I	3 cr.
<a href="#">FINC 3117</a>	Financial Management II	3 cr.
FINC 3316	Investments	3 cr.
FINC 4116	Fundamentals of Financial Derivatives	3 cr.
<a href="#">FINC 4706</a>	Financial Portfolio and Wealth Management	3 cr.
Six credits from the following:		
<a href="#">ECON 2017</a>	Money, Banking and the Canadian Financial System	3 cr.
<a href="#">ECON 3127</a>	International Financial Management	3 cr.
FINC 3907	Insurance and Risk Management	3 cr.
<a href="#">FINC 4917</a>	Entrepreneurial Finance	3 cr.
<a href="#">MATH 3286</a>	Mathematics of Finance	3 cr.

## Rationale:

1. These changes are minor adjustments needed to accommodate the addition of ACCT 1106 as a prerequisite for ACCT 1107. ACCT 1106 provides the basic knowledge required by the students to succeed in ACCT 1107. As students are from non-business background, without ACCT 1106, they are finding it very hard to succeed in ACCT 1107. This change will help in setting up students for success.

2. At the moment the Post-Baccalaureate Diplomas are without a common core. Each diploma is different from other diplomas. This has resulted in many problems.

First, as students have to select their Post- Baccalaureate area at the time of application, they are finding different diplomas with different courses very confusing. A few wanted to change their areas after joining the program, but could not do it, due to the differences. The current structure does not offer any flexibility to students. Second, Academic advising is burdened with increased work to answer student queries which is avoidable, lack of clarity to advise students. Third, it has increased the complexity in scheduling for the School. Fourth, This appears to have an effect on enrollments for recruiting (Registrar's office).

By this proposed minor change, all Post- Baccalaureate diplomas (save Accounting due to CPA requirements) will have a common core and the same courses in areas of concentrations as planned originally. This will help remove the issues mentioned above and provide great flexibility to students.

This will also enable the students who graduate in one area of concentration to take up courses in another area of concentration if they so desire, by taking only required courses in that area and get a diploma in a second area.

Motion 3: That EPS Executive recommend to ACC that the Post-Baccalaureate Diploma in Human Resources Management requirements be changed as follows:

Current Requirements:

ACCT 1107	Introductory Financial Accounting II	3 cr.
ADMN 1607	Business Mathematics	3 cr.
ECON 1006	Introduction to Microeconomics	3 cr.
ECON 1007	Introduction to Macroeconomics	3 cr.
MKTG 1126	Marketing Concepts	3 cr.
ORGS 1136	Introduction to Organizational Behaviour	3 cr.
ORGS 1137	Management of Human Resources	3 cr.
ADMN 1306	Digital Management	3 cr.
ADMN 2606	Business Statistics	3 cr.
ADMN 2136	Research in Management	3 cr.
ACCT 2146	Management Accounting and Control I	3 cr.
ADMN 2167	Business Decision Making	3 cr.
ADMN 2306	Business Ethics	3 cr.
ADMN 2307	Commercial Law	3 cr.
ADMN 2716	Change Management and Innovation Leadership	3 cr.

Students must complete 15 credits from the following:

ORGS 2006	Recruitment and Selection	3 cr.
ORGS 2117	Industrial Relations	3 cr.
ORGS 3146	Compensation and Rewards	3 cr.
ORGS 3147	Occupational Health and Safety	3 cr.
ORGS 3247	Human Resources Planning	3 cr.
ORGS 3836	Training and Development	3 cr.

## Proposed Requirements:

Post-Baccalaureate Core: 39 cr.

<a href="#">ACCT 1106</a>	Introductory Financial Accounting I	3 cr.
<a href="#">ACCT 1107</a>	Introductory Financial Accounting II	3 cr.
<a href="#">ADMN 1607</a>	Business Mathematics	3 cr.
<a href="#">ECON 1006</a>	Introduction to Microeconomics	3 cr.
<a href="#">MKTG 1126</a>	Marketing Concepts	3 cr.
<a href="#">ORGS 1136</a>	Introduction to Organizational Behaviour	3 cr.
<a href="#">ACCT 2146</a>	Management Accounting and Control I	3 cr.
<a href="#">ADMN 2136</a>	Research in Management	3 cr.
<a href="#">ADMN 2167</a>	Business Decision Making	3 cr.
<a href="#">ADMN 2306</a>	Business Ethics	3 cr.
<a href="#">ADMN 2307</a>	Commercial Law	3 cr.
<a href="#">ADMN 2606</a>	Business Statistics	3 cr.
<a href="#">ADMN 4606</a>	Business Strategy and Policy I	3 cr.
Area of Concentration requirements:		21 cr.
All of the following:		
<a href="#">ORGS 1137</a>	Management of Human Resources	3 cr.
<a href="#">ADMN 2716</a>	Change Management and Innovation Leadership	3 cr.
Fifteen credits from the following:		
<a href="#">ORGS 2006</a>	Recruitment and Selection	3 cr.
<a href="#">ORGS 2117</a>	Industrial Relations	3 cr.
<a href="#">ORGS 3146</a>	Compensation and Rewards	3 cr.
<a href="#">ORGS 3147</a>	Occupational Health and Safety	3 cr.
<a href="#">ORGS 3247</a>	Human Resources Planning	3 cr.
<a href="#">ORGS 3836</a>	Training and Development	3 cr.

## Rationale:

1. These changes are minor adjustments needed to accommodate the addition of ACCT 1106 as a prerequisite for ACCT 1107. ACCT 1106 provides the basic knowledge required by the students to succeed in ACCT 1107. As students are from non-business background, without ACCT 1106, they are finding it very hard to succeed in ACCT 1107. This change will help in setting up students for success.
2. At the moment the Post-Baccalaureate Diplomas are without a common core. Each diploma is different from other diplomas. This has resulted in many problems.

First, as students have to select their Post- Baccalaureate area at the time of application, they are finding different diplomas with different courses very confusing. A few wanted to change their areas after joining the program, but could not do it, due to the differences. The current structure does not offer any flexibility to students. Second, Academic advising is burdened with increased work to answer student queries which is avoidable, lack of clarity to advise students. Third, it has increased the complexity in scheduling for the School. Fourth, This appears to have an effect on enrollments for recruiting (Registrar's office).

By this proposed minor change, all Post- Baccalaureate diplomas (save Accounting due to CPA requirements) will have a common core and the same courses in areas of concentrations as planned originally. This will help remove the issues mentioned above and provide great flexibility to students.

This will also enable the students who graduate in one area of concentration to take up courses in another area of concentration if they so desire, by taking only required courses in that area and get a diploma in a second area.

Motion 4: That EPS Executive recommend to ACC that the Post-Baccalaureate Diploma in International Business requirements be changed as follows:

Current Requirements:

ACCT 1107	Introductory Financial Accounting II	3 cr.
ADMN 1607	Business Mathematics	3 cr.
ECON 1006	Introduction to Microeconomics	3 cr.
ECON 1007	Introduction to Macroeconomics	3 cr.
MKTG 1126	Marketing Concepts	3 cr.
ORGS 1136	Introduction to Organizational Behaviour	3 cr.
ADMN 1306	Digital Management	3 cr.
ADMN 2606	Business Statistics	3 cr.
ADMN 2136	Research in Management	3 cr.
ACCT 2146	Management Accounting and Control I	3 cr.
ADMN 2167	Business Decision Making	3 cr.
ADMN 2306	Business Ethics	3 cr.
ADMN 2307	Commercial Law	3 cr.
ADMN 2706	Introduction to Intercultural Management	3 cr.
ADMN 2716	Change Management and Innovation Leadership	3 cr.
FINC 3116	Financial Management I	3 cr.
ECON 3127	International Financial Management	3 cr.
MKTG 3417	International Marketing	3 cr.
ADMN 4206	International Management	3 cr.

Students must complete three credits from the following:

ADMN 3336	Special Project (iLEAD) (International Expedition)	3 cr.
ADMN 4346	Field-Based Consulting Project (iLEAD) (International Expedition)	3 cr.
ECON 3226	International Economics	3 cr.

## Proposed Requirements:

Post-Baccalaureate Core: 39 cr.

ACCT 1106	Introductory Financial Accounting I	3 cr.
<a href="#">ACCT 1107</a>	Introductory Financial Accounting II	3 cr.
<a href="#">ADMN 1607</a>	Business Mathematics	3 cr.
<a href="#">ECON 1006</a>	Introduction to Microeconomics	3 cr.
<a href="#">MKTG 1126</a>	Marketing Concepts	3 cr.
<a href="#">ORGS 1136</a>	Introduction to Organizational Behaviour	3 cr.
<a href="#">ACCT 2146</a>	Management Accounting and Control I	3 cr.
<a href="#">ADMN 2136</a>	Research in Management	3 cr.
<a href="#">ADMN 2167</a>	Business Decision Making	3 cr.
<a href="#">ADMN 2306</a>	Business Ethics	3 cr.
<a href="#">ADMN 2307</a>	Commercial Law	3 cr.
<a href="#">ADMN 2606</a>	Business Statistics	3 cr.
<a href="#">ADMN 4606</a>	Business Strategy and Policy I	3 cr.

Area of Concentration requirements: 21 cr.

All of the following:

<a href="#">ADMN 2706</a>	Introduction to Intercultural Management	3 cr.
<a href="#">ADMN 2716</a>	Change Management and Innovation Leadership	3 cr.
<a href="#">ECON 3127</a>	International Financial Management	3 cr.
FINC 3116	Financial Management I	3 cr.
<a href="#">MKTG 3417</a>	International Marketing	3 cr.
<a href="#">ADMN 4206</a>	International Management	3 cr.

Three credits from the following:

<a href="#">ADMN 3336</a>	Special Project (iLEAD) (International Expedition)	3 cr.
<a href="#">ECON 3226</a>	International Economics	3 cr.
<a href="#">ADMN 4346</a>	Field-Based Consulting Project (iLEAD) (International Expedition)	3 cr.

## Rationale:

1. These changes are minor adjustments needed to accommodate the addition of ACCT 1106 as a prerequisite for ACCT 1107. ACCT 1106 provides the basic knowledge required by the students to succeed in ACCT 1107. As students are from non-business background, without ACCT 1106, they are finding it very hard to succeed in ACCT 1107. This change will help in setting up students for success.

2. At the moment the Post-Baccalaureate Diplomas are without a common core. Each diploma is different from other diplomas. This has resulted in many problems.

First, as students have to select their Post- Baccalaureate area at the time of application, they are finding different diplomas with different courses very confusing. A few wanted to change their areas after joining the program, but could not do it, due to the differences. The current structure does not offer any flexibility to students. Second, Academic advising is burdened with increased work to answer student queries which is avoidable, lack of clarity to advise students. Third, it has increased the complexity in scheduling for the School. Fourth, This appears to have an effect on enrollments for recruiting (Registrar's office).

By this proposed minor change, all Post- Baccalaureate diplomas (save Accounting due to CPA requirements) will have a common core and the same courses in areas of concentrations as planned originally. This will help remove the issues mentioned above and provide great flexibility to students.

This will also enable the students who graduate in one area of concentration to take up courses in another area of concentration if they so desire, by taking only required courses in that area and get a diploma in a second area.



Motion 5: That EPS Executive recommend to ACC that the Post-Baccalaureate Diploma in Marketing requirements be changed as follows:

Current Requirements:

ACCT 1107	Introductory Financial Accounting II	3 cr.
ADMN 1607	Business Mathematics	3 cr.
ECON 1006	Introduction to Microeconomics	3 cr.
ECON 1007	Introduction to Macroeconomics	3 cr.
MKTG 1126	Marketing Concepts	3 cr.
ORGS 1136	Introduction to Organizational Behaviour	3 cr.
ADMN 1306	Digital Management	3 cr.
ADMN 2606	Business Statistics	3 cr.
ADMN 2136	Research in Management	3 cr.
ACCT 2146	Management Accounting and Control I	3 cr.
ADMN 2167	Business Decision Making	3 cr.
ADMN 2306	Business Ethics	3 cr.
ADMN 2307	Commercial Law	3 cr.
ADMN 2716	Change Management and Innovation Leadership	3 cr.
MKTG 2126	Consumer Behaviour	3 cr.
MKTG 3416	Communications: Advertising and Promotion	3 cr.
MKTG 4406	Applied Marketing Management	3 cr.

Students must complete nine credits from the following:

MKTG 2417	Communications: Selling and Sales Management	3 cr.
MKTG 3206	Sports Marketing	3 cr.
MKTG 3316	Communications: Public Relations	3 cr.
MKTG 3306	Digital Marketing	3 cr.
MKTG 3417	International Marketing	3 cr.
MKTG 3436	Social Marketing	3 cr.
MKTG 3437	Product and Brand Management	3 cr.
MKTG 4306	Sport Event Management	3 cr.
MKTG 4426	Services Marketing Management	3 cr.
MKTG 4427	Business-to-Business Marketing	3 cr.
MKTG 4436	Innovative Approaches in Marketing	3 cr.

## Proposed Requirements:

Post-Baccalaureate Core: 39 cr.

ACCT 1106	Introductory Financial Accounting I	3 cr.
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<a href="#">ACCT 1107</a>	Introductory Financial Accounting II	3 cr.
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<a href="#">ADMN 1607</a>	Business Mathematics	3 cr.
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<a href="#">ECON 1006</a>	Introduction to Microeconomics	3 cr.
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<a href="#">MKTG 1126</a>	Marketing Concepts	3 cr.
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<a href="#">ORGS 1136</a>	Introduction to Organizational Behaviour	3 cr.
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<a href="#">ACCT 2146</a>	Management Accounting and Control I	3 cr.
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<a href="#">ADMN 2136</a>	Research in Management	3 cr.
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<a href="#">ADMN 2167</a>	Business Decision Making	3 cr.
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<a href="#">ADMN 2306</a>	Business Ethics	3 cr.
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<a href="#">ADMN 2307</a>	Commercial Law	3 cr.
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<a href="#">ADMN 2606</a>	Business Statistics	3 cr.
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<a href="#">ADMN 4606</a>	Business Strategy and Policy I	3 cr.
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Area of Concentration requirements: 21 cr.

All of the following:

<a href="#">ADMN 2716</a>	Change Management and Innovation Leadership	3 cr.
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<a href="#">MKTG 2126</a>	Consumer Behaviour	3 cr.
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<a href="#">MKTG 3416</a>	Communications: Advertising and Promotion	3 cr.
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<a href="#">MKTG 4406</a>	Applied Marketing Management	3 cr.
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Nine credits from the following:

<a href="#">MKTG 2417</a>	Communications: Selling and Sales Management	3 cr.
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<a href="#">MKTG 3206</a>	Sports Marketing	3 cr.
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<a href="#">MKTG 3306</a>	Digital Marketing	3 cr.
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<a href="#">MKTG 3316</a>	Communications: Public Relations	3 cr.
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<a href="#">MKTG 3417</a>	International Marketing	3 cr.
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<a href="#">MKTG 3436</a>	Social Marketing	3 cr.
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<a href="#">MKTG 3437</a>	Product and Brand Management	3 cr.
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<a href="#">MKTG 4306</a>	Sport Event Management	3 cr.
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<a href="#">MKTG 4426</a>	Services Marketing Management	3 cr.
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**Rationale:**

1. These changes are minor adjustments needed to accommodate the addition of ACCT 1106 as a prerequisite for ACCT 1107. ACCT 1106 provides the basic knowledge required by the students to succeed in ACCT 1107. As students are from non-business background, without ACCT 1106, they are finding it very hard to succeed in ACCT 1107. This change will help in setting up students for success.
2. At the moment the Post-Baccalaureate Diplomas are without a common core. Each diploma is different from other diplomas. This has resulted in many problems.

First, as students have to select their Post- Baccalaureate area at the time of application, they are finding different diplomas with different courses very confusing. A few wanted to change their areas after joining the program, but could not do it, due to the differences. The current structure does not offer any flexibility to students. Second, Academic advising is burdened with increased work to answer student queries which is avoidable, lack of clarity to advise students. Third, it has increased the complexity in scheduling for the School. Fourth, This appears to have an effect on enrollments for recruiting (Registrar's office).

By this proposed minor change, all Post- Baccalaureate diplomas (save Accounting due to CPA requirements) will have a common core and the same courses in areas of concentrations as planned originally. This will help remove the issues mentioned above and provide great flexibility to students.

This will also enable the students who graduate in one area of concentration to take up courses in another area of concentration if they so desire, by taking only required courses in that area and get a diploma in a second area.

Motion 6: That EPS Executive recommend to ACC that the prerequisite for ADMN 2156 be changed from “ADMN 1156 or 24 credits completed for students in the BBA or BCOMM program” to “no prerequisite”.

Rationale:

According to the faculty members teaching Entrepreneurship courses the prerequisites are not needed. A number of Business and non-Business students want to take this courses. According to them the prerequisite resulted in discouraging them from taking this course. This can be seen from the fact that the enrollments to Entrepreneurship courses have come down from nearly 30 few years ago to single digit in the last two years.

Removing the redundant prerequisites will help more students from Business as well as other disciplines, who wish to take-up entrepreneurial ventures after graduation, in acquiring the skills needed.

### **BBA Motion**

Motion 7: That EPS Executive recommend to ACC that ACCT 1106 is made a prerequisite for ACCT 1107.

Rationale: It has been observed by the faculty teaching ACCT 1107 that students without ACCT 1106 are struggling to succeed in ACCT 1107. As ACCT 1106 provides the basics of Accounting, it is essential that all students take up this courses.

## COURSE TEMPLATE

**MOTION:** That the Education and Professional Studies Executive convey to the Academic and Curriculum Committee that EDUC 5547 be approved as an elective in the Master of Education program.

### A) Descriptive Data:

Course Code	<b>EDUC-5547</b>
Course Title	Indigenous Research
Course Credits	<input checked="" type="checkbox"/> 3 credits <input type="checkbox"/> 6 credits <input type="checkbox"/> Other <a href="#">Click here to specify</a>
Course Description	Committed to principles of ethical engagement with Indigenous peoples and communities, students critically examine the research process through decolonizing and Indigenous research perspectives. While Indigenous ways of being, knowing and doing are foundational to Indigenous research, students examine the “ethical space” between Indigenous and Western perspectives. Students begin with self-location, the development of meaningful relationships and follow a path to ethical knowledge production and translation.
Course Prerequisite	None
Course Corequisite	None
Antirequisite	EDUC 5437 Special Topics: Indigenous Research if taken in GR17FW or GR18FW
Restriction	None
Instructional Method	<div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"> <input type="checkbox"/> lecture  <input type="checkbox"/> laboratory work  <input type="checkbox"/> private study  <input type="checkbox"/> seminar  <input type="checkbox"/> practical work  <input type="checkbox"/> independent study </div> <div style="width: 50%;"> <input type="checkbox"/> tutorial  <input type="checkbox"/> studio work  <input checked="" type="checkbox"/> service learning  <input type="checkbox"/> clinical practice  <input checked="" type="checkbox"/> online delivery </div> </div>
Hours of contact time expected per week	3 hours
Hours of contact time expected per term	36 hours
Program Implications (ie. changing a required 6 credit course to a 3 credit course)	Does this course have program implications? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, please specify: <a href="#">click here to specify</a>
Course Grouping or Stream	Does this course belong to a Group or Stream? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, please specify: <a href="#">click here to specify</a>
<a href="#">Cross-Listing</a>	<input type="checkbox"/> Cross-Listed - this course may be credited towards
Learning Outcomes (6-8 points, visible, measurable and in active voice)	Students who successfully complete this course will: 1. Develop skills in critical thinking, negotiation, writing, presentation, and research. 2. Examine and reflect on personal assumptions about the relationship to research questions and how they impact research practice;

## COURSE TEMPLATE

	<ol style="list-style-type: none"><li>3. Examine aspects of Indigenous research and methodologies including ethical principles, data collection, analysis, interpretation and representation;</li><li>4. Analyze the critical importance of employing a decolonizing or Indigenous approach to engagement with Indigenous knowledges in research involving Indigenous peoples and communities;</li><li>5. Articulate and engage with an Indigenous Research Paradigm (working from an Indigenous worldview, theoretical perspective and methodological design);</li><li>6. Apply this paradigm to the design of a research proposal employing an Indigenous informed approach.</li></ol>
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## **Academic Curriculum Committee**

### **Bachelor of Science in Nursing (BScN) – Scholar Practitioner Program (SPP) Admission Policy Modification**

**Motion:** That the Academic Curriculum Committee recommend to Senate that the BScN – SPP admission policy modification be approved.

#### **Current BScN – SPP Admission Policy**

Admission consideration is based on the following criteria:

- A recognized undergraduate degree with a minimum overall average of 75% (calculated on the best 10 full course equivalents not including transfer courses). Applicants with final degrees containing less than 10 full course equivalents will not be considered.
- Successful completion of one (1) course in anatomy and physiology and one (1) course in general psychology at the university level from a recognized university
- CASPer™ assessment
- Personal Statement
- Reference Letter
- Interview

#### **Proposed BScN – SPP Admission Policy**

Admission consideration is based on the following criteria:

- A recognized undergraduate degree with a minimum overall average of 75% (calculated on the best 10 full course equivalents not including transfer courses). Applicants with final degrees containing less than 10 full course equivalents will not be considered.
- Successful completion of one (1) course in anatomy and physiology and one (1) course in general psychology at the university level from a recognized university
- CASPer™ assessment

#### **Rationale**

In general, we do not meet our admission goals for numbers into the SPP program. The reduction in criteria may allow for a greater number of offers. The personal statement, reference letter, and interview process is labour intensive and allows for potential bias to enter the admission process.

Submitted by: Heather Brown

Date: January 9, 2020

## Courses Banked - Fall 2019

*Courses that have not been offered in the past 5 calendar years are automatically banked by the Registrar's Office (Senate motion passed May 20, 2011)*

<b>Course Code</b>	<b>Short Title</b>
ACCT-4837	Advanced Accounting Topics II
ACCT-4887	Adv. Mgmt. Accounting Topics I
ADMN-4155	International Internship
BIOL-3236	Plant Ecology
BIOL-3437	Community Ecology
CLAS-4495	Directed Studies in Classics
EDUC-1110	NSEADP Practicum I
EDUC-1112	NSEADP Methods I
EDUC-1122	NSEADP Methods II
EDUC-1145	Environmental Education, Pt 1
EDUC-1265	Teacher Librarian, Pt 1
EDUC-1415	Visual Arts, Part I
EDUC-1425	Dramatic Arts, Part I
EDUC-1441	The Ojibwe Curriculum I
EDUC-1442	Ojibwe Methodology I
EDUC-1443	Educational Foundations 1
EDUC-1444	The Ojibwe Language 1
EDUC-1445	Technology for Ojibwe 1
EDUC-1447	Ojibwe Practicum 1
EDUC-1645	Teaching Writing, Part I
EDUC-1755	Geography, Grades 7 & 8
EDUC-2110	NSEADP Practicum II
EDUC-2111	NSEADP Methods III
EDUC-2145	Environmental Education Pt 2
EDUC-2155	Music-Vocal (P/J), Part II



EDUC-2225	Teaching the Deaf/Blind, II
EDUC-2415	Visual Arts, Part II
EDUC-2441	The Ojibwe Curriculum 2
EDUC-2442	Ojibwe Methodology 2
EDUC-2443	Educational Foundations 2
EDUC-2444	Ojibwe Language 2
EDUC-2445	Technology for Ojibwe 2
EDUC-2447	Ojibwe Practicum 2
EDUC-3145	Environmental Education, Pt 3
EDUC-3225	Teaching the Deaf/Blind, III
EDUC-3265	Teacher Librarian Pt 3
EDUC-3415	Visual Arts, III (Specialist)
EDUC-3425	Dramatic Arts, III(Specialist)
EDUC-3495	Integr'n of IT in Instr'n, 3
EDUC-4005	PQP Practicum: Ind. Study
EDUC-4146	Curriculum Studies 1 (P/J), I
EDUC-4147	Curriculum Studies 1 (P/J), II
EDUC-4158	Curriculum Studies 2 (P/J), I
EDUC-4159	Curriculum Studies 2 (P/J), II
EDUC-4168	Curriculum Studies 3 (P/J), I
EDUC-4169	Curriculum Studies 3 (P/J), II
EDUC-4178	Curriculum Methods (P/J), I
EDUC-4179	Curriculum Methods (P/J), II
EDUC-4186	Educ. Schooling & Psyc (P/J),I
EDUC-4187	Educ & Schooling/Spec.Ed.(P/J)
EDUC-4345	History, Grades 7 & 8
EDUC-4385	The Catholic School System
EDUC-4505	E-Learning
EDUC-4515	Integrated Arts

EDUC-4570	Hon Spec: Business Studies
EDUC-4620	Senior ABQ: Computer Studies
EDUC-4664	Observation/Practice Teach.,I
EDUC-4674	Observation/Practice Teach.,II
EDUC-4685	Special Ed. for Administrators
EDUC-4705	Kindergarten
EDUC-4710	Senior ABQ-Science (Physics)
EDUC-4720	Senior ABQ-Science(Chemistry)
EDUC-4816	Multimedia Technology
EDUC-4826	Imagination and Creativity
EDUC-4916	Outdoor Education
EDUC-4986	Education of Native Canadians
EDUC-4997	Data-based Decision Making
EDUC-5136	Models of Teaching
EDUC-5636	Mental Health Issues in School
EDUC-5647	The Gifted Learner
EDUC-5656	Program Dev. - Gifted Learners
EDUC-5677	Quantitative Approaches
ENGL-2002	Culture in Crisis
ENGL-2057	World Drama
ENGL-3525	Rise of the Novel
ENGL-4546	HS: Adv.Stud.Lang. & Rhetoric
ENST-5216	Topics: Environmental Science
FREN-2106	Histoire générale des litt. I
FREN-2306	Communication orale
GEND-2066	Race,Colonization,Indigeneity
GEND-2206	Sex, Body and Identity
GEND-2226	Case Stud. in Violent Conflict
GEND-2506	Global Gender Issues

GEND-3055	Selected Topics (adv.) in Cul
GEOG-3026	Developing Countries
GEOG-3906	Topic: TBA
GEOG-4127	Lake and Wetland Environments
GEOG-4247	Environmental Modeling
GEOG-4907	Topic: TBA
HIST-3106	Modern France
HIST-3196	History of Canada in 20th C
HIST-3417	War and Peace: 20th C.
HIST-3805	History Islamic Civilization
HIST-4665	20th C. Int. History to 1953
HIST-5206	European History
HIST-5216	European History
HIST-5316	International History
HIST-5416	Gender History
NURS-4426	Intro. to Canadian Healthcare
ORGS-2007	Government Relations
PHIL-2525	Contemporary Moral Issues
PHIL-4305	20th Cent. Continental Philo
POLI-3607	Public Policy
PSYC-2806	Sports Psychology
SIGN-0101	SIGN 0101
SIGN-0102	SIGN 0102
TMGT-4126	E-Business

## Courses Deleted – Fall 2019

*Any banked courses that have not been offered in the last 10 calendar years will be automatically deleted by the Registrar's Office (Senate motion passed May 20, 2011)*

<b>Course Code</b>	<b>Short Title</b>
ABCO-1006	Aboriginal Counselling Managem
ADMN-1006	Personal Productivity
ADMN-1106	Principles of Accounting I
ADMN-1107	Principles of Accounting II
ADMN-1136	Intro. to Organizational Behav
ADMN-1137	Management of Human Resources
ADMN-2106	Intermediate Accounting I
ADMN-2107	Intermediate Accounting II
ADMN-2117	Industrial Relations
ADMN-2146	Management Accounting and Cont
ADMN-2147	Management Accounting and Cont
ADMN-2616	Management Science
ADMN-3127	Accounting Information Systems
ADMN-3147	Occupational Health & Safety
ADMN-3246	Human Res Research & Info Syst
ADMN-3247	Human Resources Planning
ADMN-3307	Gender & Diversity in Organiza
ADMN-3506	Mgmt of Not-for-Profit Organiz
ADMN-3706	Organization Structure and Des
ADMN-3836	Training and Development
ADMN-3837	Organization Development & Cha
ADMN-4126	Management Skills
ADMN-4137	Current Issues in Management
ADMN-4145	Field Placement in HRM
ADMN-4236	Acct. Theory & Integration

ADMN-4816	Personal Taxation
ADMN-4817	Corporate Taxation
ADMN-4826	Operational Auditing
ADMN-4827	Auditing
ADMN-4836	Advanced Accounting Topics I
ADMN-4837	Advanced Accounting Topics II
ADMN-4866	Advanced Cost Acct. Topic I
ADMN-4887	Advanced Mgmt Acct Topics I
ADMN-4926	Info Systems Auditing & Assur.
ADMN-4927	Advanced Auditing
ANTR-1005	Understanding Humankind
ANTR-2007	Communities and Cultures
ANTR-2035	Ethnology N. America Native Pe
BIOL-1216	Environmental Microbiology I
BIOL-2107	Limnology
BIOL-2207	Environmental Microbiology II
BIOL-2407	Environmental Toxicology
BIOL-3646	Applied Entomology
BIOL-4397	Soil Biology & Soil Chemistry
CELL-0100	What's Love Got to Do With It
CELL-0101	Journey Into Self: Meditation
CELL-0102	From Mind to Movie
CELL-0103	Poles in Peril
CHEM-2206	Analytical Chemistry II
CHEM-2406	Chemistry
CLAS-1005	Greek and Roman Civilization
CLAS-2005	Classical Mythology
CLAS-2106	Greek Epic/Lyric Poetry
CLAS-2107	Greek Drama

CLAS-2115	Intermediate Latin
CLAS-2205	Intermediate Ancient Greek
CLAS-2317	Roman Literature
CLAS-2507	Roman Art and Architecture
CLAS-2605	Greek and Roman Education
CLAS-2705	Greek and Roman Theatre
CLAS-3096	Women in Ancient Greece
CLAS-3106	Roman Literature I
CLAS-3107	Roman Literature II
CLAS-3115	Intermediate Latin II
CLAS-3305	Ancient Thought: From Myth to
CLAS-3317	Topic: TBA
CLAS-4105	Latin Honours Seminar
COSC-1606	Data Base Applications
COSC-1607	Spreadsheet Applications
COSC-2702	Business Computing Concepts
COSC-3216	Adv. Computational Geometry
COSC-4107	Interfacing and Communication
CRJS-2206	Introduction to Canadian Law
CRJS-2927	Youth in Conflict (tent)
CRJS-3306	Legal Rights & Criminal Procee
CRJS-3316	Criminal Law I (tent)
CRJS-3317	Criminal Law II (tent)
DIGI-2006	Intro Comp Tech for Digi Huma
EDUC-1025	Trans. Tech. ABQ (Gr 9/10)
EDUC-1125	Junior Education, Part I
EDUC-1135	Intermediate Eduction, Part I
EDUC-1175	Music-Instrumental, Part I
EDUC-1195	Religious Ed (OECTA/OSSTA), I

EDUC-1205	Deaf and Hard of Hearing, I
EDUC-1236	Special Education, Core I
EDUC-1285	Student Assessment and Eval.
EDUC-1455	Teaching Writing
EDUC-1465	Design and Technology, Part I
EDUC-1475	Associate Teaching
EDUC-1486	Independent Study
EDUC-1516	Second Lang. Teaching: French
EDUC-1551	Cree Language and Literacy 1
EDUC-1552	Omushkego Education 1
EDUC-1553	Cree Practicum 1
EDUC-1555	Computer Studies-Comp. Sci., I
EDUC-1616	Spec.Ed. Elec:Behaviour(Basic)
EDUC-1626	Spec.Ed. Elect: Gifted (Basic)
EDUC-1636	Spec.Ed. Elect: LD (Basic)
EDUC-1646	Spec.Ed. Elect: Slow Learner
EDUC-1656	Spec.Ed. Elect: Dev.Disability
EDUC-1666	Spec.Ed. Elect: Visual Impair.
EDUC-1676	Spec.Ed. Elect: Secondary
EDUC-1686	Spec.Ed. Elect: Speech & Lang.
EDUC-1696	Spec.Ed. Elect: Hearing(Basic)
EDUC-1715	Family Studies, Part I
EDUC-1716	Spec.Ed. Elect:Inclusive Class
EDUC-1726	Spec.Ed. Elect: Autism(Basic)
EDUC-2125	Junior Education, Part II
EDUC-2135	Intermediate Ed., Part II
EDUC-2175	Music-Instrumental, Part II
EDUC-2195	Religious Ed. (OECTA/OSSTA),II
EDUC-2205	Deaf and Hard of Hearing, II

EDUC-2236	Special Education, Core II
EDUC-2345	Science & Tech, P/J, Pt. II
EDUC-2435	Media, Part II
EDUC-2465	Design and Technology II
EDUC-2485	Independent Studies
EDUC-2551	Cree Language and Literacy 2
EDUC-2552	O mushkego Education 2
EDUC-2553	Cree Practicum 2
EDUC-2555	Computer Studies-Comp. Sci.,II
EDUC-2616	Spec.Ed. Elect: Behavior(Adv.)
EDUC-2636	Spec.Ed. Elect: LD (Advanced)
EDUC-2725	Family Studies, Part II
EDUC-3125	Junior Ed., III (Specialist)
EDUC-3135	Intermed. Ed.,III (Specialist)
EDUC-3195	Religious Ed (OECTA/OSSTA),III
EDUC-3236	Special Education, Core III
EDUC-3345	Science & Tech, P/J, Pt. III
EDUC-3435	Media, Part III (Specialist)
EDUC-3465	Design and Technology, Pt. III
EDUC-3545	Native Languages Pt 3
EDUC-3551	Cree Language and Literacy 3
EDUC-3552	O mushkego Education 3
EDUC-3553	Cree Practicum 3
EDUC-3555	Comp. Studies - Comp.Sci., III
EDUC-4025	Intermediate ABQ - FSL
EDUC-4105	Intermediate ABQ - Drama
EDUC-4236	Fnd'ns-Exceptionalities,Core I
EDUC-4246	Hearing Impairment
EDUC-4247	Learning Disabilities



EDUC-4256	Physical Disabilities
EDUC-4257	Visual Impairments
EDUC-4275	Mathematics, Grades 7 and 8
EDUC-4336	Post Sec. Spec.Ed. (Core II)
EDUC-4346	Post Sec. Spec.Ed:Issues/Resea
EDUC-4347	Post Sec. Spec.Ed: Disab. Tech
EDUC-4410	Honour Specialist-Dramatic Art
EDUC-4415	Foundations of Adult Education
EDUC-4425	Curriculum Devel.-Adult Learn.
EDUC-4435	Leadership in Adult Education
EDUC-4445	Teaching Environmental Sci., I
EDUC-4455	Teaching Environmental Sci.,II
EDUC-4480	Honour Specialist - Physics
EDUC-4510	Honour Specialist - Music
EDUC-4527	Science - Physics (Senior)
EDUC-4547	Science-Environmental Sci.(Sr)
EDUC-4557	Individual & Society (Senior)
EDUC-4560	Honour Specialist-Enviro. Sci.
EDUC-4567	Music - Vocal (Senior)
EDUC-4577	Dramatic Arts (Senior)
EDUC-4597	Science - General (Senior)
EDUC-4636	Educ. in Senior Division: Core
EDUC-4683	Mental Health Issues in Class.
EDUC-4707	Music Educ Through Technology
EDUC-4715	Adult Education
EDUC-4725	Moral Education
EDUC-4730	Senior ABQ-Science(Env. Sci.)
EDUC-4750	Senior ABQ - Music (Vocal)
EDUC-4755	Children's Lit.- Elementary

EDUC-4760	Senior ABQ - Dramatic Arts
EDUC-4765	Instructional Strategies
EDUC-4770	Senior ABQ-Science (General)
EDUC-4805	Educ. Issues in Hist. Perspec.
EDUC-4815	Humanistic Education
EDUC-4825	Exceptional Children
EDUC-4865	Instructional Implementation
EDUC-4885	Measurement & Evaluation
EDUC-4895	Curriculum Planning
EDUC-4905	Curriculum Dev. - Soc. Studies
EDUC-4955	Curriculum Evaluation
EDUC-4956	Staff Development
EDUC-4957	Community/School Relationships
EDUC-4966	It in Ed Leadership
EDUC-4972	School Leadership C/D
EDUC-4975	Prin Dev Course
EDUC-4976	School Leadership A/B
EDUC-4985	Teacher of Native Children
EDUC-4996	Organization Development
EDUC-5316	Organizational Theory
EDUC-5526	Leadership in Action Research
EDUC-5546	Assessment of Learning
EDUC-5627	Practicum in Special Education
EDUC-6101	Practicum - Principal's Qual.
ENGL-2005	British Lit-Medieval to Modern
ENGL-2025	Language and Rhetoric
ENGL-2035	Theory and Critical Practice
ENGL-3016	Studies in Margin. Lit I
ENGL-3017	Studies in Marg. Lit. II

ENGL-3026	Topics in Language and Rhetori
ENGL-3027	Adv. Language & Rhetoric II
ENGL-3206	Topic: TBA
ENGL-3207	Special Topics in Women's Lit.
ENGL-3505	Studies in Medieval Literature
ENGL-3626	Studies in Collaboration I
ENGL-3627	Studies in Collaboration II
ENGL-4557	Honours Seminar
ENGL-4687	Honours Seminar
ENGL-4786	Honours Seminar
ENGL-4787	Honours Seminar
ENSC-2036	Environmental Monitoring
ENSC-2107	Limnology
ENSC-2156	Environmental Technology
ENSC-2306	Occupational Health and Safety
ENSC-2407	Environmental Toxicology
FAVA-2045	Design and Colour
FAVA-3025	Advanced Painting
FAVA-4056	Independent Studio Research
FAVA-4057	Advanced Studio Practice
FREN-1006	Pre-Introductory French
GEND-1005	Intro to Women's Studies
GEND-2006	Gender and Education
GEND-2007	Gender and Education II
GEND-2045	Women and Art History
GEND-2146	Law, Power and Justice
GEND-2207	Sex, Body and Identity II
GEND-2216	Gender, Culture and Textiles
GEND-3007	Feminist Theories & Perspectiv

GEND-3027	Women and World Religions II
GEND-3217	International Human Rights
GEND-3407	Gender and Global Politics
GEND-3507	Environmental Justice II
GEOG-2011	Fundamentals of GIS
GEOG-2016	Field & Lab Techniques
GEOG-2027	Quantitative Methods in Geog
GEOG-2206	Population Geography
GEOG-2215	Cultural and Social Geography
GEOG-2227	Natural Resource Management
GEOG-2306	Economic Geography
GEOG-2605	Regional Geog.:Theory & Appl.
GEOG-3036	Air Photo Interpretation
GEOG-3105	Climatology
GEOG-3115	Biogeography
GEOG-3205	Urban Geography
GEOG-3226	Geog. of Tourism & Recreation
GEOG-3235	Historical Geography
GEOG-3407	Sel. Regions of North America
GEOG-3607	Selected Reg. of Western Eur.
GEOG-3807	Local and Regional Development
GEOG-3825	Geog. of Developing Countries
GEOG-3826	Geog. of Latin America
GEOG-4136	Applied Climatology
GEOG-4137	Paleoclimatology & Climatic Ch
GEOG-4216	World Population Growth
GEOG-4397	Soil Biology & Soil Chemistry
GEOL-2021	Geology of Earth Resources
GEOL-2022	Natural Disasters

GEOL-3397	Introduction to Soil Science
HIST-1407	The National Era
HIST-2115	Modern Europe 1789-1989
HIST-3115	Modern European Expansion
HIST-3275	North American Environmental
HIST-3425	History of Medieval England
HIST-3437	History of Women's Movement
HIST-3455	Canadian Urban History
HIST-3515	American Social History
HIST-3555	Canadian Political History
HIST-3616	International Cold War
HIST-3817	The US and the World
HIST-4225	Canadian Social History
HIST-4315	Topic: TBA
HIST-4375	Community History
HIST-4655	Western Europe Since 1789
HIST-4725	The Age of Enlightenment
HIST-4775	The Twentieth Century
HRMS-1136	Intro. to Organizational Behav
HRMS-1137	Management of Human Resources
HRMS-2117	Industrial Relations
HRMS-3146	Compensation and Rewards
HRMS-3147	Occupational Health & Safety
HRMS-3246	Human Res Research & Info Syst
HRMS-3247	Human Resources Planning
HRMS-3307	Gender & Diversity in Organiza
HRMS-3706	Organization Structure and Des
HRMS-3836	Training and Development
HRMS-3837	Organization Development & Cha

HRMS-4145	Field Placement in HRM
JURI-2306	Commercial Law
JURI-2436	Environmental Law I
JURI-2506	Property Law
JURI-3436	Environmental Law II
LOP-1000	Letter of Permission
MKTG-3426	Marketing Communications
MUSC-1006	Exploring Music & Culture I
MUSC-1007	Exploring Music and Culture II
MUSC-1021	Music Appreciation
MUSC-1102	Music Theory II
MUSC-1621	Instrumental Chamber Ensemble
MUSC-1661	Symphonic Wind Ensemble
MUSC-2006	Immigrant and Diaspora Musics
MUSC-2007	Aboriginal Musics in Canada
MUSC-2056	Music in Popular Culture I
MUSC-2057	Music in Popular Culture II
MUSC-2426	Applied Music II - Part I
MUSC-2606	History of Music: Classical
MUSC-2616	History of Music: Romantic Per
MUSC-2626	History of Music: The 20th Cen
NATI-1205	Omushkego Etuskanaysewin
NATI-2016	Cultural Production
NATI-2205	Omushkego Etuskanaysewin II
NATI-3405	Concepts of Wellness in 1st Na
NURS-4046	Leadership in Nursing
NURS-4047	Analysis of a HCS
ORGS-2306	Management Practices for Susta
PHED-1005	Practical I

PHED-2005	Practical II
PHED-3005	Practical III
PHED-3007	Wellness Promotion
PHED-3027	Nutrition
PHED-4005	Practical IV
PHED-4017	Research Methods
PHED-4996	Research Project
PHIL-2405	Philosophy of Film
PHIL-2606	Gender and Philosophy I
PHIL-2607	Gender and Philosophy II
PHIL-2705	Eastern Philosophy
PHIL-2905	Native Philosophy
PHIL-2915	Philosophy of Science
PHIL-3305	20th Century Western Philosoph
PHIL-3435	The Philosophy of Nietzsche
PHIL-3635	Philosophy of Religion
PHIL-3655	Philosophy of Language
PHIL-4215	Seminar in Philosophy
PHYS-1005	General Physics
POLI-2605	Public Administration
POLI-2905	Canadian Local Government
POLI-3225	Government of the United State
POLI-3265	Soviet Union
POLI-3606	The Canadian Public Sector
POLI-4307	Profiles in Leadership
PSYC-3105	Comparative Psychology
PSYC-3726	Psychology of Bilingualism
PSYC-3907	Topic: TBA
PSYC-3926	Topic: TBA

PSYC-3927	Topic: TBA
PSYC-4115	Student's Investigation II
RLCT-2025	Themes in Religion
RLCT-2047	Eastern Religious Thought II
RLCT-3027	Women and World Religions II
RLCT-3105	Special Topics
RLCT-3207	Fundamental Concepts
RLCT-3406	Sacred Space
RLCT-3407	Geog of Divine:Profane Places
RUSS-2005	Intermediate Russian
RUSS-3005	Advanced Russian
SIGN-0201	SIGN 0201
SIGN-0202	SIGN 0202
SIGN-0203	SIGN 0203
SIGN-0301	SIGN 0301
SIGN-0302	SIGN 0302
SIGN-0303	SIGN 0303
SOCI-1015	Understanding Sociology
SOCI-2025	Industrial Sociology
SOCI-2035	Sociology of the Family
SOCI-2047	Minority Groups - the World
SOCI-2067	Urban Sociology
SOCI-2095	Sociology of Education
SOCI-2235	Sociology of Human Sexual Beha
SOCI-2296	The Canadian Social Legacy
SOCI-3017	Topics in Sociology of Work
SOCI-3027	Interpersonal Communication
SOCI-3046	Topics in Urban Sociology
SOCI-3065	Social Stratification



SOCI-3066	Social Inequality
SOCI-3075	Mass Culture and Mass Media
SOCI-3096	Topics in Canadian Society
SOCI-3115	Comparative Social Systems
SOCI-3125	Research Methods & Data Analys
SOCI-3136	Ageism
SOCI-3146	Age and Culture
SOCI-3157	Diversity and Age
SOCI-3196	Social Movements
SOCI-3197	Topics in Soc of Medicine
SOCI-3206	Population and Society
SOCI-3246	Gender & International Develop
SOCI-3307	Social Problems: Legal Issues
SOCI-4005	Independent Studies
SOCI-4017	Topics in Sociological Theory
SOCI-4026	Structuralism and Post-Struct.
SOCI-4027	Feminist Sociological Theory
SOCI-4036	Qualitative Research Methods
SOCI-4095	Research Essay
SOCI-4136	Social Theories in Aging
SOCI-4295	Selected Topics in Sociology
SOCI-4347	Applied Criminological Theory
SOSC-2106	Ethics for Social Science
SWLF-2105	Social Welfare as Social Insti
SWLF-3255	Rural Social Development
SWLF-3306	Social Welfare in US & Europe
SWLF-3505	Social Change Social Justice
SWLF-3915	Special Topics
SWLF-3926	Topic: TBA

SWLF-3927	Topic: TBA
TMGT-2011	Fundamentals of GIS
TMGT-3006	Technology, Business & Society
TMGT-3017	Programming for Business
TMGT-3096	Field Placement in Tech Mgmt
TMGT-3236	Networking in a Business Envir

**Report of the  
Academic Curriculum Committee**

**February 4, 2020**

The meeting of the **Academic Curriculum Committee** was held on Tuesday, February 4, 2020, at 10:00 am in F214. The following members participated:

Arja Vainio-Mattila	Carole Richardson	Pavlina Radia
Beth Holden (Registrar's Designate)	Charles Anyinam	Kristen Ferguson
Douglas Gosse	Chris Hachkowski	Alexandre Karashev
Sarah Winters	Charlotte Foster	Natalie Muylaert

Jane Hughes, Recording Secretary

**Absent with Regrets:** Andrew Ackerman, Nancy Black, Darren Campbell, Sarah Pecoskie-Schweir

**Guests:** John Kovacs, Karey McCullough

The Academic Curriculum Committee received and discussed changes from the Faculty of Arts and Science and the School of Graduate Studies. The outcomes of those discussions are reflected in the recommendations to Senate contained in the motions below. Supporting material is attached.

Respectfully submitted,



Dr. Arja Vainio-Mattila  
Provost & Vice-President, Academic Research

**MOTION 1:** That Senate receive the Report of the Academic Curriculum Committee, dated February 4, 2020.

FACULTY OF ARTS AND SCIENCEGeography**Non-substantive (for information only):**

- Modify the course title from **GEOG 3606 A Geography of Western Europe** to **GEOG 3606 A Geography of Europe**.

**Non-substantive (for information only):**

- Modify the course description for **GEOG 3606 A Geography of Europe** as outlined below.

Old Course Description

A study of the human geography and cultural landscape of **Western** Europe. Utilizing a macro level approach, this course stresses population, economic, and political diversity. Historical changes are investigated, with an emphasis on developments since WWII.

New Course Description

A study of the human geography and cultural landscape of Europe. Utilizing a macro level approach, this course stresses population, economic, and political diversity. Historical changes are investigated, with an emphasis on developments since WWII.

MOTION 2: That Senate approve the addition of a new course **GEOG 2146: Cities in a Changing World** as outlined in the document.

MOTION 3: That Senate approve the modification of the Honours Specialization in Geography program requirements as outlined in the document.

MOTION 4: That Senate approve the modification of the Specialization in Geography program requirements as outlined in the document.

MOTION 5: That Senate approve the modification of the Major in Geography program requirements as outlined in the document.

MOTION 6: That Senate approve the modification of the Honours Specialization in Environment and Physical Geography (BSc) program requirements as outlined in the document.

MOTION 7: That Senate approve the modification of the Specialization in Environment and Physical Geography (BSc) program requirements as outlined in the document.

MOTION 8: That Senate approve the modification of the Major in Environment and Physical Geography (BSc) program requirements as outlined in the document.

MOTION 9: That Senate approve the modification of the Honours Specialization in Environmental Geography (BA) program requirements as outlined in the document.

MOTION 10: That Senate approve the modification of the Specialization in Environmental Geography (BA) program requirements as outlined in the document.

MOTION 11: That Senate approve the modification of the Major in Environmental Geography (BA) program requirements as outlined in the document.

**Non-substantive (for information only):**

- Bank GEOG 2137 Social Geography.

Religions & Cultures**Non-substantive (for information only):**

- Bank RLCT 2205 Sacred Cinema.

**Non-substantive (for information only):**

- Modify the title for RLCT 1206 from “What Does It All Mean?: Religious Perspectives” to “Introduction to the Study of Religion”.

**Non-substantive (for information only):**

- Modify the title for RLCT 1207 from “Selected Topics in Religions and Cultures” to “Introduction to Religion: Topics”.

MOTION 12: That Senate approve the change in pre-requisites for RLCT 2127 The Bible As Cultural Text from any 18 credits completed or three credits of 1000 level ENGL (excluding ENGL 1551 Language & Written Communication: English 2nd Language I and ENGL 1552 Language & Written Communication: English 2nd Language II) to “any 18 credits completed.”

Sociology & Anthropology**Non-substantive (for information only):**

- Modify the course title for ANTH 3027 from “Anthropology, Aboriginal Peoples, and the Law” to “Indigenous Peoples and the State” as outlined.

Old title

*Anthropology, Aboriginal Peoples, and the Law*

New title

*Indigenous Peoples and the State*

**Non-substantive (for information only):**

- Modify the course description for ANTH 3027 Anthropology, Aboriginal Peoples, and The Law as outlined in the attached document.

GRADUATE STUDIESMaster of Education

MOTION 13: That Senate approve that EDUC 5206 Exploring Experiential Education in Health be approved as an elective in the Master of Education program.

MOTION 14: That Senate approve that EDUC 5147 Applying Evidence-Based Practice be approved as an elective in the Master of Education program.

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# COURSE TEMPLATE

**MOTION:** That ARCC recommend to the Arts & Science Executive the addition of a new course  
**GEOG 2146: Cities in a Changing World**

### A) Descriptive Data:

<b>1) Descriptive Data:</b>	
<b>Course Code</b>	<b>GEOG 2146</b>
<b>Course Title</b>	Cities in a Changing World
<b>Course Credits</b>	<input checked="" type="checkbox"/> 3 credits <input type="checkbox"/> 6 credits <input type="checkbox"/> Other <a href="#">Click here to specify</a>
<b>Course Description</b>	Students in this course examine urban and economic geography and explore the organization of human activities from a spatial-economic perspective. Students focus on a number of influences that underlie urbanism and urbanization. Students learn about issues such as city structure, economic development, urban growth, urban cultures and societies, and urban governance.
<b>Course Prerequisite</b>	Any 18 credits completed
<b>Course Corequisite</b>	N/A
<b>Antirequisite</b>	N/A
<b>Restriction</b>	N/A
<b>Instructional Method</b>	<input checked="" type="checkbox"/> lecture <input type="checkbox"/> laboratory work <input type="checkbox"/> private study <input type="checkbox"/> seminar <input type="checkbox"/> practical work <input type="checkbox"/> independent study <input type="checkbox"/> tutorial <input type="checkbox"/> studio work <input type="checkbox"/> service learning <input type="checkbox"/> clinical practice <input checked="" type="checkbox"/> online delivery
<b>Hours of contact time expected per week</b>	3 hrs
<b>Hours of contact time expected per term</b>	36 hrs
<b>Program Implications (ie. changing a required 6 credit course to a 3 credit course)</b>	<p>Does this course have program implications?</p> <p><input checked="" type="checkbox"/> Yes      <input type="checkbox"/> No</p> <p>If yes, please specify: Geography Hons Specialization-12 credits from the following; Geography Specialization-12 credits from the following; Geography Major-15 credits from the following; Environment and Physical Geography Hons Specialization-3 credits from the following; Environmental Geography Hons Specialization-12 credits from the following; Environmental Geography Specialization-12 credits from the following; Environmental Geography Major-12 credits from the following.</p>
<b>Course Grouping or Stream</b>	<p>Does this course belong to a Group or Stream?</p> <p><input type="checkbox"/> Yes      <input checked="" type="checkbox"/> No</p> <p>If yes, please specify: <a href="#">click here to specify</a></p>
<a href="#"><b>Cross-Listing</b></a>	<input type="checkbox"/> Cross-Listed - this course may be credited towards <a href="#">Click here to enter cross-listing information</a>
<b>Learning Outcomes</b> <i>(6-8 points, visible, measurable and in active voice)</i>	<p>Students who successfully complete this course will demonstrate</p> <ul style="list-style-type: none"> <li>An ability to apply core human geography concepts, including sense of place, scale, place-making and identity, to urban and economic geography</li> </ul>

## COURSE TEMPLATE

	<ul style="list-style-type: none"> <li>• An ability to define what a city is, why cities exist, how and why cities grow</li> <li>• An ability to analyze the concepts of space, place, scale, urbanization, urbanism and planning and how they help us study cities from a geographic perspective.</li> <li>• A comprehensive knowledge of current urbanization trends and projects for countries around the world</li> <li>• An ability to identify the forces that shape land use patterns within cities.</li> <li>• An ability to analyze the role of local government in urban and economic development</li> </ul>
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### B) Statement of Need

The following is Recommendation 3 of our previous UPRAC review in 2009.

P10. States:

“In particular, it is essential that students be provided with a statement of the learning outcomes for each year: an introduction to the discipline in the first year; a focus on core areas such as urban/economic, cultural/historical, environmental management, and physical geography in the second year; the broadening of the concepts in these core areas in the third year; a focus on research within the core in the fourth year.”

In response, a review of Ontario universities second year courses was undertaken. Courses encompassing economic geography and especially urban geography are prevalent throughout Ontario universities.

### C) Comparative Data

University	2nd year course close to urban economic	other human geography courses @ Year 2
Algoma University		GEOG 2206V- Population, Migration and the Environment
Brock University	GEOG 2P03 - Cities in a Globalizing World	
Carleton University	GEOG 2400 - Cities and Urbanization	
Lakehead University		GEOG 2511 - Economic Geography
McMaster University	GEOG 2UI3 - Cities in a Changing World	

## COURSE TEMPLATE

OCAD		
Queen's University	GPHY 227 - Cities: Geography, Planning and Urban Life	
RMC		
Ryerson University		GEO 208 - Geography of the Global Economy  GEO 351 - Internal Structure of the Economy
Trent University	GEOG 2710 - Cities Introduction to Urban Geography	
University of Guelph		GEOG 2230 - Commodity Chains and Cultures of Consumption
University of Ottawa	GEG 2110 - Sustainability of Social Spaces and Built Environments	
University of Toronto	GGR 217H - Urban Landscapes and Planning	



## COURSE TEMPLATE

University of Waterloo		GEOG 202 - Geography of the Global Economy
University of Windsor		
Western University	GEOG 2060 - World Cities	GEOG 2162 - Planning Sustainable Cities GEOG 277 - Introduction to Urban Development
Wilfrid Laurier		GG 265 - Experiencing the City GG 271 - Temporal Perspectives on the City
York	GEOG 2220 - Urban Geography	

## CURRICULUM PROPOSALS:

### GEOGRAPHY

#### **Motion #1: Non-Substantive**

\_\_\_\_\_, seconded by \_\_\_\_\_ that ARCC recommend to the Arts & Science Executive to approve that the name of **GEOG 3606 A Geography of Western Europe** be changed to **GEOG 3606 A Geography of Europe**.

#### **Rationale:**

The course title is slightly altered to be more representative of the material covered in class. A new title would be more enticing to potential students and updated to reflect the changing nature of Europe as a whole.

**Impact that this change will have on program requirements and on other courses:** None

#### **Motion #2: Substantive**

\_\_\_\_\_, seconded by \_\_\_\_\_ that ARCC recommend to the Arts and Science Executive the addition of a new course **GEOG 2146: Cities in a Changing World**.

**Rationale:** Creation of this course allows for to Recommendation 3 of our previous UPRAC review in 2009 be established. P10. States:

“In particular, it is essential that students be provided with a statement of the learning outcomes for each year: an introduction to the discipline in the first year; a focus on core areas such as urban/economic, cultural/historical, environmental management, and physical geography in the second year; the broadening of the concepts in these core areas in the third year; a focus on research within the core in the fourth year.”

New program requirements will closely align with the UPRAC recommendation. Currently Social Geography, Cultural Geography, Environment and Society, as well as physical geography courses are core courses in all geography programs. This will change to Cities in a Changing World, Cultural Geography, Environment and Society, as well as physical geography courses will be core courses in all geography programs.

#### **Motion #3: Substantive**

\_\_\_\_\_, seconded by \_\_\_\_\_ that ARCC recommend to the Arts and Science Executive to approve the modification of the Honours Specialization in Geography program requirements as follows:

Old

Twelve credits from the following: 12 cr.

GEOG 2106 Landscapes and Surface Processes

GEOG 2107 Weather and Climate

GEOG 2126 Physical Hydrology

GEOG 2136 Cultural Geography  
GEOG 2137 Social Geography  
GEOG 2226 Environment and Society

New

Twelve credits from the following: 12 cr.

GEOG 2106 Landscapes and Surface Processes  
GEOG 2107 Weather and Climate  
GEOG 2126 Physical Hydrology  
GEOG 2136 Cultural Geography  
GEOG 2146 Cities in a Changing World  
GEOG 2226 Environment and Society

**Rationale:**

Modifying this Honours Specialization allows for to Recommendation 3 of our previous UPRAC review in 2009 be established.

P10. States:

“In particular, it is essential that students be provided with a statement of the learning outcomes for each year: an introduction to the discipline in the first year; a focus on core areas such as urban/economic, cultural/historical, environmental management, and physical geography in the second year; the broadening of the concepts in these core areas in the third year; a focus on research within the core in the fourth year.”

New program requirements will closely align with the UPRAC recommendation. Currently Social Geography, Cultural Geography, Environment and Society, as well as physical geography courses are core courses in this program. This will change to Cities in a Changing World, Cultural Geography, Environment and Society, as well as physical geography courses being core courses in this program.

**Motion #4: Substantive**

\_\_\_\_\_, seconded by \_\_\_\_\_ that ARCC recommend to the Arts and Science Executive to approve the modification of the Specialization in Geography program requirements as follows:

Old

Twelve credits from the following: 12 cr.

GEOG 2106 Landscapes and Surface Processes  
GEOG 2107 Weather and Climate  
GEOG 2126 Physical Hydrology  
GEOG 2136 Cultural Geography  
GEOG 2137 Social Geography  
GEOG 2226 Environment and Society

New

Twelve credits from the following: 12 cr.

GEOG 2106 Landscapes and Surface Processes  
GEOG 2107 Weather and Climate  
GEOG 2126 Physical Hydrology  
GEOG 2136 Cultural Geography  
GEOG 2146 Cities in a Changing World  
GEOG 2226 Environment and Society

**Rationale:**

Modifying this Specialization allows for to Recommendation 3 of our previous UPRAC review in 2009 be established.

P10. States:

“In particular, it is essential that students be provided with a statement of the learning outcomes for each year: an introduction to the discipline in the first year; a focus on core areas such as urban/economic, cultural/historical, environmental management, and physical geography in the second year; the broadening of the concepts in these core areas in the third year; a focus on research within the core in the fourth year.”

New program requirements will closely align with the UPRAC recommendation. Currently Social Geography, Cultural Geography, Environment and Society, as well as physical geography courses are core courses in this program. This will change to Cities in a Changing World, Cultural Geography, Environment and Society, as well as physical geography courses being core courses in this program.

**Motion #5: Substantive**

\_\_\_\_\_, seconded by \_\_\_\_\_ that ARCC recommend to the Arts and Science Executive to approve the modification of the Major in Geography program requirements as follows:

Old

Fifteen credits from the following: 15 cr.

GEOG 2026 Introduction to Quantitative Methods  
GEOG 2106 Landscapes and Surface Processes  
GEOG 2107 Weather and Climate  
GEOG 2126 Physical Hydrology  
GEOG 2136 Cultural Geography  
GEOG 2137 Social Geography  
GEOG 2226 Environment and Society

New

Fifteen credits from the following: 15 cr.

GEOG 2026 Introduction to Quantitative Methods  
GEOG 2106 Landscapes and Surface Processes  
GEOG 2107 Weather and Climate  
GEOG 2126 Physical Hydrology  
GEOG 2136 Cultural Geography

GEOG 2146 Cities in a Changing World  
GEOG 2226 Environment and Society

**Rationale:**

Modifying this Major allows for to Recommendation 3 of our previous UPRAC review in 2009 be established.

P10. States:

“In particular, it is essential that students be provided with a statement of the learning outcomes for each year: an introduction to the discipline in the first year; a focus on core areas such as urban/economic, cultural/historical, environmental management, and physical geography in the second year; the broadening of the concepts in these core areas in the third year; a focus on research within the core in the fourth year.”

New program requirements will closely align with the UPRAC recommendation. Currently Social Geography, Cultural Geography, Environment and Society, as well as physical geography courses are core courses in this program. This will change to Cities in a Changing World, Cultural Geography, Environment and Society, as well as physical geography courses being core courses in this program.

**Motion #6: Substantive**

\_\_\_\_\_, seconded by \_\_\_\_\_ that ARCC recommend to the Arts and Science Executive to approve the modification of the Honours Specialization in Environment and Physical Geography (BSc) program requirements as follows:

Old

Three credits from the following: 3 cr.

GEOG 2136 Cultural Geography

GEOG 2137 Social Geography

GEOG 2226 Environment and Society

New

Three credits from the following: 3 cr.

GEOG 2136 Cultural Geography

GEOG 2146 Cities in a Changing World

GEOG 2226 Environment and Society

**Rationale:**

Modifying this Honours Specialization allows for to Recommendation 3 of our previous UPRAC review in 2009 be established.

P10. States:

“In particular, it is essential that students be provided with a statement of the learning outcomes for each year: an introduction to the discipline in the first year; a focus on core areas such as urban/economic, cultural/historical, environmental management, and physical geography in the second year; the broadening of the concepts in these core areas in the third year; a focus on research within the core in the fourth year.”

New program requirements will closely align with the UPRAC recommendation. Currently Social Geography, Cultural Geography, Environment and Society, as well as physical geography courses are core courses in this program. This will change to Cities in a Changing World, Cultural Geography, Environment and Society, as well as physical geography courses being core courses in this program.

**Motion #7: Substantive**

\_\_\_\_\_, seconded by \_\_\_\_\_ that ARCC recommend to the Arts and Science Executive to approve the modification of the Specialization in Environment and Physical Geography (BSc) program requirements as follows:

Old

Three credits from the following: 3 cr.

GEOG 2136 Cultural Geography

GEOG 2137 Social Geography

GEOG 2226 Environment and Society

New

Three credits from the following: 3 cr.

GEOG 2136 Cultural Geography

GEOG 2146 Cities in a Changing World

GEOG 2226 Environment and Society

**Rationale:**

Modifying this Specialization allows for to Recommendation 3 of our previous UPRAC review in 2009 be established.

P10. States:

“In particular, it is essential that students be provided with a statement of the learning outcomes for each year: an introduction to the discipline in the first year; a focus on core areas such as urban/economic, cultural/historical, environmental management, and physical geography in the second year; the broadening of the concepts in these core areas in the third year; a focus on research within the core in the fourth year.”

New program requirements will closely align with the UPRAC recommendation. Currently Social Geography, Cultural Geography, Environment and Society, as well as physical geography courses are core courses in this program. This will change to Cities in a Changing World, Cultural Geography, Environment and Society, as well as physical geography courses being core courses in this program.

**Motion #8: Substantive**

\_\_\_\_\_, seconded by \_\_\_\_\_ that ARCC recommend to the Arts and Science Executive to approve the modification of the Major in Environment and Physical Geography (BSc) program requirements as follows:

Old

Three credits from the following: 3 cr.

GEOG 2136 Cultural Geography

GEOG 2137 Social Geography

GEOG 2226 Environment and Society

New

Three credits from the following: 3 cr.

GEOG 2136 Cultural Geography

GEOG 2146 Cities in a Changing World

GEOG 2226 Environment and Society

**Rationale:**

Modifying this Major allows for to Recommendation 3 of our previous UPRAC review in 2009 be established.

P10. States:

“In particular, it is essential that students be provided with a statement of the learning outcomes for each year: an introduction to the discipline in the first year; a focus on core areas such as urban/economic, cultural/historical, environmental management, and physical geography in the second year; the broadening of the concepts in these core areas in the third year; a focus on research within the core in the fourth year.”

New program requirements will closely align with the UPRAC recommendation. Currently Social Geography, Cultural Geography, Environment and Society, as well as physical geography courses are core courses in this program. This will change to Cities in a Changing World, Cultural Geography, Environment and Society, as well as physical geography courses being core courses in this program.

**Motion #9: Substantive**

\_\_\_\_\_, seconded by \_\_\_\_\_ that ARCC recommend to the Arts and Science Executive to approve the modification of the Honours Specialization in Environmental Geography (BA) program requirements as follows:

Old

Twelve credits from the following: 12 cr.

GEOG 2106 Landscapes and Surface Processes

GEOG 2107 Weather and Climate

GEOG 2126 Physical Hydrology

GEOG 2136 Cultural Geography

GEOG 2137 Social Geography

GEOG 2226 Environment and Society

New

Twelve credits from the following: 12 cr.

GEOG 2106 Landscapes and Surface Processes

GEOG 2107 Weather and Climate  
GEOG 2126 Physical Hydrology  
GEOG 2136 Cultural Geography  
GEOG 2146 Cities in a Changing World  
GEOG 2226 Environment and Society

**Rationale:**

Modifying this Honours Specialization allows for to Recommendation 3 of our previous UPRAC review in 2009 be established.

P10. States:

“In particular, it is essential that students be provided with a statement of the learning outcomes for each year: an introduction to the discipline in the first year; a focus on core areas such as urban/economic, cultural/historical, environmental management, and physical geography in the second year; the broadening of the concepts in these core areas in the third year; a focus on research within the core in the fourth year.”

New program requirements will closely align with the UPRAC recommendation. Currently Social Geography, Cultural Geography, Environment and Society, as well as physical geography courses are core courses in this program. This will change to Cities in a Changing World, Cultural Geography, Environment and Society, as well as physical geography courses being core courses in this program.

**Motion #10: Substantive**

\_\_\_\_\_, seconded by \_\_\_\_\_ that ARCC recommend to the Arts and Science Executive to approve the modification of the Specialization in Environmental Geography (BA) program requirements as follows:

Old

Twelve credits from the following: 12 cr.

GEOG 2106 Landscapes and Surface Processes  
GEOG 2107 Weather and Climate  
GEOG 2126 Physical Hydrology  
GEOG 2136 Cultural Geography  
GEOG 2137 Social Geography  
GEOG 2226 Environment and Society

New

Twelve credits from the following: 12 cr.

GEOG 2106 Landscapes and Surface Processes  
GEOG 2107 Weather and Climate  
GEOG 2126 Physical Hydrology  
GEOG 2136 Cultural Geography  
GEOG 2146 Cities in a Changing World  
GEOG 2226 Environment and Society



**Rationale:**

Modifying this Specialization allows for to Recommendation 3 of our previous UPRAC review in 2009 be established.

P10. States:

“In particular, it is essential that students be provided with a statement of the learning outcomes for each year: an introduction to the discipline in the first year; a focus on core areas such as urban/economic, cultural/historical, environmental management, and physical geography in the second year; the broadening of the concepts in these core areas in the third year; a focus on research within the core in the fourth year.”

New program requirements will closely align with the UPRAC recommendation. Currently Social Geography, Cultural Geography, Environment and Society, as well as physical geography courses are core courses in this program. This will change to Cities in a Changing World, Cultural Geography, Environment and Society, as well as physical geography courses being core courses in this program.

**Motion #11: Substantive**

\_\_\_\_\_, seconded by \_\_\_\_\_ that ARCC recommend to the Arts and Science Executive to approve the modification of the Major in Environmental Geography (BA) program requirements as follows:

Old

Twelve credits from the following: 12 cr.

GEOG 2106 Landscapes and Surface Processes  
GEOG 2107 Weather and Climate  
GEOG 2126 Physical Hydrology  
GEOG 2136 Cultural Geography  
GEOG 2137 Social Geography  
GEOG 2226 Environment and Society

New

Twelve credits from the following: 12 cr.

GEOG 2106 Landscapes and Surface Processes  
GEOG 2107 Weather and Climate  
GEOG 2126 Physical Hydrology  
GEOG 2136 Cultural Geography  
GEOG 2146 Cities in a Changing World  
GEOG 2226 Environment and Society

**Rationale:**

Modifying this Major allows for to Recommendation 3 of our previous UPRAC review in 2009 be established.

P10. States:

“In particular, it is essential that students be provided with a statement of the learning outcomes for each year: an introduction to the discipline in the first year; a focus on core areas such as

urban/economic, cultural/historical, environmental management, and physical geography in the second year; the broadening of the concepts in these core areas in the third year; a focus on research within the core in the fourth year.”

New program requirements will closely align with the UPRAC recommendation. Currently Social Geography, Cultural Geography, Environment and Society, as well as physical geography courses are core courses in this program. This will change to Cities in a Changing World, Cultural Geography, Environment and Society, as well as physical geography courses being core courses in this program.

### **Motion #12: Substantive**

\_\_\_\_\_, seconded by \_\_\_\_\_ that ARCC recommend to the Arts and Science Executive that **GEOG 2137: Social Geography** be banked.

**Rationale:** Banking of this course allows for to Recommendation 3 of our previous UPRAC review in 2009 be established.

P10. States:

“In particular, it is essential that students be provided with a statement of the learning outcomes for each year: an introduction to the discipline in the first year; a focus on core areas such as urban/economic, cultural/historical, environmental management, and physical geography in the second year; the broadening of the concepts in these core areas in the third year; a focus on research within the core in the fourth year.”

New program requirements will closely align with the UPRAC recommendation. Currently Social Geography, Cultural Geography, Environment and Society, as well as physical geography courses are core courses in all geography programs. This will change to Cities in a Changing World, Cultural Geography, Environment and Society, as well as physical geography courses will be core courses in all geography programs.

### **Impact that change will have on program requirements and on other courses:**

#### **Honours Specialization in Geography**

Old

Twelve credits from the following: 12 cr.

GEOG 2106 Landscapes and Surface Processes

GEOG 2107 Weather and Climate

GEOG 2126 Physical Hydrology

GEOG 2136 Cultural Geography

GEOG 2137 Social Geography

GEOG 2226 Environment and Society

New

Twelve credits from the following: 12 cr.

GEOG 2106 Landscapes and Surface Processes

GEOG 2107 Weather and Climate

GEOG 2126 Physical Hydrology  
GEOG 2136 Cultural Geography  
GEOG 2146 Cities in a Changing World  
GEOG 2226 Environment and Society

### **Specialization in Geography**

Old

Twelve credits from the following: 12 cr.

GEOG 2106 Landscapes and Surface Processes  
GEOG 2107 Weather and Climate  
GEOG 2126 Physical Hydrology  
GEOG 2136 Cultural Geography  
GEOG 2137 Social Geography  
GEOG 2226 Environment and Society

New

Twelve credits from the following: 12 cr.

GEOG 2106 Landscapes and Surface Processes  
GEOG 2107 Weather and Climate  
GEOG 2126 Physical Hydrology  
GEOG 2136 Cultural Geography  
GEOG 2146 Cities in a Changing World  
GEOG 2226 Environment and Society

### **Major in Geography**

Old

Fifteen credits from the following: 15 cr.

GEOG 2026 Introduction to Quantitative Methods  
GEOG 2106 Landscapes and Surface Processes  
GEOG 2107 Weather and Climate  
GEOG 2126 Physical Hydrology  
GEOG 2136 Cultural Geography  
GEOG 2137 Social Geography  
GEOG 2226 Environment and Society

New

Fifteen credits from the following: 15 cr.

GEOG 2026 Introduction to Quantitative Methods  
GEOG 2106 Landscapes and Surface Processes  
GEOG 2107 Weather and Climate  
GEOG 2126 Physical Hydrology  
GEOG 2136 Cultural Geography  
GEOG 2146 Cities in a Changing World  
GEOG 2226 Environment and Society

### **Honours Specialization in Environment and Physical Geography (BSc)**

Old

Three credits from the following: 3 cr.

GEOG 2136 Cultural Geography

GEOG 2137 Social Geography

GEOG 2226 Environment and Society

New

Three credits from the following: 3 cr.

GEOG 2136 Cultural Geography

GEOG 2146 Cities in a Changing World

GEOG 2226 Environment and Society

### **Specialization in Environment and Physical Geography (BSc)**

Old

Three credits from the following: 3 cr.

GEOG 2136 Cultural Geography

GEOG 2137 Social Geography

GEOG 2226 Environment and Society

New

Three credits from the following: 3 cr.

GEOG 2136 Cultural Geography

GEOG 2146 Cities in a Changing World

GEOG 2226 Environment and Society

### **Major in Environment and Physical Geography (BSc)**

Old

Three credits from the following: 3 cr.

GEOG 2136 Cultural Geography

GEOG 2137 Social Geography

GEOG 2226 Environment and Society

New

Three credits from the following: 3 cr.

GEOG 2136 Cultural Geography

GEOG 2146 Cities in a Changing World

GEOG 2226 Environment and Society

### **Honours Specialization in Environmental Geography (BA)**

Old

Twelve credits from the following: 12 cr.

GEOG 2106 Landscapes and Surface Processes

GEOG 2107 Weather and Climate

GEOG 2126 Physical Hydrology

GEOG 2136 Cultural Geography

GEOG 2137 Social Geography

GEOG 2226 Environment and Society

New

Twelve credits from the following: 12 cr.

GEOG 2106 Landscapes and Surface Processes

GEOG 2107 Weather and Climate

GEOG 2126 Physical Hydrology

GEOG 2136 Cultural Geography

GEOG 2146 Cities in a Changing World

GEOG 2226 Environment and Society

### **Specialization in Environmental Geography (BA)**

Old

Twelve credits from the following: 12 cr.

GEOG 2106 Landscapes and Surface Processes

GEOG 2107 Weather and Climate

GEOG 2126 Physical Hydrology

GEOG 2136 Cultural Geography

GEOG 2137 Social Geography

GEOG 2226 Environment and Society

New

Twelve credits from the following: 12 cr.

GEOG 2106 Landscapes and Surface Processes

GEOG 2107 Weather and Climate

GEOG 2126 Physical Hydrology

GEOG 2136 Cultural Geography

GEOG 2146 Cities in a Changing World

GEOG 2226 Environment and Society

### **Major in Environmental Geography (BA)**

Old

Twelve credits from the following: 12 cr.

GEOG 2106 Landscapes and Surface Processes

GEOG 2107 Weather and Climate

GEOG 2126 Physical Hydrology

GEOG 2136 Cultural Geography

GEOG 2137 Social Geography

GEOG 2226 Environment and Society

New

Twelve credits from the following: 12 cr.

GEOG 2106 Landscapes and Surface Processes

GEOG 2107 Weather and Climate

GEOG 2126 Physical Hydrology

GEOG 2136 Cultural Geography

GEOG 2146 Cities in a Changing World  
GEOG 2226 Environment and Society

## **MOTIONS for ARCC from Religions and Cultures**

The Department of Religions and Cultures would like to bring the following three non-substantive motions to ARCC.

### **Motion #1: Non-Substantive**

\_\_\_\_\_, seconded by \_\_\_\_\_ that ARCC recommend to the Arts & Science Executive to approve the banking of **RLCT 2205 Sacred Cinema**.

**Rationale:** The department would like to bank this 6-credit course. We have developed a new course on Religion and Popular Culture that will feature popular media such as TV and Film, but we may re-create a specific course on Religion and Film in the future but as a 3-credit course.

### **Motion #2 Non-Substantive**

\_\_\_\_\_, seconded by \_\_\_\_\_ that ARCC recommend to the Arts & Science Executive to approve the change in title for **RLCT 1206** from “**What Does It All Mean?: Religious Perspectives**” to “**Introduction to the Study of Religion**”

**Rationale:** The rationale for changing the name of our first-year course is because students have been confused by the title, “What does it all mean?” The course description remains the same but we would like the title to more explicitly identify that this is an introductory course on the study of religion.

### **Motion #3 Non-Substantive**

\_\_\_\_\_, seconded by \_\_\_\_\_ that ARCC recommend to the Arts & Science Executive to approve the change in title for **RLCT 1207** from “**Selected Topics in Religions and Cultures**” to “**Introduction to Religion: Topics**”

**Rationale:** The rationale for changing the name of this course is to keep it consistent with the change of name for 1206, and to identify explicitly that this is a first-year topics course on the introduction to religion. The course description remains the same.

### **Motion #4 Substantive**

\_\_\_\_\_, seconded by \_\_\_\_\_ that ARCC recommend to the Arts & Science Executive to approve the change in pre-requisites for **RLCT 2127** from **any 18 credits completed or three credits of 1000 level ENGL (excluding [ENGL 1551](#) and [ENGL 1552](#))** to “**any 18 credits completed.**”

**Rationale:** This course was missed when Religions and Cultures changed all of its pre-requisites.

To: ARCC/Faculty Council

From: Amir Erfani

Date: December 10, 2019

Re: Proposal to modify the course title and description for ANTH 3027:  
Anthropology, Aboriginal Peoples, and the Law

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**MOTION #1:**

**That ARCC recommend to the Arts and Science Executive to approve the revision of the course title for ANTH 3027 from “Anthropology, Aboriginal Peoples, and the Law” to “Indigenous Peoples and the State” as outlined.**

***New title:***

*Indigenous Peoples and the State*

***Old title:***

*Anthropology, Aboriginal Peoples, and the Law*

**MOTION #2:**

**That ARCC recommend to the Arts and Science Executive to approve the revision of the course description for ANTH 3027 as outlined.**

***Old Course Description:***

This course will explore anthropological approaches to the role of law and legal systems with respect to Aboriginal peoples in Canada. Particular attention will be paid to diverse cultural perspectives that have informed legal traditions in the areas of land, resources, governance, legal procedures, and Aboriginal and Treaty rights. This course may be credited towards Native Studies and Social Welfare & Social Development.

***New Course Description:***

Students explore anthropological approaches to the role of law and legal systems that have structured the relationships between Indigenous peoples and the state. Particular attention is paid to diverse cultural perspectives that have informed legal traditions in the areas of land, resources, governance, legal procedures, and understandings of Aboriginal and Treaty rights in Canada. This course may be credited towards Native Studies and Social Welfare & Social Development.



**Rationale:**

The renaming of ANTH 3027: Anthropology, Aboriginal Peoples, and The Law to Indigenous Peoples and the State reflects recent trends in anthropology and cognate disciplines to adopt the term “Indigenous” rather than “Aboriginal” when referring to the diverse first peoples of Turtle Island. The term “Aboriginal” has been critiqued by Indigenous scholars and political leaders as an assimilative term imposed by governments. In 2014 The Anishinabek Nation: Union of Ontario Indians passed a resolution at their Grand Council Assembly to discontinue their use of the term “Aboriginal.” The term “Aboriginal” has been retained in one sentence in the course description to reflect the state-defined legal category of Aboriginal rights in Canada. Otherwise, the term Indigenous has been substituted in the proposed new course title and course description. The change from Anthropology, Aboriginal Peoples, and the Law to Indigenous Peoples and the State better reflects the ways in which systems of law are embedded in wider political formations.

## COURSE TEMPLATE

**MOTION:** That the Education and Professional Studies Executive convey to the Academic and Curriculum Committee that EDUC 5206 be approved as an elective in the Master of Education program.

### A) Descriptive Data:

Course Code	<b>EDUC 5206</b>
Course Title	Exploring Experiential Education in Health
Course Credits	<input checked="" type="checkbox"/> 3 credits <input type="checkbox"/> 6 credits <input type="checkbox"/> Other <a href="#">Click here to specify</a>
Course Description	Students utilize an evidence-based approach to facilitate learning in health practice education. Students examine the use of learning theories relevant in practice education: self-regulated learning, experiential learning, social constructivism, reflective practice, arts-based learning, and emerging technological learning theories. Students explore experiential learning strategies to promote a supportive and positive practice-learning environment.
Course Prerequisite	EDUC 5196 & EDUC 5157
Course Corequisite	<a href="#">Click here to enter Course Corequisite</a>
Antirequisite	<a href="#">Click here to enter Antirequisite</a>
Restriction	Available only to students enrolled in a graduate course at Nipissing University
Instructional Method	<div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"> <input type="checkbox"/> lecture  <input type="checkbox"/> laboratory work  <input type="checkbox"/> private study  <input type="checkbox"/> seminar  <input type="checkbox"/> practical work  <input type="checkbox"/> independent study </div> <div style="width: 50%;"> <input type="checkbox"/> tutorial  <input type="checkbox"/> studio work  <input type="checkbox"/> service learning  <input type="checkbox"/> clinical practice  <input type="checkbox"/> online delivery </div> </div>
Hours of contact time expected per week	3 hours of lecture or online delivery
Hours of contact time expected per term	36
Program Implications (ie. changing a required 6 credit course to a 3 credit course)	Does this course have program implications? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, please specify: <a href="#">click here to specify</a>
Course Grouping or Stream	Does this course belong to a Group or Stream? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, please specify:
<a href="#">Cross-Listing</a>	<input type="checkbox"/> Cross-Listed - this course may be credited towards <a href="#">Click here to enter cross-listing information</a>
Learning Outcomes (6-8 points, visible, measurable and in active voice)	Students who successfully complete this course will be able to <ul style="list-style-type: none"> <li>- Identify and describe best practices in experiential education</li> <li>- Articulate the aspects of education curricula influencing readiness to practice.</li> <li>- Examine theoretical components of self-directed learning, experiential learning, constructivism, social constructivism, reflection in/on action, arts based learning, and emerging technological learning theories.</li> </ul>

## COURSE TEMPLATE

	<ul style="list-style-type: none"><li>- Analyze best practices in facilitating health literacy, health simulations, practicum education, and on-line learning</li><li>- Explore the use of knowledge translation in experiential education.</li><li>- Create a positive, high quality learning environment in experiential education.</li></ul>
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## COURSE TEMPLATE

**MOTION:** That the Education and Professional Studies Executive convey to the Academic and Curriculum Committee that EDUC 5147 be approved as an elective in the Master of Education program.

### A) Descriptive Data:

Course Code	<b>EDUC 5147</b>
Course Title	Applying Evidence-Based Practice
Course Credits	<input checked="" type="checkbox"/> 3 credits <input type="checkbox"/> 6 credits <input type="checkbox"/> Other <a href="#">Click here to specify</a>
Course Description	Students use critical appraisal skills across different research designs and paradigms to effectively practise and teach evidence-based practice to others. Students from various disciplinary backgrounds analyse their learning in relation to their professional setting.
Course Prerequisite	EDUC 5196 & EDUC 5157
Course Corequisite	<a href="#">Click here to enter Course Corequisite</a>
Antirequisite	<a href="#">Click here to enter Antirequisite</a>
Restriction	
Instructional Method	<div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"> <input type="checkbox"/> lecture  <input type="checkbox"/> laboratory work  <input type="checkbox"/> private study  <input type="checkbox"/> seminar  <input type="checkbox"/> practical work  <input type="checkbox"/> independent study </div> <div style="width: 50%;"> <input type="checkbox"/> tutorial  <input type="checkbox"/> studio work  <input type="checkbox"/> service learning  <input type="checkbox"/> clinical practice  <input type="checkbox"/> online delivery </div> </div>
Hours of contact time expected per week	3 hours of lecture or online delivery
Hours of contact time expected per term	36
Program Implications (ie. changing a required 6 credit course to a 3 credit course)	Does this course have program implications? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, please specify: <a href="#">click here to specify</a>
Course Grouping or Stream	Does this course belong to a Group or Stream? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, please specify:
<a href="#">Cross-Listing</a>	<input type="checkbox"/> Cross-Listed - this course may be credited towards <a href="#">Click here to enter cross-listing information</a>
Learning Outcomes (6-8 points, visible, measurable and in active voice)	Students who successfully complete this course will be able to <ul style="list-style-type: none"> <li>- Formulate questions to engage in evidenced-based practice and guide others to do the same</li> <li>- Demonstrate a comprehensive knowledge of different research designs and appraisal criteria for different paradigms</li> <li>- Critically appraise research across several research designs</li> <li>- Engage in evidence-based practice</li> <li>- Teach critical appraisal skills to others in different practice settings</li> <li>- Evaluate the effectiveness of their teaching</li> </ul>

## COURSE TEMPLATE

	<ul style="list-style-type: none"><li>- Understand the components of an effective curriculum for evidence-based practice</li></ul>
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**Nipissing University**

**Report of the By-Laws and Elections Committee**

January 16, 2020

There was a meeting of the By-Laws and Elections Committee on January 16, 2020 at 1:00 p.m. in F307.

Present: N. Colborne, A. Vainio-Mattila, T. Horton, T. Sibbald, D. Tabachnick

Regrets: H. Mackie

Recording Secretary: S. Landriault

The Agenda of the January 16, 2020 By-Laws and Elections Subcommittee meeting was approved.

Moved by D. Tabachnick, seconded by T. Sibbald that the Report of the November 14, 2019 By-Laws and Elections Committee meeting be accepted.

CARRIED

Under Business Arising from the November 14, 2019 Report of the Senate By-Laws and Elections Committee, further discussion of the Consent Agenda took place. The amendment of the Senate By-Laws Articles 6.3(a)(vii), 6.3(b) and 8.4(b)(iii) to include reference of a Consent Agenda were included as a Notice of Motion in the December 12, 2019 Senate Agenda, and are included as a Motion in the January 17, 2020 Senate Agenda. It was agreed that if an Agenda item is requested to be removed from the Consent Agenda, the Agenda item would be pulled out for further discussion. The Consent Agenda is in no way an attempt to limit conversation and debate. It will rely on the work that is already being done by colleagues serving on committees, and will assist in the business of Senate being heard. Senate oversight will be maintained.

The tentative Senate meeting dates for 2020-21 were presented and reviewed. The history as to why two Senate meetings are held in May and why no meeting takes place in June was discussed. It was advised that the June Senate meeting was moved to May due to Congress and convocation ceremonies taking place in early June. Further discussion of this matter was deferred to the next By-Laws and Elections Committee meeting.

It was noted at the January 9, 2020 Senate Executive meeting that the number of Senators participating in Senate meetings electronically seems to be increasing. As some of the most important decisions in the university are made at Senate meetings, members agreed that whenever possible, Senators should attend Senate meetings in person. Certain responsibilities go along with being a Senator, and it is important for Senators to be a part of the conversation. The use of Skype/Zoom, teleconference or video conference is not allowed to be used by the tenure and promotion committees (TPF & TPU), except in circumstances circumscribed by the need to provide accommodation. Currently, there is no policy for electronic voting, and confidentiality could be an issue. Last year, a letter outlining the expectations and responsibilities of Senators was sent to new Senators from the Chair of the By-Laws Committee and the President. It was suggested that the importance of attending Senate meetings in person be added to the letter to be sent out this year.

The Provost requested permission to invite the Registrar and the Associate Registrar - Academic Policy and Advising, to the next By-Laws and Elections Committee meeting to discuss Senate policies. This item will be added to the February 20, 2020 By-Laws and Elections Committee meeting.

Under New Business, a request was made that the results of faculty hiring committees be reported at Senate meetings. Due to changes in the Collective Agreement, voting of committee members to sit on faculty hiring committees no longer takes place at Senate meetings. Could the results of faculty hiring committees be reported at Senate once contracts have been signed? The Provost advised that this request will be added for discussion at the next Senate Executive meeting.

MOTION 1: That Senate received the Report of the By-Laws and Elections Committee dated January 16, 2020.

Respectfully submitted,  
*Original signed by:*

Dr. Nathan Colborne  
Chair  
By-Laws and Elections Committee

# Nipissing University

## Joint Committee of the Board and Senate on Governance

The Standing Joint Committee of the Board and Senate on Governance met on Friday, December 13, 2019, at 12:30 p.m. in room B217 at Nipissing University.

Members Present: Karen Barnes (Board)  
Marianne Berube (Board)  
Darren Campbell (Senate)  
Mike DeGagné (President & Vice-Chancellor) (Telephone)  
Hannah Mackie (NUSU)  
Judy Smith (Board)  
Susan Srigley (Senate)  
David Tabachnick (Senate)

Resource Guests: Christine Dowdall (University Secretary)

Recording Secretary: Abby Blaszczyk (Executive Assistant, Office of the President)

### 1. Declaration of Conflict of Interest and Inclusion

Hannah Mackie, NUSU, filled the role of Chair for the meeting. The Chair called for any declarations of conflict of interest. A concern was raised regarding the President's participation in ongoing discussions surrounding the Search/Appointment/Reappointment of Senior Academic Administrators Policy. Following a lengthy discussion on the parameters of conflict of interest, the following motion was brought forward:

Motion: ***To declare that the ex-officio member of the Joint Committee is in conflict of interest for discussion point 4a.***

*Moved by Darren Campbell; Seconded by Susan Srigley.  
Defeated.*

As the committee works on a consensus basis, and no consensus was reached, the motion was defeated.

### 2. Approval of the Agenda

The Chair called for the approval of the December 13, 2019, meeting agenda. The agenda was approved.

Nipissing University  
Joint Committee of the Board and Senate on Governance

**3. Review of the minutes from the meeting held Tuesday, May 14, 2019.**

The minutes from the meeting held on May 14, 2019, were circulated electronically. Following discussions, section 5a of the minutes will be amended to read: "Several options were discussed, including limiting the VPAR and Deans to an extension of 18 months, and allowing a Presidential extension of up to 3 years. The President was agreeable to the proposed time frames, and members of the committee agreed to continue discussions at the next meeting."

**4. Business Arising**

**a. Continued Discussion on the Extension of the Term of Office for Academic Administrators**

As a result of discussions at the last meeting of the Joint Committee, there was continued dialogue surrounding the Board approved Search/Appointment/Reappointment of Senior Academic Administrators Policy with a focus on the provision for extending the term of office for the President and PVPAR beyond a second consecutive term.

Specific language was discussed, and a consensus agreement was reached to forward the following motion to the Governance Committee of the Board:

Motion:                    ***That the Joint Committee recommends the Governance Committee of the Board of Governors review Section F of the Search/Appointment/Reappointment of Senior Academic Administrators Policy to consider a shorter term for extensions of the term of the President or the PVPAR (i.e. less than 5 years) in order to encourage renewal and fill the position.***

*Moved by Karen Barnes; Seconded by Marianne Berube.  
Carried.*

**5. Any further Business?**

There was no further business.

**b. Next meeting**

Marianne Berube, Board of Governors, will chair the next meeting. The date will be determined.

**c. Adjournment**

The meeting adjourned at 2:03 p.m.



NIPISSING UNIVERSITY

REPORT OF THE TEACHING AND LEARNING COMMITTEE

December 4, 2019

The following members participated:

Graydon Raymer (Chair), Amanda Burk (Vice-Chair), Pat Maher, Nancy Black, John Allison, Natalie Muylaert, Alex Karashev, Roxana Vernescu, Lorrie Tunney (Recording Secretary).

Regrets: Veronika Williams

The Teaching and Learning Committee met, and discussed the work of revising/changing the current Student Opinion Survey tool and process. With the FASBU Collective Agreement now settled, the committee recognizes the responsibility for this work will fall to a joint (faculty/admin) committee.

The Dean of teaching reported that Nipissing has renewed our membership in the STLHE (Society for Teaching and Learning in Higher Education), joined the membership in the CEWIL (Co-operative Education and Work-Integrated Learning), AEE (The Association for Experiential Education), and NSEE (National Society for Experiential Education). Nipissing has also reconnected with OUCeL, eCampus Ontario and Contact North.

Respectfully submitted,

A handwritten signature in black ink, appearing to read 'Graydon Raymer', with a long horizontal stroke extending to the right.

G. Raymer  
Chair  
Teaching and Learning Committee