

## SENATE AGENDA

Friday, March 13, 2020

2:30 p.m. – F210

1. ACKNOWLEDGEMENT OF THE TRADITIONAL TERRITORY

As we begin this Nipissing University Senate meeting, I would like to acknowledge that we are in the territory of the Robinson-Huron Treaty of 1850 and that the land on which we gather is the Nipissing First Nation Traditional Territory and the traditional territory of the Anishnabek. We respect and are grateful to hold this event on these lands with all our relatives.

2. APPROVAL OF THE AGENDA

3. ADOPTION OF THE MINUTES OF THE SENATE MEETING OF: February 14, 2020

4. BUSINESS ARISING FROM THE MINUTES

5. READING and DISPOSING of COMMUNICATIONS

6. REPORTS FROM OTHER BODIES

- A.
  - (1) President
  - (2) Provost and Vice-President Academic and Research
  - (3) Vice-President Finance and Administration
  - (4) Board of Governors
  - (5) Alumni Advisory Board
  - (6) Council of Ontario Universities (Academic Colleague)
  - (7) Joint Board/Senate Committee on Governance
  - (8) NUSU
  - (9) Indigenization Steering Committee
  - (10) Others

- B. Reports from Senate members

7. QUESTION PERIOD

8. REPORTS of STANDING COMMITTEES and FACULTY COUNCILS

SENATE EXECUTIVE COMMITTEE

MOTION 1: That the Report of the Senate Executive Committee dated March 5, 2020 be received.

**ACADEMIC QUALITY ASSURANCE AND PLANNING COMMITTEE (AQAPC)**

MOTION 1: That the Report of the Academic Quality Assurance and Planning Committee dated February 21, 2020 be received.

MOTION 2: That the modification of Senate Policy Document, Article 3.46, Course Changes, be accepted and approved.

**SENATE BUDGET ADVISORY COMMITTEE**

MOTION 1: That the Report of the Senate Budget Advisory Committee dated March 3, 2020 be received.

**TEACHING AND LEARNING COMMITTEE**

MOTION 1: That the Report of the Teaching and Learning Committee dated January 14, 2020 be received.

9. **OTHER BUSINESS**10. **AMENDMENT of BY-LAWS**11. **ELECTIONS**12. **NEW BUSINESS**13. **ANNOUNCEMENTS**

MOTION 1: That Senate move in camera.

14. **ADJOURNMENT**

Nipissing University  
Minutes of the Academic Senate Meeting  
February 14, 2020  
2:30 p.m. – Room F210

**MEMBERS PRESENT:**

M. DeGagné (Chair), A. Vainio-Mattila, C. Sutton, J. McAuliffe,  
P. Maher, C. Richardson, D. Iafrate, N. Black

O. Atari, A. Burk, D. Campbell, L. Chen, A. Hatef, L. Hoehn, N.  
Kozuskanich, M. Litalien, K. Lucas, S. Srigley, D. Tabachnick,  
H. Teixeira, R. Vernescu, H. Zhu

C. Anyinam, C. Hachkowski, T. Horton, D. Jarvis, A. Kociolek,  
G. Raymer, C. Ricci, A. Schinkel-Ivy, T. Sibbald, M. Sullivan

C. Irwin, O. Pokorny

B. Ray

E. Lougheed

T. Sullivan, C. Foster

**ABSENT WITH REGRETS:**

P. Radia

A. Ackerman, N. Colborne, S. Connor, H. Earl, B. Kelly, S.  
Renshaw

J. Allison, D. Hay, D. Lafrance Horning, L. Manankil-Rankin,  
K. McCullough, P. Millar

S. Kidd

H. Mackie, N. Muylaert, S. Pecoskie-Schweir

**APPROVAL OF THE AGENDA OF THE SENATE MEETING OF:** February 14, 2020

MOTION 1: Moved by D. Campbell, seconded by N. Kozuskanich that the agenda of the Senate meeting of February 14, 2020 be approved.  
CARRIED

**ADOPTION OF THE MINUTES OF THE SENATE MEETING OF:** January 17, 2020

MOTION 2: Moved by M. Sullivan, seconded by C. Foster that the minutes of the Senate meeting of January 17, 2020 be adopted.  
CARRIED

The Speaker opened the meeting with a welcome to the traditional territory:

As we begin this Nipissing University Senate meeting, I would like to acknowledge that we are in the territory of the Robinson-Huron Treaty of 1850 and that the land on which we gather is the Nipissing First Nation Traditional Territory and the traditional territory of the Anishnabek. We respect and are grateful to hold this event on these lands with all our relatives.

### BUSINESS ARISING FROM THE MINUTES

Article 2.6 (b) (ii) was included in the Notice of Motion in the December 13, 2019 Senate Agenda, but inadvertently left off of the January 17, 2020 Senate Agenda:

MOTION 3: Moved by D. Tabachnick, seconded by C. Foster that Senate By-Laws Article 2.6 be amended to reflect revisions to the NUSU Terms of Office as outlined below:

#### 2.6 Terms of Office

- (a) Ex officio Senators shall serve for as long as they remain in office.
- (b) For student Senators, the normal term of office shall be:
  - (i) one (1) year (renewable), for the three (3) student Senators chosen by and from the NUSU Executive;
  - (ii) one (1) year (renewable), for each undergraduate student Senator elected by and from the undergraduate students; the graduate student Senator elected by and from the graduate students.
- (c) For other non-faculty Senators, the term of office shall be at the discretion of the respective constituencies.
- (d) For faculty Senators, the normal term of office shall be:
  - (i) three (3) years (renewable) for the two (2) designated faculty Senate representatives specified in 2.4(b), with roughly one-half (1/2) to be elected in alternate years; and
  - (ii) three (3) years (renewable), for the remaining faculty representatives allocated to the individual Faculties, with roughly one-third (1/3) to be elected each year.
- (e) All Senate terms of office shall commence at the beginning of the Senate year (i.e. 01 July), except:
  - (i) the terms of the three (3) student Senators chosen by and from the NUSU Executive, which shall run from 01 May each year to 30 April the following year; and
  - (ii) the terms of the graduate student Senator elected by and from the graduate students, and the undergraduate student Senators elected by and from the undergraduate students, shall run from 01 May each year to 30 April of the following year.

CARRIED

### REPORTS FROM OTHER BODIES

The President began his report by congratulating all those involved in the successful Donor Social and the launch of the Teaching Hub. He was pleased to acknowledge that long time Board of Governors' member and donor, Gord Durnan, has accepted the role of Chair of the President's Capital Campaign Advisory Committee. He advised of recent events including two Military Appreciation Days hosted by the men's and women's Lakers Hockey teams, and a visit from the NDP Opposition Critic, MPP Chris Glover. MPP Glover visited the campus and met with the Executive Team and students. He also informed of the upcoming Indigenous Week activities that include: workshops; traditional teachings; a film screening of *Falls Around Her*; as well as Keynote Speakers, Anthony Johnson and Dr. James Makokis. As well, he advised that on March 7, Nipissing will be co-hosting the College Partnership Program (CPP)

Convocation ceremony at Algonquin College where Senator Kim Pate will be receiving an honorary degree.

The Provost and Vice-President Academic and Research was pleased to inform of the successful soft launch of the Teaching Hub. The Teaching Hub is expected to open fully by March 1, once the architects sign off. In answer to concerns that have been expressed regarding the recent announcement by the MCU regarding changes to the delivery of registered nursing education programs in Ontario, specifically the collaborative nursing degree model, the Provost advised that colleges and universities will be able to deliver baccalaureate nursing degree programs independently, on a standalone basis. Colleges and universities will now be able to choose whether to deliver their programs collaboratively or independently. Colleges and universities that are interested in offering the nursing degree on a standalone basis will be required to submit joint plans that outline the dissolution of the partnership they are currently in as well as separate business cases to offer the new nursing degree program. Discussions as an institution, including nursing faculty members, will be held to determine what the need is and the best program to offer. The Provost advised that the employment posting for the Search/Appointment/Reappointment of the Dean of Education and Professional Studies can be found on the NU website. She also advised that an initial meeting, including department Chairs, was held regarding the cluster hire in Indigenous Education. It was decided that one committee will be struck to make the appointments. The committee will be struck as soon as possible.

On behalf of the Board of Governors, Senate representative Bobby Ray, advised that three new members of the Research Ethics Board, Dr. David Tabachnick, Dr. Wayne Borody and Dr. Nancy Black were approved at the last Board meeting. Senator Ray also thanked Dr. Hilary Earl for providing a presentation on her research titled, *Murder on the Beach*.

On behalf of the Alumni Advisory Board, Erika Loughheed, Manager of Advancement, provided a Report. The Report is attached to the Minutes.

The Council of Ontario Universities (Academic Colleague) representative, Dr. Manuel Litalien, advised that he was unable to attend the last meeting on February 12 due to teaching responsibilities. When the Minutes from the meeting are provided, they will be forwarded on to Senate.

The Joint Board/Senate Committee on Governance representative, Dr. David Tabachnick, advised that the Minutes from the last meeting are included in the Senate Agenda.

NUSU VP Advocacy and Awareness, Charlotte Foster, provided a Report. The Report is attached to the Minutes.

### QUESTION PERIOD

In response to a request for an update on fundraising efforts, the President advised that over the last year a great deal of work has taken place developing priorities and stewardship, as well as researching the costing case for a campaign and the cultivation of contacts and candidates. Normally, the announcement of the start of a campaign would be made once it is 50-60% complete.

In follow up to a question raised at the May 2019 and December 2019 Senate meetings regarding changes to the honorarium policy and the implications this may have on how Indigenous Elders and Knowledge Keepers are acknowledged, the VP Finance and Administration advised that the Director of Finance has been working on this matter and that further information will be forthcoming.

In response to a question as to why students in concurrent programs are unable to attend convocation ceremonies and cross the stage with their classmates once their undergraduate degrees have been

completed, the Registrar advised that the current practice is that concurrent students register in a 4 + 2 year program and they apply to graduate in their final year. The Registrar reported that this matter will be explored further for possible changes to next year's convocation ceremonies.

## REPORTS OF STANDING COMMITTEES AND FACULTY OR UNIVERSITY COUNCILS

### SENATE EXECUTIVE COMMITTEE

MOTION 4: Moved by M. DeGagné, seconded by C. Foster that the Report of the Senate Executive Committee dated February 6, 2020 be received.  
CARRIED

### ACADEMIC CURRICULUM COMMITTEE

- **January 21, 2020 Report**

MOTION 5: Moved by A. Vainio-Mattila, seconded by N. Kozuskanich that the Report of the Academic Curriculum Committee dated January 21, 2020 be received.  
CARRIED

## FACULTY OF EDUCATION AND PROFESSIONAL STUDIES

### Business

MOTION 6: Moved by A. Vainio-Mattila, seconded by D. Campbell that Senate consider Motions 7-11 as an omnibus Motion.  
CARRIED

MOTION 7: Moved by A. Vainio-Mattila, seconded by D. Campbell that Senate approve the Post-Baccalaureate Diploma in Business Administration requirements be changed as outlined in the attached document.

MOTION 8: Moved by A. Vainio-Mattila, seconded by D. Campbell that Senate approve the Post-Baccalaureate Diploma in Finance requirements be changed as outlined in the attached document.

MOTION 9: Moved by A. Vainio-Mattila, seconded by D. Campbell that Senate approve the Post-Baccalaureate Diploma in Human Resources Management requirements be changed as outlined in the attached document.

MOTION 10: Moved by A. Vainio-Mattila, seconded by D. Campbell that Senate approve the Post-Baccalaureate Diploma in International Business requirements be changed as outlined in the attached document.

MOTION 11: Moved by A. Vainio-Mattila, seconded by D. Campbell that Senate approve the Post-Baccalaureate Diploma in Marketing requirements be changed as outlined in the attached document.  
CARRIED

MOTION 12: Moved by A. Vainio-Mattila, seconded by A. Burk that Senate approve that the prerequisite for ADMN 2156 Introduction to Entrepreneurship be changed from “ADMN 1156 Foundations of Business or 24 credits completed for students in the BBA or BCOMM program” to “no prerequisite”.  
CARRIED

#### Master of Education

MOTION 13: Moved by A. Vainio-Mattila, seconded by M. Sullivan that Senate approve that EDUC 5547 Indigenous Research be approved as an elective in the Master of Education program.  
CARRIED

#### ADMISSION POLICY

MOTION 14: Moved by A. Vainio-Mattila, seconded by L. Chen that Senate approve the modification of the BScN – SPP admission policy.  
CARRIED

#### BANKED/DELETED COURSES

For Information Only:

The attached listing of courses (Courses Banked) were not offered in the past five calendar years and will be banked by the Registrar’s Office (Senate Motion passed on May 20, 2011).

The attached listing of banked courses (Courses Deleted) were not offered in the past ten calendar years and will be deleted by the Registrar’s Office (Senate Motion passed on May 20, 2011).

- **February 4, 2020 Report**

MOTION 15: Moved by A. Vainio-Mattila, seconded by S. Srigley that the Report of the Academic Curriculum Committee dated February 4, 2020 be received.  
CARRIED

#### FACULTY OF ARTS AND SCIENCE

##### Geography

##### **Non-substantive (for information only):**

- Modify the course title from **GEOG 3606 A Geography of Western Europe** to **GEOG 3606 A Geography of Europe**.

##### **Non-substantive (for information only):**

- Modify the course description for **GEOG 3606 A Geography of Europe** as outlined below.

##### Old Course Description

A study of the human geography and cultural landscape of **Western** Europe. Utilizing a macro level approach, this course stresses population, economic, and political diversity. Historical changes are investigated, with an emphasis on developments since WWII.

*New Course Description*

A study of the human geography and cultural landscape of Europe. Utilizing a macro level approach, this course stresses population, economic, and political diversity. Historical changes are investigated, with an emphasis on developments since WWII.

MOTION 16: Moved by A. Vainio-Mattila, seconded by D. Campbell that Senate approve the addition of a new course **GEOG 2146: Cities in a Changing World** as outlined in the document.  
CARRIED

MOTION 17: Moved by A. Vainio-Mattila, seconded by L. Hoehn that Senate consider Motions 18-26 as an omnibus Motion.  
CARRIED

MOTION 18: Moved by A. Vainio-Mattila, seconded by N. Kozuskanich that Senate approve the modification of the Honours Specialization in Geography program requirements as outlined in the document.

MOTION 19: Moved by A. Vainio-Mattila, seconded by N. Kozuskanich that Senate approve the modification of the Specialization in Geography program requirements as outlined in the document.

MOTION 20: Moved by A. Vainio-Mattila, seconded by N. Kozuskanich that Senate approve the modification of the Major in Geography program requirements as outlined in the document.

MOTION 21: Moved by A. Vainio-Mattila, seconded by N. Kozuskanich that Senate approve the modification of the Honours Specialization in Environment and Physical Geography (BSc) program requirements as outlined in the document.

MOTION 22: Moved by A. Vainio-Mattila, seconded by N. Kozuskanich that Senate approve the modification of the Specialization in Environment and Physical Geography (BSc) program requirements as outlined in the document.

MOTION 23: Moved by A. Vainio-Mattila, seconded by N. Kozuskanich that Senate approve the modification of the Major in Environment and Physical Geography (BSc) program requirements as outlined in the document.

MOTION 24: Moved by A. Vainio-Mattila, seconded by N. Kozuskanich that Senate approve the modification of the Honours Specialization in Environmental Geography (BA) program requirements as outlined in the document.

MOTION 25: Moved by A. Vainio-Mattila, seconded by N. Kozuskanich that Senate approve the modification of the Specialization in Environmental Geography (BA) program requirements as outlined in the document.

MOTION 26: Moved by A. Vainio-Mattila, seconded by N. Kozuskanich that Senate approve the modification of the Major in Environmental Geography (BA) program requirements as outlined in the document.  
CARRIED

**Non-substantive (for information only):**



- Bank **GEOG 2137 Social Geography.**

#### Religions & Cultures

##### **Non-substantive (for information only):**

- Bank **RLCT 2205 Sacred Cinema.**

##### **Non-substantive (for information only):**

- Modify the title for **RLCT 1206** from “**What Does It All Mean?: Religious Perspectives**” to “**Introduction to the Study of Religion**”.

##### **Non-substantive (for information only):**

- Modify the title for **RLCT 1207** from “**Selected Topics in Religions and Cultures**” to “**Introduction to Religion: Topics**”.

MOTION 27: Moved by A. Vainio-Mattila, seconded by S. Srigley that Senate approve the change in pre-requisites for **RLCT 2127 The Bible As Cultural Text** from **any 18 credits completed or three credits of 1000 level ENGL (excluding ENGL 1551 Language & Written Communication: English 2nd Language I and ENGL 1552 Language & Written Communication: English 2nd Language II)** to “**any 18 credits completed.**”  
CARRIED

#### Sociology & Anthropology

##### **Non-substantive (for information only):**

- Modify the course title for ANTH 3027 from “**Anthropology, Aboriginal Peoples, and the Law**” to “**Indigenous Peoples and the State**” as outlined.

##### Old title

*Anthropology, Aboriginal Peoples, and the Law*

##### New title

*Indigenous Peoples and the State*

##### **Non-substantive (for information only):**

- Modify the course description for **ANTH 3027 Anthropology, Aboriginal Peoples, and The Law** as outlined in the attached document.

#### GRADUATE STUDIES

##### Master of Education

MOTION 28: Moved by A. Vainio-Mattila, seconded by N. Kozuskanich that Senate approve that EDUC 5206 Exploring Experiential Education in Health be approved as an elective in the Master of Education program.  
CARRIED

MOTION 29: Moved by A. Vainio-Mattila, seconded by A. Burk that Senate approve that EDUC 5147 Applying Evidence-Based Practice be approved as an elective in the Master of Education program.  
CARRIED

**BY-LAWS AND ELECTIONS COMMITTEE**

MOTION 30: Moved by D. Tabachnick, seconded by N. Kozuskanich that the Report of the By-Laws and Elections Committee dated January 16, 2020 be received.  
CARRIED

**JOINT COMMITTEE OF THE BOARD AND SENATE ON GOVERNANCE**

MOTION 31: Moved by D. Tabachnick, seconded by N. Kozuskanich that the Report of the Joint Committee of the Board and Senate on Governance dated December 13, 2019 be received.  
CARRIED

**TEACHING AND LEARNING COMMITTEE**

MOTION 32: Moved by G. Raymer, seconded by A. Burk that the Report of the Teaching and Learning Committee dated December 4, 2019 be received.  
CARRIED

**ELECTIONS**

- Elect one (1) tenured faculty member from the Faculty of Arts and Science, to be elected by Senate for the Committee for the Search/Appointment/Reappointment of the Dean of Education and Professional Studies.  
**C. Dokis - ACCLAIMED**

**NEW BUSINESS**

MOTION 33: Moved by D. Iafrate, seconded by A. Vainio-Mattila that Senate consider receipt of the Graduation Applicants dated February 10, 2020.  
CARRIED

MOTION 34: Moved by D. Iafrate, seconded by A. Vainio-Mattila that Senate receive the Report of Graduation Applicants February 10, 2020.  
CARRIED

MOTION 35: Moved by D. Iafrate, seconded by M. DeGagné that Senate grant approval to graduate the students listed in the Report on Graduation Applicants dated February 10, 2020.  
CARRIED

The Registrar provided the following breakdown by program of the students that were granted approval to graduate:

214 students graduated in February:

Bachelor of Arts - 28

Bachelor of Arts/Bachelor of Education (concurrent) - 1

Bachelor of Business Administration - 48

Bachelor of Commerce - 14

Bachelor of Fine Arts - 1

Bachelor of Science - 5

Bachelor of Science in Nursing - 99

Bachelor of Physical Health & Education - 4

Graduate Studies - 9  
Indigenous Classroom Assistant Diploma Program - 5

MOTION 36: Moved by M. DeGagné, seconded by S. Srigley that Senate move in camera.  
CARRIED

President DeGagné provided a report from the Chancellor's Selection Committee and a Notice of Motion from the Honorary Degrees Committee.

MOTION 37: Moved by N. Kozuskanich, seconded by C. Hachkowski that Senate move out of camera.

### ANNOUNCEMENTS

Senator Burk advised of the upcoming *Ice Follies* taking place February 15-29 (or as long as the weather holds) off Marathon Beach in North Bay. The opening takes place Saturday, February 15 at 5:30 p.m.

Senator Kozuskanich advised of the 13th Annual Undergraduate Research Conference taking place March 20 & 21. The conference celebrates the contributions of undergraduate research at Nipissing University and across Ontario, and provides an opportunity for students to present a research project (original poster, art installation, oral presentation of a paper, or a panel presentation of a series of related papers). It is an excellent opportunity for undergraduate students to showcase their work in a professional setting before their peers, faculty, and the public. The deadline to submit is February 27.

Senator Black advised that the winner of the Undergraduate Research Conference Poster Contest will be announced on the evening of Friday, March 20 in the Library. Library hours will be extended on Friday evening as well as Saturday morning.

It was advised that March Open House is also taking place on March 21. The Registrar informed that the Registrar's Office would be happy to provide support if needed. It was noted that hosting two events on the same day might be stretching our resources, and is something we may wish to evaluate in the future.

### ADJOURNMENT

Senate was adjourned at 3:45 p.m.



.....  
M. DeGagné (Chair)



.....  
S. Landriault (Senate Secretary)

## NUAAB Senate Report – February 14, 2020

The Nipissing University Alumni Advisory Board recently announced another significant contribution to the university at the annual Donor Social event. Last year, the alumni board contributed \$20,000 towards the naming of a study room at the Harris Learning Library. The recent announcement of \$30,000 top up on their existing endowed awards brings their overall endowment to \$400,000. NUAAB Vice-President, Mitchell Crown states, “As graduates of Nipissing University, the alumni board knows first-hand the importance of student scholarships, bursaries, and awards. This additional top-up to the existing endowment will continue to reduce financial barriers to education and support students to become future-ready, successful leaders in our communities.” These gifts are part of a 5-year pledge to the university and students. More announcements are to follow.

The Alumni Office and Nipissing University Student Alumni participated in Tag Day. Tag Day is an annual tradition at Nipissing University that gives students, staff and faculty the opportunity to thank donors, make donations and help promote giving to the university. Tags with messages and facts about donations the university receives and how those donations impact student experiences are posted all over campus and represent the sheer volume of improvements realized through support from our alumni, students, faculty, staff, parents and friends.

NU Cafe mentorship program recently started a new initiative called 'Office Hour' where students and alumni can attend an informal presentation and conversation, ask questions, and gain insight on how to navigate the complexities of entering the workforce. The first mentor chat was held with Dr Denyse Lafrance Horning about the importance of developing your personal brand. People were able to attend in-person or via live stream. Please stay tuned to further events. Thank you to Dr Lafrance Horning for allowing us to experiment with this idea and sharing her expertise and commitment to Nipissing University, students, and alumni.



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Nipissing University Student Union

## **Senate Report**

February 14, 2020

### **Executive Elections**

In the last month, we have hosted our executive elections for the 2020/2021 year. We are pleased to announce that we have Hannah Mackie returning as President, Shannon MacCarthy returning as VP Student Life, and Mykayla King as our VP Advocacy and Awareness. The VP Finance and Administration position remain open and we will be holding a by-election in March along with our Director and Senator elections.

### **Bell Let's Talk**

NUSU partnered with the Gathering Place to host a Bell Let's Snack About It. NUSU provided candy, veggies, fruits, and more to students and provided handouts with campus and community supports available for students. The Gathering Place held a reverse food drive where students were welcomed to take items of food in efforts to relieve financial stress. This event was well attended and we are thankful for the Gathering Place and their support.

### **Ian Campeau**

On February 5th, we were lucky to be able to bring Ian Campeau on campus to speak. He was able to speak to students in the afternoon along with 30 students from Nipissing Secondary School, as well as in the evening to a larger audience. Ian spoke about the importance of recognizing indigenous culture and dialects. We even had a surprise visit from George Stroumbouloulous. Thank you to the President's office and the Office of Indigenous initiatives for partnering with us for this event.

### **Building Update**

Last week our executive team completed a walkthrough of our new student building. It was exciting for us to see all the construction and spaces coming together! We are still on track in terms of schedule and under budget, and we are excited to move into our new student centre in the fall.

### **Wellness Week**

Our second wellness week is quickly approaching for the first week of March. We will have a variety of events and programming to help and remind students to balance their lives and take care of themselves while moving through the midterm season.

### **Menstruation Campaign**

NUSU and other post-secondary schools are campaigning for government-funded menstruation products in all gendered bathrooms. NUSU was fortunate to have a donation of menstruation products that we currently supply for free, however, once the supply is gone, we do not have the funding to supply these products. We will be posting and



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Nipissing University Student Union

tabling a petition to the Ontario government in the next few weeks. If you are interested in learning more, please feel free to see me, or if you would like to sign the petition, please keep an eye out in the following weeks on our social media accounts.

## **COU Minutes**

Presented to the Senate 13 March 2020

-Two-day meeting, February 11 & 12, 2020

### **Dinner meeting, February 11, 2020**

Conversation with Eva Busza, Vice-President Policy and Sector Collaboration, Council of Ontario Universities on her path from the United Nations to COU and on the role of Academic Colleagues in COU (6:15-8pm).

The conversation with Eva Busza focused on the role of Academic Colleagues at COU. The night started with each colleague sharing the process by which they had been selected for the position and their understanding of their role.

Colleagues noted that they enjoyed Academic Colleagues' meetings. They said that these meetings are important opportunities to interact and have conversations with faculty from different disciplines from across the province; these meetings are also an opportunity to get a sector-wide perspective on issues affecting universities. Colleagues appreciate learning about postsecondary education policy and the provincial government's relationship with the sector.

The process by which Colleagues are selected varies depending on the institution. Some are asked to the role by the executive head or provost at their university and others are elected by senate or faculty. In some cases, the role is a highly contested position, and in others there is a requirement that the Colleague be one of the academic deans.

Colleagues also reflected on the reasons why they were selected for the position. For some, the role complemented other roles they held at the university. Some believed that there was a professional development/advancement element to their appointment.

On their role and impact, many colleagues expressed that they considered themselves conduits of information. Some deliver a brief or report to senate and some see themselves as providing a different perspective on sector-wide issues than the ones provided by executive heads. One colleague noted that their knowledge of issues affecting the sector allows them to be a liaison between faculty and executive heads.

Eva Busza noted that some of the comments expressed by colleagues as they discussed their role are similar to what she had read in past documents (e.g., previous white papers on the roles of colleagues and a history of COU) and what she had heard more recently through the current ongoing affiliate consultation, which included Executive Heads. She suggested that three key roles/functions emerged (1) an ambassadorial role—bringing what they learn at COU about whole of sector positioning, approaches, and priorities back to their own institutions; (2) their particular expertise and networks that can be leveraged to inform thinking about the future of the sector; and in a slightly different vein, she stated that a number of executive heads had conveyed that they saw the function as providing professional development for promising future sector leaders.

## Academic Colleagues Meeting, February 12, 2020

- **Dinner Debrief**

Colleagues discussed references to Academic Colleagues in COU's past Affiliate Reviews (2006 and 2015). They discussed their role at COU and considered options for engaging with Executive Heads at Council meetings as well as increasing their visibility and engagement within their universities, particularly in senate.

Colleagues noted that a previous indigenization discussion at a Council Meeting, which included guest speakers at both the morning Academic Colleagues' meeting and the afternoon Council Meeting, was a success and a model to follow in future Council meetings. Mental Health was suggested as topic for future engagement at Council.

- **COU update**

### SMA3

- Universities are having their second round of SMA3 meetings with MCU. The ministry expects drafts to be submitted for later this month and for SMA3 documents to be signed by the end of March.
- In response to sector advocacy, MCU has issued some revisions to SMA3 guidelines. These provide more flexibility and predictability for institutions:
  - Universities will now have three reweighting opportunities, one in each of the first three years of the SMA3 (2020-21 to 2022-23).
  - The ministry removed the "continuous improvement" factor for (1) institutions whose average performance for the past three years places them in the top quartile for the sector in select metrics (employment rate, graduation rate, Tri-Agency funding), and (2) for institutions that meet or exceed their minimum expected performance in the first three years of SMA3 (for all metrics except the institutional strength/focus and the economic impact metric).
  - For the Tri-Agency funding metric, the ministry will increase the minimum band of tolerance from 1% (which applies to all metrics) to 4%.
  - The Innovation metric, which measures revenue attracted from private sector sources, will now include research funds from foundations and not-for-profits. These revenue sources had previously been excluded.

### Collaborative Nursing

- On Feb 11 the Minister announced that colleges will be allowed to offer stand-alone bachelor's degrees in nursing, overturning the collaborative program framework for colleges and universities that has been in place for 20 years. Universities are disappointed at this development.
- The government's rationale includes that students leaving smaller/rural college communities to do the university portion of the program often do not come back to their home communities. There is no clear evidence of this.



- Moving forward, an institution that wants to break its collaborative agreement will have to apply to the ministry with their partner(s) and present a business case.
- The impact of this decision is not clear, but an immediate flood of dissolutions is not expected. It is also important to note that many partners are happy with their current arrangement.

## Tuition Framework

- The current tuition framework reduced all funding-eligible program fees by 10% in 2019-20 and froze fees at those rates for 2020-21. These changes have resulted in a sector-wide two-year revenue loss of approximately \$1.1B. The government has signalled that it is thinking about the development of the next framework. COU and its affiliates are working on principles and options to inform the government's decision.

## Mental Health

- COU is working with Colleges Ontario, College Student Alliance and Ontario Undergraduate Student Alliance to update [In it Together](#). The original 2017 report had more than 2 dozen recommendations and was one of COU's most successful and impactful policy advocacy papers.
- This updated version will launch in late February with an event at Queen's Park where students will talk about their experiences navigating postsecondary education with mental health challenges.

## IP Strategy

- On February 11, the province's Expert Panel on Intellectual Property (IP) delivered its final [report](#) to government. The panel's mandate was to look at emerging policies to improve IP and commercialization at publicly supported postsecondary institutions.
- COU submitted a report to government in December 2019, [Driving a Strong and Globally Competitive Economy through Innovation](#). The submission, informed by the work of a cross-affiliate Working Group, dispels common misconceptions around research, commercialization and IP at Ontario's universities, as well as puts forth a number of recommendations on how the province's research and innovation ecosystem, particularly around commercialization and IP, can be further strengthened. Recommendations focus on the multiple players in Ontario's innovation ecosystem, such as government, industry, and universities.
- The Expert Panel report helpfully acknowledges the differentiation between and within the university and college sectors – noting that “the ecosystem needs to do better at achieving IP commercialization goals, but always in step with individual disciplinary and contextual strengths.”
- Recommendations
  - Better IP education for innovators – standardized (free) web-based IP education curriculum, mandatory for individuals/institutions getting public dollars for entrepreneurial activities

- Better support for capacity – government to create a centralized provincial resource to provide consistent, sophisticated legal and IP expertise & education.
- Clear Structures – TTOs should have clearly defined mandates about their roles and responsibilities for generating IP for benefit of Ontario

## Digital Learning

- On January 6<sup>th</sup>, Higher Education Quality Council on Ontario (HEQCO) released a [report](#) on digital learning programs. This followed a 2019 directive by Minister Fullerton to conduct a review on digital learning programs with a focus on the “relevance, delivery, reach and effectiveness of existing digital learning programs, including any insights on how the existing ministry-funded programs [*Contact North* and *eCampusOntario*] carry out their mandate and meet their objectives.”
- HEQCO developed a framework for the review based on three inferred government objectives: (i) improving access for rural/remote residents; (ii) improving quality of PSE offerings; and (iii) promoting collaboration and improving student mobility.
- The report provided *nine recommendations*, including:
  - Government should develop metrics / collect data from universities about the student experience with digital learning.
  - Government should invest in fully online programs to support rural access (and invest in digital infrastructure).
  - There should be one central portal for students to consult on digital learning – but no specific recommendations about whether to leverage the existing portals in place through *eCampusOntario*, *ContactNorth* or *ONCAT*.
  - Government should not be overly prescriptive with its plans, and let institutions do the work of innovating in digital space, but they should have competitive grants that are contingent on outcomes and aligned with government priorities.
- Ministry staff have signalled an interest inside government to develop a digital strategy for the postsecondary sector. COU is considering opportunities to influence government directions.

### • Affiliate Review

Discussion on the Affiliate Review and described what is perceived to be COU’s three lines of business:

1. Coordinating activities that universities do better and more efficiently together: for example, Ontario Universities Application Centre (OUAC), University Health Insurance Plan (UHIP), library procurement (OCUL).
2. Provide support for “communities of practice”--groups of individuals that have the same type of role across universities (Provosts (OCAV), Planning and Analysis (CUPA), Administrative Officers (CSAO), Registrars, etc.).

### 3. Policy and advocacy with government.

Exchanged over the characterization of the way in which academic colleague roles and functions are described in the literature and how it has surfaced in discussions at the Executive Head Table: i.e., as ambassadors who communicate whole of sector information and positions back to their institutions and as experts that can inform thinking and shaping of the future of the sector in their areas of specialization. A number of executive heads in recent years have expressed the view that they see this position as providing an opportunity for professional development with a view to foster leaders in the sector.

#### • **Quality Council Update**

The Director of Operations at the Quality Council's Secretariat joined the colleagues to discuss a decision made as part of the outcome of the 2018 Review of the Quality Assurance Framework to no longer require that two Academic Colleagues be explicitly represented as members of the Quality Council.

The description of these positions has now been amended to "two representatives from COU member institutions not otherwise represented on the Quality Council." This change would not exclude Academic Colleagues from continuing to be nominated to the Quality Council, but would allow for a broader pool of candidates for the Provost's to consider for future nominations.

Academic Colleagues currently represented on the Quality Council will continue to serve their terms. The amended Quality Assurance Framework will be revisited two years after it is approved, including the revised Terms of Reference for the Quality Council. The Academic Colleagues' feedback will also be taken back to OCAV and the Quality Council.

#### • **Committee Updates**

##### **a. Relationships Committee Update**

- Review of Final Assessment Reports and Major modifications remains ongoing
- Preparation of Quality Council Annual Report continues, highlights the dynamic changes to university curriculums as tracked by the large number of Major modifications reported to the Quality Council.
- Review of the Quality Assurance Framework continues through consultation with key contacts at Ontario Institutions. Alberta's Quality Council is interested in the result of the review to incorporate into their QAF. A Panel to review Protocols was scheduled for Feb 6; a panel to review the audit framework is set for March 16.
- Senior director's report outlined a memo from the Ministry discussing streamlining the approvals process for new program (particularly for Ontario colleges which can be reviewed by the Ministry and PEQAB concurrently).

- MTCU announced that Algoma and OCADU can now offer a full range of degrees (Bill 132). Meetings were being arranged between MTCU and the QC Senior Director to ensure that any new programs come through QC and not PEQAB (who currently monitor their quality assurance processes). This will require changes to the Algoma and OCADU University Acts.
- Ontario's new French University will be funded by both the Ontario and Canadian governments with programming beginning prior to building construction. Program quality assurance will be handled by PEQAB initially.
- Vector Institute has accredited all Artificial Intelligence program submitted to Vector. QC may be potentially stepping back from an oversight role as Vector now has established quality assurance standards in place.

#### **b. Quality Council**

- It seems Universities will struggle in the future with identifying what space they are in from an educational perspective as colleges can begin to offer stand-alone degrees keeping in mind that the Ontario government is very supportive of facilitating transfer credits between educational institutions.
- It was agree that COU staff would at least keep going in the same direction as it has done in the past investigating the points that David mentioned above

NIPISSING UNIVERSITY

REPORT OF THE SENATE EXECUTIVE COMMITTEE

March 5, 2020

There was a meeting of the Senate Executive on March 5, 2020.

The following members participated:

M. DeGagné (Chair), C. Richardson, D. Iafrate, N. Colborne, J. Allison, M. Litalien, P. Millar, T. Sibbald, H. Mackie, S. Landriault (Recording Secretary, n-v)

Regrets: A. Vainio-Mattila, P. Maher, J. McAuliffe, P. Radia

The purpose of the meeting was to set the agenda for the March 13, 2020 Senate meeting.

Senator Litalien advised that he will provide an update from the February 12, 2020 COU Academic Colleagues' meeting. The Minutes of the meeting will be provided and included in the Senate Minutes.

In response to a request for information regarding the COVID-19 Virus, the President advised that an update will be provided at the March 13 Senate meeting.

Further to a request to more clearly identify motions being approved as omnibus motions in the Senate Minutes, this request will be added to the agenda for discussion at the next By-Laws and Elections Committee meeting.

The Report of the Academic Quality Assurance and Planning Committee dated February 21, 2020 was provided to the Senate Executive for inclusion in the Senate Agenda.

The Report of the Teaching and Learning Committee dated January 14, 2020 was provided to the Senate Executive for inclusion in the Senate Agenda.

The President will request that Senate move in camera to vote on the Notice of Motion from the Honorary Degrees Committee that was provided in camera at the February 14, 2020 Senate meeting. A motion to approve an In Memoriam Degree will also be included in camera.

MOTION 1: Moved by M. DeGagné, seconded by N. Colborne that the Senate Executive approves the March 13, 2020 Senate Agenda.  
CARRIED

Respectfully submitted,



M. DeGagné  
Chair  
Senate Executive Committee

MOTION 1: That Senate receive the Report of the Senate Executive dated March 5, 2020.

**Report of the**  
**ACADEMIC QUALITY ASSURANCE AND PLANNING COMMITTEE**  
**Friday, February 21, 2020**

The third meeting of the Academic Quality Assurance and Planning Committee was held on Friday, February 21, 2020.

**COMMITTEE MEMBERS:**

Arja Vainio-Mattila  
Pat Maher (Zoom)  
Jim McAuliffe  
Pavlina Radia

Debra Iafrate  
Stephen Tedesco  
James Abbott (Zoom)  
Rob Breton

Steven Cairns (Zoom)  
Dan Jarvis  
Graydon Raymer

Regrets: Carole Richardson, Nancy Black, Judy Smith, Kristina Karvinen, Ben Kelly, Susan Srigley, Hannah Mackie, Natalie Muylaert

Guest: Beth Holden

Recording Secretary: S. Landriault

**Changes to Existing Policies**

The following request for revision of Senate Policy Document, Article 3.46, Course Changes, was received. It was noted that this change will also be required to be revised in the Academic Calendar.

That the policy on course changes be changed from:

**Course Changes**

It is the student's responsibility to initiate course changes.

Discontinuing attendance at classes, notifying an instructor or stopping payment does not constitute official withdrawal from a course.

Students who wish to withdraw from a course, add a course, or substitute one course for another, must do so through WebAdvisor\*. Students may also do so in writing through the Office of the Registrar.

The Important Dates section of the Academic Calendar specifies the withdrawal dates for Fall/Winter and Spring/Summer courses.

**to:**

**Course Changes**

It is the student's responsibility to initiate course changes.

Discontinuing attendance at classes, notifying an instructor or stopping payment does not constitute official withdrawal from a course.

Students who wish to withdraw from a course, add a course, or substitute one course for another, must do so through WebAdvisor\*. Students may also do so in writing through the Office of the Registrar.

The Important Dates section of the Academic Calendar specifies the withdrawal dates for Fall/Winter and Spring/Summer courses.

**\*This does not apply to practicum courses in the Schools of Nursing and Social Work or to courses in the Bachelor of Education program. To withdraw from those courses, students must receive approval for a deferral of placement or a leave of absence from their department.**

Moved by J. McAuliffe, seconded by R. Breton that the modification of Senate Policy Document, Article 3.46, Course Changes be accepted and approved.

CARRIED

## **Quality Assurance**

The final version of Part One: Quality Assurance Principles for Ontario Universities and the Quality Council was reviewed and discussed. This document is considered to be the foundational document and is to be used by the Protocol Expert Panel and Audit Expert Panel as they work on creating Part Two: Quality Assurance Protocols for Ontario Universities. Once the Protocol document has been finalized and approved, it will be combined with Part One, with the document as a whole constituting the revised Quality Assurance Framework (QAF). The most up-to-date versions and subsequent whole document can be found on the Quality Council's website: <https://oucqa.ca/implementation-committee-and-three-expert-panels/>

The Provost advised that the Quality Assurance Audit will take place on March 2 & 3. The Audit Team consists of professors from the University of Waterloo, the University of Windsor and McMaster University, as well as two members of the Quality Council Secretariat. The auditors will evaluate the University's progress in responding to the recommendations in the Report on the Quality Assurance Audit of February 2016. The Auditors will be meeting with members of the Senior QA Team, the President, Deans, students, representatives from the Schulich School of Education, Physical and Health Education, Sociology, MESc/MES, Nursing Departments, as well as members of the Academic Curriculum Committee and the Academic Quality Assurance and Planning Committee.

## **Senate Policy Document**

The Provost advised that the Registrar and the Associate Registrar - Academic Policy and Advising, met informally with members of the By-Laws and Elections Committee to discuss revisions to the Senate Policy document. The Provost requested that the Registrar's Office review the current document to organize and identify duplication, as well as determine who is responsible for updating policies on a regular basis. Committee members agreed that that if changes pertain to students they should be a part of the Academic Calendar, and that Senate policy changes should come to the AQAPC and then on to Senate. Changes approved through AQAPC and Senate will help legitimize the policies and provide information as to where they should be found. Board of Governors' policy changes would go through the Board.

Respectfully submitted,



Arja Vainio-Mattila, PhD  
Chair, Planning and Priorities Committee

Motion 1: That the Report of the Academic Quality Assurance and Planning Committee dated February 21, 2020, be received.

Motion 2: That the modification of Senate Policy Document, Article 3.46, Course Changes, be accepted and approved.

**Minutes of the**  
**SENATE BUDGET ADVISORY COMMITTEE**  
**Academic Year 2019-2020**

March 3, 2020

The first meeting of the Senate Budget Advisory Committee was held on Tuesday, March 3, 2020 at 2:00 p.m. in F303. The following members attended:

**COMMITTEE MEMBERS:**

Arja Vainio-Mattila (Chair)  
Cheryl Sutton

Pavlina Radia  
Sal Renshaw

Haibin Zhu  
Tayler Sullivan

Regrets: Todd Horton

Support: Renee Hacquard

Recording Secretary: Sandy Landriault

The meeting was called to order.

**Terms of Reference and Mandate**

The current terms of reference of the Senate Budget Advisory Committee were reviewed. It was noted that the terms of reference do not match the recommendations outlined in 3.2 of the Special Governance Commission Report. It was suggested that the current terms of reference be replaced with recommendation 3.2. A thorough discussion took place, including the role of the committee in respect to the budget and academic planning, as well as the roles of faculty and students on the committee. Members discussed as to whether the work of this committee could be included in the mandate of the Academic Quality Assurance Committee. Committee members agreed that further discussion needs to take place with faculty members and the By-Laws and Elections Committee. The recording secretary will forward a request to have this item be included in the agenda of the next By-Laws and Elections Committee meeting.

Due to a lack of time, the Financial Update, Budget Process Update and the Academic Plan Update were tabled for discussion at the next meeting. The next meeting will be scheduled for some time in April.

The meeting was adjourned at 3:00 p.m.



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REPORT OF THE TEACHING AND LEARNING COMMITTEE

January 14, 2020

The following members participated:

Graydon Raymer (Chair), Amanda Burk (Vice-Chair), Pat Maher, Nancy Black, Natalie Muylaert, Alex Karashev, Veronika Williams, Lorrie Tunney (Recording Secretary).

Absent: Roxana Vernescu

Regrets: John Allison

The Committee discussed the progress of completion of the Teaching Hub, and the planned programming (e.g. Speaker Series, Workshops, Lunch Series, Book Club, etc).

The Committee also discussed differences between “learning expectations” and “learning outcomes” and the usage of these terms across the University. The Committee will continue to discuss methods to provide clarity to faculty (e.g. workshops, discussions at Faculty Council) and the related work that needs to be done at other levels (e.g. curriculum approval and reviews) to help ensure consistency of use.

The Committee continued its discussion on the Student Opinion Survey process/tool, with the goal to continue building its understanding and resources in this area.

The Committee members eagerly anticipate the opening of the Teaching Hub on February 6.

Respectfully submitted,

A handwritten signature in black ink, appearing to read 'G. Raymer', with a stylized flourish at the end.

G. Raymer  
Chair  
Teaching and Learning Committee