

# NIPISSING

U N I V E R S I T Y

NORTH BAY, ONTARIO, CANADA



ACADEMIC CALENDAR 2008 – 2009

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# Directory for Inquiries

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## For information or assistance, please call (705) 474-3450:

General Inquiries	Ext. 4521	Graduation	Ext. 4520
Aboriginal Services	Ext. 4312	Health Centre	Ext. 5261
Academic Services (Advising)	Ext. 4358	Letters of Permission	Ext. 4358
Academic Skills Program	Ext. 4362	Liaison Office	Ext. 4517
Admissions	Ext. 4521	Library	Ext. 4223
Alumni Relations	Ext. 4573	Muskoka Campus	(705) 645-2921
Appeals/Petitions	Ext. 4266	Parking	Ext. 5505
Athletics	Ext. 4397	Peer Tutoring Program	Ext. 4362
Audio Visual Department	Ext. 4256	Placement Services	Ext. 4491
Bookstore/Campus Shop	Ext. 5347	Practice Teaching	Ext. 4555
Brantford Campus	(519) 756-8228 Ext. 5731	Research Office	Ext. 4558
Campus Tours	Ext. 4517	Residence	(705) 474-2526 Ext. 2601
Campus Walk Program	494-9192	Scholarships, Bursaries and Awards	Ext. 4311
Career Counselling	Ext. 4362	Security Office	Ext. 5505
Centre for Continuing Education	Ext. 4343	After hours cell,	498-7244
Communications/Public Relations	Ext. 4528	Special Exam Requests	Ext. 4291
Computer Services	Ext. 4342	Student Insurance Plan	Ext. 4321
Counselling	Ext. 4362	Student Affairs Office	Ext. 4321
Course Registration	Ext. 4519, 4381	Student Union	Ext. 4440
Disability Services	Ext. 4331	Transcripts	Ext. 4520
Extension (In-Service) Education	Ext. 4313, 4259	University Advancement	Ext. 4553
Fees/Finance Office	Ext. 4294, 4419	Writing Competency Test	Ext. 4266
Financial Aid	Ext. 4311	Writing Skills Program	Ext. 4559

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## Fax Numbers

Aboriginal Services	472-8601	President	495-3677
Athletics	474-6323	Registrar's Office, Liaison Office	495-1772
Brantford Campus	(519) 720-9996	Research Office	476-8037
Centre for Continuing Education	475-0264	Student Affairs Office	495-2850
Faculty and Support Services	474-1947	Student Union Office	474-3954
Faculty of Arts and Science Office	474-3072	University Advancement Office	474-5553
Faculty of Education Office	474-3264		
Finance and Administration	495-2601	<b>E-mail Addresses</b>	
Finance Office	474-5086	Academic Service for the Faculty of Arts and Science	acadserv@nipissingu.ca
General Services Office	474-1947	Brantford Campus	brant@nipissingu.ca
Human Resources Offices	474-4939	In-Service Education Office	inservice@nipissingu.ca
In-Service Education Office	472-6498	Finance Office	finance@nipissingu.ca
Library	497-1455	General Inquiries, Campus Tours	nuinfo@nipissingu.ca
Muskoka Campus	(705) 645-2922	Muskoka Campus	muskoka@nipissingu.ca
Practice Teaching Office	495-1303	Registrar's Office	registrar@nipissingu.ca

# Degrees and Majors at a Glance

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## Faculty of Arts and Science

### Bachelor of Arts (Honours)

#### Majors

Child and Family Studies\*\*\*  
 Criminal Justice  
 English Studies  
 Environmental Geography  
 Gender Equality and Social Justice  
 Geography  
 Geography of Regional Planning and International Development  
 History  
 Mathematics  
 Philosophy  
 Political Science – Combined Major  
 Psychology  
 Religions and Cultures  
 Social Welfare and Social Development – Combined Major  
 Sociology

### Bachelor of Arts (General)

#### Majors

Administrative Studies  
 Child and Family Studies \*\*\*  
 Classical Studies  
 Computer Science  
 Culture and the Arts \*\*\*  
 Economics  
 English Studies  
 Environmental Geography  
 Fine Arts  
 Gender Equality and Social Justice  
 Geography  
 History  
 Mathematics  
 Native Studies  
 Philosophy  
 Political Science  
 Psychology  
 Religions and Cultures  
 Social Welfare and Social Development  
 Sociology

\*\*\* These majors are available on the Muskoka campus only.

### Bachelor of Arts (Liberal)

Biology  
 Business  
 Classical Studies  
 Computer Science  
 Economics  
 English Studies  
 Environmental Science  
 Film\*  
 Fine Arts

French  
 Gender Equality and Social Justice  
 Geography  
 Geology  
 History  
 Mathematics  
 Music\*  
 Native Studies  
 Philosophy  
 Political Science  
 Psychology  
 Religions and Cultures  
 Russian\*  
 Social Welfare and Social Development  
 Sociology  
 Spanish\*

\*Available on a part-time basis only.

### Bachelor of Arts (Honours) /Bachelor of Education (Concurrent)

#### Primary/Junior Division

**Junior/Intermediate Division** with the following teachable subjects:

English Studies  
 Geography  
 History  
 Mathematics  
 Psychology

### Bachelor of Business Administration (Honours)

#### Streams

Accounting  
 Economics  
 Human Resources Management  
 Marketing  
 Technology Management

### Bachelor of Commerce (General)

#### Majors

Financial Services

### Bachelor of Science (Honours)

#### Majors

Biology  
 Computer Science  
 Environmental Biology and Technology  
 Environmental Science and Physical Geography  
 Mathematics  
 Nursing  
 Psychology

## **Bachelor of Science (Honours)/ Bachelor of Education (Concurrent)**

### **Primary/Junior Division**

**Junior/Intermediate Division** with the following teachable subjects:

Computer Science  
Mathematics

### **Bachelor of Science (General)**

#### **Majors**

Biology  
Computer Science  
Mathematics  
Psychology

### **Bachelor of Science (Liberal)**

Biology  
Computer Science  
Environmental Science  
Geology  
Mathematics

#### **Minors**

Biology  
Business  
Classical Studies  
Computer Science  
Economics  
English Studies  
Fine Arts  
French  
Gender Equality and Social Justice  
Geography  
History  
Mathematics  
Native Studies  
Philosophy  
Political Science  
Psychology  
Religions and Cultures  
Social Welfare and Social Development  
Sociology

#### **Electives**

Aboriginal Counselling  
Anthropology  
Astronomy  
Biology  
Business  
Chemistry  
Child and Family Studies  
Classical Studies  
Computer Science  
Culture and the Arts  
Economics  
English Studies

Environmental Science  
Film  
Fine Arts  
French  
Gender Equality and Social Justice  
General Science  
Geography  
Geology  
History  
Law and Justice  
Mathematics  
Music  
Native Studies  
Philosophy  
Physics  
Political Science  
Psychology  
Religions and Cultures  
Russian  
Social Science  
Social Welfare and Social Development  
Sociology  
Spanish  
University Success

### **Certificates**

Environmental Management  
Geomatics  
Neuroscience

Note: A newly-created Faculty of Applied and Professional Studies will be effective as of July 1, 2008. The new faculty will consist of the following majors: Administrative Studies, Business Administration, Economics, Child and Family Studies, Criminal Justice, Financial Services, Nursing, and Social Welfare and Social Development.

## **Faculty of Education**

### **Bachelor of Physical and Health Education**

### **Bachelor of Education**

### **Master of Education**

### **Advanced Bachelor's Degree in Education**

### **Advanced Bachelor's Degree in Educational Leadership**

# Academic Year 2008 – 2009

## BA, BBA, BSc, BScN, BPHE, BA/BEEd, BSc/BEEd, BComm

The following dates are applicable to students studying at the North Bay Campus, Muskoka Campus and by Distance Education (CCE).

**Term: 08FW**

### Section Dates:

<b>FA</b>	September 4 - December 3
Exams:	December 5- 20
<b>WI</b>	January 5 - April 3
Exams:	April 6 - May 2
<b>FW</b>	September 4 - April 3
Exams:	April 6 - May 2

### FA SECTION

Mon. Sept. 1	Labour Day – University closed.
Sept. 2 - 3	Laptop Orientation – Concurrent Education students – Years 4 & 5.
Thur. Sept. 4	FA and FW section courses begin.
Fri. Sept. 5	English Writing Competency Test at 9:00 p.m. - Muskoka Campus.
Fri. Sept. 12	English Writing Competency Test at 1:00 p.m. - Muskoka Campus.
Sat. Sept. 13	English Writing Competency Test – time TBA - Main Campus.
Wed. Sept. 17	No registration or course changes for FA or FW section courses permitted after this date. Students withdrawing from FA or FW section courses after this date but before the respective withdrawal dates will receive a “WDR” on their academic record.
Sat. Sept. 20	English Writing Competency Test – time TBA – Main Campus.
Mon. Oct. 13	Thanksgiving Day – University closed.
Oct. 13 - 17	Study Week.
Oct. 14 - 17	Concurrent BA/BEEd and BSc/BEEd Practicum – Years 2 and 4.
Wed. Nov. 5	Last date for withdrawing from a FA section course.

Wed. Dec. 3

Last day of classes.

Dec. 6 - 20

Final exams for FA section courses.

### WI SECTION

Mon. Jan. 5	Classes begin.
Jan. 5 - 9	Concurrent Education, Year 5 – no classes.
Fri. Jan. 9	English Writing Competency Test at 9:00 a.m. – Muskoka Campus.
Sat. Jan. 10	English Writing Competency Test – time TBA - Main Campus.
Jan. 12 - Apr. 17	Concurrent Education, Year 5 – Practicum.
Fri. Jan. 16	No registration or course changes for WI section courses will be permitted after this date. Students withdrawing from WI section courses after this date but before March 6 will receive a “WDR” on their academic record.
Fri. Feb. 6	Last date for withdrawing from a FW section course.
Feb. 16 - 20	Study Week.
Feb. 17 - 20	Concurrent BA/BEEd and BSc/BEEd Practicum – Years 1 and 3.
Fri. Feb. 27	English Writing Competency Test at 1:00 p.m. – Muskoka Campus.
Sat. Feb. 28	English Writing Competency Test – time TBA – Main Campus.
Fri. Mar. 6	Last date for withdrawing from a WI section course.
	Applications for 2009 Spring Convocation must be submitted prior to this date.
Fri. Apr. 3	Last day of classes.
Apr. 6 - May 2	Final exams for WI and FW section courses.
Fri. Apr. 10	Good Friday – University closed.
Mon. Apr. 13	Easter Monday – University closed.
May 4 - 8	Concurrent BA/BEEd and BSc/BEEd Practicum – Years 1 and 2.
May 4 - 15	Concurrent BA/BEEd and BSc/BEEd Practicum – Years 3 and 4.

June 5 - 6 Spring Convocation.

**Term: 09SS**

**Section Dates:**

**MA** May 4 - June 1  
 Exams: June 2 - 3  
**MJ** May 4 - June 29  
 Exams: June 30  
**JN** June 4 - July 2  
 Exams: July 3 - 4  
**JL** July 6 - 23  
 Exams: July 27  
**JA** July 6 - August 17  
 Exams: August 18  
**AU** July 28 - August 18  
 Exams: August 19  
**SS** May 4 - July 31  
 Exams: August 3 - 14

**Note:** MA, MJ and JN section courses are usually timetabled Monday, Wednesday and Friday or Tuesday, Thursday and Saturday. JL, JA and AU section courses are usually scheduled Monday, Tuesday, Wednesday and Thursday.

**MA/MJ/JN SECTION**

Mon. Mar. 9 Course registration begins.  
 Mon. Apr. 6 MA and MJ section courses with insufficient registration will be cancelled at this time.  
 Mon. May 4 MA and MJ section courses begin.  
 Mon. May 4 JN section courses with insufficient registration will be cancelled at this time.  
 Thur. May 7 No registration for MA or MJ section courses after this date. Students withdrawing from MA or MJ section courses after this date but before the respective withdrawal dates will receive a “WDR” on their academic record.  
 Mon. May 18 Victoria Day – University closed.  
 Fri. May 22 Last date for withdrawal from MA section courses.  
 Mon. June 1 MA section courses end.  
 June 2 - 3 Final exams for MA section courses.  
 Thur. June 4 JN section courses begin.  
 Mon. June 8 No registration or course changes for JN section courses permitted after this

date. Students withdrawing from JN section courses after this date but before the respective withdrawal dates will receive a “WDR” on their academic record.

Wed. June 10 Last date for withdrawal from MJ section courses.  
 Mon. June 22 Last date for withdrawal from JN section courses.  
 Mon. June 29 Last day of classes for MJ section courses.  
 Tue. June 30 Final exams for MJ section courses.  
 Thur. July 2 Last day of classes for JN section courses.  
 July 2 - 3 Final exams for JN section courses.

**JL/JA/AU SECTION**

Mon. June 8 JL and JA section courses with insufficient registrations will be cancelled at this time.  
 Mon. July 6 JL and JA section courses begin.  
 AU section courses with insufficient registrations will be cancelled at the time.  
 Wed. July 8 No registration or course changes for JL and JA section courses after this date. Students withdrawing from JL and JA section courses after this date but before the respective withdrawal dates will receive a “WDR” on their academic record.  
 Thur. July 16 Last date for withdrawal from JL section courses.  
 Thur. July 23 Last day of classes for JL section courses.  
 Mon. July 27 Final exams for JL section courses.  
 Tue. July 28 AU section courses begin.  
 Thur. July 30 Last date for withdrawal from JA section courses.  
 Thur. July 30 No registration or course changes for AU section courses will be permitted after this date. Students withdrawing from AU section courses after this date but before the respective withdrawal dates will receive a “WDR” on their academic record.  
 Mon. Aug. 3 Civic Holiday – University closed.  
 Tue. Aug. 11 Last date for withdrawal from AU section courses.

Mon. Aug. 17	Last day of class for JA.
Tue. Aug. 18	Final exams for JA section courses.  Last day of class for AU section courses.
Wed. Aug. 19	Final exams for AU section courses.

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## BSc ENBT (Second Year Only)

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Please follow the above dates, except for the following dates which are applicable to students studying at Canadore College.

Tue. Sept. 4	Classes begin - Canadore.
Fri. Dec. 12	Last day of classes and exams – Canadore.
Mon. Jan. 7	Classes begin – Canadore and Nipissing.
Mar. 3 - 7	Canadore Study Week – no Canadore classes.
Apr. 20 - 24	Final exams – Canadore.

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## Bachelor of Education (BEd) Consecutive Program

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### Term: BED08FW

Aug. 25 - Aug. 29	Orientation/Classes begin.
Mon. Sept. 1	Labour Day.
Sept. 2 - 5	Practicum.
Fri. Sept. 12	Students withdrawing from the program after this date will receive a “WDR” on their academic record.
Sept. 29 - Oct. 17	Practicum.
Mon. Oct. 13	Thanksgiving Day – University closed.
Nov. 10 - 28	Practicum.
Dec. 15 - 20	Last week of fall session classes and exams.
Mon. Jan. 5	Classes begin.
Fri. Feb. 6	Last date for withdrawing. After this date students will receive an “F” on their academic record.  Applications for the 2009 Spring Convocation must be submitted prior to this date.

Feb. 9 - Mar. 27	Practicum.
Mar. 16 - 20	Study Week.
Fri. Apr. 10	Good Friday – University closed.
Mon. Apr. 13	Easter Monday – University closed.
Apr. 20 - 24	Exams.
Mon. May 18	Victoria Day – University closed.
Tue. June 2	Spring Convocation – Primary/Junior.
Wed. June 3	Spring Convocation – Junior/Intermediate.
Thur. June 4	Spring Convocation – Intermediate/Senior.

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## Master of Education (MEd)

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**Term: MED08FW**

### Section Dates:

<b>FA</b>	September 8 - December 20
<b>WI</b>	January 5 - April 25

### FA SECTION

Mon. July 21	Registration begins.
Mon. Aug. 18	A late registration fee will be charged to all students after this date.
Mon. Sept. 1	Labour Day – University closed.
Tue. Sept. 2	FA section courses with insufficient registration will be cancelled at this time.
Mon. Sept. 8	Classes begin.
Fri. Sept. 19	No registration or course changes after this date. Students withdrawing after this date will receive a “WDR” on their academic record.
Mon. Oct. 13	Thanksgiving Day – University closed.
Oct. 13 - 17	Study Week – Full-time Program.
Wed. Nov. 5	Last date for withdrawing from a FA section course.
Mon. Nov. 24	Registration begins for WI section courses.
Mon. Dec. 1	Last day to apply to write the comprehensive exam in January.
Fri. Dec. 5	Last day of classes.



Fri. Dec. 12 A late registration fee will be charged to students registering for WI section courses after this date.

WI section courses with insufficient registrations will be cancelled at this time.

Fri. Dec. 20 Last day of classes – Part-time Program.

## WI SECTION

Mon. Jan. 5 Classes begin.

Fri. Jan. 9 No registration or course changes after this date. Students withdrawing from WI section courses after this date will receive a “WDR” on their academic record.

Fri. Feb. 13 Last date for withdrawing from a WI section course.

Feb. 16 – 20 Study Week – Full-time Program.

Fri. Mar. 6 Applications for the 2009 Spring Convocation must be submitted prior to this date.

Fri. Apr. 3 Last day of classes – Full-time Program.

Fri. Apr. 10 Good Friday – University closed.

Mon. Apr. 13 Easter Monday – University closed.

Sat. Apr. 25 Last day of classes – Part-time Program.

Thur. Apr. 30 Last day to apply to write the Comprehensive Exam in July.

Mon. May 18 Victoria Day – University closed.

Thur. June 4 Spring Convocation.

**Term: MED09SS**

### Section Dates:

**SP** May 1 - June 27

**SU** July 6 - July 31

## SP SECTION

Mon. Mar. 16 Registration begins for SP section courses.

Thur. Apr. 2 A late registration fee will be charged to students registering for SP section courses after this date.

Tue. Apr. 7 SP section courses with insufficient registrations will be cancelled at this time.

Fri. May 1 SP section classes begin.

Mon. May 4 No registration for SP section courses after this date. Students withdrawing from SP section courses after this date will receive a “WDR” on their academic record.

Mon. May 18 Victoria Day – University closed.

Fri. June 5 Last date for withdrawing from a SP section course.

Sat. June 27 Last day of SP section classes.

## SU SECTION

Mon. May 4 Registration begins for SU section courses.

Fri. May 29 A late registration fee will be charged to students registering for SU section courses after this date.

Fri. June 5 SU section courses with insufficient registrations will be cancelled at this time.

Mon. July 6 SU section classes begin. No registration or course changes after this date.

Fri. July 10 Students withdrawing from SU section courses after this date will receive a “WDR” on their academic record.

Fri. July 17 Last date for withdrawing from a SU section course.

Fri. July 31 Last day of SU section classes.

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## In-Service Education

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Academic date information is listed in the In-Service section of this Calendar.

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## Concurrent Education Program Laurier/Nipissing Honours Bachelor of Arts/Bachelor of Education Brantford Campus 2008 – 2009

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**Term: 08FW**

### Section Dates:

<b>FA</b>	September 8 - December 1
Exams:	December 4 - 18
<b>WI</b>	January 5 - April 3
Exams:	April 8 - 22
<b>FW</b>	September 8 - April 3
Exams:	April 8 - 22

### FA SECTION

Mon. July 14	Early registration discount ends for FA and FW courses.
Mon. Sept. 1	Labour Day – University closed.
Tues. Sept. 2	Academic Orientation Day – Year 1 students only.
Sept. 2 - 5	Classroom Observation Week – Year 4 students only.
Tues. Sept. 8	Fall term and fall/winter session begins.
Fri. Sept. 12	Final day to drop FA and FW section course(s) but remain registered with no tuition charge (students must remain registered in at least one course).
Fri. Sept. 19	Final day to add FA and FW section courses.
	Final day to drop all FW section courses or withdraw at 10% tuition charge (tuition charge assessed at 10% of course rate).
Mon. Oct. 6	Faculty Advisor Meeting for Year 2 and 3 students.
Mon. Oct. 13	Thanksgiving Day – University closed, no FA or FW section classes.
Mon. Oct. 20	Practicum begins for Year 2 and 3 students.

Mon. Nov. 3	Final day to drop course(s) or withdraw from FA section course(s) without failure and for possible tuition adjustment (tuition charge assessed at 55% of course rate).
Tues. Nov. 4	From this day until the end of classes in the FA term, students will receive an “F” on their academic record for drop or withdrawal course(s) and are 100% responsible for tuition for drop course(s) or withdrawal.
Mon. Dec. 1	Last day of classes (make-up Monday class for Thanksgiving).
Dec. 2 & 3	Fall Study period.
Dec. 4 - 18	Final Exams for FA section courses.
Thur. Dec. 18	Fall term ends.

### WI SECTION

Mon. Jan. 5	Winter Term classes begin
	Faculty Advisor Meeting for Year 1, 2 and 3 students.
Jan. 5 - Feb. 13	Six weeks of classes for Year 4 students.
Wed. Jan. 7	Final day to drop first six-week course(s) which began January 5, but remain registered with no tuition charge (year 4 students).
Jan. 8 & 9	If you drop/withdraw from 6-week course(s) during this time period, you are responsible for 10% tuition (assessed at 10% of the course rate, refer to the Schedule of Tuition Charges for Cancellation/Drop/Withdrawal and/or Fees) (Year 4 students).
Fri. Jan. 9	Final day to add first six-week courses which began January 5 (year 4 students).
	Final day to drop WI section courses but remain registered with no tuition charge (students must remain registered in at least one course).
Jan. 10 - 30	If you drop/withdraw from 6-week course(s) during this time period, you are responsible for 55% tuition (assessed at 55% of the course rate, refer to the Schedule of Tuition Charges for Cancellation/Drop/Withdrawal and/or Fees) (year 4 students).
Mon. Jan. 12	First day of Practicum in term two for Year 1, 2 and 3 students.

Fri. Jan. 16	Final day to add WI classroom course(s).  No registration or section course changes for WI section course(s) permitted after this date. Students withdrawing from WI section courses after this date will receive a “WDR” on their academic record, and a 10% tuition charge (tuition charge assessed at 10% of course rate).	Apr. 8 - 22	Final Exams for WI and FW section courses.
		Apr. 23 - 29	Practicum block for Year 1, 2 & 3 students.
		Sat. June 13	Spring Convocation, Brantford Campus.
<hr/>			
<h2>Academic Senate Dates</h2> <hr/>			
		Friday, September 12, 2008	
		Friday, October 10, 2008	
		Friday, November 7, 2008	
		Friday, December 5, 2008	
		Friday, January 6, 2009	
		Friday, February 6, 2009	
		Friday, March 20, 2009	
		Friday, April 17, 2009	
		Friday, May 22, 2009	
Sat. Jan. 31	Faculty Advisor Meeting for Year 4 students.  From this day until the last day of first-six week classes in the term, if you drop a first six-week winter term course that began January 5 or withdraw, you will receive academic penalty (failure) and are responsible for 100 percent tuition (year 4 students).		
Fri. Feb. 13	Last day of classes for Year 4 students.  Applications for 2008 Spring Convocation must be submitted prior to this date.		
Feb. 16 - 20	Reading Week for Year 1, 2 and 3 students.		
Feb. 16 - Mar. 13	Block 1 Practicum (4 weeks) – Year 4 students.		
Fri. Mar. 6	Final day to drop course(s) or withdraw from two-term or 12-week winter term course(s) without failure and for possible tuition adjustment (tuition charge assessed at 55% of course rate).		
Sat. Mar. 7	From this day until the end of classes in the WI term, students will receive an “F” on their academic record for drop or withdrawal course(s), and are 100% responsible for tuition for drop course(s) or withdrawal.		
Mar. 16 - 20	March Break for most School Boards.  Study Week for Year 4 students.		
Mar. 23 - April 17	Block 2 Practicum (4 weeks) – Year 4 students.		
Mon. Mar. 30	Practicum ends for students in Years 1, 2 and 3.		
Fri. Apr. 3	FW and WI Term classes end.		
Apr. 6 & 7	Study period.		
Fri. Apr. 10	Good Friday – University closed.		
Mon. Apr. 13	Easter Monday – University closed.		

# Introducing Nipissing University

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## Governance

Nipissing University is a co-educational, non-denominational, government-supported institution that was granted, on December 10, 1992, the right to confer degrees in the province of Ontario.

It is a member of the Council of Ontario Universities, the Association of Universities and Colleges of Canada and the Association of Commonwealth Universities.

The Nipissing University Act (1992) provides for governance of the University by the Academic Senate and the Board of Governors. The administration of the University is carried out by a Board of Governors of 26 members including:

1. The Chancellor and President of the University, who shall be members by virtue of their offices.
2. The Mayor of North Bay, or a member of the City Council designated by the Mayor, who shall be a member by virtue of his or her office.
3. Six persons appointed by the Lieutenant Governor in Council.
4. Seven persons elected by the Board to represent a broad spectrum of the public.
5. Four persons elected by the Senate from among the faculty members on the Senate.
6. Two students of the University, elected by the students of the University.
7. Two full-time non-teaching employees of the University, elected by the full-time, non-teaching employees of the University.
8. One person, who is neither a student nor a faculty member nor Officer of the University, appointed by the University Alumni Association from among its members.
9. One person appointed by the Aboriginal Council on Education established by the University from among its members.

The Academic Senate consists of all full-time Faculty members of the University, the Registrar, the Executive Director of Library Services, plus representatives from students, the Alumni Association Board of Directors, the Board and the Aboriginal Council on Education.

Finances for the operation of the University are secured through fees and through regular government grants on the same basis as grants paid to all universities in the province.

## History

The quest to establish a university in North Bay began in 1947. The efforts of a committee formed by farsighted residents were continued by the 1958 Northeastern University Committee. Within two years, Northeastern University was incorporated and a first-year program was put in place in 1960. In an effort to ensure its funding as a university-level institution, Northeastern

was renamed Nipissing College, and on February 18, 1967, an affiliation agreement was signed with Laurentian University in Sudbury. Under the terms of this affiliation agreement, Nipissing would operate independently, both financially and administratively, but could only offer academic programs approved by Laurentian University.

Nipissing was temporarily located at Cassellholme from 1967 to 1972. In 1967, at the impetus of the provincial government, a campus planning committee was struck to develop an educational complex that would house the university college, a community college, a school of nursing, and a teachers' college. The Education Centre was officially opened in the fall of 1972 and this new complex, with its joint tenants, was unique in the province. In 1973, the North Bay Teachers' College joined Nipissing as the Faculty of Education, bringing with it a tradition of 64 years of teacher education, dating back to the North Bay Normal School founded in 1909.

The year 1992 marked both Nipissing's 25th anniversary and the year in which it became the newest university in Canada. The Nipissing University Act, signed December 10, 1992 by the Lieutenant Governor for the province of Ontario, gave the institution the right to grant baccalaureate degrees as an independent, chartered university. In 2001, the Nipissing Act was amended to give the university power and authority to grant any and all degrees, honorary degrees and diplomas in all branches of learning.

Nipissing University has developed an excellent reputation for its academic programs in Arts, Social Sciences, Sciences, Business, Criminal Justice, Nursing and Education. Our 2007-2008 full-time enrolment was 4,689 students. Nipissing is proud to provide its students with a personalized learning environment to assist them in realizing their full intellectual and personal potential. The fact that our students benefit from the quality of their undergraduate experience is evidenced by the results of national surveys in the *Globe & Mail* and the *Maclean's* graduate survey. Nipissing's focus on student success has had quantifiable results. For instance, Nipissing's graduate employment rates have been consistently in the top two or three in the province. Most three-year general programs have been expanded into honours degree programs. Courses and programs have been developed in response to the needs of students and the area being served.

Nipissing's success in research has blossomed as our young faculty members find the ideal balance between teaching and research. Nipissing's faculty members have achieved phenomenal success in obtaining major research grants from federal agencies such as the Natural Sciences and Engineering Research Council of Canada, the Social Sciences and Humanities Research Council of Canada and the Canada Foundation for Innovation. Students and faculty have the advantage of using a "natural laboratory", the Nipissing University-Alcan Research Preserve, that includes 375 hectares of wilderness, 30 minutes from the university. Undergraduate students benefit enormously from the opportunity to perform graduate-level research.

The Faculty of Education has been a leader in the field of Native education and was also an innovator in establishing one of the first laptop programs in the country. Nipissing offers a full-time BEd program, part-time and full-time MEd program and a concurrent education program, in conjunction with Wilfrid Laurier University, at its regional campus in Brantford. Nipissing also

has a regional campus in Bracebridge that offers students the opportunity to study full-time or part-time towards three different Arts and Science degree programs.

A commitment to enhancing the global knowledge of our students is achieved through international teaching practicum placements, increased international recruitment efforts and support networks, and student mobility through exchange programs, study tours and internships. Nipissing University currently has 16 bilateral exchanges with institutions in various countries around the world. Nipissing University is an active member of two Ontario consortia exchange programs in France and Germany that support the mobility of more than 50 students annually in both directions. New mobility programs include: teaching English through art internships in Korea, and faculty-led study tours. We continue to be successful in student competitions for the AUCC/CIDA Students for Development program and WUSC Summer Sessions in Africa. Nipissing University continues to internationalize its campus in a variety of ways including academic programming, curriculum transformation and engaging in international development initiatives.

## Vision

Nipissing University is committed to providing a personalized student experience within a collegial learning community dedicated to creativity, innovation and excellence in teaching, research and scholarly activities.

## Mission

Nipissing University is a learning community that:

- commits itself to the highest standards in teaching, research and scholarly activities
- encourages students, faculty and staff to realize their full intellectual and personal potential
- prepares students to make positive contributions as citizens and leaders
- is committed to serving the needs of its regional, provincial and global communities
- commits itself to increasing accessibility to under-represented groups

To achieve this mission, Nipissing University emphasizes excellence in teaching enriched by scholarship and research. It encourages meaningful interaction between students and faculty and participation in extra-curricular activities.

## Values

### Excellence

- *A university that emphasizes excellence in everything it does*  
Excellence defines our teaching, our research and our services.

### Student Centredness

- *A university that places its students at the core of its educational mission*  
The learning and life experiences of students are our priority.

## Academic Freedom and Integrity

- *A university committed to the production and dissemination of knowledge*

Nipissing University values curiosity, creativity, experimentation and critical appraisal. Freedom of intellectual thought and inquiry is essential to the achievement of its mission.

## Community and People

- *A university that provides an environment characterized by openness, respect, collegiality and a common commitment to its values*

Nipissing University creates in people an individual sense of pride, a strong feeling of belonging and a desire to become actively involved in providing quality student experiences. People are Nipissing's greatest strength.

## Accountability

- *A university with a transparent and collegial decision-making process*

Nipissing University is accountable to the many stakeholders it serves.

## Coat of Arms and Motto



Colours: blue, grey, gold and copper

The coat of arms has a long history at Nipissing University and is symbolic of its tradition. There are three elements in the Nipissing crest: the sun, water, and the owl. The sun, our source of light, is symbolic of the illumination of learning. The water recalls the University's connection with Lake Nipissing, the origin of the institution's name. Like the sun, water sustains life and represents the abundant gifts of nature with

which humans must live in harmony. The Athenian owl symbolizes wisdom, knowledge and antiquity. By facing front, it represents seeing the world as it is, which is the task and purpose of the University.

The motto, "integritas" is Latin for the spirit of integrity, the desirable mode of human conduct and intellectual inquiry.

## The Logo

Colours: green and blue



Northern Ontario is a land of natural beauty. The land is bathed in the colours of nature, and Nipissing's logo reflects this natural beauty. The stylized "N" and "U" reproduced respectively in the blue of the water and the green of the forest, reflect the deep attachment the University has to its natural surroundings.

# Services for Students

## Aboriginal Services and Programs

The Aboriginal Services and Programs staff facilitates and promotes the ongoing access, participation, and achievement in academic excellence of all Aboriginal students (First Nations, Métis and Inuit) at Nipissing University.

Aboriginal Services and Programs work with Nipissing University faculty and staff, as well as First Nation and Métis communities and organizations to provide the following services: help with academic planning and academic needs, budgeting and funding, personal and social support, assistance applying for scholarships, bursaries and awards, as well as career and employment opportunities.

Aboriginal Services and Programs provide Aboriginal cultural programming and resources to the entire campus community throughout the academic year. This includes an Annual Welcome Pow Wow, guest speakers and a resource library with books, videos and CDs.

The office is located in Room A220. It houses a student lounge – “Nei kei nah” which means ‘our home’ in Cree. There are computers, a printer, fridge and microwave for students.

The office and lounge are open Monday to Friday 8:30 a.m. to 4:30 p.m. Students may contact Aboriginal Services and Programs at (705) 474-3450 extension 4509 or extension 4252 or for more information visit [www.nipissingu.ca/aboriginal](http://www.nipissingu.ca/aboriginal).

## Academic Services (Advising)

Students in the Faculty of Arts and Science who wish to plan their programs or who need advice on any academic matter should consult the Manager of Academic Services or an Academic Advisor. This may include, but is not limited to: planning for degrees/majors, choosing courses, deciding on a major or minor, clarifying academic procedures or regulations, determining academic standing, experiencing academic difficulty, utilizing college advanced standing or university transfer credits, requesting course overload, obtaining a letter of permission to take courses from another university (on-campus or through distance education), planning around extended medical absences, planning program/courses for an international exchange, planning for graduate or professional programs, planning for a second degree, waiving of program requirements/academic regulations through academic appeal/petition.

Academic Advisors are available year-round. Appointments may be made through the Academic Services Office (A207), by contacting our secretary at (705) 474-3461, extension 4358, or through our Web site at [www.nipissingu.ca/academicsservices](http://www.nipissingu.ca/academicsservices). Drop-in hours are available during the fall/winter sessions and residence advising is also available at certain times of the year. Academic Advisors are also available monthly at the Muskoka campus and in Aboriginal Services. Please check with our office for details.

Students in all programs in the Faculty of Arts and Science are also encouraged to consult with faculty members concerning course selections, particularly as it relates to planning for graduate studies. Academic advising services are available to students enrolled in the Concurrent Education programs and the Physical and Health Education program.

Students are responsible for ensuring that the courses in which they register meet the degree requirements of their programs.

The Dean is ultimately responsible for approving course and program registrations as well as any subsequent modifications.

Students in the Faculty of Education who need advice on any academic matter should consult with the Office of the Faculty of Education.

## Academic Skills Program

The Academic Skills Program provides assistance to students in all programs to help foster and fine tune the skills required for academic success.

### Individual Support

Students may meet with an Academic Skills Co-ordinator to discuss specific areas of concern regarding their academic achievement or to set up a program of individualized tutorials. One-to-one support in the areas of math, science, writing, reading, research, comprehension, ESL, studying and test-taking is available. Students preparing for the Writing Competency Test (see Writing Competency Test in the Index) are especially encouraged to request feedback and tutorial assistance through the Academic Skills Program. The “How to Write a Good Essay” seminar may be of special interest to these students. This seminar is offered several times before each test. Appointments are available mornings, afternoons, and some evenings.

### The Writing Drop-in Centre

A Writing Drop-in Centre, staffed by trained and qualified senior students, is open daily. No appointments are required; the Centre operates on a first-come, first-served basis. Please check with Student Affairs for location and hours of operation.

### Peer Tutoring Program

Students who are experiencing difficulty in a particular course may request the assistance of a peer tutor. A non-refundable contract fee of \$25 is charged for peer tutor services; this fee covers five hours of tutoring. Peer tutor contracts may be renewed at the same rate if additional hours of tutoring are required.

Students who would like to become peer tutors must have achieved an overall “B” average and a “B+” average in the course to be tutored. Applicants must also participate in a peer tutor training session. Peer tutors are paid according to the university’s hourly student wage schedule.

You may apply on-line ([www.nipissingu.ca/studentaffairs/peertutoring.asp](http://www.nipissingu.ca/studentaffairs/peertutoring.asp)) or you may contact the Academic Skills Program in Student Affairs for more information and application forms at (705) 474-3450, extension 4362.

## Alumni Association

Your Nipissing University Alumni Association (NUAA) is an integral part of your University community. The NUAA will welcome you as “alumni on campus” once you have completed three full courses at Nipissing University. When you graduate from Nipissing University you automatically become a lifetime member, at no charge, of the Nipissing University Alumni Association. The collective experience of the NUAA helps to shape

operations of the University and the achievements of the NUAA are one of the criteria by which the University is valued.

Governed by a Board of Directors, the NUAA strives to achieve its mandate through three main goals and objectives:

- supporting the University in strengthening its standards and reputation for academic excellence through volunteering, dedication and financial generosity.
- promoting interest and understanding of the Association's objectives among undergraduates of the University; and
- encouraging and promoting a sense of collegiality and unity among members and providing an opportunity to continue associations enjoyed as students.

These objectives are achieved by various social and fundraising events as well as programs and services endorsed by the Alumni Association's Board of Directors in consultation and conjunction with the Office of University Advancement. The Office of University Advancement also circulates the official Alumni magazine, the *Nipissing University Review*, which you will receive in the mail twice per year.

There are many opportunities for alumni to be actively involved with Nipissing University. As alumni, you have the experience that can best promote the ideals and values of your University to the community. Graduation, therefore, represents the continuation of a strong and valuable relationship with Nipissing University.

In order to remain a vital part of the University community, the NUAA is always seeking support and involvement. For further information, please contact the Alumni Relations Officer at (705) 474-3450 ext. 4573, or by e-mail at [alumni@nipissingu.ca](mailto:alumni@nipissingu.ca).

## Campus Shop

Location: Main Foyer, Education Centre, Room C202

One of the busiest areas of the Education Centre is the Campus Shop. At the Campus Shop students can purchase required textbooks, course materials, instructional and stationery supplies as well as major software packages at educational pricing. Shop for: university crested clothing, backpacks and other memorabilia, lab coats, goggles, snack foods, greeting cards, and excellent gift items including gift cards. Is there a book that you would like? The Campus Shop staff will be happy to order it for you. Need a locker? Purchase a tag and combination lock from the bookstore. The cost of a locker tag is \$20 for rental of a locker from September to April. The tag must be displayed on the locker at all times as proof of rental.

## Centre for Continuing Education

The centre for continuing education is responsible for developing and delivering degree credit distance education courses, university diploma and certificate programs, and non-credit professional development programming within the Faculty of Arts & Science and the Faculty of Applied & Professional Studies.

### Degree Credit Distance Education

Students may complete degree-credit courses without attending on-campus classes. Distance Education courses are web-based and provide interactive learning opportunities. Students may be interested in distance education course opportunities when they

are away from campus on a work term or in the summer semester. Registration restrictions may apply.

## Continuing Education

Non-credit, lifelong learning, and professional development courses and programs will be offered through the centre for continuing education.

For more information and a complete list of courses available, please visit [www.nipissingu.ca/cce](http://www.nipissingu.ca/cce) or phone 705-474-3450 ext. 4343.

## Counselling Services

### a) Career Counselling

Students who are unsure of their career interests or have questions about career options or pathways available to them are invited to further explore these areas with a career counsellor. Career related interest inventories can be completed as part of this exploratory process. Individual career counselling sessions may also be scheduled and students are invited to take advantage of our Career Express Drop-in service where no appointment is necessary. Career planning seminars are offered by the counselling staff in Student Affairs.

### b) Personal Counselling

Counsellors are available Monday to Friday 8:30 a.m. to 4:30 p.m. at no cost to students who are registered in current courses. Individual counselling is available upon request in several areas such as personal and emotional development, crisis intervention, coping with stress and anxiety, family and interpersonal relationships, money and time management, and student advocacy. Referral to specialized services in the community may be made upon completion of a thorough assessment by a counsellor in Student Counselling Services.

### c) Confidentiality of Counselling Services

Student counselling, a component of Counselling and Disability Services, is committed to the success of all students at Nipissing University. All requests for student counselling are confidential. Information shared in student counselling will not be disclosed to anyone outside the Counselling and Disability Services team or their immediate supervisors without the student's expressed permission.

Student Counsellors are permitted to disclose student information only when properly authorized by the student or when obligated legally or professionally to do so. Specific details regarding the confidentiality of student information is discussed during the first meeting with a counsellor.

For more information please call (705) 474-3450, ext. 4362.

## Disability Services

Nipissing University strives to offer an accessible, barrier-free teaching, learning and living environment for all students. Students with disabilities are encouraged to contact the Office for Students with Disabilities to identify education accommodations and supports required due to a disability. Current documentation of the disability is required and is held in confidence by the Disability Services Office. If it is verified that a student requires disability-related

educational support, a plan for the individual will be developed in consultation with a Learning Strategist in Disability Services.

Enhanced services for students with learning disabilities provides a range of supports that have been proven to be especially effective in the post-secondary learning environment for students with learning disabilities. Enhanced services include: transition, admissions, orientation programming assistance; learning disability screening, referral and assessment; individual education and transition planning; learning strategy support and tutoring; and adaptive technology, training and support.

Office hours are Monday to Friday 8:30 a.m. to 4:30 p.m. For further information, please call (705) 474-3450, extension 4331.

Persons who are deaf, deafened or hard of hearing may call TTY (705) 474-8797.

## Education Centre Library

In the Library, students will find study carrels, group study space, videos, DVDs, computers, laptops, over 190,000 physical books and over 190,000 e-books. All you need is your student card to sign items out. See what you can borrow by clicking on the “Catalogue” link on our homepage, [www.eclibrary.ca](http://www.eclibrary.ca). Search for articles by clicking on E-Resources. We have approximately 28,000 journals, which are available in print or electronic format. Ask us about using RefWorks to manage your references. Want to read something we don't have? Just order it through Racer, the on-line inter-library loans service.

Visit the Library Web site for our opening hours. Find out more about what the library has to offer by talking to the staff at the Information Desk. Staff can show you how to find what you want in the stacks, and how to use the journals, newspapers and e-books available through the E-Resources section of the Library Web site. E-mail us at [info@elibrary.ca](mailto:info@elibrary.ca).

## Health Plan

A student health insurance plan is available to all students, part-time or full-time, which includes benefits such as; prescription drugs, coverage for health services such as physiotherapy and massage therapy (with physician referral), dental accident expense reimbursement, and benefits for accidental death and dismemberment (plan details may change and will be made available prior to enrolling). Students have the option to add on family and dependents or opt out of the plan by demonstrating comparable coverage by providing a letter from their plan facilitator. This proof is required within the first two weeks of September. Student cards act as claim cards at pharmacies in most locations or manual claims can be made by submitting claim forms available in the NUSU Office. Health plan information booklets can be picked up in the NUSU office or by calling toll free at 1-800-315-1108.

## Health Services

**Dr. Virginia Gooderham**  
**Campus Health Centre Room C211**

A family physician and registered nurses are in attendance at the Campus Health Centre and available to all students **Monday to Friday. Appointments may be made in Room C211 or by calling 474-7600 ext. 5261.**

### Medical Services include:

- **Evening Walk-in Clinic**
- **Emergency Care** (illness, injury and sports injuries)
- **Annual Health Exams** (physicals)
- **Sexual Health** (free condoms, STD testing and pap smears)
- **Birth Control Products** (covered by your Student Health Insurance Plan)
- **Immunization Program** (TB testing, Hepatitis immunization and clearance for your program)
- **Injections** (allergy, Depo Provera, B12)
- Annual **Influenza** Immunization Clinic
- On-site **laboratory**
- **Psychiatrist** – available on campus
- **Counselling**
- **Travel medicine**

Visit our Website: [www.mydoctor.ca/drgooderham](http://www.mydoctor.ca/drgooderham)

### Rebound Sports Medicine and Therapy Centre

R.J. Surtees Athletics Centre

The Rebound Sports Medicine & Therapy Centre, located in the R.J. Surtees Athletic Centre, is dedicated to providing all students and staff with the best preventative and rehabilitative services. Appointments are covered by your Student Health Insurance Plan with a referral from a medical doctor and are available to competitive athletes, fitness, recreational enthusiasts and motor vehicle accident victims who have incurred injury. Our services include:

- Physiotherapy
- Massage therapy
- Acupuncture
- Custom orthotics
- Workplace ergonomic assessments and
- WSIB approved physiotherapy

**Appointments may be made by calling 474-3450 ext. 4561.**

## International Exchange Programs

Studying abroad via an exchange program is a relatively easy way to include an international experience in your Nipissing degree. While on exchange, all credit courses successfully completed are transferable and you are still eligible for OSAP, scholarships, and bursaries. Tuition is paid to Nipissing University per the fee schedule for domestic students, and in most cases incidental fees are paid to the host institution. Students are responsible for their own accommodation, food, travel, visas and miscellaneous expenses while abroad. Students must prepare for study exchanges one year in advance of departure, but we recommend you start looking into these opportunities during your first year! The deadline date to apply is January 31st each year. To explore exchange opportunities in the International Resource Centre or contact the office of Nipissing International.

Nipissing University has negotiated several exchange programs with international institutions, and we are continuing to do so. Contact Nipissing International for updates or view Web sites at [www.nipissingu.ca/international/intl\\_partners.asp](http://www.nipissingu.ca/international/intl_partners.asp). Also review details about exchanges on this web site by clicking on “exchange opportunities”. For more information, please call (705) 474-3450, extension 4540 or e-mail [melissat@nipissingu.ca](mailto:melissat@nipissingu.ca).



Our currently signed agreements are noted below:

### **Australia – Australian Catholic University**

This exchange is open to Nipissing students in the Faculty of Arts and Science. The language of instruction is English. Students may study for one or two semesters.

### **Barbados – University of West Indies, Cave Hill Campus**

This exchange is open to Nipissing students in the Faculty of Arts and Science. Students may participate in one or two semesters.

### **China**

Open to students in the Faculty of Arts and Science. Students could study for one or two semesters. The language of instruction is primarily Mandarin Chinese. However some course offerings are available in the English language in the field of Business and Economics. Teaching English as a second language opportunities are available at Guangxi University. Consult Nipissing International for more details.

### **France – Groupe ESC Rouen, Institute de Formation Internationale**

This exchange is open to Nipissing students in the School of Business and Economics, and courses are taught in English or French. Students may study for one or two semesters.

### **France – Ontario/Rhône-Alpes Exchange Program**

Fourteen universities in France exchange 40 students per year with Ontario universities. This exchange is open to students in the Faculty of Arts and Science. Students should be prepared to stay for two semesters. The language of instruction is French.

### **Germany – Fachhochschule Osnabrück**

This exchange is open to Nipissing students in the School of Business and Economics, and courses are taught in English or German. Students may study for one or two semesters.

### **Germany – Ontario/Baden-Württemberg Exchange Program**

Nine universities in Germany exchange 40 students per year with Ontario universities. This exchange is open to students in the Faculty of Arts and Science. Students should be prepared to stay for two semesters. The language of instruction is primarily German with some universities providing courses taught in English.

### **Germany – Pädagogische Hochschule Freiburg**

This exchange program is for students who are interested in becoming teachers; including Concurrent B.Ed. students. You may study for one or two semesters. The language of instruction is primarily German, with some courses offered in English.

### **Ireland – University of Limerick**

This exchange is open to Nipissing students in the Faculty of Arts and Science. The language of instruction is English. Students may study for one or two semesters.

### **Japan – Kansai Gaidai University**

This exchange is open to Nipissing students in the Faculty of Arts and Science. English is the language of instruction. Students may study for one or two semesters. Students are required to study two Japanese language courses as part of the course load at Kansai Gaidai.

### **Mexico – ITESM (Instituto Tecnológico y de Estudios Superiores de Monterrey), Campus Tampico**

This exchange is open to students in the School of Business and Economics. Students may study for one or two semesters. Some courses are offered in English. However, some Spanish is encouraged to engage in daily activities.

### **Mexico – Universidad del Mayab**

This exchange is open to students in the Faculty of Arts and Science. Students could study for one or two semesters. The language of instruction is primarily Spanish, with some courses offered in English. Spanish language skills are encouraged to engage in daily activities.

### **South Africa – University of KwaZulu-Natal**

Open to students in the Faculty of Arts and Science. Students could study for one or two semesters. The language of instruction is English.

### **Sweden – Växjö University**

This exchange is open to Nipissing students in the Faculty of Arts and Science including Concurrent B.Ed. students. English is the language of instruction. Students may study for one or two semesters.

### **United Kingdom – Sunderland University**

This exchange is open to Nipissing students in the Faculty of Arts and Science. The language of instruction is English. Students may study for one or two semesters.

### **United Kingdom – University of Bedfordshire**

Open to students in the Faculty of Arts and Science; including Concurrent B.Ed. Students. You could study for one or two semesters. The language of instruction is English.

### **United States – Mansfield University**

Open to students in the Faculty of Arts and Science. Students could study for one or two semesters. The language of instruction is English.

### **Study Abroad**

It is possible to study abroad on your own, paying international tuition fees to the host institution at a destination you choose. If you are interested in this option contact the Manager of Academic Services about studying elsewhere on a Letter of Permission.

### **International Resource Centre**

Interested in studying overseas for a semester or a full academic year? Want to meet the international students from around the

world who are studying at Nipissing University? Visit the International Resource Centre (A201) to discover how to internationalize your Nipissing degree and become a global citizen. Start your “Global Connections” right away in first year. For more information contact [melissat@nipissingu.ca](mailto:melissat@nipissingu.ca).

## Mentor Program

The Mentorship Program is part of Nipissing University’s ongoing effort to promote and encourage student development and leadership.

For **first-year students**, this means having contact with an upper year student who will help your orientation and transition into Nipissing’s unique academic, social and service environments and provide you with the guidance and direction necessary for you to define and reach your goals while at university.

For **upper-year students**, this means having the ability to take a leadership role in defining your university education through participation, development and organizing extra-curricular educational experiences and experiential learning opportunities. Acting as a peer mentor, you will be responsible for creating the conditions for student involvement and success while at university.

The Mentorship program is completely voluntary, but it is a key component of the Nipissing Experience. In collaboration with your academic studies, the mentorship program is available so every student can participate in extra-curricular activities and acquire new educational experiences.

If you have questions or would like to know more about the program feel free to contact the Transition Coordinator at 705.474.3450 ext. 4241 or through e-mail at [mentor@nipissingu.ca](mailto:mentor@nipissingu.ca).

## Muskoka Campus

The Muskoka Campus will open its new 26,000 square foot academic building, in September 2008. Originally established in 1996, the Muskoka Campus offers three unique degree opportunities for students choosing to study here. The degrees are: Child and Family Studies (Honours); Culture and the Arts (General); and Liberal Arts (General).

The Orientation to Teaching option is also available at the Muskoka Campus. Applicants are also eligible for Nipissing University entrance scholarships and bursaries and are subject to the same admission requirements and procedures as students attending the North Bay campus. Students wishing to begin their studies in a different discipline may begin their studies at the Muskoka Campus and choose to complete a degree at the main campus in North Bay.

For further information, please contact: Nipissing University, Muskoka Campus: tel: (705) 645-2921 fax: (705) 645-2922 or e-mail: [Muskoka@nipissingu.ca](mailto:Muskoka@nipissingu.ca)

## Off-Campus Housing

There is a variety of housing available in the City of North Bay. The Off-Campus Housing Service offers housing rental lists, maps of the city, bus schedules and telephones to assist you in finding suitable accommodation. For information, call (705) 474-7600, ext. 5345 or visit the website at [www.offcampusrez.on.ca](http://www.offcampusrez.on.ca).

## Office of the Registrar

Nipissing students use the “My Nipissing” link on the Nipissing University Web site to update their address; to add and drop courses during registration periods; to see course and exam schedules; and, to receive their final grades.

The forms required to change majors, to apply to other degree programs at Nipissing and to apply to graduate are available from the Registrar's Office. Students who require official authorization of university enrolment for external financial aid or other reasons make these requests through the Receptionist in the Registrar's Office.

Official transcripts for all studies completed at Nipissing University are available from the Office of the Registrar. A completed Request for Transcripts form or a written request must be submitted with payment before a transcript will be issued.

## Placement Services

All students and graduates are invited to take full advantage of our placement services. Visit our Web site at [www.nipissingu.ca/placement/](http://www.nipissingu.ca/placement/) and click on Arts and Science or Education and Concurrent Students for news, job postings and a listing of services and workshops offered.

Throughout the year, job postings are listed for permanent and temporary part-time and full-time positions in employment fields suited to our current and graduating students. Several part-time positions are available on campus. Information sessions, workshops, fairs, and employment interviews are scheduled throughout the year. Individual help is available with resumé writing, job search, interview techniques, portfolio preparation and school-to-work transition. The Placement Office, located in Student Affairs, is normally open from 8:30 a.m. to 4:30 p.m. To schedule an appointment, call (705) 474-3450, ext. 4507 or ext. 4459.

## Residence

Students have four great choices when it comes to living in residence. They can choose to live in one of the three suite-style complexes or they can choose to live in the townhouse style complex. The suites accommodate four students each, while the townhouses accommodate six students. All units are either all male or all female. Students in each unit share common living room, kitchen and washroom facilities. Laundry facilities and a recreation/common area are located in each of the residence complexes.

Each residence has a full-time Residence Manager who works closely with a dedicated team of senior students known as Residence Dons. Our Residence Staff is committed to creating a community built on mutual respect, learning and growth. Team members are trained to assist students with any problems that may arise. They offer support to residents and are on-site to lend a hand with anything from roommate issues to emergencies. The Residence Staff also plans educational, social, cultural and athletic events throughout the year with the interests of the residents in mind.

Students are encouraged to participate in the social and educational programs that are put out by our residence staff and our Residents’ Council. If you enjoy helping out, there are many great opportunities to get involved – from participating in Resi-

dents' Council, to playing a game of pick-up road hockey to volunteering on a committee. You don't want to miss out on the experience.

For more information please contact the Residence and Conference Services Department at (705) 474-2526 ext. 2500 or visit [www.nipissingu.ca/residence](http://www.nipissingu.ca/residence).

## Women's Centre

All students are welcome to use and enjoy the Women's Centre, located in Room A213. The Centre is active throughout the academic year planning events and activities to raise awareness of gender equality issues on campus and throughout the community. The Women's Centre includes a resource library of books, journals, CDs and DVDs that students can sign out. As well, the Women's Centre magazine is published twice per semester featuring student submissions of artwork, poetry and writing. Students are encouraged to become involved as Women's Centre volunteers and members.

## Student Life

In addition to the normal academic routine at Nipissing University, there are many other activities available to interested students. These activities fall into three main categories: athletic, cultural, and recreational or social. For the most part, they are co-ordinated by the Nipissing University Student Union (NUSU) with some assistance from interested faculty and staff. A number of other cultural and recreational facilities in the community are open to students at the University.

### Cultural Activities

A number of clubs at Nipissing University provide varied cultural opportunities. These clubs may be subsidized, in whole or in part, by NUSU and their activities are co-ordinated by the Vice-President Internal.

The clubs are as follows: NUSU Outdoor Society, NUSU/CSRC Students for Literacy, NUSU Habitat for Humanity Chapter, NUSU Psychology Society, NUSU/CSRC Students on Stage, NUSU Biology Society, NUSU Nursing Society, NUSU/CSRC Best Buddies, NUSU Religions and Cultures Club, NUSU Environmental Action Committee, NUSU French Club.

In addition to these clubs, there are other cultural events taking place during the year. The University also sponsors a series of Public Lectures during the academic year featuring distinguished speakers on a wide range of topics. There is also a monthly NUSU student newspaper called *The Hibou*. It is a great forum for opinions and information.

Global Connections is a "globally-minded" organization of students, both domestic and international who work with the Nipissing International Office to organize activities and excursions for students. Global Connections focuses on issues of understanding other cultures and celebrating difference by bringing global issues to the forefront on campus. This program includes the "International Student Mentor Program" and "Talk Swap".

WUSC (World University Service of Canada) local committee members include students, staff and faculty at Nipissing University. We work to create a deeper understanding of develop-

ment issues on campus and in our community. Programming highlights include the WUSC summer seminar and internships abroad. The local WUSC committee organizes "international development week" each year in February including the annual International Food Fest, and several fund raising activities throughout the year to help support the student refugee sponsorship and other development focused initiatives. Nipissing U students have been successful participants in the 6-week WUSC Summer Seminars in Africa for the past 5 competitions. Applications are available from the Nipissing International Office each Fall term for the following summer's seminar.

"Students for Development," the AUCC managed, CIDA funded internship program provides funding and hands-on opportunities in developing countries for successful applicants during their 3rd or 4th year of study. Enquire at the Nipissing International Office.

The "EnglArt Internship Program" provides opportunities for Nipissing Fine & Visual Arts students/grads and BEd grads to conduct 4-month internships in Seoul, South Korea. They will introduce English by engaging pre-school and kindergarten children in arts and crafts activities, songs and chants, and some physical activity. Internship placements begin in March and September. Information and applications are available from the Nipissing International Office.

### Social Activities

University life is more than classes and assignments. Social activities at any institution are important, both as a source of relaxation and as an opportunity for students to meet and share ideas in a less formal atmosphere. Nipissing University is noted for its welcoming friendly atmosphere, and this is reflected in the many social events sponsored by the Student Union.

The NUSU socials are always well-attended and enjoyable. These include varied special events such as dry events, theater and sporting trips, the Winter Formal, the Grad Celebration, Pubs at The Wall, and of course, Frosh Week. Certainly, there is something for everyone.

### Sports and Recreational Activities

The sports and recreation program at Nipissing University is an essential element of the total education program at the University. It provides a balanced program of intramural, recreational and inter-collegiate (varsity) athletics. A wide variety of sporting activities are available. These activities include hockey, basketball, volleyball, flag football, slo-pitch, cross country running, soccer, Nordic skiing and floor hockey. The aim is to provide an equal sporting opportunity to everyone and to encourage maximum participation in all events.

The intramural program includes co-ed volleyball, basketball, soccer, flag football and ice hockey. These programs are particularly popular and well attended.

Nipissing's varsity teams are called the "Lakers." The men and women participate in cross-country, soccer and volleyball. The University is a member of the OUA (Ontario University Athletics), and the OCAA (Ontario Colleges Athletic Association).

A recent addition to the University is a 21,000 square foot R.J. Surtees Athletics Centre. The centre houses a double gymnasium, squash court, cardio-weight room and change rooms. Stu-

dents have access to the latest in weight and fitness equipment, such as treadmills, life cycles, cross trainers and free weights.

The Manager of Sports and Recreation works with an Athletics Council to co-ordinate all sports programs and to ensure an excellent and varied program of organized athletics activities. On the less structured side, the Education Centre campus consists of 290 hectares of natural woodland. The campus has over 20 kilometres of natural trails and five kilometres of cross-country ski trails. This environment provides students with a unique opportunity for outdoor recreation, right on campus.

For more information, visit the Athletics Web site at [www.nipissingu.ca/athletics](http://www.nipissingu.ca/athletics).

## Student Centre

The Nipissing University Student Union (NUSU) and the Canadore Students Representative Council (CSRC) are jointly responsible for the operation and management of the Student Centre. This building, strategically located beside the main bus stop, serves as a common place on campus for students, staff and faculty. On the upper level of the Student Center are the NUSU executive and administrative offices, NUSU boardroom, bank machines, variety store, and The BAC Pita, Pizza and salad bar. The mezzanine and lower levels house The Wall, which is Nipissing University's campus pub. During the day, the Wall is a full service restaurant offering huge portions and great prices. Take advantage of the pool tables, big screen televisions, comfortable lounge seating and the great atmosphere. The Wall provides free entertainment Wednesday nights, ranging from movie nights, comedians and hypnotists to appearances from legendary sex educator Sue Johanson. The Wall also provides a great opportunity to enjoy the nightlife, with regular bar nights and the best theme parties in town. The Student Centre Convenience Card gives you convenient access to all of these services – food services, convenience store, event tickets, office services and more – hassle free, with no penalties, fees or charges.

## Student Union

The Nipissing University Student Union (NUSU) is the official body representing the student point of view at Nipissing. All students, both full-time and part-time, both in North Bay and in Bracebridge, belong to the Student Union and fund the organization through their incidental fees, payable at registration. As part of its on going commitment to academic excellence and social growth, NUSU deals with many aspects of student life on campus, including the academic governance of the university and the social events. Student awareness campaigns, dealing with such topics as AIDS, alcohol and drug use, safe sex, violence and accessible education are run annually. During the first week in September, Frosh Week activities introduce first year students to the university and to the City of North Bay. Frosh Week culminates in Shinerama, a national student fundraising event on behalf of the Canadian Cystic Fibrosis Foundation.

NUSU also puts on live concerts, out of town trips to theatrical or sporting events, panel discussions, regular social activities and so much more. NUSU also sponsors and organizes a Food Bank on campus for any student in need.

NUSU's political business is conducted by the Board of Directors, which meets throughout the academic year. NUSU's By-laws and Meeting Minutes are available from the NUSU offices. The Board of Directors is composed of five executive

officers, 4 of which are elected each spring (President, Vice-President External, Vice-President Student Life, and Vice-President Internal) and the General Manager. There are 13 Delegate representatives who are elected each fall. These positions represent students in the following specific areas of study: Humanities, Science, Social Science, Professional Schools, Muskoka Campus, Faculty of Education, Masters of Education, Concurrent Education, Graduate Studies, Muskoka Mature Students, Main Campus Mature Students, Part-time Students and Residence.

NUSU also has a number of votes on Academic Senate and the Board of Governors, and representation on most of the Board and Senate Committees. NUSU chooses all of these representatives from among its NUSU Board of Directors members. NUSU's offices are located in the Student Centre. The phone number is (705) 474-3461, ext. 4440 (administrative office), ext. 4489 (President), ext. 4303 (Vice-President External), ext. 4302 (Vice-President Student Life), ext. 4409 (Vice-President, Internal). The fax number is (705) 474-7732. The President can be reached via e-mail at: [president@nusu.com](mailto:president@nusu.com)

Services provided in the central office include: photocopies, faxes, event ticket sales, health insurance information, International Student Travel Cards, Student Centre Convenience card, courier service, students' rights information and general information about the work of the Student Union.

# Graduation

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## Graduation Procedures

Students must complete an Application for Graduation form available on the Nipissing University website or from the Office of the Registrar. Application is required of all graduates whether or not they attend Convocation. Forms must be returned before the specified deadline. Applications received after the deadline may be applied to the next graduation.

Students who are unable to attend the Annual Convocation Ceremony should request that their degree be conferred in absentia. Diplomas will be mailed to those who do not attend convocation.

## Transcripts

Graduates will each receive one official transcript upon graduating. To order additional transcripts, students must present their request in writing to the Office of the Registrar. The fee for these additional transcripts is outlined in the Service Fees section.

## Replacement of Graduation Diplomas

Graduates may apply in writing to the Office of the Registrar for a replacement of their graduation diplomas. The fee for this service is \$35.

## Convocation Ceremony

The 2009 Convocation Ceremonies in North Bay are scheduled for June 2 - June 6. Students may apply to graduate at any time, but there is only one Convocation Ceremony which takes place in June.

The 2009 Convocation Ceremony in Brantford will be held in June.

## Distinction at Graduation

Students graduating with an overall average of 80% or higher on all Nipissing courses that are required to complete the degree, will be granted their degree “with distinction”. The overall average is calculated on a minimum of 60 credits completed at Nipissing and presented for the degree.

## Residency Requirements

To be considered for a Nipissing University degree, students in the Faculty of Arts and Science must successfully complete at least 30 credits at Nipissing.

Students who apply to graduate with a general degree must include at least 18 Nipissing credits in each major.

Students who apply for an honours degree must include at least 30 Nipissing credits in each major.

Students who apply for a liberal degree must include at least nine Nipissing credits in each sequence.

# Charges and Fees

## Arts and Science & Bachelor of Education Programs

### General Information

**\*Please note that this Calendar is published several months in advance of the academic year. The University reserves the right to change fees and refund policies without notice.**

Payment of academic fees does not imply a student's acceptance to the University or approval of their registration. Academic requirements have to be satisfied before registration is completed. Once a student has registered, he or she is then responsible for assessed fees.

### Senior Citizens

Nipissing University welcomes senior citizens (60 years of age or over as at the date of registration) as students. Regular tuition and incidental fees are applicable for senior citizens. A tuition fee waiver is available to part-time students and is available upon request. Please direct inquiries regarding this waiver to the Finance Office.

### Sponsorships

Students who will be sponsored must submit a sponsorship letter to the Finance Office in order for the appropriate sponsor to be invoiced. A sponsorship letter must be submitted for each session that the student attends. Sponsorship letters may be submitted by fax (705-474-5086) to the Finance Office. In order for fees other than tuition (e.g., Residence, Books, etc.) to be charged to the sponsor, the sponsorship letter must specifically mention the fees they intend to pay. The student remains the individual responsible for fees if the sponsor fails to submit payment and/or upon cancellation of the sponsorship.

### Receipt for Income Tax

Tuition and Education Credit Certificates (T2202A's) will be sent out at the end of February to the permanent address of all full-time and part-time students. There will be a charge of \$10.00 for preparation of duplicate receipts. Tax receipts are not prepared for residence payments.

### Payment Methods

Payments are acceptable by cash, certified cheque, debit card, bank draft or money order payable to Nipissing University. Payments can also be made through on-line banking at any of the five main banks. Credit card payments are not accepted. If paying by debit card, please ensure that the payment you intend to make will not exceed your daily withdrawal limit. For convenience, payments by cheque or money order may be made by using the after-hours drop box located by the exit door at the Finance Office (F216). Students are strongly encouraged to submit their payment by mail or through on-line banking to avoid

line-ups. If payment is submitted by mail, please ensure that your Nipissing University student number is recorded on the front of the cheque. Payments sent by mail and postmarked by midnight of the deadline date will be accepted without penalty. Regardless of the date on the cheque, unless it is received in the Finance Office by the specified due date, the student will be subject to a late payment service charge of \$50.00.

Students who intend to pay their fees with government loans (OSAP) must have applied for assistance no later than July 31, 2008. If application for assistance is made after this date, funds may not be available in time for the payment of fees by the deadline. Such students may be required to make their first payment from their own resources. Please note that July 31st is not the final deadline to apply for OSAP funding (See Financial Aid, Scholarships, Bursaries and Awards in index for further information).

All scholarships administered by Nipissing University are first applied to any outstanding tuition and student fees. The remainder of the award, if any, is forwarded by cheque to the student.

### Installment Payment Option

Total fees payable is calculated in accordance with the fee schedule. Students may pay their fees in two installments. For the 2008-2009 Fall/Winter term students choosing to pay their fees in this manner and are registered in 24 credits or more will be charged an installment fee of \$40.00 and students registered in 21 credits or less will be charged an installment fee of \$20.00.

### Late Payment of Fees

Students who fail to comply with their first payment requirement will be subject to a finance service charge of \$50.00. A late payment service charge will be levied on outstanding accounts after each of the following dates: September 17/08, October 24/08, January 16/09 and February 27/09.

Non-payment of fees may render a student ineligible for registration in future sessions. In addition, students who are in financial arrears to the university will not be issued their transcripts of record, statement of standing or related evidence of their academic progress until such time as their account is cleared.

### Returned Cheques

Any student who issues a cheque for payment to Nipissing University and whose cheque is returned to the University for any reason will be subject to a service charge of \$40.00 for cheques equal to or greater than \$250.00, \$20.00 for cheques less than \$250.00.

### Statements of Account

Statements will be mailed in August for the Fall/Winter term and final statements for outstanding accounts are mailed in March. Statements will be mailed to the student's permanent address that is on file. If for some reason a student does not receive their statement of account, they are still responsible for

paying any outstanding balance by the due date. Inquiries concerning account balance should be directed to the Finance Office. To avoid paying late payment penalties, students should not wait to receive a statement of fees owing before making payment.

\*Please note that statements of account are not automatically mailed after each transaction. If courses are added after confirmation of registration, the student is financially responsible for the courses and should consult with the Finance Office or online to ensure that all fees are paid.

## Withdrawals and Refunds

A cancellation fee equivalent to the deposit paid is applicable to registered students who officially withdraw prior to the session start date. For information regarding refunds due to withdrawal from a course after the session start date, please refer to Withdrawal and Tuition Fee Adjustment and Tuition Credit Schedule section (see index for Withdrawal and Tuition Fee Adjustment). Refund cheques are generally processed and mailed to the permanent home address within 4 to 6 weeks. If a sponsor or external scholarship is used to pay tuition, any refund would be sent to the payee. If tuition is paid with OSAP, depending upon the individual circumstance, the refund amount may be sent to OSAP.

## Faculty of Arts and Science Fee Calculation

All students should refer to the Other Fees section (see index for Other Fees) for additional charges that may apply to them.

The fee calculation table at the end of this section is applicable to Canadian Citizens, Permanent Residents and International Students exempt from Visa requirements (see index for International Student Fees). Each 3-credit course is considered a half course and each 6-credit course is considered one full course. Incidental fees are mandatory and non-refundable after the start of the session. For a detailed breakdown of incidental fees refer to Other Fees section (see index for Other Fees).

An additional charge will be applied to 4th and 5th year Concurrent Education students for the laptop computer lease. Please refer to the fee calculations section for further information.

## Auditor Fees

Students who enroll as auditors will be responsible for paying an audit fee and the incidental fee associated with the credit value of the course being audited. The audit fee for a 3-credit course is \$75.00 and \$150.00 for a 6-credit course.

## International Student Fees

All international students are required to pay for the Mandatory University Health Insurance Plan (UHIP) upon their arrival. Students will not be permitted to register unless they purchase UHIP. Complete plan information is available by contacting Student Affairs or on the UHIP web site at [www.uhip.mercer.ca](http://www.uhip.mercer.ca). The current UHIP fees (subject to amendment) for full-time degree seeking students is \$756.00 for the year.

International student tuition fees are \$1,100.00 per 3-credit course and \$2,200.00 per 6-credit course. Therefore the international tuition rate for a regular full course load of 30 credits (5.0 full courses) is \$11,000.00.

Incidental fees are charged in addition to the tuition fees. Incidental fees for students registered in 24 credits or more currently total \$965.25 and are mandatory fees that are non-refundable after the start of the session. For a detailed breakdown of incidental fees refer to Other Fees section (see index for Other Fees).

A limited number of special foreign student bursaries are available to students after their first year of study at Nipissing University. Please contact the Financial Aid Office for further information.

## Off-campus (Muskoka Campus) Fee Calculation

Please refer to the fee calculation table for payment due dates and tuition amounts. The fee calculation table is applicable to Canadian Citizens, Permanent Residents and International Students exempt from Visa requirements. Incidental fees for off-campus students currently total \$653.75 for individuals registered in 24 credits or more, and are mandatory and non-refundable after the start of the session. For a detailed breakdown of incidental fees refer to Other Fees section (see index for Other Fees).

For students who have advance registered in February, 2008 and paid the tuition deposit on or before June 6, 2008, please deduct the \$25.00 advance registration credit from the total fees (if submitting full payment) or the first installment payment (if submitting payments by installment). International students registered in Arts and Science Off-campus courses will be charged the international student tuition rate, however, the off-campus incidental fees will be applied (see index for Other Fees).

## Faculty of Education – Bachelor of Education Program Fee Calculation

Please refer to the fee calculation table at the end of this section, labeled Bachelor of Education Tuition Calculation for payment due dates and tuition amounts. The fee calculation table is applicable to Canadian Citizens, Permanent Residents and International Students exempt from Visa requirements. International students registered in the Bachelor of Education program will pay international student fees in the amount of \$15,000.00 and \$1,500.00 for each option course. UHIP and incidental fees are also applicable.

A charge of \$1,250.00 will be applied to all students for the laptop computer lease. All students should refer to the Other Fees section (see index for Other Fees) for additional charges that may apply to them.

## Brantford Campus

Concurrent Education students at the Brantford campus pay all program fees to Wilfrid Laurier University. Wilfrid Laurier reimburses Nipissing University tuition costs for all education courses.

### Payment Due Dates: Students Registered in 24 Credits or More

		OPTION 1	OPTION 2 See fee calculations for amounts due.	
	\$200.00 Deposit (Non-Refundable)	Full Payment	1st Installment	2nd Installment: Balance of account
Arts and Science New first-year	On or before the Date of registration	On or before Sept. 17/08	On or before Sept. 17/08	On or before Jan. 16/09
Returning Students Advance Registered in February 2008	On or before June 6/08	On or before Sept. 17/08	On or before Sept. 17/08	On or before Jan. 16/09
New upper-year and returning students (Not Advanced Registered)	Within 10 days of registration	On or before Sept. 17/08	On or before Sept. 17/08	On or before Jan. 16/09
Bachelor of Education	\$350.00 deposit upon acceptance*	On date of Orientation	On date of Orientation	On or before Jan. 16/09
Masters of Education	\$300.00 deposit on or before June 13/08	On or before Sept. 17/08	On or before Sept. 17/08	On or before Jan. 16/09 *3rd installment due May 1/09

\* An additional \$350.00 deposit is required by June 25, 2008 for Bachelor of Education students.

### Payment Due Dates: Students Registered in 21 Credits or Less

		OPTION 1	OPTION 2 (Available for students registered in multiple terms) See fee calculations for amounts due.	
	\$100.00 Deposit Per Session (Non-Refundable)	Full Payment	1st Installment: Term 1 and 1/2 Term 3 Fees plus Installment Fee	2nd Installment: Term 2 and 1/2 Term 3 Fees
<b>Arts and Science (including Distance Education) Spring &amp; Summer 2008</b>				
Spring 2008 (May & June Courses)	At the time of registration	On or before May 9/08	N/A	N/A
Summer 2008 (July & August Courses)	At the time of registration	On or before July 9/08	N/A	N/A
<b>Arts and Science Fall &amp; Winter 2008/2009</b>				
Returning Students Advance Registered in February 2008	On or before June 6/08	Term 1 & 3 Registration only: On or before Sept. 17/08  Term 2 Registration only: On or before Jan. 16/09	On or before Sept. 17/08	On or before Jan. 16/09
New and returning students (Not Advanced Registered) including Distance Education	Term 1 & 3 Registration only: Within 10 days of registration  Term 2 Registration only: Within 10 days of registration	Term 1 & 3 Registration only: On or before Sept. 17/08  Term 2 Registration only: On or before Jan. 16/09	On or before Sept. 17/08	On or before Jan. 16/09
Masters of Education	N/A	Upon Registration	N/A	N/A



## Other Fees

### A. Incidental Fees (Mandatory and Non-Refundable after start of session)

All students whose registration status as of September 17/08 is 24 credits or more will be charged \$965.25 incidental fees for the academic year. If at any time throughout the academic year, a student's registration status increases to 24 credits or more, the \$965.25 incidental fees will be levied. If at any time throughout the academic year, a student's registration status decreases to 21 credits or less, the initial charge of \$965.25 incidental fees will remain on the student's account.

NOTE: EDUC 0106 Orientation to Teaching course has a 3-credit cost, therefore, students registered in 21 credits and are also taking EDUC 0106 will be charged the 24 credit value for tuition and incidental fees. Please note that there is a one time per academic year fee of \$53.00 for student Insurance charged to every student taking 3 or more credits.

	NORTH BAY CAMPUS		MUSKOKA CAMPUS	
	Registration of 24 Credits or More	Part-time Registration per 6-credit Course	Registration of 24 Credits or More	Part-time Registration per 6-credit Course
Athletics	\$60.00	\$5.00	\$60.00	\$5.00
Health Services	\$20.00	N/A	N/A	N/A
Student Services Fee	\$79.00	\$11.00	\$79.00	\$11.00
E-mail/Internet Access Fee	\$50.00	\$10.00	\$50.00	N/A
Student ID Card	\$4.25	N/A	\$4.25	N/A
Nipissing University Student Union	\$135.75	\$27.00	\$135.75	\$20.00
Canadian Federation of Students	\$15.75	N/A	\$15.75	N/A
Cancopy Fee	\$5.00	\$1.00	\$5.00	\$1.00
NUSU Hibou Subsidy	\$1.00	N/A	\$1.00	N/A
Student Centre Maintenance Fund	\$40.00	\$8.00	\$20.00	\$4.00
Student Centre Building Fund	\$200.00	\$20.00	\$75.00	\$15.00
Athletic Complex Maintenance Fee	\$50.00	\$10.00	\$50.00	N/A
Athletic Complex Levy	\$100.00	\$20.00	\$100.00	N/A
Bus Pass (1)	\$131.50	N/A	N/A	N/A
Library Levy	\$20.00	\$4.00	\$5.00	\$1.00
<b>Subtotal</b>	<b>\$912.25</b>	<b>\$116.00</b>	<b>\$600.75</b>	<b>\$57.00</b>
Student Insurance Plan (2)	53.00	53.00*	53.00	\$53.00*
<b>Total Incidental Fees</b>	<b>\$ 965.25</b>	<b>\$169.00</b>	<b>\$653.75</b>	<b>\$110.00</b>

(1) Bus Pass fee is applicable to students registered in 18 or more credits in the Fall/Winter academic term.

(2) By providing NUSU proof of equivalent insurance coverage a student may "opt out" and receive a refund for the insurance fee.

\*\$53.00 charged to every student taking 3 credits or more. Please see NUSU Web site for further information. The refund will be issued by the insurance carrier.

Nursing Program Students: in addition to regular incidental fees, there will be a charge of \$5.00 for membership in the Canadian Nursing Student Association.

## B. Service Fees

Advance Registration Discount(1)	\$ (25.00)
Course Cancellation fee (Full Time)	\$200.00
Course Cancellation fee (Part Time)	\$100.00
Installment fee-for 24 or more credits	\$40.00
Installment fee-for 21 or less credits	\$20.00
Replacement ID Cards	\$8.50
Certificate of Bilingualism	\$45.00
Duplicate T2202A Receipt	\$10.00
Transcript fee (2)	\$8.00
Replacement Diploma	\$35.00
Letter of Permission	\$25.00
Advanced Standing/Transfer Credit	\$25.00
* Special Final Examinations	\$56.00
* FSL Testing – oral/written	\$32.00
* FSL Retest	\$48.00
Distance Education Resource fee	\$130.00
*Distance Education Exam fee (Canadian)	\$50.00
*Distance Education Exam fee (International)	\$160.00
Residence fees	(Contact Residence Admissions)
Parking	(Contact Security Office)

### \* Non-refundable fees

- (1) Applies to returning full and part time Faculty of Arts and Science students who register for Fall/Winter 2008 – 2009 courses in February, 2008 and have paid the deposit on or before June 6, 2008.
- (2) Transcripts may be ordered by fax and charged to your MasterCard, VISA, and American Express credit card. Along with your request, please include your student number, credit card number, expiry date and signature. Requests should be faxed to the Office of the Registrar at (705) 495-1772. Credit card payments that cannot be processed for any reason (e.g., declined, invalid number, expired card, etc.) will be subject to a processing fee of \$20.00.

## Masters of Education

### Masters of Education Program Fee Calculation

#### Installment Payment Option: Part-time Students

**Thesis:** Part-time MEd students may pay their thesis course fee in three installment payments over three semesters. The installment payment will be equivalent to 1/3 of the thesis tuition and incidental fees plus an installment fee of \$60.00. Students continuing to work on their thesis after the 3rd semester and not enrolled in any MEd course will be subject to a \$35.00 continuance fee per academic term until completion of the thesis, and will be required to register in the Continuation Fee Course (EDUC 0500) for every applicable term.

**Research Paper:** Part-time MEd students may pay their research paper course fee in two installment payments over two semesters. The installment payment will be equivalent to half the Research Paper tuition and incidental fees plus an installment fee of \$40.00. Students continuing to work on their research papers after the 2nd semester and not enrolled in any MEd course will be subject to a \$35.00 continuance fee per academic term until completion of the paper, and will be required to register in the Continuation Fee Courses (EDUC 0500) for every applicable term.

#### Installment Payment Option: Full-time Students

Full-time MEd students may pay their tuition fees in three installment payments over three semesters. The installment payment will be equivalent to 1/3 of the full-time tuition plus full incidental fees less the deposit plus an installment fee of \$60.00.

## Refund Schedules – Faculty of Arts and Science

	Session	100% Credit	75% Credit	50% Credit	25% Credit	0% Credit
Spring 2008	Full Term Beginning May 2008	May 5/08	May 12/08	May 19/08	May 26/08	After May 26/08
	First Term Beginning May 2008	May 5/08	May 9/08	May 13/08	May 16/08	After May 16/08
	Second Term Beginning June 2008	June 5/08	June 10/08	June 13/08	June 17/08	After June 17/08
Summer 2008	Full Term Beginning July 2008	July 7/08	July 14/08	July 21/08	July 28/08	After July 28/08
	First Term Beginning July 2008	July 7/08	July 10/08	July 15/08	July 18/08	After July 18/08
	Second Term Beginning July 2008	July 29/08	August 1/08	August 5/08	August 11/08	After August 11/08
Distance Education Spring/Summer 2008		May 16/08	May 23/08	June 2/08	June 27/08	After June 27/08

### Faculty of Arts and Science (including Distance Education) and Faculty of Education - Bachelor of Education Program

Fall / Winter 2008 - 2009	Session	100% Credit	75% Credit	50% Credit	25% Credit	0% Credit
	Full Term Beginning Sept./08 (Term 3)	Sept. 17/08	Oct. 17/08	Nov. 7/08	Jan. 23/09	After Jan. 23/09
	First Term Beginning Sept./08 (Term 1)	Sept. 17/08	Sept. 26/08	Oct. 10/08	Nov. 5/08	After Nov. 5/08
	Second Term Beginning Jan./09 (Term 2)	Jan. 16/09	Jan. 23/09	Feb. 2/09	Feb. 13/09	After Feb. 13/09

### Master of Education Program

	Session	100% Credit	75% Credit	50% Credit	25% Credit	0% Credit
Spring 2008	Beginning May 2008	May 5/08	May 12/08	May 20/08	May 26/08	After May 26/08
Summer 2008	Beginning July 2008	July 9/08	July 16/08	July 23/08	July 30/08	After July 30/08
Fall/Winter 2008 - 2009	Beginning Sept. 2008	Sept 19/08	Oct 3/08	Oct 17/08	Oct 31/08	After Oct 31/08
	Beginning Jan. 2009	Jan. 9/09	Jan. 23/09	Feb. 6/09	Feb 20/09	After Feb 20/09
Spring 2009	Beginning May 2009	May 4/09	May 11/09	May 19/09	May 25/09	After May 25/09
Summer 2009	Beginning July 2009	July 8/09	July 15/09	July 22/09	July 29/09	After July 29/09

### Withdrawal and Tuition Fee Adjustment

By registering, students undertake to pay all fees for the entire year regardless of the arrangements made for deferred payments. Students wishing to withdraw from a course or courses must apply to do so on the appropriate form through the Office of the Registrar. Students wishing to withdraw from off-campus courses must submit a letter of withdrawal to the attention of the Office of the Registrar.

After the request has been approved by the Faculty Dean and returned to the Office of the Registrar, the student is then officially withdrawn and may be eligible for a credit of a portion of tuition fees to their account. The amount of the credit of fees is calculated from the date the withdrawal form letter is received by the Office of the Registrar. Discontinuing attendance at classes, notification to the instructor, or stopping payment on a cheque presented at registration, does not constitute official withdrawal.

### Tuition Credit Schedule

Tuition fee credits will be calculated according to the schedule above. If a credit remains on a student's account after all fees are paid, a refund cheque will be issued.

## Undergraduate, Concurrent Education, Bachelor of Education and Masters of Education Programs

### Full-time Calculations

Note: All Undergraduate and Concurrent Ed. students registered in 24 credits or more will pay the first installment amount of \$3,400.00 plus half the laptop fee (if applicable).

Installment Calculation: Masters of Ed. first installment includes one third tuition, full incidental fees and installment fee (\$60) less the deposit paid.

Program	Year of Program	Tuition Fee (30cr)	*Incidental Fees(F/T)	Laptop / Service Fee	Total Fees	Deposit (Non-Refundable)	First Installment Sept. 17/08	Second Installment Jan. 16/09	Second Installment Jan. 16/09 (Early Reg.)
Arts & Science	1	\$4,510.00	\$965.25	N/A	\$5,475.25	\$200.00	\$3,400.00	\$1,915.25	N/A
	2	\$4,490.00	\$965.25	N/A	\$5,111.25	\$200.00	\$3,400.00	\$1,895.25	\$1,870.25
	3	\$4,460.00	\$965.25	N/A	\$5,101.25	\$200.00	\$3,400.00	\$1,865.25	\$1,840.25
	4	\$4,440.00	\$965.25	N/A	\$5,101.25	\$200.00	\$3,400.00	\$1,845.25	\$1,820.25
BBA & Computer Science	1	\$4,975.00	\$965.25	N/A	\$5,940.25	\$200.00	\$3,400.00	\$2,380.25	N/A
	2	\$4,790.00	\$965.25	N/A	\$5,755.25	\$200.00	\$3,400.00	\$2,195.25	\$2,170.25
	3	\$4,610.00	\$965.25	N/A	\$5,575.25	\$200.00	\$3,400.00	\$2,015.25	\$1,990.25
	4	\$4,440.00	\$965.25	N/A	\$5,405.25	\$200.00	\$3,400.00	\$1,845.25	\$1,820.25
Concurrent Education	1	\$4,529.00	\$965.25	N/A	\$5,557.25	\$200.00	\$3,400.00	\$1,997.25	N/A
	2	\$4,840.00	\$965.25	N/A	\$5,805.25	\$200.00	\$3,400.00	\$2,245.25	\$2,220.25
	3	\$5,259.00	\$965.25	N/A	\$6,224.25	\$200.00	\$3,400.00	\$2,664.25	\$2,639.25
	4	\$4,973.00	\$965.25	\$1,650.00	\$7,588.25	\$200.00	\$4,225.00	\$3,203.25	\$3,178.25
	5	\$3,551.00	\$965.25	\$1,250.00	\$5,766.25	\$200.00	\$4,025.00	\$1,581.25	\$1,556.25
Program	Tuition Fee	Incidental Fees	Laptop / Service Fee	Option Course Fee	Total Fees	Deposit (Non-Refundable)	First Installment	Second Installment Jan. 16/09	Third Installment May 1/09
<b>Bachelor of Education</b>							Due at Orientation		
No Option Course	\$5,325.00	\$965.25	\$1,250.00	N/A	\$7,540.25	\$700.00	\$4,000.00	\$2,880.25	N/A
1 Option Course	\$5,325.00	\$965.25	\$1,250.00	\$532.50	\$8,072.75	\$700.00	\$4,000.00	\$3,412.75	N/A
2 Option Courses	\$5,325.00	\$965.25	\$1,250.00	\$1,065.00	\$8,605.25	\$700.00	\$4,000.00	\$3,945.25	N/A
<b>Masters of Education</b>							Due Sept 17/08		
	\$7,065.00	\$965.25	N/A	N/A	\$8,030.25	\$300.00	\$3,080.25	\$2,355.00	\$2,355.00

\* Full-time incidental fees for the Muskoka Campus is \$653.75

## Undergraduate and Masters of Education Programs

### Fee Calculations (Registration in 21 Credits or Less)

Please note Incidental Fees for the Muskoka Campus is \$57.00 per 6-credit course plus a one-time charge of \$53.00 for the Student Insurance Plan

Program	Year of Program	Tuition Fee 3 Credits	*Incidental Fees	Total Fees	Tuition Fee 6 Credits	*Incidental Fees	Total Fees
Arts & Science	1	\$451.00	\$115.25	\$566.25	\$902.00	\$173.25	\$1,075.25
	2	\$449.00	\$115.25	\$564.25	\$898.00	\$173.25	\$1,071.25
	3	\$446.00	\$115.25	\$561.25	\$892.00	\$173.25	\$1,065.25
	4	\$444.00	\$115.25	\$559.25	\$888.00	\$173.25	\$1,061.25
BBA & Computer Science	1	\$497.50	\$115.25	\$612.75	\$995.00	\$173.25	\$1,168.25
	2	\$479.00	\$115.25	\$594.25	\$958.00	\$173.25	\$1,131.25
	3	\$461.00	\$115.25	\$576.25	\$922.00	\$173.25	\$1,095.25
	4	\$444.00	\$115.25	\$559.25	\$888.00	\$173.25	\$1,061.25
Masters of Education	N/A	\$706.50	\$36.75	\$743.25	\$1,413.00	\$73.50	\$1,486.50

Note: For the Fall/Winter Term (Except Masters of Education Students)

\* One-time fees are included in the incidental fees (Student Insurance Plan of \$53.00 and an ID Card Fee of \$4.25)

\* An additional charge of \$131.50 for a Bus Pass is applicable to students registered in 18 credits or more (in the Fall/Winter Term only).

### Distance Education Courses

Program	Year of Program	Tuition Fee 3 Credits	*Incidental Fees	*Resource Fees	Examination Fee	Textbooks	Total Fees
Distance Education	N/A	\$497.50	\$27.50	\$130.00	refer to note below	included	\$655.00

\*Non-Refundable Fees

The resource fee is charged once for the Fall/Winter Term and once for the Spring/Summer Term.

Note: Students writing their exam in North Bay will not be charged an examination fee. Students writing their exam inside Canada will be charged a \$50.00 examination fee and students writing their exam outside of Canada will be charged a \$160.00 examination fee.

# Financial Aid, Scholarships, Bursaries and Awards

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## Government Financial Assistance

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### Ontario Student Assistance Program (OSAP)

#### Full-Time Students

Students enrolling in at least 60% of a full course load (or 40% if you are a student with a disability) who are Canadian citizens or permanent residents, who have been residents in Ontario for one year prior to beginning their academic program and who satisfy the admission requirements of a Canadian university or an eligible post-secondary institution in Ontario, may apply for financial assistance under this program.

Students qualify for assistance from OSAP on the basis of an established financial need, and funds are provided to supplement students' own financial resources and those of their immediate families.

To facilitate early processing, prospective students are strongly advised to apply in May for the following academic year.

Students wishing to use OSAP funding to pay for tuition must complete the on-line OSAP application and submit the required supporting documentation to the Student Awards and Financial Aid Office by July 31 to ensure that loans arrive in time for the start of classes. Please note that the deadline to apply without penalty for OSAP is actually 45 days subsequent to the start of the study period (around mid-October).

Further information and applications can be found on the OSAP Web site at <http://accesswindow.osap.gov.on.ca>.

#### Part-time Students

Part-time students with demonstrated financial need may qualify for a grant of up to \$1200. To be eligible, you must meet the requirements for a part-time Canada Student Loan. In addition, you will be required to explain why you are studying on a part-time basis and you must have a gross (family) income below specified government guidelines. Please contact the Student Awards and Financial Aid Office for additional information and applications.

### Ontario Work Study/Nipwork Program

Nipissing University offers a Work Study program that enables needy students to work part-time on campus. Applications are available in the Student Awards and Financial Aid Office or may be printed from our Web site [www.nipissingu.ca/financialaid](http://www.nipissingu.ca/financialaid). The majority of work study positions begin in September so students are encouraged to apply early. It is expected that students will have explored all possible funding options, including OSAP, before applying for this program.

Once students are determined to be eligible for the program, they may apply for positions posted on the Placement Services Web site [www.nipissingu.ca/placement](http://www.nipissingu.ca/placement) or in the Student Affairs Office (A201).

### International Work Study Program

The International Work-Study program provides part-time, on-campus employment to international students who can prove financial need.

International Work-Study is not intended to provide emergency funding; it is to act as a supplement to a student's finances and to provide valuable on-campus employment which is allowed via Citizenship & Immigration Canada (CIC). Applications may be obtained from the Student Awards and Financial Aid Office.

## Faculty of Arts and Science Entrance Scholarships

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### Guaranteed Entrance Scholarships for Secondary School Applicants

Applicants must apply for admission to Nipissing University by May 1 for scholarship consideration and they must be graduating from high school in the same calendar year in which they are entering Nipissing University. Applicants are automatically considered for entrance scholarships based on their best six 4U, 4M and/or OAC final grades as of June 30. It is not necessary to apply for these scholarships.

Current high school applicants from other Canadian provinces are also eligible for scholarship consideration.

Applicants for admission to the first year of an undergraduate program who are applying directly from the first year of a CEGEP program qualify for Guaranteed Entrance Scholarships. The scholarship average for CEGEP applicants will be calculated on the final grades of their six best courses (excluding courses in Physical Education).

To qualify for the President's scholarships, students must be Canadian citizens or Permanent Residents of Canada. For scholarship eligibility information for international students, please visit our website.

In addition to our Guaranteed Entrance Scholarships, Nipissing University offers a number of awards for which an application is required. The required application(s) may be printed from the Nipissing University Web site [www.nipissingu.ca/financialaid](http://www.nipissingu.ca/financialaid) or may be obtained by contacting the Student Awards and Financial Aid Office. The deadline for these applications is May 1. You do not need to have an offer of admission to apply for these awards.

## Awards Available to Upper Year Arts and Science and Faculty of Education Students

Detailed and up to date information on the scholarships, bursaries, and awards available to upper year Arts and Science and Faculty of Education students may be found at our Web site [www.nipissingu.ca/financialaid](http://www.nipissingu.ca/financialaid). Students are considered automatically for scholarships based solely on academic achievement. For the majority of our bursaries and awards, which take into consideration financial need, extracurricular involvement and other factors, students need only complete one application form. It is available on-line on Web Advisor October 1 and is due November 1. These funds are paid in early January.

### Disclaimer:

Nipissing University assumes liability for the payment of scholarships, bursaries and other awards only to the extent that expected gifts from donors or returns from particular investments of endowed funds are realized. The University reserves the right to make whatever changes circumstances may require, including the amendment of monetary value, selection criteria and the cancellation of particular awards. Information on the current status of any of these may be obtained by contacting the Student Awards and Financial Aid Office or by visiting the Nipissing University Web site at [www.nipissingu.ca/financialaid](http://www.nipissingu.ca/financialaid). Students who feel that their individual circumstances are not being fairly considered when determining eligibility for the aforementioned scholarships, bursaries and awards have the right to submit a written appeal explaining their circumstances to the Student Affairs Committee.

Scholarship	Criteria	Value
<b>President's Scholarship</b>	90% +	\$4,315* (*Renewable for up to 3 additional years at \$3,000 each year if an 85% average is maintained on 30 credits in the fall/winter academic session)
<b>Carl Sanders Scholarship</b>	85-89%	\$2,250 (*Renewable for up to 3 additional years at \$750 if an 85% average is maintained or at \$500 if an 80% average is maintained )
<b>Carl Sanders Scholarship</b>	80-84%	\$1,250 (*Renewable for up to 3 additional years at \$750 if an 85% average is maintained or at \$500 if an 80% average is maintained)

\* The value of domestic, full-time, tuition fees for the academic session, based on 2007/08 tuition. The value of the scholarship will be adjusted to reflect the actual cost of tuition at the time of registration.

\*\* Nipissing's President's and Carl Sanders Scholarships are "renewable". If you maintain the minimum required average and are registered in the minimum course loads as stipulated in the terms of the scholarship, you will continue to receive your scholarship for each of the three or four years that you attend Nipissing University in an undergraduate program other than Education. The conditions that apply will be included with the scholarship offer.





# Admissions

Undergraduate Programs

Professional Programs – Education

Graduate Programs



# Undergraduate Program Admissions

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## Admission Procedures and Regulations for Undergraduate Study

- Bachelor of Arts
- Bachelor of Science
- Bachelor of Business Administration
- Bachelor of Physical and Health Education
- Bachelor of Arts/Bachelor of Education – Concurrent
- Bachelor of Science/Bachelor of Education – Concurrent
- Bachelor of Commerce (Distance Delivery)

All students must be admitted to the University prior to registering for courses.

First year, full-time enrolment is limited. Admission criteria are determined by the Senate Admissions, Petitions, and Promotions Committee. Please note that meeting minimum admission requirements does not guarantee an offer of admission. Applicants for admission who have questions regarding program choices, admission procedures, or current admission status should contact the Office of the Registrar.

The following information is applicable to study at the North Bay, ON campus of Nipissing University or at the Nipissing University Muskoka campus in Bracebridge, ON. Information on applying to the Bachelor of Commerce (Distance Delivery) is provided under Admission to Part-time or Distance Delivery Studies.

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## Accessibility Admissions Policy

Nipissing University encourages applications from those of Aboriginal ancestry, visible minority and/or persons with disabilities. Applicants, who meet the minimum stated requirements for admission to the University but not the admission average for the program applied to, may apply for consideration under the accessibility policy. Such candidates should self-identify themselves in writing to the Office of the Registrar at the time they apply for admission. Eligible persons must be Canadian Citizens or Permanent Residents and applying to first year studies from high school or post-secondary education.

Applications will be reviewed on an individual basis. Admission offers may restrict the number of courses for which an applicant may register and may require a certain average be maintained. Once the admission requirements have been satisfied, the student may register as a full-time student.

Applicants seeking consideration under the categories are required to supply official documentation as outlined below:

Aboriginal ancestry – proof of aboriginal descent (i.e. copy of Native Status Card),

Visible minority – a letter outlining the personal situation and verification from prior school official,

Persons with Disabilities – a letter outlining personal situation, verification from prior school official and medical/psychological documentation.

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## How to Apply to Undergraduate Programs (excluding BComm)

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### Applicants currently attending an Ontario Secondary School as a full-time student

#### Fall/Winter Session – Full-time University Study

Information about applying on-line is available through high school guidance offices. Final and interim grades are sent to Nipissing University through the Ontario Universities' Application Centre (OUAC) by the school. Applicants completing secondary school courses through distance education while enrolled in an Ontario secondary school are responsible for ensuring that Nipissing University receives official course registration and grades (both interim and final) for these courses.

### Canadian Citizens and Permanent Residents not currently attending an Ontario Secondary School

#### Fall/Winter Session – Full-time University Study

OUAC 105 applications are completed on-line through the Ontario Universities' Application Centre (OUAC), at [www.ouac.on.ca](http://www.ouac.on.ca). Choose undergraduate applications.

### International Applicants

#### Fall/Winter Session – Full-time University Study (excluding BComm)

For applicants planning to apply to more than one Ontario University OUAC 105 applications are available on-line from the Ontario Universities' Application Centre (OUAC) at [www.ouac.on.ca](http://www.ouac.on.ca).

International applicants applying only to Nipissing University should visit the Nipissing University Web site to obtain the International Application Form or contact the Office of the Registrar to request the Nipissing International Application Form. This application form, the appropriate application fee and any required documents (official documents only will be accepted) must be received prior to the application being processed.

**Admissions Chart - prerequisite courses required for Nipissing University undergraduate degree programs**

<b>Degree Program</b>	<b>Majors</b>	<b>Required 4U or Equivalent</b>
<b>Bachelor of Arts (BA)</b> △	Child and Family Studies <sup>°</sup> , Classical Studies, Criminal Justice*, Culture and the Arts <sup>°</sup> , English Studies, Environmental Geography, Fine Arts, Gender Equality and Social Justice, Geography, Geography of Regional Planning and International Development, History, Liberal Arts, Native Studies, Philosophy, Political Science, Psychology, Cultures and Religions, Religions and Cultures, Social Welfare, Sociology	English
	Administrative Studies, Economics	English; one Mathematics
	Computer Science, Mathematics	English; Calculus & Vectors; one other Math
<b>Bachelor of Business Administration (BBA)</b> △	Optional Streams available: Accounting, Business Administration, Economics, Human Resources Management, Marketing, Technology Management	English; one Mathematics
<b>Bachelor of Commerce (BComm)</b>	Available by distance delivery only	English; one Mathematics is required but applicants will be considered without it.
<b>Bachelor of Physical and Health Education (BPHE)</b> △		English; one of Biology or Exercise Science One Mathematics is recommended
<b>Bachelor of Science (BSc)</b> △	Biology	English; Biology; Chemistry; one of Calculus & Vectors or Advanced Functions
	Computer Science	English; Calculus & Vectors; one other Math; and one of Biology, Chemistry or Physics
	Liberal Science - Sequence in two of Biology, Computer Science, Environmental Science, Geology, or Mathematics	English; two of Chemistry, Mathematics (either Calculus & Vectors or Advanced Functions) or Physics
	Mathematics	English; Calculus & Vectors; Advanced Functions; one of Biology, Chemistry or Physics
	Environmental Biology and Technology	English; Biology; Chemistry; one of Calculus & Vectors or Advanced Functions or Physics
	Environmental Science and Physical Geography	English; Chemistry; one of Calculus & Vectors or Advanced Functions; one of Biology or Physics
	Psychology	English; Calculus & Vectors; one of Chemistry or Physics

<sup>°</sup> Offered as majors only at the Muskoka campus.

\* Supplemental application required.

△ Orientation to Teaching can be applied to with this degree program.

<b>Degree Program</b>	<b>Majors</b>	<b>Required 4U or Equivalent</b>
<b>Bachelor of Science in Nursing</b> (BScN)		English; Biology; Chemistry (one Mathematics is recommended)
<b>Bachelor of Arts (BA) Honours/Bachelor of Education (BEd) Primary/Junior - Concurrent</b>	English, History, Geography, Psychology (available to high school applicants only)	English (minimum grade of 70%), one Mathematics (minimum grade of 60%)
	Mathematics (available to high school applicants only)	English (minimum grade of 70%), Calculus & Vectors; one other Mathematics (minimum grade of 60% in one Mathematics)
<b>Bachelor of Arts (BA) Honours/Bachelor of Education (BEd) Junior/Intermediate - Concurrent</b>	English, History, Geography, Psychology (available to high school applicants only)	English (minimum grade of 70%), one Mathematics (minimum grade of 60%)
	(available to high school applicants only)	Mathematics* English (minimum grade of 70%), Calculus & Vectors; one other Mathematics (minimum grade of 60% in one Mathematics)
<b>Bachelor of Science (BSc) Honours/Bachelor of Education (BEd) Primary/Junior - Concurrent</b>	Mathematics (available to high school applicants only)	English (minimum grade of 70%), Calculus & Vectors; Advanced Functions; one of Biology, Chemistry or Physics (minimum grade of 60% in one Mathematics)
<b>Bachelor of Science (BSc) Honours/Bachelor of Education (BEd) Junior/Intermediate - Concurrent</b>	Mathematics (available to high school applicants only)	English (minimum grade of 70%), Calculus & Vectors; Advanced Functions; one of Biology, Chemistry or Physics (minimum grade of 60% in one Mathematics)
<b>A Nipissing Degree with Orientation to Teaching (OTT)</b>	Elementary (available to high school applicants only)	English (minimum grade of 70%); one Mathematics (minimum grade of 60%) and the regular requirements for degree program and/or major applied to.
	*not applicable to BSc in Nursing or BComm Secondary (available to high school applicants only)	English (minimum grade of 70%); and the regular requirements for the degree program and/or major applied to.
<b>Wilfrid Laurier University/ Nipissing University - Bachelor of Arts (BA) Honours/Bachelor of Education (BEd) Primary/Junior – Joint Concurrent</b>	(available to high school applicants only) Contemporary Studies with Primary/Junior (offered jointly by Wilfrid Laurier University - Brantford Campus and Nipissing University in Brantford ON) <b>NOTE: Apply to Wilfrid Laurier University</b>	English (minimum grade of 70%); one Mathematics (minimum grade of 60%)
<b>Wilfrid Laurier University/ Nipissing University - Bachelor of Arts (BA) Honours/Bachelor of Education (BEd) Junior/Intermediate – Joint Concurrent</b>	(available to high school applicants only) Contemporary Studies with Junior/Intermediate (offered jointly by Wilfrid Laurier University - Brantford Campus and Nipissing University in Brantford ON) <b>NOTE: Apply to Wilfrid Laurier University</b>	English (minimum grade of 70%); one Mathematics (minimum grade of 60%)

## Part-time Study Applicants and distance delivery (including BComm), and Non-Degree Student Applications

### Fall, Winter, Spring, or Summer Sessions

Applicants seeking admission to a degree program on a part-time basis or as a non-degree student should visit the Nipissing University Web site to obtain the Part-time/Distance Delivery/Non-Degree Application Form or contact the Office of the Registrar to obtain the required application form. The Form and the corresponding application fee must be received before an admission decision will be made. Also, some Nipissing degree programs are not available for part-time study.

### Re-admission of Prior Nipissing Students to Full-time or Part-time study

Former Nipissing students who have not registered in Nipissing courses in more than the past twelve month period must apply for re-admission by submitting the Application Form found on the Nipissing University Web site or through the Office of the Registrar. The Application and corresponding fee must be submitted prior to the application being considered. Documentation of any educational studies pursued since the last registration at Nipissing will be required. Re-admitted students are required to meet current degree requirements. A meeting with an Academic Advisor is advisable to ensure current degree program requirements are met.

### Applicant Responsibility

It is the responsibility of each applicant to submit directly to the Office of the Registrar:

1. official transcripts from all institutions previously or presently attended, secondary schools, colleges and universities;
2. proof of name change, if academic documents show a name other than that under which application is made (i.e. marriage registration, notarized statements of legal name change or other legal documents); and,
3. evidence of English language proficiency, if English is not the applicant's first language.

Ontario secondary school applicants should ensure that they understand how information is processed through their school to the Ontario Universities' Application Centre and the responsibility the applicant has in providing required information or documents directly to the OUAC and the University.

Applicants, who withhold, misrepresent or fail to provide information related to previous academic records may have their admission offer revoked or be required to withdraw from the University.

### Proof of Proficiency in English

All applicants to Nipissing University from countries where the dominant language of instruction is other than English, are required to supply proof of proficiency in English. International applicants studying in Canada on a student visa authorization who have successfully studied full-time at an Ontario secondary school or other Nipissing University approved school for at least the past three years may be exempt.

Permanent Resident applicants whose first language is not English may also be required to provide proof of proficiency in English. Permanent Resident applicants whose first language is not English but who have lived at least three years in Canada, or a country where English is the dominant language may be exempt.

Acceptable proof of English proficiency is the Test of English as a Foreign Language (TOEFL) with a minimum score of 80 (iBT) with a minimum score of 20 in each section of the test, or 550 (paper-based) or 213 (computer based), including the Test of Written English (TWE) with a minimum score of 5.0. Other acceptable proof of English Proficiency includes the International English Language Test Service (IELTS) with a minimum overall band score of 6.0 (with no band below 6), the Michigan English Language Assessment Battery (MELAB) with a minimum overall score of 90%, or the Carleton Assessment of English Language (CAEL) with a minimum score of 60.

Applicants should note the Nipissing University TOEFL institution code is #3614.

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## Admission Requirements

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### Applicants from Ontario Secondary School

The minimum requirement for admission consideration to Nipissing University is the completion of the Ontario Secondary School Diploma (OSSD), with a combination of a minimum of six 4U/4M courses. In addition, specific 4U courses are required depending upon the degree program applied to. The admissions average is calculated using the best grades as required including pre-requisite courses. The admissions cut-off averages for full-time (30 credits) status are at least 70% and can be higher. Please refer to the Admissions Chart for specific course requirements for Nipissing degree programs.

Admission is competitive and minimum cut-off averages are established each year. The admissions cut-off averages for undergraduate programs for full-time (30 credits) status are at least 70% and can be higher. A minimum of 75% is required for consideration for some programs, in particular Physical and Health Education, BA or BSc with Concurrent Education and degrees with Orientation to Teaching (OTT), as well as BA in Criminal Justice majors. Those applying to any Nipissing undergraduate program, with less than 70% will only be considered for admission with reduced course loads and possibly to alternate programs. Applicants must present a minimum overall average of 60% (calculated using the best grades including required courses) for consideration for admission to Nipissing.

Supplemental application materials are required for admissions consideration to Criminal Justice majors Supplemental packages will be sent automatically to applicants upon receipt of the application to this program.

## Applicants from other Canadian Secondary Schools and CEGEPs in Quebec

Individual degree programs have specific course requirements. Please refer to the Admissions Chart for specific course requirements for Nipissing degree programs.

Admission is competitive and minimum cut-off averages are established each year. Applicants must present a completed secondary school diploma. The admissions average is calculated using the best grades as required including pre-requisite courses. The admissions cut-off averages for full-time (30 credits) status are at least 70% and can be higher. A minimum of 75% is required for consideration for some programs, in particular, Bachelor of Physical and Health Education, BA or BSc with Concurrent Education programs and degrees with Orientation to Teaching (OTT). As well as BA in Criminal Justice majors. Those with less than 70% will only be considered for admission with reduced course loads and possibly to alternate programs.

## Minimum Admission Requirements from Canadian Secondary School and Quebec CEGEP Students

Alberta	Five Gr12 courses numbered 30 or 31
British Columbia	Four Gr12 examinable courses (courses with % grades not letter grades) Provincial exams not required
Manitoba	Five academic Gr12 courses at the 40 level or the former 300 level
New Brunswick	Five academic Gr12 courses numbered 121 or 122 (courses numbered 120 may be considered)
Newfoundland	Six two-credit academic courses at level 3
Nova Scotia	Five Gr12 courses at the 541 level (441 level courses may be considered)
Nunavut/ Northwest Territories	Five Gr12 courses numbered 30 or 31
Ontario	Combination of six 4U and 4M
Prince Edward Island	Five Gr12 courses numbered 611 or 621
Quebec*	One year of CEGEP completed with a minimum 12 academic subjects
Saskatchewan	Five Gr12 courses numbered 30 or 30A
Yukon	Four Gr12 examinable courses (courses with % grades not letter grades)

\* Applicants from Quebec who have completed more than one year of CEGEP (more than 12 courses) will be considered for admission with advanced standing. Applicants who have com-

pleted the DEC program at a CEGEP with a cumulative average of "B" or better will be considered for admission with advanced standing to a maximum of 30 credits. Pre-requisite subjects still apply.

## International Applicants

Nipissing encourages qualified applicants from outside of Canada to consider applying to degree programs at Nipissing University. Interested applicants must apply for admission through either the Ontario Universities' Application Centre (OUAC) or directly to Nipissing University using the Nipissing International Application. Applications (through either the OUAC or the Nipissing International application), the appropriate application fee and the required official documents (transcripts and other documentation) must be received by the Office of the Registrar by April 1 for September admissions consideration. International applicants are not eligible for consideration under Nipissing University's Mature Student Admission Policy.

Applicants will be expected to show proof of English language proficiency and must have completed courses in specific academic disciplines depending upon the degree program to which they have applied. International applicants may qualify for transfer credit for previously-completed studies at non-Canadian universities.

Once an admission offer has been made, it is the applicant's responsibility to obtain the necessary documents required to study in Canada. A Study Permit is required to study at a Canadian university for periods of 6 months or longer. Note that citizens from some countries are also required to obtain a Temporary Resident Visa to enter Canada. For further information and application forms, international applicants should contact the nearest Canadian Embassy or Consular office or refer to the Citizenship Immigration Canada Web site [www.cic.gc.ca/english/applications/student.html](http://www.cic.gc.ca/english/applications/student.html)

International students studying at universities in Ontario are required to purchase mandatory medical health insurance. The insurance is known as UHIP (University Health Insurance Plan) and must be purchased upon arrival at Nipissing University.

Financial aid is not normally available to International applicants. Limited opportunities for on-campus employment are available for international students, after the first year of study is completed, via the International Work-Study Program. See Nipissing International for further details.

## International Student Fees

International students studying in Canada via a student authorization visa are required to pay international student tuition fees. Exceptions to international student fees are allowed for permanent residents who submit the appropriate letter indicating they have been approved for landed immigrant status; diplomatic or consular officers of other countries stationed in Canada, members of foreign military forces admitted to Canada under the Visiting Forces Act and their dependents; and, visitors, or their dependents, who are in Canada on an employment authorization. Other categories may also be exempt subject to the approval of the Office of the Registrar.

## Minimum Admission Requirements for International Applicants

All applicants are considered on an individual basis. The meeting of minimum requirements does not guarantee admission. Refer to the Admissions Chart for specific subject requirements for each degree program. Applicants can contact the Admissions Office at [admiss@nipissingu.ca](mailto:admiss@nipissingu.ca) to request specific country requirements.

### Applicants from Great Britain, the Caribbean and other countries with General Certificate of Education (GCE) equivalents

Applicants must present a minimum of the GCE with satisfactory standing in at least five subjects, two of which must be at the advanced level, or satisfactory standing in at least four subjects, three of which must be at the advanced level. Caribbean applicants may also present CAPE. Advanced Standing credit may be awarded for A level results.

### Applicants from Middle Eastern countries

Applicants must present a minimum of the Senior Matriculation Certificate and/or completion of first year at a recognized university depending upon the country.

### Applicants from the United States

Applicants graduating with a “B” average from Grade 12 at an accredited high school and presenting strong SAT scores including subject test scores are normally eligible for admission consideration. Please contact admission for details. Applicants with AP examination credits may be eligible for admission with Advanced Standing credit.

Other applicants from the USA must have completed a minimum of one school year 30 semester credits (45 quarter credits) at an accredited post-secondary institution. Applicants who have completed more than 30 semester credits at an accredited post-secondary institution will be assessed on an individual basis for potential transfer credit or advanced standing.

### Other International Applicants

Applicants possessing the requirements necessary for admission to a recognized university in their home country may be eligible for admissions consideration.

Applicants seeking admission on the basis of qualifications or certificates not mentioned above must submit official documents to the Office of the Registrar for evaluation. Certificates not written in English must be accompanied by notarized English translations from recognized sources.

### International Baccalaureate

Applicants who have successfully completed the International Baccalaureate (IB) with at least six subjects, including three at the higher level, with a minimum final grade total of 24 will be considered for admission.

Advanced standing to a maximum of 18 credits may be granted for courses completed at the higher level. Applicants need to present courses in specific subject areas as outlined on the Admissions Chart.

## Applicants Possessing Post-Secondary Education

### Admission with Advanced Standing or Transfer Credit

Applicants deemed eligible for admission with advanced standing or transfer credit must submit recently-dated transcripts of their academic record directly to the Office of the Registrar. An academic calendar from their former institution(s) containing descriptions of the completed courses may be required. Those applicants who are eligible for advanced standing or transfer credits will be notified of their eligibility.

The application of advanced standing or transfer credits to a degree program will vary depending on the degree program and major to which the applicant is admitted. Changing degree programs or majors may mean a loss of or change to the credits awarded. Nipissing University degree residency requirements will apply.

### Applicants Transferring from Other Universities

Applicants who are attending or have attended another university may be considered for admission to Nipissing University with transfer credit for courses already completed.

Nipissing University, in accordance with the Council of Ontario Universities’ policy, agrees that any academic course offered for credit by an Ontario university shall be accepted for credit by another Ontario university when there is virtual equivalency in course content. If a specific equivalence to a course is not available at Nipissing, the University will attempt to award an unspecified, non-equivalent course. Transfer credit will not normally be granted for practical or clinical courses taken in specific areas such as Engineering, Education, Dance, etc. Credits for courses taken in the areas of Physical and Health Education or Nursing may be granted when applied to the same program at Nipissing. This policy also applies to those applicants who have attended other recognized Canadian universities.

Transfer credit will normally be awarded for a degree credit course provided a grade of “C” or higher was achieved. A course with a grade of “D” may be considered for credit only when there are an equal number of course credits with “B” grades or higher.

Applicants seeking advanced standing when admitted to the Bachelor of Science in Nursing program may only receive credit for required courses that have been completed within the last ten (10) years.

### Admission of Students Who Were Required to Withdraw from a University

Applicants who have been required to withdraw from a university may petition the Senate Committee on Admissions, Petitions and Promotions for admission to Nipissing University after “sitting out” for at least one full year.

### Applicants from Ontario Colleges of Applied Arts and Technology (CAAT)

Applicants to Nipissing University who have studied at an Ontario College of Applied Arts and Technology may qualify for admission to Bachelor of Arts, Physical and Health Educa-



tion, Science or Business Administration degree programs if they meet the minimum admissions requirements outlined below. Specific subject requirements for particular degrees must be met through prior grade 12 studies or equivalent courses at the college level. Meeting the minimum requirements was not guarantee admission to certain programs. Admission to some programs is highly competitive and admission is selective.

**a) Three-Year Diploma Graduates**

Applicants who have achieved a cumulative average of “B” or better in a three-year program will be considered for admission to Nipissing with advanced standing to a maximum of 30 credits. \*See special policies outlined below.

**b) Two-Year Diploma Graduates or Two Years of a Three-Year Program**

Applicants who have completed a two-year program or two years of a three-year program and who have achieved a cumulative average of “B” or better will be considered for admission with advanced standing to a maximum of 18 credits. \*See special policies outlined below (item d and e).

**c) One Year of College**

Applicants who have completed the first full year (two semesters) of a CAAT diploma program (not certificate) with a cumulative average of “B” or better will be considered for admission on probation.

**d) Special College of Applied Arts and Technology (CAAT) Advanced Standing Policies**

**Early Childhood Education**

**Educational Assistant**

**Drug and Alcohol Counsellor**

**Indigenous Wellness and Addictions Prevention**

**Mental Health and Addictions Worker**

**Social Service Worker**

**Developmental Services Worker**

Applicants who have successfully completed two year Early Childhood Education, Educational Assistant, Drug and Alcohol Counsellor, Indigenous Wellness and Addictions Prevention, Mental Health and Addictions Worker, Social Service Worker or Developmental Services Worker diploma programs at an Ontario CAAT with a cumulative average of “B” or better can be considered for admission to Bachelor of Arts programs with advanced standing to a maximum of 30 credits.

**Correctional Worker**

**Police Foundations**

Applicants who have successfully completed two year Correctional Worker or Police Foundations diploma programs at an Ontario CAAT with a cumulative average of “B+” (3.5 GPA) or better can be considered for admission to the Bachelor of Arts in Criminal Justice program (Corrections or Policing streams respectively) with advanced standing to a maximum of 42 credits. Other programs can be applied to with a “B” average and a maximum of 18 credits of advanced standing granted.

**Business Administration**

Applicants who have successfully completed a three-year Business Administration diploma program at an Ontario CAAT with a cumulative average of “B+” (3.5 GPA) or better can be considered for admission to the Honours Bachelor of Business Administration degree program with advanced standing to a maximum of 60 credits.

**e) Special Canadore College of Applied Arts and Technology Advanced Standing Policies**

**Environmental Protection Technician**

Applicants who are graduates of the Environmental Technician – Protection and Compliance diploma program at Canadore College with a cumulative 3.25 GPA or better can be considered for admission to Biology, Liberal Science or Environmental Biology and Technology programs with advanced standing to a maximum of 48 credits.

**Environmental Protection Technology**

Applicants who are graduates of the former Environmental Protection Technology diploma program at Canadore College with a cumulative 3.25 GPA or better can be considered for admission to Biology or Liberal Science programs with advanced standing to a maximum of 48 credits.

Applicants who are graduates of the former Environmental Protection Technology diploma program at Canadore College with a cumulative 3.25 GPA or better will be considered for admission to the Environmental Biology and Technology degree program with advanced standing to a maximum of 69 credits.

## Applicants from Accredited Canadian Colleges

Applicants to Nipissing University who have studied at an accredited Canadian college may qualify for admission to Bachelor of Arts, Physical and Health Education, Science or Business Administration degree programs if they meet the minimum admissions requirements as outlined in the Ontario College of Applied Arts and Technology (CAAT) admission section above.

## Bible College Applicants

Applicants from Bible Colleges and similarly religious based institutions that are accredited with the Accrediting Association of Bible Colleges will follow the same policy for admission and advanced standing as for the CAATs.

No credit will be granted for courses in church education or administration, pastoral studies, or courses intended to promote a particular doctrinal or denominational belief.

## Mature Student Applicants

Applicants who, according to the Office of the Registrar, do not qualify for admission consideration under any of the above categories, may be eligible for admission to select Bachelor of Arts programs at Nipissing University as a Mature Student. Mature Student applicants will be considered for full-time admission on probation with a reduced course load (maximum 18 credits) to select Bachelor of Arts degree programs provided all of the following conditions are met:

1. applicants are 21 years of age or older at the start of the academic session;
2. have been away from formal education (secondary school, community college, etc.) for at least the previous two years; and
3. lack the specified entrance requirements for admission to degree programs.

Mature Student applicants are still required to provide transcripts of marks for studies that have been previously completed or undertaken. Only Canadian Citizens and Permanent Residents are eligible for admission as Mature Students.

Mature Student applicants who qualify for admission to the University can be admitted full-time on probation with a reduced course load to a maximum of 18 credits. Upon successful completion of the 18 credits (60% and no failures), Mature Students may transfer to a full 30 credit load status.

Mature Students wanting to transfer to programs or majors with specified admission prerequisite courses (i.e. Business Administration, Nursing) must first acquire the stated prerequisite courses in order to be considered for degree program changes.

## Home-schooling Applicants

Applications for admission to undergraduate studies will be considered for those who have completed their high school education through a program of home-schooling. The type of program, measurable results (i.e. SAT/AP/ACT scores etc.) and other factors (including letters of reference, personal interview) may be taken into consideration in the admission decision of such applicants. Interested applicants are encouraged to contact the Admissions Office for more information.

## Other Applicants

### Admission to Honours Upgrading for Nipissing University Graduates

Nipissing University graduates with General (three-year) degrees may be re-admitted to Nipissing in order to complete their Honours degrees in the same subject major of their previous degrees. To be re-admitted into the Honours program, applicants must have achieved a minimum 60% average in the first-year required concentration course, and a minimum 65% overall average. Students will be required to meet the current degree requirements of the Honours program including the Writing Competency Test. Further information is available from Academic Services.

### Admission to a Second Degree Program

Applicants possessing a recognized undergraduate degree may apply for admission to complete a second undergraduate degree program in different subject area of study. Program specific admission pre-requisite courses will apply. Students may be admitted to a second degree general program if they hold a recognized university degree with a minimum overall average of 60% ("C") or better, and have not failed more than 30 credits in the first degree program. Admission to a Second Degree Honours program requires a minimum overall average of 65% or higher in order to be considered. A second degree in Nursing may require the repeating of core credits taken in the first degree, if they are more than 10 years old.

### Exceptions to Normal Admission Requirements – All Undergraduate Degree Programs

The Senate Admissions, Petitions, and Promotions Committee may consider requests to modify admission requirements for applicants who do not meet admission requirements, but whom in its opinion, deserve special consideration. In all cases, the Committee reserves the right to impose special conditions on

such candidates, in the interest of students and for the protection of the University's academic standards. Candidates requesting modification of admission requirements must present their cases to the Committee, in writing, and produce documentary evidence as appropriate, of their eligibility for special consideration. The Committee's decision is final.

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## Admission to Non-Degree Studies

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### Auditors

To audit a university course, applicants must be admissible to a Nipissing degree program. Auditors must have completed prerequisite courses or equivalent for the course which they want to audit. Courses that are more practical in nature such as (but not limited to) computer science, nursing, languages, physical education, music and fine arts are not open to auditors. Application forms for admission are available from the Office of the Registrar.

### Letter of Permission Applicants

Students enrolled at other recognized universities may apply for admission on a Letter of Permission and be admitted to Nipissing for purposes of transfer of credit to their home universities. Documentation required for admission is the Nipissing University Application Form and a Letter of Permission issued from the home university specifying the course(s) to be taken. Letter of Permission Applicants must apply directly to Nipissing for each term they wish to register for. The Letter of Permission must be received at Nipissing prior to the start of classes being registered for. Some courses are not open to students on Letter of Permission. There is no guarantee that a student on a Letter of Permission will be able to register in a courses simply because they have received a letter of permission. Nipissing degree students take precedent over non-degree students in limited enrollment courses.

It is the responsibility of the visiting student to order an official Nipissing transcript to be sent to the home university after the course is completed.

### Special Student Admission

The holders of recognized university degrees may be admitted as Special Students (i.e. non-degree) with the intention of taking courses for interest, upgrading, a qualifying year, or for the purpose of meeting the requirements for a professional designation etc. Course prerequisites must be met. Contact the Office of the Registrar for information.

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## For Those Considering a Teaching Career

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Nipissing's one-year Bachelor of Education (BEd) program is a consecutive, professional degree program available to university graduates seeking their Certificate of Qualification from the Ontario College of Teachers. Nipissing University has a long

history in teacher training. The North Bay Normal School established in 1909 has evolved into Nipissing's Faculty of Education. The Faculty has a reputation for providing a rigorous teacher education program which is demanding of the student teacher and requires a high degree of commitment. Graduates of the BEd degree program are in demand as teachers throughout Ontario, the rest of Canada and internationally. Nipissing does also offer Concurrent BA/BEd and BSc/BEd programs for applicants to Nipissing University directly from secondary school.

Students who plan to apply to Nipissing's Faculty of Education to obtain an Ontario Certificate of Qualification and a Bachelor of Education degree should make careful selection of courses in their undergraduate degree to better prepare themselves for the program and to ensure that teaching subject requirements (if required) are met.

Teachers in the elementary schools are generally required to teach all subjects in the curriculum. It is most prudent for students who plan to teach at this level to take a wide range of undergraduate courses. Particularly important, but not specifically required for admission to the BEd degree program – particularly the primary/junior and junior/intermediate divisions – are courses in English, Mathematics, Science, History, Geography, Art, and Music. In addition to these traditional disciplines, courses in Educational Psychology and Introductory Sociology are important foundations for a teacher education program.

Those interested in Second Language Teaching: French should take several courses in French as well as providing for themselves a wide variety of experiences in the language in order to prepare for teaching this specialty. Oral and Written French proficiency will be tested.

Students interested in the Intermediate Division (Grades 7-10) must complete at least eighteen undergraduate credits in one particular subject area to meet the prerequisites for the teaching subject. The teaching subject disciplines offered at Nipissing are outlined in the BEd-junior/intermediate division section of the Academic Calendar.

Students interested in teaching in the Senior Division (Grades 11-12) must be qualified to teach in two secondary school subject areas. A minimum of thirty undergraduate credits must be completed in the first teaching subject and at least eighteen undergraduate credits are required in the second teaching subject. Refer to the BEd-intermediate/senior division section of the Academic Calendar for a listing of teaching subject disciplines offered at Nipissing.

Nipissing undergraduate students interested in pursuing our Bachelor of Education have three options.

The first option is to apply to the BEd degree program upon completion of their undergraduate degree. Any student with an accredited undergraduate degree is eligible to apply for a place in the Nipissing BEd degree program. Refer to the admission to the Bachelor of Education section of the Academic Calendar for information. The second option is to qualify for guaranteed admission to Nipissing's BEd degree program as a Nipissing Degree with OTT graduate. The third option is to apply directly from secondary school for Nipissing University's Concurrent BA/BEd or BSc/BEd Concurrent degree programs.

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## A Nipissing Degree with Orientation to Teaching (OTT)

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**Orientation to Teaching (OTT) is not a degree program in itself. It is simply a route into Nipissing's one year BEd program. Applying to a Degree with Orientation to Teaching is offered to Nipissing students as an alternative to our Concurrent Education programs.**

Orientation to Teaching is applicable to all Nipissing undergraduate programs except BSc in Nursing and BComm.

The OTT process includes a set of courses and a non-credit practical experience, that when taken as part of an undergraduate degree, provide preparation for the Bachelor of Education program. OTT allows Nipissing University students the opportunity to assess their suitability for the Faculty of Education before their undergraduate degrees are complete.

In OTT, specific undergraduate courses are identified which are considered useful in preparing students for careers in teaching. These courses will be included in a student's undergraduate degree program.

Students should meet with an Academic Advisor prior to registering for courses each year to ensure that degree requirements including the specific set of OTT courses are being met. In addition, students who will need to satisfy teaching subject requirements for admission to Nipissing's BEd degree program should make sure that the appropriate number of undergraduate credits required to meet teaching subject requirements are completed.

Students who are admitted to a Degree program with OTT, and who complete their Nipissing undergraduate degree programs including the OTT specific courses, with a minimum overall average of 75% on all university courses passed with credit value, are guaranteed admission to the Bachelor of Education degree program. This average will be calculated using all university courses passed whether or not the courses are/were required for the degree. This offer is for the academic year immediately following the completion of courses needed for graduation. All courses required for the degree and/or teachable subject requirements must be completed by May 1 of the year for which the BEd application is being made.

There are two regular OTT opportunities: OTT and OTT for Physical and Health Education (BPHE). Each has its own unique OTT requirements. There is also an OTT for ECE Graduates which is open only to students admitted from a recognized ECE diploma program.

## A Nipissing Degree with Orientation to Teaching – Elementary Stream

Upon completing a Nipissing degree with OTT – Elementary, students may apply to either the Primary/Junior (Grades K-6) or Junior/Intermediate (Grades 4-10) Divisions of the BEd degree program. Candidates must ensure that they meet all minimum requirements for BEd admission including teaching subjects as applicable.

### OTT – Elementary

Students must comply with the requirements for their degree program and include the following OTT set of courses:

- MATH 1070 Fundamentals of Arithmetic for Teachers, or six credits in Mathematics courses having 4U or equivalent prerequisites, and  
 SOCI 2095 Sociology of Education, and  
 EDUC 0106 Introduction to Teaching, and  
 PSYC 2020 Developmental Psychology of Educators  
**or both of**  
 PSYC 2006 Childhood Development and PSYC 2007 Adult Development

### OTT for BPHE – Elementary

Students must comply with the requirements for their BPHE degree program and include the following OTT set of courses:

- MATH 1070 Fundamentals of Arithmetic for Teachers,  
**or**  
 six credits in Mathematics courses having 4U or equivalent prerequisites, and  
 PHED 2017 Inquiry, and  
**One of**  
 PHED 2106, or PHED 3106 or PHED 4106 successfully completed in a school setting working with young children

### A Nipissing Degree with Orientation to Teaching – Secondary Stream

Upon completing a Nipissing degree with OTT – Secondary, students may apply to Intermediate/Senior (Grades 7-12) Division of the BEd degree program. Candidates must ensure that they meet all minimum requirements for BEd admission including two teaching subjects as outlined in BEd admission requirements.

### OTT – Secondary

Students must comply with the requirements for their degree programs and include the following OTT set of courses:

- SOCI 2095 Sociology of Education, and  
 EDUC 0106 Introduction to Teaching, and  
 PSYC 2020 Developmental Psychology of Educators  
**or both of**  
 PSYC 2006 Childhood Development and  
 PSYC 2007 Adult Development

### OTT for BPHE – Secondary

Students must comply with the requirements for their BPHE degree program and include the following OTT set of courses:

- PHED 2017 Inquiry, and  
**One of**  
 PHED 2106, or PHED 3106 or PHED 4106 successfully completed in a school setting working with young children

### Admission to a Degree with OTT- Direct Entry from Secondary School

Ontario secondary school applicants will apply directly to a Nipissing degree program with Orientation to Teaching on the Ontario Universities' Application Centre application. Applicants need to select the appropriate Degree with OTT code on their OUAC application in order to receive consideration for this unique Nipissing opportunity.

Secondary school applicants from other provinces will need to request in writing that they want to be considered for OTT.

A minimum 75% overall average on the best six combination of 4U/ 4M courses or applicable province equivalent (see minimum Admission Requirements in this section of the Academic Calendar) are required for OTT consideration. Applicants to the Elementary Stream must have at least one 4U Mathematics (or other province equivalent) course as a prerequisite, in addition to the prerequisite courses required for the degree program applied to. Applicants to the Secondary Stream must meet the prerequisite course requirements for the degree program applied to.

Applicants not meeting the minimum 75% Degree with OTT average may receive an Admission Offer to the degree program applied to but not with OTT. Secondary school applicants who do not receive admission to a Nipissing degree with OTT directly from secondary school may qualify to apply for Upper-Year Admission to a Nipissing degree with OTT at the end of their first and/or second year of study at Nipissing as outlined below.

### Admission to a Degree with OTT – Upper-Year

#### Upper-Year Admission

Admissions consideration for a Nipissing Degree with OTT (Upper-Year Admission) requires the completion of a minimum of 30 credits of undergraduate study at Nipissing University, and no more than 72 university credits (including transfer/advanced standing credits). Application forms are available from the Office of the Registrar and must be submitted by the specified deadline (normally mid-April each year). A minimum 75% overall average on all university courses completed and having already satisfied Nipissing University Writing Competency is required in order to be considered.

Students who have already completed university degrees are not eligible for admissions consideration to a Nipissing degree with OTT.

In addition to the general admission requirements Upper-Year Applicants to the OTT - Elementary Stream must have already successfully completed six credits in Mathematics as follows:

- MATH 1070 Fundamentals of Arithmetic for Teachers,  
**or**  
 six credits in any other Mathematics courses having 4U or equivalent prerequisites.

Acceptance to Upper-Year OTT is determined by a selection panel. Additional criteria include references, a statement of personal goals and previous experience (paid and volunteer). Applicants will indicate their choice of Elementary Stream or Sec-

ondary Stream on their Upper-Year OTT application. Upper-Year OTT applications are normally available from the Office of the Registrar in February.

The requirements for the completion of a Nipissing Degree with Upper Year OTT – Elementary Stream or Upper Year OTT – Secondary Stream are the same as outlined above.

## **Admission for to a Degree with OTT for Early Childhood Education (ECE) Diploma Graduates**

ECE – OTT specifies undergraduate courses that are considered useful in preparation for a career in teaching. Candidates who are admitted to Orientation to Teaching for ECE graduates and who complete their Nipissing degree, including the set of OTT courses, with a minimum 75% overall average will be guaranteed admission to the Bachelor of Education degree program in the Primary/Junior Division. This offer is for the academic year immediately following their graduation with a Bachelor's degree.

Orientation to Teaching for ECE graduates is not applicable to the Junior/Intermediate and Intermediate/Senior Divisions of the Bachelor of Education program.

Interested students should contact the Office of the Registrar during their first year to ensure that they are eligible to apply to the OTT for ECE Graduates process. Such candidates interested in pursuing OTT must first be admitted to a Nipissing University degree program.

Graduates of a two-year ECE diploma program who have a minimum cumulative average of "B" or better will be eligible for admission to the Bachelor of Arts degree or possibly other programs with advanced standing up to a maximum of 30 credits.

Admission to the Bachelor of Arts or other Nipissing degree programs does not guarantee acceptance to OTT for ECE Graduates.

### **How to Apply to OTT for ECE Graduates**

Candidates may apply to OTT for ECE Graduates once they meet all the conditions outlined below:

1. Have been admitted to a Nipissing University degree program based on an Early Childhood Education diploma with a cumulative average of "B" or better;
2. have completed a minimum of 30 credits of university study;
3. have completed no more than a total of 72 university credits (including advanced standing and transfer credits );
4. have a minimum overall average of 75% on all university courses completed, (completed at Nipissing or any other university, and whether or not they were required for the degree) and
5. have satisfied Nipissing University Writing Competency requirement

Application forms are available from the Office of the Registrar. Students are responsible for determining that they meet the eligibility requirements for ECE – OTT and for submitting the application form by the applicable deadline.

Students must fulfill the requirements of the degree program, and include the following in their undergraduate studies:

Six credits in English, and  
 SOCI 2095 Sociology of Education, and  
 Six credits in Science (other than Mathematics)

**and**

Six credits from the following:  
 MATH 1911 Finite Mathematics and  
 MATH 1912 Elementary Calculus

**or**

MATH 1070 Fundamentals of Arithmetic for Teachers\*

\*Students with a 4U/OAC or equivalent Mathematics credit may only choose MATH 1070 in order to qualify for OTT for ECE admission to the BEd program.

## **Admission to Wilfrid Laurier University/Nipissing University Joint Concurrent Bachelor of Arts/Bachelor of Education**

Admission requirements for consideration to the Joint Concurrent Education program are outlined in the admissions chart. (See Admissions Chart in the index).

# Professional Program Admissions – Education

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## Full-time programs

- Bachelor of Education (BEd) – Concurrent
- Bachelor of Education (BEd) – Consecutive

## Part-time Programs

- Professional Development for Teachers (Additional Qualifications)
- Advanced Bachelors Degree in Education
- Advanced Bachelors Degree in Educational Leadership

## Aboriginal Programs

- Native Classroom Assistant Diploma
- Native Special Educations Assistant Diploma
- Aboriginal Teacher Certification

## Bachelor of Arts or Science/Bachelor of Education – Concurrent Programs

Please refer to the Undergraduate Admissions section for admission requirements to the Concurrent Education programs.

## Bachelor of Education Degree – Consecutive Program

Program information is listed in the Faculty of Education section of this calendar.

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## How to Apply

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Application for admission to the full-time one year Consecutive Bachelor of Education program is made on-line through the Ontario Universities' Application Centre (OUAC). The Teacher Education Application Service (TEAS) application is available on-line beginning in September through the OUAC Web site: [www.ouac.on.ca/teas/](http://www.ouac.on.ca/teas/). The completed application and appropriate fees must be submitted to OUAC by the date specified. Applicants must apply by late November to be considered for admission for the following September.

It is the applicant's responsibility to be aware of, and meet, all deadline dates and admission criteria for the division and teaching subjects selected. Any questions concerning this information can be clarified by contacting the Office of the Registrar.

To be eligible for admission consideration, candidates must submit the following to the Office of the Registrar by the deadline specified when applying:

- Official transcripts from all universities attended. Foreign transcripts not written in English must be accompanied by an officially certified English translation. Photocopies are not accepted.
- Legal proof of change of name if different from that on the transcript(s) (e.g. marriage certificate).
- Experience Profile form. The Profile can be downloaded from the OUAC at [www.ouac.on.ca/teas/](http://www.ouac.on.ca/teas/) or from Nipissing's Web site at [www.nipissingu.ca](http://www.nipissingu.ca) by clicking on 'Forms'.
- Applicants whose first language is not English will be required to submit the results from either the Test of English as a Foreign Language (TOEFL) including the Test of Written English (TWE) component, the International English Language Testing System (IELTS), or the Michigan English Language Assessment Battery (MELAB).

The required minimum score for TOEFL is 600 on the paper-based test (PBT) or 250 on the computer-based test (CBT) with a minimum score of 5.5 on the TWE, or 100 on the Internet Based Test (iBT) with a minimum score of 27 on writing and 27 on speaking. The TOEFL is administered by the Educational Testing Service: [www.toefl.org](http://www.toefl.org)

The requirement for IELTS is a minimum overall score of 7 with scores of at least 6.5 in reading and listening and scores of at least 7 in writing and speaking. The test is administered by IELTS Test Centre Canada: E-mail: [ielts@conestogac.on.ca](mailto:ielts@conestogac.on.ca)

The requirement for MELAB is a minimum overall score of 90 and a minimum rating of 4 on the Oral Interview Component.

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## Basic Admission Requirements for the Consecutive Bachelor of Education

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Enrolment in the Bachelor of Education program each year is limited to approximately 720 students. Admission is highly competitive. Selection of candidates is based primarily on academic achievement at the undergraduate level, but the Faculty may take experiential qualifications into consideration in the final selection process. Candidates are required to use only the Nipissing Experience Profile form to present their experiential qualifications.

Applicants must be graduating with an undergraduate degree by June of the year for which they are applying. Courses needed to meet teachable subject requirements as outlined below must be

completed by April of the year being applied for. Your complete undergraduate degree program must include a minimum of 10 full university courses (not including college transfer courses) in order to be considered for admission.

The academic average for admission consideration will be calculated on the best (highest grade) 10 full university undergraduate courses (90 credits) not including college transfer courses. If an applicant presents more than 25 full university undergraduate courses, only the first 25 full university undergraduate courses will be considered. Applicants with a graduate degree will have a maximum of 5 full graduate courses included in their average. A full course normally represents study completed across two semesters (September – April) or equivalent.

The academic average for candidates who, at the time of application, have not completed 10 full undergraduate courses will be calculated on those courses completed at the time of application.

Please refer to the divisions listed below for additional admission requirements.

Applicants who are offered admission to the Bachelor of Education will be required to provide an satisfactory criminal reference check prior to beginning the program.

It is the policy of Nipissing University to encourage applications from qualified applicants who are Aboriginal, members of visible minorities and differently-abled persons.

## Aboriginal or Early Childhood Education (ECE) Candidates

Up to 20 places are reserved for Aboriginal candidates. These candidates must follow the prescribed application procedures and send proof of Aboriginal status to the Office of the Registrar.

A limited number of places are available in the Primary/Junior division for candidates who hold an undergraduate degree plus an ECE diploma or hold an undergraduate degree specializing in child studies. Further information on these admission policies is available from the Office of the Registrar.

## Divisions

The following divisions are offered in the one-year consecutive Bachelor of Education program:

### Primary/Junior

This division prepares the candidate to teach from Junior Kindergarten to Grade 6. Candidates do not choose teaching subjects. In addition to admission criteria outlined above, preference will be given to candidates with breadth to their undergraduate degree.

### Junior/Intermediate

This division prepares the candidate to teach Grade 4 to Grade 10 with specific preparation in one teaching subject, at the intermediate level. In addition to admission criteria outlined above, candidates must have at least three full undergraduate courses (18 credits) in the teaching subject being applied to. Teachable subjects offered at Nipissing are:

Computer Science	Mathematics
English (First Language)	Music – Instrumental
French (Second Language)	Religious Education (Catholic)
Geography	Science – General
Health and Physical Education	Visual Arts
History	

### Note:

- Computer Science – At least one of the courses presented for the teachable must be a programming language course.
- English – Courses presented for the teachable must be English literature courses. English remedial courses will not be considered. (e.g. Nipissing's ENGL 1501/1502, ENGL 1551/1552 will not be considered). Cross-listed courses will not be counted for a teachable in English.
- French – Candidates who choose French as a teaching subject must also successfully complete the French Language Proficiency Test (both oral and written components).
- Instrumental Music – The prerequisite is three full (18 credits) undergraduate performance courses. Candidates will be considered based on academic background and experience in the discipline.
- Mathematics – Only Mathematics courses with OAC/4U prerequisites will be considered (e.g. Nipissing's MATH 1911/1912, MATH 1257 will not be considered). Business Math courses will not be considered.
- Religious Education – Please note that this teaching subject prepares teachers of Religious Education in Roman Catholic schools. Roman Catholic Boards of Education require that student teachers be of the Catholic faith.
- Science (General) – The prerequisite is three full undergraduate courses in a combination of Biology, Chemistry and Physics.
- Visual Arts – The prerequisite is three full undergraduate studio courses. Examples of studio courses are courses such as painting, drawing, sculpture, etc. Candidates will also be considered based on academic background and experience in the discipline.

Please Note: Cross-listed courses from a different discipline are not always counted towards the teachable subject. Please e-mail the Office of the Registrar at [edadmiss@nipissingu.ca](mailto:edadmiss@nipissingu.ca) for further details.

### Intermediate/Senior

This division prepares the candidate to teach Grade 7 to Grade 12 with specific preparation in two teaching subjects. In addition to admission criteria outlined above, candidates must have at least five full undergraduate courses (30 credits) in the first teaching subject being applied to and at least three full undergraduate courses (18 credits) in the second teaching subject being applied to. The following teaching subjects are offered at Nipissing:

Accounting	History
Biology	Information Management
Chemistry	Mathematics
Computer Science	Music – Instrumental
English (First Language)	Physics
French (Second Language)	Religious Education (Catholic)
Geography	Visual Arts
Health and Physical Education	

**Note:**

- a) **Business Studies – Accounting** – As a first teaching subject we require three full (18 credits) undergraduate courses in Accounting and an additional two full (twelve) undergraduate courses from a related business area. As a second teaching subject we require two full undergraduate courses in Accounting and one additional full undergraduate course from a related business area.
- b) **Computer Science** – At least one of the courses presented for the teachable must be a programming language course.
- c) **English** – Courses presented for the teachable must be English literature courses. English remedial courses will not be considered. (e.g. Nipissing’s ENGL 1501/1502, ENGL 1551/1552 will not be considered). Cross-listed courses will not be counted for a teachable in English.
- d) **French** – Candidates who choose French as a teaching subject must successfully complete the French Language Proficiency Test (both oral and written components).
- e) **Business Studies – Information Management** – As a first teaching subject we require three full undergraduate courses in Information Management and an additional two full undergraduate courses from a related business area. As a second teaching subject we require two full undergraduate courses in Information Management and one additional full undergraduate course from a related business area.  
Information Management involves teaching the use of information technology from a business studies perspective. University courses considered for admission to Business Studies – Information Management are courses such as computer applications, database management, information systems, spreadsheet applications, networking, etc.
- f) **Instrumental Music** – Candidates must present the required number of courses including a minimum of three full undergraduate performance courses. Candidates will be considered based on academic background and experience in the discipline.
- g) **Mathematics** – Only Mathematics courses with an OAC/4 U prerequisite will be considered (e.g. MATH 1911/1912, MATH 1257 will not be considered). Business Math courses will not be considered
- h) **Religious Education** – Please note that this teaching subject prepares teachers of Religious Education in Roman Catholic schools. Roman Catholic Boards of Education require that student teachers be of the Catholic faith.
- i) **Visual Arts** – Candidates must present the required number of courses including a minimum of three full undergraduate studio courses. Examples of studio courses are courses such as painting, drawing, sculpture, etc.

Please Note: Cross-listed courses from a different discipline are not always counted towards the teachable subject. Please e-mail the Office of the Registrar at [edadmiss@nipissingu.ca](mailto:edadmiss@nipissingu.ca) for further details.

## Professional Development for Teachers (Additional Qualifications)

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### How to Apply

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Qualified Teachers are eligible to register for Additional Qualification courses on-line through My Nipissing and Webadvisor at [www.nipissingu.ca](http://www.nipissingu.ca). Applicants may also register for courses in-person at the Office of the Registrar, or by fax or mail. The necessary forms for admission/registration can be downloaded from the Nipissing University Professional Development for Teachers Web site at [www.nipissingu.ca/aq](http://www.nipissingu.ca/aq).

### Admission Requirements

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Each Additional Qualification course has specific pre-requisites that must be met prior to registration. Details are provided with each course description under the Faculty of Education –Professional Development for Teachers section.

## Advanced Bachelors Degree in Education (AdEd)

Program details are outlined in the Faculty of Education section of this Calendar.

### How to Apply

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To apply for admission to the Advanced Bachelors Degree in Education (AdEd) degree program, candidates must complete the Applications for Admission – Part-time Degree Program for Teachers form, and:

- a) Provide official transcripts showing completion of an approved undergraduate degree and a Bachelor of Education degree or equivalent. Official transcripts must be mailed to the Office of the Registrar directly from the institution. Transcripts cannot be faxed or photocopied.
- b) Provide a copy of their Certificate of Qualification or equivalent.

Individual courses towards the Advanced Bachelors Degree in Education are described in the Extension Education section of the Academic Calendar (Professional Development for Teachers, Group One, Two, Three and Four).



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## Admission Requirements

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Candidate for the Advanced Bachelors Degree in Education (AdEd) degree program must hold an approved undergraduate degree and a bachelor of Education degree from an accredited university and an Ontario Certificate of Qualification or equivalent. A 70% overall average in the undergraduate degree is normally required for admission consideration.

Applicants with a 65% to 69% average may be considered for admission after review by the In-Service Education Committee. Upon the committee's recommendation, admission for such applications will be conditional on the student attaining 70% or better on the first six credits of study.

Advanced Standing credits may be granted for additional qualification courses previously completed at Nipissing University, to a maximum for 18 credits. Courses being transferred into the program cannot have been completed more than three years before admissions and cannot have been used to complete another degree. Additional Qualification courses that can be transferred include Additional Basic Qualification courses, Honours Specialist Qualification courses, One-session Additional Qualification courses, Three-sessions Additional Qualification courses, and BEd Option courses.

Candidates admitted to the AdEd must complete all degree requirements within seven years of the date of admission.

## Advanced Bachelors Degree in Educational Leadership (AdEdL)

Program details are outlined in the Faculty of Education section of this Calendar.

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### How to Apply

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To apply for admission to the Advanced Bachelors Degree in Educational Leadership (AdEdL) degree program, candidates must complete the Applications for Admission – Part-time Degree Program for Teachers form, and:

- Provide official transcripts showing completion of an approved undergraduate degree and a Bachelor of Education degree or equivalent. Official transcripts must be mailed to the Office of the Registrar directly from the institution. Transcripts cannot be faxed or photocopied.
- Provide a copy of their Certificate of Qualification or equivalent.
- Provide evidence of completion of the requirements for admission to EDUC 4000, Principal's Qualification Program, Part I. These requirements are found in the Extension Education section of the Academic Calendar, Professional Development for Teachers courses, Group Six.

Individual courses towards the Advanced Bachelors Degree in Education are described in the Extension Education section of

the Academic Calendar (Professional Development for Teachers, Group One, Two, Three, Four, Five, Six and Seven).

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## Admission Requirements

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Candidate for the Advanced Bachelors Degree in Educational Leadership (AdEdL) degree program must hold an approved undergraduate degree and a bachelor of Education degree from an accredited university, an Ontario Certificate of Qualification or equivalent and meet requirements for admission to the Principal's Qualification Program. A 70% overall average in the undergraduate degree is normally required for admission consideration.

Applicants with a 65% to 69% average may be considered for admission after review by the In-Service Education Committee. Upon the committee's recommendation, admission for such applications will be conditional on the student attaining 70% or better on the first six credits of study.

Advanced Standing credits may be granted for additional qualification courses previously completed at Nipissing University, to a maximum for 12 credits. Courses transferred into the program cannot have been completed more than three years before admission and cannot have been used to complete another degree.

Additional Qualification courses that can be transferred include Additional Basic Qualification courses, Honours Specialist Qualification courses, One-session Additional Qualification courses, and Three-session Additional Qualification courses.

Candidates admitted to the AdEdL must complete all degree requirements within seven years of the date of admission.

## Aboriginal Professional Programs

- Native Classroom Assistant Diploma
- Native Special Education Assistant Diploma
- Aboriginal Teacher Certification

Information about these programs is listed under the Faculty of Education section of this calendar.

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### How to Apply

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Applicants for admission to the Native Classroom Assistant Diploma, or the Native Special Education Assistant Diploma, or the Aboriginal Teacher Certification programs can print the required application form from the Nipissing University Web site. The completed application form and application fee must be submitted to the Office of the Registrar, Aboriginal Programs Admissions by the deadline specified on the Nipissing University Web site. Details are available each year at [www.nipissingu.ca/aboriginal](http://www.nipissingu.ca/aboriginal).

## Native Classroom Assistant Diploma Program (NCADP) (Parts I, II, and III)

The program is open to persons of Aboriginal ancestry who have been selected by the responsible authorities on their Reserves, for the purpose of preparing them as Classroom Assistants.

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### Admission Requirements

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#### NCADP Part I:

Applicants must:

- have completed a minimum of Ontario Grade 12;
- be of Aboriginal descent;
- be recommended to the Program by a First Nation organization.

Students are encouraged to obtain classroom experience before commencing their program.

Applicants without Grade 12 may apply to write an equivalency test. Details of the test are available from the Office of the Registrar.

#### NCADP Part II:

Applicants must have:

- successfully completed Part I;
  - one year of classroom experience such as a classroom assistant (minimum of 200 hours, either paid or volunteer) which can be verified;
  - a practicum information form.
- or
- an educational assistant certificate, or an early childhood education diploma, or a developmental services worker diploma; and
  - one year of classroom experience such as a classroom assistant (minimum 200 hours, either paid or volunteer) which can be verified.

#### NCADP Part III:

Applicants must have:

- successfully completed Part II;
- two years of classroom experience such as a classroom assistant (minimum of 400 hours, either paid or volunteer) which can be verified;
- a practicum information form.

## Native Special Education Assistant Diploma Program (NSEADP) (Parts I, II or III)

The program is open to persons of Aboriginal ancestry who have been selected by the responsible authorities on their Reserves, for the purpose of preparing them as Assistants for students with special needs.

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### Admission Requirements

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#### NSEADP Part I:

Applicants must:

- have a minimum of Ontario Grade 12;
- be of Aboriginal descent;
- be recommended to the program by a First Nation organization.

Students are encouraged to obtain classroom experience before commencing their program.

Applicants without Grade 12 may apply to write an equivalency test. Details of the test are available from the Office of the Registrar.

#### NSEADP Part II:

Applicants must have:

- successfully completed Part I;
- one year of classroom experience such as a special education assistant (minimum 200 hours, either paid or volunteer) which can be verified;
- a practicum information form.

#### NSEADP Part III:

Applicants must have:

- successfully completed Part II;
- two years of classroom experience such as a classroom assistant (minimum of 400 hours, either paid or volunteer) which can be verified;
- practicum information form;
- a recent criminal record check.

# Aboriginal Teacher Certification Program

The goal of the Program is to train Native teachers who will be able to provide the regular Ontario elementary school curriculum combined with traditional values, culture and art.

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## Admission Requirements

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Applicants must meet each of the following four requirements in order to be considered for admission:

1. One of the following completed certifications:  
Early Childhood Education (ECE);  
Native Classroom Assistant Diploma Program (NCADP);  
Native Special Education Assistant Diploma Program (NSEADP);  
Native Language Teaching Certificate (NLTC); or  
Social/Education Counsellor.
2. Proof of three years of successful experience working with Primary/Junior Division students in an educational setting. Candidates must have a minimum of 700 hours of experience per year.
3. Proof of an Ontario Secondary School Diploma - Grade 12 or equivalent.
4. Proof of Aboriginal descent.

# Graduate Program Admissions

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- Master of Arts
- Master of Education

## Master of Arts

Nipissing University's newest program is the Master of Arts in History. Application, admission and program requirements are under development. Please refer to the Nipissing University Web site for current detailed information.

## Master of Education

### How to Apply

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The Master of Education (MEd) program is available on a part-time basis in Barrie, Bracebridge, Brantford, North Bay, Sault Ste. Marie, Sudbury, Timmins and York Region and on a full-time basis in North Bay.

Application forms for admission to the MEd program are on-line at [www.nipissingu.ca/registrar/admissionreq\\_masters.asp](http://www.nipissingu.ca/registrar/admissionreq_masters.asp) or by mail from the Office of the Registrar. Applications must be submitted to the Registrar's Office by specified deadline. Please check the Web site for specific deadline dates. It is the applicant's responsibility to ensure that all documents are submitted by the required deadline date. Incomplete applications will not be processed.

### Application Documentation

To be eligible for admission consideration, candidates must submit the following documentation to the Office of the Registrar by the deadline specified when applying to the Master of Education:

- The MEd application form completed in full and accompanied by the non-refundable application fee;
  - Official transcript(s). Official transcripts from all universities attended must be submitted directly to Nipissing. (Foreign transcripts not written in English must be accompanied by an officially certified English translation);
  - Two confidential references, one professional or one personal and one academic, sent directly by the referees. References received from the applicant will not be considered. Use the forms entitled Professional Recommendation or Personal Recommendation and Academic Recommendation included with the application form;
  - Copies of documents attesting to teacher education or teacher certification, if applicable;
  - A résumé detailing professional and educational experience and a typed statement of 500 words or less explaining the value of undertaking a Master of Education program in your teaching/learning environment;
- Applicants whose first language is not English will be required to submit proof of English Language Proficiency. Acceptable proof includes:
    - Test of English as a Foreign Language (TOEFL) Paper-based Test (PBT) with a minimum score of 600 including the Test of Written English (TWE) with a minimum score of 5.5, or Computer Based Test (CBT) with a minimum score of 250 including the TWE with a minimum score of 5.5, or the (Internet Based Test) iBT with a minimum score of 100 including 27 in the Writing component. TOEFL is administered by the Educational Testing Service: [www.toefl.org](http://www.toefl.org)
    - International English Language Testing System (IELTS) test with a minimum overall score of 7 with scores of at least 6.5 in reading and listening and scores of at least 7 in writing and speaking. The test is administered by IELTS Test Centre Canada: E-mail: [ielts@conestogac.on.ca](mailto:ielts@conestogac.on.ca)

## Admission Requirements

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To be eligible for admission consideration to the MEd program, applicants must provide proof of graduation with an approved undergraduate degree from an accredited university with at least a "B" standing.

Preference will be given to applicants in the following order:

- those with an Honours degree with a minimum B average, and a Bachelor of Education degree; as well as a minimum of one year of teaching experience;
- those with an Honours degree with a minimum B average, and a Bachelor of Education degree and no teaching experience;
- those with a general degree with a minimum B average, and a Bachelor of Education degree and at least one year of teaching experience;
- those with a general degree with a minimum B average, and a Bachelor of Education degree and no teaching experience.

## Admission With Advanced Standing

Master of Education candidates may qualify to receive advanced standing credit for a maximum of four three-credit graduate courses completed prior to the time of application to Nipissing. Advanced standing will only be considered for those courses taken within six years of admission into the Nipissing MEd program. Requests for advanced standing will be considered only at the time of admission and only for graduate courses completed with a grade of "B" or higher.

# Faculty of Arts & Science

## Programs

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Administrative Studies  
Biology  
Business Administration  
Child and Family Studies\*  
Classical Studies  
Commerce  
Computer Science  
Criminal Justice  
Culture and the Arts\*  
Economics  
English Studies  
Environmental Biology and Technology  
Environmental Geography  
Environmental Science and Physical Geography  
Financial Services  
Fine Arts  
Gender Equality and Social Justice  
Geography  
Geography of Regional Planning and International Development  
History  
Mathematics  
Native Studies  
Nursing  
Philosophy  
Physical and Health Education (course listings found in the Faculty of Education section)  
Political Science  
Psychology  
Religions and Cultures  
Social Welfare and Social Development  
Sociology

\* Only available at Muskoka Campus

**Note:** A newly-created Faculty of Applied and Professional Studies will be effective as of July 1/08. The new faculty will consist of the following majors: Administrative Studies, Business Administration, Economics, Child and Family Studies, Criminal Justice, Financial Services, Nursing, and Social Welfare and Social Development.



# Registration Procedures and Regulations

It is the student's responsibility to ensure that course registrations and course changes meet degree requirements.

It is strongly recommended that students complete 30 credits at the 1000-level before proceeding to upper-level courses.

No further registrations will be accepted once the limit set for the class size has been reached.

The registration periods for Spring Session, Summer Session and Fall/Winter Session, six-credit and three-credit courses are printed in the Academic Year section of the Academic Calendar.

An academic timetable providing the scheduled time and location of course offerings will be available from the Office of the Registrar at [www.nipissingu.ca](http://www.nipissingu.ca) through "My Nipissing" and the WebAdvisor system.

## New Students

Registration information packages will be mailed to new students. New full-time students are strongly encouraged to attend the New Student Orientation (NSO) in order to register. New Student Orientation (NSO), including Academic Advising and Course Registration sessions, will be held during the summer prior to the start of fall classes. All new students, and especially those with transfer or advanced-standing credit, are encouraged to seek academic advice prior to registering for courses.

## Current Students

All students who were registered at Nipissing in the Fall/Winter Session will receive advance registration instructions through their Nipissing student-email accounts. It is the students' responsibility to ensure they complete the registration process and submit payment within the deadlines specified.

## Re-admitted Students

Previous Nipissing students who have not registered in courses for more than a 12-month period are required to apply for re-admission before they will be permitted to register. Registration information will be provided once they have been re-admitted to the University.

Previous Bachelor of Science in Nursing students who apply for re-admission to the same program may be required to repeat previously passed Nipissing courses at the discretion of the Director of Nursing. In this professional program, many courses have time limits and it is essential to ensure that students are connected with current knowledge.

## Academic Changes and Withdrawals

### Program Changes

Students wishing to change their degree program or their major must complete an 'Academic Change Form' and return it to the Office of the Registrar. Forms are available on the Nipissing University website or from the Office of the Registrar. Specific admission requirements must be met.

Credits for practical/activity, clinical and education (EDUC) courses will only count in the degree program in which they were taken. All other courses will normally be credited toward the new degree program.

### Course Changes

It is the student's responsibility to initiate course changes.

Discontinuing attendance at classes, notifying an instructor or stopping payment on a cheque presented at registration does not constitute official withdrawal from a course.

Students wishing to withdraw from a course, add a course, or substitute one course for another, must do so using the internet through "My Nipissing" and the WebAdvisor system. Students may also do so in writing through the Office of the Registrar in a letter clearly outlining the changes. Refer to the table below for deadlines.

A course from which withdrawal is made before the date specified in Column A will not be recorded on the student's academic record.

A course from which withdrawal is made after this date but before the date specified in Column B will be recorded on the student's academic record as a "WDR" (Withdrawal).

No withdrawals are permitted after the date specified in Column B.

Unless this procedure is followed within the specified deadlines, no credit of tuition fees will be made. Refer to the tuition credit schedule for deadlines.

Session	Column A	Column B
	Last date for registration and course changes	Last date to withdraw
<b>Fall/Winter Session 2008-2009</b>		
FA 3-credit courses	Sept. 17	Nov. 5
FW 6-credit courses	Sept. 17	Feb. 6
WI 3-credit courses	Jan. 16	Mar. 6
<b>Spring Session 2009</b>		
MA 3-credit courses	May 7	May 22
MJ 6-credit courses	May 7	June 10
JN 3-credit courses	June 8	June 22
<b>Summer Session 2009</b>		
JL 3-credit courses	July 8	July 16
JA 6-credit courses	July 8	July 30
AU 3-credit courses	July 30	Aug. 11

## Academic Regulations and Information

The following academic regulations and information pertains to students in all programs in the Faculty of Arts and Science. Students must refer to the sections on Degree Requirements and Program Requirements for the specific requirements of their programs.

### Academic Services (Advising)

Students in the Faculty of Arts and Science who wish to plan their programs or who need advice on any academic matter should consult the Manager of Academic Services or an Academic Advisor. This may include, but is not limited to: planning for degrees/majors, choosing courses, deciding on a major or minor, clarifying academic procedures or regulations, determining academic standing, experiencing academic difficulty, utilizing college advanced standing or university transfer credits, requesting a course overload, obtaining a letter of permission to take courses from another university (on-campus or through distance education), planning around extended medical absences, planning program/courses for an international exchange, planning for graduate or professional programs, planning for a second degree, waiving of program requirements/academic regulations through academic appeal/petition.

Academic Advisors are available year-round. Appointments may be made through the Academic Services Office (A207), by contacting our secretary at (705) 474-3461, extension 4358, or through our website at [www.nipissingu.ca/academicervices](http://www.nipissingu.ca/academicervices). Drop-in hours are available during the fall/winter sessions and residence advising is also available at certain times of the year. Academic Advisors are also available monthly at the Muskoka campus and in Aboriginal Services. Please check with our office for details.

Students in all programs in the Faculty of Arts and Science are also encouraged to consult with faculty members concerning course selections, particularly as it relates to planning for graduate studies.

Students are responsible for ensuring that the courses in which they register meet the degree requirements of their programs.

The Dean is ultimately responsible for approving course and program registrations as well as any subsequent modifications.

### Academic Dishonesty

The University takes a very serious view of such offences against academic honesty as plagiarism, cheating, and impersonation. Penalties for dealing with such offences will be strictly enforced. The complete policy on Academic Dishonesty is in the Policies section of this Calendar.

### Attendance

Punctual and regular attendance is essential for the successful completion of a course. When absenteeism exceeds 20%, the student may be excluded from writing the final examination.

### Auditor

An auditor is a student who is registered in a course(s), and who may participate in class discussion, but who may not hand in assignments or write examinations. An auditor does not receive credit for the course.

Students who enrol as auditors must indicate this upon registration. The last day to change status from credit to audit or audit to credit is the last day of course changes.

Students must have completed prerequisites or their equivalent in order to register as an auditor in any given course. Students may audit no more than the normal number of courses available to students in any one given session. Where such a course would constitute an overload, permission of the Manager of Academic Services is required.

Not all courses can be audited. Courses with more practical and developmental components (e.g. language courses, laboratory courses, activity courses) cannot be audited. The Dean has the responsibility to designate courses which may or may not be audited.

### Certificate of Bilingualism

Students of Nipissing University are eligible for a Certificate of Bilingualism if they demonstrate superior ability in French and in English. Candidates must successfully complete: thirty credits at Nipissing; six credits upper level taught in English (minimum "B" required); six credits upper level taught in French (minimum "B" required); and the Certificate of Bilingualism written and oral exams. The exams are offered annually. Applications are available in the Office of the Faculty of Arts and Science and are due along with the required fee, early in the fall term. Students will receive the Certificate of Bilingualism along with their degree, upon graduation.

### Changes to Program or Courses

Please refer to the Registration Procedures and Regulations section of this Calendar (See Academic Changes and Withdrawals).

### Class Hours

- Fall/Winter Session classes are normally given in some combination of one, one and one-half, two or three-hour periods per week;
- The number of hours of lecture per course and associated tutorials or laboratories, if any, is usually shown under the course description in the University Calendar;
- Spring Session classes are normally given in three three-hour periods per week including weekend classes;
- Summer Session classes are normally given in four three-hour periods per week;
- Class hours will total at least 72 hours per six-credit course and 36 hours per three-credit course.

### Community Service-Learning (Biidaaban)

Community Service-Learning at Nipissing University is an opportunity to connect classroom theory with practical applications in the community. Our community service-learning pro-



gram is named Biidaaban which, in the Nipissing dialect of Ojibwe, translates to mean “dawn” or that point when the sun is rising and a new day beginning.

Students in a course that contains a community service-learning option, volunteer a set number of hours over the semester at a not-for-profit organization chosen to complement the course. This opportunity allows students to use the skills and theory acquired in class, and apply that knowledge in a community based setting. By connecting real-life experience to more theoretical classroom study, service learning contributes to the student’s individual values, sense of social responsibility and leadership skills. In return, the organization receives volunteer assistance from interested students in a variety of subject areas, who bring new ideas, knowledge, and energy to their placement, allowing change and creating a sustainable presence in the North Bay community. Much of our community service-learning program focuses on literacy and numeracy for at-risk and aboriginal youth and many partnerships in the community are formed with this in mind.

For more information, including a list of current courses offering a Community Service-Learning option, please visit our website at: [www.nipissingu.ca/servicelearning](http://www.nipissingu.ca/servicelearning)

## Course Identification

Nipissing University courses in the Faculty of Arts and Science are numbered as follows:

Four letters to indicate the discipline ;

Four numbers to designate the course;

Five characters to indicate the particular section of a given course.

### *Example*

<b>PSYC</b>	<b>1106</b>	<b>FA001</b>
Discipline	Course	Section
(Psychology)	Number	

The first and last digits in the course number are particularly significant.

The first digit indicates the year level at which the course is normally taken:

1000-1999 courses are normally taken at first year level.

2000-3999 courses are normally taken at second or third year level.

4000-4999 courses are normally taken at fourth year level and restricted to honours students.

9000 courses are those for which non-equivalent advanced standing or transfer credit has been granted.

Unless otherwise indicated in the course description, the last digit indicates whether the course is a six-credit or a three-credit course, and whether the course may count towards a major. last digit 5 = a six-credit course which may count towards a major or a minor;

last digit 0 = a six-credit course which may not count towards a major;

last digit 6 or 7 = a three-credit course which may count towards a major or a minor;

last digit 1 or 2 = a three-credit course which may not count towards a major;

last digit 8 or 9 = a one and one-half credit course.

Unless otherwise stated in the course description, courses will count in their respective discipline for liberal degrees.

Subdivisions within the discipline may be indicated by the second and third digits according to the wishes of the academic unit concerned.

In the section segment of course identification, the first two characters identify the months in which a course will be offered (see below). The last three characters indicate the section number (when multiple sections of a course are offered).

FA – September to December

WI – January to April

FW – September to April

MA – May

MJ – May to June

JN – June

JL – July

JA – July to August

AU – August

SS – May to August

Courses offered on the main campus in North Bay will be in the section range of 000 to 099. Courses offered on the Muskoka Campus in Bracebridge will be in the section range of 500 to 599. Courses offered by distance education will be in the section range of 800 to 899.

Language courses are normally taught in the respective language (e.g. French, Latin, Russian, Spanish).

## Course Loads/Overloads

### Full-time Students

- Full-time students will normally be allowed to register in a maximum of 30 credits in the Fall/Winter Session, with the exception of students in the BA/BE or BSc/BE who will be allowed the maximum loads as described in their program requirements;
- Full-time students are limited to 54 credits in any three consecutive sessions;
- Full-time students with excellent academic records (“B+” or better) may, with the permission of the Manager of Academic Services, take a maximum three-credit overload during each term of the Fall/Winter Session, provided they had no failing grades on a minimum course load of 30 credits in the previous Fall/Winter Session, no failing grades in the previous Spring/Summer Session and have satisfied the Writing Competency Requirement;
- Under no circumstances will a student be allowed more than a three-credit per term overload;
- First-year students may not take an overload;
- Course loads are calculated on all courses in which a student is registered (i.e. the total of all courses at Nipissing University and by Letter of Permission from other universities).

### Part-time Students

- Students admitted on a part-time basis will normally be allowed to register in a maximum of 12 credits in the Fall/Winter Session;
- Part-time students are limited to 36 credits in any three consecutive sessions;

- c) Upper year part-time students with excellent academic records (“B+” or better) may, with the permission of the Manager of Academic Services, take a maximum three-credit overload during each term of the Fall/Winter Session, provided they have no failing grades in the previous 30 credits and have satisfied the Writing Competency Requirement;
- d) Course loads are calculated on all courses in which a student is registered (i.e. the total of all courses at Nipissing University and by Letter of Permission from other universities);
- e) First-year students may not take an overload.

### Spring and Summer Sessions

Students who register for Spring and Summer courses, on campus and by distance education, will be limited to a maximum of 12 credits per session. (Note: distance education course credits will be counted toward the maximum of 12 credits in each of Spring and Summer Session.)

Students on probation or on a restricted course load may only register in a maximum of six credits in each of Spring and Summer session.

### Final Examinations

Except where otherwise approved by Senate, final examinations are mandatory in 1000 and 2000 level courses. (Final examinations are not mandatory in creative writing, studio art courses and MATH 2386.) Instructors of 3000 and 4000 level courses may assign final examinations as part of their course assessment strategies. Final examinations are scheduled by the Office of the Registrar. Final examinations for classes held at night will usually be scheduled during the day. In courses with final examinations, they must constitute a minimum of 30% and a maximum of 70% of the final grade. Punctual and regular attendance is essential for the successful completion of a course. When absenteeism exceeds 20%, the student may be excluded from writing the final examination.

Final examinations in the Faculty of Arts and Science for three-credit courses and for six-credit courses will be three hours in length.

### Review of Final Examinations

Students may review their examination papers in the Office of the Registrar. Upon request by a student, and at a time mutually agreed upon by the instructor and student, the instructor shall review the examination paper in the presence of the student. The closing date to request reviews is one month after the release of marks.

### Special Final Examinations

Students who are unable to write final examinations because of illness or other circumstances beyond their control, or whose performance on the examination has been impaired by such circumstances, may, on application, be granted permission to write a special final examination. Such application must:

1. be made in writing to the Dean not later than one week after the date of the examination; and
2. be fully supported in the cases of illness by a medical certificate or by appropriate documents in other cases.

The petition for such special examinations must be filed within a week of the day of the regular examination.

The Dean’s decision on special final examinations is final and may not be appealed to the Student Academic Standing Appeals and Petitions Committee.

There will normally be a fee for a special examination.

## Grades and the Basis for Assessment

### Letter Grades and Grading Standards

“A” - (80-100%)

“B” - (70-79%)

“C” - (60-69%)

“D” - (50-59%)

“F” - (0-49%)

“A” indicates Exceptional Performance : comprehensive in-depth knowledge of the principles and materials treated in the course, fluency in communicating that knowledge and independence in applying material and principles.

“B” indicates Good Performance : thorough understanding of the breadth of materials and principles treated in the course and ability to apply and communicate that understanding effectively.

“C” indicates Satisfactory Performance : basic understanding of the breadth of principles and materials treated in the course and an ability to apply and communicate that understanding competently.

“D” indicates Minimally Competent Performance : adequate understanding of most principles and materials treated in the course, but significant weakness in some areas and in the ability to apply and communicate that understanding.

“F” indicates Failure: inadequate or fragmentary knowledge of the principles and materials treated in the course or failure to complete the work required in the course.

“I” indicates Incomplete.

“W” indicates Withdrawal with permission.

### Aegrotat Standing

Aegrotat standing (credit granted with incomplete course work) will be considered only in exceptional circumstances (usually only in cases of very serious illness) and if term work has been of high quality.

### Determination of Final Grades

- a) A student’s grade in each course will be based upon the year’s work and the final examination (if required);
- b) The final examination will not make up more than 70% or less than 30% of the final grade in each course;
- c) The instructor will discuss with the class the basis for assessment specifying the relative weight of each examination, test, in-class activity and written assignment;
- d) The instructor will also specify which assignments must be completed in order to receive a grade in the course; penalties for late assignments should be clearly stated in each course;
- e) The method of determining final grades is to be discussed with students within the time frame Senate has approved for late course registration;

- f) The instructor must inform students of their standing prior to the date for honourable withdrawal from the course. If no written term work has been evaluated by that date, the information shall be given in the form of a written statement of the student's standing;
- g) The instructor is required to return to students all written work, other than final examinations, which has been submitted for evaluation purposes. Students may discuss with their instructor the work presented, the comments made, and the grade assigned;
- h) Final evaluation submissions are not returned to students but are kept on file by the Office of the Registrar for six months after the publication of Grade Reports;
- i) For each course, a final marks sheet is completed, signed by the Instructor and submitted to the Dean for approval within five calendar days of the exam. The Dean's signature indicates that the marks submission is consistent with existing practices and policies of the Faculty. Revisions to any previously assigned grade are submitted in writing for the approval of the Dean, together with the reasons for such revisions. Grades are not official until they have been approved by the Dean and released by the Office of the Registrar;
- j) The final marks issued by Nipissing University are the only ones accepted as binding.

### Incomplete Grades

In exceptional circumstances, a student may request consideration for an Incomplete grade (I). Such request must be submitted in writing, through the Instructor to the Dean, together with the reasons for the request.

Any student assigned an Incomplete grade must complete all course requirements within one month after the end of the examination period. If after that period the course is not completed or an extension has not been granted by the Dean, a grade of zero will be assigned to those components not completed.

In order to be considered for an extension of the completion date beyond the normal one month period, a student must submit a written request to the Dean, through the Instructor, explaining the reasons for such an extension. Under no circumstances may a completion date exceed six months from the end of the examination period.

For all six-credit courses and three-credit courses, the final dates for submission of incomplete term work is the scheduled date of the final examination. Term work not submitted by that date will receive a grade of zero; if the term work has been approved by Senate as required for the completion of the course, term work not completed by the date of the final examination will result in the recording of a failing grade in the course. Exceptions to these deadlines will be approved only by the Dean (in consultation with the course instructor) for good cause. In no way does this regulation supersede any deadlines for term work set by the instructor within the time span of the course.

### Release of Final Grades

Final Grades will be withheld from any student who has an outstanding account at the University or Library and such students will forfeit their right to appeal grades.

### Grade Appeals

Please refer to the Policies section of the Calendar (see Appeals and Petitions).

### Individualized Study Courses

Any student wishing to take an individualized study course during the following Spring/Summer or Fall/Winter Session must apply in writing to the discipline concerned no later than February 15. This application shall include a brief outline of the proposed topic or project, the proposed faculty supervisor and the signature of one faculty member in the discipline (normally the intended supervisor) who has been consulted and who supports the request. For complete details, please refer to the Policies section of the Calendar (see Individualized Study).

At Nipissing University, individualized study courses may be directed studies and research (thesis) courses or practicum/placement courses.

The following is a list of the directed studies and research (thesis) courses:

ADMN 4335	Honours Thesis
ADMN 4336	Directed Studies
BIOL 4995	Thesis
CHFS 4105	Research Essay
CLAS 3505	Directed Studies
COSC 4896	Honours Research I
COSC 4897	Honours Research II
CRJS 4105	Honours Thesis
CRJS 4305	Research Project in Criminal Justice
ENGL 4695	Honours Essay
GEND 4005	Honours Essay
GEOG 4986	Directed Studies
GEOG 4995	Senior Seminar and Thesis
HIST 4015	Directed Studies
HIST 4055	Research Project
MATH 4496	Senior Research Project I
MATH 4497	Senior Research Project II
PHIL 4105	Directed Studies
POLI 4105	Directed Studies
PSYC 3916	Advanced Readings in Psychology
PSYC 3917	Special Projects Course
PSYC 4105	Student's Investigation I
PSYC 4115	Student's Investigation II
RLCT 4005	Guided Readings in Religions and Cultures
SOCI 4005	Independent Studies
SOCI 4095	Research Essay
SWLF 4005	Honours Essay
TMGT 4417	Current Trends in Technology Management

The following is a list of practicum/placement courses:

ADMN 4145	Field Placement in Human Resources Management
COSC 3997	Senior Practicum
COSC 4997	Honours Practicum
CRJS 4346	Field Placement
TMGT 3096	Field Placement in Technology Management

The following courses may also have special approval processes. Please check with the respective departments.

ANTR 3976	Anthropology Field Camp
BIOL 4976	Biology Field Camp

BIOL 4997 Freshwater Biology Field Camp  
 ENGL 3516 Creative Writing: Poetry  
 ENGL 3517 Creative Writing: Prose Writing  
 GEOG 4976 Geography Field Camp  
 GEOG 4977 Human Geography Field Camp

## Letter of Permission

A student may be permitted to take course(s) at another university for credit. A Letter of Permission to undertake such courses must be obtained from the Manager of Academic Services or an Academic Advisor before registering at the other university.

A request for a Letter of Permission must be made in writing and must include a current calendar description of the course(s) to be taken. If the request is approved, a copy of the Letter of Permission must be sent by the student to the host university.

The Letter of Permission will specify the minimum grade required to transfer the course to Nipissing University.

It is the student's responsibility to send to the Registrar an official transcript of grade(s) from the host university. Upon receipt of the transcript, the course(s) will be entered on the student's academic record. The grade(s) received for course(s) completed on a Letter of Permission will not be used in the calculation of averages.

Letters of Permission are not normally issued unless students are in good academic standing. Only under exceptional circumstances are Letters of Permission issued for students to complete the last 30 credits in their degree program. A fee is charged for each Letter of Permission and normally requires two to four weeks to process.

Students enrolled at another university may be admitted to Nipissing University for purposes of transfer of credit to their home university. Please refer to the Admission to Non-Degree Studies (See Letter of Permission Applicants).

## Limitations on Courses

### Number of Attempts to Complete a Course

Students may only make two attempts to complete a course, except in the case of EDUC 0106 required in the Orientation to Teaching option and in the case of Observation and Practice Teaching V required in the BA/BEd and BSc/BEd. In these cases, students will be allowed to make only one attempt. When a second attempt on a course is made, the higher grade obtained of the two attempts will be used in the calculation of averages. If a student fails the course on a second attempt after first passing, then the credits obtained on the first attempt will be kept. A student may attempt a course for a third time, only with departmental approval.

### Number of Credits in a Single Discipline

#### a) Bachelor of Arts (3-Year General) and Bachelor of Science (3-Year General)

The maximum number of credits a student may take in a single discipline towards a degree is 54 credits.

#### b) Bachelor of Arts (Liberal)

The maximum number of credits a student may take in a single discipline is 30 credits, and 54 credits in any two disciplines combined.

#### c) Bachelor of Arts (Honours), Bachelor of Science (Honours) and Bachelor of Business Administration

The maximum number of credits a student may take in a single discipline towards a degree is 84 credits.

For the purposes of these regulations, language courses taken in the student's second language (French or English) are excluded from the discipline count.

### Number of Credits in a Single Discipline in the First Year of Study

During their first year of study or the first 30 credits, students may not take more than six credits in the same subject, except as may be required by a specific program regulation approved by Senate, or as may be approved by the Dean.

For the purposes of this regulation, language courses taken in the student's second language (French or English) are excluded from the discipline count.

### Number of First Year Courses

The maximum number of first year level courses in the Bachelor of Commerce (General) is 30 credits. The maximum number of first year level courses in the Bachelor of Arts (General) and Bachelor of Arts (Honours) is 42 credits. (Except in the Child and Family Studies major where the maximum is 48 credits at the first year level.) The maximum number of first year level courses in Bachelor of Arts (Liberal), Bachelor of Business Administration (Honours), Bachelor of Science (General), Bachelor of Science (Honours) and Bachelor of Science (Liberal) is 48 credits.

## Majors and Minors

### Single Major

A single major in a 3-year general program consists of 36 credits in a single discipline, normally six credits at the introductory level and 30 credits at the upper year level. (Where this is not the case, students must complete program requirements as specified.) Where specified, a 60% minimum grade is required in the introductory course(s) in order to declare a major in that discipline. Please refer to the Program Requirements for minimum grade requirements in additional required courses for the major.

A single major in an honours program consists of at least 60 credits in a single discipline, normally six credits at the introductory level and 54 credits at the upper year. Where specified, a 60% minimum grade is required in the introductory course(s) in order to declare a major in that discipline. Please refer to the Program Requirements for minimum grade requirements in additional required courses for the major.

### Combined Major

A combined major in a 3-year general program consists of 30 credits in each of two disciplines. (Where this is not the case, students must complete program requirements as specified.) As in the single major, students must achieve the minimum grade requirements in the required courses for the major. A combined major in an Arts and a non-Arts discipline is allowed in a Bachelor of Arts (3-Year General) degree. A combined major in an honours program consists of 42 credits in each of two disci-

plines. As in the single major, students must achieve the minimum grade requirements in the required courses for the major.

### Minor

A minor is available to students pursuing a major(s) in another discipline. A minor consists of a minimum of 24 credits in a discipline, with at least six credits at the first year level and at least six credits at the upper year level. Cross-coded and cross-listed courses may count towards a minor if they have not been used elsewhere to complete program requirements. A minimum grade of 60 % is required in the introductory course(s) presented for the minor.

Minors are available in: Biology, Business Administration, Classical Studies, Computer Science, Economics, English Studies, Fine Arts, French, Gender Equality and Social Justice, Geography, History, Mathematics, Native Studies, Philosophy, Political Science, Psychology, Religions and Cultures, Social Welfare and Social Development and Sociology. Please see the respective minors for specific details.

### Off-Campus Courses

Nipissing University usually offers several courses a year in off-campus locations. The Muskoka Campus in Bracebridge offers a Bachelor of Arts with majors in Child and Family Studies and Studies in Culture and the Arts and the potential of first-year full-time study in a Bachelor of Arts in a number of other majors. The Muskoka Campus continues to offer a number of upper level courses for part-time study. Please contact the Office of the Faculty of Arts and Science for further information about off-campus offerings.

### Residency Requirements

To be considered for a Nipissing University degree, students in the Faculty of Arts and Science must successfully complete at least 30 credits at Nipissing.

Students who apply to graduate with a three-year General degree must include at least 18 Nipissing credits in each major.

Students who apply for a four-year Honours degree must include at least 30 Nipissing credits in each major.

Students who apply for a three-year Liberal degree must include at least nine Nipissing credits in each declared sequence.

### Senate Changes to Degree Requirements

Degree requirements that are in any way modified by Senate in one calendar year will normally apply to students admitted the following calendar year unless otherwise specified by Senate. Students currently enrolled may choose to graduate under either the new regulations or the previous regulations. However, they must choose one or the other set of regulations in its entirety.

### Statistics Course Equivalences

A student in a degree program cannot retain credit for more than nine credits of introductory statistics courses. Students will normally take the course offered by the discipline in which they are registered. The introductory statistics courses are: ADMN 2606,

CHFS 3025, ECON 2126, GEOG 2026, MATH 1257, MATH 2076, PSYC 2126, and SOCI 3127.

Either PSYC 2126/PSYC 2127 (formerly PSYC 2125) or SOCI 3126/3127 (formerly SOCI 3125) will be accepted for degree requirements for PSYC/SOCI combined majors.

Students who transfer from Psychology to Sociology or vice-versa will be required to meet the statistics and methodology requirements as follows:

Students transferring from Psychology to Sociology after having completed PSYC 2126 and PSYC 2127 are recommended to take SOCI 3126. If they have taken PSYC 2126 only, they will be required to take both SOCI 3126 and SOCI 3127.

Students transferring from Sociology to Psychology after having completed SOCI 3126 and SOCI 3127, will not be required to take either PSYC 2126 or PSYC 2127. If they have completed SOCI 3126 only, they will be required to take both PSYC 2126 and PSYC 2127.

Transfers from either inside the University or outside, from a discipline other than PSYC or SOCI, will be allowed to retain credit for a three-credit research design or statistics course, but must enrol in the appropriate PSYC or SOCI courses.

### Transcripts of Records

Graduates will be given one transcript of their academic record. Other requests for official transcripts must be made through the Office of the Registrar. The fee for transcripts is published in the Charges and Fee Section of this Calendar (see Other Fees), and is due before the request is processed. Transcripts must be requested in writing or in person; telephone requests will not be accepted.

### Transfer to an Arts Program from a Professional or Science Program

Students may transfer from a Professional or Science program (e.g. BBA, BSc, etc.) to an Arts program. All program transfers must be completed within the deadlines outlined in the Registration Procedures and Regulations section of this calendar (see Academic Changes and Withdrawals).

### Writing Competency Test

Nipissing University is committed to the belief that all university graduates should possess the ability to express their thoughts effectively in writing. In order to identify students with writing problems, all students admitted to degree programs in the Faculty of Arts and Science are required to take a diagnostic English Writing Competency Test (WCT).

*Writing competency is not merely aptitude with grammar and syntax; rather, writing competency involves the demonstration of persuasive reasoning, clarity, coherence, and problem solving skills.*

All students admitted to full-time or part-time studies in the Faculty of Arts and Science must write the test at the earliest opportunity after initial admission (normally in September). Full-time or part-time students who fail to take the test prior to completing their first 24 credits (four full courses or equivalent)

may be required to suspend future credit course enrolment until they write the test.

The Writing Competency Requirement was revised in 1996. For complete details refer to the Policy on English Writing Competency in the Policy section of this Calendar.

#### Writing Competency Test Dates:

Friday, September 5, 2008, at 9:00 am (Muskoka Campus)  
 Friday, September 12, 2008, at 1:00 pm (Muskoka Campus)  
 Saturday, September 13, 2008, TBA (Main Campus)  
 Saturday, September 20, 2008 TBA (Main Campus)  
 Friday, January 9, 2009 at 9:00 am (Muskoka Campus)  
 Saturday, January 10, 2009 TBA (Main Campus)  
 Friday, February 27, 2009 at 1:00 pm (Muskoka Campus)  
 Saturday, February 28, 2009 TBA (Main Campus)

## Degree Requirements and Academic Standing

### Humanities, Social Sciences, Sciences and Professional Disciplines

All degree programs make reference to Humanities, Social Science and Science requirements (breadth requirements). These groups are defined as follows:

#### Group I Humanities

Classical Studies, Culture and the Arts, English Studies, Film, Fine Arts, French, Music, Philosophy, Religions and Cultures, Russian, Spanish

#### Group II Social Sciences

Anthropology, Child and Family Studies, Criminal Justice, Economics, Gender Equality and Social Justice, Geography, History, Law and Justice, Native Studies, Political Science, Psychology, Social Welfare and Social Development, Sociology

#### Group III Sciences

Astronomy, Biology, Chemistry, Computer Science\*, Environmental Science, General Science, Geology, Mathematics, Physics

#### Group IV Professional Disciplines

Administrative Studies (Business), Marketing (Business), Nursing, Technology Management (Business)

Where reference is made to an Arts requirement, Arts is defined as either Group I Humanities or Group II Social Sciences. Cross-coded courses will be considered in the group to which they are cross-coded for satisfying breadth requirements regardless for which course the student is registered. Cross-listed courses will be considered in the group to which they are cross-listed for satisfying breadth requirements.

\*COSC 1606 and COSC 1607 may not be credited towards the science breadth requirement.

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## Bachelor of Arts (Honours)

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To graduate with a Bachelor of Arts (Honours) degree, students must:

- a) satisfy all the stated requirements for the degree;
- b) complete 120 credits with a minimum overall average of 65% (only courses taken at Nipissing University are to be included in the average). Please note that the Criminal Justice major requires a minimum overall average of 70%;
- c) successfully complete the first year introductory level course(s) for the major(s), after no more than two attempts, and where specified, with a minimum grade of 60%;
- d) complete after no more than two attempts, with at least the minimum grade stated in the Program Requirements

- section, each additional required major course having a specified minimum grade;
- e) in the case of a single major, complete at least 60 credits in the major (according to details provided in the Program Requirements section);
  - f) in the case of a combined major, complete at least 42 credits in each of two majors (according to details provided in the Program Requirements section);
  - g) not exceed a maximum of 42 credits at the first year level (except in the Child and Family Studies major where the maximum is 48 credits at the first year level);
  - h) not exceed a maximum of 84 credits in a single discipline;
  - i) complete at least six credits in each of Groups I (Humanities), II (Social Sciences) and III (Sciences);
  - j) satisfy the Writing Competency requirement.

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## Bachelor of Arts (Honours) / Bachelor of Education (Concurrent)

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To graduate with a Bachelor of Arts (Honours)/Bachelor of Education (Concurrent) degree, and to qualify for a Certificate of Qualification, students must:

- a) satisfy all of the stated requirements for the Bachelor of Arts (Honours) degree as listed above and satisfy the Bachelor of Education requirements as follows;
- b) obtain a pass in the five required Observation and Practice Teaching courses;
- c) obtain a minimum overall average of 70% in the following courses, respective to the division, with at least 60% in each course:  
Language Arts I and II; Education and Schooling; Education Psychology and Special Education; Visual Arts; Music Education; Health and Physical Education; Mathematics Education; Science Education; Social Studies, Curriculum Methods, Part I; Curriculum Methods, Part II;
- d) obtain a minimum of 60% in one of the teachable subjects listed in the Junior/Intermediate Division, for students in that division;
- e) obtain the required overall and minimum grade requirements with no more than two attempts in any one course, with the exception of Observation and Practice Teaching V which may only be attempted once.

The overall average for Education courses is a weighted average.

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## Bachelor of Arts (3-Year General)

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To graduate with a Bachelor of Arts (3-Year General) degree, students must:

- a) satisfy all stated requirements for the degree;
- b) complete 90 credits with a minimum overall average of 60% (only courses taken at Nipissing University are to be included into the calculation of averages);

- c) successfully complete the first year introductory level course(s) for the major(s), after no more than two attempts, and where specified, with a minimum grade of 60%;
- d) complete after no more than two attempts, with at least the minimum grade stated in the Program Requirements section, each additional required major course having a specified minimum grade requirement;
- e) in the case of a single major, complete at least 36 credits in the major (according to details provided in the Program Requirements section);
- f) in the case of a combined major, complete at least 30 credits in each of two disciplines (according to details provided in the Program Requirements section);
- g) not exceed a maximum of 42 credits at the first year level (except in the Child and Family Studies major where the maximum is 48 credits at the first year level);
- h) not exceed a maximum of 54 credits in a single discipline;
- i) complete at least six credits in each of Groups I (Humanities), II (Social Sciences) and III (Sciences);
- j) satisfy the Writing Competency requirement.

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## Bachelor of Arts (3-Year Liberal)

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To graduate with a Bachelor of Arts (3-Year Liberal) degree, students must:

- a) satisfy all stated requirements for the degree;
- b) complete 90 credits with a minimum overall average of 60% (only courses taken at Nipissing are to be included in the average);
- c) complete a minimum of 48 credits in courses chosen from at least three disciplines in Group I (Humanities) and Group II (Social Sciences), with at least six credits in each group;
- d) complete a sequence of 18 credits in each of two disciplines. The minimum 18 credits in each discipline may include courses cross-listed for credit in that discipline (if they have not been used elsewhere to complete program requirements), with at least six credits at the first year level and at least six credits at the upper year level and with at least one of these disciplines chosen from Group I (Humanities) or Group II (Social Sciences);
- e) complete the first year required course(s) for each sequence with a minimum grade of 60% after no more than two attempts;
- f) complete at least six credits in Group III (Sciences);
- g) not exceed a maximum of 48 credits at the first year level;
- h) not exceed a maximum of 30 credits in a single discipline and 54 credits in any two disciplines combined;
- i) satisfy the Writing Competency requirement.

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## Bachelor of Business Administration

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To graduate with a Bachelor of Business Administration or Bachelor of Business Administration (Honours) degree, students must:

- a) satisfy all the stated requirements of the degree;
  - b) complete 120 credits with a minimum overall average of 60%, and for the honours degree a minimum overall average of 70% (only courses taken at Nipissing are to be included in this average);
  - c) successfully complete the first year introductory level course(s) for the major(s), after no more than two attempts, and where specified, with a minimum grade of 60%;
  - d) successfully complete all required courses in no more than two attempts;
  - e) not exceed a maximum of 48 credits of first year level courses;
  - f) not exceed a maximum of 84 credits in a single discipline;
  - g) complete six credits in Group I (Humanities), and six credits in Group III (Sciences);
  - h) complete a minimum of 12 credits at the 4000 level among the courses offered in business (for the honours degree only);
  - i) satisfy the Writing Competency requirement.
- i) Environmental Biology and Technology major where students may complete six credits in Humanities and/or Social Sciences;
  - ii) Environmental Science and Physical Geography major where students must complete six credits in Humanities and six credits in Business or Social Science, excluding Physical Geography; and
- e) not exceed a maximum of 48 credits at the first year level;
  - f) not exceed a maximum of 84 credits in a single discipline (with the exception of Environmental Biology and Technology, Environmental Science and Physical Geography);
  - g) satisfy the Writing Competency Requirement.

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## Bachelor of Commerce in Financial Services (3-Year General)

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To graduate with a Bachelor of Commerce (Financial Services), students must:

- a) satisfy all of the stated requirements for the degree;
- b) complete 90 credits with a minimum overall average of 60% (only Nipissing University courses are to be included in this average);
- c) successfully complete each core Nipissing credit or elective Nipissing credit as specified in the Program Requirements section in no more than two attempts;
- d) not exceed 30 credits of first level courses;
- e) satisfy the Writing Competency requirement which requires either passing the writing competency test or successfully completing ENGL 1501, prior to completing 66 credits in the degree.

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## Bachelor of Science (Honours)

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To graduate with a Bachelor of Science (Honours) degree students must:

- a) satisfy all stated requirements for the degree;
- b) complete 120 credits with an overall average of 65% (only courses taken at Nipissing University are to be included in the average);
- c) successfully complete all required courses in no more than two attempts and successfully complete the first year introductory level course(s) for the major(s), after no more than two attempts, and where specified, with a minimum grade of 60%;
- d) complete six credits in Group I (Humanities) and six credits in Group II (Social Sciences). Exceptions include:

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## Bachelor of Science (Honours) / Bachelor of Education (Concurrent)

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To graduate with the Bachelor of Science (Honours)/Bachelor of Education degrees, and to qualify for a Certificate of Qualification students must:

- a) satisfy all of the stated requirements for the Bachelor of Science (Honours) degree as listed above and satisfy the Bachelor of Education requirements as follows;
- b) obtain a pass in the five required Observation and Practice Teaching courses;
- c) obtain a minimum overall average of 70% in the following courses, respective to the division, with at least 60% in each course:  
Language Arts I and II; Education and Schooling; Education Psychology and Special Education; Visual Arts; Music Education; Health and Physical Education; Mathematics Education; Science Education; Social Studies; Curriculum Methods, Part I; Curriculum Methods, Part II;
- d) obtain a minimum of 60% in one of the teachable subjects listed in the Junior/Intermediate Division, for students in that division;
- e) obtain the required overall and minimum grade requirements with no more than two attempts in any one course, with the exception of Observation and Practice Teaching V which may only be attempted once.

The overall average for Education courses is a weighted average.

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## Bachelor of Science (Nursing)

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To graduate with a Bachelor of Science (Nursing) degree students must:

- a) satisfy all stated requirements for the degree;
- b) complete 120 credits with an overall average of 60% (only courses taken at Nipissing University are to be included in the average);
- c) successfully complete all NURS classroom courses with a minimum grade of 60%, and all clinical practicum courses with a "Satisfactory" grade;
- d) complete the program within seven (7) years of the original date of admission;
- e) satisfy the Writing Competency Requirement.



A student who completes the degree with an overall average of 70% or better will have “Honours” standing on the diploma. This will apply to students admitted to the program before 2005.

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## Bachelor of Science (3-Year General)

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To graduate with a Bachelor of Science (3-Year General) degree, students must:

- a) satisfy all stated requirements for the degree;
- b) complete 90 credits with a minimum overall average of 60% (only courses taken at Nipissing University are to be included in the calculation of averages);
- c) successfully complete the first year introductory level course(s) for the major(s), after no more than two attempts, and where specified, with a minimum grade of 60%;
- d) in the case of a single major, complete at least 36 credits in the major (according to details provided in the Program Requirements section);
- e) including the courses for the major, complete at least 60 credits in Group III (Sciences), except in the case of a Psychology major;
- f) complete at least six credits in each of Group I (Humanities) and Group II (Social Sciences);
- g) not exceed a maximum of 48 credits at the first year level;
- h) not exceed a maximum of 54 credits in a single discipline;
- i) satisfy the Writing Competency requirement.

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## Bachelor of Science (3-Year Liberal)

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To graduate with a Bachelor of Science (3-Year Liberal) degree, students must:

- a) satisfy all stated requirements for the degree;
- b) complete 90 credits with a minimum overall average of 60% (only courses taken at Nipissing University are to be included in the calculation of averages);
- c) complete 54 credits in Science courses chosen from at least three disciplines;
- d) complete at least six credits in two of the following disciplines: Mathematics, Physics and Chemistry;
- e) complete a sequence of 18 credits in each of two science disciplines. The minimum 18 credits in one discipline may include courses cross-listed for credit in that discipline (if they have not been used elsewhere to complete program requirements), with at least six credits at the first year level and six credits at the upper year level;
- f) complete the required first-year introductory level course(s) in each sequence, with a minimum grade of 60% after no more than two attempts;
- g) choose six credits from the following courses: Philosophy of Science (PHIL 2915), or Straight Thinking and Argument (PHIL 2505);
- h) complete 30 additional credits in elective courses. Twelve credits must be completed from non-science courses (if students are required to take language course(s) as part of

their admission requirements, these language course(s) may count as non-science elective(s) requirements);

- i) not exceed a maximum of 48 credits at the first year level;
- j) satisfy the Writing Competency requirement.

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## Second Degree Programs

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### Program of Study

All second degree programs are normally specified by the Manager of Academic Services in consultation with the discipline concerned, and must be approved by the Registrar and the Dean.

Students who have not met all academic regulations of the University in their first degree program must complete them in their second degree program.

Students may receive credit for courses already completed if these courses were not used to satisfy any of the requirements for the first degree program.

### Admission Requirements

Students possessing an undergraduate degree may proceed to a second undergraduate degree program in another area of study.

Students may be admitted to a second degree program if they hold a recognized university degree with a minimum overall average of “C” or better, and have not failed more than 30 credits in the first degree program.

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## Second Degree Programs - Bachelor of Arts (3-Year General and Liberal), Bachelor of Science (3-Year General and Liberal), and Bachelor of Commerce (3-Year General)

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To graduate with a second degree in the Bachelor of Arts (3-Year General or Liberal) program, the Bachelor of Science (3-Year General or Liberal) program, or the Bachelor of Commerce (3-Year General) program, students must:

- a) complete a minimum of 48 credits with a minimum overall average of 60%, after no more than two attempts in any one course;
- b) complete a minimum of 30 credits in the area of major;
- c) successfully complete the first year introductory level course(s) for the major(s), after no more than two attempts, and where specified, with a minimum grade of 60%;
- d) in the case of a Bachelor of Arts (3-Year Liberal), or a Bachelor of Science (3-Year Liberal) degree, complete the required first year introductory course(s) in each declared discipline, with a minimum grade of 60% after no more than two attempts;

- e) include all courses normally required for the major, if not already completed in the first degree;
- f) in the case of a Bachelor of Arts (3-Year Liberal), or a Bachelor of Science (3-Year Liberal) second degree, complete a sequence of 18 credits in each of two disciplines and maintain an average of 60% on the courses presented for the degree;
- g) in the case of a Bachelor of Arts or Science second degree, complete at least six credits in each of Groups I (Humanities), II (Social Sciences), and III (Sciences) if they have not done so in their first degree;
- h) satisfy the Writing Competency requirement if they hold a first degree from a foreign university. (The Dean may consider students for exemption, on an individual basis.)

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## Second Degree Programs - Bachelor of Arts (Honours), Bachelor of Science (Honours), Bachelor of Business Administration, and Bachelor of Science in Nursing

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To graduate with a second degree in the Bachelor of Arts (Honours) or Bachelor of Science (Honours), or Bachelor of Business Administration, or Bachelor of Science in Nursing program students must:

- a) complete a minimum of 60 credits with a minimum overall average of 65% (except in Nursing and Business where a minimum 60% overall average is required), after no more than two attempts in any one course);
- b) successfully complete the first year introductory level course(s) for the major(s), after no more than two attempts, and where specified, with a minimum grade of 60%;
- c) complete a minimum of 48 credits in the area of major of the second degree;
- d) complete all core course(s) not completed in the first degree;
- e) maintain all minimum grade requirements and all minimum average requirements specified in the general regulations for the specified degree;
- f) in the case of a Bachelor of Arts or Bachelor of Science second degree, complete at least six credits in each of Groups I (Humanities), II (Social Sciences) and III (Sciences) if they have not done so in their first degree;
- g) satisfy the Writing Competency requirement if they hold a first degree from a foreign university. (The Dean may consider students for exemption, on an individual basis.)

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## Upgrade to an Honours Degree

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Students who have graduated with a Nipissing Bachelor of Arts three-year degree, and who wish to upgrade to a four-year Bachelor of Arts Honours degree in the same discipline, may apply for re-admission to the University indicating their intent to pursue an Honours degree on the application for re-admission.

To graduate with a Bachelor of Arts (Honours) degree, students must:

- a) meet the current published minimum average requirements for the degree and the major;
- b) complete all the requirements for the four-year degree program as specified in the academic calendar for the year they are re-admitted.

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## Academic Standing

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For full-time students academic standing is determined at the end of the fall-winter session (September to April). The following assessment for academic standing will be implemented beginning May 2007.

1. A student's cumulative average (out of 100) will be a weighted average based on all grades submitted. The student's term and annual reports will include their cumulative average.
2. A numerical grade for every student registered for a course will be submitted, with the exception of pass/fail courses.
3. A cumulative percentage average will be calculated for every student.
4. A student may be allowed to repeat a course once and the higher grade obtained will be used in the calculation of the cumulative average. If a student **fails** the course on a second attempt after **first passing**, then the credits obtained for that course on the first attempt will be **kept**. A student, who fails a course twice, may attempt the course for a third time only with departmental approval. A student in the Nursing program may not receive an "Unsatisfactory" grade in more than one clinical practicum course throughout the program. If a second "Unsatisfactory" is achieved, the student will be required to withdraw from the Nursing program.
5. If the **cumulative average** is below 50%, then the student will be required to withdraw for at least one year. The earliest possible start date for re-admission is the Fall term following the 1st anniversary of the withdrawal. If the cumulative average is between 50 and 59 (averages rounded up), then the student will be placed on academic probation. Students may use marks from the spring term to clear probation or withdrawal status.
6. All students placed on probation will be restricted to a maximum of 24 credits for the fall and winter terms following (maximum four courses per term) and a maximum of 6 credits in each of the spring and summer terms.
7. If a student does not clear academic probation, then he/she will be required to withdraw for at least one year.
8. All students required to withdraw may appeal the decision to the University's Admissions, Petitions and Promotions (APP) committee at a specified date. Students who have been required to withdraw from the university may petition the APP Committee to remove up to 18 credits with regards to calculation of the cumulative average. However, all grades will be included on the university transcript.
9. A student who has an average from 60-64% and has declared that they wish to be in an honours program **will be informed** prior to their second year that they must raise their cumulative average to at least 65% to stay in an honours program. A student in the Criminal Justice major

must maintain at least a 65% cumulative average to proceed to their second year in the program.

10. If the student does not raise his/her average to at least 65% by the end of their second year he/she will be required to withdraw from the honours program. In order for a student in an honours program to proceed from year 3 to year 4, he/she must maintain a cumulative average of at least 65%. In order to graduate with an honours degree, a student must have a cumulative average of at least 65% plus any additional requirements that are discipline related. A student in the Criminal Justice major must maintain at least a 70% cumulative average to proceed from second year to third year and also from third year to fourth year.
11. If a student has been admitted on a scholarship which may be renewed based on academic performance, then this performance will be based on the **best** 30 credits attempted by the student in the fall/winter terms. A student **must have attempted** at least 30 credits in the fall/winter term in order to be considered for scholarship renewal or upper year scholarships. (For BA/BEEd or BSc/BEEd students, the average will be based on the best 30 credits in Arts and Science and Education courses for which a numerical grade is obtained.)
12. Upper-year scholarships will be based upon sessional average (fall/winter terms) and will require that the student complete at least 30 credits during those terms. (For BA/BEEd or BSc/BEEd students, the average will be based on the best 30 credits in Arts and Science and Education courses for which a numerical grade is obtained.)
13. Any student who is **admitted on academic probation** (e.g. transfer students on academic probation, mature students, and students with less than the minimum required admission average from high school) will have 18 credits (maximum three courses per term in the fall and winter terms) to clear probation. That is, they will stay on probation until 18 credits have been completed and once 18 credits have been completed their cumulative average will be calculated. If it is at least 60%, then they may proceed as full-time students. If the cumulative average is between 55 and 59% then they may proceed on probation (maximum 18 credits) and will be evaluated after 30 credits attempted. A student admitted on probation with a cumulative average of less than 55% after 18 credits attempted will be required to withdraw for at least one year.
14. In addition to the academic standing requirements outlined above, the following pertains to those students in the Bachelor of Arts (Honours)/Bachelor of Education (Concurrent) or Bachelor of Science (Honours)/Bachelor of Education (Concurrent). In the first year of the program, students must achieve a minimum overall 67% and a pass in the Observation and Practice Teaching (practicum) to be allowed to proceed to year 2. This average is based on Arts and Science and Education grades combined. Students who meet the academic requirements but fail the practicum will also be considered on an individual basis. Students who fail both the academic requirements and practicum or who have an overall average below 67% will be required to withdraw from this program. In the second, third and fourth years of this program, students must achieve a minimum overall 70% average, as well as a pass in the practicum to proceed to the next year. Again, this average is based on Arts and Science and Education grades combined. Students who fail either a practicum course or an education course will be considered on an individual basis and may be allowed to proceed on probation. Students not meeting the overall

average of 70% will be required to withdraw from the program. (Practicum courses in education are graded as SAT or FAIL. Academic courses in education require a minimum of 60% for a pass. Averages for students in the BA/BEEd or BSc/BEEd are calculated using all grades in Arts and Science and all numerical grades for courses passed in education.) Please note that academic awards are based on separate averages for Arts and Science courses and for Education courses.

Note: Upon completing fourth year, those students whose final overall averages are below 65% may graduate with a 4-Year General degree or have the option of taking (or retaking) additional courses in order to qualify for the Honours degree. This does not apply to students in the BA/BEEd or BSc/BEEd.

# Glossary of Terms

**Anti-requisite** - A course which cannot be taken for credit before, after, or at the same time as the course which is listed.

**Bachelor's Degree** - It is the first level of university degrees, for example, a Bachelor of Arts, Bachelor of Business Administration or Bachelor of Science. It is also referred to as an undergraduate degree.

**Breadth** - A requirement in most programs, that students complete at least six credits in each of the areas of humanities, sciences and social sciences.

**Co-requisite** - A course which is required to be taken concurrently with the course with which it is listed as co-requisite.

**Cross-listed courses** - Courses which may be credited towards more than one discipline (e.g. ENGL 2206).

**Cross-coded courses** - Courses which may be listed under two different codes in two different disciplines. The courses in the two disciplines will be anti-requisites for one another (e.g. ADMN 2606 and ECON 2126).

**Credits** - The academic weight assigned to a course.

**Discipline** - This refers to an area of study, or to the faculty who teach in that subject.

**Electives** - Courses taken outside of the major requirements, chosen by the student, and used to fulfill their program requirements.

**General Degree** - A general degree is normally a 3-year undergraduate degree. Students who have completed the fourth year of an honours degree but have failed to achieve the required overall average may graduate with a 4-year general degree or have the option of taking (or retaking) additional courses in order to qualify for the honours degree.

**Graduate Degree** - The level of university degree beyond the undergraduate degree. Graduate degrees include master (MA, MBA, MEd, MSc) and doctoral (PhD) level degrees.

**Honours Degree** - An honours degree is a 4-year undergraduate degree. In order to graduate with an honours degree, students must achieve the required overall average.

**Hours** - The number of hours for a course, listed as the number of hours scheduled per week in the fall and/or winter terms. Three credit courses require a minimum of 36 hours in total and six-credit courses require a minimum of 72 hours in total.

**Laboratory** - The hours required in a course, typically in the sciences, for experimentation. This experimentation is normally held in a smaller "laboratory" setting and led by a professor or laboratory instructor.

**Lecture** - Typically the largest part of a course's hours, usually led by a professor.

**Major** - The student's discipline(s) of specialization. Specific courses are required to meet major (or program) requirements.

**Mastery Course** - A course that is entirely graded on the basis of a student's grasp of a skill or skills. Students are graded on a pass/fail system and these courses are not counted when academic averages are computed for purposes of making academic standing decisions (e.g. CRJS 4346).

**Minor** - A secondary level of specialization in a discipline, in addition to the major(s). Specific courses may be required to meet minor requirements.

**Prerequisite** - A course which is required to be successfully completed before the course listed. This course ensures that students have the required background to complete the listed course successfully.

**Seminar** - A course, or portion of a course, taught through small group discussion or instruction.

**Sequence** - The minimum 18 credits required in each of two disciplines for a liberal degree program.

**Service Learning** - An opportunity provided in a number of courses where students volunteer a set number of hours over the semester at a not-for-profit organization chosen to complement the course. Students use the skills and theory acquired in class, and apply that knowledge in a community-based setting.

**Tutorial** - The small group discussion portion of a larger lecture class, which may be led by a professor or by a tutorial assistant.

**Undergraduate Degree** - It is the first level of university degree otherwise known as a Bachelor's degree (BA, BBA, BEd, BSc). The next level of university degrees are the graduate degrees which include the Master (MA, MBA, MEd, MSc) and Doctoral degrees (PhD).

**Upper level courses** - Any level of course beyond the first year (1000) level.

## Disclaimer:

Not every course listed in this Calendar is Offered every year. Where possible, course cycling has been indicated.

# Programs and Courses

Area of Study *	Major (Degree)	Minor	Elective Only	Department
Aboriginal Counselling			X	**
Administrative Studies	BA3			School of Business and Economics
Anthropology			X	Sociology
Astronomy			X	Computer Science and Mathematics
Biology ~~	BSc4, BSc3	X		Biology
Business Administration	BBA	X		School of Business and Economics
Chemistry			X	Biology
Child and Family Studies	BA4, BA3			**
Classical Studies	BA3	X		History
Computer Science	BSc4, BSc3, BA3, BSc/BEEd	X		Computer Science and Mathematics
Criminal Justice	BA4			Criminal Justice
Culture and the Arts (Studies in)	BA3			**
Economics	BA3	X		School of Business and Economics
English Studies	BA4, BA3, BA/BEEd	X		English Studies
Environmental Biology and Technology	BSc4			Biology
Environmental Geography ~~	BA4, BA3			Geography and Geology
Environmental Science			X	Biology
Environmental Science and Physical Geography ~~	BSc4			Geography and Geology
Film			X	Fine and Performing Arts
Financial Services	BComm			School of Business and Economics
Fine Arts	BA3	X		Fine and Performing Arts
French		X		**
Gender Equality and Social Justice	BA4, BA3	X		Gender Equality and Social Justice
General Science			X	Computer Science and Mathematics
Geography ~~	BA4, BA3, BA/BEEd	X		Geography and Geology
Geography of Regional Planning and International Development ~~	BA4			Geography and Geology
Geology			X	Geography and Geology
History	BA4, BA3, BA/BEEd	X		History
Law and Justice			X	**
Mathematics	BSc4, BSc3, BA4, BA3, BA/BEEd, BSc/BEEd	X		Computer Science and Mathematics
Marketing		***		School of Business and Economics
Music			X	Fine and Performing Arts
Native Studies	BA3	X		**
Nursing	BSc4			School of Nursing
Philosophy	BA4, BA3	X		Religions and Cultures
Physics			X	Computer Science and Mathematics
Political Science ~	BA4, BA3	X		History
Psychology ~~	BSc4, BSc3, BA4, BA3, BA/BEEd	X		Psychology
Religions and Cultures	BA4, BA3	X		Religions and Cultures
Russian			X	**
Social Welfare and Social Development ~	BA4, BA3	X		Sociology
Sociology	BA4, BA3	X		Sociology
Spanish			X	**
Technology Management		***		School of Business and Economics
University Success			X	**

\*Many of the subjects listed above may be selected for study in a Liberal Arts (BA3) degree. Only Biology, Computer Science, Environmental Science, Geology and Mathematics may be selected for study in a Liberal Science (BSc3) degree. Also a number of subjects offered as a major may be studied in combination with a second major. Please see the respective sections of the Academic Calendar or contact an Academic Advisor for details.

\*\*Non-departmentalized.

\*\*\*These subjects are offered as streams in a Bachelor of Business Administration in addition to Accounting, Economics and Human Resources Management and may be used towards a minor in Business Administration.

~The majors in the BA4 Political Science and the BA4 Social Welfare and Social Development are offered as combined majors only.

~~A Certificate in Geomatics and a Certificate in Environmental Management are also available to all Geography and Geography-related majors in an Honours (four-year) degree. A Certificate in Neuroscience is available to all BSc4 Biology and BSc4 Psychology majors in an Honours (four-year) degree.

A Diploma in Financial Services is available through the Faculty of Arts and Sciences' Centre for Continuing Education.

All BA/BEEd and BSc/BEEd are Honours level programs where the Bachelor of Education degree is offered concurrently with the Bachelor of Arts or Bachelor of Science degree. Please see the respective sections of the Academic Calendar for details.

Complete information will be available in the 2008-2009 Academic Calendar (printed) and is currently available on the Nipissing University website at <http://www.nipissingu.ca/>.

Click on Academic Calendar > Faculty of Arts and Science > Programs and Courses.

Source: Manager of Academic Services, Faculty of Arts and Science March 2008

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## Aboriginal Counselling

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This discipline is not offered as a degree, but the course in Aboriginal Counselling may be credited as an elective in any other degree program.

### Aboriginal Counselling Course

#### **ABCO 1006 Aboriginal Counselling Management**

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course will focus on advanced administration and office protocol in both First Nations and institutional environments. Areas covered will include proposal development; report writing; rules of confidentiality; which will facilitate professional counselling practices. The student will develop skills in budgeting, human relations, program implementation, and knowledge of infrastructure, ethics and accountability. The emphasis on approaches to administration will reflect the philosophy, values, and group dynamics of Aboriginal peoples. This course is primarily for people of Aboriginal ancestry.

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## Anthropology

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This discipline is not offered as a degree, but the courses in Anthropology may be credited as electives in any other degree program.

### Anthropology Courses

#### **ANTR 1006 Introduction to Anthropology (formerly ANTR 1005)**

Prerequisite: No prerequisite.

Antirequisite: ANTR 1005

Hours: Three hours of lecture per week for one term.

Credits: 3

An interdisciplinary, comparative study of people and their cultures throughout the world (cultural anthropology), of human evolution, adaptation and genetics (physical anthropology), the recovery and development of prehistoric societies (archaeology) and language as an aspect of culture (linguistics). *Offered in 2008-2009.*

#### **ANTR 2006 Cultural Anthropology**

Prerequisite: ANTR 1006 or SOCI 1015

Hours: Three hours of lecture per week for one term.

Credits: 3

This course focuses on concepts of culture, methods and current debates related to social and cultural anthropology. Ethnography and ethnology, as distinctive features of cultural anthropology, are used to examine multiple cultural worlds. Issues related to cultural diversity are explored through global and localized perspectives. They include identity, socialization and human development; illness and healing, including ethnomedicine and medical anthropology; family and kinship; social change and domestic life; sexuality and gender; exchange and economic systems; social and political organization; religion, magic, and belief in the context of world religions; language and linguistics as symbolic systems of communication; development anthropology and contemporary cultural change; expressive culture including performance and decorative arts; tourism; and migration. *Offered in 2008-2009.*

#### **ANTR 2007 Communities and Cultures in Contemporary Canada**

Prerequisite: ANTR 1006 or SOCI 1015

Hours: Three hours of lecture per week for one term.

Credits: 3

A review of cultural and social practices in contemporary Canada, this course examines the dynamic nature of “culture” as well as how cultural understandings inform every aspect of human life. The course attends to issues such as space, place (including critical regionalism), gender, race and ethnicity, multiculturalism, immigration and globalization, community and identity. Culturally-situated histories and related issues of identity politics pertaining to various peoples and cultures in Canada will be explored, largely through ethnographic and ethnological discourses and methods.

**ANTR 2026 Archaeology I (formerly ANTR 2025)**

Prerequisite: No prerequisite.

Antirequisite: ANTR 2025

Hours: Three hours of lecture per week for one term.

Credits: 3

This course introduces students to the theories, concepts and methodological approaches that archaeologists employ to study past cultures through their material remains.

**ANTR 2027 Archaeology II (formerly ANTR 2025)**

Prerequisite: ANTR 2026

Antirequisite: ANTR 2025

Hours: Three hours of lecture per week for one term.

Credits: 3

This course exposes students to archaeological fieldwork methodologies and procedures, through hands-on collection and examination of material artifacts, including techniques for analysis and reporting of archaeological findings. Students will have the opportunity to take a field trip to an excavation site.

**ANTR 2035 Ethnology of North American Native Peoples**

Prerequisite: ANTR 1006

Hours: Three hours of lecture per week.

Credits: 6

The course describes and compares the socio-cultural systems of the original peoples of North America as they were at the time of contact with European cultures. After an introduction to the peopling of North America and the development of North American native culture areas and languages, this course examines comparative processes of social organization and adaptation. The following aboriginal culture areas north of Mexico are surveyed: the Southeast, the Eastern Agriculturalists and other Eastern Woodlands groups, the Plains and the Prairies, the Southwest, the Intermontane area (including the Great Basin, California, and the Plateau), the Northwest Coast, the Subarctic, and a brief examination of the Arctic. This course may be credited towards Native Studies. *Offered periodically.*

**ANTR 3367 Special Topics in Anthropology I**

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week for one term.

Credits: 3

The topic, the theoretical approach and the methodology will be announced by the department. Topic: Anthropology and Aboriginal People. *Offered in Spring 2008.*

**ANTR 3376 Special Topics in Anthropology II**

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week for one term.

Credits: 3

The topic, the theoretical approach and the methodology will be announced by the department. Topic: Race, Ethnicity and Nationalism. *Offered in 2008-2009.*

**ANTR 3976 Anthropology Field Camp**

Prerequisite: A second year course in ANTR and permission of the instructor.

Credits: 3

Engaging anthropological perspectives and methods, a specific ethnography is conducted in a local/regional community (including First Nation, Aboriginal, immigrant or other type of

community). Readings, analyses, and the writing of ethnographies are completed over the course of the term. This course is held off campus (at least in part); each student will be required to cover any costs related to transportation, accommodation and meals.

**Cross-Listed Courses**

The following courses may be credited towards Anthropology: MUSC 1006 and MUSC 1007.

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## Astronomy

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This discipline is not offered as a degree, but the course in Astronomy may be credited as an elective in any other degree program.

### Astronomy Course

#### ASTR 1010 Introduction to Astronomy

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week.

Credits: 6

The course investigates the evolution and physical properties of the universe as we know it. Topics examined include an historical overview of the role of astronomy in the development of the physical sciences, current theories on cosmology, the evolution of galaxies, star formation and structure, supernovae, pulsars, black holes, quasars and dark matter, and the solar system, including results of spacecraft exploration to eight of the nine planets. This course is designed for non-science majors or anyone with an interest in astronomy. The level of mathematics required will be limited to simple algebra. This course will have observing sessions where possible. *Offered in 2008-2009. Also offered in Muskoka Spring 2008.*

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## Biology

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### Undergraduate Degree

- Bachelor of Science (Honours)
- Bachelor of Science (3-Year General)

### Bachelor of Science (Honours) – Single Major

Students must complete 120 credits with 90 core credits as follows:

* BIOL 1006	Introduction to Molecular and Cell Biology	3 cr.
* BIOL 1007	Introduction to Organismal and Evolutionary Biology	3 cr.
BIOL 2446	Principles of Ecology	3 cr.
BIOL 2557	Genetics	3 cr.
BIOL 3117	Biostatistics	3 cr.
BIOL 4995	Thesis	6 cr.
BIOL 2000 level		6 cr.
BIOL 2000 or 3000 level		3 cr.
BIOL 3000 level		15 cr.
BIOL 3000 or 4000 level		6 cr.
BIOL 4000 level		9 cr.

One of: 3 cr.

BIOL 2336 Biology of Seedless Plants **or**  
BIOL 2337 Biology of Seed Plants

One of: 3 cr.

BIOL 2836 Invertebrate Zoology **or**  
BIOL 2837 Vertebrate Zoology

CHEM 1005 General Chemistry 6 cr.  
CHEM 2000 level 3 cr.

MATH 1257 Technical Statistics 3 cr.  
\*\* MATH 1000 level 3 cr.

Science 1000 level (excluding BIOL or ENSC) 6 cr.  
Science 1000 or 2000 level 3 cr.

\*Students must complete BIOL 1006 and BIOL 1007 with a minimum grade of 60% in each.

\*\*This requirement excludes MATH 1070, MATH 1911, MATH 1912 and MATH 1922.

*Students are limited to a maximum of 84 credits in Biology.*

### Other Program Requirements

Humanities	6 cr.
Social Sciences	6 cr.
Electives	18 cr.

For complete Bachelor of Science (Honours) degree requirements, please refer to that section of the Calendar.



## Bachelor of Science (3-Year General) – Single Major

Students must complete 90 credits with 60 core credits as follows:

* BIOL 1006	Introduction to Molecular and Cell Biology	3 cr.
* BIOL 1007	Introduction to Organismal and Evolutionary Biology	3 cr.
BIOL 2446	Principles of Ecology	3 cr.
BIOL 2557	Genetics	3 cr.
BIOL 2000 level		6 cr.
BIOL 3000 level		12 cr.
One of:		3 cr.
BIOL 2336	Biology of Seedless Plants <b>or</b>	
BIOL 2337	Biology of Seed Plants	
One of:		3 cr.
BIOL 2836	Invertebrate Zoology <b>or</b>	
BIOL 2837	Vertebrate Zoology	
CHEM 1005	General Chemistry	6 cr.
CHEM 2000 level		3 cr.
MATH 1257	Technical Statistics	3 cr.
** MATH 1000 level		3 cr.
Science 1000 level (excluding BIOL or ENSC)		6 cr.
Science 1000 or 2000 level		3 cr.

\*Students must complete BIOL 1006 and BIOL 1007 with a minimum grade of 60% in each.

\*\*This requirement excludes MATH 1070, MATH 1911, MATH 1912 and MATH 1922.

*Students are limited to a maximum of 54 credits in Biology.*

### Other Program Requirements

Humanities	6 cr.
Social Sciences	6 cr.
Electives	18 cr.

For complete Bachelor of Science (3-Year General) degree requirements, please refer to that section of the Calendar.

## Minor

A minor in Biology is available to students pursuing a major in another discipline. A minor consists of a minimum of 24 credits in the discipline, with at least six credits at the first year level and at least six credits at the upper year level. Cross-coded and cross-listed courses may count towards the minor if they have not been used elsewhere to complete program requirements. A minimum grade of 60% is required in the introductory course(s) presented for the minor.

## Certificate in Neuroscience

The certificate in Neuroscience provides students in an Honours Bachelor of Science in Biology or an Honours Bachelor of Science in Psychology with an opportunity for interdisciplinary research that considers the processes of the brain at all phylogenetic levels.

Students must complete all of the following within the BSc Honours Biology or BSc Honours Psychology:

BIOL 1006	Introduction to Molecular and Cell Biology	3 cr.
BIOL 2206	Introduction to Biochemistry	3 cr.
BIOL 2706	Human Anatomy and Physiology I	3 cr.
BIOL 4557	Developmental and Behavioural Genetics	3 cr.
CHEM 1005	General Chemistry	6 cr.
PSYC 1106	Introduction to Psychology I	3 cr.
PSYC 2605	Behavioural Neuroscience	6 cr.
PSYC 2906	Sensation	3 cr.
One of:		3 cr.
PSYC 3506	Neuropharmacology	
PSYC 4616	Neural Bases of Consciousness	
PSYC 4706	Advanced Neuroanatomy	
One of:		3 cr.
BIOL 3717	Animal Behaviour <b>or</b>	
PSYC 2206	Learning I	
One of:		6 cr.
* BIOL 4995	Thesis <b>or</b>	
* PSYC 4105	Student's Investigation I	

The following courses are highly recommended:

BIOL 2557	Genetics
BIOL 2707	Human Anatomy and Physiology II
CHEM 2106	Analytical Chemistry I
CHEM 2306	Organic Chemistry I
CHEM 2307	Organic Chemistry II
PSYC 3307	Learning II

\*The thesis must be conducted in a Neuroscience area.

## Biology Courses

### BIOL 1006 Introduction to Molecular and Cell Biology

Prerequisite: No prerequisite.

Antirequisite: BIOL 1306/BIOL 1716 and BIOL 1011

Hours: Three hours of lecture and three hours of laboratory work per week for one term.

Credits: 3

This course examines the fundamentals of biology at the molecular and cellular levels. *Offered every year.*

**BIOL 1007 Introduction to Organismal and Evolutionary Biology**

Prerequisite: No prerequisite.

Antirequisite: BIOL 1306/BIOL 1716

Hours: Three hours of lecture and three hours of laboratory work per week for one term.

Credits: 3

This course is an overview of the biological principles and processes at the whole organism level, from an evolutionary perspective. *Offered every year.*

**BIOL 1011 Introduction to Molecular and Cell Biology for Nursing and Physical and Health Education**

Restrictions: Restricted to students in the Bachelor of Science in Nursing or the Bachelor of Physical and Health Education.

Antirequisite: BIOL 1006.

BIOL 1011 will not count towards a major, minor, or liberal sequence in Biology.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course examines the fundamentals of biology at the molecular and cellular levels and is designed for students in Nursing and Physical and Health Education programs. *Offered every year.*

**BIOL 1216 Environmental Microbiology I**

Prerequisite: No prerequisite.

Restrictions: This course is intended primarily for students in the Environmental Biology and Technology program.

Hours: Two hours of lecture and four hours of laboratory work per week per fourteen week term.

Credits: 3

This course will provide an introduction to culture techniques, media preparation, identification techniques and aseptic techniques. Theory will be augmented with laboratory sessions involving aseptic techniques, isolation and identification. *Offered every year.*

**BIOL 2107 Limnology**

Prerequisite: BIOL 2446 and CHEM 2046

Antirequisite: ENSC 2107, GEOG 4127

Hours: Three hours of lecture and three hours of laboratory work per week per fourteen week term.

Credits: 3

The student will study the chemical and physical factors affecting the aquatic environment, as well as the biological interactions within the system. Previously learned concepts and techniques from general ecology, chemistry, microbiology and instrumentation will be employed in the analysis of a specific ecosystem: the lake.

**BIOL 2116 Principles of Microbiology**

Prerequisite: BIOL 1007 or BIOL 2707

Hours: Three hours of lecture and three hours of laboratory work per week for one term.

Credits: 3

This course provides an introduction to microbiology with topics including the morphology, structure, classification, nutrition and growth of microbes and basic immunology. The course will also offer a survey of infectious diseases; an examination of environmental effects on microbes; the study of mutation and genetic

recombination; and an analysis of antimicrobial chemotherapeutic agents. *Offered every year.*

**BIOL 2206 Introduction to Biochemistry**

Prerequisite: No prerequisite.

Restrictions: Restricted to students in a Bachelor of Science degree.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course provides an introduction to the chemistry, structure, and function of carbohydrates, lipids, proteins, and nucleic acids. Topics include basic metabolism of carbohydrates and fats, with emphasis on the biochemical fluctuations that occur in human health and disease; an introduction to enzymes; DNA replication and protein synthesis; and molecular genetics. *Offered every year.*

**BIOL 2207 Environmental Microbiology II**

Prerequisite: BIOL 1216

Restrictions: This course is intended primarily for students in the Environmental Biology and Technology program.

Hours: Two hours of lecture and three hours of laboratory work per week per fourteen week term.

Credits: 3

Methods of controlling microbial growth, water and sewage microbiology, microbial genetics, biotechnology, water-borne pathogens and the influence of microorganisms in nutrient cycles will be investigated. The student will perform control experiments and be involved in the isolation, enumeration, and identification of microorganisms from water samples. *Offered every year.*

**BIOL 2336 Biology of Seedless Plants**

Prerequisite: BIOL 1007

Hours: Three hours of lecture and three hours of laboratory work per week per term.

Credits: 3

An examination of the structure, taxonomic and evolutionary relationships, physiology, ecology and economic importance of photosynthetic organisms belonging to the groups cyanobacteria, algae, fungi, lichens, bryophytes, ferns and fern allies.

**BIOL 2337 Biology of Seed Plants**

Prerequisite: BIOL 1007

Hours: Three hours of lecture and three hours of laboratory work per week per term.

Credits: 3

This course examines plant structure and function and the relationship of plants to their environment and to human activities. Topics include plant classification; evolution; growth and development; reproductive biology; photosynthesis; nutrient, water, and energy relations; and economic botany. *Offered every year.*

**BIOL 2407 Environmental Toxicology**

Prerequisite: BIOL 1007 and CHEM 1005

Antirequisite: ENSC 2407

Hours: Three hours of lecture and three hours of laboratory work per week per term.

Credits: 3

This course will introduce the student to the methods used to assess the biological effects of various substances which occur naturally or artificially in the environment. Acute and chronic

toxicity experiments on plant and animal species will be conducted.

### **BIOL 2446 Principles of Ecology**

Prerequisite: BIOL 1007

Hours: Three hours of lecture and three hours of laboratory work per week for one term.

Credits: 3

This course is an introduction to the study of the interaction of organisms and the environment. Topics include physiological ecology, population ecology, ecosystem processes, and life history strategies. An emphasis is placed on selected terrestrial, wetland and aquatic environments. *Offered every year.*

### **BIOL 2557 Genetics**

Prerequisite: BIOL 1007

Hours: Three hours of lecture and three hours of laboratory work per week for one term.

Credits: 3

This course examines fundamental concepts of genetics. Topics include mechanisms and patterns of inheritance, structure and function of DNA, mutations, population genetics, biological variability, natural selection, and the significance of the Human Genome Project. *Offered every year.*

### **BIOL 2706 Human Anatomy and Physiology I**

Prerequisite: BIOL 1006 or BIOL 1011 or must be registered in BScN program

Antirequisite: BIOL 1706

Hours: Three hours of lecture and three hours of laboratory work per week for one term.

Credits: 3

This course describes basic human anatomy and physiology at the cellular, tissue, organ and system levels of organization. *Offered every year.*

### **BIOL 2707 Human Anatomy and Physiology II**

Prerequisite: BIOL 2706

Antirequisite: BIOL 1707

Hours: Three hours of lecture and three hours of laboratory work per week for one term.

Credits: 3

This course is a continuation of BIOL 2706 and further examines basic human anatomy and physiology at various levels of biological organization. *Offered every year.*

### **BIOL 2836 Invertebrate Zoology**

Prerequisite: BIOL 1007

Antirequisite: BIOL 2736

Hours: Three hours of lecture and three hours of laboratory work per week for one term.

Credits: 3

This course will survey the major invertebrate taxa, including protists and non-vertebrate chordates, by examining and comparing life cycles, ecology, anatomy, and physiology of representative species. Emphasis will be placed on invertebrate groups with regional, evolutionary, ecological, or economic importance. Laboratory work will include specimen collection, identification, and preservation. *Offered every year.*

### **BIOL 2837 Vertebrate Zoology**

Prerequisite: BIOL 1007

Antirequisite: BIOL 2736

Hours: Three hours of lecture and three hours of laboratory work per week for one term.

Credits: 3

An examination of the classes of vertebrate animals in terms of evolutionary, taxonomic, structural, physiological and ecological characteristics. Laboratory classes will emphasize identification of specimens, relationships between form and function, life histories, evolution, and classification. *Offered in 2008-2009.*

### **BIOL 3006 Environmental Interpretation and Communication**

Prerequisite: BIOL 2446

Antirequisite: ENSC 3006

Hours: Two hours of lecture and two hours of laboratory work per week for one term.

Credits: 3

Through the exploration of a forest ecology theme, the student will develop interpretation and communication skills in environmental science. Lectures in introductory forest ecology will provide a framework for examining various aspects of research, including: literature review; experimental design and technique; data interpretation and presentation; scientific writing; and the use of various tools in preparing and presenting seminars, posters and scientific documents. This information will be applied directly to individual and/or group research projects. One or two required field trips will be taken on weekends early in the term.

### **BIOL 3007 Environmental Issues in Forestry**

Prerequisite: BIOL 2446

Antirequisite: ENSC 3007

Hours: Three hours of lecture and three hours of laboratory work per week for one term.

Credits: 3

This course will introduce the student to forest ecology with an emphasis on the autoecology of important organisms; the structure, function and diversity of communities and ecosystems; responses of organisms and ecosystems to stress and disturbance; and the management of forest resources from an ecological perspective. Mandatory weekend field trip(s) will be conducted early in the semester. *Offered in 2008-2009.*

### **BIOL 3066 Flora of Northern Ontario**

Prerequisite: BIOL 2337

Hours: Three hours of lecture and three hours of laboratory work per week for one term.

Credits: 3

A survey of the vascular plants of Northern Ontario through the application of taxonomic concepts and methods with reference to plant classification, nomenclature and practical field identification. Students are required to make and present a plant collection of flowering plants and non-flowering vascular plants. Students who are planning to take this course should consult with the Biology department for information on how to proceed with collecting and preparing plants in the spring and summer prior to the course. Opportunities to collect plants will also occur during field trips held early in the term. *Offered in Summer 2008.*

**BIOL 3117 Biostatistics**

Prerequisite: BIOL 1007 and MATH 1257

Hours: Three hours of lecture per week and three hours of laboratory work every second week for one term.

Credits: 3

Students will learn the philosophical underpinnings of experimental design in traditional and contemporary biological inquiry. Data sets that highlight both field and laboratory realities will be analyzed and interpreted using basic univariate and/or multivariate statistical techniques on common software packages. *Offered every year.*

**BIOL 3126 Molecular Biology Techniques**

Prerequisite: BIOL 1006

Hours: Three hours of lecture and three hours of laboratory work per week for one term.

Credits: 3

The purpose of this course is to give an introduction to the techniques of molecular and cellular biology. This course will discuss in vitro, in situ, and in vivo techniques, including techniques for analyzing DNA, RNA, and protein expression, as well as how these techniques are applied to whole organism models. *Offered in Spring 2008.*

**BIOL 3236 Plant Ecology**

Prerequisite: BIOL 2446 (BIOL 2337 recommended)

Hours: Three hours of lecture and three hours of laboratory work per week for one term.

Credits: 3

This course will examine the relationships between plants and physical, chemical, and biotic factors in the environment. Topics include: ecophysiology; population, community and ecosystem ecology; adaptations; and response to stress and disturbance. One or two required field trips will be taken on weekends early in the term. *Offered in 2008-2009.*

**BIOL 3277 Animal Ecology**

Prerequisite: BIOL 2446 and one of: BIOL 2836 or BIOL 2837

Hours: Three hours of lecture and three hours of laboratory work per week for one term.

Credits: 3

This course will examine ecological relationships among animals and their environments, inter- and intra-species relationships, factors affecting population phenomena, and various practical applications of these principles, including pest management, wildlife management, and conservation of endangered species. *Offered every year.*

**BIOL 3306 Enzymology**

Prerequisite: BIOL 2206 (CHEM 2306 strongly recommended)

Hours: Three hours of lecture per week for one term.

Credits: 3

This course will introduce students to the chemical and physical properties of enzymes. Topics to be discussed include how enzyme catalysis occurs, kinetics, environmental effects on catalysis, regulation of activity, different types of mechanisms and activity inhibition. A number of important enzyme families will be discussed, as will how to experimentally ascertain information about an enzyme's structure and catalytic mechanism.

**BIOL 3346 Microscopy Methods and Applications**

Prerequisite: BIOL 1006 and 21 credits in BIOL or ENSC

Hours: Three hours of lecture/practical per week for one term.

Credits: 3

This course prepares students for the practical use of light, fluorescent, and laser confocal microscopes, through understanding of the properties of light optics and acquisition of images. Theoretical and practical components of this course will allow students to gain experience with application and use of different fluorochromes, acquisition of digital microimages, and assembly of annotated publication-quality plates.

**BIOL 3397 Introductory Soil Science**

Prerequisite: CHEM 1005 or GEOG 1017 or permission of the instructor.

Antirequisite: GEOG 3397 and GEOL 3397

Hours: Three hours of lecture and three hours of laboratory work per week for one term.

Credits: 3

Lectures deal with the study of soil as an integral part of our physical environment. Soil profile characteristics are studied in the context of soil-forming factors, pedogenic processes, and soil classification systems. Laboratory sessions include analysis of typical soil profiles in the field and methods of physical, chemical, and biological analysis of soil samples in the wet lab. *Offered in 2008-2009.*

**BIOL 3436 Conservation Biology**

Prerequisite: BIOL 2446

Hours: Three hours of lecture per week for one term.

Credits: 3

This course explores the science and management of scarcity and diversity. Issues covered include fitness and viability of populations of plants and animals, effects of habitat fragmentation, habitat supply analysis, measures of biodiversity and sustainability, issues of scale, special needs of sensitive species, and aspects of the design of ecological reserves. The degree to which these concepts are integrated into current management practices are discussed. *Offered in 2008-2009.*

**BIOL 3437 Community Ecology**

Prerequisite: BIOL 2446 or MATH 1257

Hours: Three hours of lecture and three hours of laboratory work per week for one term.

Credits: 3

This course compares the structure, function, and limiting factors of a variety of communities such as grasslands, forests, marine, wetland and riparian. Related topics will include keystone and indicator species, aspects of ecological succession, the use of Forest Ecosystem Classifications in forest management, and statistical methods for community analysis with emphasis on multivariate techniques. Student projects will be an important component of the course. *Offered in 2008-2009.*

**BIOL 3557 Genetics & Society: Our genes, our choices**

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course will examine ethical, philosophical, and religious issues raised by the rapidly advancing field of molecular biology and genetics. Topics will include an introduction to science, pseudoscience, and skepticism; the history of eugenics; the sig-

nificance of the Human Genome Project; the social implications of research into the genetic basis of behaviour; issues of privacy relating to genomic profiling; genetic screening; reproductive technology and human cloning; genetically modified organisms; patent rights; xenotransplantation; and discussion of the potential and perils of increasing human lifespan through biomedical advances. Questions of resource allocation and access will also be considered. An emphasis will be placed on critical thinking, formulation of logical argument, and the recognition and personal resolution of ethical dilemmas. This course may be credited towards Philosophy. *Offered in 2008-2009.*

### **BIOL 3567 Ethnobotany**

Prerequisite: This course is restricted to students enrolled in the third or fourth year of any degree program.

Hours: Three hours of lecture per week for one term.

Credits: 3

An examination of the “science of people’s interaction with plants”; the role of human societies in the discovery, development and dispersal of food, drug and economic plants; a focus on First Nations’ uses of plants in addition to plant-human interactions in other world cultures; a multidisciplinary approach involving botany, biochemistry, pharmacology, anthropology, sociology, ethnology and spirituality. *Offered in 2008-2009.*

### **BIOL 3596 Ornithology**

Prerequisite: BIOL 2837

Hours: Three hours of lecture and three hours of laboratory work per week for one term.

Credits: 3

This course is an introduction to the biology of birds with emphasis on the anatomy, physiology, reproductive behaviour and ecology of the principal avian families. Field identification, distribution, migration and census techniques will be covered with reference to Ontario species. *Offered in 2008-2009.*

### **BIOL 3636 Developmental Plant Physiology**

Prerequisite: BIOL 2337 or permission of the instructor

Hours: Three hours of lecture and three hours of laboratory work per week for one term.

Credits: 3

A lecture, seminar and laboratory course on the relationship between structure and function, and growth and development of higher plants. The basic physiological processes in plant cells including photosynthesis, respiration, nitrogen fixation, gas exchange, transport processes, and metabolism of carbon and nitrogen compounds will be discussed. Plant hormones and their roles in growth, dormancy, photoperiodism and flowering will be emphasized. *Offered in 2008-2009.*

### **BIOL 3646 Applied Entomology**

Prerequisite: BIOL 1007

Hours: Three hours of lecture and three hours of laboratory work per week for one term.

Credits: 3

This course involves the study of insects and human welfare. It will examine the biology of insects and related arthropods that are pests of agriculture, forestry, domestic animals, stored products and humans; insect problems in homes and gardens; recognition of major insect pests; insect control; insecticides and biological control; and other beneficial insects. A small collection of insects will be required by the students. *Offered in 2008-2009.*

### **BIOL 3717 Animal Behaviour**

Prerequisite: Restricted to students in the third or fourth year of a Bachelor of Science degree.

Antirequisite: BIOL 4717

Hours: Three hours of lecture per week for one term.

Credits: 3

This course is an introduction to the study of animal behaviour with emphasis on the ethological approach. This course may be credited towards Psychology. *Offered in 2008-2009. Also offered in Spring 2008.*

### **BIOL 4107 Freshwater Biology**

Prerequisite: Restricted to students in the third or fourth year of the Honours Biology or Environmental Biology and Technology program.

Hours: Three hours of lecture per week for one term.

Credits: 3

Students will survey major taxonomic groups of aquatic organisms and study morphological and physiological adaptations that allow aquatic biota to occupy dilute and dynamic freshwater habitats. Although emphasis will be placed on locally indigenous species, globally significant freshwater issues will be discussed. These topics include the effects of water pollution on freshwater biota, freshwater distribution and abundance, and the future of freshwater. *Offered in 2008-2009.*

### **BIOL 4397 Soil Biology and Soil Chemistry**

Prerequisite: BIOL 3397 or GEOG 3397 or GEOL 3397 or permission of the instructor.

Antirequisite: GEOG 4397

Hours: Three hours of lecture and three hours of laboratory work per week for one term.

Credits: 3

The course is a continuation of soil science topics introduced in BIOL 3397 with particular emphasis on the soil as a biotic environment. Special attention is given to the biological and chemical properties of soils and the taxonomy and interactions of soils, soil organisms and clay minerals. The importance of the soil solution and plant-soil relationships is also stressed. Labs demonstrate a variety of scientific methods for investigating the soil biota, analysing the colloidal organic and clay mineral fractions, and testing the chemical properties of the soil solution. *Offered periodically.*

### **BIOL 4506 Special Topics in Applied Ecology**

Prerequisite: Restricted to students in the third or fourth year of the Honours Biology or Environmental Biology and Technology programs.

Hours: Three hours of lecture per week for one term.

Credits: 3

This lecture/seminar course will examine a specific topic or theme in applied ecology (e.g. restoration ecology, forest ecology, or global environment change), with an emphasis on relating ecological and management issues. *Offered in 2008-2009.*

### **BIOL 4557 Developmental and Behavioural Genetics**

Prerequisite: BIOL 1007

Hours: Three hours of lecture per week for one term.

Credits: 3

This course focuses on the genetics and molecular biology of development and behaviour in higher organisms. We will examine the molecular processes by which genes govern the devel-

opment of a complex, multi-cellular organism from a single-cell zygote, considering such topics as morphogenesis, pattern formation, cellular differentiation, cell communication, establishment of neural networks, and neural plasticity. Insight will be drawn from studies of model organisms such as *C. elegans*, *Drosophila*, *Arabidopsis*, the zebrafish, and the mouse. We will also consider the molecular basis of behaviour, beginning with simple, well-defined paradigms such as locomotion and olfaction, and expanding the scope to discuss the possible role of genes in complex human traits such as intelligence, learning and memory, and social and sexual behaviour. Students will be encouraged to consider the ethical implications of research in such areas. This course may be credited towards Psychology. *Offered in 2008-2009.*

#### **BIOL 4607 Environmental Biology Seminar**

Prerequisite: Restricted to students in the third or fourth year of the Honours Biology or Environmental Biology and Technology programs.

Hours: Three hours of lecture per week for one term.

Credits: 3

In this seminar course, students will critically evaluate topics in environmental biology and ecology from the current research literature, and present seminars on their preliminary honours thesis results as well as on topics outside their thesis area. *Offered in 2008-2009.*

#### **BIOL 4976 Biology Field Camp**

Prerequisite: Restricted to students in the third or fourth year of the Honours Biology or Environmental Biology and Technology programs.

Credits: 3

This course will consist of a one-week intensive field camp (held immediately prior to the fall session or during the spring or summer session) designed to familiarize students with organisms and environments. Emphasis will be placed on survey and sampling techniques. Materials and data collected in the field will be identified, analysed and used to develop a major report and presentation later in the term. The location and main theme of each camp (e.g. terrestrial or freshwater ecology) may vary with the instructor. Each student will be required to pay the costs of transportation, accommodation and meals associated with the field camp experience. *Offered in 2008-2009.*

#### **BIOL 4995 Thesis**

Prerequisite: BIOL 3117

Restrictions: Restricted to students in the fourth year of the Honours Biology or Environmental Biology and Technology programs. *Students planning to take this course during the following Spring/Summer or Fall/Winter session must apply in writing to the discipline no later than February 15.*

Hours: Three hours of lecture per week.

Credits: 6

With the approval of the discipline, the student will individually plan and conduct a field and/or laboratory research project under the supervision of an appropriate faculty member. The student will also be required to present a seminar on the research, and to write the project up in dissertation form. All research projects must be supervised or co-supervised by a full time faculty member of the Biology Department. Student project proposals and final seminars will be reviewed or evaluated by Departmental Committee. *Offered every year.*

#### **BIOL 4997 Freshwater Biology Field Camp**

Prerequisite: Restricted to students in the third or fourth year of the Honours Biology or Environmental Biology and Technology programs.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course offers students a one-week intensive, spring-time study of freshwater systems on the Nipissing University Alcan Environmental Research Preserve. Activities will include water and sediment sampling and analysis, aquatic community analyses, and instruction on study design and sampling methods. Data collected will be used to generate a major written report and public presentation. Each student will be required to pay the costs of transportation, accommodation, and meals associated with the field camp experience.

#### **Cross-Listed Courses**

The following courses may be credited towards Biology in a Liberal program, up to a maximum of nine credits: PSYC 2605, PSYC 2906, PSYC 2907, and PSYC 3506.

*For course descriptions in other disciplines, please see their respective sections of the calendar.*

## Business Administration

### Undergraduate Degree

- Bachelor of Business Administration (Honours)
- Bachelor of Business Administration
- Bachelor of Arts (3-Year General Degree)
- Bachelor of Commerce (3-Year General Degree)

### Bachelor of Business Administration

To graduate with a Bachelor of Business Administration or Bachelor of Business Administration (Honours), students must complete 120 credits, including 63 credits of core requirements as follows:

ADMN 1107	Introductory Financial Accounting II	3 cr.
ADMN 1136	Introduction to Organizational Behaviour	3 cr.
ADMN 1137	Management of Human Resources	3 cr.
ADMN 1607	Business Mathematics	3 cr.
ECON 1006	Introduction to Economics I	3 cr.
ECON 1007	Introduction to Economics II	3 cr.
MKTG 1126	Marketing Concepts	3 cr.
MKTG 2127	Marketing for Managers	3 cr.
ADMN 2136	Research in Management	3 cr.
ADMN 2146	Management Accounting and Control I	3 cr.
ADMN 2167	Business Decision Making	3 cr.
ADMN 2306	Business Ethics	3 cr.
ADMN 2606	Business Statistics	3 cr.
ECON 2106	Managerial Economics	3 cr.
ADMN 3046	Operations Management	3 cr.
ADMN 3116	Financial Management I	3 cr.
ADMN 3117	Financial Management II	3 cr.
TMGT 1106	Introduction to Technology Management	3 cr.
TMGT 3856	Information Systems	3 cr.
ADMN 4606	Business Strategy and Policy I	3 cr.
ADMN 4607	Business Strategy and Policy II	3 cr.

Students without any prior background in accounting will be required to take ADMN 1106 Introductory Financial Accounting I in preparation for ADMN 1107 Introductory Financial Accounting II.

*Students are limited to a maximum of 84 credits in a single discipline.*

#### Other Program Requirements

* ADMN, ECON, MKTG, TMGT	6 cr.
Humanities	6 cr.
Science	6 cr.
Electives	39 cr.

\* For the Bachelor of Business Administration (Honours), these six credits must be at the 4000 level.

For complete Bachelor of Business Administration (Honours) degree requirements, please refer to that section of the Calendar.

### BBA Streams

Prior to commencing the second year of study, students must decide if they wish to graduate with either a BBA, or with a BBA that has a stream. This stream will be noted on the student's graduation diploma. Nipissing BBA students have a choice of specializing in either Accounting, Economics, Human Resource Management, Marketing or Technology Management.

Should students wish to specialize in one of the streams, they must complete a specific series of courses, chosen from the groups below, during their second, third and fourth years of study. Students are required to declare whether or not they will pursue a stream, prior to registering for their third year of studies. For each stream, there will be a faculty member responsible for co-ordinating student intake, questions, and course-related concerns.

#### Stream Co-ordinators

Accounting - TBA  
 Economics - C. Sarlo  
 Human Resources Management - J. Grant  
 Marketing - TBA  
 Technology Management - D. Hemsworth

#### Accounting Stream

In addition to the 12 credits of accounting in the core, students must complete 24 credits during their second, third and fourth years of study, as follows:

ADMN 2106	Intermediate Accounting I	3 cr.
ADMN 2107	Intermediate Accounting II	3 cr.
ADMN 2147	Management Accounting and Control II	3 cr.

Fifteen credits from the following:

ADMN 3127	Accounting Information Systems	3 cr.
ADMN 4816	Personal Taxation	3 cr.
ADMN 4817	Corporate Taxation	3 cr.
ADMN 4827	Auditing	3 cr.
ADMN 4836	Advanced Accounting Topics I	3 cr.
ADMN 4837	Advanced Accounting Topics II	3 cr.
ADMN 4887	Advanced Management Accounting	3 cr.
ADMN 4926	Information Systems Auditing and Assurance	3 cr.
ADMN 4927	Advanced Auditing	3 cr.

Students intending to pursue an accounting designation are strongly advised to take ADMN 2106, ADMN 2107 and ADMN 2147 in their second year. Students should consult with the faculty co-ordinator regarding courses. If students are pursuing a professional accounting designation, they should ensure they are meeting the entrance requirements for the specific designation.

#### Economics Stream

In addition to the nine credits of economics in the core, students must complete 21 credits in Economics during their second, third and fourth years of study, as follows:

ECON 2007	Labour Economics	3 cr.
ECON 2016	Intermediate Macroeconomics	3 cr.

ECON 2017	Money, Banking, and the Canadian Financial System	3 cr.
Twelve credits from the following:		
ECON 3066	Principles and Concepts of Economic Development	3 cr.
ECON 3067	Problems and Policies of Economic Development	3 cr.
ECON 3086	The Economics of Income and Wealth	3 cr.
ECON 3087	Selected Canadian Economic Policy Issues	3 cr.
ECON 3126	Introduction to Econometrics	3 cr.
ECON 3127	International Finance	3 cr.
ECON 3226	International Economics	3 cr.

### Human Resources Management Stream

In addition to the six credits of human resources management in the core, students must complete 24 credits during their second, third and fourth years of study, as follows:

ADMN 2117	Industrial Relations	3 cr.
ADMN 3706	Organizational Structure and Design	3 cr.
ADMN 3836	Training and Development	3 cr.
ADMN 3837	Organizational Development and Change	3 cr.

Twelve credits from the following:

ADMN 3146	Compensation and Rewards	3 cr.
ADMN 3147	Occupational Health and Safety	3 cr.
ADMN 3246	Human Resources Research and Information Systems	3 cr.
ADMN 3247	Human Resources Planning	3 cr.
ADMN 4126	Management Skills	3 cr.
ADMN 4137	Current Issues in Management	3 cr.
ADMN 4145	Field Placement in HRM	6 cr.
ADMN 4206	International Management	3 cr.
ECON 2007	Labour Economics	3 cr.

### Marketing Stream

In addition to the six credits of marketing in the core, students must complete 24 credits during their second, third and fourth years of study, as follows:

MKTG 3126	Consumer Behaviour	3 cr.
MKTG 3416	Communications: Advertising and Promotion	3 cr.
MKTG 4406	Applied Marketing Management	3 cr.

Fifteen credits from the following:

MKTG 2417	Communications: Selling and Sales Management	3 cr.
MKTG 3316	Communications: Public Relations	3 cr.
MKTG 3417	International Marketing	3 cr.
MKTG 3436	Public and Non-profit Marketing	3 cr.
MKTG 3437	Product and Brand Management	3 cr.
MKTG 4426	Services Marketing Management	3 cr.
MKTG 4427	Business-to-Business Marketing	3 cr.

### Technology Management Stream

In addition to the six credits of technology management in the core, students must complete 27 credits during their second, third, and fourth years of study, as follows:

ADMN 3837	Organizational Development and Change	3 cr.
TMGT 2106	Systems Analysis and Design	3 cr.
TMGT 2807	Project Management	3 cr.
TMGT 3006	Technology, Business and Society	3 cr.
TMGT 4006	Management of Innovation and Technology	3 cr.

Twelve credits from the following:

ADMN 3127	Accounting Information Systems	3 cr.
ADMN 4926	Information Systems Auditing and Assurance	3 cr.
BIOL 2557	Genetics	3 cr.
BIOL 3557	Genetics and Society	3 cr.
CHEM 1005	General Chemistry	6 cr.
COSC 1557	Introduction to Computer Science	3 cr.
COSC 1567	Programming in C++	3 cr.
COSC 2767	Object Oriented Programming	3 cr.
COSC 3606	Database Maintenance	3 cr.
ENSC 1005	Introduction to Environmental Science	6 cr.
MATH 1056	Discrete Mathematics I	3 cr.
PHIL 2505	Reasoning and Logical Argument	6 cr.
PHYS 1005	General Physics	6 cr.
PSYC 1106	Introduction to Psychology I	3 cr.
PSYC 2605	Behavioural Neuroscience	6 cr.
TMGT 2011	Fundamentals of GIS and Computer Mapping	3 cr.
TMGT 3017	Programming for Business	3 cr.
TMGT 3096	Field Placement in Technology Management	3 cr.
TMGT 3236	Networking in a Business Environment	3 cr.
TMGT 4126	E-Business	3 cr.
TMGT 4417	Current Trends in Technology Management	3 cr.

## Bachelor of Arts (3-Year General Degree) – Single Major in Administrative Studies

Students must complete 90 credits including 39 core credits as follows:

ADMN 1107	Introductory Financial Accounting II	3 cr.
ADMN 1136	Introduction to Organizational Behaviour	3 cr.
ADMN 1137	Management of Human Resources	3 cr.
ADMN 1607	Business Mathematics	3 cr.
ADMN 2167	Business Decision Making	3 cr.
ADMN 2306	Business Ethics	3 cr.
ADMN 2606	Business Statistics	3 cr.
ECON 1006	Introduction to Economics I	3 cr.
ECON 1007	Introduction to Economics II	3 cr.
MKTG 1126	Marketing Concepts	3 cr.
MKTG 2127	Marketing for Managers	3 cr.
TMGT 1106	Introduction to Technology Management	3 cr.
TMGT 3856	Information Systems	3 cr.

Students without any prior background in accounting will be required to take ADMN 1106 Introductory Financial Accounting I in preparation for ADMN 1107.

*Students are limited to a maximum of 54 credits in a single discipline.*



**Other Program Requirements**

Humanities	6 cr.
Science	6 cr.
Electives	39 cr.

For complete Bachelor of Arts (3-Year General) degree requirements, please refer to that section of the Calendar.

## **Bachelor of Arts (3-Year General) – Combined Major in Administrative Studies**

Students must complete 90 credits including the 39 core credits listed above and a minimum of 30 credits in another discipline. The second major must include all of the required courses specified for that discipline.

*Students are limited to a maximum of 54 credits in a single discipline.*

**Other Program Requirements**

Major 2	30 cr.
Humanities	6 cr.
Science	6 cr.
Electives	9 cr.

For complete Bachelor of Arts (3-Year General) degree requirements, please refer to that section of the Calendar.

## **Bachelor of Commerce (3-Year General) – Single Major in Financial Services**

The Bachelor of Commerce (Financial Services) is a degree completion program offered completely through distance education from our Centre for Continuing Education. The program was developed for individuals interested in financial services, and may build on specific courses that they have already completed from either a post-secondary institution or the Institute of Canadian Bankers.

To graduate with a Bachelor of Commerce (Financial Services), students must complete 90 credits, including 48 credits of core requirements, a minimum six credits of elective business courses and 36 credits of electives as follows:

**Core Requirements** (48 credits)

ADMN 1107, ADMN 1136, ADMN 1137, ADMN 2106, ADMN 2116, ADMN 2136, ADMN 2606, ADMN 3116, ADMN 3657, ADMN 3837, ADMN 4335, 3 credits of Introductory Economics, ECON 2017, MKTG 1126, MKTG 3126

**Business Electives** (a minimum six credits)

ADMN 2107, ADMN 2306, ADMN 3117, ADMN 3306, ADMN 3836, ADMN 3907, ADMN 3917, ADMN 4206, ADMN 4606 and ECON 3127

Students are encouraged to include at least six credits from disciplines in the Humanities and/or Social Sciences. Electives may include up to twelve credits awarded on the basis of an assessment of prior learning.

Students lacking a 4U/OAC or equivalent math course will be required to successfully complete MATH 1911 within their first

fifteen credits. Students without any prior background in accounting will be required to take ADMN 1106 Introductory Financial Accounting I, in preparation for ADMN 1107.

*Students are limited to: a maximum 30 credits at the first year level; a maximum of 39 credits from of advanced standing from the Institute of Canadian Bankers; and a maximum of ten calendar years to complete the degree.*

For complete Bachelor of Commerce (Financial Services) degree requirements, please refer to that section of the Calendar.

## **Minor in Business Administration**

A minor in Business Administration is available to students pursuing a major in another discipline. A minor consists of a minimum of 24 credits in the discipline. In Business Administration, the minor must consist of 24 credits in ADMN, ECON, MKTG and TMGT with at least six credits at the upper year level. Cross-coded and cross-listed courses may count towards the minor if they have not been used elsewhere to complete program requirements.

## **Professional Designations and Accreditation**

**Accounting**

Students interested in pursuing a career in Accounting may work toward any of three designations – Chartered Accountant (CA), Certified Management Accountant (CMA), and Certified General Accountant (CGA). All academic courses required for these designations may be completed at Nipissing University. Grade requirements and averages vary and students should consult specific literature for each designation. Upon graduation with a BBA degree, students will be required to gain practical work experience and successfully complete any other academic requirements of the respective Accounting body.

**Chartered Accountant (CA)**

Chartered Accountants specialize in Financial Accounting, Auditing and Taxation, and in the provision of management advisory services to their clients. To be considered for the CA program, students must have a university degree and have completed courses specified by the Institute of Chartered Accountants of Ontario.

For complete details contact The Institute of Chartered Accountants of Ontario, 69 Bloor Street East, Toronto, Ontario, M4W 1B3. Telephone 1-800-387-0735. E-mail: eduserv@icao.on.ca. Web site: www.icao.on.ca

**Certified Management Accountant (CMA)**

Management Accountants specialize in the use of accounting information for decision-making purposes. The focus is upon the design and implementation of systems and processes to aid managers in their pursuit of optimal performance for their organizations. Entrance to the CMA program requires a university degree and the completion of courses specified by the Society.

For complete details contact The Society of Management Accountants of Ontario, 70 University Avenue, Suite 300, Toronto, Ontario, M5J 2M4. Telephone (416) 977-7741. E-mail: info@cma-ontario.org. Web site: www.cma-ontario.org.

## Certified General Accountant (CGA)

CGAs are unique in that their education and training prepares them for the full spectrum of accounting tasks and responsibilities. As a result, CGAs occupy key accounting and financial management positions in business, industry and government. As well, CGAs in public practice are financial advisors and consultants to thousands of Canadian organizations and individuals, from coast-to-coast. To complete the requirements for the CGA designation, students must successfully complete a number of courses specified by the CGA Association.

For complete details contact the Certified General Accountants Association of Ontario, 240 Eglinton Avenue East, Toronto, Ontario M4P 1K8. Telephone: (416) 322-6520 or (613) 232-5363. Web site: [www.cga-ontario.org](http://www.cga-ontario.org)

## Human Resources Management

(CHRM – CHRP)

Students interested in pursuing a career in human resources management may work toward the Human Resources Professionals Association of Ontario (HRPAO) certificate and/or designation while studying at Nipissing.

For complete details contact The Human Resources Professionals Association of Ontario, 2 Bloor Street West, Suite 1902, Toronto, Ontario, M4W 3E2. Telephone (416) 923-2324 or 1-800-387-1311. Web site: [www.hrpa.org](http://www.hrpa.org)

## Certified Professional Purchasers (CPP) Designation

The Purchasing Management Association of Canada (PMAC) has a university-based accreditation program for business students. Students who wish to obtain their Certified Professional Purchaser (CPP) designation need to fulfill specific course and work experience requirements. Graduates from Nipissing's BBA degree program will be able to obtain advanced standing towards obtaining their CPP designation. After graduation, Nipissing BBA graduates would only need to take a few additional courses and complete the work requirement.

For further information, please contact The Registrar, Purchasing Management Association of Canada, 777 Bay St., Suite 2701, Toronto, Ontario, M5G 2C8. Telephone: (888)799-0877. E-mail: [info@pmac.ca](mailto:info@pmac.ca) Web site: [www.pmac.ca](http://www.pmac.ca)

## Business Courses

### ADMN 1006 Personal Productivity

Prerequisite: No prerequisite.  
Credits: Non-credit

This course is an independent learning course and will be graded on a pass/fail basis. Students will be exposed to the current Microsoft Office applications through the use of hands-on exercises. Students will learn the basic and intermediate skills of Word, Excel, PowerPoint and Access. Upon completion of this course, students will have acquired the basic skills necessary to be successful in other courses and in their careers. This course will consist of independent learning modules using the Internet, CD and/or manual.

### ADMN 1106 Introductory Financial Accounting I

Prerequisite: No prerequisite.

Restrictions: This introductory course in financial accounting is intended for students with no 4M/OAC or CAAT credit (or equivalent) in accounting. (Those having such a credit will not normally be permitted to enrol.)

Hours: Three hours of lecture per week for one term.  
Credits: 3

The purpose of the course is to develop skills and knowledge necessary for the study of accounting at the university level. Students are introduced to the theoretical foundations of financial accounting and explore the practical tools required for the accumulation and dissemination of financial information for internal and external reporting, planning, control and decision-making. Topics include an in-depth study of double-entry book-keeping systems including adjustments and closing the accounts; preparation of working papers; preparation of financial statements; accounting for merchandising concerns, review of concepts related to internal controls; accounting for cash, receivables, inventories, and such other topics deemed appropriate by the instructor, as time permits. *Offered every year. Also offered in Spring 2008.*

### ADMN 1107 Introductory Financial Accounting II

Prerequisite: ADMN 1106 or a 4M/OAC or CAAT credit in accounting (or equivalent)

Hours: Three hours of lecture per week for one term.  
Credits: 3

This course is designed to introduce and explore the fundamental principles and theoretical concepts of financial accounting and the practical tools utilized in the implementation of this theoretical framework. The student will be introduced to theories and the underlying usefulness of financial statements. The goal is to provide participants with the necessary skills to be able to prepare an analysis of a set of financial statements and be aware of what the issues are and what information should be communicated to the various users. Further, students will gain an appreciation for issues and theories that must be considered in the specialized areas such as revenue recognition, statement of cash flows, inventories, reporting and analyzing tangible and intangible operational assets short and long-term debt, and equity accounts. The nature of the modern business corporation is examined in some detail particularly with a view to understanding the issues related to communicating significant financial information. The student's overall understanding of financial accounting is synthesized through extensive study of the statement of changes in financial position and financial statement analysis. *Offered every year.*

### ADMN 1136 Introduction to Organizational Behaviour

Prerequisite: No prerequisite.

Antirequisite: PSYC 2306, PSYC 2307

Hours: One and one-half hours of lecture and one and one-half hours of laboratory work per week for one term.  
Credits: 3

This course is designed to introduce students to a number of theoretical and practical aspects of human behaviour and management in work organizations. Organizational behaviour is explored from several interrelated levels of analysis: the overall organization, the individual, groups, and interlinking processes. Topics covered include motivation, job design, leadership, organizational structure, and organizational change. *Offered every year.*

**ADMN 1137 Management of Human Resources**

Prerequisite: ADMN 1136

Antirequisite: ADMN 2137

Hours: Three hours of lecture per week for one term.

Credits: 3

This course considers the concepts, practices and major functions of personnel management as they relate to overall organizational goals and planning of the organization. Topics include historical foundations, forecasting human resources needs, recruitment and selection, orientation, compensation, training and development, counselling, performance appraisal, and industrial relations. In addition, contemporary issues such as employment equity and affirmative action are discussed. *Offered every year.*

**ADMN 1156 Business for Non-Business Majors**

Prerequisite: No prerequisite.

Restrictions: Students majoring in the BBA and the BA3 in Administrative Studies may not retain credit for ADMN 1156, if the course is taken after April 2003.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course is designed for non-business majors as an introduction to the skills and processes used in the world of business. The course initially focuses on the customer/product (or service) proposition as the core of any business. With this concept firmly entrenched, students begin to look at the environment that a business must operate under from an economic, legal, ethical and e-commerce perspective and how the basic functional areas of business contribute. Finally, major trends that affect today's business climate are reviewed.

**ADMN 1607 Business Mathematics**

Prerequisite: No prerequisite.

Antirequisite: ADMN 2607 and ECON 1127 (formerly ECON 2127)

Hours: Three hours of lecture per week for one term.

Credits: 3

The course examines some basic mathematical principles and techniques and their application in economics. Topics include linear equations, systems of linear equations, mathematical functions, matrices, differential and integral calculus, optimization, mathematics of finance, linear programming, transportation models, and assignment models. *Offered every year.*

**ADMN 2106 Intermediate Accounting I**

Prerequisite: ADMN 1107

Antirequisite: ADMN 2105

Hours: Three hours of lecture per week for one term.

Credits: 3

This course provides a detailed treatment of the concepts and procedures involved in corporate external reporting. The focus is on asset recognition and measurement. Specific topics include: cash, current receivables, inventory, capital assets and amortization and intangibles. Students will be exposed to current accounting issues through the use of lectures and cases. *Offered every year.*

**ADMN 2107 Intermediate Accounting II**

Prerequisite: ADMN 1107

Antirequisite: ADMN 2105

Hours: Three hours of lecture per week for one term.

Credits: 3

This course provides a detailed treatment of the concepts and procedures involved in corporate external reporting. The focus of this course is on understanding some of the more complex areas of accounting and their impact on the user. Students are exposed to topics such as pensions, leases and corporate income taxes through lectures and case studies. *Offered every year.*

**ADMN 2116 Management of Financial Institutions**

Prerequisite: ADMN 1136

Restrictions: This course is currently restricted to students in the BComm.

Credits: 3

The objective of this course is to develop an understanding of Canadian and international financial institutions. The regulatory and competitive environment in which these institutions exist will be explored. Among the institutions covered will be banks, trust companies, insurance companies, investment companies, financial planning companies and credit unions.

**ADMN 2117 Industrial Relations**

Prerequisite: ADMN 1136

Hours: One and one-half hours of lecture and one and one-half hours of laboratory work per week for one term.

Credits: 3

This course provides an introduction to the management of human resources in an environment in which all or some employees belong to an organized group, such as a union or association. Topics include the economic, political and social contexts of industrial relations, private/public sector legislation, the union certification process, the collective bargaining process, and the dispute resolution process. A required component of this course is attendance at a day-long simulation exercise on a Saturday. *Offered every year.*

**ADMN 2136 Research in Management**

Prerequisite: MKTG 1126 and ADMN 2606

Antirequisite: ADMN 4136, PSYC 2126, PSYC 2127, SOCI 3126, 3127.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course is designed to provide the student with an understanding of qualitative and quantitative research methodologies that can be used in the study of work and management. The course covers experimental designs, field studies, questionnaire design, interview techniques, observation strategies, and ethical considerations. *Offered every year.*

**ADMN 2146 Management Accounting and Control I**

Prerequisite: ADMN 1107

Hours: Three hours of lecture per week for one term.

Credits: 3

This course introduces students to the uses and limitations of accounting information for management decision-making. Introduction to cost concepts and classification, activity based costing, product costing, overhead cost analysis, standards costs, variance analysis, contribution accounting, responsibility accounting and other related topics as time permits. *Offered every year.*

**ADMN 2147 Management Accounting and Control II**

Prerequisite: ADMN 2146

Hours: Three hours of lecture per week for one term.

Credits: 3

This course will explore the uses, limitations and methods of accounting information used in decision-making. Some topics introduced in ADMN 2146 will be explored in more detail as the basis for additional management concepts. Topics include joint costs, cost allocation, transfer pricing, decentralization and segment reporting, performance measurement, relevant costing, financial statement analysis, flexible budgeting and advanced capital budgeting techniques. *Offered every year.*

**ADMN 2167 Business Decision Making**

Prerequisite: ADMN 1107, ADMN 1136, MKTG 1126

Antirequisite: ADMN 1167

Hours: Three hours of lecture per week for one term.

Credits: 3

In this course, business decision making will be examined in the context of the main functional areas of business--accounting, finance, marketing, human resources, operations, information systems and general management. Classes and assignments will feature group discussion, case studies and the Internet. There will be an emphasis on working in teams, preparing formal presentations, learning how to plan and submit professional reports, and analyzing business situations from a multi-functional perspective. Throughout the course, software and other computer-based resources will be used to enhance the student's work and learning. *Offered every year.*

**ADMN 2306 Business Ethics**

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week for one term.

Credits: 3

The role of decision-making in business is placed in the context of basic philosophical perspectives on ethical behaviour. Decision-making tools that reveal both ethical and profitable options are demonstrated, along with skills for formulating an organization's code of ethics. Topics such as downsizing, environmental abuse, community/societal responsibilities, government business relations, gender equality, the use of power, ethics in strategic planning, and cultural diversity are analysed and discussed from a managerial perspective. *Offered every year. Also offered in Summer 2008.*

**ADMN 2606 Business Statistics**

Prerequisite: No prerequisite.

Restrictions: This is an introductory statistics courses. A student in a degree program cannot retain credit for more than nine credits of introductory statistics courses.

Antirequisite: ECON 2126

Hours: Three hours of lecture per week for one term.

Credits: 3

The course examines some basic statistical theories, concepts, methods and techniques, and their application in business. Topics include measures of central tendency and dispersion, probability theory, probability distributions, sampling, sampling distribution, estimation, hypothesis testing, correlation, and regression. The course also incorporates the use of a popular software program to generate statistical information for analysis and interpretation. *Offered every year.*

**ADMN 2616 Management Science**

Prerequisite: ADMN 1607

Hours: Three hours of lecture per week for one term.

Credits: 3

The course introduces students to quantitative techniques in management science. Topics include linear programming and sensitivity analysis, integer programming, transportation and assignment models, network models, waiting line analysis, simulation, decision analysis, Markov processes, and calculus-based solution procedures. The use of computer software packages for management science are examined as a tool in management decision-making, rather than on the underlying mathematical principles.

**ADMN 2706 Introduction to Intercultural Management**

Prerequisite: Restricted to upper level students or permission of the instructor.

Hours: Three hours of lecture per week for one term.

Credits: 3

The course examines case studies and readings that focus on uses of culture, intercultural competence, cultural identity and cultural diversity as strategic, organizational, and promotional tools. At the same time, the course examines the theory and practice of intercultural management and the strategic management of cultures as historically specific cultural phenomena in their own right, and considers the ethical issues highlighted by an intercultural perspective on business activities. Toward this end, the course will encourage students to adopt a range of critical approaches drawn from history, anthropology, organizational sociology, narrative and symbolic/interpretive analysis, post-modern theory, and management practice.

**ADMN 3046 Operations Management**

Prerequisite: ADMN 2606 and either ADMN 1607 or ADMN 2616

Hours: Three hours of lecture per week for one term.

Credits: 3

The nature and problems of production management are analysed. Students are introduced to the organization and administration of manufacturing activities and the formal organizational structure of factories. The fundamentals of the production process: the continuity of manufacturing process, the production cycle, time and capacity utilization, plant layout, organizational and economic aspects of the technical preparation of production: product design, manufacturing methods; time standards; production planning and control. Administration of service activities, inventory control, quality control, preventive maintenance, production budget, cost and investment analysis. *Offered every year.*

**ADMN 3116 Financial Management I**

Prerequisite: ADMN 1107 and ADMN 1607

Hours: Three hours of lecture per week for one term.

Credits: 3

A basic theoretical framework for decision-making in financial management. Emphasis in this course is on financial planning, control, working capital management, short and intermediate term financing. *Offered every year.*

**ADMN 3117 Financial Management II**

Prerequisite: ADMN 3116

Hours: Three hours of lecture per week for one term.

Credits: 3

This course covers the mathematics of capital. Topics include budgeting analysis, the capital structure of the firm, cost of capital, long-term financing, valuation of the firm and business failure. *Offered every year.*

### **ADMN 3127 Accounting Information Systems**

Prerequisite: ADMN 1107

Hours: One and a half hours of lecture and one and a half hours of laboratory work per week for one term.

Credits: 3

This course will introduce the student to computerized accounting information systems and their role within modern profit and not-for-profit organizations. The course will focus on evaluating and using systems and software to provide the accounting and management information required by the various users. Theory will cover such topics as defining an accounting information system, current technology, documenting an information system, general controls over systems, and computer crime and ethics. The student will have significant hands-on experience with using a computerized accounting system and will also be expected to evaluate and research others during the course. *Offered every year.*

### **ADMN 3146 Compensation and Rewards**

Prerequisite: ADMN 1137

Hours: Three hours of lecture per week for one term.

Credits: 3

This course provides students with an understanding of the processes, issues, and techniques involved in developing and administering a compensation system. The course covers such topics as legislation, needs analysis, wage and salary administration, job evaluation techniques, employee benefits, and pay equity. *Offered in 2008-2009.*

### **ADMN 3147 Occupational Health and Safety**

Prerequisite: ADMN 1137

Hours: Three hours of lecture per week for one term.

Credits: 3

This course introduces students to the broad and ever-changing field of occupational health and safety. The course will focus on the technical, legislative, political and personal issues associated with the effective management of occupational health and safety concerns in contemporary Canadian organizations. Major topics will include the Occupational Health and Safety Act, the Workplace Safety and Insurance Board, accident prevention programming, psychological health and stress. *Offered in 2008-2009.*

### **ADMN 3246 Human Resources Research and Information Systems**

Prerequisite: ADMN 1137

Hours: Three hours of lecture per week for one term.

Credits: 3

Understanding computer technology, information generating systems and quantitative methodology have become essential tools in modern human resources management. This course will introduce students to the fast growing field of human resources information systems and include practice with major HRM information systems software packages.

### **ADMN 3247 Human Resources Planning**

Prerequisite: ADMN 1137

Hours: Three hours of lecture per week for one term.

Credits: 3

This course provides an understanding of the essential elements of the human resources planning process in organizations. Students will acquire knowledge in analyzing, assessing and programming for human resource requirements of organizational business plans and strategies. Quantitative as well as qualitative concepts, approaches and techniques are emphasized. Topics will include forecasting, skills inventory, human resources data systems and creating human resource action plans. *Offered in 2008-2009.*

### **ADMN 3306 Introduction to Small Business Administration**

Prerequisite: ADMN 2136

Antirequisite: ADMN 4876

Hours: Three hours of lecture per week for one term.

Credits: 3

This course examines the many variables that need to be considered when planning for and/or managing a smaller business. The unique characteristics and problems confronting small businesses and their staff are explored. Topics include small business trends in Canada; accounting, finance, personnel, marketing, production, and control in smaller businesses; planning systems, and information systems in smaller businesses. Examples from the retail, wholesale, service and manufacturing sectors are also studied. *Offered in 2008-2009.*

### **ADMN 3307 Gender and Diversity in Organizations**

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course examines the effects gender and diversity have on the attitudes, behaviours, and treatment of individuals in organizations. In addition, organizational responses to gender and diversity issues are addressed. Women represent the largest workplace minority and the majority of diversity research has examined women's organizational experiences. By focusing on the growing participation of women in organizations, particularly women in management, the course explores the impact of changing demographics and patterns of workforce participation on organizations and personal well-being. The course also examines the effects that other, less well studied forms of diversity, including age, race, sexual orientation, and disability, have on individuals and their organizations. This course may be credited towards Gender Equality and Social Justice.

### **ADMN 3316 Investments**

Prerequisite: ADMN 3116

Hours: Three hours of lecture and one hour of seminar work per week for one term.

Credits: 3

This course covers investment theory, its application by practicing investment analysts, and significant investment challenges. Techniques used in the pricing, selection, and evaluation of fixed income, equity, and derivative securities; security price behaviour, stock-market indicator series, and factors affecting the term structure and risk structure of yields on financial securities are identified and analyzed. This course also gives the student an overview of portfolio management, introducing modern portfolio theory, equilibrium pricing relationships, and the eval-

uation of portfolio performance. Students gain insight into the practical application of investment management theory through the use of an experiential exercise. *Offered in 2008-2009.*

#### **ADMN 3506 Management of Not-for-Profit Organizations**

Prerequisite: Restricted to students in the 3rd year of the BA in Administrative Studies or the 3rd and 4th year of the BBA.

Antirequisite: MKTG 3436

Hours: Three hours of lecture per week for one term.

Credits: 3

This course explores the key management issues facing the staff and Boards of NPOs from education, culture, community, health, recreation, commercial professional, government, and special-interest sectors. Key topics include the history and magnitude of the not-for-profit sector in Canada and the United States; board governance and structure; marketing, public relations, and cause-related promotion; budgeting and financial control systems; program and service evaluation processes; volunteer management and development; leadership and human resource management; developing and managing fund raising efforts; and innovation in NPOs.

#### **ADMN 3657 Management and Integration of New Technologies**

Prerequisite: ADMN 1107, ADMN 1137 and MKTG 1126

Restrictions: This course is currently restricted to students in the BComm.

Antirequisite: TMGT 4006

Credits: 3

This course will explore the acquisition, evaluation, implementation, and management of new information systems and related technologies. Information-based technologies (e.g., networks, Internet applications, communications systems, software) will be reviewed from both competitive and management perspectives.

#### **ADMN 3706 Organizational Structure and Design**

Prerequisite: ADMN 1137

Hours: Three hours of lecture per week for one term.

Credits: 3

This course assists students in understanding the formal and informal design and structure of organizations. A wide variety of organizational types (large, small, private, public, franchise, multinational, etc.) are examined in detail, using contemporary Canadian organizations as case studies. *Offered every year.*

#### **ADMN 3836 Training and Development**

Prerequisite: ADMN 1137

Hours: Three hours of lecture per week for one term.

Credits: 3

This course considers the role of training and development in organizations. Students become familiar with the manner in which training and development is part of the human resource system of an organization; with the psychology of the learning process on which training is partially based; with the basics of needs analysis, program design and program evaluation. *Offered every year.*

#### **ADMN 3837 Organizational Development and Change**

Prerequisite: ADMN 1137

Hours: Three hours of lecture per week for one term.

Credits: 3

This course considers the challenge of developing and changing organizations. The course critically assesses various principles

and techniques used by organizations in assessing the need for change, implementation of change programs, including resistance to change, and evaluation of change efforts. The course makes extensive use of case study materials. *Offered every year*

#### **ADMN 3907 Insurance and Risk Management**

Prerequisite: ADMN 2106 and ADMN 2606

Restrictions: This course is currently restricted to students in the BComm.

Credits: 3

This course will address risk management in both a corporate and personal environment. Concepts considering the reduction and transfer of risk through life and liability insurance will be covered.

#### **ADMN 3917 Creativity for Innovation**

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course will expose students to processes related to developing creative skills and habits. The course will also show students how to apply these new skills, personally and in team situations, in order to help innovate, improve, better, implement, enhance, increase, or strengthen a product, service, opportunity, or person.

#### **ADMN 4116 Fundamentals of Financial Derivatives**

Prerequisite: ADMN 3117

Hours: Two hours of lecture and one hour of seminar work per week for one term.

Credits: 3

This course focuses on derivative securities and their applications as risk management and yield enhancement tools for corporations, as well as strategies for using them for arbitrage, hedging, portfolio insurance, and speculation. The analysis will cover standard derivative instruments (futures, forwards, FRA's, swaps, stock options) as well as more recent ones such as exotic options and credit derivatives. The course emphasizes the pricing or valuation of derivatives, as well as the application of derivatives. Valuations are explored through the cost-of-carry model, risk neutral valuations, binomial trees, and the Black-Scholes model.

#### **ADMN 4117 Portfolio Theory**

Prerequisite: ADMN 3117

Hours: Two hours of lecture and one hour of seminar work per week for one term.

Credits: 3

This course introduces students to the various models used in designing (or developing) and in evaluating portfolios, including the utility theory and stochastic dominance, the efficient formation of portfolios in mean/variance framework under various assumptions, and the application of asset pricing models. Emphasis is placed on interrelation of economic and market conditions, security valuation techniques, and the specific requirements of individual and institutional investors. The students also compare and contrast the activities of money managers with the strategies implied through various theories.

#### **ADMN 4126 Management Skills**

Prerequisite: ADMN 1137

Hours: Three hours of lecture per week for one term.

Credits: 3

This is an advanced level course designed to explore human behaviour and the challenge it poses for the effective administration of organizations. Students learn to assess the impact of a wide range of administrative practices and principles and learn to apply principles to their own behaviour. The course is highly interactive and requires students to practice, and receive feedback on a wide range of communication activities, such as oral presentations during the class.

### **ADMN 4137 Current Issues in Management**

Prerequisite: ADMN 1137

Hours: Three hours of lecture per week for one term.

Credits: 3

This course is designed to provide an in-depth analysis of contemporary topics in the area of human resources management. The topics vary from year to year, and could include such topics as employment equity in the workplace, affirmative action in the workplace, new approaches to compensation management, personnel management in the small business, restructuring and personnel management in the multinational organization.

### **ADMN 4145 Field Placement in Human Resources Management**

Prerequisite: Permission of the instructor.

Restrictions: Approval of the School is required prior to registration. *All students wishing to take this course during the following spring/summer or fall/winter session must apply to the department no later than February 15.*

Credits: 6

This course involves a placement in the human resources area of an organization. Students are required to undertake a specific project with the organization and are required to write an in-depth report on the outcomes of the project. This course is open only to BBA students who are enrolled in the Human Resources Management stream. *Offered in 2008-2009.*

### **ADMN 4206 International Management**

Prerequisite: Restricted to students in the 3rd and 4th year of the BBA and students in the BComm.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course focuses on the challenge of management in an international environment. The course aims to provide a general overview of the international business environment and the problems and challenges it presents. In addition, the course examines operational issues related to managing an organization with international interests, drawing on examples from both the private and public sectors. *Offered in 2008-2009.*

### **ADMN 4236 Accounting Theory and Integration**

Prerequisite: ADMN 2106, ADMN 2107 and ADMN 4827 or ADMN 4836, or permission of the instructor.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course studies the theoretical issues surrounding accounting and the CICA Handbook. The development of critical thinking, integration, issue identification and case writing skills are stressed. As this course integrates the knowledge learned from previous accounting, auditing and tax courses, it is designed specifically for students preparing to write their professional accounting exams (CA, CMA and CGA).

### **ADMN 4335 Honours Thesis**

Prerequisite: ADMN 2136

Restrictions: For students in the BComm, this course must be taken after all other courses in the program have been successfully completed. For students in the BBA, depending on the topic, this course may be credited towards any of the stream elective requirements. (This must be stipulated at the time of departmental approval.) *Students wishing to take this course during the following Spring/Summer or Fall/Winter Session must apply in writing to the discipline no later than February 15.*

Credits: 6

In this course you may undertake the research project outlined in ADMN 2136 Research in Management. This course is an individualized study course where the student will work on a one-to-one basis with a faculty advisor. *Offered every year.*

### **ADMN 4336 Directed Studies**

Prerequisite: ADMN 2136

Restrictions: Restricted to students in the 3rd or 4th year and approval of the department is required prior to registration. For students in the BBA, depending on the topic, this course may be credited towards any of the stream elective requirements. (This must be stipulated at the time of departmental approval.) *Students wishing to take this course during the following Spring/Summer or Fall/Winter Session must apply in writing to the discipline no later than February 15.*

Credits: 3

This course consists of an investigation of a research problem in business. Students are encouraged to isolate a research problem and to approach a potential faculty advisor during their third or fourth year. The faculty advisor supervises the project and provides advice, when requested, evaluates the student's performance in carrying out the research and evaluates the final paper, which is to be written in a style suitable for publication. *Offered every year.*

### **ADMN 4606 Business Strategy and Policy I**

Prerequisite: Restricted to students in the 3rd and 4th year of the BBA and students in the BComm.

Hours: Three hours of lecture per week for one term.

Credits: 3

The objective of this course is to introduce students to the areas of business policy and strategic planning. Through the use of cases, readings and lectures the course aims to provide an awareness of overall organizational goals, company capabilities and strategic environmental opportunities. *Offered every year.*

### **ADMN 4607 Business Strategy and Policy II**

Prerequisite: ADMN 4606

Hours: Three hours of lecture per week for one term.

Credits: 3

This course emphasizes strategy implementation as opposed to strategy formulation. Using techniques introduced in Business Strategy and Policy I, company wide objectives are established leading to the planning and implementation of departmental policies and activities. The challenges associated with implementing and consolidating firm-wide changes in direction and changes in departmental activities are explored from a variety of perspectives. Classes and assignments will feature group discussion, case studies and the submission of a major report. This course may be team-taught by faculty members in the School of Business and Economics. *Offered every year.*

**ADMN 4816 Personal Taxation**

Prerequisite: ADMN 1107

Hours: Three hours of lecture per week for one term.

Credits: 3

This course is a study of the Federal Income Tax Act as it relates to individuals. The objectives are to explain the theoretical concepts behind specific provisions of the law, to apply the law in practical problems and case settings, to interpret the law, taking into account the specific wording of the provisions, judicial decisions and Revenue Canada's position, and to introduce basic tax planning concepts through problem application. *Offered in 2008-2009.*

**ADMN 4817 Corporate Taxation**

Prerequisite: ADMN 4816

Hours: Three hours of lecture per week for one term.

Credits: 3

This course is a study of the Federal Income Tax Act as it relates to corporations. The objectives are to explain the theoretical concepts behind specific provisions of the law, to apply the law in practical problems and case settings, to interpret the law, taking into account the specific wording of the provisions, judicial decisions and Revenue Canada's position, and to introduce basic tax planning concepts through problem application. *Offered in 2008-2009.*

**ADMN 4826 Operational Auditing**

Prerequisite: ADMN 2106 and ADMN 2107

Hours: Three hours of lecture per week for one term.

Credits: 3

The primary concern of this course is with the duties of internal auditors. Internal auditing is an independent appraisal activity within an organization for the review of operations as a service to management. It is a managerial control which functions by measuring and evaluating the effectiveness of other controls. The conceptual knowledge and activities involved in achieving this objective are the subject of this course. Detailed knowledge of accounting and financial statement presentation are adequately covered in various accounting courses and need not be repeated here.

**ADMN 4827 Auditing**

Prerequisite: ADMN 1107

Hours: Three hours of lecture per week for one term.

Credits: 3

This course begins by introducing the role of the auditor from both an internal and external view. Other major topics explored include internal controls, audit planning, fraud and forensic auditing. Students will be exposed to audit planning in detail in order to identify key issues and risks and design appropriate audit programs. Current audit software will be utilized where appropriate. *Offered in 2008-2009.*

**ADMN 4836 Advanced Accounting Topics I**

Prerequisite: ADMN 2106 and ADMN 2107

Restrictions: Must complete both with a minimum grade of 60%.

Hours: Three hours of lecture per week for one term.

Credits: 3

The major topics in this course include business combinations, long-term inter-corporate investments and the preparation of consolidated financial statements. Attention is also given to accounting for income taxes and to the translation of foreign

currency transactions; and foreign currency financial statements. *Offered in 2008-2009.*

**ADMN 4837 Advanced Accounting Topics II**

Prerequisite: ADMN 2106 and ADMN 2107

Restrictions: Must complete both with a minimum grade of 60%.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course is designed to review current and emerging issues in accounting theory, such as environmental accounting, accounting for financial instruments and non-profit organizations. The process of standard setting and the development of GAAP are reviewed including recent Exposure Drafts, Research Studies and Emerging Issues Abstracts. Other topics include accounting for specific industries. *Offered in 2008-2009.*

**ADMN 4866 Advanced Cost Accounting Topics I**

Prerequisite: ADMN 2146, ADMN 2147, ADMN 2606 and ADMN 2616

Hours: Three hours of lecture per week for one term.

Credits: 3

This course is designed to integrate quantitative techniques, such as linear programming, regression analysis, probability theory, decision tree, etc. with selected cost and management accounting topics, such as, cost-volume-profit analysis, capital budgeting variance analysis, etc. This course is aimed at decision-making under conditions of uncertainty and emphasizes the use of quantitative analysis extensively.

**ADMN 4887 Advanced Management Accounting Topics I**

Prerequisite: ADMN 2147

Hours: Three hours of lecture per week for one term.

Credits: 3

This course covers advanced topics in management accounting and explores the application of advanced management accounting techniques and analysis to the successful management of business enterprises. Topics include management decision-making for planning, control, and performance evaluation. *Offered in 2008-2009.*

**ADMN 4896 Current Topics in Administration I**

Prerequisite: Restricted to students in the 3rd and 4th year of the BBA and BA in Administrative Studies.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course is offered in different areas each year, depending upon the interests of the students and faculty and is intended to cover areas not covered by other courses. It also offers a vehicle for an experimental trial run of a course before deciding to incorporate it in the regular course offerings.

**ADMN 4897 Current Topics in Administration II**

Prerequisite: Restricted to students in the 3rd and 4th year of the BBA and BA3 in Administrative Studies.

Antirequisite: Students may not retain credit for both ADMN 4897 and MKTG 3316, if ADMN 4897 was taken in Spring 2008.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course is offered in different areas each year, depending upon the interests of the students and faculty and is intended to



cover areas not covered by other courses. It also offers a vehicle for an experimental trial-run of a course before deciding to incorporate it in the regular course offerings. Topic: Public Relations. *Offered in Spring 2008.*

### **ADMN 4915 Entrepreneurship**

Prerequisite: ADMN 1137, ADMN 2306, ADMN 2606, ADMN 3116, MKTG 2127 and 4th year of the BBA  
Antirequisite: ADMN 4916, SOCI 4126  
Hours: Three hours of lecture per week.  
Credits: 6

This course explores the processes involved in turning an idea into a feasible business opportunity. Students begin by generating and evaluating business ideas for new products and services. The next step requires the student to select a promising business idea that becomes the subject for a significant market research project to determine whether the idea delivers sufficient competitive advantage to proceed further. Promising ideas then are developed further into a sophisticated business plan that is ready for presentations to potential investors. Other topics covered include, assessing entrepreneurial potential, buying of professional services, buying of established ventures, franchising, protecting innovative ideas, and some of the typical challenges faced by beginning businesses.

### **ADMN 4926 Information Systems Auditing and Assurance**

Prerequisite: ADMN 4827 or permission of the instructor  
Hours: Three hours of lecture per week for one term.  
Credits: 3

This course provides students with an understanding of how information systems impact the audit function. Students will explore topics such as statistical sampling and data extraction and analysis. There will also be discussions on emerging issues related to information technology and auditing. *Offered in 2008-2009.*

### **ADMN 4927 Advanced Auditing**

Prerequisite: ADMN 2106 and ADMN 2107  
Hours: Three hours of lecture per week for one term.  
Credits: 3

This course is designed to provide the student with an understanding of advanced and current issues facing the auditing profession. Specific topics include: The completion of the audit process, professional codes of conduct, audit or pension plans, environmental auditing and the audit of small businesses. Students will be exposed to audit planning software where appropriate. *Offered in 2008-2009.*

## **Economics Courses**

*For Course Descriptions see Economics.*

## **Marketing Courses**

### **MKTG 1126 Marketing Concepts**

Prerequisite: No prerequisite.  
Antirequisite: ADMN 2126  
Hours: Three hours of lecture per week for one term.  
Credits: 3

This course introduces students to the major concepts and foundations of the marketing discipline. Topics include market segmentation, positioning, forecasting, marketing information sys-

tems, product planning and development, product-mix strategies, pricing, distribution, and promotion. Instruction involves a combination of lecture, case study, and project-based formats. *Offered every year.*

### **MKTG 2127 Marketing for Managers (formerly MKTG 1127)**

Prerequisite: MKTG 1126  
Antirequisite: ADMN 2127 and MKTG 1127  
Hours: Three hours of lecture per week for one term.  
Credits: 3

This course examines new and existing total market and strategic planning processes. It builds on the techniques and concepts covered in MKTG 1126 and focuses primarily on developing comprehensive plans. Different types of national and international markets are examined with an emphasis on retail, service, and not-for-profit sectors. Case studies are the main focus of instruction. *Offered every year.*

### **MKTG 2417 Communications: Selling and Sales Management**

Prerequisite: MKTG 1126  
Hours: Three hours of lecture per week for one term.  
Credits: 3

This course focuses on the key aspects of the selling process including planning sales strategy, recruiting, selecting, training, motivating and organizing a sales force. The various types and stages of sales process and presentations will be examined and applied through practical classroom exercises. Students will develop the core skills required for persuasive communication, sales, conflict management and negotiations.

### **MKTG 3126 Consumer Behaviour**

Prerequisite: MKTG 1126 or permission of the instructor  
Antirequisite: ADMN 3126  
Hours: Three hours of lecture per week for one term.  
Credits: 3

This course will explore the behaviour (primarily decision-making) of consumers of services and products in both retail and commercial applications. The role of the consumer in product/service marketplace will be considered including the complex system of human needs, attitudes, motivation, decisions and behaviour. *Offered in 2008-2009.*

### **MKTG 3316 Communications: Public Relations**

Prerequisite: MKTG 2127  
Antirequisite: Students may not retain credit for both MKTG 3316 and ADMN 4897, if ADMN 4897 was taken in Spring 2008.  
Hours: Three hours of lecture per week for one term.  
Credits: 3

This course introduces strategic issues and effective practices of communication between organizations and their constituencies. It also focuses on the study of public opinion research, media relations, public relations communication campaigns, crisis management plans and representational ethics. This course prepares students for effective and ethical public communication on behalf of organizations (profit and non-profit).

**MKTG 3416 Communications: Advertising and Promotion**

Prerequisite: MKTG 1126 and MKTG 2127 or permission of the instructor

Hours: Three hours of lecture per week for one term.

Credits: 3

This course focuses on understanding the various functions of advertising, the foundations of research and the audience analysis that are imperative to successful advertising. Students will study the various media formats that carry advertising and promotional messages to audiences, as well as the planning, research and production necessary to create an advertising campaign.

**MKTG 3417 International Marketing**

Prerequisite: MKTG 3126 or permission of the instructor

Hours: Three hours of lecture per week for one term.

Credits: 3

This course acknowledges the growing importance of international markets to Canadian businesses. It identifies the strategies a Canadian firm can use to enter international markets, builds an understanding of how political, legal, and cultural issues can influence these strategies, and examines the debate of standardization versus localization of marketing strategies in international markets. Teaching methodology includes readings, cases and a group project. *Offered in 2008-2009. Also offered in Summer 2008.*

**MKTG 3426 Marketing Communications**

Prerequisite: MKTG 2127 (formerly MKTG 1127) or permission of the instructor

Hours: Three hours of lecture per week for one term.

Credits: 3

This course explores the wide range of communication tools available to organizations to inform customers about the relative value of products or services, including but not restricted to mass media advertising, promotions, merchandising, public relations, packaging, the internet and direct marketing. Communication tools are discussed in the context of building trust to facilitate ongoing exchange relationships, and special emphasis is placed on the integration of these various communication tools to achieve organizational objectives. A variety of teaching approaches is employed, including analysis of case studies, discussion of readings and invited guest participants. *Offered in 2008-2009.*

**MKTG 3436 Public & Non-profit Marketing**

Prerequisite: MKTG 2127 (formerly MKTG 1127) or permission of the instructor

Hours: Three hours of lecture per week for one term.

Credits: 3

This course provides an in depth examination of how the tools of marketing can be successfully applied to the public and non-profit sectors. Special attention is given to defining marketing principles in the context of delivering products or services in the public or non-profit sectors, and then applying these principles in a number of case studies. A final project requires students to conduct a Marketing Audit of a public or non-profit organization, resulting in strategic recommendations to bring the organization closer to its goals and objectives. *Offered in 2008-2009.*

**MKTG 3437 Product and Brand Management**

Prerequisite: MKTG 2127 (formerly MKTG 1127) or permission of the instructor

Hours: Three hours of lecture per week for one term.

Credits: 3

This course focuses on the role of products in the marketing mix, as well as the role of product managers. Topics include understanding the multidimensional nature of products (or services), creating new products, managing existing products and services, the product life cycle, and building brand value. *Offered in 2008-2009.*

**MKTG 4406 Applied Marketing Management**

Prerequisite: MKTG 3126 and MKTG 3426

Hours: Three hours of lecture per week for one term.

Credits: 3

This course is designed to expose students to the complexities of 'real world' marketing, as well as integrate all key aspects of marketing, including consumer behaviour, marketing research, and marketing communications. Given the strategic nature of marketing (and its impact on the entire organization), students are also required to integrate their general management skills by convincing senior management and the other organizational functions of the appropriateness of their strategic recommendations. Given the applied emphasis of this course, the teaching methodology will rely heavily upon case studies, and students will be required to conduct a Marketing Audit of a 'real world' organization. *Offered in 2008-2009.*

**MKTG 4426 Services Marketing Management**

Prerequisite: MKTG 2127 (formerly MKTG 1127) or permission of the instructor

Hours: Three hours of lecture per week for one term.

Credits: 3

This course examines the issues and opportunities associated with the management of services or 'intangible products'. Topics include the importance of the Services Sector to the Canadian economy (including business, government, and non-profit organizations), the linkage between Services Marketing and Operations and Human Resources, and critical forces impacting services marketing including government policies, social changes, business trends, advances in information technology, and internationalization and globalization. *Offered in 2008-2009. Also offered in Spring 2008.*

**MKTG 4427 Business-To-Business Marketing**

Prerequisite: MKTG 2127 (formerly MKTG 1127) or permission of the instructor

Hours: Three hours of lecture per week for one term.

Credits: 3

This course is designed to provide an understanding of marketing to organizational buyers. Organizational buying decision processes will be studied with a view to the development of appropriate marketing strategies. Examination of the role of personal persuasion and effective management of a sales force will help students to become effective implementers of business to business marketing strategies. *Offered in 2008-2009.*

## Technology Management Courses

### TMGT 1106 Introduction to Technology Management

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course provides an introduction to the use of technology in business. It exposes students to each of the functional areas in the technology management stream and provides the foundations for subsequent courses in the technology management area. *Offered in 2008-2009.*

### TMGT 2011 Fundamentals of GIS and Computer Mapping

Prerequisite: No prerequisite.

Restrictions: Restricted to upper level students. Geography majors cannot retain credit for this course.

Antirequisite: GEOG 2011 and GEOG 3056

Hours: Two hours of lecture and one hour of laboratory work per week for one term.

Credits: 3

This integrated lecture-lab course introduces the students to the fundamental concepts and approaches of geographical information systems together with computer mapping. GIS applications in a variety of areas, including public service, commercial market analysis and environmental history analysis, among other applications, will be introduced to the students. Computers will be used in the lab sessions. This course is suitable for non-Geography majors.

### TMGT 2106 Systems Analysis and Design

Prerequisite: COSC 1557

Antirequisite: COSC 2526

Hours: Three hours of lecture and/or lab per week for one term.

Credits: 3

The critical areas of system analysis and design are discussed in this course through an interactive mix of lectures, case studies and team work. The objective is to have students discuss and understand the issues surrounding the development of a system and to look at technology management issues and problems and design reasonable solutions to them. *Offered in 2008-2009.*

### TMGT 2807 Project Management

Prerequisite: No prerequisite.

Antirequisite: COSC 3807

Hours: Three hours of lecture per week for one term.

Credits: 3

Managers are often confronted with the need to manage substantial changes of many types in a cost effective and timely manner and project management methods are commonly chosen as the preferred method to accomplish these objectives. This course is intended to provide students with the knowledge and skills of project management through an integrated view of the concepts, skills, tools, and techniques involved in the management of projects. Course work includes the hands-on management of a project using popular project management software tools.

### TMGT 3006 Technology, Business and Society

Prerequisite: No prerequisite.

Antirequisite: ADMN 2047

Hours: Three hours of lecture per week for one term.

Credits: 3

This course takes a macro view of how technology affects business and our society. Societal considerations that are discussed include, privacy issues, ethical issues, globalization and differing rates of usage of technology by the third world. Technological issues associated with the “wired world” and automation’s effects on the workplace and its impact on required productivity levels are also discussed. Finally, issues for individuals such as increased retraining requirements, increased worker mobility, questions about personal security, telecommuting and information overload are all considered.

### TMGT 3017 Programming for Business

Prerequisite: COSC 1557

Antirequisite: COSC 1566, COSC 1577, COSC 1587

Hours: Three hours of lecture and/or lab per week for one term.

Credits: 3

This course provides the students with insights into some popular programming languages. The intent of the course is not to make the student an expert in one particular type of program, but to enhance their understanding of how programming in general enables them to set and reach business goals. Choosing the right program, extracting information and other issues will be explored. A current programming language will be used to help reinforce these issues. *Offered in 2008-2009.*

### TMGT 3096 Field Placement in Technology Management

Prerequisite: ADMN 3837 and COSC 1557

Restrictions: Restricted to students in the third and fourth year of the BBA. Approval of the School is required prior to registration. *All students wishing to take this course during the following spring/summer or fall/winter session must apply to the department no later than February 15.*

Credits: 3

The course requires students to obtain employment for a continuous period of 12 weeks. Students will have the opportunity to apply their university knowledge to a real business experience. A significant academic report is due upon completion of the practicum. *Offered in 2008-2009.*

### TMGT 3236 Networking in a Business Environment

Prerequisite: COSC 1557

Antirequisite: COSC 2657 and COSC 3656

Hours: Three hours of lecture and/or lab per week for one term.

Credits: 3

A foundation in networking concepts is an integral part of any course of study relating to technology. This course will introduce the students to networking hardware and software concepts and provides an understanding of how networking is done and put together in order to implement a system. This course will be a combination of lecture and lab. *Offered in 2008-2009.*

### TMGT 3856 Information Systems (formerly ADMN 3856)

Prerequisite: ADMN 2167

Restrictions: Restricted to students in 3rd or 4th year. ADMN 3116 is recommended.

Antirequisite: ADMN 3856

Hours: Three hours of lecture per week for one term.

Credits: 3

This course explores the importance of timely and reliable internal and external information to management of both profit and not-for-profit sector organizations. Processes for evaluating and

controlling information are explored. The evaluation and design of new and updated computer-based management information systems (MIS) are covered. Other major topics include feasibility studies, information systems analysis and design, data bases, networking, LANs, and information resource planning. The course looks at how information systems can be evaluated, designed, and modified in both smaller and larger organizations. A combination of cases, lectures, and hands-on applications comprises the main methods of instruction. *Offered every year.*

**TMGT 4006 Management of Innovation and Technology**

Prerequisite: ADMN 3046, ADMN 3116 AND ADMN 3837

Antirequisite: ADMN 3657

Hours: Three hours of lecture per week for one term.

Credits: 3

This course introduces future managers of innovation and technology to the unique issues that they will face. This course discusses the process of turning ideas into innovation, the strategic issues of technological leadership and followership and those all too common corporate practices that prevent ideas from becoming innovations. Among others, specific issues to be discussed will include knowledge management practices, project management theories, life cycle costing and lead user programs. Students will also be exposed to practical management tools that they can use to manage specific innovation and technological changes. *Offered in 2008-2009.*

**TMGT 4126 E-Business (formerly TMGT 3126)**

Prerequisite: COSC 1557 or TMGT 3856

(formerly ADMN 3856)

Antirequisite: ADMN 4896 (if taken prior to Fall 2003),

COSC 3497 and TMGT 3126

Hours: Three hours of lecture and/or lab per week for one term.

Credits: 3

Industry and the general public are embracing a new communications paradigm, called the Internet. Commercial use of the Internet has flourished at an unprecedented rate, creating a parallel need for knowledgeable graduates in the areas such as web development. This course will cover the different topics associated with E-Business such as establishing an electronic commerce business on the web from both a theoretical and a practical view. In addition, students will explore issues relating to integrating information flow (and the associated technology) through the supply chain. Students will be exposed to hands-on experience in developing a web site and the issues that surround it such as start-up, creation and maintenance.

**TMGT 4417 Current Trends in Technology Management**

Prerequisite: ADMN 2136 and TMGT 3006

Restrictions: Restricted to students in the third and fourth year of the BBA. Approval of the School is required prior to registration. *Students wishing to take this course during the following Spring/Summer or Fall/Winter Session must apply in writing to the School no later than February 15.*

Credits: 3

The objective of this course is to allow those students interested in areas of technology to complete an in-depth research study. This course is dependent on a relevant research project and access to an appropriate faculty member. *Offered in 2008-2009.*

*For courses in other disciplines, please see their respective sections of the calendar.*

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## Chemistry

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This discipline is not offered as a degree, but the courses in Chemistry may be credited as electives in any other degree program.

### Chemistry Courses

**CHEM 1005 General Chemistry**

Prerequisite: 4U/OAC Chemistry

Hours: Three hours of lecture and three hours of laboratory work per week.

Credits: 6

This introductory course examines the fundamental principles of physical, inorganic and organic chemistry with emphasis on the modern concepts that underlie the science of chemistry. *Offered every year.*

**CHEM 2046 Environmental Analytical Chemistry**

Prerequisite: CHEM 1005

Restrictions: This course is intended primarily for students in the Environmental Biology and Technology program.

Hours: Three hours of lecture per week for fourteen week term.

Credits: 3

The student will study the theory of environmental chemical analysis including sampling methods, chemical preparation of the sample, and the final analysis. Instrumental methods of analysis will be emphasized including spectroscopic methods (visible spectroscopy and atomic absorption) and electrochemical methods (pH and ion specific electrode, conductivity, and dissolved oxygen methods). Laboratory experiments involving these techniques will be done. *Offered in 2008-2009.*

**CHEM 2106 Analytical Chemistry I**

Prerequisite: CHEM 1005

Hours: Three hours of lecture and three hours of laboratory work per week for one term.

Credits: 3

The theory and techniques of acid-base analysis, precipitation and complexometric analysis and redox analysis will be studied. Laboratory experiments involving these techniques will be conducted. *Offered in 2008-2009.*

**CHEM 2206 Analytical Chemistry II**

Prerequisite: CHEM 2106

Antirequisite: CHEM 2208

Hours: Three hours of lecture and three hours of laboratory work per week for one term.

Credits: 3

In this course, the student will study the principles, instrumentation, and analytical applications of instrumental chemical analysis including optical methods (visible spectroscopy, atomic absorption and emission and fluorescence), chromatographic methods (gas chromatography, ion exchange, and column chromatography), and electrochemical methods (coulometric titration). Laboratory exercises will focus on sample preparation, instrument operation and data analysis. *Offered in 2008-2009.*

**CHEM 2306 Introduction to Organic Chemistry I**

Prerequisite: CHEM 1005

Hours: Three hours of lecture and three hours of laboratory work per week for one term.

Credits: 3

An introduction to organic chemistry covering physical and chemical properties of simple organic compounds, nomenclature, stereochemistry, and reactions of the main functional groups. Concepts of reaction mechanisms are also introduced. The laboratory includes techniques and methods used by organic chemists to identify, synthesize, separate, and purify organic compounds. *Offered in 2008-2009.*

**CHEM 2307 Introduction to Organic Chemistry II**

Prerequisite: CHEM 2306

Hours: Three hours of lecture and three hours of laboratory work per week for one term.

Credits: 3

Physical and chemical properties of aldehydes/ketones, carboxylic acid family, dicarbonyls, amines, phenols, and other aromatic compounds. A special emphasis on reaction mechanisms as well as spectroscopic methods for identification of organic compounds. Additional topics as time permits. Laboratory experiments focus primarily on synthesis of organic compounds and their detection using spectroscopic techniques. *Offered in 2008-2009.*

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## Child and Family Studies

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This degree is available on the Muskoka campus only.

**Undergraduate Degree**

- Bachelor of Arts (Honours)
- Bachelor of Arts (3-Year General)

**Core Degree Courses**

PSYC 1106	Introduction to Psychology I
PSYC 1107	Introduction to Psychology II
SOCI 1015	Understanding Sociology
SWLF 1005	Introduction to Social Welfare and Social Development
CHFS 2005	Introduction to Child and Family Studies
PSYC 2006	Childhood Development
PSYC 2007	Adult Development
PSYC 2020	Developmental Psychology for Educators
CHFS 3025	Research Methods
CHFS 4005	Honours Seminar
CHFS 4105	Research Essay

**Group 1 Human Development and Learning**

PSYC 2616	Theories of Personality
PSYC 3405	Psychology of Education
PSYC 3615	Psychological Disorders in Children
PSYC 3616	Personality and Adjustment
SOCI 2006	The Child and Society
SOCI 2007	The Adolescent and Society
SOCI 2035	Sociology of the Family
SOCI 2036	Introduction to Social Gerontology
SOCI 2095	Sociology of Education

**Group 2 Child and Family Well-Being: Issues, Services, and Social Justice**

CHFS 2016	Children, Families, and Equity Issues
SWLF 2006	Ideology and Social Welfare
SWLF 2007	Poverty and Social Policy in Canada
SWLF 3405	Concepts of Wellness in First Nations' Communities
SWLF 3445	Women and Social Welfare
SWLF 3805	Abuse and Violence in the Family
SOCI 2506	Social Problems
SOCI 3186	Health and the Family
CHFS 3006	Children's Rights
CHFS 3007	Selected Topics in Children's Rights
CHFS 3037	Multiculturalism, Race, and Childhood
CHFS 3105	Child Welfare: Critical Reflections
CHFS 3206	Case Studies: Marginalized Groups of Children
CHFS 3216	Caregivers and the Welfare of Children and Families

## Bachelor of Arts (Honours) – Single Major

\*Students must complete 120 credits including a minimum of 72 credits in the Major as follows:

PSYC 1106	Introduction to Psychology I	3 cr.
PSYC 1107	Introduction to Psychology II	3 cr.
SOCI 1015	Understanding Sociology	6 cr.
SWLF 1005	Introduction to Social Welfare and Social Development	6 cr.
CHFS 2005	Introduction to Child and Family Studies	6 cr.
CHFS 3025	Research Methods	6 cr.

### Either:

PSYC 2006	Childhood Development	3 cr.
PSYC 2007	Adult Development	3 cr.
<b>or:</b>		
PSYC 2020	Developmental Psychology for Educators	6 cr.
Group 1		12 cr.
Group 2		12 cr.
Group 1 or 2		6 cr.
CHFS 4005	Honours Seminar <b>or</b>	6 cr.
CHFS 4105	Research Essay	

\*Students admitted to this program with advance standing from an Early Childhood Education diploma will be required to take 12 credits of: PSYC 1106 / PSYC 1107, SOCI 1015 and SWLF 1005.

Note: During the period of transition to the Honours program, students who have already completed either PSYC 2126/2127 or SOCI 3125 can count either of these six credits for the new CHFS 3025.

*Students are limited to a maximum of 84 credits in a single discipline.*

### Other Program Requirements

Humanities	6 cr.
Science	6 cr.
Electives	36 cr.

For complete Bachelor of Arts (Honours) degree requirements, please refer to that section of the Calendar.

## Bachelor of Arts (3-Year General) – Single Major

\*Students must complete 90 credits including a minimum of 48 credits in the Major as follows:

PSYC 1106	Introduction to Psychology I	3 cr.
PSYC 1107	Introduction to Psychology II	3 cr.
SOCI 1015	Understanding Sociology	6 cr.
SWLF 1005	Introduction to Social Welfare and Social Development	6 cr.
CHFS 2005	Introduction to Child and Family Studies	6 cr.

### Either:

PSYC 2006	Childhood Development	3 cr.
PSYC 2007	Adult Development	3 cr.
<b>or:</b>		
PSYC 2020	Developmental Psychology for Educators	6 cr.
Group 1		6 cr.
Group 2		6 cr.
Group 1 or 2		6 cr.

\*Students admitted to this program with advanced standing from an Early Childhood Education diploma will be required to take 12 credits of: PSYC 1106/1107, SOCI 1015, and SWLF 1005.

*Students are limited to a maximum of 54 credits in a single discipline.*

### Other Program Requirements

Humanities	6 cr.
Science	6 cr.
Electives	30 cr.

For complete Bachelor of Arts (3-Year General) degree requirements, please refer to that section of the Calendar.

## Child and Family Studies Courses

**CHFS 2005 Introduction to Child and Family Studies**  
Prerequisite: 12 credits of: PSYC 1106, PSYC 1107, SOCI 1015, SWLF 1005  
Antirequisite: CHFS 1005  
Hours: Three hours of lecture per week.  
Credits: 6

This course is designed to examine a broad range of topics in the area of child and family studies. It offers a multi-disciplinary approach to child development and the role of children in the family and society. Topics will include sociological approaches to the family with an emphasis placed on demographics, divorce, single parenting, marital adjustment, literacy, domestic violence, aging and social policy. There will also be an introduction to psychological theories of childhood – physical, emotional, cognitive and social development – and theories of childhood education. *Offered in Muskoka 2008-2009.*

**CHFS 2016 Children, Families, and Equity Issues**  
Prerequisite: Any course listed in Child and Family Studies.  
Hours: Three hours of lecture per week for one term.  
Credits: 3

This course will explore current research in the areas of childhood and adolescence, with a focus on how age and generation intersect with social class, race, gender, ability and sexuality. Students will become familiar with current theorizing regarding the impact of social location on life experiences and have the opportunity to critically explore the impact of societal expectations on different groups of children and youth. *Offered in Muskoka 2008-2009.*

**CHFS 3006 Children's Rights**

Prerequisite: Any course listed in Child and Family Studies.  
Hours: Three hours of lecture per week for one term.  
Credits: 3

This course examines evolving views of children and childhood, with the primary focus being the developing conceptualization of children as bearers of rights, full citizens with entitlements and responsibilities. The UN Convention on the Rights of the Child is the focal point of discussion and debate in this regard, and the course provides students with the opportunity to employ the Convention as an instrument of critique, assessing levels of commitment to children in Canada and around the world. *Offered in Muskoka 2008-2009.*

**CHFS 3007 Selected Topics in Children's Rights**

Prerequisite: CHFS 3006  
Hours: Three hours of lecture per week for one term.  
Credits: 3

In-depth investigations of particular policy and practice areas will be undertaken, assessing levels of commitment to children in relation to obligations under the UN Convention on the Rights of the Child.

**CHFS 3025 Research Methods**

Prerequisite: Any course listed in Child and Family Studies.  
Restrictions: This is an introductory statistics course. A student in a degree program cannot retain credit for more than nine credits of introductory statistics courses.  
Hours: Three hours of lecture per week.  
Credits: 6

Fundamental concepts underlying measurement and statistical analysis in child and family studies are examined. Students also will be introduced to basic research methodology and design. *Offered in Muskoka 2008-2009.*

**CHFS 3037 Multiculturalism, Race and Childhood**

Prerequisite: Any course listed in Child and Family Studies.  
Hours: Three hours of lecture per week for one term.  
Credits: 3

This course will explore the impact of the constructions of race, ethnicity and racism on children and youth, both historically and in the current context. Canada's multiculturalism policy will be examined in order to understand the ways in which state policies may affect children, youth and families. Students will become familiar with a sociological approach to investigating childhood and adolescence and will have the opportunity to critically consider how micro level issues are integrally influenced by broader societal forces and policies. Although the Canadian context will be a central focus, global issues also will be integrated throughout the course. *Offered in Muskoka 2008-2009.*

**CHFS 3105 Child Welfare: Critical Reflections**

Prerequisite: Any course listed in Child and Family Studies.  
Hours: Three hours of lecture per week.  
Credits: 6

This course will examine legislation, policies, programs, and practices in the field of child welfare, critically assessing these in relation to the needs and rights of children and the well-being of families. The history and evolution of approaches to child welfare, the factors shaping developments in the field, and cen-

tral issues and debates, will be explored. In addition, the present paradigm of social work practice in child welfare will be considered, and suggested alternatives examined.

**CHFS 3206 Case Studies: Marginalized Groups of Children**

Prerequisite: No prerequisite.  
Hours: Three hours of lecture per week for one term.  
Credits: 3

This course investigates the marginalization of groups of children both in Canada and around the world, and different case studies are examined in assessing the social, political, and cultural factors behind exclusion. The denial of status and recognition in all of its forms, and the corresponding vulnerability of these children, is the central focus of study.

**CHFS 3216 Caregivers and the Welfare of Children and Families**

Prerequisite: No prerequisite.  
Hours: Three hours of lecture per week for one term.  
Credits: 3

This course investigates the status of caregivers in Canadian society, in relation to their contribution to the welfare of children and families. Care-giving as it applies to children, youth, and the elderly is examined, and societal recognition for the role is assessed. Some of the issues focused on are the following: work, values, and recognition; paid and unpaid work; volunteerism and professionalism; and the division of work by gender. Implications for children and the family are considered. *Offered in Muskoka 2008-2009.*

**CHFS 4005 Honours Seminar**

Prerequisite: Students must be in the Honours Child and Family Studies program and must have completed 24 credits in Child and Family Studies.  
Hours: Three hours of lecture per week.  
Credits: 6

This seminar will offer students the opportunity to study advanced topics and issues at a deeper level of interrogation. While topics will vary from year to year, depending on the interests and background of the instructor, generally these topics and issues will be drawn from subject-matter that the student will have had some introduction to earlier in the Child and Family Studies program. Student presentations will occur throughout the year. *Offered in Muskoka 2008-2009.*

**CHFS 4105 Research Essay**

Prerequisite: Students must have completed 24 credits of courses listed in Child and Family Studies. Restricted to students in the fourth year of the Honours CHFS program and approval of the discipline is required prior to registration. *Students wishing to take this course during the following Spring/Summer or Fall/Winter Session must apply in writing to the discipline no later than February 15.*  
Credits: 6

This course involves research carried out under the supervision of a faculty member, with the student completing an in-depth investigation of topics or issues relevant to the field of Child and Family Studies. The student undertakes a research project, culminating in the completion of a research essay.

*For course descriptions in other disciplines, please see their respective sections of the calendar.*

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## Classical Studies

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### Undergraduate Degree

- Bachelor of Arts (3-Year General)

### Bachelor of Arts (3-Year General) – Single Major

Students must complete 90 credits, including a minimum of 36 credits in Classical Studies as follows:

- |  |        |
|--|--------|
| * CLAS 1005 Greek and Roman Civilization | 6 cr.  |
| CLAS Additional courses                  | 30 cr. |

\*Students must complete CLAS 1005 with a minimum grade of 60%.

HIST 2055 and PHIL 2305 may be counted towards a major in Classical Studies. A maximum of 12 credits of first year Classical Studies and a maximum of 12 credits of cross-listed courses may be applied to a major.

*Students are limited to a maximum of 54 credits in Classical Studies.*

#### Other Program Requirements

Science	6 cr.
Social Sciences	6 cr.
Electives	42 cr.

For complete Bachelor of Arts (3-Year General) degree requirements, please refer to that section of the Calendar.

### Bachelor of Arts (3-Year General) – Combined Major

Students must complete 90 credits, including a minimum of 30 credits in Classical Studies and a minimum of 30 credits in another discipline. The second major must include all of the required courses specified for that discipline. The Classical Studies requirements are:

- |  |        |
|--|--------|
| * CLAS 1005 Greek and Roman Civilization | 6 cr.  |
| CLAS Additional courses                  | 24 cr. |

\*Students must complete CLAS 1005 with a minimum grade of 60%.

HIST 2055 and PHIL 2305 may be counted towards a major in Classical Studies. A maximum of 12 credits of first year Classical studies and a maximum of 12 credits of cross-listed courses may be applied to a major.

*Students are limited to a maximum of 54 credits in Classical Studies.*

#### Other Program Requirements

Major 2	30 cr.
Science	6 cr.
Social Sciences	6 cr.
Electives	18 cr.

For complete Bachelor of Arts (3-Year General) degree requirements, please refer to that section of the Calendar.

### Minor in Classical Studies

A minor in Classical Studies is available to students pursuing a major in another discipline. A minor consists of a minimum of 24 credits in a discipline, with at least six credits at the first year level and at least six credits at the upper year level. Cross-coded and cross-listed courses may count towards a minor if they have not been used elsewhere to complete program requirements. A minimum grade of 60 % is required in the introductory course(s) presented for the minor.

### Classical Studies Courses

#### CLAS 1005 Greek and Roman Civilization

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week.

Credits: 6

The course introduces the student to classical culture and civilization. Ancient literature, religion, philosophy, art and architecture, social and political thought and classical influences on the course of western society are discussed. *Offered every year.*

#### CLAS 1105 Introductory Latin

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week.

Credits: 6

This course presents the fundamentals of Latin for students with little or no previous knowledge of the language.

After learning to read simplified adaptation, students will proceed to study the language from actual Latin literature. Emphasis is placed on the cultural and linguistic debt which the modern world owes to the ancient Romans. *Offered in 2008-2009.*

#### CLAS 1205 Introductory Greek

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week.

Credits: 6

This course presents the fundamentals of grammar, syntax and etymology, for students with no or little knowledge of ancient Greek. Provides sufficient background to read Plato and Euripides as well as the New Testament.

#### CLAS 2005 Classical Mythology

Prerequisite: No prerequisite.

Restrictions: Restricted to upper level students.

Hours: Three hours of lecture per week.

Credits: 6

This course introduces the student to classical Greek and Roman myths in their historical, literary and religious contexts. The course is based partly on readings in English of excerpts from ancient writers and partly on archaeological evidence and modern representations of mythological themes. This course may be credited towards Religions and Cultures. *Offered in 2008-2009.*

#### CLAS 2106 Greek Epic and Lyric Poetry

Prerequisite: No prerequisite.

Antirequisite: CLAS 2105

Hours: Three hours of lecture per week for one term.

Credits: 3



A study of Greek epic and lyric poetry in English translation. Students read *The Iliad* and *The Odyssey* of Homer, and a selection of lyric poems by authors from throughout ancient Greece. Special emphasis is given to the satirical poems of Archilochos, the love poems of Sappho, and the victory odes of Pindar. Students are introduced to Greek dramatic poetry through choral lyrics of Aeschylus.

#### **CLAS 2107 Greek Drama**

Prerequisite: No prerequisite.

Antirequisite: CLAS 2105

Hours: Three hours of lecture per week for one term.

Credits: 3

A study in English translation of the dramatic poetry of ancient Athens. Students read tragedies by Aeschylus, Sophocles, and Euripides, as well as comedies by Aristophanes.

#### **CLAS 2115 Intermediate Latin**

Prerequisite: CLAS 1105

Hours: Three hours of lecture per week.

Credits: 6

This course continues and completes the studies of Latin syntax, vocabulary, and grammar which were begun in CLAS 1105 with further attention to cultural and historical aspects of the life and values of the Roman people. Students will read a variety of appropriate selections of Latin prose and verse from the Republican to the Silver Age. *Offered in 2008-2009.*

#### **CLAS 2205 Intermediate Ancient Greek**

Prerequisite: CLAS 1205

Hours: Three hours of lecture per week.

Credits: 6

This course continues and completes the study of syntax and grammar and moves on to selections of unabridged readings from Greek authors.

#### **CLAS 2206 Sport and Recreation in the Classical World**

Prerequisite: No prerequisite.

Restrictions: Restricted to upper level students.

Hours: Three hours of lecture per week for one term.

Credits: 3

The history of sport in Greece and Rome from Homer to the Caesars, with emphasis on its relationship to literature, religion, education and community life. Highlights include the Greek Olympic Games, the Roman gladiator combats and chariot racing, and comparison between ancient and modern sport and sporting values. *Offered in 2008-2009.*

#### **CLAS 2306 The Greek Historians**

Prerequisite: No prerequisite.

Antirequisite: CLAS 2305

Hours: Three hours of lecture per week for one term.

Credits: 3

The historical aims and methods and the literary style of the ancient Greek Historians are studied in detail. This course includes an examination of the ancient historians' estimate of moral and social behaviour as this relates to the thought of the time. This course may be credited toward History. *Offered in 2008-2009.*

#### **CLAS 2307 The Roman Historians**

Prerequisite: No prerequisite.

Antirequisite: CLAS 2305

Hours: Three hours of lecture per week for one term.

Credits: 3

The historical aims and methods and the literary style of the ancient Roman historians are studied in detail. The course includes an examination of the ancient historians' estimate of moral and social behaviour as this relates to the thought of the time. This course may be credited toward History. *Offered in 2008-2009.*

#### **CLAS 2406 Greek Military History**

Prerequisite: Any course in, or cross-listed with, Classical Studies.

Antirequisite: CLAS 2405

Hours: Three hours of lecture per week for one term.

Credits: 3

This course will explore the development of the first modern armies. Through analyses of texts and ancient art, students examine the main elements of Greek military tradition and survey some of the key battles of the Greek period.

#### **CLAS 2407 Roman Military History**

Prerequisite: CLAS 2406

Antirequisite: CLAS 2405

Hours: Three hours of lecture per week for one term.

Credits: 3

Through analyses of texts and ancient art students examine the main elements of Roman military tradition and survey some of the key battles of the Roman period. The technologies and tactics developed in the Roman era form many of the bases of modern warfare.

#### **CLAS 2506 Greek Art and Architecture**

Prerequisite: No prerequisite.

Antirequisite: CLAS 2505

Hours: Three hours of lecture per week for one term.

Credits: 3

This course examines ancient Greek art and architecture based on archeological evidence and historical and literary records. This course may be credited towards Fine Arts.

#### **CLAS 2507 Roman Art and Architecture**

Prerequisite: No prerequisite.

Antirequisite: CLAS 2505

Hours: Three hours of lecture per week for one term.

Credits: 3

The course examines Roman art and architecture based on archeological evidence and historical records. This course may be credited towards Fine Arts.

#### **CLAS 2705 Greek and Roman Theatre**

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week.

Credits: 6

This course will explore not only the physical structure of the buildings themselves, but will also focus on the role which the theatre played in the political, religious and cultural life of both Athens and Rome. Texts from the period will be surveyed in order to shed light on the artistic production of the plays rather than on their literary significance.

**CLAS 3096 Women in Ancient Greece**

Prerequisite: No prerequisite.

Antirequisite: CLAS 3095

Hours: Three hours of lecture per week for one term.

Credits: 3

This course explores the lives of women in ancient Greece through a critical examination of a wide variety of historical evidence, including archaeology and visual art. Women of all socio-economic classes will be investigated. Some of the topics may include women's place and role in the family, in law, in the economy, in religion, their representation in literature and art, stereotypes, values and norms of behaviour, categories of gender and male-female dynamics as well as the impact of slavery on women's lives. Attention will also be paid to the difficulties in attempting to uncover 'real Greek women' from evidence that is almost exclusively written by upper-class males. The course also explores the similarities and differences between ancient and contemporary notions of female identity and the position of women in society. This course may be credited towards Gender Equality and Social Justice and History. *Offered in 2008-2009.*

**CLAS 3097 Women in the Roman World**

Prerequisite: No prerequisite.

Antirequisite: CLAS 3095

Hours: Three hours of lecture per week for one term.

Credits: 3

This course explores the lives of women in the ancient Roman World through a critical examination of a wide variety of historical evidence, including archaeology and visual art. Women of all socio-economic classes will be investigated. Some of the topics may include women's place and role in the family, in law, in the economy, in religion, their representation in literature and art, stereotypes, values and norms of behaviour, categories of gender and male-female dynamics as well as the impact of slavery on women's lives. Attention will also be paid to the difficulties in attempting to uncover 'real Roman women' from evidence that is almost exclusively written by upper-class males. The course also explores the similarities and differences between ancient and contemporary notions of female identity and the position of women in society. This course may be credited towards Gender Equality and Social Justice and History. *Offered in 2008-2009.*

**CLAS 3106 Roman Literature I**

Prerequisite: No prerequisite.

Antirequisite: CLAS 3105

Hours: Three hours of lecture per week for one term.

Credits: 3

Major Latin authors from the beginnings of Roman Literature to the end of the Republican era are studied in detail. Genres include the comic drama of Plautus and Terence, the epic of Lucretius, the lyric poetry of Catullus and the patriotic prose of Cicero.

**CLAS 3107 Roman Literature II**

Prerequisite: No prerequisite.

Antirequisite: CLAS 3105

Hours: Three hours of lecture per week for one term.

Credits: 3

Major Latin authors from the Augustan era to the Silver Age are studied in detail. A variety of poetic genres are illustrated in the writings of Horace, Virgil, Ovid, Juvenal and Seneca. Selections from Livy provide examples of Roman patriotic prose.

**CLAS 3115 Intermediate Latin II**

Prerequisite: CLAS 2115

Hours: Three hours of lecture per week.

Credits: 6

This course provides a more advanced study of Latin syntax, vocabulary and grammar, continuing from CLAS 2115, with further emphasis on the reading of Latin authors. *Offered in 2008-2009.*

**CLAS 3206 Gender and Sexuality in Greece and Rome**

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course examines Greek and Roman sexuality and categories of gender through the study of literature, legal documents and visual art. Some of the topics pursued in this course include the body and erotic desire, ideas about male and female. It will pursue questions such as how did slavery affect ideas about categories of gender and sexuality? In what ways did ancient homosexuality differ from modern lesbian and gay culture? To what extent have Greek and Roman attitudes about gender and sexuality shaped the attitudes of later Western culture? This course may be credited towards Gender Equality and Social Justice and History.

**CLAS 3207 Slavery in the Roman World**

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course examines the institution of slavery at Rome. Some of the main themes pursued in this course include the origins and development of Roman slavery, how it was maintained, and what its impact was on a society that depended on slavery for its wealth and power. We will look at the slave supply, at what slaves did, and how they were treated. We will also investigate how slave ownership affected values and attitudes. What, for example, was its impact on family life and sexual behaviour? This course may be credited towards History.

**CLAS 3305 Ancient Thought: From Myth to Argument**

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week.

Credits: 6

This course examines the earliest ideas of Western civilization. Creation myths, floods myths, the myth of the hero, wisdom literature and the mysteries of death and the afterlife will be traced from their roots in the Ancient Near East to their later formulations in the Old Testament and Greek mythology. The course also explores the origins of civic, social, economic, and religious communities. All readings will be done in English or in English translation. This course may be credited towards Religions and Cultures.

**CLAS 3505 Directed Studies**

Prerequisite: Approval of the discipline is required prior to registration. *Students wishing to take this course during the following Spring/Summer or Fall/Winter Session must apply in writing to the discipline no later than February 15.*

Credits: 6

Qualified students may do special studies in Classics beyond or outside regular discipline offerings. The student's work is supervised by a faculty member. Written work and periodic discus-

sions are required, as well as fieldwork, where specified.  
*Offered every year.*

### Cross-Listed Courses

The following courses may be credited towards Classical Studies: HIST 2055 and PHIL 2305.

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## Computer Science

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### Undergraduate Degrees

- Bachelor of Science (Honours)
- Bachelor of Science (Honours)/Bachelor of Education
- Bachelor of Science (3-Year General)
- Bachelor of Arts (3-Year General)

### Computer Science Courses

#### Computer Science Core Group for Honours Programs

COSC 1557	Introduction to Computer Science
COSC 1567	Programming in C++
COSC 1757	Digital Systems
COSC 2006	Data Structures I
COSC 2106	Machine Structures I
COSC 2667	Operating Systems I
COSC 2767	Object Oriented Programming
COSC 3306	Programming Paradigms
COSC 3606	Databases & Data Management
COSC 3657	Distributed Systems
COSC 4206	Topics in Computer Science
COSC 4207	Seminars in Computer Science
COSC 4406	Software Engineering

#### Computer Science Options for Honours Programs

COSC 2007	Data Structures II
COSC 2107	Machine Structures II
COSC 2116	Artificial Neural Networks
COSC 2206	Mathematical Computation
COSC 2216	Introduction to Computational Geometry
COSC 2406	Introduction to Game Design and Development
COSC 3006	Numerical Methods I
COSC 3007	Artificial Intelligence & Robotics
COSC 3206	Theory of Computation
COSC 3207	Computer Graphics
COSC 3216	Advanced Computational Geometry
COSC 3307	3D Computer Graphics
COSC 3406	Advanced Game Design and Development
COSC 3706	The Computing Profession
COSC 3807	Project Management
COSC 3997	Senior Practicum
COSC 4107	Interfacing & Communication
COSC 4127	Real-time Programming
COSC 4607	Security & Protection
COSC 4896	Honours Research I
COSC 4897	Honours Research II
COSC 4997	Honours Practicum

#### Computer Science Core Group for General Programs

COSC 1557	Introduction to Computer Science
COSC 1567	Programming in C++
COSC 1757	Digital Systems
COSC 2006	Data Structures I
COSC 2106	Machine Structures I
COSC 2667	Operating Systems I
COSC 2767	Object Oriented Programming
COSC 3606	Databases & Data Management
COSC 3657	Distributed Systems
COSC 3997	Senior Practicum

**Computer Science Options for General Program**

COSC 2007	Data Structures II
COSC 2107	Machine Structures II
COSC 2116	Artificial Neural Networks
COSC 2206	Mathematical Computation
COSC 2216	Introduction to Computational Geometry
COSC 2406	Introduction to Game Design and Development
COSC 3006	Numerical Methods I
COSC 3007	Artificial Intelligence & Robotics
COSC 3206	Theory of Computation
COSC 3207	Computer Graphics
COSC 3216	Advanced Computational Geometry
COSC 3306	Programming Paradigms
COSC 3307	3D Computer Graphics
COSC 3406	Advanced Game Design and Development
COSC 3706	The Computing Profession
COSC 3807	Project Management

**Bachelor of Science (Honours) – Single Major**

Students must complete 120 credits including a minimum of 90 credits in Science (with a minimum of 66 credits in Computer Science), plus 30 additional credits as outlined below.

All of:

* Computer Science Core Group	39 cr.	
MATH 1036	Calculus I	3 cr.
MATH 1037	Calculus II	3 cr.
MATH 1046	Introductory Linear Algebra	3 cr.
* MATH 1056	Discrete Mathematics I	3 cr.
MATH 2046	Advanced Linear Algebra	3 cr.
MATH 2056	Discrete Mathematics II	3 cr.

Plus:

Computer Science Options	24 cr.
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Three credits of:	3 cr.
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COSC 4896	Honours Research I
COSC 4997	Honours Practicum

Six credits of:	6 cr.
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BIOL 1006	Introduction to Molecular and Cell Biology
BIOL 1007	Introduction to Organismal and Evolutionary Biology
CHEM 1005	General Chemistry
PHYS 1005	General Physics

\*Students must complete COSC 1557 and MATH 1056 with a minimum grade of 60% in each.

*Students are limited to a maximum of 84 credits in a single discipline.*

**Other Program Requirements**

Humanities	6 cr.
Social Sciences	6 cr.

Electives	18 cr.
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For complete Bachelor of Science (Honours) degree requirements, please refer to that section of the Calendar.

**Bachelor of Science (Honours)/Bachelor of Education (Concurrent)**

Students must complete a minimum of 153 credits (P/J Division) or 156 credits (J/I Division). The minimum 120 credits required for the Bachelor of Science (Honours) in Computer Science are specified above. The minimum 33 credits (P/J Division) or 36 credits (J/I Division) required for the Bachelor of Education (Concurrent) are as follows:

**Year 1**

EDUC 1123 (P/J) or EDUC 1013 (J/I)	Observation and Practice Teaching I*	1 cr.
EDUC 4102 (P/J) or EDUC 4202 (J/I)	Education and Schooling	3 cr.

**Year 2**

EDUC 2123 (P/J) or EDUC 2013 (J/I)	Observation and Practice Teaching II*	1 cr.
EDUC 4112 (P/J) or EDUC 4116 (J/I)	Language Arts	3 cr.
EDUC 4434 (P/J) or EDUC 4474 (J/I)	Curriculum Methods I	2.5 cr.

**Year 3**

EDUC 3123 (P/J) or EDUC 3013 (J/I)	Observation and Practice Teaching III*	1 cr.
EDUC 4113 (P/J) or EDUC 4117 (J/I)	Language Arts	3 cr.
EDUC 4103 (P/J) or EDUC 4203 (J/I)	Educational Psychology and Special Education	3 cr.

**Year 4**

EDUC 4123 (P/J) or EDUC 4013 (J/I)	Observation and Practice Teaching IV*	1 cr.
EDUC 4444 (P/J) or EDUC 4484 (J/I)	Curriculum Methods II	2.5 cr.

**Year 5**

EDUC 4133 (P/J) or EDUC 4023 (J/I)	Observation and Practice Teaching V*(13 weeks)	3 cr.
EDUC 4244 (P/J) or EDUC 4308 (J/I)	Visual Arts	1.5 cr.
EDUC 4254 (P/J) or EDUC 4314 (J/I)	Music Education	1.5 cr.
EDUC 4264 (P/J) or EDUC 4324 (J/I)	Health and Physical Education	1.5 cr.
EDUC 4274 (P/J) or EDUC 4334 (J/I)	Mathematics Education	1.5 cr.
EDUC 4284 (P/J) or EDUC 4344 (J/I)	Science Education	1.5 cr.
EDUC 4294 (P/J) or EDUC 4354 (J/I)	Social Studies	1.5 cr.

For the Junior/Intermediate Division, students must choose one of the following according to major: 3 cr.

EDUC 4406	English (First Language) (Intermediate)
EDUC 4416	Computer Science (Intermediate)
EDUC 4446	Geography (Intermediate)
EDUC 4456	History (Intermediate)
EDUC 4466	Mathematics (Intermediate)

Note: A minimum overall average of 70% is required in the EDUC courses above, with at least a 60% in each course.

Student may choose an option course in Education in each of years 3, or 4 from the following:

EDUC 1526, EDUC 4683, EDUC 4706, EDUC 4707, EDUC 4806, EDUC 4807, EDUC 4816, EDUC 4916, EDUC 4986. Not all option courses are offered every year. The course offerings may vary from year to year.

In the 120 credits required for the Bachelor of Arts or Bachelor of Science, students will normally take 27 credits in year 1 and year 2, 30 credits in year 3 and year 4, and six credits in year 5. Students must include the following: six credits of PSYC 2006, PSYC 2007 or PSYC 2020; six credits of MATH 1036, MATH 1037, MATH 1046, MATH 1056 or MATH 1070; six credits of Canadian History at the 1000, 2000 or 3000 level (and are restricted to a maximum of 12 credits of 1000 level History); six credits of Geography; and SOCI 2095 (normally taken in year 5). Students are required to take six credits of Humanities. Six credits of English Studies are highly recommended.

\*In order to practice teach in Ontario schools, students must provide a clear criminal reference check.

For complete Bachelor of Arts (Honours)/Bachelor of Education (Concurrent) or Bachelor of Science (Honours)/Bachelor of Education (Concurrent) degree requirements, please refer to that section of the Calendar.

## Bachelor of Science (Honours) – Combined Major in Computer Science and Mathematics

Students must complete 120 credits including a minimum of 90 credits in Science (with a minimum of 42 credits in each of Mathematics and Computer Science), plus 30 additional credits as outlined below.

* Core Mathematics Group	27 cr.
Mathematics Group I, II or III	12 cr.
MATH 4496 Research Project I	3 cr.
* COSC 1557 Introduction to Computing	3 cr.
COSC 1567 Programming in C++	3 cr.
COSC 1757 Digital Systems	3 cr.
COSC 2006 Data Structures I	3 cr.
COSC 2106 Machine Structures I	3 cr.
COSC 2667 Operating Systems I	3 cr.

Nine credits of: 9 cr.

COSC 2116	Artificial Neural Networks
COSC 2206	Mathematical Computation
COSC 3006	Numerical Methods I
COSC 3007	Artificial Intelligence & Robotics

COSC 3207	Computer Graphics	
COSC 3307	3D Computer Graphics	
Three credits of:		3 cr.

COSC 4206	Topics in Computer Science	
COSC 4207	Seminars in Computer Science	

Three credits of: 3 cr.

COSC 4896	Honours Research I	
COSC 4997	Honours Practicum	

Computer Science Core or Options 9 cr.

Six credits of: 6 cr.

BIOL 1006	Introduction to Molecular and Cell Biology	
BIOL 1007	Introduction to Organismal and Evolutionary Biology	
CHEM 1005	General Chemistry	
PHYS 1005	General Physics	

\*Students must complete COSC 1557, MATH 1037, MATH 1046 and MATH 1056 with a minimum grade of 60% in each.

*Students are limited to a maximum of 84 credits in a single discipline.*

### Other Program Requirements

Humanities	6 cr.
Social Sciences	6 cr.
Electives	18 cr.

For complete Bachelor of Science (Honours) degree requirements, please refer to that section of the Calendar.

## Bachelor of Science (3-Year General) – Single Major

Students must complete 90 credits including a minimum of 54 credits in Science (with a minimum of 36 credits in Computer Science), plus 36 additional credits as outlined below.

All of:

* Computer Science Core Group	30 cr.	
MATH 1036	Calculus I	3 cr.
MATH 1037	Calculus II	3 cr.
* MATH 1056	Discrete Mathematics I	3 cr.
MATH 2056	Discrete Mathematics II	3 cr.

Plus:

Computer Science Options 6 cr.

Six credits of: 6 cr.

BIOL 1006	Introduction to Molecular and Cell Biology	
BIOL 1007	Introduction to Organismal and Evolutionary Biology	
CHEM 1005	General Chemistry	
GEOL 1005	General Geology	
PHYS 1005	General Physics	

\*Students must complete COSC 1557 and MATH 1056 with a minimum grade of 60% in each.

*Students are limited to a maximum of 54 credits in a single discipline.*

#### Other Program Requirements

Humanities	6 cr.
Social Sciences	6 cr.
Electives	24 cr.

For complete Bachelor of Science (3-Year General) degree requirements, please refer to that section of the Calendar.

### Bachelor of Science (3-Year General) – Combined Major in Computer Science and Mathematics

Students must complete 90 credits including a minimum of 66 credits in Science (with a minimum of 30 credits in each of Computer Science and Mathematics), plus 24 additional credits as outlined below.

All of:

* Computer Science Core Group	30 cr.
* Mathematics Core Group	27 cr.

Plus:

Mathematics Course Groups I, II or III	3 cr.
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Six credits of:

BIOL 1006	Introduction to Molecular and Cell Biology
BIOL 1007	Introduction to Organismal and Evolutionary Biology
CHEM 1005	General Chemistry
GEOL 1005	General Geology
PHYS 1005	General Physics

\*Students must complete COSC 1557, MATH 1037, MATH 1046 and MATH 1056 with a minimum grade of 60% in each.

*Students are limited to a maximum of 54 credits in a single discipline.*

#### Other Program Requirements

Humanities	6 cr.
Social Sciences	6 cr.
Electives	12 cr.

For complete Bachelor of Science (3-Year General) degree requirements, please refer to that section of the Calendar.

### Bachelor of Arts (3-Year General) – Single Major

Students must complete 90 credits including a minimum of 36 credits in Computer Science, plus 54 additional credits as outlined below.

All of:

* Computer Science Core Group	30 cr.
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MATH 1036	Calculus I	3 cr.
MATH 1037	Calculus II	3 cr.
* MATH 1056	Discrete Mathematics I	3 cr.
MATH 2056	Discrete Mathematics II	3 cr.

Plus:

Computer Science Options	6 cr.
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\*Students must complete COSC 1557 and MATH 1056 with a minimum grade of 60% in each.

*Students are limited to a maximum of 54 credits in a single discipline.*

#### Other Program Requirements

Humanities	6 cr.
Social Sciences	6 cr.
Electives	30 cr.

For complete Bachelor of Arts (3-Year General) degree requirements, please refer to that section of the Calendar.

### Bachelor of Arts (3-Year General) – Combined Major

Students must complete 90 credits including a minimum of 30 credits in Computer Science and a minimum of 30 credits in another discipline, plus 30 additional credits as outlined below. The second major must include all of the required courses specified for that discipline.

All of:

* Computer Science Core Group	30 cr.	
MATH 1036	Calculus I	3 cr.
MATH 1037	Calculus II	3 cr.
* MATH 1056	Discrete Mathematics I	3 cr.
MATH 2056	Discrete Mathematics II	3 cr.

\*Students must complete COSC 1557 and MATH 1056 with a minimum grade of 60% in each.

*Students are limited to a maximum of 54 credits in a single discipline.*

#### Other Program Requirements

**Major 2	30 cr.
Humanities	6 cr.
Social Sciences	6 cr.
Electives	6 cr.

\*\*If the second major is Mathematics, students must complete only the balance of Mathematics credits required for the combined major.

For complete Bachelor of Arts (3-Year General) degree requirements, please refer to that section of the Calendar.

### Minor in Computer Science

A minor in Computer Science is available to students pursuing a major in another discipline. A minor consists of a minimum of 24 credits in a discipline. In Computer Science, the minor must consist of six credits at the first year level and 18 credits at the

upper year level. Cross-coded and cross-listed courses may count towards a minor if they have not been used elsewhere to complete program requirements. A minimum grade of 60% is required in the introductory course(s) presented for the minor. COSC 1366, COSC 1606, COSC 1607, COSC 1656, COSC 1901, COSC 1902, COSC 2276, COSC 2657, and COSC 3656 may not be counted in the minor.

## Computer Science Courses

### **COSC 1557 Introduction to Computer Science**

Prerequisite: No prerequisite.

Hours: Three hours of lecture and one hour of laboratory work per week for one term.

Credits: 3

This course introduces problem analysis and structured program design. Control structures for conditional execution, repeated execution, subprograms and recursion are introduced. Representation of information, including homogeneous and non-homogeneous linear data structures and files, is investigated. *Offered every year.*

### **COSC 1567 Programming in C++**

Prerequisite: COSC 1557

Antirequisite: COSC 2557

Hours: Three hours of lecture and one hour of laboratory work per week for one term.

Credits: 3

This course provides a comprehensive introduction to the C++ programming language, including functions, pointers, arrays, structures, dynamic memory allocation and object oriented programming. Various applications are also covered, including data bases, computer vision, image processing, artificial neural networks, and problem solving techniques in numerical methods. *Offered every year.*

### **COSC 1757 Digital Systems**

Prerequisite: MATH 1056

Antirequisite: COSC 2307

Hours: Three hours of lecture per week for one term.

Credits: 3

This course will introduce the basics of digital system design. Topics include: number systems and Boolean Algebra; minimization of logic functions; integrated circuits; implementation of logic functions; design of combinational circuits, sequential devices and synchronous sequential circuits; counters, registers, memory devices, interfacing; processor design and microprogramming. *Offered every year.*

### **COSC 1901 Computer Applications I**

Prerequisite: No prerequisite.

Restrictions: This course may not be credited towards a major or minor in Computer Science.

Hours: Three hours per week for one term.

Credits: 3

This course provides an introduction to the use of computer applications as tools for problem solving in an undergraduate context. A conceptual foundation in desktop computer hardware is established, leading into the use of the Windows operating system for file and storage management. Problem solving skills are acquired using a structured approach. To that end, text editors and browsers are introduced to design and code web documents using HTML. Numerical problem solving is taught using

spreadsheets to organize, represent and manipulate data, including the use of statistical functions, conditional functions and charting as spreadsheet tools. A structured approach is also needed when presenting solution results in appropriate documents such as term papers and reports. Word processing software is introduced to a level that establishes the conceptual knowledge and skill required to efficiently create these important document types. *Offered every year. Also offered in Spring 2008.*

### **COSC 1902 Computer Applications II**

Prerequisite: COSC 1901

Restrictions: This course may not be credited towards a major or minor in Computer Science.

Hours: Three hours per week for one term.

Credits: 3

A continuation of COSC 1901, this course further develops the student's knowledge of computer applications as problem solving tools. Hardware and software concepts are extended beyond the desktop to include local or wide area networks, and the internet. A significant element of this course is the addition of web page functionality through JavaScript programming. Data structures and portability are examined through the use of text and word processing software to create data sets suitable for use in a variety of software applications. Data importation and manipulation is examined through statistical analysis procedures, employing the SPSS application. The mechanics of keyword searching and data queries are also explored to enable the evaluation of data and internet resource subsets. Object linking and embedding is used to consolidate solution results from various applications into a final presentation document. *Offered every year. Also offered in Spring 2008.*

### **COSC 2006 Data Structures I**

Prerequisite: COSC 1567 and MATH 1056

Hours: Three hours of lecture per week for one term.

Credits: 3

This course introduces students to abstract data structures. Topics include: lists, sets, stacks, trees and heaps; static and dynamic allocation, pointers; data access, searching and sorting; internal and external computer representation of data. *Offered every year.*

### **COSC 2007 Data Structures II**

Prerequisite: COSC 2006

Hours: Three hours of lecture per week for one term.

Credits: 3

This course introduces data structures and their algorithms. Topics include: self-adjusting lists, binomial heaps, binary search trees, balanced trees, B-trees, and recursive programming. *Offered every second year. Offered in 2008-2009.*

### **COSC 2106 Machine Structures I**

Prerequisite: COSC 1557 and MATH 1056

Hours: Three hours of lecture per week for one term.

Credits: 3

This course introduces basic computer components and computer structured organization. Topics include: combinational circuits, sequential circuits, memories, microprocessors, interfacing; microprogramming, microarchitecture; machine language, addressing, instructions, computer arithmetic; introduction to operating systems; assembly language programming and assembly process. *Offered every year.*

**COSC 2107 Machine Structures II**

Prerequisite: COSC 2106

Hours: Three hours of lecture per week for one term.

Credits: 3

This course is the continuation of COSC 2106. Topics include: microprogrammed control, assembly language programming techniques, macroassemblers, conditional assembly, and practical applications of assembly language programming. *Offered every second year.*

**COSC 2116 Artificial Neural Networks**

Prerequisite: COSC 1557 and MATH 1056

Hours: Three hours of lecture per week for one term.

Credits: 3

This course will introduce principles of Artificial Neural Networks (ANN) computing and its applications. The key models of ANN will be presented and analyzed. Multilayer feedforward networks and Hopfield networks, the principles of Boltzman machines, and supervised and unsupervised learning will be presented and discussed. Several applications of ANN will be analyzed, among them applications to mathematical logic, pattern and image recognition and system control. Students will create and analyze their own models of ANN. *Offered every second year. Offered in 2008-2009.*

**COSC 2206 Mathematical Computation**

Prerequisite: COSC 1557 and MATH 1037

Hours: Three hours of lecture per week for one term.

Credits: 3

This course provides an introduction to MATLAB, MAPLE or other math computation software. Topics include: problem-solving techniques in several domains of mathematics - calculus, algebra, differential equations, and statistics; symbolic mathematics problem solving; applications to artificial intelligence and image and voice processing; analysis and simulation of dynamic linear and non-linear systems; and several other practical applications. This course may be credited towards Mathematics. *Offered every second year.*

**COSC 2216 Introduction to Computational Geometry**

Prerequisite: COSC 1557 and MATH 1036

Antirequisite: MATH 2216

Hours: Three hours of lecture per week for one term.

Credits: 3

The course is an introduction to a broad field of computational geometry. It begins with introduction of the concept of an algorithm, its complexity, data structures, and some implementation methods. Next, a number of classical problems, originated from practice will be discussed. In particular, motivating examples will be presented to familiarize students with various applications of computational geometry, including geography (GIS), engineering (CAD/CAE), game design, robotics, graphics, and simulation. Several algorithms dealing with problems in Euclidean plane, such as convex hull, segment intersection, and triangulation algorithms, will be considered in details. The course involves extensive use of computer software. Students taking this course are expected to have basic computer skills.

**COSC 2406 Introduction to Game Design and Development**

Prerequisite: COSC 1557 and COSC 1567

Hours: Three hours of lecture and lab per week for one term.

Credits: 3

This course introduces the fundamental issues in computer game design, development, interfaces, and programming. Important aspects of game design, including game balance and level design, storytelling and narrative, basic game architecture, graphical representation of scenes, user interaction, game hardware and consoles, and game development toolkits will be presented. *Offered in 2008-2009.*

**COSC 2667 Operating Systems I (formerly COSC 1657)**

Prerequisite: COSC 2006

Antirequisite: COSC 1657

Hours: Three hours of lecture and two hours of laboratory work per week for one term.

Credits: 3

Operating systems are an essential part of any computer system. This course will provide students with the basic concepts of batch, time-sharing, multiprogramming and other operating systems. The students will examine the concepts of operating systems' structures, processes, threads, CPU scheduling, process synchronization, and storage management. Students will be exposed to the Unix-like and other operating system environments. *Offered every year.*

**COSC 2767 Object-Oriented Programming (formerly COSC 3557)**

Prerequisite: COSC 1567

Antirequisite: COSC 3557

Hours: Three hours of lecture per week for one term.

Credits: 3

This course presents an introduction to programming in languages such as Java, Eiffel and Smalltalk, with emphasis on algorithm design. Topics include: object-oriented Java application programs, Java applets; graphical user interfaces; network communications; special applications of classes. *Offered every year.*

**COSC 3006 Numerical Methods I**

Prerequisite: COSC 1557 and MATH 2036

Hours: Three hours of lecture and one hour of lab/tutorial per week for one term.

Credits: 3

This course provides the mathematical background for numerical methods as well as a variety of computer applications in the solution of practical problems. Topics covered include Taylor polynomials, computer representation of numbers, error computation, root-finding, interpolation and approximation methods, numerical differentiation and integration; the solution of systems of linear equations, and the numerical solution of differential equations. This course may be credited towards Mathematics. *Offered every second year. Offered in 2008-2009.*

**COSC 3007 Artificial Intelligence and Robotics**

Prerequisite: COSC 1567, MATH 1037 and MATH 1056

Hours: Three hours of lecture per week for one term.

Credits: 3

This course introduces the history and applications of artificial intelligence. Topics include: state spaces and search strategies, machine learning, genetic algorithms, artificial neural networks; capabilities and limitations of artificial intelligence; applications in expert systems, natural languages, robotics, speech, and vision; interaction with an existing expert system; construction of a small expert system; using artificial neural networks to perform image recognition and system control. *Offered every second year.*



**COSC 3206 Theory of Computation**

Prerequisite: COSC 2006

Hours: Three hours of lecture per week for one term.

Credits: 3

The course introduces the theory of computability, automata theory and formal languages. The topics include automata and regular, context-free and context-sensitive languages, general theory of computability including Turing machines, recursive functions, decidability and undecidability. Approaches to formal program semantics are presented and analyzed, leading to an introduction to formal program verification. *Offered every second year.*

**COSC 3207 Computer Graphics**

Prerequisite: COSC 1557, MATH 1037 and MATH 1056

Hours: Three hours of lecture per week for one term.

Credits: 3

This course introduces the principles and methods of computer graphics and their applications. Topics include: PC video cards and storage; display devices; representing objects; raster algorithms for lines, circles and region filling; 2-D and 3-D graphics software; object transformations, fractal construction and animation software. *Offered every second year.*

**COSC 3216 Advanced Computational Geometry**

Prerequisite: COSC 2206, COSC 2216, MATH 2046, MATH 2056

Antirequisite: MATH 3216

Hours: Three hours of lecture per week for one term.

Credits: 3

The main focus of the course is on the design and implementation of efficient algorithms for solving various geometric problems. Most of algorithms considered deal with either plane or 3-dimensional space. Topics include convex hulls, triangulations, Voronoi diagrams, robot motion planning, and geometric data structures. Computational complexity and (in some cases) optimality is discussed for each algorithm. Randomized algorithms are also considered. Rigorous mathematical proofs are an important ingredient of the exposition. Applications of computational geometry comprise one of the course objectives. Students will be expected to implement some of the algorithms in the form of a course project.

**COSC 3306 Programming Paradigms**

Prerequisite: COSC 2006 and COSC 2106

Hours: Three hours of lecture per week for one term.

Credits: 3

This course introduces the alternative programming paradigms and languages. Lecture topics include: overview of functional, logic, and object-oriented paradigms and languages, designing programs with these paradigms, advantages and disadvantages of alternative programming paradigms vs. procedural programming. Applications in AI, database and software design are introduced. *Offered every second year. Offered in 2008-2009.*

**COSC 3307 3D Computer Graphics**

Prerequisite: COSC 3207

Hours: Three hours of lecture and one hour of laboratory work per week for one term.

Credits: 3

This course introduces the fundamentals of computer graphics in three dimensions, including 3D curves and surfaces, viewing

in three dimensions, three dimensional transforms, and elements of 3D vision and animation. *Offered every second year. Offered in 2008-2009.*

**COSC 3406 Advanced Game Design and Development**

Prerequisite: COSC 2406 and third year standing in Computer Science or Mathematics programs

Hours: Three hours of lecture and lab per week for one term.

Credits: 3

This course presents a rigorous approach to the design and development of computer games, emphasizing the computational and programming tasks involved. Students will learn the basics of physics simulation, graphics, audio, 2D/3D art, and software engineering, as applied to game development. Topics such as the game engine, sound, rendering, modeling, and user interfaces will also be explored. Knowledge of these topics will be applied to the development of game-oriented projects. This is primarily a hands-on course where real-world skills, including design, teamwork, management, documentation, and effective communication are critical.

**COSC 3606 Databases & Data Management**

Prerequisite: COSC 1567

Hours: Three hours of lecture per week for one term.

Credits: 3

Introduction to database systems and management of large collections of data. Methods used for storage, selection, presentation and retrieval of data. Theory and analysis of relational, hierarchical and other database models. The design of database management systems. *Offered every year.*

**COSC 3657 Distributed Systems**

Prerequisite: COSC 2667 (formerly COSC 1657) and COSC 2767 (formerly COSC 3557)

Antirequisite: COSC 2657, COSC 3656

Hours: Two hours of lecture and two hours of laboratory work per week for one term.

Credits: 3

Introduction to computer networks and computer systems interconnected by networks, including both the hardware and software of selected LANs and WANs. The issues of reliable and secure communication, layered models, distributed file systems, and concurrency will be discussed. *Offered every year.*

**COSC 3706 The Computing Profession**

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course will introduce students to the social and legal issues of the computing profession. Topics include: licensing and copyrights; computer crimes and ethical issues; professional conduct. *Offered every second year.*

**COSC 3807 Project Management**

Prerequisite: Completion of the second year core courses in a Computer Science major.

Antirequisite: TMGT 2807

Hours: Three hours of lecture per week for one term.

Credits: 3

This course introduces several aspects of project management in a variety of environments. Topics include: team project organization and accounting; resources and cost management; human factors; analysis, tools and document preparation; technological

and safety standards; product testing, verification and validation; reducing PC/LAN costs in the enterprise; capital and administrative costs; technical support. *Offered every second year.*

### **COSC 3997 Senior Practicum**

Prerequisite: Completion of at least 24 credits in Computer Science. *As departmental approval is required prior to registration, all students required or wishing to take this course during the following spring/summer or fall/winter session must apply to the department no later than 15 February.*

Credits: 3

In this course, the senior student works on an approved project, either while placed in a business enterprise/organization or supervised by a faculty member on campus. Projects may range from practical/experiential to theoretical, and the student is expected to successfully integrate theory and skills learned in the program. Evaluation of the student's final report and presentation is on a pass/fail basis. *Offered every year.*

### **COSC 4107 Interfacing and Communication**

Prerequisite: COSC 3657

Hours: Three hours of lecture per week for one term.

Credits: 3

This course introduces the fundamentals of input/output control. Techniques for interrupt handling are discussed. Course topics include input/output control methods, interrupts; interrupt acknowledgement; synchronization, Open loop, handshaking; communication protocols; external storage, physical organization and drives; user interfaces. *Offered every second year.*

### **COSC 4127 Real-time Programming**

Prerequisite: COSC 2106

Hours: Three hours of lecture and one hour of laboratory per week for one term.

Credits: 3

This course introduces the fundamentals of tools and techniques of real-time programming and computer system control. The course topics include microcomputer architecture, real-time programming language and operating system, data acquisition and communication, microprocessor and microcontroller applications, interfacing techniques. *Offered every second year. Offered in 2008-2009.*

### **COSC 4206 Topics in Computer Science**

Prerequisite: Restricted to students in the fourth year of the Honours Computer Science program.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course provides advanced coverage of particular topics in Computer Science. The content varies according to the specialization of the faculty teaching the course. *Offered every year.*

### **COSC 4207 Seminars in Computer Science**

Prerequisite: Restricted to students in the fourth year of the Honours Computer Science program.

Hours: Three hours of lecture per week for one term.

Credits: 3

This seminar course provides coverage of particular topics of current importance. Reading and research will be conducted in the areas of interest of students and faculty teaching the course. Students will present seminars and prepare essays. *Offered every year.*

### **COSC 4406 Software Engineering**

Prerequisite: COSC 2767 (formerly COSC 3557)

Hours: Three hours of lecture and one hour of laboratory per week for one term.

Credits: 3

This course introduces the principal paradigms that govern the design and implementation of large software systems. The course topics include: requirement analysis, functional/process oriented design, bottom-up design, support for reuse, implementation strategies, performance improvement, debugging, antialiasing. *Offered every second year. Offered in 2008-2009.*

### **COSC 4607 Security and Protection**

Prerequisite: COSC 2106 and COSC 2667 (formerly COSC 1657)

Hours: Three hours of lecture per week for one term.

Credits: 3

This course introduces physical security, privacy, capabilities and access lists, authentication mechanisms and formalisms. The course topics include: overview of system security, security methods and devices, memory protection, recovery management, secure operating systems, hardware/software redundancy. *Offered every second year.*

### **COSC 4896 Honours Research I**

Prerequisite: Restricted to Honours computer science students.

*As departmental approval is required prior to registration, all students wishing to take this course during the following spring/summer or fall/winter session must apply to the department no later than 15 February.*

Credits: 3

An individualized studies course in which a senior student conducts research in a topic not specifically covered in other courses, under the supervision of a faculty member with expertise in that area. Each student will be required to make oral presentations on their work to faculty and students at several seminar sessions held for this purpose, and to submit a final report, written in the format of a journal article. *Offered every year.*

### **COSC 4897 Honours Research II**

Prerequisite: Restricted to Honours computer science students.

*As departmental approval is required prior to registration, all students wishing to take this course during the following spring/summer or fall/winter session must apply to the department no later than February 15.*

Credits: 3

An individualized studies course in which a senior student conducts research in a topic not specifically covered in other courses, under the supervision of a faculty member with expertise in that area. Each student will be required to make oral presentations on their work to faculty and students at several seminar sessions held for this purpose, and to submit a final report, written in the format of a journal article. *Offered every year.*

### **COSC 4997 Honours Practicum**

Prerequisite: Completion of at least 36 credits in Computer Science. *As departmental approval is required prior to registration, all students wishing to take this course during the following spring/summer or fall/winter session must apply to the department no later than February 15.*

Credits: 3

In this course, the honours student works on an approved project, either while placed in a business enterprise/organization or

supervised by a faculty member on campus. Projects may range from practical/experiential to theoretical, and the student is expected to successfully integrate theory and skills learned in the program. Evaluation of the student's final report and presentation is on a pass/fail basis. *Offered every year.*

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## Criminal Justice

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### Undergraduate Degree

•Bachelor of Arts (Honours)

### Bachelor of Arts (Honours) – Single Major

Students must complete 120 credits including the following courses:

* SOCI	1015	Understanding Sociology	6 cr.
* PSYC	1106	Introduction to Psychology I	3 cr.
* PSYC	1107	Introduction to Psychology II	3 cr.
CRJS	1087	Introduction to the Canadian Criminal Justice System (SOCI 2087)	3 cr.
CRJS	2086	Introduction to Criminological Theory	3 cr.
CRJS	2206	An Introduction to Canadian Law	3 cr.
* SOCI	3126	Social Research Methods	3 cr.
* SOCI	3127	Social Statistics and Data Analysis	3 cr.
CRJS	3106	Forensic Psychology I	3 cr.
CRJS	3107	Forensic Psychology II	3 cr.
CRJS	3206	Canadian Criminal Law and the Criminal Code	3 cr.
CRJS	3306	Legal Rights and Criminal Proceedings	3 cr.
SOCI	3086	Law and Society	3 cr.
SOCI	3087	Society, Law and Social Change	3 cr.
CRJS	4467	Advanced Criminological Theories	3 cr.
CRJS	4476	Senior Seminar in Criminal Justice	3 cr.

\*Students must complete SOCI 1015, PSYC 1106, PSYC 1107 and SOCI 3126 and SOCI 3127 with a minimum grade of 60% in each.

Students in the Criminal Justice major must complete 30 credits in one of the following streams in addition to the required courses listed above.

**Administration and Social Policy Stream** 30 cr.

Students must complete 30 credits from the following:

ADMN	1106	Introductory Financial Accounting
ADMN	1136	Introduction to Organizational Behaviour
ADMN	1137	Management of Human Resources
ADMN	1156	Business for Non-Business Majors
ADMN	2117	Industrial Relations
ADMN	3147	Occupational Health & Safety
ADMN	3506	Management of Not-for-Profit Organizations
ADMN	3836	Training & Development
ADMN	3837	Organizational Development and Change
ADMN	4126	Management Skills
ADMN	4606	Business Strategy and Policy I
ADMN	4607	Business Strategy and Policy II
CRJS	4105	Honours Thesis
SWLF	1005	Introduction to Social Welfare and Social Development
SWLF	2006	Ideology and Social Welfare
SWLF	2007	Poverty and Social Policy in Canada
SWLF	3006	Social and Economic Justice
SWLF	3706	Justice and the Poor: Issues of Race, Class, and Gender
SWLF	3805	Abuse and Violence within the Family

**Corrections Stream\*\***

30 cr.

Police Powers I & II  
 Community Policing  
 Traffic Management  
 Interviewing & Investigations I & II  
 Provincial Offences

Students must complete all of the following:

Correctional Programming I & II  
 Correctional Administration I & II  
 Group Dynamics II - Practice  
 First Nations / Diverse Client Groups  
 Young Offender System  
 Abnormal Psychology  
 Introduction to Counselling & Interviewing  
 Principles of Community Re-Integration  
 Field Workshops/Practicum  
 Field Placement

\*\*The courses in the Corrections and Policing Streams are offered in collaboration with Canadore College. For registration in these courses, students should consult an Academic Advisor in the Faculty of Arts and Sciences prior to advance registration.

*Students are limited to a maximum of 84 credits in a single discipline.*

**Criminology Stream**

30 cr.

**Other Program Requirements**

Humanities	6 cr.
Science	6 cr.
Electives	27 cr.

Students must complete 30 credits as follows:

All of:

SOCI 2016 Classical Sociological Theory  
 SOCI 2017 Contemporary Sociological Theory  
 CRJS 4466 Program and Policy Evaluation

It is recommended that students in this program take ENGL 1501 Language and Written Communication.

For complete Bachelor of Arts (Honours) degree requirements, please refer to that section of the Calendar.

And 21 credits from:

CRJS 2106 Psychology and Law  
 CRJS 2926 An Introduction to Forensic Science  
 CRJS 3336 Women and the Criminal Justice System  
 CRJS 3406 Serial and Mass Murder I  
 CRJS 3407 Serial and Mass Murder II  
 CRJS 3926 Special Topics in Criminal Justice I  
 CRJS 3927 Special Topics in Criminal Justice II  
 CRJS 3936 Youth in Conflict with the Law  
 CRJS 4105 Honours Thesis  
 CRJS 4305 Research Project in Criminal Justice  
 CRJS 4346 Field Placement  
 CRJS 4916 Policing and Society  
 CRJS 4917 Criminal Investigation  
 CRJS 4926 Advanced Topics in Criminal Justice I  
 CRJS 4927 Advanced Topics in Criminal Justice II  
 PSYC 2807 Introduction to Social Psychology  
 PSYC 3606 Psychopathology I  
 PSYC 3607 Psychopathology II  
 PSYC 3807 Applied Social Psychology  
 SOCI 2025 Industrial Sociology  
 SOCI 2035 Sociology of the Family  
 SOCI 2506 Social Problems  
 SOCI 3006 The Sociology of Collective Behaviour  
 SOCI 3166 Social Epidemiology  
 SOCI 3205 Social Demography  
 SOCI 3307 Social Problems: Legal Issues  
 SOCI 4016 Advanced Sociological Theory  
 SOCI 4017 Special Topics in Sociological Theory  
 SOCI 4025 Advanced Research Methods  
 SOCI 4126 Survey Research  
 SOCI 4127 Multivariate Statistics

**Criminal Justice Courses****CRJS 1087 Introduction to the Canadian Criminal Justice System**

Prerequisite: SOCI 1015

Antirequisite: SOCI 2087

Hours: Three hours of lecture per week for one term.

Credits: 3

The institutions and policies of the Criminal Justice System of Canada, that is, the police, courts, prisons, and various rehabilitation programs, are the subject matter of the course. The evaluation of programs to reduce crime and rehabilitate offenders receives special attention. *Offered in Spring 2008.*

**CRJS 2086 Introduction to Criminological Theory**

Prerequisite: SOCI 1015

Antirequisite: SOCI 2086

Hours: Three hours of lecture per week for one term.

Credits: 3

This is a course in the study of the causes of crime with a main emphasis on crime in Canada. The Criminal Code is studied and crime is defined. Types of crime are described and their quantity estimated. Then, after considering causal explanations generally, the several theories of crime are analyzed and evaluated. This course may be credited towards Social Welfare. *Offered in Spring 2008.*

**CRJS 2106 Psychology and Law**

Prerequisite: PSYC 1106 and PSYC 1107

Antirequisite: Students who currently have credit for CRJS 3106 and CRJS 3107 cannot take CRJS 2106.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course will provide students with an introduction to Psychology and Law. The course will include an examination of psychological applications to criminal procedure. In addition, students will be introduced to concepts central to forensic clinical psychology and forensic civil psychology. Topics covered in this course may include police investigation, jury selection, fitness to stand trial, civil commitment and civil competence.

**Policing Stream\*\***

30 cr.

Students must complete all of the following:

Principles of Ethical Reasoning  
 Criminal Code I & II  
 First Nations / Diverse Client Groups  
 Young Offender System

**CRJS 2206 An Introduction to Canadian Law (formerly JURI 2206)**

Prerequisite: No prerequisite.

Restrictions: Restricted to upper year students.

Antirequisite: JURI 2206

Hours: Three hours of lecture per week for one term.

Credits: 3

The purpose of this course is to introduce students to the basic structure of the common law. Topics include the structure of the courts, criminal law, the law of torts with emphasis on the law of negligence, the law of contract, and the law of property with emphasis on real property transactions. *Offered every year.*

**CRJS 2216 Civil Law and Civil Procedure**

Prerequisite: CRJS 2206

Hours: Three hours of lecture per week for one term.

Credits: 3

This course examines the development and application of the civil law system in Canada, including the civil process procedure, the roles of attorneys, courts and alternative dispute resolution mechanisms. *Offered in 2008-2009.*

**CRJS 2926 An Introduction to Forensic Science**

Restrictions: Restricted to students in the Honours Criminal Justice program.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course will be an overview of the concepts and techniques used in forensic science. Topics that will be discussed include, but not limited to: the history of forensic science, crime scene processing, forensic anthropology, forensic odontology, forensic pathology, the microscope, hairs, fibers, paint, drugs, forensic toxicology, serology, DNA, fingerprints, firearms, tool marks and other impressions, document and voice examination, blood stain pattern analysis, wildlife forensics, forensic entomology, forensic botany, and taphonomy. *Offered in 2008-2009.*

**CRJS 3106 Forensic Psychology I**

Prerequisite: PSYC 1106 and PSYC 1107

Restrictions: It is strongly recommended that students have PSYC 2126 and PSYC 2127 or SOCI 3125 prior to taking CRJS 3106.

Antirequisite: SOCI 4295 if taken in 2003-2004 and PSYC 3635 and PSYC 3636

Hours: Three hours of lecture per week for one term.

Credits: 3

An examination of the psychology of criminal conduct and the criminal justice system in Canada will be undertaken. The course will include definition and measurement of crime, evaluation of various theoretical perspectives, and prediction and classification of offenders. Particular emphasis will be placed on how theory and research drive assessment of risk. This course may be credited toward Psychology. *Offered every year.*

**CRJS 3107 Forensic Psychology II**

Prerequisite: CRJS 3106

Restrictions: It is strongly recommended that students have PSYC 2126 and PSYC 2127 or SOCI 3125 prior to taking CRJS 3106.

Antirequisite: SOCI 4295 if taken in 2003-2004 and PSYC 3635 and PSYC 3636

Hours: Three hours of lecture per week for one term.

Credits: 3

This course will begin with an examination and evaluation of aspects of prevention and rehabilitation in the criminal justice system in Canada. In addition, specific groups of those in conflict with the law will be studied in order to highlight the heterogeneity of offenders. Topics of particular contemporary interest in the field (such as eyewitness testimony, self-injury and suicide, or alcohol and drug abuse) will be covered. This course may be credited toward Psychology. *Offered every year.*

**CRJS 3206 Canadian Criminal Law and the Criminal Code**

Prerequisite: CRJS 2206

Hours: Three hours of lecture per week for one term.

Credits: 3

This course examines the historical development of criminal law in Canada. Students will be introduced to the reading and interpretation of the Canadian Criminal Code and related legislation. *Offered in 2008-2009.*

**CRJS 3306 Legal Rights and Criminal Proceedings (formerly JURI 3306)**

Prerequisite: CRJS 3206 (effective September 2006 for all new Criminal Justice majors)

Antirequisite: JURI 3306

Hours: Three hours of lecture per week for one term.

Credits: 3

This course examines the rights of the suspect, the accused and the convicted person in the criminal justice system and how these rights are protected at common law, by statute and under the Canadian Charter of Rights and Freedoms. The course also includes a consideration of criminal proceedings, police investigative procedures, the criminal trial, sentencing, and probation and parole. *Offered every year.*

**CRJS 3336 Women and the Criminal Justice System**

Prerequisite: CRJS 1087/SOCI 2087 and CRJS 2086/SOCI 2086

Antirequisite: SOCI 3927 if taken in 2003-2004.

Hours: Three hours of lecture per week for one term.

Credits: 3

The focus of this course will be on women who are in conflict with the law. Issues related to female offenders will be examined. Topics such as substance abuse, suicide, and self-injurious behaviour will be studied. In addition, some consideration to issues faced by women working within the criminal justice system, as well as those who are victims of crime will be included. This course may be credited toward Gender Equality and Social Justice and Sociology. *Offered in 2008-2009.*

**CRJS 3406 Serial and Mass Murder I**

Prerequisite: CRJS 1087/SOCI 2087 and CRJS 2086/SOCI 2086  
 Antirequisite: CRJS 3926 if taken prior to Fall 2009 and SOCI 3926

Hours: Three hours of lecture per week for one term.  
 Credits: 3

This course will be dedicated to assisting students to become “culturally literate” in the academic discipline of multiple murder and violent criminal behaviour. Examples of topics to be covered may include, but will not be limited to the following: the terminology found in the discipline of multiple murder; the individuals that made early important contributions to the study of multiple murder, the science and art of profiling, and the typology of serial murderers. This course may be credited towards Sociology.

**CRJS 3407 Serial and Mass Murder II**

Prerequisite: CRJS 1087/SOCI 2087 and CRJS 2086/SOCI 2086  
 Antirequisite: CRJS 3927 if taken prior to Winter 2009 and SOCI 3927

Hours: Three hours of lecture per week for one term.  
 Credits: 3

This course will examine the categories of serial murderers such as healthcare serial killers and team serial killers, as well as categories based on race and gender. The course will examine serial murder from a global perspective. This course may be credited towards Sociology.

**CRJS 3416 Aboriginal Legal Studies**

Prerequisite: CRJS 2206  
 Antirequisite: SOCI 3307 if taken between 2004–2008  
 Hours: Three hours of lecture per week for one term.  
 Credits: 3

This course is designed to introduce the students to a broad range of topics pertaining to aboriginal persons in Canada. The focus is a historical and legal review of the status of First Nations Peoples in Canada. The Reserve System, Legislation such as the Indian Act, Self Governance, Civil Law suits and Land Claims are important historically and presently in that the issues have still not been adequately resolved in the eyes of many Canadian citizens. Furthermore, the sociological impact and implications of some of these issues, such as discrimination, abuse and alcoholism will be examined as they have arisen, often in relation to, or in response to, the aforementioned legal issues.

**CRJS 3926 Selected Topics in Criminal Justice I (formerly SOCI 3926)**

Prerequisite: CRJS 1087/SOCI 2087 and CRJS 2086/SOCI 2086  
 Antirequisite: SOCI 3926

Hours: Three hours of lecture per week for one term.  
 Credits: 3

This course will provide in-depth coverage of particular topics in criminology and criminal justice. The content varies according to the specialization of the faculty teaching the course. This course may be credited toward Sociology. Topic: Serial Homicide I. *Offered in 2008-2009.*

**CRJS 3927 Selected Topics in Criminal Justice II (formerly SOCI 3927)**

Prerequisite: CRJS 1087/SOCI 2087 and CRJS 2086/SOCI 2086

Antirequisite: SOCI 3927

Hours: Three hours of lecture per week for one term.  
 Credits: 3

This course will provide in-depth coverage of particular topics in criminology and criminal justice. The content varies according to the specialization of the faculty teaching the course. This course may be credited toward Sociology. Topic: Serial Homicide II. *Offered in 2008-2009.*

**CRJS 3936 Youth in Conflict with the Law**

Prerequisite: CRJS 1087/SOCI 2087 and CRJS 2086/SOCI 2086 and CRJS 2206

Hours: Three hours of lecture per week for one term.  
 Credits: 3

This course will provide students with an in-depth knowledge of the theories, relevant law and current system practices regarding young persons who come into conflict with the Canadian legal system. Topics covered in the course will include the development and history of young offender legislation in Canada; the extent of youth crime; theories of juvenile delinquency and criminality; the Youth Criminal Justice Act and other relevant legislation; and alternatives to criminal processing of youth who come into conflict with the law.

**CRJS 4105 Honours Thesis**

Prerequisite: Restricted to students in the fourth year of the Honours Criminal Justice program who have attained an overall 75% average. *Students wishing to take this course during the following Spring/Summer or Fall/Winter Session must apply in writing to the discipline no later than February 15.*  
 Credits: 6

This course offers students (especially those in the Criminology Stream) an opportunity to research and write an honours thesis. Students will be expected to research an issue or problem in the Criminal Justice field. This project will be carried out in consultation and under the supervision of an instructor in the Criminal Justice program. *Offered every year.*

**CRJS 4305 Research Project in Criminal Justice**

Prerequisite: Restricted to students in fourth year of the Honours program, and approval of discipline is required prior to registration. *Students wishing to take this course during the following Spring/Summer or Fall/Winter Session must apply in writing to the discipline no later than February 15.*  
 Antirequisite: SOCI 4095  
 Credits: 6

To fulfill the requirements of this course, the students must complete and report on a research project in criminal justice. Various forms of research, including surveys, experiments and quasi-experiments, evaluation research, interviews, secondary analysis of data, interviews, etc. may be proposed. The work is to be carried out under the supervision of a member of the discipline and may involve a public presentation of the findings. *Offered every year.*

**CRJS 4346 Field Placement (formerly SOCI 4346)**

Prerequisite: CRJS 1087/SOCI 2087 and CRJS 2086/SOCI 2086

Restrictions: Restricted to students in the fourth year of the Honours program.

Antirequisite: SOCI 4346

Hours: A total of 96 hours of placement.

Credits: 3

This course is designed to provide students with on-the-job experience in the field of criminal justice - corrections, policing, the courts and community organizations. Students will meet with the course supervisor to review the student's work and career objectives, and arrangements will be made to contact suitable job placement employers. Students will be required to prepare a resume and undergo an interview by the employer offering the job placement. The course supervisor will regularly monitor each student's progress through meetings with the student and the job placement employer. Evaluation of the grade in the course will be based on completion of a minimum of 96 hours of work placement; submission by the student of a detailed report on the job placement; and assessments by the job placement employer and the course supervisor. This is a mastery course which will be graded on a pass/fail basis. *Offered every year.*

**CRJS 4466 Program and Policy Evaluation (formerly SOCI 4466)**

Prerequisite: CRJS 1087/SOCI 2087 and CRJS 2086/SOCI 2086 and SOCI 3125

Antirequisite: SOCI 4466

Hours: Three hours of lecture per week for one term.

Credits: 3

This course is designed to introduce students to applied program and policy evaluation. The social context within which evaluation takes place will be examined, and the practical and ethical problems associated with carrying out evaluation research will be discussed. The major methodological perspectives on evaluation research will be outlined, and the different types of evaluation research designs will be examined. The evaluation project-management process will be discussed, including planning, implementation, monitoring, preparing reports and utilization of research findings. The growing emphasis on program accountability in the private and public sectors, and the role of evaluation research in this process, will be examined. This course may be credited toward Sociology. *Offered in 2008-2009.*

**CRJS 4467 Advanced Criminological Theories (formerly SOCI 4467)**

Prerequisite: CRJS 1087/SOCI 2087 and CRJS 2086/SOCI 2086

Antirequisite: SOCI 4467

Hours: Three hours of lecture per week for one term.

Credits: 3

This course will build on the introductory material covered in CRJS 2086/SOCI 2086. The research and writing of the major figures in contemporary criminology and criminal justice will be examined and discussed. Application of contemporary theories and research to the analysis of the functioning of the major elements of the criminal justice enterprise, the police, the courts and corrections, will be emphasized. Selected topics, including the treatment of women, young offenders and First Nations peoples in the justice system, will be examined. *Offered every year.*

**CRJS 4476 Senior Seminar in Criminal Justice (formerly SOCI 4476)**

Prerequisite: CRJS 1087/SOCI 2087 and CRJS 2086/SOCI 2086

Antirequisite: SOCI 4295 (only if taken in 2001-2002) and SOCI 4476

Credits: 3

This course will build on the introductory material covered in CRJS 1087/SOCI 2087. Current issues and initiatives in each of the major components of the criminal justice system, the police courts, corrections and community organizations, will be examined in depth. The occupational and organizational features of the various criminal justice system components will be examined, and major challenges confronting the criminal justice system will be discussed. Criminal justice systems in other areas of the world will be compared and contrasted with the Canadian criminal justice system. *Offered every year.*

**CRJS 4916 Policing and Society**

Prerequisite: CRJS 1087/SOCI 2087, CRJS 2086/SOCI 2086 and CRJS 2206

Antirequisite: SOCI 4926 if taken prior to 2007-2008.

Hours: Three hours of lecture per week for one term.

Credits: 3

The course offers students the opportunity to examine in detail contemporary issues in policing, including the organization and administration of police services, organizational change, civilian oversight of police, police use of force, the changing role of women in policing, diversity in policing, the growth of 'computerized' policing, and other topics. *Offered in 2008-2009.*

**CRJS 4917 Criminal Investigation**

Prerequisite: CRJS 1087/SOCI 2087, CRJS 2086/SOCI 2086 and CRJS 2206

Antirequisite: SOCI 4927 if taken prior to 2007-2008.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course offers students the opportunity to examine in depth topics related to the legal and methodological principles of criminal investigation, including the scientific validity of criminal investigation methodology, the collection, verification and validity of different evidence types, problems in objectivity and investigation, use of computer techniques in investigation, principles of case management, as well as other topics. *Offered in 2008-2009.*

**CRJS 4926 Advanced Topics in Criminal Justice I**

Prerequisite: CRJS 1087/SOCI 2087 and CRJS 2086/SOCI 2086

Hours: Three hours of lecture per week for one term.

Credits: 3

This course will provide in-depth coverage of advanced-level topics in the field of criminal justice. The content varies according to the specialization of the faculty teaching the course. This course may be credited toward Sociology. Topic: Wrongful Convictions. *Offered in 2008-2009.*

**CRJS 4927 Advanced Topics in Criminal Justice II**

Prerequisite: CRJS 1087/SOCI 2087 and CRJS 2086/SOCI 2086

Hours: Three hours of lecture per week for one term.

Credits: 3

This course will provide in-depth coverage of advanced-level topics in the field of criminal justice. The content varies according to the specialization of the faculty teaching the course. This course may be credited toward Sociology. Topic: White Collar Crime. *Offered in 2008-2009.*

**Cross-Listed Courses**

The following course may be credited towards Criminal Justice: SOCI 3006.

*For course descriptions in other disciplines, please see their respective sections of the calendar.*

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## Culture and the Arts

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This degree is available on the Muskoka campus only.

**Undergraduate Degree**

•Bachelor of Arts (3-Year General)

**Bachelor of Arts (3-Year General) – Single Major**

Students must complete 90 credits including 54 credits in the major as follows:

\* CULT 1005 Introduction to Studies in Culture and the Arts 6 cr.

Thirty credits from the following courses, whose focus is on Culture: 30 cr.

ENGL 1105	Introduction to English Studies	
ENGL 2005	British Literature from the Medieval to the Modern Period	
ENGL 2116	Texts and Intertexts I	
ENGL 2117	Texts and Intertexts II	
ENGL 2206	Gender, Literature and Culture I	
ENGL 2207	Gender, Literature and Culture II	
ENGL 2255	Canadian Literature from the Colonial to the Contemporary Period	
ENGL 2265	American Literature from the Colonial to the Contemporary Period	
ENGL 2275	Studies in the Native Literatures of North America	
ENGL 2445	Studies in Children's Literature	
ENGL 2535	Studies in Shakespeare	
ENGL 2605	Cultural Studies	
ENGL 3146	Studies in Postcolonial Literature I	
ENGL 3147	Studies in Postcolonial Literature II	
ENGL 3206	Special Topics in Women's Literature I	
ENGL 3207	Special Topics in Women's Literature II	
ENGL 3276	Studies in the Native Literatures of North America I	
ENGL 3277	Studies in the Native Literatures of North America II	
ENGL 3606	Studies in Popular Culture I	
ENGL 3607	Studies in Popular Culture II	
GEOG 1016	Introduction to Human Geography	
GEOG 2215	Cultural and Social Geography	
GEND 1025	Introduction to Gender Equality and Social Justice	
GEND 2216	Gender, Culture and Textiles	
** HIST 1205	Europe Since 1500	
** HIST 1405	History of Canada	
** HIST 1505	A History of the Modern World	
HIST 3196	Canada in the Twentieth Century: Selected Problems	
NATI 1005	Madjitang, in the Beginning... An Introduction to Native Studies	
NATI 2005	Native Kinships with Environment	
NATI 3005	Native Spirituality and Religions	
PHIL 1115	Introduction to Philosophy	
PHIL 2305	Origins of Western Philosophy	
PHIL 2525	Contemporary Moral Issues	



PHIL	2905	Native Philosophy
PHIL	3476	Existentialism I
PHIL	3477	Existentialism II
PHIL	3706	Eastern Philosophy I: Confucianism, Taoism, and Zen
PHIL	3707	Eastern Philosophy II: Classical Indian Philosophy
PHIL	3755	Themes in Social and Political Philosophy
PHIL	4305	Twentieth-Century Continental Philosophy

Eighteen credits from the following courses, whose focus is on the Arts: 18 cr.

ENGL	2015	Theatre Production: Practice and Theory
ENGL	3516	Creative Writing: Poetry
ENGL	3517	Creative Writing: Prose Fiction
FILM	2166	Women, Media and Representation
FILM	2845	The Director's Cinema
FAVA	1026	Art Fundamentals I
FAVA	1027	Art Fundamentals II
FAVA	1206	Art History I
FAVA	1207	Art History II
FAVA	2006	Drawing I
FAVA	2007	Drawing II
FAVA	2026	Painting I
FAVA	2027	Painting II
FAVA	3376	Canadian Art History I
FAVA	3377	Canadian Art History II
GEND	2045	Women and Art History
GEND	2217	Gender and the Media: Themes and Controversies
GEND	2305	Women in Cinema
MUSC	2056	Music in Popular Culture I
MUSC	2057	Music in Popular Culture II
NATI	2025	Native Creativity and the Arts

\*Students must complete CULT 1005 with a minimum grade of 60%.

\*\*Students are limited to a maximum of six credits of introductory History for this group.

*Students are limited to a maximum of 54 credits in a single discipline.*

### Other Program Requirements

Social Sciences	6 cr.
Science	6 cr.
Electives	24 cr.

For complete Bachelor Arts (3-Year General) degree requirements, please refer to that section of the Calendar.

## Culture and the Arts Course

### CULT 1005 Introduction to Studies in Culture and the Arts

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week.

Credits: 6

This course is designed to provide students with an introduction to the study of culture. By investigating the nature and meaning of 'culture', and focusing on the different theoretical approaches and perspectives employed in the study of culture, the course gives students the necessary foundation to proceed with the study of various manifestations or forms of cultural expression. The course emphasizes that cultural expression is multi-faceted,

and is revealed in a variety of ways, through ideas and practices, literary works, visual and performance arts, and the media (to name a few key avenues of expression). The course is also designed to facilitate an appreciation for the diversity of cultural expression, laying the foundation for the exploration of both western and non-western perspectives and practices. *Offered in Muskoka 2008-2009.*

*For course descriptions in other disciplines, please see their respective sections of the calendar.*

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## Economics

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This program is part of the School of Business and Economics.

### Undergraduate Degree

- Bachelor of Arts (3-Year General)

### Bachelor of Arts (3-Year General) – Single Major

Students must complete 90 credits including a minimum of 36 credits in Economics as follows:

* ECON 1006	Introduction to Economics I	3 cr.
* ECON 1007	Introduction to Economics II	3 cr.
ECON 1127	Introduction to Mathematics for Economists	3 cr.
ECON 2016	Intermediate Macroeconomic Theory	3 cr.
ECON 2106	Managerial Economics	3 cr.
ECON 2126	Elementary Statistical Methods for Economists	3 cr.
ECON upper level		18 cr.

\*Students must complete ECON 1006 and ECON 1007 with a minimum grade of 60% in each.

*Students are limited to a maximum of 54 credits in Economics.*

#### Other Program Requirements

Humanities	6 cr.
Science	6 cr.
Electives	42 cr.

For complete Bachelor of Arts (3-Year General) degree requirements, please refer to that section of the Calendar.

### Bachelor of Arts (3-Year General) – Combined Major

Students must complete 90 credits including a minimum of 30 credits in Economics and a minimum of 30 credits in another discipline. The second major must include all of the required courses specified for that discipline. The Economics requirements are:

* ECON 1006	Introduction to Economics I	3 cr.
* ECON 1007	Introduction to Economics II	3 cr.
ECON 1127	Introduction to Mathematics for Economists	3 cr.
ECON 2016	Intermediate Macroeconomic Theory	3 cr.
ECON 2106	Managerial Economics	3 cr.
ECON 2126	Elementary Statistical Methods for Economists	3 cr.
ECON upper level		12 cr.

\*Students must complete ECON 1006 and ECON 1007 with a minimum grade of 60% in each.

*Students are limited to a maximum of 54 credits in Economics.*

#### Other Program Requirements

Major 2	30 cr.
Humanities	6 cr.
Science	6 cr.
Electives	18 cr.

For complete Bachelor of Arts (3-Year General) degree requirements, please refer to that section of the Calendar.

### Minor in Economics

A minor in Economics is available to students pursuing a major in another discipline. A minor consists of a minimum of 24 credits in a discipline, with at least six credits at the first year level and at least six credits at the upper year level. Cross-coded and cross-listed courses may count towards a minor if they have not been used elsewhere to complete program requirements. A minimum grade of 60 % is required in the introductory course(s) presented for the minor.

### Economics Courses

#### ECON 1006 Introduction to Economics I

Prerequisite: No prerequisite.

Antirequisite: ECON 1005

Hours: Three hours of lecture per week for one term.

Credits: 3

This course examines the principles of modern microeconomics. Elementary microeconomics including methodology, demand, supply, elasticity, consumer theory (including indifference analysis), theory of the firm and market structures, distributions theory, gains from trade, government, taxation and social policy are covered in this introductory course. *Offered every year.*

#### ECON 1007 Introduction to Economics II

Prerequisite: No prerequisite.

Antirequisite: ECON 1005

Hours: Three hours of lecture per week for one term.

Credits: 3

The course examines the principles and methods of modern macroeconomics. Elementary macroeconomic topics including methodology of economic analysis, the overview of the price system, macroeconomic aggregates and their determination, simple equilibrium macroeconomic models, business cycles, fiscal and monetary policies, money and banking, inflation, unemployment, exchange rates, and balance of payments, are covered in the course. *Offered every year.*

#### ECON 1127 Introduction to Mathematics for Economists

Prerequisite: No prerequisite.

Antirequisite: ECON 2127, ADMN 1607

Hours: Three hours of lecture per week for one term.

Credits: 3

The course examines some basic mathematical principles and techniques and their application in economics. Topics include linear equations, systems of linear equations, mathematical functions, matrices, differential and integral calculus, optimization, mathematics of finance, linear programming, transportation models, and assignment models. *Offered every year.*

**ECON 2006 Intermediate Microeconomic Theory**

Prerequisite: ECON 1006

Antirequisite: ECON 2106

Hours: Three hours of lecture per week for one term.

Credits: 3

This course examines microeconomic theory with an emphasis on its relevance to business. Such topics as consumer theory and intertemporal demand, producer theory, market structures, game theory as applied to firms, general equilibrium, welfare and public goods are included.

**ECON 2007 Labour Economics**

Prerequisite: ECON 1006 and ECON 1007

Hours: Three hours of lecture per week for one term.

Credits: 3

This course examines labour market theories, trends, policies and analysis from a Canadian perspective. Such topics as historical background and trends, labour demand, labour supply, wage differentials, investment in human capital, age and gender discrimination, comparable worth and employment equity, labour laws, unions, social insurance and other applications are included. *Offered every year.*

**ECON 2016 Intermediate Macroeconomic Theory**

Prerequisite: ECON 1007

Hours: Three hours of lecture per week for one term.

Credits: 3

The course examines the structure and performance of the Canadian economy. Topics include the market for goods and services, the money market, fiscal and monetary policies, balance of payments, exchange rate, analysis of internal and external equilibria, aggregate demand, aggregate supply, determination of general price level, and the determination of national income, in closed and open economies. Keynesian and Classical models are studied. *Offered every year.*

**ECON 2017 Money, Banking and the Canadian Financial System**

Prerequisite: ECON 1006 and ECON 1007

Hours: Three hours of lecture per week for one term.

Credits: 3

The course examines theories in economics and finance and their application in the Canadian Financial System. It also looks at basic theories in monetary economics and international finance and the impact of domestic and foreign monetary policies on the Canadian economy. Topics include Canadian financial institutions, financial intermediaries, financial instruments, interest rates, money demand, money supply, financial asset pricing, risk management, exchange rate, balance of payments, central banking and monetary policy, and international financial institutions. *Offered every year.*

**ECON 2106 Managerial Economics**

Prerequisite: ECON 1006

Antirequisite: ECON 2006

Hours: Three hours of lecture per week for one term.

Credits: 3

This course examines the central decision issues faced by managers and provides the economic analysis required to guide those decisions. Fundamentally, it is an application of economic theory to management problems using various methods including graphical, algebraic and statistical techniques as well

as case studies. Topics include: demand, elasticity, production, cost, profits, supply, market structures, forecasting and financial planning. *Offered every year. Also offered in Spring 2008.*

**ECON 2126 Elementary Statistical Methods for Economists**

Prerequisite: No prerequisite.

Restrictions: This is an introductory statistics courses. A student in a degree program cannot retain credit for more than nine credits of introductory statistics courses.

Antirequisite: ADMN 2606

Hours: Three hours of lecture per week for one term.

Credits: 3

The course examines some basic statistical theories, concepts, methods and techniques, and their application in economics. Topics include measures of central tendency and dispersion, probability theory, probability distributions, sampling, sampling distribution, estimation, hypothesis testing, correlation, and regression. The course also incorporates the use of a popular software package to generate statistical information for analysis and interpretation. *Offered every year.*

**ECON 3066 Principles and Concepts of Economic Development**

Prerequisite: ECON 1006 and ECON 1007

Antirequisite: ECON 3065

Hours: Three hours of lecture per week for one term.

Credits: 3

The course examines the concept and measurement of economic development and the theories of growth and development in the context of developing countries. Topics include the definition of economic development, characteristics of economic development, the evolution of development thoughts, and resources for economic development. *Offered every year.*

**ECON 3067 Problems and Policies of Economic Development**

Prerequisite: ECON 1006 and ECON 1007

Antirequisite: ECON 3065

Hours: Three hours of lecture per week for one term.

Credits: 3

The course examines domestic and international problems and policies in economic development. Topics include economic growth, poverty and income distribution, population, migration, urbanization, technology, agriculture and rural development, the environment, education, health, international trade and finance, foreign aid, private foreign investment, and the debt crisis. *Offered every year.*

**ECON 3086 The Economics of Income and Wealth**

Prerequisite: ECON 1006 and ECON 1007

Antirequisite: ECON 3085

Hours: Three hours of lecture per week for one term.

Credits: 3

This course examines the prevailing theories of income and wealth determination and presents information and evidence relating to those theories. Among the topics treated are: accuracy of income data, measures of poverty and inequality, measures of living standards, sources of wealth and wealth accumulation, issues and controversies relating to the above. *Offered every year.*

**ECON 3087 Selected Canadian Economic Policy Issues**

Prerequisite: ECON 1006 and ECON 1007

Antirequisite: ECON 3085

Hours: Three hours of lecture per week for one term.

Credits: 3

This course is a critical examination of a selection of current Canadian policy issues. Socialist and libertarian approaches to policy will be developed and used as platforms for the critical evaluation of policies at both the federal and provincial levels. Among the policy issues expected to be examined include: Health care, deregulation, social assistance, pensions, employment insurance and the environment.

**ECON 3126 Introduction to Econometrics**

Prerequisite: ECON 1006, ECON 1007, ECON 1127 or

ADMN 1607, and ECON 2126 or ADMN 2606

Hours: Three hours of lecture per week for one term.

Credits: 3

The course examines the theory and empirical analysis of economic and financial models. Topics include specification and estimation of regression models, diagnostic analysis and interpretation of regression models, dummy variables, multicollinearity, auto-correlation, heteroscedasticity, model specification and testing, time series analysis and simultaneous equations models. The course incorporates the use of an econometric software in estimating and interpreting economic and financial models from economic and financial data sets.

**ECON 3127 International Financial Management**

Prerequisite: ECON 1006, ECON 1007 and ADMN 3116

Hours: Three hours of lecture per week for one term.

Credits: 3

The course applies theories in economics and finance to analyse problems and challenges that the international financial environment presents to financial managers. The management aspect of international financial corporations is emphasized. Topics include globalization and the multinational firm, the international monetary system, balance of payments, the market for exchange rates, international banking, equity markets, futures and options on foreign exchange, international portfolio management, foreign exchange management, foreign direct investment, international capital structure and the cost of capital, international capital budgeting, exports and imports, and international tax environment.

**ECON 3226 International Economics**

Prerequisite: ECON 1006 and ECON 1007

Hours: Three hours of lecture per week for one term.

Credits: 3

The course integrates economic theory and empirical evidence to analyse the operation of the international economy and the economic inter-dependence among nations. Topics include theories of international trade, exchange rate, balance of payments, the international financial markets, the international monetary system, international financial institutions and open economy macroeconomic policies. Canadian international economic policies and their impacts are discussed.

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## English Studies

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**Undergraduate Degrees**

- Bachelor of Arts (Honours)
- Bachelor of Arts (Honours)/Bachelor of Education (Concurrent)
- Bachelor of Arts (3-Year General)

The English Studies Program allows students considerable freedom and flexibility in selecting their courses. Students contemplating graduate work in English are strongly advised to consult with the Department to ensure they have adequate coverage in the traditional periods of literary history. They are also encouraged to acquire a good reading knowledge of another language.

**English Studies Courses****Group 1: Literary History and Genre Studies**

- \* ENGL 2055 Studies in Drama: Classical to Contemporary
- ENGL 2255 Canadian Literature from the Colonial to the Contemporary Period
- ENGL 2265 American Literature from the Colonial to the Contemporary Period
- \* ENGL 2535 Studies in Shakespeare
- \* ENGL 2536 Studies in Shakespeare I
- \* ENGL 2537 Studies in Shakespeare II
- \* ENGL 3045 Studies in Early Modern Literature
- \* ENGL 3095 Studies in Eighteenth-Century Literature
- \* ENGL 3145 Studies in Nineteenth-Century Literature
- \* ENGL 3175 Studies in Twentieth-Century Literature
- ENGL 3486 Studies in Genre I
- ENGL 3487 Studies in Genre II
- ENGL 3496 Studies in Genre III
- ENGL 3497 Studies in Genre IV
- \* ENGL 3505 Studies in Medieval Literature
- \* ENGL 3525 Rise and Development of the Novel

**Group 2: Cultural and Media Studies**

- ENGL 2116 Texts and Intertexts I
- ENGL 2117 Texts and Intertexts II
- ENGL 2206 Studies in Gender, Literature and Culture I
- ENGL 2207 Studies in Gender, Literature and Culture II
- ENGL 2445 Studies in Children's Literature
- ENGL 2605 Cultural Studies
- ENGL 3016 Studies in Marginalized Literatures I
- ENGL 3017 Studies in Marginalized Literatures II
- ENGL 3036 Studies in Media I
- ENGL 3037 Studies in Media II
- ENGL 3146 Studies in Postcolonial Literature I
- ENGL 3147 Studies in Postcolonial Literature II
- ENGL 3206 Special Topics in Women's Literature I
- ENGL 3207 Special Topics in Women's Literature II
- ENGL 3276 Studies in the Native Literatures of North America I
- ENGL 3277 Studies in the Native Literatures of North America II
- ENGL 3606 Studies in Popular Culture I
- ENGL 3607 Studies in Popular Culture II

Students may count up to six credits from the following list of courses toward their Group 2 requirements in an English Studies major:

GEND 2166	Women, Media and Representation
GEND 2217	Gender and the Media: Themes and Controversies
GEND 2266	Queer Media
GEND 2305	Women in Cinema
RLCT 2126	Religious Themes in Literature

### Group 3: Language and Rhetoric Studies

ENGL 2015	Theatre Production: Practice and Theory
ENGL 2025	Language and Rhetoric
ENGL 2035	Literary Theory and Critical Practice
ENGL 3026	Advanced Language and Rhetoric I
ENGL 3027	Advanced Language and Rhetoric II
ENGL 3126	Composition: Theory and Practice I
ENGL 3127	Composition: Theory and Practice II
ENGL 3516	Creative Writing: Poetry
ENGL 3517	Creative Writing: Prose Fiction

### 4000 Level Courses:

* ENGL 4506	Advanced Studies in Early Modern
* ENGL 4507	Advanced Studies in Eighteenth-Century
* ENGL 4516	Advanced Studies in Nineteenth-Century
* ENGL 4517	Advanced Studies in Twentieth-Century
ENGL 4526	Advanced Studies in Postcolonial Literature
ENGL 4527	Advanced Studies in Genre
ENGL 4536	Advanced Cultural Studies
ENGL 4537	Advanced Studies in North American Literature
ENGL 4546	Language and Rhetoric
ENGL 4547 to ENGL 4897	Honours Seminars
ENGL 4695	Honours Essay

\* British literary history.

The content of the Genre courses is variable. To determine whether the content focuses on British literature, students should check the course descriptions each year and/or consult with the Department.

Students may not credit for the ENGL 1500 courses toward an English Studies major.

Depending on the topic of the Honours Seminars and ENGL 4695 Honours Essay, these courses may be credited toward Group 1, 2, or 3, as approved by the department.

## Bachelor of Arts (Honours) – Single Major

Students must complete 120 credits including a minimum of 66 credits in English as follows:

* ENGL 1105	Introduction to English Studies	6 cr.
* ENGL 2005	British Literature from the Medieval to the Modern Period	6 cr.
** ENGL Group 1		24 cr.
ENGL Group 2 and/or 3		18 cr.
ENGL 4000 level		12 cr.

\*Students must complete ENGL 1105 with a minimum grade of 60% and ENGL 2005 with a minimum grade of 65%.

\*\* At least 18 credits must be selected from courses in British literary history. ENGL 2005 is designated as British literary history. Courses in Group 2 may, from year to year, be designated as British.

*Students are limited to a maximum of 84 credits in English Studies.*

### Other Program Requirements

Social Sciences	6 cr.
Science	6 cr.
Electives	42 cr.

For complete Bachelor of Arts (Honours) degree requirements, please refer to that section of the Calendar.

## Bachelor of Arts (Honours)/Bachelor of Education (Concurrent)

Students must complete a minimum of 153 credits (P/J Division) or 156 credits (J/I Division). The minimum 120 credits required for the Bachelor of Arts (Honours) in English Studies are specified above. The minimum 33 credits (P/J Division) or 36 credits (J/I Division) required for the Bachelor of Education (Concurrent) are as follows:

### Year 1

EDUC 1123 (P/J) or EDUC 1013 (J/I)	Observation and Practice Teaching I*	1 cr.
EDUC 4102 (P/J) or EDUC 4202 (J/I)	Education and Schooling	3 cr.

### Year 2

EDUC 2123 (P/J) or EDUC 2013 (J/I)	Observation and Practice Teaching II*	1 cr.
EDUC 4112 (P/J) or EDUC 4116 (J/I)	Language Arts	3 cr.
EDUC 4434 (P/J) or EDUC 4474 (J/I)	Curriculum Methods I	2.5 cr.

### Year 3

EDUC 3123 (P/J) or EDUC 3013 (J/I)	Observation and Practice Teaching III*	1 cr.
EDUC 4113 (P/J) or EDUC 4117 (J/I)	Language Arts	3 cr.
EDUC 4103 (P/J) or EDUC 4203 (J/I)	Educational Psychology and Special Education	3 cr.

### Year 4

EDUC 4123 (P/J) or EDUC 4013 (J/I)	Observation and Practice Teaching IV*	1 cr.
EDUC 4444 (P/J) or EDUC 4484 (J/I)	Curriculum Methods II	2.5 cr.

### Year 5

EDUC 4133 (P/J) or EDUC 4023 (J/I)	Observation and Practice Teaching V* (13 weeks)	3 cr.
EDUC 4244 (P/J) or EDUC 4308 (J/I)	Visual Arts	1.5 cr.

EDUC 4254 (P/J) or EDUC 4314 (J/I) Music Education	1.5 cr.
EDUC 4264 (P/J) or EDUC 4324 (J/I) Health and Physical Education	1.5 cr.
EDUC 4274 (P/J) or EDUC 4334 (J/I) Mathematics Education	1.5 cr.
EDUC 4284 (P/J) or EDUC 4344 (J/I) Science Education	1.5 cr.
EDUC 4294 (P/J) or EDUC 4354 (J/I) Social Studies	1.5 cr.

For the Junior/Intermediate Division, students must choose one of the following according to major: 3 cr.

EDUC 4406 English (First Language) (Intermediate)
EDUC 4416 Computer Science (Intermediate)
EDUC 4446 Geography (Intermediate)
EDUC 4456 History (Intermediate)
EDUC 4466 Mathematics (Intermediate)

Note: A minimum overall average of 70% is required in the EDUC courses above, with at least a 60% in each course.

Student may choose an option course in Education in each of years 3, or 4 from the following:

EDUC 1526, EDUC 4683, EDUC 4706, EDUC 4707, EDUC 4806, EDUC 4807, EDUC 4816, EDUC 4916, EDUC 4986. Not all option courses are offered every year. The course offerings may vary from year to year.

In the 120 credits required for the Bachelor of Arts or Bachelor of Science, students will normally take 27 credits in year 1 and year 2, 30 credits in year 3 and year 4, and six credits in year 5. Students must include the following: six credits of PSYC 2006, PSYC 2007 or PSYC 2020; six credits of MATH 1036, MATH 1037, MATH 1046, MATH 1056 or MATH 1070; six credits of Canadian History at the 1000, 2000 or 3000 level (and are restricted to a maximum of 12 credits of 1000 level History); six credits of Geography; and SOCI 2095 (normally taken in year 5). Students are required to take six credits of Humanities. Six credits of English Studies are highly recommended.

\*In order to practice teach in Ontario schools, students must provide a clear criminal reference check.

For complete Bachelor of Arts (Honours)/Bachelor of Education (Concurrent) or Bachelor of Science (Honours)/Bachelor of Education (Concurrent) degree requirements, please refer to that section of the Calendar.

## Bachelor of Arts (Honours) – Combined Major

Students must complete 120 credits including a minimum of 42 credits in English and a minimum of 42 credits in another discipline. The second major must include all of the required courses specified for that discipline. The English requirements are as follows:

* ENGL 1105 Introduction to English Studies	6 cr.
* ENGL 2005 British Literature from the Medieval to the Modern Period	6 cr.
ENGL Group 1	12 cr.

ENGL Group 2 and/or 3	12 cr.
ENGL 4000 level	6 cr.

\*Students must complete ENGL 1105 with a minimum grade of 60% and ENGL 2005 with a minimum grade of 65%.

*Students are limited to a maximum of 84 credits in English Studies.*

### Other Program Requirements

Major 2	42 cr.
Social Sciences	6 cr.
Science	6 cr.
Electives	24 cr.

For complete Bachelor of Arts (Honours) degree requirements, please refer to that section of the Calendar.

## Bachelor of Arts (3-Year General) – Single Major

Students must complete 90 credits including a minimum of 36 credits in English:

* ENGL 1105 Introduction to English Studies	6 cr.
* ENGL 2005 British Literature from the Medieval to the Modern Period	6 cr.
** ENGL upper level	24 cr.

\*Students must complete ENGL 1105 and ENGL 2005 with a minimum grade of 60%.

\*\*At least six credits must be chosen from Group 1.

*Students are limited to a maximum of 54 credits in English Studies.*

### Other Program Requirements

Science	6 cr.
Social Sciences	6 cr.
Electives	42 cr.

For complete Bachelor of Arts (3-Year General) degree requirements, please refer to that section of the Calendar.

## Bachelor of Arts (3-Year General) – Combined Major

Students must complete 90 credits including a minimum of 30 credits in English and a minimum of 30 credits in another discipline. The second major must include all of the required courses specified for that discipline. The English requirements are:

* ENGL 1105 Introduction to English Studies	6 cr.
* ENGL 2005 British Literature from the Medieval to the Modern Period	6 cr.
ENGL upper level	18 cr.

\*Students must complete ENGL 1105 and ENGL 2005 with a minimum grade of 60%.

*Students are limited to a maximum of 54 credits in English Studies.*

**Other Program Requirements**

Major 2	30 cr.
Science	6 cr.
Social Sciences	6 cr.
Electives	18 cr.

For complete Bachelor of Arts (3-Year General) degree requirements, please refer to that section of the Calendar.

**Minor in English Studies**

A minor in English Studies is available to students pursuing a major in another discipline. A minor consists of a minimum of 24 credits in a discipline, with at least six credits at the first year level and at least six credits at the upper year level. Cross-coded and cross-listed courses may count towards a minor if they have not been used elsewhere to complete program requirements. A minimum grade of 60 % is required in the introductory course(s) presented for the minor. Only English literature courses will be counted in the minor.

**English Studies Courses****Language Courses****ENGL 1501 Language and Written Communication I**

Prerequisite: No prerequisite.

Restrictions: This course may not be credited towards English Studies for a major, a minor, or a sequence in a Liberal program. Students may retain credit for no more than six credits of the following: ENGL 1501, ENGL 1502, ENGL 1551, ENGL 1552, ENGL 1560 and ADMN 1157.

Antirequisite: ENGL 1551

Hours: Three hours of lecture per week for one term.

Credits: 3

This course gives practice in written English with particular emphasis on syntactical problems and practical training in the short essay. *Offered every year. Offered in Spring 2008. Also offered in Muskoka 2008-2009.*

**ENGL 1502 Language and Written Communication II**

Prerequisite: ENGL 1501

Restrictions: This course may not be credited towards English Studies for a major, a minor, or a sequence in Liberal program. Students may retain credit for no more than six credits of the following: ENGL 1501, ENGL 1502, ENGL 1551, ENGL 1552, ENGL 1560 and ADMN 1157.

Antirequisite: ENGL 1552

Hours: Three hours of lecture per week for one term.

Credits: 3

This course continues the study of written English with particular emphasis on longer essays, methods of research, reports and research papers. *Offered every year. Also offered in Summer 2008.*

**ENGL 1551 Language and Written Communication: English as a Second Language I**

Prerequisite: No prerequisite.

Restrictions: This course may not be credited towards English Studies for a major, a minor, or a sequence in a Liberal program. Students may retain credit for no more than six credits of the following: ENGL 1501, ENGL 1502, ENGL 1551, ENGL 1552, ENGL 1560 and ADMN 1157.

Antirequisite: ENGL 1501

Hours: Three hours of lecture per week for one term.

Credits: 3

This course is designed for students whose first language is not English. Practical training is given in the writing of sentences and paragraphs. Topics covered include vocabulary, the proper use of a dictionary, and common syntactical problems involving verb tenses and the use of prepositions. *Offered every year.*

**ENGL 1552 Language and Written Communication: English as a Second Language II**

Prerequisite: ENGL 1551

Restrictions: This course may not be credited towards English Studies for a major, a minor, or a sequence in a Liberal program. Students may retain credit for no more than six credits of the following: ENGL 1501, ENGL 1502, ENGL 1551, ENGL 1552, ENGL 1560 and ADMN 1157.

Antirequisite: ENGL 1502

Hours: Three hours of lecture per week for one term.

Credits: 3

This course presents a further study of written English for the student whose first language is not English. Particular emphasis is placed on practical training in the writing of longer works (essays, reports and research papers). The study of English vocabulary and sentence structure initiated in ENGL 1551 is continued and extended. *Offered every year.*

**Literature Courses****ENGL 1105 Introduction to English Studies**

Prerequisite: No prerequisite.

Hours: Two hours of lecture and one seminar hour per week.

Credits: 6

This course examines four major literary forms - short and long narrative, poetry and drama - through a series of readings selected from various literatures written in English (Canadian, American, British and other). Students are introduced to a variety of critical approaches, and are encouraged to develop a critical vocabulary and skills of literary analysis. This introduction to English Studies is taught by a collaborative teaching team of English Studies Faculty. *Offered every year. Offered in Summer 2008. Also offered in Muskoka 2008-2009.*

**ENGL 2005 British Literature from the Medieval to the Modern Period**

Prerequisite: ENGL 1105

Antirequisite: ENGL 1005

Hours: Two hours of lecture and one seminar hour per week.

Credits: 6

This course surveys British literature from the medieval to the modern period to provide students with a foundational understanding of the development of traditions and influences within historical contexts during this broad sweep of time. The particular ways in which literary "histories" are constructed, "periods" designated, and "canons" established and modified are

also investigated. A number of texts of various literary kinds are examined from differing critical perspectives. In addition, the course introduces the research and bibliographic skills necessary for further work in the discipline of English Studies. (British) *Offered every year.*

### **ENGL 2015 Theatre Production: Practice and Theory**

Prerequisite: ENGL 1105

Hours: Two hours of seminars and three hours of workshops per week.

Credits: 6

This course takes a wholistic approach to theatre production studying various theatrical elements and examining how they relate to one another in an overall performance. Students will not only study the theories and techniques underlying the dramatic arts but also stage a major production in which they will put into practice course knowledge. Along with seminars, weekly workshops on performance and production are a major part of this course and students are expected to participate in the class production, to attend plays in the community, and to be involved with field trips to dramatic performances. *Offered every year.*

### **ENGL 2025 Language and Rhetoric**

Prerequisite: ENGL 1105

Hours: Two hours of lecture and one hour of seminar per week.

Credits: 6

Language, broadly understood, is any form of communication, whether verbal (the spoken or written word), visual (the static or moving image), or a combination of verbal and visual (in print, on the stage, or in media). Rhetoric is the art of persuasion through the effective use of language. This course introduces students to the classical foundations, historical developments and contemporary theory and practice of language and rhetoric (i.e., writing well), with attention to the ideological and cultural issues implicated in effective communication. Topics include the theory, history, practice, and ideology of language and rhetoric (i.e., modes of persuasion, instruction, notions of audience, grammar, etymology, the history of the language, register, tone, and voice). Specific content varies from year to year. *Offered every second year.*

### **ENGL 2035 Literary Theory and Critical Practice**

Prerequisite: ENGL 1105

Hours: Three hours of lecture per week.

Credits: 6

This historical survey of principles, problems, and strategies of literary criticism introduces students to debates in literary and critical theory. The course addresses such central issues and concepts of literary criticism as the notions of literature and culture, the relation of literature to criticism, critical analysis and evaluation, reading and/as argument. The goal of the course is to reflect on critical reading strategies, textual practices, and language itself. Students engage a range of critical, theoretical, and social issues shaping the field of literary studies. *Offered in 2008-2009.*

### **ENGL 2055 Studies in Drama: Classical to Contemporary**

Prerequisite: ENGL 1105

Hours: Three hours of lecture and discussion per week.

Credits: 6

This course is a historical survey of the major dramatic genres and movements from classical Greece to the contemporary period. The course focuses on plays as texts composed for performance, and attention is given to the history of theatrical practice.

Although the course concentrates on British plays, a number of highly influential plays are studied in English translation. Specific content varies from year to year. (British) *Offered every second year. Offered in 2008-2009.*

### **ENGL 2116 Texts and Intertexts I**

Prerequisite: ENGL 1105

Antirequisite: ENGL 2115

Hours: Three hours of lecture and discussion per week for one term.

Credits: 3

This course examines the ways in which selected works make meaning through their dependence on other works. Every text is produced out of earlier texts, and these earlier texts may be called intertexts. This course studies the debt that literary texts of one or more English cultures owe to culturally prominent intertexts: mythology, the Bible, classical writings, legends, or folklore. Specific content varies from year to year. Topic: King Arthur Stories (British). *Offered every second year. Offered in 2008-2009.*

### **ENGL 2117 Texts and Intertexts II**

Prerequisite: ENGL 1105

Antirequisite: ENGL 2115

Hours: Three hours of lecture and discussion per week for one term.

Credits: 3

This course examines the ways in which selected works make meaning through their dependence on other works. Every text is produced out of earlier texts, and these earlier texts may be called intertexts. This course studies the debt that literary texts of one or more English cultures owe to culturally prominent intertexts: mythology, the Bible, classical writings, legends, or folklore. Specific content varies from year to year. *Offered every second year. Offered in 2008-2009.*

### **ENGL 2206 Gender, Literature and Culture I**

Prerequisite: ENGL 1105 or GEND 1025

Hours: Three hours of lecture and discussion per week for one term.

Credits: 3

This course explores the various ways that culture reflects, constructs, reinforces, and/or challenges gender roles in given social and historical contexts. Theoretical approaches to gender provide the basis for critical analysis of a range of cultural texts by men and women. The focus is on constructions of “masculinity” and “femininity” in English cultures and media selected from the middle ages to the present. Specific content varies from year to year. This course may be credited towards Gender Equality and Social Justice. *Offered every year.*

### **ENGL 2207 Gender, Literature and Culture II**

Prerequisite: ENGL 1105 or GEND 1025

Hours: Three hours of lecture and discussion per week for one term.

Credits: 3

This course explores the various ways that culture reflects, constructs, reinforces, and/or challenges gender roles in given social and historical contexts. Theoretical approaches to gender provide the basis for critical analysis of a range of cultural texts by men and women. The focus is on constructions of “masculinity” and “femininity” in English cultures and media selected from the middle ages to the present. Specific content varies from year



to year. This course may be credited towards Gender Equality and Social Justice. *Offered in 2008-2009.*

**ENGL 2255 Canadian Literature from the Colonial to the Contemporary Period**

Prerequisite: ENGL 1105

Hours: Three hours of lecture and discussion per week.

Credits: 6

This course is an historical survey of Canadian literature from the colonial to the contemporary period. Course readings may include fiction, poetry, drama, criticism and nonfiction as well as other forms. Students will be encouraged to develop an understanding of Canadian “literary tradition,” while critiquing the critical processes by which the Canadian “literary tradition” is constructed. A variety of perspectives on the literature will be offered and encouraged. *Offered every second year.*

**ENGL 2265 American Literature from the Colonial to the Contemporary Period**

Prerequisite: ENGL 1105

Antirequisite: ENGL 3365, ENGL 3375

Hours: Three hours of lecture and discussion per week.

Credits: 6

This course surveys American Literature from the colonial New England Puritan period to the contemporary period to provide students with a foundational understanding of the development of traditions and influences within historical contexts during this broad sweep of time. The particular ways in which literary “histories” are constructed, “periods” designated and “canons” established and modified are also investigated. Poetry, essays, novels, short stories and dramas are all studied. *Offered every second year. Offered in 2008-2009.*

**ENGL 2445 Children’s Literature**

Prerequisite: ENGL 1105

Hours: Two hours of lecture and one seminar hour per week.

Credits: 6

This course conducts a critical/historical survey of works in English composed for, or appropriated by, children. Selections may vary annually but each year will include both classic and less familiar texts, and examples of dominant and suppressed or subversive works. Through the study of the course texts the major genres, from the street song to the illustrated book, will be illuminated. The chronological organization will permit the treating of texts in their contexts, and facilitate the tracing of the influence of shifting ideas about childhood and other aspects of ideology on the works reflecting and constructing them. Formal literary analysis will be complemented by a variety of critical approaches that will enable the class to explore relevant theoretical issues and to comprehend the cultural and psychological work being done by specific texts. This is not a teaching methods course, but will provide an excellent foundation for such a study. *Offered every year. Offered in Spring 2008. Also offered in Muskoka 2008-2009.*

**ENGL 2535 Studies in Shakespeare**

Prerequisite: ENGL 1105

Hours: Three hours of lecture and discussion per week.

Credits: 6

This course introduces students to the field of Shakespeare studies, which includes the plays, their culture, and contemporary research resources. Close formal analysis is supplemented by a treatment of the theatrical aspects of the plays and by the application of current theoretical approaches. This course will also

implement performance and play into the class’s dialogue with the dramatic texts. “Play”, not only as text but also as reading strategy, will enrich the pedagogical scene for both teacher and student. Students should expect to read at least ten plays, as well as supplementary historical and scholarly material. (British) *Offered every year.*

**ENGL 2536 Studies in Shakespeare I**

Prerequisite: ENGL 1105

Antirequisite: ENGL 2535

Hours: Three hours of lecture per week for one term.

Credits: 3

This course introduces students to the field of Shakespeare studies which includes the plays, their culture, and contemporary research sources. Close formal analysis of the printed texts is supplemented by a treatment of the theatrical aspects of the plays and by the application of current theoretical approaches. The main focus in this course will be on selected plays of different genres written before 1600. (British) *Offered periodically. Offered in 2008-2009.*

**ENGL 2537 Studies in Shakespeare II**

Prerequisite: ENGL 1105

Antirequisite: ENGL 2535

Hours: Three hours of lecture per week for one term.

Credits: 3

This course introduces students to the field of Shakespeare studies which includes the plays, their culture, and contemporary research sources. Close formal analysis of the printed texts is supplemented by a treatment of the theatrical aspects of the plays and by the application of current theoretical approaches. The main focus in this course will be on selected plays of different genres written after 1600. (British) *Offered periodically. Offered in 2008-2009.*

**ENGL 2605 Cultural Studies**

Prerequisite: ENGL 1105

Hours: Four hours of lecture and discussion per week.

Credits: 6

This course introduces students to the central ideas, themes, and issues involved in the study of culture. Students encounter the theoretical foundations of the rapidly developing interdisciplinary field of cultural studies in order to engage in critical inquiry and analysis of media. Topics might include representation, rituals, activities, spaces, narratives, and spectacle. Such engagement challenges students to examine the ideological underpinnings of media and their messages. *Offered every second year. Offered in 2008-2009.*

**ENGL 3016 Studies in Marginalized Literatures I**

Prerequisite: ENGL 1105 and either ENGL 2005 or ENGL 2605

Hours: Three hours of lecture and discussion per week for one term.

Credits: 3

This course examines literatures produced by visible and/or cultural minorities (for instance, African diasporas, working class communities, or Francophone writers). The texts for this course may include works in translation. The theoretical approaches vary according to the topic and instructor, but may include such areas as postcolonial theory, critical race theory, and cultural studies. Specific content varies from year to year. *Offered periodically. Offered in 2008-2009.*

**ENGL 3017 Studies in Marginalized Literatures II**

Prerequisite: ENGL 1105 and either ENGL 2005 or ENGL 2605

Hours: Three hours of lecture and discussion per week for one term.

Credits: 3

This course examines literatures produced by visible and/or cultural minorities (for instance, African diasporas, working class communities, or Francophone writers). The texts for this course may include works in translation. The theoretical approaches vary according to the topic and instructor, but may include such areas as postcolonial theory, critical race theory, and cultural studies. Specific content varies from year to year. *Offered periodically. Offered in 2008-2009.*

**ENGL 3026 Advanced Language and Rhetoric I**

Prerequisite: ENGL 1105 and either ENGL 2005 or ENGL 2025

Hours: Three hours of lecture and discussion per week for one term.

Credits: 3

This course explores topics, concepts, and approaches in theory and production of both language and rhetoric. Topics in rhetoric may include the rhetoric of the image (both static and dynamic), of discourses (for example, scientific, pop cultural, academic), as well as modes of persuasion and notions of audience. Topics in language may include the history of the language, English structure and functions (advanced grammar), and modes of instruction. Specific content varies from year to year. *Offered every second year. Offered in 2008-2009.*

**ENGL 3027 Advanced Language and Rhetoric II**

Prerequisite: ENGL 1105 and either ENGL 2005 or ENGL 2025

Hours: Three hours of lecture and discussion per week for one term.

Credits: 3

This course explores topics, concepts, and approaches in theory and production of both language and rhetoric. Topics in rhetoric may include the rhetoric of the image (both static and dynamic), of discourses (for example, scientific, pop cultural, academic), as well as modes of persuasion and notions of audience. Topics in language may include the history of the language, English structure and functions (advanced grammar), and modes of instruction. Specific content varies from year to year. *Offered every second year. Offered in 2008-2009.*

**ENGL 3036 Studies in Media I**

Prerequisite: ENGL 1105 and either ENGL 2005 or ENGL 2605

Hours: Three hours of lecture and discussion per week for one term.

Credits: 3

This course explores cultural production in media other than traditional print texts. Theories from the field of cultural studies emphasizing the conditions of production and consumption inform the general approach to the material. Course content may include the analysis of a specific medium such as television, film, or the internet; the analysis of a particular genre within a medium; or cultural production across media. Specific content varies from year to year. *Offered every second year. Offered in 2008-2009.*

**ENGL 3037 Studies in Media II**

Prerequisite: ENGL 1105 and either ENGL 2005 or ENGL 2605

Hours: Three hours of lecture and discussion per week for one term.

Credits: 3

This course explores cultural production in media other than traditional print texts. Theories from the field of cultural studies emphasizing the conditions of production and consumption inform the general approach to the material. Course content may include the analysis of a specific medium such as television, film, or the internet; the analysis of a particular genre within a medium; or cultural production across media. Specific content varies from year to year. *Offered in 2008-2009.*

**ENGL 3045 Studies in Early Modern Literature**

Prerequisite: ENGL 1105 and ENGL 2005

Antirequisite: ENGL 2045

Hours: Three hours of lecture and discussion per week.

Credits: 6

This course surveys a wide selection of genres taken from the sixteenth and seventeenth centuries and may give additional emphasis to either Spenser or Milton, the two main canonical figures of this period. The purpose is to give the student a grasp of not only the formal demands but also the historical richness of this period's literature. To that end, classes not only consider the profoundly rhetorical orientation of this literature, but also demonstrate how this literature actively participates in and is shaped by early modern culture.(British) *Offered every second year.*

**ENGL 3095 Studies in Restoration and Eighteenth-Century Literature**

Prerequisite: ENGL 1105 and ENGL 2005

Antirequisite: ENGL 2095

Hours: Three hours of lecture and discussion per week.

Credits: 6

This course introduces students to a selection of English literature written between the Restoration of the Stuart monarchy in 1660 and the beginning of the nineteenth century. This period of literary history is characterized by its witty - and often scathing - satires, the revitalization of the English theatre after its closure in 1642, the beginning of the novel as a respectable literary form, the emergence of the professional woman writer, and a new focus on nature, the imagination, and sensibility. Specific content may vary from year to year.(British) *Offered every second year. Offered in 2008-2009.*

**ENGL 3126 Composition: Theory and Practice I**

Prerequisite: ENGL 1105 and either ENGL 2005 or ENGL 2025

Hours: Three hours of lecture and discussion per week for one term.

Credits: 3

This course is an advanced course in composition and is writing intensive. Some of the questions students might pursue include what do writers do when they write? How does expertise in writing develop? What is the effect of writing well? How do contexts influence writing? Topics may include academic writing; the pedagogy of writing instruction; composition theory; technology related to writing and its teaching; electronic writing and publishing; and editing. Specific content varies from year to year.

**ENGL 3127 Composition: Theory and Practice II**

Prerequisite: ENGL 1105 and either ENGL 2005 or ENGL 2025

Hours: Three hours of lecture and discussion per week for one term.

Credits: 3

This course is an advanced course in composition and is writing intensive. Some of the questions students might pursue include, what do writers do when they write? How does expertise in writing develop? What is the effect of writing well? How do contexts influence writing? Topics may include academic writing; the pedagogy of writing instruction; composition theory; technology related to writing and its teaching; electronic writing and publishing; and editing. Specific content varies from year to year.

**ENGL 3145 Studies in Nineteenth-Century Literature**

Prerequisite: ENGL 1105 and 2005

Antirequisite: ENGL 3136 and ENGL 3137

Hours: Three hours of lecture and discussion per week.

Credits: 6

This course examines a selection of British poetry, prose, and fiction from the mid-1780s to the end of the nineteenth-century. Course selections and thematic studies may vary from year to year, but study will typically include representative forms of Romantic and Victorian poetry and fiction, and a selection of prose works which illuminate the central issues of the period. Through a close examination of each text in the context of the cultural discourses in which it was produced and received, the student will gain a better understanding of the Romantic and Victorian literary responses to the social, intellectual, and political upheavals of a long nineteenth century. (British) *Offered every second year.*

**ENGL 3146 Studies in Postcolonial Literature I**

Prerequisite: ENGL 2005

Hours: Three hours of lecture and discussion per week for one term.

Credits: 3

This course focuses on literature coming from countries which are former British colonies, excluding Canada and the United States. The emphasis in the selection of texts and approaches is on tracing the effects of (de-)colonization on emerging literatures in English. The collision and collusion of cultures brought together by imperial domination have produced theatre, fiction and poetry rich in controversy and imagination. As well, the process of British colonization has helped to rewrite the texts and traditions of British literary history, and the English language itself. The course is divided and defined regionally rather than historically, and while they should include a short history of colonization, the readings are drawn largely from the twentieth-century. Some of the regions covered may include the Caribbean, Africa, India, Australia, New Zealand, and Ireland. Recent developments in literary theory and critical approaches to postcolonial literature are also considered. *Offered every second year.*

**ENGL 3147 Studies in Postcolonial Literature II**

Prerequisite: ENGL 2005

Hours: Three hours of lecture and discussion per week for one term.

Credits: 3

As in ENGL 3146, this course focuses on literature coming from countries which are former British colonies, excluding Canada

and the United States. However, ENGL 3147 has completely different course content from ENGL 3146, so ENGL 3146 does not function as a prerequisite for ENGL 3147. The emphasis in the selection of texts and approaches is on tracing the effects of (de-)colonization on emerging literatures in English. The collision and collusion of cultures brought together by imperial domination have produced theatre, fiction and poetry rich in controversy and imagination. As well, the process of British colonization has helped to rewrite the texts and traditions of British literary history, and the English language itself. The course is divided and defined regionally rather than historically, and while they should include a short history of colonization, the readings are drawn largely from the twentieth-century. Some of the regions covered may include the Caribbean, Africa, India, Australia, New Zealand, and Ireland. Recent developments in literary theory and critical approaches to postcolonial literature are also considered. *Offered every second year.*

**ENGL 3175 Studies in Twentieth-Century Literature**

Prerequisite: ENGL 1105 and ENGL 2005

Antirequisite: ENGL 3165 or ENGL 3185

Hours: Three hours of lecture and discussion per week.

Credits: 6

This course surveys a selection of writings drawn from the twentieth century, paying particular attention to British writers. Classes concentrate on this century's two primary literary periods, namely modernism and postmodernism, examining the ideological similarities and differences between them. In order to overcome the interpretive difficulties built into the twentieth-century text, classes will generate close readings but will also consider the social, political and philosophical forces that have in general formed and deformed this period's literature. (British) *Offered every second year. Offered in 2008-2009.*

**ENGL 3206 Special Topics in Women's Literature I**

Prerequisite: ENGL 1105 and ENGL 2005

Hours: Three lecture/seminar hours per week for one term.

Credits: 3

This course explores special topics in women's writing in English (Canadian, American, British and other literatures). Specific content varies from year to year. Students in a Gender Equality and Social Justice major who have not completed ENGL 2005 may request permission from the Department Chair to take ENGL 3206. This course may be credited towards Gender Equality and Social Justice. *Offered periodically.*

**ENGL 3207 Special Topics in Women's Literature II**

Prerequisite: ENGL 1105 and ENGL 2005

Hours: Three lecture/seminar hours per week for one term.

Credits: 3

This course explores special topics in women's writing in English (Canadian, American, British or other literatures). Specific content varies from year to year. Students in a Gender Equality and Social Justice major who have not completed ENGL 2005 may request permission from the Department Chair to take ENGL 3207. This course may be credited towards Gender Equality and Social Justice. *Offered periodically. Offered in 2008-2009.*

**ENGL 3276 Studies in the Native Literatures of North America I (formerly ENGL 2275)**

Prerequisite: ENGL 1105 and ENGL 2005, or permission from the Chair of the department

Antirequisite: ENGL 2275

Hours: Three hours of lecture and discussion per week for one term.

Credits: 3

This course offers an historical and self-reflexive exploration of Native North American literature in English (with some work in translation) and its meaning for us as Canadians, both Native and non-Native. After some grounding readings and presentations from the oral tradition of Native “mythology”, the class will focus on works written in the last two centuries, with an emphasis on the modern and contemporary periods of the twentieth-century. Specific course content varies from year to year. Native Studies students who have not completed ENGL 2005 may request permission from the Department Chair to take ENGL 3276. This course may be credited towards Native Studies. *Offered every second year.*

**ENGL 3277 Studies in the Native Literatures of North America II (formerly ENGL 2275)**

Prerequisite: ENGL 1105 and ENGL 2005, or permission from the Chair of the department

Antirequisite: ENGL 2275

Hours: Three hours of lecture and discussion per week for one term.

Credits: 3

This course offers an historical and self-reflexive exploration of Native North American literature in English (with some work in translation) and its meaning for us as Canadians, both Native and non-Native. After some grounding readings and presentations from the oral tradition of Native “mythology”, the class will focus on works written in the last two centuries, with an emphasis on the modern and contemporary periods of the twentieth-century. Specific course content varies from year to year. Native Studies students who have not completed ENGL 2005 may request permission from the Department Chair to take ENGL 3277. This course may be credited towards Native Studies. *Offered every second year.*

**ENGL 3486 Studies in Genre I**

Prerequisite: ENGL 1105 and ENGL 2005

Hours: Three hours of lecture and discussion per week for one term.

Credits: 3

This course examines the conventions of, and developments within, a specific literary genre through a literary period or across literary history. Genres are drawn from British, Canadian, American and other literatures. Specific genres and associated course content vary from year to year. *Offered every second year. Offered in 2008-2009.*

**ENGL 3487 Studies in Genre II**

Prerequisite: ENGL 1105 and ENGL 2005

Hours: Three hours of lecture and discussion per week for one term.

Credits: 3

This course examines the conventions of, and developments within, a specific literary genre through a literary period or across literary history. Genres are drawn from British, Canadian, American and other literatures. Specific genres and associated

course content vary from year to year. Topic: The Scandalous Life: Bad Behaviour and Fictional Form, 1678 – 1796. *Offered every second year. Offered in 2008-2009.*

**ENGL 3496 Studies in Genre III**

Prerequisite: ENGL 1105 and ENGL 2005

Hours: Three hours of lecture and discussion per week for one term.

Credits: 3

This course examines the conventions of, and developments within, a specific literary genre through a literary period or across literary history. Genres are drawn from British, Canadian, American and other literatures. Specific genres and associated course content vary from year to year. *Offered every second year. Offered in 2008-2009.*

**ENGL 3497 Studies in Genre IV**

Prerequisite: ENGL 1105 and ENGL 2005

Hours: Three hours of lecture and discussion per week for one term.

Credits: 3

This course examines the conventions of, and developments within, a specific literary genre through a literary period or across literary history. Genres are drawn from British, Canadian, American and other literatures. Specific genres and associated course content vary from year to year. *Offered every second year. Offered in 2008-2009.*

**ENGL 3505 Studies in Medieval Literature**

Prerequisite: ENGL 1105 and ENGL 2005

Antirequisite: ENGL 2505

Hours: Three hours of lecture and discussion per week.

Credits: 6

This course examines the language and works of Chaucer together with non-Chaucerian works of the period. (British) *Offered periodically.*

**ENGL 3516 Creative Writing: Poetry**

Prerequisite: ENGL 1105

Restrictions: *Students who register in this course are also required to submit for assessment a selective portfolio of their creative work or an essay demonstrating creative reasons for wishing to take the course to the Department Chair by the first week of January and approval to register in the course will be granted by mid-February.*

Antirequisite: ENGL 3515

Hours: Three hours of lecture and discussion per week for one term.

Credits: 3

This course explores imaginative literary expression. Although it involves examining the works of others, the course focuses on the work of class members. Specific attention is given to editorial procedures, forms, techniques and literary devices in the genre of poetry. *Offered every year.*

**ENGL 3517 Creative Writing: Prose Fiction**

Prerequisite: ENGL 1105

Restrictions: *Students who register in this course are also required to submit for assessment a selective portfolio of their creative work or an essay demonstrating creative reasons for wishing to take the course to the Department Chair by the first week of January and approval to register in the course will be granted by mid-February.*

Antirequisite: ENGL 3515

Hours: Three hours of lecture and discussion per week for one term.

Credits: 3

This course explores imaginative literary expression. Although it involves examining the works of others, the course focuses on the work of class members. Specific attention is given to editorial procedures, forms, techniques and literary devices in the genre of prose fiction. *Offered every year.*

**ENGL 3525 Rise and Development of the Novel**

Prerequisite: ENGL 1105 and 2005

Hours: Three hours of lecture and discussion per week.

Credits: 6

This course is designed to explore the issues surrounding the emergence of “the novel” as a distinct and dominant narrative form in English. The origins of the novel are marked by writers’ experiments with a great variety of forms and techniques in fiction, as the novel as a distinct genre emerges from a range of types of prose writing: travelogues, familiar letters, autobiographies, philosophical treatises. We will trace the emergence of the oppositions between the fictive and the historical, each with its own distinct claims to “truth”, between “realism” and “romance” as two different types of fiction, and between attitudes to “masculine” and “feminine” modes of writing, as the grounding conditions for the emergence of the novel. We will also be considering the political and religious values at stake in these oppositions, by relating prose fiction to contemporary political, material, and economic developments. (British) *Offered every second year.*

**ENGL 3606 Studies in Popular Culture I**

Prerequisite: ENGL 1105 and ENGL 2005 or ENGL 2605

Hours: Three hours of lecture and discussion per week for one term.

Credits: 3

This course explores texts that are generally considered to be popular, such as those produced for mass consumption. Theories from the field of cultural studies inform the general approach to the material, which means that the cultural contexts for the texts are foregrounded. These contexts might include histories of production and reception, economic forces, gender relations, sexuality and/ or issues of race. The course examines a range of media which may draw from the products of mass print, digital, visual, cinematic and/or electronic cultures. Specific content varies from year to year. *Offered every second year. Offered in 2008-2009.*

**ENGL 3607 Studies in Popular Culture II**

Prerequisite: ENGL 1105 and ENGL 2005 or ENGL 2605

Hours: Three hours of lecture and discussion per week for one term.

Credits: 3

This course explores texts that are generally considered to be popular, such as those produced for mass consumption. Theories

from the field of cultural studies inform the general approach to the material, which means that the cultural contexts for the texts are foregrounded. These contexts might include histories of production and reception, economic forces, gender relations, sexuality and/ or issues of race. The course examines a range of media which may draw from the products of mass print, digital, visual, cinematic and/or electronic cultures. Specific content varies from year to year. Topic: *Watch Out! The Disaster Movie.* *Offered every second year. Offered in 2008-2009.*

**ENGL 4506 Honours Seminar: Advanced Studies in Early Modern Literature**

Prerequisite: Restricted to students in the fourth year of the Honours English program.

Hours: Three hours of lecture/seminar per week for one term.

Credits: 3

Honours Seminars provide senior English majors with the opportunity to develop advanced research, presentation, and writing skills in a specialized field of study. Course content varies from year to year according to the instructor’s research interest and expertise. Topic: Christopher Marlowe (British). *Offered in 2008-2009.*

**ENGL 4507 Honours Seminar: Advanced Studies in Eighteenth-Century Literature**

Prerequisite: Restricted to students in the fourth year of the Honours English program.

Hours: Three hours of lecture/seminar per week for one term.

Credits: 3

Honours Seminars provide senior English majors with the opportunity to develop advanced research, presentation, and writing skills in a specialized field of study. Course content varies from year to year according to the instructor’s research interest and expertise. (British)

**ENGL 4516 Honours Seminar: Advanced Studies in Nineteenth-Century Literature**

Prerequisite: Restricted to students in the fourth year of the Honours English program.

Hours: Three hours of lecture/seminar per week for one term.

Credits: 3

Honours Seminars provide senior English majors with the opportunity to develop advanced research, presentation, and writing skills in a specialized field of study. Course content varies from year to year according to the instructor’s research interest and expertise. (British) Topic: Riots, Revolution, and Radicals. *Offered in 2008-2009.*

**ENGL 4517 Honours Seminar: Advanced Studies in Twentieth-Century Literature**

Prerequisite: Restricted to students in the fourth year of the Honours English program.

Hours: Three hours of lecture/seminar per week for one term.

Credits: 3

Honours Seminars provide senior English majors with the opportunity to develop advanced research, presentation, and writing skills in a specialized field of study. Course content varies from year to year according to the instructor’s research interest and expertise. (British)

**ENGL 4526 Honours Seminar: Advanced Studies in Postcolonial Literature**

Prerequisite: Restricted to students in the fourth year of the Honours English program.  
Hours: Three hours of lecture/seminar per week for one term.  
Credits: 3

Honours Seminars provide senior English majors with the opportunity to develop advanced research, presentation, and writing skills in a specialized field of study. Course content varies from year to year according to the instructor's research interest and expertise. Topic: J. M. Coetze's Work and Influences. *Offered in 2008-2009.*

**ENGL 4527 Honours Seminar: Advanced Studies in Genre**

Prerequisite: Restricted to students in the fourth year of the Honours English program.  
Hours: Three hours of lecture/seminar per week for one term.  
Credits: 3

Honours Seminars provide senior English majors with the opportunity to develop advanced research, presentation, and writing skills in a specialized field of study. Course content varies from year to year according to the instructor's research interest and expertise. *Offered in 2008-2009.*

**ENGL 4536 Honours Seminar: Advanced Cultural Studies**

Prerequisite: Restricted to students in the fourth year of the Honours English program.  
Hours: Three hours of lecture/seminar per week for one term.  
Credits: 3

Honours Seminars provide senior English majors with the opportunity to develop advanced research, presentation, and writing skills in a specialized field of study. Course content varies from year to year according to the instructor's research interest and expertise. Topic: The Man of Mode (British). *Offered in 2008-2009.*

**ENGL 4537 Honours Seminar: Advanced Studies in North American Literatures**

Prerequisite: Restricted to students in the fourth year of the Honours English program.  
Hours: Three hours of lecture/seminar per week for one term.  
Credits: 3

Honours Seminars provide senior English majors with the opportunity to develop advanced research, presentation, and writing skills in a specialized field of study. Course content varies from year to year according to the instructor's research interest and expertise. Topic: Where is here? The Canadian Historical Novel. *Offered in 2008-2009.*

**ENGL 4546 Honours Seminar: Language and Rhetoric**

Prerequisite: Restricted to students in the fourth year of the Honours English program.  
Hours: Three hours of lecture/seminar per week for one term.  
Credits: 3

Honours Seminars provide senior English majors with the opportunity to develop advanced research, presentation, and writing skills in a specialized field of study. Course content varies from year to year according to the instructor's research interest and expertise. Topic: Texts as Work: The Ergodic. *Offered in 2008-2009.*

**ENGL 4547, 4556, 4557, 4686, 4687, 4786, 4787, 4886, 4887, 4896, 4897 Honours Seminars**

Prerequisite: Restricted to students in the fourth year of the Honours English program.  
Hours: Three hours of lecture/seminar per week for one term.  
Credits: 3

Honours Seminars provide senior English majors with the opportunity to develop advanced research, presentation, and writing skills in a specialized field of study. Course content varies from year to year according to the instructor's research interest and expertise. Grouping and British designation depends on topics and decided on a yearly basis. A select number of these Honours Seminars will be offered every year. *Offered every year.* Topics for 2008-2009:

ENGL 4547 TBA  
ENGL 4556 The African-American Road to Literary Selfhood  
ENGL 4557 TBA

**ENGL 4695 Honours Essay**

Prerequisite: Restricted to students in the fourth year of the Honours English program who possess at least a 77% (B+) average in English. Approval of the Department is required prior to registration. *Students wishing to take this course during the following Fall/Winter Session must apply in writing to the Department no later than February 15.*  
Credits: 6

This course is a literary research project, a supervised critical essay of 9,000 to 12,000 words. *Offered every year.*

**Cross-Listed Courses**

The following courses may be credited towards English Studies Group 2, up to a maximum of six credits: GEND 2166, GEND 2217, GEND 2266, GEND 2305 and RLCT 2126.

# Environmental Biology and Technology

## Undergraduate Degree

- Bachelor of Science (Honours)

## Bachelor of Science (Honours) – Single Major

Students must complete 120 credits, including 102 core credits as follows:

### Year 1

* BIOL 1006	Introduction to Molecular and Cell Biology	3 cr.
* BIOL 1007	Introduction to Organismal and Evolutionary Biology	3 cr.
CHEM 1005	General Chemistry	6 cr.
* ENSC 1005	Introduction to Environmental Science	6 cr.
GEOG 1017	Introduction to Physical Geography	3 cr.
MATH 1257	Technical Statistics	3 cr.
Electives		6 cr.

\*Students must complete BIOL 1006, BIOL 1007 and ENSC 1005 with a minimum grade of 60% in each.

### Year 2

BIOL 1216	Environmental Microbiology I	3 cr.
BIOL 2207	Environmental Microbiology II	3 cr.
BIOL 2446	Principles of Ecology	3 cr.
CHEM 2046	Environmental Analytical Chemistry	3 cr.
ENSC 2036	Environmental Monitoring	3 cr.
ENSC 2107	Limnology (BIOL 2107)	3 cr.
ENSC 2156	Environmental Technology	3 cr.
ENSC 2306	Occupational Health and Safety	3 cr.
ENSC 2407	Environmental Toxicology (BIOL 2407)	3 cr.
JURI 2436	Environmental Law	3 cr.

### Year 3

BIOL 2337	Biology of Seed Plants	3 cr.
BIOL 2836	Invertebrate Zoology or	
BIOL 2837	Vertebrate Zoology	3 cr.
BIOL 3117	Biostatistics	3 cr.
Program Options Group I (3000 level)		6 cr.
Program Options Group I or Group II		9 cr.
Electives		6 cr.

### Year 4

BIOL 4995	Thesis	6 cr.
Program Options Group I (3000 or 4000 level)		9 cr.
Program Options Group I or Group II		9 cr.
Electives		6 cr.

## Program Options - Group I

This Group includes any BIOL or ENSC course not specified above.

## Program Options - Group II

This Group includes any CHEM course or GEOG course in the Physical or Technique areas not specified above.

### Notes:

1. The 18 credits of Electives must include at least six credits from the Humanities and/or Social Sciences (excluding GEOG and JURI).
2. Many courses in this program require the use of computers. Students with little or no computer background are therefore strongly encouraged to include an appropriate Computer Science course in their Electives in first year.
3. Students planning to apply to graduate studies are advised to include Physics or additional Mathematics and/or Computer Science courses among their 18 credits of Electives.
4. The 33 credits of Program Options must be chosen from the appropriate groups (Group I or Group II) (with at least 15 credits chosen at the 3000 or 4000 level).

For complete Bachelor of Science (Honours) degree requirements, please refer to that section of the Calendar.

## Course Descriptions

*For course descriptions, please see the respective sections of the Calendar.*

## Environmental Geography

The Environmental Geography program is an interdisciplinary course of studies focusing on various aspects of the environment. Individual courses will examine topics of environmental concern such as changing climates, environmental pollution, evaluation and utilization of our resource base, landscape analysis, ecological issues, and the application of these topics within both urban and rural settings. The study of such topics will provide students with a broad understanding of the environment, its problems, and alternative solutions.

Courses in Geography are selected to provide a basic understanding of the physical and human aspects of the environment. Environmental Science courses will integrate and apply ecological concepts to contemporary issues and problems. Other science-related courses may be chosen by students to complement the existing program.

### Undergraduate Degrees

- Bachelor of Arts (Honours)
- Bachelor of Arts (3-Year General)

### Bachelor of Arts (Honours) – Single Major

Students must complete 120 credits, including 84 credits in Geography, Environmental Science and Biology as follows. (Students may take 4th year courses in 3rd year with permission of the instructor.)

All of:

* ENSC 1005	Introduction to Environmental Science	6 cr.
* GEOG 1016	Introduction to Human Geography	3 cr.
* GEOG 1017	Introduction to Physical Geography	3 cr.
ENSC 2006	Topics in Environmental Science I	3 cr.
ENSC 2007	Topics in Environmental Science II	3 cr.
GEOG 2026	Introduction to Quantitative Methods	3 cr.
GEOG 2106	Geomorphology (formerly GEOG 2105)	3 cr.
GEOG 2126	Physical Hydrology	3 cr.

Nine credits from the following: 9 cr.

GEOG 2016	Field and Laboratory Techniques in Physical Geography
GEOG 2017	Cartography
GEOG 2027	Quantitative Methods in Geography
GEOG 3036	Air Photo Interpretation
GEOG 3056	Introduction to GIS
GEOG 3066	Remote Sensing of the Environment

Nine credits of regional geography 9 cr.

Twelve systematic credits from the following: 12 cr.

GEOG 2206	Population Geography
GEOG 2227	Introduction to Natural Resource Planning and Management
GEOG 3105	Climatology
GEOG 3115	Biogeography
GEOG 3127	Water Resource Management (formerly GEOG 2127)
GEOG 3236	Geography of Environment and Health

HIST 3275	North American Environmental History
NATI 2005	Native Kinship with Environment

Nine credits from the following: 9 cr.

BIOL 1006	Introduction to Molecular and Cell Biology
BIOL 1007	Introduction to Organismal and Evolutionary Biology
BIOL 2337	The Biology of Seed Plants
BIOL 2446	Principles of Ecology
BIOL 2837	Vertebrate Zoology
ENSC 3006	Environmental Interpretation and Communication
ENSC 3007	Environmental Issues in Forestry
GEOG 3397	Introductory Soil Science
GEOG 4127	Lake and Wetland Environments

Eighteen credits from the following: 18 cr.

GEOG 4057	Topics in GIS Applications
GEOG 4066	Topics in Remote Sensing Applications
GEOG 4106	Applied Geomorphology
GEOG 4107	Impact Assessment for Resource Management
GEOG 4116	Pleistocene and Glacial Geomorphology
GEOG 4126	Applied Hydrology for Snow and Ice Environments
GEOG 4136	Applied Climatology
GEOG 4137	Paleoclimatology and Climatic Change
GEOG 4216	World Population Growth
GEOG 4227	The Social and Cultural Geography of the City
GEOG 4397	Soil Biology and Soil Chemistry
GEOG 4806	Natural Resource Development in Regional Planning
GEOG 4807	Natural Resource Management
GEOG 4817	Urban Land Use Planning in Canada
GEOG 4906	Selected Topics in Physical Geography
GEOG 4976	Field Camp
GEOG 4986	Directed Studies
GEOG 4995	Senior Seminar and Thesis

*Students must be entering 4th year with a minimum 70% overall average to enrol in GEOG 4986 or GEOG 4995. Students may not retain credit for both GEOG 4986 and GEOG 4995.*

Recommended Course:

GEOL 1005	General Geology
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\*Students must complete ENSC 1005, GEOG 1016 and GEOG 1017 with a minimum grade of 60% in each.

*Students are limited to a maximum of 84 credits in Geography.*

### Other Program Requirements

Humanities	6 cr.
Electives	30 cr.

For complete Bachelor of Arts (Honours) degree requirements, please refer to that section of the Calendar.



## Bachelor of Arts (3-Year General) – Single Major

Students must complete 90 credits, including a minimum of 60 credits in Geography, Environmental Science and Biology as follows:

All of:

- \* ENSC 1005 Introduction to Environmental Science 6 cr.
- \* GEOG 1016 Introduction to Human Geography 3 cr.
- \* GEOG 1017 Introduction to Physical Geography 3 cr.

Twenty-four credits from the following: 24 cr.

- ENSC 2006 Topics in Environmental Science I
- ENSC 2007 Topics in Environmental Science II
- GEOG 2106 Geomorphology
- GEOG 2126 Physical Hydrology
- GEOG 2206 Population Geography
- GEOG 2227 Introduction to Natural Resource Planning and Management
- GEOG 3105 Climatology
- GEOG 3115 Biogeography
- GEOG 3127 Water Resource Management (formerly GEOG 2127)
- GEOG 3236 Geography of Environment and Health
- HIST 3275 North American Environmental History
- NATI 2005 Native Kinships with Environment

Nine credits of regional geography 9 cr.

GEOG upper level 9 cr.

Six credits from the following: 6 cr.

- BIOL 1006 Introduction to Molecular and Cell Biology
- BIOL 1007 Introduction to Organismal and Evolutionary Biology
- BIOL 2337 The Biology of Seed Plants
- BIOL 2446 Principles of Ecology
- BIOL 2837 Vertebrate Zoology
- ENSC 3006 Environmental Interpretation and Communication
- ENSC 3007 Environmental Issues in Forestry
- GEOG 3397 Introductory Soil Science
- GEOG 4127 Lake and Wetland Environments

Recommended courses:

- GEOG 2016 Field and Laboratory Techniques in Physical Geography
- GEOG 2017 Cartography
- GEOG 2026 Introduction to Quantitative Methods
- GEOL 1005 General Geology

\*Students must complete ENSC 1005, GEOG 1016 and GEOG 1017 with a minimum grade of 60% in each.

*Students are limited to a maximum of 54 credits in Geography.*

### Other Program Requirements

- Humanities 6 cr.
- Electives 24 cr.

For complete Bachelor of Arts (3-Year General) degree requirements, please refer to that section of the Calendar.

## Certificate in Geomatics and Certificate in Environmental Management

These certificates are available to students in a four-year honours environmental geography major. Please see the Geography section of the Academic Calendar for details.

### Course Descriptions

*For course descriptions, please see the respective sections of the Calendar.*

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## Environmental Science

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This discipline is not offered as a degree, but the courses in Environmental Science may be credited as electives in any other degree program. Some Environmental Science courses may be required in other programs.

### Environmental Science Courses

#### **ENSC 1005 Introduction to Environmental Science**

Prerequisite: No prerequisite.

Antirequisite: ESTD 1005

Hours: Two hours of lecture every week and two hours of laboratory/field work every two weeks.

Credits: 6

This course will examine ecological principles underlying environmental problems, and will introduce students to the broad, fast-changing and multidisciplinary nature of environmental studies. *Offered every year. Offered in Muskoka 2008-2009.*

#### **ENSC 2006 Topics in Environmental Science I**

Prerequisite: ENSC 1005

Antirequisite: ESTD 2005

Hours: Two hours of lecture and two hours of laboratory work per week for one term.

Credits: 3

This course will focus on selected environmental problems with global or international ramifications and will illustrate the ecological principles underlying their solutions. *Offered every year.*

#### **ENSC 2007 Topics in Environmental Science II**

Prerequisite: ENSC 1005

Antirequisite: ESTD 2005

Hours: Two hours of lecture and two hours of laboratory work per week for one term.

Credits: 3

This course will examine case studies of Canadian environmental concerns such as: acid rain; management of specific species of wildlife; impacts of agriculture, forestry and mining; and other issues based on the practical application of environmental science. *Offered every year.*

#### **ENSC 2036 Environmental Monitoring**

Prerequisite: Restricted to students in the third or fourth year of the Environmental Biology and Technology program.

Hours: Three hours of lecture and two hours of laboratory work per week per fourteen week term.

Credits: 3

In this course, the student will learn to measure noise emissions, and to collect outdoor and indoor air samples and various samples of industrial water and wastewater for environmental analysis. A variety of field sampling procedures and field analytical techniques will be introduced. *Offered in 2008-2009.*

#### **ENSC 2107 Limnology**

Prerequisite: BIOL 2446 and CHEM 2046

Restrictions: This course is intended primarily for students in the Environmental Biology and Technology program.

Antirequisite: BIOL 2107, GEOG 4127

Hours: Three hours of lecture and three hours of laboratory work per week per fourteen week term.

Credits: 3

The student will study the chemical and physical factors affecting the aquatic environment, as well as the biological interactions within the system. Previously learned concepts and techniques from general ecology, chemistry, microbiology and instrumentation will be employed in the analysis of a specific ecosystem: the lake. *Offered every year.*

#### **ENSC 2156 Environmental Technology**

Prerequisite: Restricted to students in the second year of the Environmental Biology and Technology program.

Hours: Four hours of lecture per week per fourteen week term.

Credits: 3

This course will investigate the processes used by the agricultural, industrial, and municipal sectors which may cause environmental problems. Topics will include: non-persistent contaminants; persistent toxic chemicals; point and non-point sources of contaminants (e.g. agriculture, petroleum refining, organic chemicals, iron and steel plants, metal mining and industrial mineral refining, pulp and paper, inorganic chemicals, metal casting, electric power and sewage treatment); end-of-pipe discharges; water, air, and land pollution; as well as various treatment techniques. Information will be discussed in terms of regional and global impacts. Field trips to local industries will be used to study the causes and treatments of environmentally significant phenomena. *Offered every year.*

#### **ENSC 2306 Occupational Health and Safety**

Prerequisite: Restricted to students in the third or fourth year of the Environmental Biology and Technology program.

Hours: Three hours of lecture per week per fourteen week term.

Credits: 3

This course will survey various aspects of safety in the workplace. Topics will include relevant legislation and regulation concerning occupational health and safety, personal risks in the workplace, assessment of safety systems/equipment, WHMIS, the Workplace Safety and Insurance Board, CPR, first aid, and OHS. *Offered in 2008-2009.*

#### **ENSC 2407 Environmental Toxicology**

Prerequisite: BIOL 1007 and CHEM 1005

Restrictions: This course is intended primarily for students in the Environmental Biology and Technology program.

Antirequisite: BIOL 2407

Hours: Two hours of lecture and three hours of laboratory work per week per fourteen week term.

Credits: 3

This course will introduce the student to the methods used to assess the biological effects of various substances which occur naturally or artificially in the environment. Acute and chronic toxicity experiments on plant and animal species will be conducted. *Offered every year.*

**ENSC 3006 Environmental Interpretation and Communication**

Prerequisite: BIOL 2446

Antirequisite: ESTD 3005, BIOL 3006

Hours: Two hours of lecture and two hours of laboratory work per week for one term.

Credits: 3

Through the exploration of a forest ecology theme, the student will develop interpretation and communication skills in environmental science. Lectures in introductory forest ecology will provide a framework for examining various aspects of research, including: literature review; experimental design and technique; data interpretation and presentation; scientific writing; and the use of various tools in preparing and presenting seminars, posters and scientific documents. This information will be applied directly to individual and/or group research projects. One or two required field trips will be taken on weekends early in the term.

**ENSC 3007 Environmental Issues in Forestry**

Prerequisite: BIOL 2446

Antirequisite: ESTD 3005, BIOL 3007

Hours: Three hours of lecture and three hours of laboratory work per week for one term.

Credits: 3

This course will introduce the student to forest ecology with an emphasis on the autoecology of important organisms; the structure, function and diversity of communities and ecosystems; responses of organisms and ecosystems to stress and disturbance; and the management of forest resources from an ecological perspective. Mandatory weekend field trip(s) will be conducted early in the semester. *Offered in 2008-2009.*

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## Environmental Science and Physical Geography

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The Bachelor of Science degree in Environmental Science and Physical Geography provides students with a strong background in Physical and Environmental Geography courses along with an appropriate number of Science courses beneficial for future careers as Environmental Scientists.

**Undergraduate Degree**

•Bachelor of Science (Honours)

**Bachelor of Science (Honours) – Single Major**

Students must complete 120 credits with a minimum of 108 credits in Geography and Science as follows. (Students may take 4th year courses in 3rd year with permission of the instructor.)

All of:

CHEM 1005	General Chemistry	6 cr.
* ENSC 1005	Introduction to Environmental Science	6 cr.
* GEOG 1016	Introduction to Human Geography	3 cr.
* GEOG 1017	Introduction to Physical Geography	3 cr.
GEOG 2026	Introduction to Quantitative Methods	3 cr.
ENSC 2006	Topics in Environmental Science I	3 cr.
ENSC 2007	Topics in Environmental Science II	3 cr.
GEOG 2106	Geomorphology	3 cr.
GEOG 2126	Physical Hydrology	3 cr.
GEOG 3105	Climatology	6 cr.
GEOG 3115	Biogeography	6 cr.
GEOG 3397	Introductory Soil Science	3 cr.

Six credits of first year mathematics from the following: 6 cr.

MATH 1036	Calculus I
MATH 1037	Calculus II
MATH 1046	Introductory Linear Algebra
MATH 1056	Discrete Mathematics I

Twelve credits of first year science from the following: 12 cr.

BIOL 1006	Introduction to Molecular and Cell Biology
BIOL 1007	Introduction to Organismal and Evolutionary Biology
GEOL 1005	General Geology
PHYS 1005	General Physics

Nine credits from the following: 9 cr.

BIOL 2337	The Biology of Seed Plants
BIOL 2446	Principles of Ecology
BIOL 2837	Vertebrate Zoology
ENSC 3007	Environmental Issues in Forestry
GEOG 3127	Water Resource Management
** GEOG 4106	Applied Geomorphology
** GEOG 4127	Lake and Wetland Environments
GEOL 2021	Geology of Earth Resources
GEOL 2022	Natural Disasters

Nine systematic technique credits from the following: 9 cr.

- GEOG 2016 Field and Laboratory Techniques in Physical Geography
- GEOG 2017 Cartography
- GEOG 2027 Quantitative Methods in Geography
- GEOG 3036 Air Photo Interpretation
- GEOG 3056 Introduction to GIS
- GEOG 3066 Remote Sensing of the Environment

Eighteen credits from the following approved fourth year Geography courses: 18 cr.

- GEOG 4057 Topics in GIS Applications
- GEOG 4066 Topics in Remote Sensing Applications
- \*\* GEOG 4106 Applied Geomorphology
- GEOG 4107 Impact Assessment for Resource Management
- GEOG 4116 Pleistocene and Glacial Geomorphology
- GEOG 4126 Applied Hydrology for Snow and Ice Environments
- \*\* GEOG 4127 Lake and Wetland Environments
- GEOG 4136 Applied Climatology
- GEOG 4137 Paleoclimatology and Climatic Change
- GEOG 4397 Soil Biology and Soil Chemistry
- GEOG 4806 Natural Resource Development in Regional Planning
- GEOG 4807 Natural Resource Management
- GEOG 4906 Selected Topics in Physical Geography
- GEOG 4976 Field Camp
- GEOG 4986 Directed Studies
- GEOG 4995 Senior Seminar and Thesis

GEOG Upper level 6 cr.

\*Students must complete ENSC 1005, GEOG 1016 and GEOG 1017 with a minimum grade of 60% in each.

\*\*GEOG 4106 and GEOG 4127 may be used to fulfill the eighteen credit fourth year requirements if they are not used to satisfy the nine credit intermediate science requirement.

*Students must be entering fourth year with a minimum 70% overall average to enrol in GEOG 4986 or GEOG 4995. Students may not retain credit for both GEOG 4986 and GEOG 4995.*

For those students considering entering the teaching profession, the department recommends the completion of GEOG 2406 A Geography of Canada.

### Other Program Requirements

- Humanities 6 cr.
- Social Science or Business (excluding physical geography) 6 cr.

For complete Bachelor of Science (Honours) degree requirements, please refer to that section of the Calendar.

## Certificate in Geomatics and Certificate in Environmental Management

These certificates are available to students in a four-year honours environmental science and physical geography major. Please see the Geography section of the Academic Calendar for details.

## Course Descriptions

*For course descriptions, please see the respective sections of the Calendar.*

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## Film

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This discipline is not offered as a degree, but the courses in Film may be credited as electives in any other degree program.

### Film Courses

#### **FILM 1005 Introduction to Film**

Prerequisite: No prerequisite.

Hours: Four hours of lecture per week.

Credits: 6

This course is a basic introduction to the aesthetics of the film medium. The development of various elements of film (image, sound, etc.) and of such aspects of film making as directing, acting, and editing are examined through a survey of about 24 feature films from D.W. Griffith and Charlie Chaplin to the present. *Offered in 2008-2009.*

#### **FILM 2105 World Cinema**

Prerequisite: FILM 1005

Hours: Four hours of lecture per week.

Credits: 6

In this course students study films chosen to represent the range and variety of work in major film producing countries (other than the U.S.A.) with emphasis on developments since 1945. *Offered in 2008-2009.*

#### **FILM 2166 Women, Media and Representation**

Prerequisite: Any course in, or cross-listed with, Gender Equality and Social Justice.

Antirequisite: GEND 2166, WOMN 2166

Hours: Three hours of lecture per week for one term.

Credits: 3

The body has always occupied a central place in the Western imagination, and images of women in particular, have long been a part of our everyday world. In this course, we will consider the different ways in which women have been represented through various mediums, from fine arts, film and television, to the print media, magazines, and more recently, the Internet. We will review contemporary cultural theories of representation and sexual difference, as well as recent debates in feminist media studies, and feminist theory that have provided an opportunity to understand the impact of representation on human experience. The course will focus not only on how women have been represented by others, but also on how women, in more recent years, have been choosing to influence the means of representation.

#### **FILM 2305 Women in Cinema**

Prerequisite: Students must have completed 18 credits.

Antirequisite: GEND 2305

Hours: Four hours of lecture per week.

Credits: 6

This course examines the portrayal of women in both mainstream and alternative cinema, including the influence of social, economic and political forces on developing roles of women in film and a comparison of the representation of women on the screen with the actuality of their lives in society. These issues are studied in the context of the representation of gender in American and European films, the Hollywood star system, acting styles, narrative forms, and theories of spectatorship and identification. A wide variety of significant films are screened

and discussed, including the work of women directors. This course may be credited towards English Studies. *Offered in Spring 2008.*

#### **FILM 2845 The Director's Cinema**

Prerequisite: No prerequisite.

Hours: Four hours of lecture per week.

Credits: 6

The works of several important directors, with a detailed in-class examination of representative films are studied. *Offered in Spring 2008.*

#### **Cross-Listed Courses**

The following course may be credited towards Film: PHIL 2405 and RLCT 2205.

## Fine Arts

### Undergraduate Degree

- Bachelor of Arts (3-Year General) – Single Major
- Bachelor of Arts (3-Year General) – Combined Major

### Bachelor of Arts (3-Year General) – Single Major

Students must complete 90 credits including a minimum of 36 credits in Fine Arts as follows:

All of:

* FAVA 1026	Art Fundamentals I	3 cr.
* FAVA 1027	Art Fundamentals II	3 cr.
* FAVA 1206	Art History I	3 cr.
* FAVA 1207	Art History II	3 cr.
FAVA 2006	Drawing I	3 cr.
FAVA 2007	Drawing II	3 cr.
FAVA 2026	Painting I	3 cr.
FAVA 2027	Painting II	3 cr.
FAVA 3376	Canadian Art History I	3 cr.
FAVA 3377	Canadian Art History II	3 cr.

Six credits of: 6 cr.

FAVA 2236	Modern Art and Design History I
FAVA 2237	Modern Art and Design History II
FAVA 3025	Advanced Painting
FAVA 3026	Printmaking I
FAVA 3027	Printmaking II
FAVA 3086	Life Drawing I
FAVA 3087	Life Drawing II

\*Students must complete FAVA 1026, FAVA 1027, FAVA 1206 and FAVA 1207 with a minimum grade of 60% in each.

*Students are limited to a maximum of 54 credits in Fine Arts.*

#### Other Program Requirements

Science	6 cr.
Social Science	6 cr.
Electives	42 cr.

For complete Bachelor of Arts (3-Year General) degree requirements, please refer to that section of the Calendar.

### Bachelor of Arts (3-Year General) – Combined Major

Students must complete 90 credits including a minimum of 30 credits in Fine Arts and a minimum of 30 credits in another discipline. The second major must include all of the required courses specified for that discipline. The Fine Arts requirements are:

All of:

* FAVA 1026	Art Fundamentals I	3 cr.
* FAVA 1027	Art Fundamentals II	3 cr.
* FAVA 1206	Art History I	3 cr.
* FAVA 1207	Art History II	3 cr.

Twelve credits of: 12 cr.

FAVA 2006	Drawing I
FAVA 2007	Drawing II
FAVA 2026	Painting I
FAVA 2027	Painting II
FAVA 3376	Canadian Art History I
FAVA 3377	Canadian Art History II

Six credits of: 6 cr.

FAVA 2236	Modern Art and Design History I
FAVA 2237	Modern Art and Design History II
FAVA 3025	Advanced Painting
FAVA 3026	Printmaking I
FAVA 3027	Printmaking II
FAVA 3086	Life Drawing I
FAVA 3087	Life Drawing II

\*Students must complete FAVA 1026, FAVA 1027, FAVA 1206 and FAVA 1207 with a minimum grade of 60% in each.

*Students are limited to a maximum of 54 credits in Fine Arts.*

#### Other Program Requirements

Major 2	30 cr.
Science	6 cr.
Social Science	6 cr.
Electives	18 cr.

For complete Bachelor of Arts (3-Year General) degree requirements, please refer to that section of the Calendar.

### Minor in Fine Arts

A minor in Fine Arts is available to students pursuing a major in another discipline. A minor consists of a minimum of 24 credits in a discipline, with at least six credits at the first year level and at least six credits at the upper year level. Cross-coded and cross-listed courses may count towards a minor if they have not been used elsewhere to complete program requirements. A minimum grade of 60 % is required in the introductory course(s) presented for the minor.

### Fine Arts Courses

#### FAVA 1026 Art Fundamentals I

Prerequisite: No prerequisite.

Antirequisite: FAVA 1015

Hours: One hour of lecture and three hours of laboratory work per week for one term.

Credits: 3

This course introduces the elements and principles of two and three-dimensional design as they apply to Fine Arts/Visual Arts. The student will be introduced to a variety of materials, methods, and theoretical concepts related to drawing and painting. *Offered every year. Also offered in Muskoka 2008-2009.*

#### FAVA 1027 Art Fundamentals II

Prerequisite: FAVA 1026

Antirequisite: FAVA 1015

Hours: One hour of lecture and three hours of laboratory work per week for one term.

Credits: 3

This course is a continuation of FAVA 1026 and further develops the elements and principles of two and three-dimensional design as they apply to Fine Arts/Visual Arts. The student will be introduced to a variety of materials, methods, and theoretical concepts related to drawing and painting. *Offered every year. Also offered in Muskoka 2008-2009.*

### **FAVA 1206 Art History I**

Prerequisite: No prerequisite.

Antirequisite: FAVA 1205

Hours: Three hours of lecture per week for one term.

Credits: 3

This course offers the student a critical overview of the history of western art with an emphasis on how social, religious, political and economic forces help to give shape to art and artistic practices. A selective examination of canonical figures, movements, periods and thematic issues are examined with reference to the arts from pre-historic times to about 1400 CE. *Offered every year. Also offered in Muskoka 2008-2009.*

### **FAVA 1207 Art History II**

Prerequisite: FAVA 1206

Antirequisite: FAVA 1205

Hours: Three hours of lecture per week for one term.

Credits: 3

A continuation of FAVA 1206, this course offers the student a critical overview of the history of western art with an emphasis on how social, religious, political and economic forces help to give shape to art and artistic practices. A selective examination of canonical figures, movements, periods and thematic issues are examined with reference to the arts from about 1400 CE. to present day. *Offered every year. Also offered in Muskoka 2008-2009.*

### **FAVA 2006 Drawing I**

Prerequisite: FAVA 1027

Antirequisite: FAVA 2085

Hours: One hour of lecture and three hours of laboratory work per week for one term.

Credits: 3

This course introduces the theory and practice of drawing, using both traditional and exploratory approaches. The basic elements of perspective and classical lighting develop the student's three-dimensional sense in terms of space and form. *Offered in 2008-2009.*

### **FAVA 2007 Drawing II**

Prerequisite: FAVA 2006

Antirequisite: FAVA 2085

Hours: One hour of lecture and three hours of laboratory work per week for one term.

Credits: 3

This course is a continuation of FAVA 2006 using drawing foundation practices. The course involves still life and life studies in black and white and introduces colour media. *Offered in 2008-2009.*

### **FAVA 2026 Painting I**

Prerequisite: FAVA 1027

Antirequisite: FAVA 2025

Hours: One hour of lecture and three hours of laboratory work per week for one term.

Credits: 3

This studio course explores the practical and theoretical concerns of painting in watercolour, oils and acrylics. Emphasis is placed on how the student manages basic painting; the fundamentals of easel painting; theory and chemistry of paint; structure of tools; and variety of traditional methods, e.g. glaze, impasto and underpainting. *Offered in 2008-2009. Also offered in Muskoka 2008-2009.*

### **FAVA 2027 Painting II**

Prerequisite: FAVA 2026

Antirequisite: FAVA 2025

Hours: One hour of lecture and three hours of laboratory work per week for one term.

Credits: 3

This studio course is a continuation of FAVA 2026 and involves work in painting designed to increase the ability to deal with painting techniques through appropriate practical means. *Offered in 2008-2009. Also offered in Muskoka 2008-2009.*

### **FAVA 2045 Design and Colour**

Prerequisite: FAVA 1026 and FAVA 1027

Hours: One hour of lecture and three hours of laboratory work per week.

Credits: 6

This is a studio course which investigates the basic principles and theories of two and three dimensional design. Colour is studied in theory and practice. Through design and discovery, the student will explore various media. *Offered in 2008-2009.*

### **FAVA 2236 Modern Art and Design History I**

Prerequisite: FAVA 1207

Antirequisite: FAVA 2235

Hours: Three hours of lecture per week for one term.

Credits: 3

This course provides a comprehensive survey of major art and design movements from about 1800 to about 1900. It explores art and design theory and practice with an emphasis on the inter-relationships of style, technique, and culture. *Offered in 2008-2009.*

### **FAVA 2237 Modern Art and Design History II**

Prerequisite: FAVA 2236

Antirequisite: FAVA 2235

Hours: Three hours of lecture per week for one term.

Credits: 3

This course is a continuation of FAVA 2236 and provides a comprehensive survey of major art and design movements in the 20th century. It explores art and design theory and practice with an emphasis on the inter-relationships of style, technique, and culture. *Offered in 2008-2009.*

### **FAVA 2346 Selected Themes in Art History I**

Prerequisite: FAVA 1207 with a minimum grade of 60%

Hours: Three hours of lecture per week for one term.

Credits: 3

This course is designed to address specific topics in art history. The course may be repeated for credit as topics vary. See course schedule for current offering.

**FAVA 2347 Selected Themes in Art History II**

Prerequisite: FAVA 1207 with a minimum grade of 60%  
Hours: Three hours of seminar per week for one term.  
Credits: 3

In this course, students who have demonstrated acceptable achievement in prior FAVA Art History courses are encouraged to undertake supervised readings and research projects culminating in a major research paper. A written project outline must be approved by the supervising Art History faculty member by the last day for course changes.

**FAVA 3025 Advanced Painting**

Prerequisite: FAVA 2026 and FAVA 2027  
Hours: One hour of lecture and three hours of laboratory work per week.  
Credits: 6

This is an advanced studio course in the practical and theoretical concerns of painting. The student is expected to develop a level of “professionalism” in producing a series of portfolio works utilizing traditional and/or contemporary means of painting. *Offered in 2008-2009.*

**FAVA 3026 Printmaking I**

Prerequisite: FAVA 1026  
Hours: One hour of lecture and three hours of laboratory work per week for one term.  
Credits: 3

Students are introduced to the concepts and techniques central to the practice of fine art printmaking using a hands-on approach. An in-depth study of relief techniques and a variety of methods for making prints will be presented to allow students to investigate the image making potential of this flexible medium. *Offered in 2008-2009.*

**FAVA 3027 Printmaking II**

Prerequisite: FAVA 3026  
Hours: One hour of lecture and three hours of laboratory work per week for one term.  
Credits: 3

Investigation of image making continues through exploration of the technical fundamentals and history of relief and intaglio printmaking processes. *Offered in 2008-2009.*

**FAVA 3036 Advanced Studio in Art**

Prerequisite: FAVA 2007 and FAVA 2027  
Hours: One hour of lecture and three hours of laboratory work per week for one term.  
Credits: 3

This is an advanced studio course in the practical and theoretical concerns of image making. The student is expected to develop a level of “professionalism” in producing a series of portfolio works utilizing traditional and/or contemporary means of image making. *Offered in 2008-2009.*

**FAVA 3047 Seminar in Art**

Prerequisite: FAVA 2237 and FAVA 2007 or FAVA 2027  
Hours: Three hours of lecture and studio practice per week for one term.  
Credits: 3

This course focuses on the development of form and communication through independent studio/theory research. *Offered in 2008-2009.*

**FAVA 3066 Photography I**

Prerequisite: FAVA 1027  
Hours: Three hours of studio and one hour of lecture per week for one term.  
Credits: 3

An introductory studio course that deals with the essentials of photographic equipment and techniques and the various purposes of photography.

**FAVA 3067 Photography II**

Prerequisite: FAVA 3066  
Hours: Three hours of studio and one hour of lecture per week for one term.  
Credits: 3

As a continuation of FAVA 3066, this course will deal with more general techniques and the uses of photographic equipment. Further analysis of the aesthetic, documentary, and historic purposes of photography will be addressed.

**FAVA 3086 Life Drawing I**

Prerequisite: FAVA 2007  
Antirequisite: FAVA 3085  
Hours: One hour of lecture and three hours of laboratory work per week for one term.  
Credits: 3

This is an advanced studio course focusing on practical and theoretical concerns of life drawing as a basic concept of Fine Arts and Visual Arts. Emphasis is on the human body and basic anatomy (skeletal and muscle developments). *Offered in 2008-2009.*

**FAVA 3087 Life Drawing II**

Prerequisite: FAVA 3086  
Antirequisite: FAVA 3085  
Hours: One hour of lecture and three hours of laboratory work per week for one term.  
Credits: 3

This course is a continuation of FAVA 3086 and involves further study and work in life drawing. *Offered in 2008-2009.*

**FAVA 3376 Canadian Art History I**

Prerequisite: FAVA 1207  
Antirequisite: FAVA 3375  
Hours: Three hours of lecture per week for one term.  
Credits: 3

This art and design history course explores various themes selected from Canadian visual cultural history from 1500 to 1900 and examines problems of changing values in society. The contributions of both indigenous and immigrant groups will be included. *Offered in 2008-2009.*

**FAVA 3377 Canadian Art History II**

Prerequisite: FAVA 3376  
Antirequisite: FAVA 3375  
Hours: Three hours of lecture per week for one term.  
Credits: 3

This art and design history course is a continuation of FAVA 3376 and explores various themes selected from Canadian visual cultural history from 1900 to present and examines problems of changing values in society. The contributions of both indigenous and immigrant groups will be included. *Offered in 2008-2009.*



## Cross-Listed Courses

The following course may be credited towards a minor in Fine Arts: CLAS 2506, CLAS 2507, GEND 2045, GEND 2306, and PHIL 2405.

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## French

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### Minor in French

A minor in French is available to students pursuing a major in another discipline. To obtain a minor in French, students must complete a minimum of 24 credits at the upper level. Of the 24 credits, a minimum of six credits must be in French literature.

Prior to taking their first French course, students are required to write the Nipissing University French placement test. This test will evaluate the language competency of students and enable them to enroll in the appropriate language level. Students who have tested at a level equivalent to or greater than FREN 2007 may pursue their French studies in any upper level courses (e.g. FREN 2106, FREN 3006, etc.) The Faculty of Arts and Science French placement test and the French minor are distinct from the French proficiency requirement for admission to the Faculty of Education. Students should consult the Faculty of Education for details on those requirements.

### French Courses

#### **FREN 1006 Pre-Introductory French**

Prerequisite: Minimum Grade 10 French (or equivalent) and placement test.

Restrictions: This course may not be credited towards a minor in French.

Antirequisite: FREN 1115

Hours: Three hours of lecture per week for one term.

Credits: 3

Introduction à la grammaire française par l'entremise de travaux écrits et oraux. Les étudiants feront aussi de courtes présentations et des compositions simples. FREN 1006 is taught completely in French.

#### **FREN 1106 Introductory French I**

Prerequisite: FREN 1006 or minimum Grade 12 French (or equivalent) and placement test equivalency of FREN 1006.

Restrictions: This course may not be credited towards a minor in French.

Antirequisite: FREN 1005

Hours: Three hours of lecture per week for one term.

Credits: 3

Les notions élémentaires de la grammaire française sont étudiées tout particulièrement, les adjectifs, les noms, les articles, les pronoms, les adverbes, les verbes (présent, impératif et futur proche). Exercices de prononciation orale et de compréhension écrite ainsi que des présentations et des compositions. FREN 1106 is taught completely in French. *Offered every year.*

#### **FREN 1107 Introductory French II**

Prerequisite: FREN 1106 or placement test equivalency of FREN 1106.

Restrictions: This course may not be credited towards a minor in French.

Antirequisite: FREN 1005

Hours: Three hours of lecture per week for one term.

Credits: 3

Nous poursuivons l'étude des notions élémentaires de la grammaire française tout particulièrement les pronoms, les adverbes,

les verbes (au passé composé, à l'imparfait et au futur simple) et les verbes pronominaux. Exercices de prononciation orale et de compréhension écrite ainsi que des présentations et des compositions. FREN 1107 is taught completely in French. *Offered every year.*

### **FREN 2006 Français intermédiaire I**

Prerequisite: FREN 1107 or placement test equivalency of FREN 1107.

Antirequisite: FREN 2005

Hours: Trois heures par semaine.

Credits: 3

Ce cours est donné complètement en français. Ce cours est une révision des notions élémentaires de la grammaire française tout particulièrement les verbes (futur simple et antérieur, conditionnel présent et passé, plus-que-parfait) ainsi que la concordance des temps. Exercices de prononciation orale, de grammaire, de lecture et de compréhension écrite. Exercices pratiques de la conversation et de la rédaction. *Offered every year.*

### **FREN 2007 Français intermédiaire II**

Prerequisite: FREN 2006 or placement test equivalency of FREN 2006.

Antirequisite: FREN 2005

Hours: Trois heures par semaine.

Credits: 3

Ce cours est donné complètement en français. Ce cours est une révision des notions élémentaires de la grammaire française tout particulièrement les verbes (subjonctif présent et passé) ainsi que le discours direct et la révision de la voix passive d'une phrase. Exercices de prononciation orale, de grammaire, de lecture et de compréhension écrite. Exercices pratiques de la conversation avec des présentations orales et de la rédaction avec des compositions. Pratique de la lecture avec analyse de vocabulaire. *Offered every year.*

### **FREN 2106 Histoire générale des littératures et des cultures d'expression française I**

Prerequisite: FREN 2007 or placement test equivalency of FREN 2007.

Antirequisite: FRAN 1105

Hours: Trois heures par semaine.

Credits: 3

Définition des notions de culture et de littérature. Survol de l'histoire de la littérature d'expression française en France et dans les principaux pays de la francophonie. À partir de quelques extraits d'auteurs, ce cours est une approche des mouvements littéraires et artistiques les plus représentatifs du Moyen Âge jusqu'au Classicisme. Exercices spécialisés tels que présentations orales et compositions françaises.

### **FREN 2107 Histoire générale des littératures et des cultures d'expression française II**

Prerequisite: FREN 2007 or placement test equivalency of FREN 2007.

Antirequisite: FRAN 1105

Hours: Trois heures par semaine.

Credits: 3

Définition des notions de culture et de littérature. Survol de l'histoire de la littérature d'expression française en France et dans les principaux pays de la francophonie. À partir de quelques extraits d'auteurs, ce cours est une approche des mouvements littéraires et artistiques les plus représentatifs du Clas-

sicisme jusqu'à l'Époque moderne. Exercices spécialisés tels que présentations orales et compositions françaises. *Offered every second year.*

### **FREN 2206 La littérature canadienne-française**

Prerequisite: FREN 2007 or placement test equivalency of FREN 2007.

Antirequisite: FRAN 2525

Hours: Trois heures par semaine.

Credits: 3

Introduction à la littérature canadienne-française et québécoise. Lecture et analyse de textes représentatifs - romans, poèmes, pièces théâtrales. Lectures obligatoires d'oeuvres choisies, comptes rendus et commentaires de textes. *Offered in 2008-2009.*

### **FREN 2207 La littérature française pour la jeunesse**

Prerequisite: FREN 2007 or placement test equivalency of FREN 2007.

Hours: Trois heures par semaine.

Credits: 3

Survol de l'histoire de la littérature française de la jeunesse du XVII<sup>e</sup> siècle jusqu'à l'Époque moderne. Interprétation de différents textes littéraires: le texte et l'image, le conte de fées, le théâtre, le roman, etc. Lectures et analyses d'oeuvres diverses. Réflexions critiques sur les rapports entre la vie et l'oeuvre. Ce cours est un atout pour les étudiants(es) qui veulent poursuivre leurs études dans l'enseignement aux niveaux primaires et intermédiaires. *Offered in 2008-2009. Also offered in Summer 2008.*

### **FREN 3006 Français avancé I**

Prerequisite: FREN 2007 or placement test equivalency of FREN 2007.

Antirequisite: FREN 3005

Hours: Trois heures par semaine.

Credits: 3

Exercices spécialisés: grammaire, vocabulaire, expression orale et composition française. Assimiler et utiliser des structures grammaticales plus complexes. Révision de la ponctuation, le nom, le déterminant, le pronom et les verbes du premier groupe. Faire le lien entre la grammaire, la langue parlée et la langue écrite. *Offered every year.*

### **FREN 3007 Français avancé II**

Prerequisite: FREN 2007 or placement test equivalency of FREN 2007.

Antirequisite: FREN 3005

Hours: Trois heures par semaine.

Credits: 3

Exercices spécialisés: grammaire, vocabulaire, expression orale et composition française. Assimiler et utiliser des structures grammaticales plus complexes. Révision des verbes (particulièrement le passé composé). Faire le lien entre la grammaire, la langue parlée et la langue écrite. Discuter les arguments présentés et faire valoir ses propres opinions. Étude de roman canadien-français. Ce cours est un atout pour les étudiants(es) qui aimeraient tenter le test de bilinguisme. *Offered every second year. Offered in 2008-2009.*

**FREN 3106 Grammaire appliquée du français oral et écrit I**

Prerequisite: FREN 2007 or placement test equivalency of FREN 2007.

Antirequisite: FRAN 1605

Hours: Trois heures par semaine.

Credits: 3

Perfectionner ses connaissances grammaticales tout particulièrement l'emploi de la majuscule, la ponctuation, le nom, le pronom, le déterminant, l'adjectif qualificatif et les homophones. Appliquer diverses notions grammaticales et syntaxiques à ses productions orales et écrites. Fournir les outils nécessaires pour rédiger un résumé de texte.

**FREN 3107 Grammaire appliquée du français oral et écrit II**

Prerequisite: FREN 2007 or placement test equivalency of FREN 2007.

Antirequisite: FRAN 1605

Hours: Trois heures par semaine.

Credits: 3

Perfectionner ses connaissances grammaticales tout particulièrement le verbe, l'accord du participe passé, l'adverbe et les anglicismes. Appliquer diverses notions grammaticales et syntaxiques à ses productions orales et écrites. Fournir les outils nécessaires pour rédiger une critique. Faire le lien entre la grammaire, la langue parlée et la langue écrite afin de présenter un exposé oral informatif. *Offered every second year.*

**FREN 3207 Composition française**

Prerequisite: FREN 2007 or placement test equivalency of FREN 2007.

Hours: Trois heures par semaine.

Credits: 3

Ce cours a pour but de perfectionner l'art de la composition et de poursuivre l'apprentissage de la grammaire. La syntaxe est mise en étude et le vocabulaire est enrichi. La description d'une maison, la nature, le portrait, la narration, le dialogue littéraire, la correspondance, la dissertation morale et la dissertation littéraire sont étudiés afin d'être capable de rédiger une variété de compositions. *Offered every second year. Offered in 2008-2009.*

**FREN 3307 Communication d'affaires**

Prerequisite: FREN 2007 or placement test equivalency of FREN 2007.

Hours: Trois heures par semaine.

Credits: 3

Ce cours est désigné à aider l'étudiant(e) à lire, transcrire et mettre en forme le courrier d'affaires simple et complexe. Appliquer les caractéristiques propres au style de la correspondance d'affaires. Rédiger et mettre en forme des lettres, des communications d'affaires et des rapports d'usage courant. Effectuer les tâches relatives à l'organisation et au suivi des réunions d'affaires, en plus des voyages d'affaires. Rédiger et mettre en forme les documents concernant la recherche d'un emploi. Utiliser correctement les expressions propres au français des affaires. *Offered every second year. Offered in 2008-2009.*

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# Gender Equality and Social Justice

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**Undergraduate Degrees**

- Bachelor of Arts (Honours)
- Bachelor of Arts (3-Year General)

**Gender Equality and Social Justice Courses**

- |           |  |
|-----------|--|
| GEND 1025 | Introduction to Gender Equality and Social Justice |
| GEND 3007 | Feminist Theories and Perspectives                 |
| GEND 3306 | Theories of Power and Equality                     |
| GEND 4005 | Honours Essay                                      |
| GEND 4205 | Honours Seminar                                    |

**Group 1 Culture and Criticism**

- |           |  |
|-----------|--|
| GEND 2045 | Women and Art History                          |
| GEND 2166 | Women, Media and Representation                |
| GEND 2217 | Gender and the Media: Themes and Controversies |
| GEND 2266 | Queer Media                                    |
| GEND 2305 | Women in Cinema                                |
| GEND 2306 | Art and Social Justice                         |
| GEND 3055 | Special Topics in Gender Studies               |
| GEND 3117 | Gender and the Bible                           |

**Group 2 Power and Inequality**

- |           |                                     |
|-----------|-------------------------------------|
| GEND 2006 | Gender and Education I              |
| GEND 2007 | Gender and Education II             |
| GEND 2055 | Race, Class and Sexuality           |
| GEND 2206 | Sex, Body, and Identity I           |
| GEND 2207 | Sex, Body, and Identity II          |
| GEND 3026 | Women and World Religions I         |
| GEND 3027 | Women and World Religions II        |
| GEND 3056 | Selected Topics in Gender Relations |
| GEND 3116 | Women and Western Religions         |

**Group 3 Human Rights and Social Justice**

- |           |   |
|-----------|---|
| GEND 2146 | Law, Power and Justice  |
| GEND 2147 | Citizenship and Social Justice  |
| GEND 2157 | Case Studies in Gender and the Law  |
| GEND 2226 | Case Studies in Persecution and Violent Conflict  |
| GEND 3057 | Selected Topics in Human Rights and Social Justice                                      |
| GEND 3127 | Gender, Globalization and Human Rights  |
| GEND 3207 | The United Nations and International Justice  |
| GEND 3217 | International Human Rights  |
| GEND 3227 | Transitional Justice  |
| GEND 3506 | Gender and Environmental Justice I: Issues and Concepts                                 |
| GEND 3507 | Gender and Environmental Justice II: Sustainable Development and Environmental Activism |

**Courses Cross-listed from other disciplines**

ADMN 3307	Gender and Diversity in Organizations
CLAS 3096	Women in Ancient Greece
CLAS 3097	Women in the Roman World
CLAS 3206	Gender and Sexuality in Greece and Rome
CRJS 3336	Women and the Criminal Justice System
ENGL 2206	Gender, Literature, and Culture I
ENGL 2207	Gender, Literature, and Culture II
ENGL 3206	Special Topics in Women's Literature I
ENGL 3207	Special Topics in Women's Literature II
HIST 3136	Selected Topics in Women's History
HIST 3436	History of Women in Modern Western Europe
HIST 3355	History of Women in Canada
HIST 3936	History of Sexuality in Western Societies I
PHIL 2606	Gender and Philosophy I
PHIL 2607	Gender and Philosophy II
PHIL 3205	Philosophy of Sex and Love
POLI 3535	Women and Politics in Canada
RLCT 2056	Religion and Violence
RLCT 2057	Peace and Non-Violence
RLCT 3306	Holy Women: Mystics, Saints and Visionaries
SOCI 3246	Gender and International Development
SWLF 3445	Women and Social Welfare
SWLF 3805	Abuse and Violence Within the Family

Cross-listed courses may also require prerequisites in the disciplines concerned. Please see their respective section of the Calendar.

**Bachelor of Arts (Honours) – Single Major**

Students must complete 120 credits including a minimum of 66 credits in Gender Equality and Social Justice as follows:

* GEND 1025	Introduction to Gender Equality and Social Justice	6 cr.
Group 1		6 cr.
Group 2		6 cr.
Group 3		6 cr.
GEND 3007	Feminist Theories and Perspectives <b>or</b>	
GEND 3306	Theories of Power and Equality	3 cr.
GEND 4005	Honours Essay <b>or</b>	
GEND 4205	Honours Seminar	6 cr.
GEND	upper level courses or courses cross-listed with GEND	33 cr.

\*Students must complete GEND 1025 with a minimum grade of 60%.

*Students are limited to a maximum of 84 credits in Gender Equality and Social Justice.*

**Other Program Requirements**

Humanities	6 cr.
Science	6 cr.
Electives	42 cr.

For complete Bachelor of Arts (Honours) degree requirements, please refer to that section of the Calendar.

**Bachelor of Arts (Honours) – Combined Major**

Students must complete 120 credits including a minimum of 42 credits in Gender Equality and Social Justice and a minimum of 42 credits in another discipline. The second major must include all of the required courses specified for that discipline. The Gender Equality and Social Justice requirements are as follows:

* GEND 1025	Introduction to Gender Equality and Social Justice	6 cr.
Group 1		6 cr.
Group 2		6 cr.
Group 3		6 cr.
GEND 3007	Feminist Theories and Perspectives <b>or</b>	
GEND 3306	Theories of Power and Equality	3 cr.
GEND 4005	Honours Essay <b>or</b>	
GEND 4205	Honours Seminar	6 cr.
GEND	upper level courses or courses cross-listed with GEND	9 cr.

\*Students must complete GEND 1025 with a minimum grade of 60%.

*Students are limited to a maximum of 84 credits in Gender Equality and Social Justice.*

**Other Program Requirements**

Major 2	42 cr.
Humanities	6 cr.
Science	6 cr.
Electives	24 cr.

For complete Bachelor of Arts (Honours) degree requirements, please refer to that section of the Calendar.

**Bachelor of Arts (3-Year General) – Single Major**

Students must complete 90 credits including 36 credits in the major as follows:

* GEND 1025	Introduction to Gender Equality and Social Justice	6 cr.
Group 1		3 cr.
Group 2		3 cr.
Group 3		3 cr.
GEND 3007	Feminist Theories and Perspectives <b>or</b>	
GEND 3306	Theories of Power and Equality	3 cr.
GEND	upper level courses or courses cross-listed with GEND	18 cr.

\*Students must complete GEND 1025 with a minimum grade of 60%.

*Students are limited to a maximum of 54 credits in Gender Equality and Social Justice.*

**Other Program Requirements**

Humanities	6 cr.
Science	6 cr.
Electives	42 cr.

For complete Bachelor of Arts (3-Year General) degree requirements, please refer to that section of the Calendar.

**Bachelor of Arts (3-Year General) – Combined Major**

Students must complete 90 credits including a minimum of 30 credits in Gender Equality and Social Justice and a minimum of 30 credits in another discipline. The second major must include all of the required courses specified for that discipline. The Gender Equality and Social Justice requirements are as follows:

GEND 1025 Introduction to Gender Equality and Social Justice	6 cr.
Group 1	3 cr.
Group 2	3 cr.
Group 3	3 cr.
GEND 3007 Feminist Theories and Perspectives <b>or</b> GEND 3306 Theories of Power and Equality	3 cr.
GEND Upper level courses or courses cross-listed with GEND	12 cr.

\*Students must complete GEND 1025 with a minimum grade of 60%.

*Students are limited to a maximum of 54 credits in Gender Equality and Social Justice.*

**Other Program Requirements**

Major 2	30 cr.
Humanities	6 cr.
Science	6 cr.
Electives	18 cr.

For complete Bachelor of Arts (3-Year General) degree requirements, please refer to that section of the Calendar.

**Minor in Gender Equality and Social Justice**

A minor in Gender Equality and Social Justice is available to students pursuing a major in another discipline. A minor consists of a minimum of 24 credits in a discipline, with at least six credits at the first year level and at least six credits at the upper year level. Cross-coded and cross-listed courses may count towards a minor if they have not been used elsewhere to complete program requirements. A minimum grade of 60 % is required in the introductory course(s) presented for the minor.

**Gender Equality and Social Justice Courses****GEND 1025 Introduction to Gender Equality and Social Justice**

Prerequisite: No prerequisite.

Antirequisite: WOMN 1005

Hours: Three hours of lecture per week.

Credits: 6

This course will introduce students to some of the central themes, debates and issues that shape and inform the program in Gender Equality and Social Justice. In particular this course will foreground the intersections of race, class, sexuality, ability as well as the effects of colonization in order to examine popular issues and controversial debates that have been central to the development of women's studies, gender studies, and equality rights movements. Through an interdisciplinary examination of our systems of knowledge and social institutions, the course will reflect on the way our public and private relationships as well as the quality of our lives continue to be shaped in relation to these systems and institutions. The course offers a range of perspectives on the work, status, and lives of women and men in our local, national and global communities. It also provides an overview of the history of gender through the various contributions of women and men to changing the social, economic and legal status of disadvantaged persons and groups. *Offered every year. Also offered in Muskoka 2008-2009.*

**GEND 2006 Gender and Education I**

Prerequisite: Students must have completed 18 credits.

Restrictions: Restricted to upper level students.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course will explore the impact of gender and gender role expectations on schooling and students' learning. Starting from the understanding that children are affected by societal attitudes and gender role expectations, the course will consider how gender, as well as other social locations such as race, class, sexuality and ability, influence students' educational experiences. Students will become familiar with some of the challenges inherent in education and have the opportunity to begin thinking critically about how change may be introduced.

**GEND 2007 Gender and Education II**

Prerequisite: GEND 2006

Restrictions: Restricted to upper level students.

Hours: Three hours of lecture per week for one term.

Credits: 3

As the educational system faces challenges to become more responsive to an increasingly globalized world, issues of difference based on gender and other social locations are also demanding attention. This course will explore the impact of the changing status of women in higher education. Through an analysis of the literature on gender and education, students will have the opportunity to consider how women and men are differentially impacted by traditional teaching practices as well as the academic culture.

**GEND 2045 Women and Art History**

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week.

Credits: 6

This course examines the ideologies that have shaped women as producers of art and as representations in art. It considers the structures of power that enable or legitimize certain artists and art practices while simultaneously excluding others across diverse social, historical, and cultural contexts. Central themes include sexuality and cultural difference, and topics may include feminist re-readings of male-produced art, gender analyses of the notion of genius, representations of the female body, and critical evaluations of the historical canon of art. This course may be credited towards Fine Arts.

**GEND 2055 Race, Class and Sexuality**

Prerequisite: GEND 1025 or WOMN 1005

Antirequisite: WOMN 2055

Hours: Three hours of lecture per week.

Credits: 6

This is a foundational course in Gender Equality and Social Justice which specifically builds on the introductory course. In its focus on the local, national and international contexts of power and oppression the course positions gender inequality as one of numerous, intersecting systems of oppression. The course will also consider the historical as well as contemporary contexts through which such things as race, class, sexuality and ability continue to be some of the primary categories through which inequality is perpetuated. *Offered in 2008-2009.*

**GEND 2146 Law, Power and Justice**

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week for one term.

Credits: 3

What is the relationship between law, power and justice? How do systems of law create or reinforce inequalities? What is the emancipatory potential of law? In this course, we examine various critical approaches in understanding the practice and organization of law and legal institutions. We explore the dual nature of law as both a system of power and a means to challenge existing relations of power. Topics may include the intersections between law, justice and gender, race, class, sexuality, or disability.

**GEND 2147 Citizenship and Social Justice**

Prerequisite: Any course in, or cross-listed with, Gender Equality and Social Justice.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course is a broad survey of the relationship between citizenship and the enjoyment of rights. We examine the meaning of citizenship, its historical expansion, and the extent to which access to rights is dependent upon recognition and belonging to a community. Topics may include the gendered dimensions of citizenship, marginalization and identity, the place of the enemy, alien, or refugee, and cosmopolitan or global citizenship. This course may be credited towards Political Science.

**GEND 2157 Case Studies in Gender and the Law**

Prerequisite: GEND 2156

Antirequisite: WOMN 2157

Hours: Three hours of lecture per week for one term.

Credits: 3

This course will examine a range of contemporary issues and debates concerning sexual politics and social justice. We will study the history of women's engagement with the law and the development of feminist approaches to achieving equality and social justice, particularly as they relate to topics that have been central to the women's movement. We will study the work of government and non-government organizations to change existing laws and social policies to answer to the changing needs and concerns of Canadian society. With this approach, we will review the notions of justice that guide these initiatives, and evaluate both their success and failure in achieving social and legal reform. This course may be credited towards Sociology.

**GEND 2166 Women, Media and Representation**

Prerequisite: Any course in, or cross-listed with, Gender Equality and Social Justice.

Antirequisite: FILM 2166, WOMN 2166

Hours: Three hours of lecture per week for one term.

Credits: 3

The body has always occupied a central place in the Western imagination and images of women, in particular, have long been a part of our everyday world. In this course, we will consider the different ways in which women have been represented through various media including popular novels, film, television and magazines. In studying popular representations of women we will pay close attention to the ways in which women are differentially represented along lines of race, class, sexuality and ability. We will review contemporary cultural theories of representation, tools for creating critical cultural analysis, as well as recent debates in feminist media studies. The course will focus not only on how women have been represented by others, but also on how women, in more recent years, have been choosing to influence the means of representation. This course may be credited towards Film and English Studies. *Offered in 2008-2009.*

**GEND 2206 Sex, Body, and Identity I**

Prerequisite: Any course in, or cross-listed with, Gender Equality and Social Justice.

Hours: Three hours of lecture per week for one term.

Credits: 3

Sex, Body, and Identity I aims to provide students with a forum for thinking critically about how individuals learn, perform and experience their gendered identities. To approach the question of gender from a critical perspective, students will be asked to reflect on a number of theoretical questions. First, what exactly is gender and how is it different from sex. Second, how have feminist theorists, inspired by a variety of perspectives, made sense of gender and its implications for lived experience? Third, how are social imperatives related to femininity and masculinity both internalized and held in check by a vast constellation of concrete and abstract forces? Fourth, how do prevailing conceptions of femininity and masculinity condition our relationships to our own bodies and the bodies of others? Finally, how are the gendered norms and values that anchor themselves on the bodies and minds of human beings caught up in broader patterns of inequality and oppression? This course is suitable for students who do and do not have a background in women's studies or gender studies. *Offered in 2008-2009.*

**GEND 2207 Sex, Body, and Identity II**

Prerequisite: GEND 2206

Hours: Three hours of lecture per week for one term.

Credits: 3

While *Sex, Body, and Identity I* endeavors to look closely at how specifically gendered ways of being are sustained in and through the every day lives of women and men, this course proposes to delve deeper into the underpinnings of gender identity. In *Sex, Body, and Identity II*, students will take a multifaceted approach to unpacking this phenomenon we call “gender” by asking a number of fundamental questions, such as: Is gender necessarily rooted in nature and biology? Does gender have an essence? Have medical and scientific apparatuses participated in the production of gender as both a bodily category and as a way of being, thinking and desiring? Do the phenomena of intersexuality and transsexuality destabilize the gender order as we know it? We will engage such questions and concepts by means of lectures, class discussions, and group analyses of recent films and literature. *Offered in 2008-2009.*

### **GEND 2217 Gender and the Media: Themes and Controversies**

Prerequisite: Any course in, or cross-listed with Gender Equality and Social Justice.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course examines the media’s role in the representation of gender through a close examination of various themes and issues. While the issues will vary from year to year, they may include topics such as reality television, objectification, questions of cultural appropriation, power and politics, and media ownership. Students will be encouraged to develop critical reading and analytic skills, and to apply them to analyze a range of different media, including film, television, magazines and children’s toys. This course may be credited towards English Studies.

### **GEND 2226 Case Studies in Persecution and Violent Conflict**

Prerequisite: Any course in, or cross-listed with, Gender Equality and Social Justice.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course investigates the social, political and legal conditions that make possible the persecution of vulnerable groups. We examine how specific groups are constructed as social or political threats and targeted as scapegoats, enemies, or even non-human. The course may focus on phenomena such as general religious, ethnic or political persecution; the role of persecution in maintaining social and sexual oppression or vice versa; and how persecution and fear may escalate into violent conflict, ethnic cleansing, or genocide. This course may be credited towards Political Science.

### **GEND 2266 Queer Media**

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course will examine the new visibility of gays, lesbians, bisexuals and trans identified people in newspapers, magazines, television and film. Paying close attention to the differential treatment accorded to gay men, lesbians, bisexuals and trans identified people within popular culture, this course will trace the history of queer visibility in the U.S. and Canada beginning with the Motion Picture Production Code ban on explicit representations of homosexuality from 1934-1968 up until the recent wave of queer themed films, television dramas, reality shows, daytime TV talk shows, advertisements and the coming-out of

gay and lesbian identified celebrities. We will explore these representational shifts in relation to larger societal changes and the tensions that arise when popular visibility of marginalized identities is entangled in commodity culture; when communities of resistance become “niche markets”. This course may be credited towards English Studies. *Offered in 2008-2009.*

### **GEND 2305 Women in Cinema**

Prerequisite: Students must have completed 18 credits.

Antirequisite: FILM 2305

Hours: Four hours of lecture per week.

Credits: 6

This course examines the portrayal of women in both mainstream and alternative cinema, including the influence of social, economic and political forces on developing roles of women in film and a comparison of the representation of women on the screen with the actuality of their lives in society. These issues are studied in the context of the representation of gender in American and European films, the Hollywood star system, acting styles, narrative forms, and theories of spectatorship and identification. A wide variety of significant films are screened and discussed, including the work of women directors. This course may be credited towards English Studies. *Offered in Spring 2008. Also offered in Muskoka 2008-2009.*

### **GEND 2306 Art and Social Justice**

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week for one term.

Credits: 3

Throughout history, artistic expression has been used to address such politicized issues as gender and sexuality, race and ethnicity, as well as forms of power and equality. This course will focus on a range of issues and debates concerning art, politics and social justice. Our study will include a variety of media, including textiles used to depict life under the repressive Chilean military government, the Mexican muralist projects, the art of the Depression, feminist approaches to art, artistic responses to AIDS (such as the NAMES Project AIDS Quilt), as well as current themes in art and society. Through this study, we will consider the notion of “political art” as well as its effectiveness in terms of creating social change. This course may be credited towards Fine Arts.

### **GEND 3007 Feminist Theories and Perspectives: Contemporary Issues**

Prerequisite: Any course in, or cross-listed with, Gender Equality and Social Justice.

Antirequisite: WOMN 3007 and WOMN 3005

Hours: Three hours of lecture per week for one term.

Credits: 3

This course will examine a range of contemporary feminist debates and contested issues. We will study current themes, influential arguments, and theoretical perspectives on topics pertaining to the sciences, social sciences and humanities, and the impact of feminist perspectives on the changing shape and content of these disciplines. Students will also become familiar with critical strategies and methodologies used by feminist theorists, such as deconstruction and genealogies of sexual identity, sexual difference, systems of power, and critical race theory. The course will cultivate the critical and analytical skills to evaluate the readings in various fields of study, and to apply feminist models for understanding relations of power, knowledge, and sex in multi-disciplinary studies.

**GEND 3026 Women and World Religions I**

Prerequisite: RLCT 1025 or GEND 1025

Antirequisite: RLCT 3026

Hours: Three hours of lecture per week for one term.

Credits: 3

This course will examine the presence and influence of women and the feminine across a number of world religious traditions, including Buddhism, Hinduism, Taoism, African religious traditions, Islam and animistic religions. The course will draw on contemporary writings from feminist scholars and reflect on the contributions women have made to the study of religion. This course may be credited towards Religions and Cultures.

**GEND 3027 Women and World Religions II**

Prerequisite: GEND 3026 or RLCT 3026

Antirequisite: RLCT 3027

Hours: Three hours of lecture per week for one term.

Credits: 3

This course will continue the examination of the presence and influence of women and the feminine across a number of world religious traditions including Buddhism, Hinduism, Taoism, African religious traditions, Islam and animistic religions begun in Women and World Religions I. The course will draw on contemporary writings from feminist scholars and reflect on the contributions women have made to the study of Eastern religions. This course may be credited towards Religions and Cultures.

**GEND 3055 Special Topics in Gender Studies**

Prerequisite: No prerequisite.

Antirequisite: WOMN 3055

Hours: Three hours of lecture per week.

Credits: 6

The theme and content of this course will change from year to year. Topics may include culture, language, politics, institutions and social relations. The specific topics and course description will be made available to students during registration in each year of offering. Topic: Canada, Colonialism and the Politics of Resistance. *Offered in 2008-2009*

**GEND 3056 Selected Topics in Gender Relations**

Prerequisite: No prerequisite.

Antirequisite: WOMN 3056

Hours: Three hours of lecture per week for one term.

Credits: 3

Students will be introduced to topical issues relating to the changing relations of men and women in historical and contemporary societies. Topics may include sexuality, sexual politics, power, equality, and difference.

**GEND 3057 Selected Topics in Human Rights and Social Justice**

Prerequisite: Any course in, or cross-listed, with Gender Equality and Social Justice.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course will provide students with the opportunity to examine topical issues relating to human rights and social justice. The theme and content of this course will change from year to year. Topics may include globalization, international justice, human rights conventions and perspectives on power and equality. *Offered in 2008-2009.*

**GEND 3116 Women and Western Religions**

Prerequisite: RLCT 1025 or GEND 1025

Antirequisite: RLCT 3116 and RLST 3116 and WOMN 3116

Hours: Three hours of lecture per week for one term.

Credits: 3

Christianity remains the most influential and dominant religion of Western culture. Its influence extends far beyond the obvious bounds of the Church. In this course we will focus particularly on the relations of Christianity to sex roles and sexual politics in Western Culture. We will examine the practices and beliefs of Christian religions with respect to sexuality, and the impact they have had on the changing status of women. Students will be introduced to contemporary studies of women and the Church. We will look at recent debates within Feminist Theology and their role in reconceptualizing the place of women in the study of religion and spirituality. *Offered in 2008-2009.*

**GEND 3117 Gender and the Bible**

Prerequisite: RLCT 1025 or GEND 1025

Antirequisite: WOMN 3117 or RLCT 3117

Hours: Three hours of lecture per week for one term.

Credits: 3

Drawing on specific writings and figures in orthodox and apocryphal texts of Judaism and Christianity, this course will explore the religious beliefs and values that have contributed to Western understandings of gender difference. It will examine the critical theologies and interpretive practices that have informed a range of issues such as family structures, and gender roles and responsibilities. The course will reflect on the extent to which the Biblical text continues to be a moral touchstone in contemporary society.

**GEND 3127 Gender, Globalization and Human Rights**

Prerequisite: SOCI 1015 or any course in, or cross-listed with, Gender Equality and Social Justice.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course is designed to familiarize students with a range of issues related to gender and globalization. To achieve this end, the course will first endeavour to make sense of the concept of globalization; this will necessitate a look at how globalization is structured, how it operates and how it conditions both local and global contexts. We will investigate gender relations and gendered processes in the contexts of economic, legal, political, and/or cultural globalization. Specific topics may include the feminization of labour and poverty, sex work and trafficking, development and neoliberalism, militarization, migration, and social justice activism. This course may be credited towards Sociology and Political Science.

**GEND 3207 The United Nations and International Justice**

Prerequisite: Any course in, or cross-listed with, Gender Equality and Social Justice.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course will provide students with an overview of the structure and function of United Nations and other international organizations, courts and tribunals designed to protect human rights. It will examine the nature and scope of human rights obligations established by international law, and the mechanisms for enforcing human rights norms both internationally and regionally through interstate complaint procedures, periodic reporting requirements, and sanctions. We will address challenging issues of international justice, including gender-related claims and the



capacity of international systems to contribute to social and economic reform. This course may be credited towards Political Science. *Offered in 2008-2009.*

### **GEND 3217 International Human Rights**

Prerequisite: Any course in, or cross-listed with, Gender Equality and Social Justice. GEND 2146 or POLI 2306 are recommended.

Hours: Three hours of lecture per week for one term.

Credits: 3

In this course we examine how international human rights law and norms are promoted and protected under conditions of globalization. We survey major human rights instruments and the different actors and institutions involved in the international human rights regime. We ask what it means to say that human rights are “universal” and how they interact with local values and processes. When might “sovereignty,” “culture” and “tradition” serve to protect gender-based violence and other human rights abuses, and when does the discourse of human rights function to impose “Western” values in the interests of dominant powers? How can international human rights be translated into local justice? This course may be credited towards Political Science.

### **GEND 3227 Transitional Justice**

Prerequisite: Any course in, or cross-listed with, Gender Equality and Social Justice.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course examines legal, ethical and sociopolitical responses to massive human rights violations in post-authoritarian and post-conflict societies. We ask whether, and how, the restoration of the rule of law, the (re)construction of democratic institutions, and the demands of truth, justice and reconciliation can be met. How should countries “deal with the past”? Is justice enough, and what kind of justice? Are some acts beyond forgiveness and punishment? Are truth, reparation and reconciliation possible? What are the gendered implications of atrocity and its remedy? We investigate these and other questions through historical and current case studies. This course may be credited towards Political Science.

### **GEND 3306 Theories of Power and Equality**

Prerequisite: Any course in, or cross-listed with, Gender Equality and Social Justice.

Antirequisite: WOMN 3006

Hours: Three hours of lecture per week for one term.

Credits: 3

This course provides a broad historical examination of theories and perspectives of power, sexual difference, and gender equality. We will trace the relationship between the history of ideas and significant social events and revolutionary political activism that have taken place over the centuries. Our overview will include consideration of mainstream theoretical traditions, such as humanism, liberalism, socialism, and psychoanalysis, and their implications in the theory and development of race, class and gender analysis, feminist theories and perspectives, and social justice. *Offered in 2008-2009.*

### **GEND 3506 Gender and Environmental Justice I: Issues and Concepts**

Prerequisite: Any course in, or cross-listed with, Gender Equality and Social Justice.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course provides an overview of contemporary environmental issues, as they relate to gender equality and social justice challenges and initiatives. Interdisciplinary and cross-cultural in approach, this course will familiarize students with social relations that underlie various environmental problems and with social movements that respond to ecological crises. Global in perspective, topics may include water and forestry management, energy consumption and climate change, and sustainable development. *Offered in Spring 2008.*

### **GEND 3507 Gender and Environmental Justice II: Sustainable Development and Environmental**

Prerequisite: GEND 3506

Hours: Three hours of lecture per week for one term.

Credits: 3

Through a selection of local, national and international case studies, this course will enable students to analyze the structures of power and modes of exploitation that threaten the sustainability of communities and their resources. This course will also acquaint students with social, environmental and animal activism, aimed at the fair distribution and sustainable use of natural resources. *Offered in Spring 2008.*

### **GEND 4005 Honours Essay**

Prerequisite: Completion of required courses at the first and second year level. Restricted to students in the fourth year of the Honours Gender Equality and Social Justice program and approval of the discipline is required prior to registration. *Students wishing to take this course during the following Spring/Summer or Fall/Winter Session must apply in writing to the discipline no later than February 15.*

Credits: 6

*Offered every year.*

### **GEND 4205 Honours Seminar**

Prerequisite: Students must be in the Honours Gender Equality and Social Justice program and must have completed 24 credits in the major.

Hours: Three hours of seminar per week.

Credits: 6

Studies in Gender Equality and Social Justice is an interdisciplinary program that examines the social and cultural construction of gender, and its role and impact on social relations, institutions, and related systems of knowledge. It offers students a range of interdisciplinary perspectives on the work, status, and lives of women in our local, national, and global communities, and the contributions of men and women to changing our social, political, economic, and legal status. This seminar will offer students advanced studies in topics related to these themes. The topics will change from year to year. *Offered in 2008-2009.*

### Cross-Listed Courses

The following courses may be credited towards Gender Equality and Social Justice: ADMN 3307, CLAS 3096, CLAS 3097, CLAS 3206, CRJS 3336, ENGL 2206, ENGL 2207, ENGL 3206, ENGL 3207, HIST 3136, HIST 3355, HIST 3436, HIST 3936, PHIL 2606, PHIL 2607, PHIL 3205, POLI 3535, RLCT 2056, RLCT 2057, RLCT 3306, SOCI 3246, SWLF 3445 and SWLF 3805.

*For course descriptions in other disciplines, please see their respective sections of the calendar.*

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## General Science

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This discipline is not offered as a degree, but the course in General Science may be credited as an elective in any other degree program.

### General Science Course

#### **GSCI 1010 Contemporary Physical Science**

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week.

Credits: 6

An introduction to physical science, this course is intended for students with little previous science background. A wide variety of selected topics from classical physics, modern physics, chemistry, geology, astronomy, biochemistry and earth sciences are examined. While the emphasis is on qualitative rather than quantitative analysis, some intermediate level algebra is required.

# Geography

## Undergraduate Degrees

- Bachelor of Arts (Honours)
- Bachelor of Arts (Honours)/Bachelor of Education (Concurrent)
- Bachelor of Arts (3-Year General)

## Geography Courses

- \* GEOG 1016 Introduction to Human Geography
- \* GEOG 1017 Introduction to Physical Geography
- GEOG 2026 Introduction to Quantitative Methods

### Group 1 Systematic Technique Courses

- GEOG 2016 Field and Laboratory Techniques in Physical Geography
- GEOG 2017 Cartography
- GEOG 2027 Quantitative Methods in Geography
- GEOG 3036 Air Photo Interpretation
- GEOG 3056 Introduction to GIS
- GEOG 3066 Remote Sensing of the Environment

### Group 2 Systematic Courses

- GEOG 2106 Geomorphology
- GEOG 2126 Physical Hydrology
- GEOG 2206 Population Geography
- GEOG 2215 Cultural and Social Geography
- GEOG 2227 Introduction to Natural Resource Planning and Management
- GEOG 2306 Economic Geography
- GEOG 2807 Local and Regional Development
- GEOG 3127 Water Resource Management

### Group 3 Regional Courses

- GEOG 2406 A Geography of Canada
- GEOG 2407 Selected Regions of North America
- GEOG 2605 Regional Geography: Theory and Application
- GEOG 2706 A Geography of Russia and the Eurasian Republics
- GEOG 2707 A Geography of Eastern Europe
- GEOG 3606 A Geography of Western Europe
- GEOG 3607 Selected Regions of Western Europe
- GEOG 3825 Geography of Developing Countries
- GEOG 3826 A Geography of Latin America

### Group 4 Systematic Courses

- GEOG 3105 Climatology
- GEOG 3115 Biogeography
- GEOG 3205 Urban Geography
- GEOG 3217 Political Geography and Development
- GEOG 3226 The Geography of Tourism and Recreation
- GEOG 3235 Historical Geography
- GEOG 3236 Geography of Environment and Health
- GEOG 3397 Introductory Soil Science
- GEOG 3806 Transportation and Communication Systems
- GEOG 3906 Selected Topics

### Group 5 Senior Systematic Courses

- GEOG 4057 Topics in GIS Applications
- GEOG 4066 Topics in Remote Sensing Applications
- GEOG 4106 Applied Geomorphology
- GEOG 4107 Impact Assessment for Resource Management
- GEOG 4116 Pleistocene and Glacial Geomorphology
- GEOG 4126 Applied Hydrology for Snow and Ice Environments
- GEOG 4127 Lake and Wetland Environments
- GEOG 4136 Applied Climatology
- GEOG 4137 Paleoclimatology and Climatic Change
- GEOG 4216 World Population Growth
- GEOG 4227 Themes in Social and Cultural Geography
- GEOG 4237 Urban Health
- GEOG 4317 Issues in Economic Geography and Development
- GEOG 4397 Soil Biology and Soil Chemistry
- GEOG 4806 Natural Resource Planning in Regional Development
- GEOG 4807 Natural Resource Management
- GEOG 4817 Urban Land Use Planning in Canada
- GEOG 4906 Selected Topics in Physical Geography
- GEOG 4907 Selected Topics in Human Geography
- GEOG 4976 Geography Field Camp
- GEOG 4977 Human Geography Field Camp
- GEOG 4986 Directed Studies
- GEOG 4995 Senior Seminar and Thesis

## Bachelor of Arts (Honours) – Single Major

In the Honours program, the overall objective is to provide a balanced undergraduate program of instruction in the areas of analytical techniques, systematics and regional studies. Its more specific aims are to provide students with a sound base for applied studies in the fields of regional resource development planning, urban planning and an introduction to certain area studies.

Students must complete 120 credits including a minimum of 66 credits in Geography as follows. (Students may take 4th year courses in 3rd year with permission of the instructor.)

- |             |                                      |        |
|-------------|--------------------------------------|--------|
| * GEOG 1016 | Introduction to Human Geography      | 3 cr.  |
| * GEOG 1017 | Introduction to Physical Geography   | 3 cr.  |
| GEOG 2026   | Introduction to Quantitative Methods | 3 cr.  |
|             | Group 1                              | 9 cr.  |
|             | Group 2                              | 6 cr.  |
|             | Group 3                              | 9 cr.  |
|             | Group 4                              | 6 cr.  |
|             | Group 5                              | 18 cr. |
|             | GEOG upper level                     | 9 cr.  |

\*Students must complete GEOG 1016 and GEOG 1017 with a minimum grade of 60% in each.

*Students must be entering fourth year with a minimum 70% overall average to enrol in GEOG 4986 or GEOG 4995. Students may not retain credit for both GEOG 4986 and GEOG 4995.*

*Students are limited to a maximum of 84 credits in Geography.*

**Other Program Requirements**

Humanities	6 cr.
Science	6 cr.
Electives	42 cr.

For complete Bachelor of Arts (Honours) degree requirements, please refer to that section of the Calendar.

**Bachelor of Arts (Honours)/Bachelor of Education (Concurrent)**

Students must complete a minimum of 153 credits (P/J Division) or 156 credits (J/I Division). The minimum 120 credits required for the Bachelor of Arts (Honours) in Geography are specified above. The minimum 33 credits (P/J Division) or 36 credits (J/I Division) required for the Bachelor of Education (Concurrent) are as follows:

**Year 1**

EDUC 1123 (P/J) or EDUC 1013 (J/I) Observation and Practice Teaching I*	1 cr.
EDUC 4102 (P/J) or EDUC 4202 (J/I) Education and Schooling	3 cr.

**Year 2**

EDUC 2123 (P/J) or EDUC 2013 (J/I) Observation and Practice Teaching II*	1 cr.
EDUC 4112 (P/J) or EDUC 4116 (J/I) Language Arts	3 cr.
EDUC 4434 (P/J) or EDUC 4474 (J/I) Curriculum Methods I	2.5 cr.

**Year 3**

EDUC 3123 (P/J) or EDUC 3013 (J/I) Observation and Practice Teaching III*	1 cr.
EDUC 4113 (P/J) or EDUC 4117 (J/I) Language Arts	3 cr.
EDUC 4103 (P/J) or EDUC 4203 (J/I) Educational Psychology and Special Education	3 cr.

**Year 4**

EDUC 4123 (P/J) or EDUC 4013 (J/I) Observation and Practice Teaching IV*	1 cr.
EDUC 4444 (P/J) or EDUC 4484 (J/I) Curriculum Methods II	2.5 cr.

**Year 5**

EDUC 4133 (P/J) or EDUC 4023 (J/I) Observation and Practice Teaching V* (13 weeks)	3 cr.
EDUC 4244 (P/J) or EDUC 4308 (J/I) Visual Arts	1.5 cr.
EDUC 4254 (P/J) or EDUC 4314 (J/I) Music Education	1.5 cr.
EDUC 4264 (P/J) or EDUC 4324 (J/I) Health and Physical Education	1.5 cr.
EDUC 4274 (P/J) or EDUC 4334 (J/I) Mathematics Education	1.5 cr.
EDUC 4284 (P/J) or EDUC 4344 (J/I) Science Education	1.5 cr.

EDUC 4294 (P/J) or EDUC 4354 (J/I) Social Studies	1.5 cr.
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For the Junior/Intermediate Division, students must choose one of the following according to major: 3 cr.

EDUC 4406	English (First Language) (Intermediate)
EDUC 4416	Computer Science (Intermediate)
EDUC 4446	Geography (Intermediate)
EDUC 4456	History (Intermediate)
EDUC 4466	Mathematics (Intermediate)

Note: A minimum overall average of 70% is required in the EDUC courses above, with at least a 60% in each course.

Student may choose an option course in Education in each of years 3, or 4 from the following:

EDUC 1526, EDUC 4683, EDUC 4706, EDUC 4707, EDUC 4806, EDUC 4807, EDUC 4816, EDUC 4916, EDUC 4986. Not all option courses are offered every year. The course offerings may vary from year to year.

In the 120 credits required for the Bachelor of Arts or Bachelor of Science, students will normally take 27 credits in year 1 and year 2, 30 credits in year 3 and year 4, and six credits in year 5. Students must include the following: six credits of PSYC 2006, PSYC 2007 or PSYC 2020; six credits of MATH 1036, MATH 1037, MATH 1046, MATH 1056 or MATH 1070; six credits of Canadian History at the 1000, 2000 or 3000 level (and are restricted to a maximum of 12 credits of 1000 level History); six credits of Geography; and SOCI 2095 (normally taken in year 5). Students are required to take six credits of Humanities. Six credits of English Studies are highly recommended.

\*In order to practice teach in Ontario schools, students must provide a clear criminal reference check.

For complete Bachelor of Arts (Honours)/Bachelor of Education (Concurrent) or Bachelor of Science (Honours)/Bachelor of Education (Concurrent) degree requirements, please refer to that section of the Calendar.

**Bachelor of Arts (Honours) – Combined Major**

Students must complete 120 credits including a minimum of 42 credits in Geography and a minimum of 42 credits in another discipline. The second major must include all of the required courses specified for that discipline. The Geography requirements are:

* GEOG 1016	Introduction to Human Geography	3 cr.
* GEOG 1017	Introduction to Physical Geography	3 cr.
GEOG 2026	Introduction to Quantitative Methods	3 cr.
	Group 1	3 cr.
	Group 2	6 cr.
	Group 3	6 cr.
	Group 4	6 cr.
	Group 5 (excluding GEOG 4976, GEOG 4986 and GEOG 4995)	12 cr.

\*Students must complete GEOG 1016 and GEOG 1017 with a minimum grade of 60% in each.

*Students are limited to a maximum of 84 credits in Geography.*

#### Other Program Requirements

Major 2	42 cr.
Humanities	6 cr.
Science	6 cr.
Electives	24 cr.

For complete Bachelor of Arts (Honours) degree requirements, please refer to that section of the Calendar.

### Bachelor of Arts (3-Year General) – Single Major

Students must complete 90 credits including a minimum of 36 credits in Geography as follows:

* GEOG 1016 Introduction to Human Geography	3 cr.
* GEOG 1017 Introduction to Physical Geography	3 cr.
GEOG upper level	30 cr.

\*Students must complete GEOG 1016 and GEOG 1017 with a minimum grade of 60% in each.

Students may take Introductory Geography and upper level courses concurrently with the permission of the instructor. Upper level students concentrating in other disciplines may take Regional Geography courses without Introductory Geography upon permission of the instructor.

Students who have taken only one introductory half course may enrol only in upper level courses which follow from the content of that respective half course (i.e. GEOG 1016 fulfils the prerequisite for all upper level Human Geography courses and GEOG 1017 fulfils the prerequisite for all upper level Physical Geography courses). In order to fulfill requirements for a major in Geography both the physical and human sections of Introductory Geography must be completed.

*Students are limited to a maximum of 54 credits in Geography.*

#### Other Program Requirements

Humanities	6 cr.
Science	6 cr.
Electives	42 cr.

For complete Bachelor of Arts (3-Year General) degree requirements, please refer to that section of the Calendar.

### Bachelor of Arts (3-Year General) – Combined Major

Students must complete 90 credits including a minimum of 30 credits in Geography and a minimum of 30 credits in another discipline. The second major must include all of the required courses specified for that discipline. The Geography requirements are:

* GEOG 1016 Introduction to Human Geography	3 cr.
* GEOG 1017 Introduction of Physical Geography	3 cr.
GEOG upper level	24 cr.

\*Students must complete GEOG 1016 and GEOG 1017 with a minimum grade of 60% in each.

*Students are limited to a maximum of 54 credits in Geography.*

#### Other Program Requirements

Major 2	30 cr.
Humanities	6 cr.
Science	6 cr.
Electives	18 cr.

For complete Bachelor of Arts (3-Year General) degree requirements, please refer to that section of the Calendar.

### Minor in Geography

A minor in Geography is available to students pursuing a major in another discipline. The minor in Geography consists of a minimum of 24 credits. In Geography, the minor must consist of GEOG 1016 and GEOG 1017 (minimum 60 % in each) and 18 credits at the upper year level. Cross-coded and cross-listed courses may count towards a minor if they have not been used elsewhere to complete program requirements.

### Certificate in Geomatics

Geomatics “is the science and technology of gathering, analyzing, interpreting, distributing and using geographic information. Geomatics encompasses a broad range of disciplines that can be brought together to create a detailed but understandable picture of the physical world and our place in it. These disciplines include: surveying & mapping, remote sensing, geographic information systems (GIS), and global positioning system (GPS)”. (Canadian Institute of Geomatics, 1999).

The Certificate in Geomatics provides students with a strong background in geographic information systems, remote sensing, computer cartography and spatial quantitative analysis. The certificate will be offered to four-year Honours geography majors only, where geography includes: environmental geography, environmental science & physical geography and geography of regional planning and international development majors. The certificate consists of 18 credits as outlined below.

Students must complete all of:

GEOG 2017 Cartography	3 cr.
GEOG 2026 Introduction to Quantitative Methods	3 cr.
GEOG 3056 Introduction to GIS	3 cr.
GEOG 3066 Remote Sensing of the Environment	3 cr.

Six credits of:

GEOG 2016 Field and Laboratory Techniques in Physical Geography	
GEOG 2027 Quantitative Methods in Geography	
GEOG 3036 Air Photo Interpretation	
GEOG 4057 Topics in GIS Applications	
GEOG 4066 Topics in Remote Sensing Applications	

All courses required for the certificate also count towards the respective Honours geography major.

## Certificate in Environmental Management

This certificate provides students with a strong background in the basic premises, theories and practices associated with environmental management. It also provides students with an insight into the ways in which management can be employed to mitigate a wide range of environmental problems.

Students must complete all of:

GEOG 4107	Impact Assessment for Resource Management	3 cr.
GEOG 4806	Natural Resource Development in Regional Planning	3 cr.
GEOG 4807	Natural Resource Management	3 cr.

And nine credits of:

ENSC 2007	Topics in Environmental Science II	3 cr.
GEOG 3127	Water Resource Management	3 cr.
GEOL 2021	Geology of Earth Resources	3 cr.
GEOL 2022	Natural Disasters	3 cr.
HIST 3275	North American Environmental History	6 cr.
HIST 3276	Topics in Environmental History	3 cr.
NATI 2005	Native Kinships with Environment	6 cr.

This certificate is restricted to 4-year honours Geography majors, currently pursuing their degrees and will be awarded at the time of graduation with the honours geography degrees.

## Geography Courses

### GEOG 1016 Introduction to Human Geography

Prerequisite: No prerequisite.

Hours: Two and one half hours of lecture and one and one half hours of laboratory work per week for one term.

Credits: 3

This course studies the spatial aspects of human development including the effects of man's culture, economics and social structure upon utilization of earth space. In order to better understand human behaviour, perception and association are dealt with in lab exercises. *Offered every year in both Fall and Winter.*

### GEOG 1017 Introduction to Physical Geography

Prerequisite: No prerequisite.

Hours: Two and one half hours of lecture and one and one half hours of laboratory work per week for one term.

Credits: 3

This course introduces the student to important physical systems such as the lithosphere, biosphere, and atmosphere, and their elements and hazards. The student is introduced to the philosophies, theories, and concepts upon which physical and environmental geography is based. Laboratory exercises demonstrate the use of maps and aerial photographs and other equipment and methods of geographical analysis. *Offered every year in both Fall and Winter.*

### GEOG 2011 Fundamentals of GIS and Computer Mapping

Prerequisite: No prerequisite.

Restrictions: Restricted to upper level students. This course is intended for non-Geography majors and therefore Geography majors cannot retain credit for this course.

Antirequisite: GEOG 3056 and TMGT 2011

Hours: Two hours of lecture and one hour of laboratory work per week for one term.

Credits: 3

This integrated lecture-lab course introduces the students to the fundamental concepts and approaches of geographical information systems together with computer mapping. GIS applications in a variety of areas, including public service, commercial market analysis and environmental history analysis, among other applications, will be introduced to the students. Computers will be used in the lab sessions. This course is suitable for non-Geography majors. *Offered in Spring 2008.*

### GEOG 2016 Field and Laboratory Techniques in Physical Geography

Prerequisite: GEOG 1017

Antirequisite: GEOG 2015

Hours: Three hours of lecture per week for one term.

Credits: 3

This course is directed towards students who have previously taken an introductory course in physical geography and are interested in furthering their skills in this field. The course attempts to bridge the gap between theoretical knowledge and practical experience. It will familiarize students with the field and laboratory methods at their disposal. They will learn how to apply these techniques to geographic problems, to attain confidence in their use, and to interpret the results. The lecture material includes an introduction to field research design, sampling techniques, and to numerous approaches to the measurement of static and dynamic systems. The labs supplement the lectures by providing hands on experience with the various methods and techniques presented in class. Laboratory topics to be explored include the use of maps and remotely sensed imagery, field surveying techniques (theodolite, level, Global Positioning Systems), collection/analysis of hydrologic data and the use of surveys to collect non-visible phenomena. *Offered in 2008-2009.*

### GEOG 2017 Cartography

Prerequisite: GEOG 1016 and GEOG 1017

Antirequisite: GEOG 2015

Hours: Three hours of lecture per week for one term.

Credits: 3

This course examines the manipulation, analysis, and display of spatial data. Basic cartographic concepts and principles, such as scales, projections, and map design, will be emphasized. The course follows a logical progression from the collection of data from secondary sources, such as remote sensing, through data manipulation, analysis, and presentation. Designed to be wide ranging, the course examines, historical, conventional, as well as computer-based techniques. *Offered in 2008-2009.*

**GEOG 2026 Introduction to Quantitative Methods**

Prerequisite: GEOG 1016 or GEOG 1017

Restrictions: This is an introductory statistics course. A student in a degree program cannot retain credit for more than nine credits of introductory statistics courses.

Hours: Three hours of lecture per week for one term.

Credits: 3

This is a systematic techniques course that provides an introduction to some basic statistical concepts and techniques that are common to all disciplines in the Social Sciences. These include: data collection and description, formulation and testing of hypotheses, time series analysis, and simple linear regression and correlation methods. The majority of examples employed focuses on applications in geography. Particular emphasis is placed on computer-based analysis including the use of SPSS and an introduction to computer mapping. *Offered every year.*

**GEOG 2027 Quantitative Methods in Geography**

Prerequisite: GEOG 2026

Hours: Three hours of lecture per week for one term.

Credits: 3

This course considers applications of quantitative methods in the various subfields of geography. It is an extension of GEOG 2026 but focuses on multivariate analysis including: multiple regression, principal components analysis, numerical classification, and discriminant analysis. A selected number of non-statistical, quantitative models are also described. Geography Department computer programs (as well as SPSS) are employed throughout the course. *Offered in 2008-2009.*

**GEOG 2106 Geomorphology (formerly GEOG 2105)**

Prerequisite: GEOG 1017

Antirequisite: GEOG 2105

Hours: Two hours of lecture and one hour of laboratory work per week for one term.

Credits: 3

This systematic physical geography course is a study of geomorphic processes and associated landforms. Selected physiographic regions are examined with emphasis on the interaction between geomorphic systems and human activity stressing the need for environmental planning. This course may be credited towards Geology. *Offered every year.*

**GEOG 2126 Physical Hydrology**

Prerequisite: GEOG 1017

Hours: Three hours of lecture per week for one term.

Credits: 3

This systematic physical geography course addresses the fundamental processes in physical hydrology. Components of the water balance are examined to determine the nature of their variation through time and space. Precipitation, interception, infiltration, evapotranspiration, runoff and storage will be examined. *Offered in 2008-2009.*

**GEOG 2206 Population Geography**

Prerequisite: GEOG 1016

Hours: Three hours of lecture per week for one term.

Credits: 3

The study of populations is central to private and public sector planning. With population age structures as a starting point, this systematic geography course considers trends that affect decision-making in the private and public sectors. Fundamental demographic indicators such as socio-professional structures

and mobility within major human concentrations are introduced. Computer applications are employed. *Offered in 2008-2009.*

**GEOG 2215 Cultural and Social Geography**

Prerequisite: GEOG 1016

Hours: Three hours of lecture per week.

Credits: 6

This systematic human geography course introduces social and cultural concepts as they relate to spatial phenomena. This course also studies the development and distribution of human societies and their social systems with particular reference to both culture and habitat. *Offered in 2008-2009.*

**GEOG 2227 Introduction to Natural Resource Planning and Management**

Prerequisite: GEOG 1016 and GEOG 1017

Antirequisite: GEOG 4806 and GEOG 4807 if taken prior to 2007-2008.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course is designed to introduce students to the evolution of theories, principles and practices of natural resource planning and management in Canada and elsewhere. Key regulations, issues, concepts and planning strategies in resource planning and management are identified in lectures, readings and case studies. Students will gain experience in assessing the current management efforts in several areas of resource management. An examination of the physical environment and current resource management practices will provide students with an understanding of the human-environment relationship. *Offered in 2008-2009.*

**GEOG 2306 Economic Geography**

Prerequisite: GEOG 1016

Hours: Three hours of lecture per week for one term.

Credits: 3

This systematic human geography course is an introduction to the factors affecting the location of economic activity and the development of regional economies.

**GEOG 2406 A Geography of Canada**

Prerequisite: GEOG 1016 or GEOG 1017

Antirequisite: GEOG 2405

Hours: Three hours of lecture per week for one term.

Credits: 3

This regional geography course involves a detailed study of the physical, cultural, economic, and political geography of Canada. Special attention is given to current problems related to national and provincial development. *Offered in 2008-2009.*

**GEOG 2407 Selected Regions of North America**

Prerequisite: GEOG 1016 or GEOG 1017

Hours: Three hours of lecture per week for one term.

Credits: 3

This regional geography course involves a detailed study of the physical, cultural, economic, and political geography of selected regions within Canada, the United States and/or Mexico.

**GEOG 2605 Regional Geography: Theory and Application**

Prerequisite: GEOG 1016 or GEOG 1017  
Hours: Three hours of lecture per week.  
Credits: 6

This course examines the concept of a region from a variety of geographical perspectives and involves detailed case studies of selected regions.

**GEOG 2706 A Geography of Russia and the Eurasian Republics**

Prerequisite: GEOG 1016 or GEOG 1017  
Antirequisite: GEOG 2705

Hours: Three hours of lecture per week for one term.  
Credits: 3

This regional geography course examines an area of great physical, economic, cultural and political diversity. It studies both the past and present growth of Russia and the surrounding former Soviet Republics. *Offered in 2008-2009.*

**GEOG 2707 A Geography of Eastern Europe**

Prerequisite: GEOG 1016 or GEOG 1017  
Antirequisite: GEOG 2705

Hours: Three hours of lecture per week for one term.  
Credits: 3

This regional geography course offers a detailed study of the physical, economic, cultural and political geography of Eastern Europe. An examination of past and present patterns of growth and development is included.

**GEOG 2807 Local and Regional Development**

Prerequisite: GEOG 1016  
Hours: Three hours of lecture per week for one term.  
Credits: 3

Regional development has been an intractable problem for Canada and other countries with both developed and traditional economies. This systematic human course reviews regional development theories, examines the practices of both government and industrial development bodies and analyses the problems of selected case study regions. *Offered in 2008-2009.*

**GEOG 3036 Air Photo Interpretation**

Prerequisite: GEOG 1016 or GEOG 1017  
Hours: Three hours of lecture and practical work per week for one term.  
Credits: 3

Conventional aerial photography is studied in depth with particular emphasis on its application in Geography. This systematic technique course involves the interpretation of geomorphic features, vegetation, soils, and patterns of human occupation. Included is the examination of various geometric and physical characteristics of vertical air photos. This course may be credited towards Geology. *Offered every year.*

**GEOG 3056 Introduction to GIS**

Prerequisite: GEOG 2017  
Antirequisite: GEOG 4056 and GEOG 2011  
Hours: Three hours of lecture and practical work per week for one term.  
Credits: 3

This systematic technique course is a lecture-lab course that covers the basic theory and character of geographical information systems (GIS). Issues that are examined include: the generation

of spatial databases using socio-economic and environmental data; advantages and disadvantages of raster and vector GIS models; and selected algorithms for decision making in a GIS environment. *Offered in 2008-2009.*

**GEOG 3066 Remote Sensing of the Environment (formerly GEOG 4037)**

Prerequisite: GEOG 1016, GEOG 1017 and GEOG 2026  
Antirequisite: GEOG 3037 and GEOG 4037  
Hours: Three hours of lecture and/or lab per week for one term.  
Credits: 3

This systematic technique course is a lecture-lab course that covers the use of digital satellite data (optical, infrared and radar) for resource mapping and environmental monitoring. The laboratory component is computer-based and will include an orientation to digital data, image interpretation, image preprocessing (radiometric & geometric), image enhancement, image classification and change detection. This course may be credited towards Geology. *Offered in 2008-2009. Also offered in Spring 2008.*

**GEOG 3105 Climatology**

Prerequisite: GEOG 1017  
Hours: Three hours of lecture per week.  
Credits: 6

This systematic physical geography course is designed to acquaint the student with the dynamics of the earth's atmosphere and its regional expression. It not only gives consideration to the physical properties and processes of the atmosphere, but also their significance relative to understanding the distribution of weather and climate at both micro- and macro-scales. *Offered in 2008-2009.*

**GEOG 3115 Biogeography**

Prerequisite: GEOG 1017  
Hours: Three hours of lecture per week.  
Credits: 6

This systematic geography course covers the study of dynamic responses of plant and animal distributions to physical, ecological, historical and human factors. Emphasis is placed on conservation studies. Field and laboratory work includes the collection, analysis and presentation of vegetation data and the preparation of a research proposal that incorporates relevant theory and published research. *Offered every year.*

**GEOG 3127 Water Resource Management (formerly GEOG 2127)**

Prerequisite: GEOG 2227  
Antirequisite: GEOG 2127  
Hours: Three hours of lecture per week for one term.  
Credits: 3

This systematic physical geography course will examine the geographical aspects of physical water resources and human control systems with the emphasis on water management. Topics to be covered include water quantity and quality issues, flood control, inter-basin transfer and the exportation of fresh water resources; each of which will be examined in a Canadian context. *Offered in 2008-2009.*

**GEOG 3205 Urban Geography**

Prerequisite: GEOG 1016  
Hours: Three hours of lecture per week.  
Credits: 6



This systematic human geography course deals with the urbanization process through time and space. Urbanization is examined through historical, functional and scientific explanations. The internal structure of the city from a land use perspective is studied along with theories of land use and spatial behaviour. *Offered every year.*

**GEOG 3217 Political Geography and Development**

Prerequisite: GEOG 1016

Hours: Three hours of lecture per week for one term.

Credits: 3

This systematic human geography course deals with political geography at the national and international levels. Topics include the political geography of the world order, the state, and development. Examples and case studies are used to demonstrate the political geography of development. Sustainability is used as a fundamental benchmark. *Offered in 2008-2009.*

**GEOG 3226 The Geography of Tourism and Recreation**

Prerequisite: GEOG 1016

Hours: Three hours of lecture per week for one term.

Credits: 3

This systematic human geography course explores the spatial, behavioural and environmental aspects of tourism and recreational activity. The role of tourism in regional and national development and different approaches to tourism planning will be examined.

**GEOG 3235 Historical Geography**

Prerequisite: GEOG 1016 and one of HIST 1205 or HIST 1406/1407 (or HIST 1405), or HIST 1505 (GEOG 1017 is highly recommended)

Hours: Three hours of lecture per week for one term.

Credits: 6

In this systematic human geography course, studies of change in the human use of space are presented. Past spatial patterns of settlement and ways of living (including economies and trade networks, social structures and political systems) are also analysed. This course may be credited towards History.

**GEOG 3236 Geography of Environment and Health**

Prerequisite: GEOG 1016 and GEOG 1017

Hours: Three hours of lecture per week for one term.

Credits: 3

This systematic human geography course deals with the theories and methods involved in environment and health research from a geographical perspective. “Environment” includes urban, social, political, cultural and physical environments. “Health” includes physical, cognitive, and psycho-social well-being. Current issues in environment and health will be placed within a wider social/community context.

**GEOG 3397 Introductory Soil Science**

Prerequisite: GEOG 1017 or permission of the instructor.

Antirequisite: BIOL 3397 and GEOL 3397

Hours: Three hours of lecture and three hours of laboratory work per week for one term.

Credits: 3

Lectures deal with the study of soil as an integral part of our physical environment. Soil profile characteristics are studied in the context of soil-forming factors, pedogenic processes, and soil classification systems. Laboratory sessions include analysis

of typical soil profiles in the field and methods of physical, chemical, and biological analysis of soil samples in the wet lab. *Offered in 2008-2009.*

**GEOG 3606 A Geography of Western Europe**

Prerequisite: GEOG 1016 or GEOG 1017

Antirequisite: GEOG 3605

Hours: Three hours of lecture per week for one term.

Credits: 3

A study of the human geography and cultural landscape of Western Europe. Utilizing a macro level approach, this course stresses population, economic, and political diversity. Historical changes are investigated, with an emphasis on developments since WWII. *Offered in 2008-2009.*

**GEOG 3607 Selected Regions of Western Europe**

Prerequisite: GEOG 1016 or GEOG 1017

Antirequisite: GEOG 3605

Hours: Three hours of lecture per week for one term.

Credits: 3

A detailed geographical examination of selected countries of Western Europe. Using a micro level approach, a selected country or region is used in each session to emphasize unique geographical phenomena.

**GEOG 3806 Transportation and Communication Systems**

Prerequisite: GEOG 1016

Antirequisite: GEOG 2806

Hours: Three hours of lecture per week for one term.

Credits: 3

This systematic human geography course is a study of the development of transport systems, emphasizing the economic and social consequences of different types of transport systems. The course covers systems for transporting people and goods (road, rail, water and air transport) and systems for communicating ideas (telecommunications) and focuses on the geographic consequences of changing transport systems. Assessment of the impact of transport and communication facilities on environment, society, economy, and culture will be examined. *Offered in 2008-2009.*

**GEOG 3825 Geography of Developing Countries**

Prerequisite: GEOG 1016 or GEOG 1017

Antirequisite: GEOG 3906 Selected Topics: Contemporary Asia-Pacific

Hours: Three hours of lecture per week.

Credits: 6

This regional geography course offers a systematic study of underdevelopment and spatial analysis of population, culture, resources, and economic development in selected areas from Latin America, Africa, or Asia that are experiencing problems in integrating with the world economy. *Offered in 2008-2009.*

**GEOG 3826 A Geography of Latin America**

Prerequisite: GEOG 1016 or GEOG 1017

Antirequisite: GEOG 3825

Hours: Three hours of lecture per week for one term.

Credits: 3

This regional geography course offers a systematic study of the physical, cultural, economic, and political geography of Latin America, including Middle and South America and the Caribbean. Special attention is given to the causes and consequences of patterns of underdevelopment in the region.

**GEOG 3906 Selected Topics**

Prerequisite: GEOG 1016 and GEOG 1017

Hours: Three hours of lectures or seminars per week for one term.

Credits: 3

This course provides advanced coverage of selected topics in Geography, although the specific content of the course will vary from year to year according to the faculty member instructing the course. Depending on the specific content, the group designation in the geography majors may vary. Topic: Fall: Cross-Cultural Management in Development Geography. Spring: New Economy in an Urban World *Offered in 2008-2009. Also offered in Spring.*

**GEOG 4057 Topics in GIS Applications**

Prerequisite: GEOG 3056

Hours: Three hours of lecture and practical work per week for one term.

Credits: 3

This systematic technique is a lecture-seminar lab course covering selected topics in the application of geographic information systems in the social and natural sciences. Students undertake a major term project selected in consultation with the instructor. *Offered in 2008-2009.*

**GEOG 4066 Topics in Remote Sensing Applications**

Prerequisite: GEOG 3066 or GEOG 4037 or GEOG 3037

Hours: Three hours of lecture and/or lab per week.

Credits: 3

This systematic technique course is a lecture-seminar course covering selected topics in the application of remote sensing in the social and natural sciences. Students will undertake a major term project selected in consultation with the instructor. *Offered in 2008-2009.*

**GEOG 4106 Applied Geomorphology**

Prerequisite: GEOG 2106 or GEOL 1005

Hours: Three hours of lecture per week for one term.

Credits: 3

This systematic physical geography course focuses on the principles and applications of geomorphology, with particular attention given to terrain analysis. Terrain analysis is a robust method for modelling the complex spatial patterns of geomorphic systems. A dynamic systems approach is used to examine the complexity of individual landforms and processes, as well as their spatial patterns. The application of this information to the two-way interrelationship between human activity and the geomorphic system is emphasized. This course may be credited towards Geology. *Offered in 2008-2009.*

**GEOG 4107 Impact Assessment for Resource Management**

Prerequisite: GEOG 2227

Hours: Three hours of lecture per week for one term.

Credits: 3

This course is designed to introduce students to a systematic process for predicting, and evaluating the significant social, economic and environmental consequences of a proposed action or undertaking. There is federal and provincial impact assessment legislation that primarily applies to large scale infrastructure projects, such as power plants, highways, pipelines, dams, mines, airports, incinerators and landfills. This course focuses on impact assessment processes—what they are meant to accomplish, and how they are designed. *Offered in 2008-2009.*

**GEOG 4116 Pleistocene and Glacial Geomorphology**

Prerequisite: GEOG 2106 or equivalent

Hours: Three hours of lecture per week for one term.

Credits: 3

Topics covered in this systematic physical geography course include continental and alpine glaciation, erosional and depositional features, glacial climates and their origin, ancient glaciations (Huronian, late Precambrian, Ordovician, late Paleozoic), glacio-marine environments, glaciations and floral-faunal changes, extinctions, and coeval low latitude environments. Students participate in local field trips to examine gravel deposit, glacial varvites (clays) and soils. This course may be credited towards Geology. *Offered in 2008-2009.*

**GEOG 4126 Applied Hydrology for Snow and Ice Environments**

Prerequisite: GEOG 2126

Hours: Three hours of lecture per week for one term.

Credits: 3

This systematic physical geography course concerns itself with the study of the watershed as a geographical unit in snow and ice environments. It presents a practical approach to the study, measurement and analysis of hydrologic and human elements interacting in drainage basins which occur in a frozen state for, at least, part of the year. Topics include snowfall and drifting snow, the formation and evolution of the snow pack, snowmelt, avalanches, ice growth and decay on lakes and rivers, ice jams, glaciers and glacial hydrology; ground ice and permafrost hydrology.

**GEOG 4127 Lake and Wetland Environments**

Prerequisite: GEOG 3127 or GEOG 3115

Antirequisite: BIOL 2107, ENSC 2107

Hours: Three hours of lecture per week for one term.

Credits: 3

This systematic physical Geography course deals with the physical, chemical and biological environments of lakes and wetlands. *Offered in 2008-2009.*

**GEOG 4136 Applied Climatology**

Prerequisite: GEOG 3105

Hours: Three hours of lecture per week for one term.

Credits: 3

This systematic physical geography course is an in-depth study of selected topics in advanced applied climatology. Special emphasis is placed on the study of surface radiation, energy, and water balance research; atmospheric stability, vertical motion, and air pollution; urban and topographic micro-climatology; synoptic climatology, vorticity, and weather forecasting.

**GEOG 4137 Paleoclimatology and Climatic Change**

Prerequisite: GEOG 3105

Hours: Three hours of lecture per week for one term.

Credits: 3

This systematic physical geography course investigates past and future climatic and environmental change. Paleoclimatic evidence is used to demonstrate methods of climatic interpretation. Models of climatic change and theories of glaciation are used along with current evidence of climatic cycles to speculate on future changes in global climates.

**GEOG 4216 World Population Growth**

Prerequisite: GEOG 2206

Hours: Three hours of lecture per week for one term.

Credits: 3

This systematic human geography course examines the geographical application of theories of population growth in the developed and developing worlds. Special attention is given to the critical assessment of such features as population explosion, population control, planning, policies, overpopulation, underpopulation, migration, and the implications of present population trends. *Offered in 2008-2009.*

**GEOG 4227 Themes in Social and Cultural Geography**

Prerequisite: GEOG 2215

Hours: Three hours of lecture per week for one term.

Credits: 3

The main components of this course examine the impact of human society and culture on the earth's surface. It seeks to understand how places develop meaning for people, through the analysis of socio-cultural processes, landscapes, and identities. Topics may include ethnic divisions, religious denominations, and socio-professional structures. *Offered in 2008-2009. Also offered in Spring 2008.*

**GEOG 4237 Urban Health**

Prerequisite: GEOG 3236

Hours: Three hours of lecture per week for one term.

Credits: 3

This systematic human geography course considers the influence of urban environments on human health and well-being. Topics will include urban-rural health differentials, urban health in the developed versus underdeveloped world, vulnerable populations, urban pollution, and the potential health impacts of urban design.

**GEOG 4317 Issues in Economic Geography and Development**

Prerequisite: GEOG 2306 or GEOG 2807

Hours: Three hours of lecture per week for one term.

Credits: 3

This seminar course examines problems of economic development in Canada and overseas. Emphasis will be placed on conditions leading to changes in level of economic development and the economic, social, environmental, political and cultural impacts of change on localities. Both local and global agents of change and socio-economic structures will be examined.

**GEOG 4397 Soil Biology and Soil Chemistry**

Prerequisite: GEOG 3397 or BIOL 3397 or GEOL 3397 or permission of the instructor.

Antirequisite: BIOL 4397

Hours: Three hours of lecture and three hours of laboratory work per week for one term.

Credits: 3

The course is a continuation of soil science topics introduced in GEOG 3397 with particular emphasis on the soil as a biotic environment. Special attention is given to the biological and chemical properties of soils and the taxonomy and interactions of soils, soil organisms and clay minerals. The importance of the soil solution and plant-soil relationships is also stressed. Labs demonstrate a variety of scientific methods for investigating the soil biota, analysing the colloidal organic and clay mineral frac-

tions, and testing the chemical properties of the soil solution. *Offered periodically.*

**GEOG 4806 Natural Resource Development in Regional Planning**

Prerequisite: GEOG 2227

Hours: Three hours of lecture per week for one term.

Credits: 3

This systematic human geography course examines the goals and objectives of regional planning and the strategies employed to assign the uses of natural resources. Application of planning approaches to resource use at the regional and national levels are analysed. Historical development, conflict resolution, partnerships and public participation are examined in the planning and allocation of resources. Native land claims and Native approaches to resource management are also included. *Offered in 2008-2009.*

**GEOG 4807 Natural Resource Management**

Prerequisite: GEOG 4806

Hours: Three hours of lecture per week for one term.

Credits: 3

This systematic human geography course focuses on the land base and management of natural resources including wildlife, forests, fisheries, minerals, recreation, tourism and cultural heritage. Methods and techniques as they pertain to resource management, including integration and sustainability are studied. *Offered in 2008-2009.*

**GEOG 4817 Urban Land Use Planning in Canada**

Prerequisite: GEOG 3205

Hours: Three hours of lecture per week for one term.

Credits: 3

The systematic human geography course reviews land use planning in urban Canada. The themes examined include the role of the Government of Canada in dealing with national problems or urban settlement, the involvement of the Province of Ontario with municipal land use planning, and a case study review of the planning process within the Regional Municipality of North Bay.

**GEOG 4906 Selected Topics in Physical Geography**

Prerequisite: GEOG 1016 and GEOG 1017

Hours: Three hours of lecture or seminar per week for one term.

Credits: 3

This course provides advanced coverage of selected topics in Physical Geography, although the specific content of the course will vary from year to year according to the faculty member instructing the course. *Offered periodically.*

**GEOG 4907 Selected Topics in Human Geography**

Prerequisite: GEOG 1016 and GEOG 1017

Hours: Three hours of lecture or seminar per week for one term.

Credits: 3

This course provides advanced coverage of selected topics in Human Geography, although the specific content of the course will vary from year to year according to the faculty member instructing the course.

**GEOG 4976 Geography Field Camp**

Prerequisite: Restricted to students in the fourth year of an Honours program and approval of the discipline is required prior to registration. *Prospective students must apply to the discipline by March of the preceding academic year.*

Credits: 3

A specific area will be analysed from a geographic point of view in a one-week field camp. Follow-up readings, oral presentations and report writing are completed over the remainder of the term. This course will be held off campus. Each student is required to pay the costs of transportation, accommodation and meals. *Offered every year.*

**GEOG 4977 Human Geography Field Camp**

Prerequisite: Restricted to students in the fourth year of an Honours program and approval of the discipline is required prior to registration. *Prospective students must apply to the discipline by March of the preceding academic year.*

Credits: 3

A specific area will be studied from a geographic point of view in a one-week field camp. Follow-up readings, oral presentation and report writing are completed over the remainder of the term. This course will be held off campus. Each student is required to pay the costs of transportation, accommodation and meals.

**GEOG 4986 Directed Studies**

Prerequisite: Restricted to students in the fourth year of an Honours program with a minimum 70% overall average and approval of the discipline is required prior to registration. *Students wishing to take this course during the following Spring/Summer or Fall/Winter Session must apply in writing to the discipline no later than February 15.*

Credits: 3

This course presents an opportunity for students to do special studies in the field of geography. The work is supervised by a faculty member who is qualified in the student's area of interest. Work load normally involves periodic discussions and a major essay. *Offered every year.*

**GEOG 4995 Senior Seminar and Thesis**

Prerequisite: Restricted to students in the fourth year of an Honours program with a minimum 70% overall average and approval of the discipline is required prior to registration. *Students wishing to take this course during the following Spring/Summer or Fall/Winter Session must apply in writing to the discipline no later than February 15.*

Credits: 6

*Offered every year.*

**Cross-Listed Courses**

The following courses may be credited towards Geography: HIST 3276, and NATI 2005, (see course descriptions for details).

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## Geography of Regional Planning and International Development

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The Geography of Regional Planning and International Development offers an interdisciplinary course of studies which provides a balanced foundation in geography, and exposure to a variety of disciplinary perspectives on issues related to regional planning and international development.

**Undergraduate Degree**

•Bachelor of Arts (Honours)

**Bachelor of Arts (Honours) – Single Major**

Students must complete 120 credits including a minimum of 60 credits in Geography and 30 credits from related disciplines (Business, Economics, Native Studies, Political Science, Social Welfare and Social Development, and Sociology) as follows. (Students may take 4th year courses in 3rd year with permission of the instructor.)

**Group 1**

- \* GEOG 1016 Introduction to Human Geography 3 cr.
- \* GEOG 1017 Introduction to Physical Geography 3 cr.
- GEOG 2026 Introduction to Quantitative Methods 3 cr.

**Group 2 Techniques**

9 cr.

- GEOG 2016 Field and Laboratory Techniques in Physical Geography
- GEOG 2017 Cartography
- GEOG 2027 Quantitative Methods in Geography
- GEOG 3036 Air Photo Interpretation
- GEOG 3056 Introduction to GIS
- GEOG 3066 Remote Sensing of the Environment
- GEOG 4057 Topics in GIS Applications
- GEOG 4066 Topics in Remote Sensing Applications

**Group 3 Human and Economic**

15 cr.

- GEOG 2206 Population Geography
- GEOG 2306 Economic Geography
- GEOG 2215 Cultural and Social Geography
- GEOG 2227 Introduction to Natural Resource Management and Planning
- GEOG 2807 Local and Regional Development
- GEOG 3205 Urban Geography
- GEOG 3217 Political Geography and Development
- GEOG 3226 The Geography of Tourism and Recreation
- GEOG 3235 Historical Geography
- GEOG 3236 Geography of Environment and Health
- HIST 3276 Topics in Environmental History
- NATI 2005 Native Kinships with Environment

**Group 4 Regional**

12 cr.

**Group 5 GEOG 4000 level** 15 cr.

Students must complete fifteen credits of 4000 level geography, of which twelve credits must be selected from the list below:

GEOG 4107	Impact Assessment for Resource Management
GEOG 4216	World Population Growth
GEOG 4227	Themes in Social and Cultural Geography
GEOG 4237	Urban Health
GEOG 4317	Issues in Economic Geography and Development
GEOG 4806	Natural Resource Development in Regional Planning
GEOG 4807	Natural Resource Management
GEOG 4817	Urban Land Use Planning in Canada
GEOG 4907	Selected Topics in Human Geography
GEOG 4977	Human Geography Field Camp
GEOG 4986	Directed Studies
GEOG 4995	Senior Seminar and Thesis

**Group 6** 30 cr.

ADMN 1106	Introductory Financial Accounting I
ADMN 1107	Introductory Financial Accounting II
ADMN 1136	Introduction to Organizational Behaviour
ADMN 2306	Business Ethics
ADMN 3306	Introduction to Small Business Administration
ADMN 3506	Management of Not-for-Profit Organizations
ADMN 4915	Entrepreneurship
ECON 1006	Introduction to Economics I
ECON 1007	Introduction to Economics II
ECON 3066	Principles and Concepts of Economic Development
ECON 3067	Problems and Policies of Economic Development
ECON 3086	The Economics of Income and Wealth
ECON 3087	Selected Canadian Economic Policy Issues
ESPA 1005	Introductory Spanish
ESPA 2005	Intermediate Spanish
FREN 1006	Pre-Introductory French
FREN 1106	Introductory French I
FREN 1107	Introductory French II
FREN 2006	Français intermédiaire I
FREN 2007	Français intermédiaire II
FREN 3006	Français avancé I
FREN 3007	Français avancé II
HIST 3275	North American Environmental History
MKTG 1126	Marketing Concepts
NATI 1005	Madjitang, in the Beginning...An Introduction to Native Studies
POLI 1005	Introduction to Political Science
POLI 2306	The Origins of International Relations
POLI 2307	The Cold War and After
POLI 2605	Public Administration
POLI 2905	Canadian Local Government
RUSS 1005	Introductory Russian
RUSS 2005	Intermediate Russian
RUSS 3005	Advanced Russian
SOCI 1015	Understanding Sociology
SOCI 2047	Minority Groups Throughout the World
SOCI 3065	Social Stratification
SOCI 3205	Social Demography
SOCI 3225	Sociology of Development
SOCI 3246	Gender and International Development
SWLF 1005	Introduction to Social Welfare and Social Development

SWLF 3306	Social Welfare in the United States and Europe
SWLF 3307	Social Development in the Third World
SWLF 3405	Concepts of Wellness in First Nations' Communities

\*Students must complete GEOG 1016 and GEOG 1017 with a minimum grade of 60% in each.

*Students are limited to a maximum of 84 credits in a single discipline.*

**Other Program Requirements**

Humanities	6 cr.
Science	6 cr.
Electives	18 cr.

For complete Bachelor of Arts (Honours) degree requirements, please refer to that section of the Calendar.

**Certificate in Geomatics and Certificate in Environmental Management**

These certificates are available to students in a four-year honours geography of regional planning and international development major. Please see the Geography section of the Academic Calendar for details.

**Course Descriptions**

*For course descriptions, please see the respective sections of the Calendar.*

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## Geology

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This discipline is not offered as a degree, but the courses in Geology may be credited as electives in any other degree program.

### Geology Courses

#### **GEOL 1005 General Geology**

Prerequisite: No prerequisite.

Antirequisite: GEOL 1020

Hours: Three hours of lecture and three hours of laboratory per week.

Credits: 6

An introduction to the principles of geology including the materials of the earth, its structure and those physical and chemical processes at work within and upon it that have produced the features of the earth known today. The historical development of the earth, and in particular North America, is examined in the light of the fossil record. Laboratory work includes the study of minerals, rocks, fossils, geologic and topographic maps. Field trips. *Offered every year.*

#### **GEOL 1020 Understanding the Earth**

Prerequisite: No prerequisite.

Antirequisite: GEOL 1005

Hours: Three hours of lecture per week.

Credits: 6

This is an introductory general geology course for students without a background in science. Topics include: the nature and properties of minerals, the origin and interpretation of the major groups of rocks, the origin of the earth, its continents, mountain building, seafloor spreading, origin and evolution of life on our planet; the causes and prediction of earthquakes and volcanic activity; the origin of mineral deposits and fossil fuels. Students are expected to learn to identify selected rocks, minerals and fossils. Field trips will be arranged if practicable. *Offered in 2008-2009. Also offered in Muskoka 2008-2009.*

#### **GEOL 2021 Geology of Earth Resources**

Prerequisite: GEOL 1005 or GEOL 1020

Hours: Three hours of lecture per week for one term.

Credits: 3

This course studies the nature and origin of economically important non-renewable resources in the earth's crust with special reference to Canadian minerals: metals, fossil fuels, phosphates, evaporites, aggregates, etc. Geological processes leading to mineral concentrations are examined. This course is directed towards the non-science student who requires some understanding of the geological background associated with the search and development of ore deposits. Students become familiar with geological maps, symbols and selected suites of ore specimen covering the more important Canadian mineral camps. Field trips may be included as part of the course.

#### **GEOL 2022 Natural Disasters**

Prerequisite: GEOL 1005 or GEOL 1020 or GEOG 2105

Hours: Three hours of lecture per week for one term.

Credits: 3

This course examines the nature and explanation of unusual levels of threat or damage, and disasters involving geological phenomena on humans and their communities. The approach will

emphasize the concepts of risk, risk assessment, the cause of disaster and the means to hazard reduction. Topics may include: earthquakes, volcanic eruptions, landslides, mudflows, avalanches, floods, land subsidence, etc.

#### **GEOL 3397 Introductory Soil Science**

Prerequisite: GEOG 1017 or permission of the instructor.

Antirequisite: BIOL 3397 or GEOG 3397

Hours: Three hours of lecture and three hours of laboratory work per week for one term.

Credits: 3

Lectures deal with the study of soil as an integral part of our physical environment. Soil profile characteristics are studied in the context of soil-forming factors, pedogenic processes, and soil classification systems. Laboratory sessions include analysis of typical soil profiles in the field and methods of physical, chemical, and biological analysis of soil samples in the wet lab.

### Cross-Listed Courses

The following courses may be credited towards Geology in a Liberal sequence, up to a maximum of nine credits: GEOG 2106, GEOG 3036, GEOG 3066, GEOG 4106 and GEOG 4116.

# History

## Undergraduate Degrees

- Bachelor of Arts (Honours) – Single Major
- Bachelor of Arts (Honours)/Bachelor of Education (Concurrent)
- Bachelor of Arts (3-Year General) – Single Major

## History Courses

HIST	1205	Europe Since 1500
HIST	1405	History of Canada
HIST	1505	A History of the Modern World

### 2000 Level Courses

HIST	2005	Canadian Social History
HIST	2055	History of Ancient Civilizations
HIST	2105	History of Medieval Europe
HIST	2115	Modern Europe 1789-1989
HIST	2155	Early Modern Europe (1400-1800)
HIST	2305	The Twentieth Century World
HIST	2405	History of Modern Britain
HIST	2515	History of the United States

### \*\*3000 Level Courses

HIST	3106	Modern France
HIST	3116	Topics in European or World History I
HIST	3117	Topics in European or World History II
HIST	3126	Topics in European or World History III
HIST	3127	Topics in European or World History IV
HIST	3136	Selected Topics in Women's History
HIST	3196	Canada in the Twentieth Century: Selected Problems
HIST	3217	Topics in Nineteenth Century Canadian History
HIST	3226	Topics in Canadian Regional History
HIST	3236	Slavery in the Americas
HIST	3246	History of Quebec Since 1760
HIST	3256	History of Ontario: Selected Topics I
HIST	3257	History of Ontario: Selected Topics II
HIST	3267	Food, Land and Subsistence in Human History
HIST	3275	North American Environmental History
HIST	3276	Topics in Environmental History
HIST	3287	Canadian Working Class History
HIST	3326	New France
HIST	3346	First Nations in Historical Perspective
HIST	3355	History of Women in Canada
HIST	3357	British North America
HIST	3406	Themes in the Social History of Modern Britain
HIST	3416	War and Peace: The Making of the International System from 1648 to 1919
HIST	3417	War and Peace in the Twentieth Century
HIST	3425	History of Medieval England
HIST	3426	England 1460-1560
HIST	3427	Britain 1560-1660
HIST	3436	History of Women in Modern Western Europe
HIST	3455	Canadian Urban History
HIST	3515	Themes in American Social History
HIST	3555	Canadian Political History

HIST	3576	America in the Colonial Era
HIST	3605	Modern Germany
HIST	3616	International History of the Cold War
HIST	3626	Interwar Europe: Fascism and the Radical Right, 1918-1945
HIST	3627	Post 1945 Europe
HIST	3705	The Holocaust: Nazi Germany, World War II and the Genocide of European Jews
HIST	3716	Russian History From Kievan Rus' to the Russian Revolutions of 1917
HIST	3717	Russian-Soviet History from 1917 to 1991
HIST	3805	History of Islamic Civilization
HIST	3816	Canada in the World
HIST	3817	The United States and the World
HIST	3926	History and Historians: Ideas and Methods
HIST	3936	History of Sexuality in Western Societies I

### 4000 Level Courses

HIST	4015	Directed Studies
HIST	4055	Research Project
HIST	4185	Canada in the Twentieth Century
HIST	4225	Canadian Social History: Selected Themes
HIST	4255	Victoria's Britain: Gender, Class and Culture in the Age of Empire
HIST	4315	Topics in North American History
HIST	4325	Oral History
HIST	4335	Topics in American History
HIST	4375	Community History: Approaches, Sources and Methods
HIST	4385	Gender in Canadian History
HIST	4425	The Era of the Renaissance
HIST	4465	Family and Community in North American Society
HIST	4485	Environmental History
HIST	4495	Britain in the Twentieth Century
HIST	4505	Topics in Medieval History
HIST	4605	Special Topics
HIST	4615	Special Topics
HIST	4625	Special Topics
HIST	4655	Western Europe in the Nineteenth and Twentieth Centuries
HIST	4665	Twentieth Century International History to 1953
HIST	4675	International History of the Cold War
HIST	4725	The Age of Enlightenment
HIST	4775	Twentieth Century Crises in Historical Perspective
HIST	4805	War and Genocide in the Twentieth Century
HIST	4815	The Third Reich

\*Students are limited to a maximum of 12 credits of History at the 1000 level.

\*\*All upper level cross-listed courses will be credited at the 3000 level.

## Bachelor of Arts (Honours) – Single Major

Students must complete 120 credits including a minimum of 60 credits in History as follows:

Six credits from the following:

6 cr.

- \* HIST 1205 Europe Since 1500
- \* HIST 1405 Canadian History: An Introduction
- \* HIST 1505 A History of the Modern World

** HIST 2000 level	12 cr.
***HIST 3000 level	30 cr.
~ HIST 4000 level	12 cr.

\*Students must complete the required six credits of introductory History with a minimum grade of 60%. Students are limited to a maximum of 12 credits of History at the 1000 level.

\*\* Cross-listed courses are excluded.

\*\*\* Cross-listed (upper level) courses up to a maximum of 12 credits are included.

~ Students are limited to a maximum of 18 credits at the 4000 level.

With permission of the discipline, students may complete either HIST 4015 or HIST 4055, but not both, towards their fourth year requirement.

*Students are limited to a maximum of 84 credits in History.*

#### Other Program Requirements

Humanities	6 cr.
Science	6 cr.
Electives	48 cr.

For complete Bachelor of Arts (Honours) degree requirements, please refer to that section of the Calendar.

## Bachelor of Arts (Honours)/Bachelor of Education (Concurrent)

Students must complete a minimum of 153 credits (P/J Division) or 156 credits (J/I Division). The minimum 120 credits required for the Bachelor of Arts (Honours) in History are specified above. The minimum 33 credits (P/J Division) or 36 credits (J/I Division) required for the Bachelor of Education (Concurrent) are as follows:

### Year 1

EDUC 1123 (P/J) or EDUC 1013 (J/I) Observation and Practice Teaching I*	1 cr.
EDUC 4102 (P/J) or EDUC 4202 (J/I) Education and Schooling	3 cr.

### Year 2

EDUC 2123 (P/J) or EDUC 2013 (J/I) Observation and Practice Teaching II*	1 cr.
EDUC 4112 (P/J) or EDUC 4116 (J/I) Language Arts	3 cr.
EDUC 4434 (P/J) or EDUC 4474 (J/I) Curriculum Methods I	2.5 cr.

### Year 3

EDUC 3123 (P/J) or EDUC 3013 (J/I) Observation and Practice Teaching III*	1 cr.
EDUC 4113 (P/J) or EDUC 4117 (J/I) Language Arts	3 cr.
EDUC 4103 (P/J) or EDUC 4203 (J/I) Educational Psychology and Special Education	3 cr.

### Year 4

EDUC 4123 (P/J) or EDUC 4013 (J/I) Observation and Practice Teaching IV*	1 cr.
EDUC 4444 (P/J) or EDUC 4484 (J/I) Curriculum Methods II	2.5 cr.

### Year 5

EDUC 4133 (P/J) or EDUC 4023 (J/I) Observation and Practice Teaching V* (13 weeks)	3 cr.
EDUC 4244 (P/J) or EDUC 4308 (J/I) Visual Arts	1.5 cr.
EDUC 4254 (P/J) or EDUC 4314 (J/I) Music Education	1.5 cr.
EDUC 4264 (P/J) or EDUC 4324 (J/I) Health and Physical Education	1.5 cr.
EDUC 4274 (P/J) or EDUC 4334 (J/I) Mathematics Education	1.5 cr.
EDUC 4284 (P/J) or EDUC 4344 (J/I) Science Education	1.5 cr.
EDUC 4294 (P/J) or EDUC 4354 (J/I) Social Studies	1.5 cr.

For the Junior/Intermediate Division, students must choose one of the following according to major: 3 cr.

EDUC 4406	English (First Language) (Intermediate)
EDUC 4416	Computer Science (Intermediate)
EDUC 4446	Geography (Intermediate)
EDUC 4456	History (Intermediate)
EDUC 4466	Mathematics (Intermediate)

Note: A minimum overall average of 70% is required in the EDUC courses above, with at least a 60% in each course.

Student may choose an option course in Education in each of years 3, or 4 from the following: EDUC 1526, EDUC 4683, EDUC 4706, EDUC 4707, EDUC 4806, EDUC 4807, EDUC 4816, EDUC 4916, EDUC 4986. Not all option courses are offered every year. The course offerings may vary from year to year.

In the 120 credits required for the Bachelor of Arts or Bachelor of Science, students will normally take 27 credits in year 1 and year 2, 30 credits in year 3 and year 4, and six credits in year 5. Students must include the following: six credits of PSYC 2006, PSYC 2007 or PSYC 2020; six credits of MATH 1036, MATH 1037, MATH 1046, MATH 1056 or MATH 1070; six credits of Canadian History at the 1000, 2000 or 3000 level (and are restricted to a maximum of 12 credits of 1000 level History); six credits of Geography; and SOCI 2095 (normally taken in year 5). Students are required to take six credits of Humanities. Six credits of English Studies are highly recommended.

\* In order to practice teach in Ontario schools, students must provide a clear criminal reference check.

For complete Bachelor of Arts (Honours)/Bachelor of Education (Concurrent) or Bachelor of Science (Honours)/Bachelor of Education (Concurrent) degree requirements, please refer to that section of the Calendar.



## Bachelor of Arts (Honours) – Combined Major

Students must complete 120 credits including a minimum of 42 credits in History and a minimum of 42 credits in another discipline. The second major must include all of the required courses specified for that discipline. The History requirements are:

Six credits from the following: 6 cr.

- \* HIST 1205 Europe Since 1500
- \* HIST 1405 Canadian History: An Introduction
- \* HIST 1505 A History of the Modern World

- \*\* HIST 2000 level 12 cr.
- \*\*\*HIST 3000 level 18 cr.
- ~ HIST 4000 level 6 cr.

\*Students must complete the required six credits of introductory History with a minimum grade of 60%. Students are limited to a maximum of 12 credits of History at the 1000 level.

\*\*Cross-listed courses are excluded.

\*\*\*Cross-listed courses (upper level) up to a maximum of 12 credits are included.

~ Students are limited to a maximum of 12 credits at the 4000 level.

*Students are limited to a maximum of 84 credits in History.*

### Other Program Requirements

Major 2	42 cr.
Humanities	6 cr.
Science	6 cr.
Electives	24 cr.

For complete Bachelor of Arts (Honours) degree requirements, please refer to that section of the Calendar.

## Bachelor of Arts (3-Year General) – Single Major

Students must complete 90 credits including a minimum of 36 credits in History as follows:

Six credits from the following: 6 cr.

- \* HIST 1205 Europe Since 1500
- \* HIST 1405 Canadian History: An Introduction
- \* HIST 1505 A History of the Modern World

- \*\*HIST 2000 level 12 cr.
- \*\*\*HIST 3000 level 18 cr.

\*Students must complete the required six credits of introductory History with a minimum grade of 60%. Students are limited to a maximum of 12 credits of History at the 1000 level.

\*\*Cross-listed courses are excluded.

\*\*\* Cross-listed courses (upper level) up to a maximum of 12 credits are included.

*Students are limited to a maximum of 54 credits in History.*

### Other Program Requirements

Humanities	6 cr.
Science	6 cr.
Electives	42 cr.

For complete Bachelor of Arts (3-Year General) degree requirements, please refer to that section of the Calendar.

## Bachelor of Arts (3-Year General) – Combined Major

Students must complete 90 credits including a minimum of 30 credits in History and a minimum of 30 credits in another discipline. The second major must include all of the required courses specified for that discipline. The History requirements are:

Six credits from the following: 6 cr.

- \* HIST 1205 Europe Since 1500
- \* HIST 1405 Canadian History: An Introduction
- \* HIST 1505 A History of the Modern World

- \*\*HIST 2000 level 12 cr.
- \*\*\*HIST 3000 level 12 cr.

\*Students must complete the required six credits of introductory History with a minimum grade of 60%. Students are limited to a maximum of 12 credits of History at the 1000 level.

\*\*Cross-listed courses are excluded.

\*\*\*Cross-listed courses (upper level) up to a maximum of 12 credits are included.

*Students are limited to a maximum of 54 credits in History.*

### Other Program Requirements

Major 2	30 cr.
Humanities	6 cr.
Science	6 cr.
Electives	18 cr.

For complete Bachelor of Arts (3-Year General) degree requirements, please refer to that section of the Calendar.

## Minor in History

A minor in History is available to students pursuing a major in another discipline. A minor consists of a minimum of 24 credits in a discipline. In History, the minor must consist of six credits at the first year level and 18 credits at the upper year level. Up to 12 credits of cross-coded and cross-listed (upper level) courses may count towards a minor if they have not been used elsewhere to complete program requirements. A minimum grade of 60% is required in the introductory course(s) presented for the minor.

## History Courses

### HIST 1205 Europe Since 1500

Prerequisite: No prerequisite.  
Antirequisite: Students are limited to a maximum of 12 credits of History at the 1000 level.  
Hours: Three hours of lecture per week.  
Credits: 6

This is an introductory survey of the development of modern Europe. An introduction to history; techniques of the study and writing of history; main schools of historians; some of the important themes, issues and events of European and Western history which have helped shape the modern world - they may include: the medieval background; the Renaissance; the Reformation; seventeenth century thought and science; wars of religion in the seventeenth century; politics, ideas and society in the eighteenth century; the French Revolution; Napoleon; politics and reform in nineteenth century England; modern "isms" (nationalism, liberalism, socialism, Marxism); the Russian Revolution; the origins and effects of the two world wars, and the Cold War. This course may be credited towards Political Science. *Offered in 2008-2009.*

### HIST 1405 History of Canada (formerly HIST 1406/1407)

Prerequisite: No prerequisite  
Antirequisite: HIST 1406 and HIST 1407. Students are limited to a maximum of 12 credits of History at the 1000 level.  
Hours: Two hours of lecture and one hour of tutorial per week.  
Credits: 6

Beginning with the 1400s and ending in the late twentieth century, this survey course introduces students to the major social, economic, and political trends in the history of Canada and trains them in the basic skills of the historical profession. Through weekly lectures and tutorial sessions topics like the cultural history of Canada's original inhabitants, the invasion and occupation of the "New World", Confederation, the history of women, immigration, warfare, and industrialization will be explored. In the process, students will be introduced to various personalities from Canadian History - Shawandithi, Jacques Cartier, John A. MacDonal, Nellie McLung, Techumseh, Sandra Lovelace, and Pierre Trudeau - and will participate in workshops designed to sharpen note-taking, writing, and research skills. *Offered in 2008-2009. Also offered in Muskoka 2008-2009.*

### HIST 1505 A History of the Modern World

Prerequisite: No prerequisite.  
Antirequisite: Students are limited to a maximum of 12 credits of History at the 1000 level.  
Hours: Three hours of lecture per week.  
Credits: 6

This course is a comparative social history of Europe, America (including Canada), Asia and Africa after 1500. Topics may include: the rise and fall of European global supremacy from the sixteenth to the twentieth century; the emergence of the modern world; the Age of Discovery, Renaissance and Reformation; Early Modern society; the imposition of European hegemony in the world; the decline of magic; Scientific Revolution and Enlightenment; the Age of Revolution; early industrial society; democracy and mass politics; the ideological division of the twentieth century; women in the modern world; and contemporary problems such as overpopulation, ecological havoc, nationalism and nuclear arms. This course may be credited towards Political Science. *Offered in Spring 2008.*

### HIST 2005 Canadian Social History (formerly HIST 3205)

Prerequisite: Six credits of History at the 1000 level.  
Antirequisite: HIST 3205  
Hours: Three hours of lecture per week.  
Credits: 6

The social history of Canada from New France to the twentieth century is examined using concepts such as gender, class, region and ethnicity. Family, religion, public health, crime and punishment, urban life, working class culture, education, social reform and domestic work are some of the topics examined. *Offered in 2008-2009. Also offered in Muskoka 2008-2009.*

### HIST 2055 History of Ancient Civilizations

Prerequisite: Six credits of History or Classical Studies at the 1000 level.  
Hours: Three hours of lecture per week.  
Credits: 6

The social, economic, political and religious life of ancient civilizations are studied. This course may be credited towards Classical Studies and Political Science. *Offered in Spring 2008.*

### HIST 2105 History of Medieval Europe

Prerequisite: Six credits of History at the 1000 level.  
Hours: Three hours of lecture per week.  
Credits: 6

Various aspects of the rise of Europe from the decline of the Roman Empire to the Renaissance are studied. *Offered in Spring/Summer 2008.*

### HIST 2115 Modern Europe 1789-1989

Prerequisite: Six credits of History at the 1000 level.  
Hours: Three hours of lecture and discussion per week.  
Credits: 6

This course is an introduction to European politics, culture, and society from the emergence of the modern state system and the rise of Europe to the Cold War and beyond. The course examines the great events in the continent's history, but pays special attention to major political events, and intellectual and cultural movements that shaped European history over the past three centuries. Themes include the causes and consequences of the French Revolution in the eighteenth century; the rise of Liberalism, Socialism, and Romanticism in the nineteenth century; and, the causes and consequences of the two World Wars in the twentieth century. The course will also look at the development of human rights and the concept of genocide as one of the major outcomes of World War II. The course ends asking whether or not the new millennium brings to a close the great era of European history. Ultimately the course is designed to offer students insight into a variety of topics in modern European history as well as reinforce the skills necessary to study and write history at a more advanced level. *Offered in 2008-2009.*

### HIST 2155 Early Modern Europe (1400-1800)

Prerequisite: Six credits of History at the 1000 level.  
Hours: Three hours of lecture per week.  
Credits: 6

Europe during the transitional era from medieval to modern times, with special emphasis on the decline of the Middle Ages, the Renaissance, the Reformation, absolutism and the expansion of Europe is studied. *Offered in 2008-2009.*

**HIST 2305 The Twentieth Century World**

Prerequisite: Six credits of History at the 1000 level.  
Hours: Three hours of lecture/seminar per week.  
Credits: 6

This course surveys the 20th century global experience and considers such issues as the social, political, economic, cultural, intellectual, and international dynamics at work in the world before and after the Great War of 1914-1918. The course examines the major theses on the causes and consequences of the two world wars; the causes and consequences of the Russian Revolution; the role of international organizations such as the League of Nations and the UN; the rise of various authoritarian regimes in Europe and Asia; the origins and course of the Cold War; the politics of anti-colonialism, decolonization and the rise of the "Third" World, and make an effort to place contemporary problems in historical perspective.

**HIST 2405 History of Modern Britain**

Prerequisite: Six credits of History at the 1000 level.  
Hours: Three hours of lecture/seminar per week.  
Credits: 6

This course surveys the growth and development of modern Britain from the Restoration monarchy to the Thatcher era, approximately 1660-1990. Topics include the Revolution of 1688; trade, commerce and empire in the 18th century; the Whig oligarchy; the origins and impact of industrialization; Britain in the age of revolutions, class, gender and culture in the nineteenth century, Pax Britannica and the Victorian empire; urbanization; parliamentary and political reform; and the nation at war and under reconstruction. *Offered in 2008-2009.*

**HIST 2515 History of the United States (formerly HIST 3505)**

Prerequisite: Six credits of History at the 1000 level.  
Antirequisite: HIST 3505  
Hours: Three hours of lecture per week.  
Credits: 6

This course studies the main themes in American history from the colonial period to the present. *Offered in 2008-2009.*

**HIST 3106 Modern France (formerly HIST 2506)**

Prerequisite: 12 credits of History at the 1000 and 2000 level.  
Antirequisite: HIST 2506  
Hours: Three hours of lecture per week for one term.  
Credits: 3

This course is a survey of the history of France since 1789. Topics may include: The Enlightenment and the Roots of Revolution; 1789, Republic, Terror, Thermidor; Napoleon; Congress of Vienna; the Restoration; the Revolution of 1830; industrialization; 1848; Louis Bonaparte; the Franco-Prussian War; the Paris Commune; the Third Republic; Triple Entente; the causes of World War I; France in World War I; Versailles; the Interbellum; French women during the 20th century; the welfare state; European unification; the Fourth Republic; decolonization; de Gaulle and the Fifth Republic; 1968; Mitterand; Chirac. *Offered in 2008-2009.*

**HIST 3116 Topics in European or World History I (formerly HIST 2116)**

Prerequisite: 12 credits of History at the 1000 and 2000 level.  
Antirequisite: HIST 2116  
Hours: Three hours of lecture and discussion per week for one term.  
Credits: 3

This course will focus on some aspect of European or World History. The content of this course will vary from year to year.  
Topic: Fall: Crusade and Jihad. *Offered in 2008-2009.*

**HIST 3117 Topics in European or World History II (formerly HIST 2117)**

Prerequisite: 12 credits of History at the 1000 and 2000 level.  
Antirequisite: HIST 2117  
Hours: Three hours of lecture and discussion per week for one term.  
Credits: 3

This course will focus on some aspect of European or World History. The content of this course will vary from year to year.

**HIST 3126 Topics in European or World History III (formerly HIST 2126)**

Prerequisite: 12 credits of History at the 1000 and 2000 level.  
Antirequisite: HIST 2126  
Hours: Three hours of lecture and discussion per week for one term.  
Credits: 3

This course will focus on some aspect of European or World History. The content of this course will vary from year to year.  
Topic: Summer: Intellectual and Cultural Theory of 19th Century Europe. *Offered in 2008-2009. Also offered in Summer 2008.*

**HIST 3127 Topics in European or World History IV (formerly HIST 2127)**

Prerequisite: 12 credits of History at the 1000 and 2000 level.  
Antirequisite: HIST 2127  
Hours: Three hours of lecture and discussion per week for one term.  
Credits: 3

This course will focus on some aspect of European or World History. The content of this course will vary from year to year.  
*Offered in 2008-2009.*

**HIST 3136 Selected Topics in Women's History (formerly HIST 2246)**

Prerequisite: 12 credits of History at the 1000 and 2000 level.  
Antirequisite: HIST 2246  
Hours: Three hours of lecture per week for one term.  
Credits: 3

The content of this course may vary from year to year but will focus on some aspect of women's history in Europe and/or North America such as Women and Religion, Women and Science, Women and the French Revolution. This course may be credited towards Gender Equality and Social Justice.

**HIST 3196 Canada in the Twentieth Century: Selected Problems**

Prerequisite: 12 credits of History at the 1000 and 2000 level.  
Hours: Three hours of lecture per week for one term.  
Credits: 3

An examination of the main trends in twentieth century Canada.  
*Offered in 2008-2009.*

**HIST 3217 Topics in Nineteenth Century Canadian History**

Prerequisite: 12 credits of History at the 1000 and 2000 level.  
Hours: Three hours of lecture per week for one term.  
Credits: 3

The content of this course may vary from year to year but will examine some aspect of the history of Canada in the 19th century from a social, cultural, political or economic perspective. The course will be thematic rather than regional but may focus on a particular event such as the War of 1812, the Rebellions or Confederation. Themes such as religion, immigration, transportation, gender relations, rural life or the seasonal round may be explored. Topic: Colonialism and the Resettlement of the Canadian West. *Offered in 2008-2009.*

**HIST 3226 Topics in Canadian Regional History**

Prerequisite: 12 credits of History at the 1000 and 2000 level.  
Hours: Three hours of lecture per week for one term.  
Credits: 3

This course will explore the notion of limited identities in the Canadian context by focusing on one of Canada's regions (excluding Ontario) or by taking a comparative approach focusing on two or more regions.

**HIST 3236 Slavery in the Americas**

Prerequisite: 12 credits of History at the 1000 and 2000 level.  
Hours: Three hours of lecture per week for one term.  
Credits: 3

The course will examine the rise and fall of slavery in the Americas. Slavery in the Caribbean and Brazil will be considered, but special attention will be placed on slavery in the North American context. Students will also learn about the Atlantic Slave trade.

**HIST 3246 History of Quebec Since 1760**

Prerequisite: 12 credits of History at the 1000 and 2000 level.  
Hours: Three hours of lecture per week for one term.  
Credits: 3

This course is a survey of the political, social, economic and cultural history of the Province of Québec since 1760. *Offered in 2008-2009.*

**HIST 3256 History of Ontario: Selected Topics I**

Prerequisite: 12 credits of History at the 1000 and 2000 level.  
Hours: Three hours of lecture per week for one term.  
Credits: 3

This course examines social, political and/or economic issues in one or more of Upper Canada, Canada West or nineteenth century Ontario. *Offered in 2008-2009.*

**HIST 3257 History of Ontario: Selected Topics II**

Prerequisite: 12 credits of History at the 1000 and 2000 level.  
Hours: Three hours of lecture per week for one term.  
Credits: 3

This course examines social, political and/or economic issues in one or more of twentieth century Ontario, Ontario since 1945 and/or Northern Ontario. This course may be credited towards Native Studies.

**HIST 3267 Food, Land and Subsistence in Human History**

Prerequisite: 12 credits of History at the 1000 and 2000 level or GEOG 1016 or GEOG 1017  
Antirequisite: HIST 3276 as offered in 2006-2007  
Hours: Three hours of lecture per week for one term.  
Credits: 3

This course will contextualize current worries about the environmental, supply, and health problems of the world food system by exploring the cultural and environmental history of food. The focus will be on food as a product of human-environment interaction through agriculture, humanity's main source of food and central form of interaction between humans and the rest of nature. Topics will include the origins of agriculture and food in the ancient and medieval world, but the course will focus on the development of a world food system in the 19th and 20th centuries. *Offered in 2008-2009.*

**HIST 3275 North American Environmental History**

Prerequisite: 12 credits of History at the 1000 and 2000 level or GEOG 1016 or GEOG 1017  
Antirequisite: HIST 3277  
Hours: Three hours of lecture per week.  
Credits: 6

This course will explore the varied relationships between human societies and the environment in North America from the point of European contact to the present day. Topics will include food systems; the city and the environment; industrialization; ideas of nature; and the conservation and environmental movements. This course may be credited towards Group 6 of the Geography of Regional and International Development major and as a systematic course in the Environmental Geography major. *Offered in 2008-2009.*

**HIST 3276 Topics in Environmental History**

Prerequisite: 12 credits of History at the 1000 and 2000 level or GEOG 1016 or GEOG 1017.  
Hours: Three hours of lecture per week for one term.  
Credits: 3

The course will focus on some aspect of environmental history. The content of this course will vary from year to year. This course may be credited towards Group 4 of the Geography major, Group 3 of the Geography of Regional and International Development major and as a systematic course in the Environmental Geography major. *Offered in 2008-2009.*

**HIST 3287 Canadian Working Class History**

Prerequisite: 12 credits of History at the 1000 and 2000 level.  
Hours: Three hours of lecture per week for one term.  
Credits: 3

This course is designed to provide students with an overview of working class history in Canada from its earliest origins to the present. It will examine the transformation of work, the rise of scientific management, the introduction of new technologies into the workplace, and the history of the labour movement. It

will also look at larger working-class communities in relation to race, gender, and class.

### **HIST 3326 New France**

Prerequisite: 12 credits of History at the 1000 and 2000 level.  
Hours: Three hours of lecture per week for one term.  
Credits: 3

Through an examination of the history of the French colonization of North America, from the explorations of the sixteenth century to the cession of the colony to Great Britain in 1763, this course explores the origins and development of French-speaking communities in Canada and the United States. Topics include: the French discovery and exploration of North American spaces, the contexts of French overseas migration in the seventeenth century, the formation of colonial societies, French-Native relations, the evolution of urban and rural society and landscapes, and the trauma of the British conquest.

### **HIST 3346 First Nations in Historical Perspective (formerly HIST 2346)**

Prerequisite: 12 credits of History at the 1000 and 2000 level.  
Antirequisite: HIST 2346 and HIST 2345  
Hours: Three hours of lecture per week.  
Credits: 3

This course examines the First Nations in North America and their interaction with European colonial and later national governments and society. This course may be credited towards Native Studies.

### **HIST 3355 History of Women in Canada (formerly HIST 3356)**

Prerequisite: 12 credits of History at the 1000 and 2000 level or GEND 1025  
Antirequisite: HIST 3356  
Hours: Three hours of lecture per week.  
Credits: 6

This course examines the history of women in Canada from the time of European settlement to the twentieth century. Women's roles in both the private and the public sphere are examined. The diversity of women's experience based on region, class and ethnicity (or race) is also explored. Class discussions focus on various themes such as women's work, women in public, women and religion, women and education and women and family life. This course may be credited towards Gender Equality and Social Justice.

### **HIST 3357 British North America**

Prerequisite: 12 credits of History at the 1000 and 2000 level.  
Hours: Three hours of lecture per week for one term.  
Credits: 3

This course explores the history of British colonialism in North America, with a particular focus on the century between the 1760s, when Great Britain added New France to its North American possessions, and the 1860s, when the Dominion of Canada was formed by four of its remaining colonies. Topics include: the British Atlantic world in the eighteenth century, the conquest of New France, relations with Aboriginal nations, the War of American Independence, immigration, settlement, state formation, constitutional change, the Rebellions of 1837-38, and the transition to industrial capitalism.

### **HIST 3406 Themes in the Social History of Modern Britain**

Prerequisite: 12 credits of History at the 1000 and 2000 level.  
Hours: Three hours of lecture and discussion per week for one term.  
Credits: 3

The course examines the social history of Britain from the eighteenth to the twentieth century. Topics may include the history of the family and gender relations; rural and urban material life, crime, punishment and the law; leisure, consumption and popular culture; religion, education and literacy; race, immigration and national identity; and the impact of social reform policies. Reading and lectures consider the ways that individual and collective experience was mediated by class, gender and ethnicity leading to an understanding of the diversity and complexity of British society in the past. *Offered in 2008-2009.*

### **HIST 3416 War and Peace: The Making of the International System from 1648 to 1919**

Prerequisite: 12 credits of History at the 1000 and 2000 level.  
Antirequisite: HIST 2615 and HIST 2316  
Hours: Three hours of lecture per week for one term.  
Credits: 3

This course examines the political, military, diplomatic, legal, philosophical, technological, economic, ideological and cultural forces that shaped the international system from the Treaty of Westphalia in 1648 to the Paris Peace Conference of 1919. It considers the impact of war-making and peace-making on the states and societies of this period and explores the relationship between foreign and domestic policy. *Offered in Spring 2008.*

### **HIST 3417 War and Peace in the Twentieth Century**

Prerequisite: 12 credits of History at the 1000 and 2000 level.  
Antirequisite: HIST 2615 and HIST 2326  
Hours: Three hours of lecture per week for one term.  
Credits: 3

This course considers the impact of war-making and peace-making on the states and societies of this period and explores the relationship between foreign and domestic policy. A primary focus of the course will be the two world wars of the 20th century and the peace-settlements that followed each of these conflicts. This course examines the political, military, diplomatic, legal, philosophical, technological, economic, ideological and cultural forces that make war possible, and peace fragile. *Offered in Spring 2008.*

### **HIST 3425 History of Medieval England (formerly 2425)**

Prerequisite: 12 credits of History at the 1000 and 2000 level.  
Antirequisite: HIST 2425  
Hours: Three hours of lecture per week.  
Credits: 6

This course is a survey of English history from the 5th to the 15th century. It examines the political, social, economic, and military life of the Middle Ages, with an emphasis on distinctive English developments.

### **HIST 3426 England 1460-1560**

Prerequisite: 12 credits of History, which must include at least one of: HIST 1205, HIST 1505, HIST 2105, HIST 2155, HIST 2405, HIST 3425  
Antirequisite: HIST 3126 as offered in 2007-2008  
Hours: Three hours of lecture per week for one term.  
Credits: 3

This course explores the history of England during the century preceding the accession of Elizabeth I and the initial settlements

establishing the reformed Church of England, including the reign of Henry VIII and the English Reformation. Religious, economic, political and demographic change are all considered, setting England in the context of the other British polities and the wider European scene. *Offered in 2008-2009. Also offered in Spring/Summer 2008.*

### **HIST 3427 Britain 1560-1660**

Prerequisite: 12 credits of History, which must include at least one of: HIST 1205, HIST 1505, HIST 2105, HIST 2155, HIST 2405, HIST 3425, HIST 3426  
Antirequisite: HIST 3127 as offered in 2007-2008  
Hours: Three hours of lecture per week for one term.  
Credits: 3

This course explores the history of Britain during the century between the initial settlements establishing the reformed Church of England and the end of the Interregnum, including the reign of Elizabeth I and the early Stuarts, the Civil Wars and English Revolution. Religious, economic, political and demographic change are all considered, setting England in the context of the other British polities and the wider European scene.

### **HIST 3436 History of Women in Modern Western Europe**

Prerequisite: 12 credits of History at the 1000 and 2000 level or GEND 1025.  
Hours: Three hours of lecture and in-class discussions per week per term.  
Credits: 3

This course examines the history of women in Britain and/or Western Europe from approximately the eighteenth to the twentieth century. Thematic topics may include the history of women and work; the women's movement and political activism; women and philanthropy; women and sexuality; and women's experiences of marriage, motherhood and family life. Class, gender and ethnicity provide a mode of analysis to explore the diversity and complexity of women's lives in the historical past. This course may be credited towards Gender Equality and Social Justice. *Offered in 2008-2009.*

### **HIST 3455 Canadian Urban History (formerly HIST 2355)**

Prerequisite: 12 credits of History at the 1000 and 2000 level.  
Antirequisite: HIST 2355  
Hours: Three hours of lecture per week.  
Credits: 6

This course is a survey of urban growth and development in Canada. Changes in the urban pattern are examined by exploring the historical basis and evolution of the built environment, the nature of urban society and its institutions.

### **HIST 3515 Themes in American Social History**

Prerequisite: 12 credits of History at the 1000 and 2000 level.  
Hours: Three hours of lecture per week.  
Credits: 6

This course will examine selected themes in American social history, especially issues relating to class, race and gender in the 19th and 20th century.

### **HIST 3555 Canadian Political History**

Prerequisite: 12 credits of History at the 1000 and 2000 level.  
Hours: Three hours of lecture per week.  
Credits: 6

This course examines the political history of Canada studying the emergence of political factions and parties from the pre-Con-

federation period until the present day. There is an emphasis on the way these parties were formed and how they evolved and shaped and in turn were shaped by key domestic and international events and ideologies. The course will examine political developments at both the federal and provincial levels and look at key constitutional issues and crises and how these changed the political process in Canada. Key subjects will include Confederation, the impact of the Métis resistance, changing relationships and status within the British Empire, wars and economic crises, and inter-provincial and federal conflicts. This course may be credited towards Political Science. *Offered in Spring 2008.*

### **HIST 3576 America in the Colonial Era**

Prerequisite: HIST 2515  
Hours: Three hours of lecture per week for one term.  
Credits: 3

This course is an examination of colonial North America from 1492 to 1775. The main focus will be Britain's American colonies, but these settlements will be examined within an Atlantic context. This course will examine the diversity of the colonial experience and will explore how different groups within colonial society accommodated the forces of change during this period. The course will look at institutional change, cultural development, and political evolution as various peoples faced them in the past. Themes treated in this course include contact and conflict, imperialism, slavery and ethnicity, society, politics, economy, political growth, regionalism, the Atlantic world, and gender. *Offered every year.*

### **HIST 3605 Modern Germany (formerly HIST 2606)**

Prerequisite: 12 credits of History at the 1000 and 2000 level.  
Antirequisite: HIST 2605 and HIST 2606  
Hours: Three hours of lecture/discussion per week  
Credits: 6

This course examines modern German history from 1815 until Germany's reunification in 1990. The course begins in the post-Napoleonic period, but its focus is on the political, social, intellectual and cultural developments after 1871. Topics include the social and political development of German society under Bismarck; the failure of Wilhelmine foreign policy and the outbreak of WWI; the defeat of war and failed revolution in 1918; the politics of Weimar Germany; the rise of the Third Reich and Hitler's policies of war and genocide; the division and rebuilding of Germany under Adenauer and Ulbricht; the collapse of communism and reunification. In addressing these themes, the lectures and discussions aim to provide a critical understanding of German history (including the question of Germany's unique historical development) and its significance in shaping the history of Europe between 1870 and 1990.

### **HIST 3616 International History of the Cold War**

Prerequisite: 12 credits of History at the 1000 and 2000 level.  
Hours: Three hours of lecture per week for one term.  
Credits: 3

This course will examine the International History of the Cold War as it shaped global politics from 1947 to 1989. Students will be asked to consider questions regarding the origins of the Cold War, its political, economic, ideological, cultural, and technological dimensions, the role of crisis decision-making, the role of states and international organizations and the legacy of this global conflict. The Cold War in this multi-polar analysis is also part of the history of empire, neo-colonialism, anti-colo-

nialism and nationalism with critical fronts of the conflict emerging in Africa, Asia, the Middle East, and Latin America.

**HIST 3626 Interwar Europe: Fascism and the Radical Right, 1918-1945**

Prerequisite: 12 credits of History at the 1000 and 2000 level.  
Hours: Two hours of lecture and one hour of discussion per week for one term.  
Credits: 3

This course will examine the various political, cultural, and social dimensions of European fascism during the interwar and war years (1918-1945). The course focuses primarily on German and Italian fascism, but also French, Spanish, Romanian, and Hungarian varieties. Lectures will stress comparative aspects of interwar and wartime fascism, emphasizing similarities and differences in fascist movements and regimes in their national contexts. Special attention will be paid to the differences between fascist movements and fascist regimes. The course will also examine the nature of fascist rule, the role of the dictator, race, gender, fascist economics and ideology, the role of militarization in fascist ideology, and the social bases of support. The aim of the course is to explore some of the basic interpretive problems concerning the definition and theory of fascism, whether there is such a thing as “generic fascism,” and how useful the term is for historical understanding. *Offered in 2008-2009.*

**HIST 3627 Post 1945 Europe**

Prerequisite: 12 credits of History at the 1000 and 2000 level.  
Hours: Two hours of lecture and one hour of discussion per week for one term.  
Credits: 3

This course examines the history of Europe from the end of World War II in 1945 to the collapse of Communism in 1989-91. It provides a thematic and chronological survey of European politics, culture and society during this period. The course begins with an examination of the effects of two world wars on European society. Major themes of the course include the effects of World War II on postwar Europe, the division and reconstruction of Europe, and the economic miracle of the early post-war period, the women’s movement of the 1960s, the turmoil of 1968, and the development of new political trends beginning in the 1970s. The aim of the course is to introduce students the most important events in the second half of the twentieth century. *Offered in 2008-2009.*

**HIST 3705 The Holocaust: Nazi Germany, World War II and the Genocide of European Jews**

Prerequisite: 12 credits of History at the 1000 and 2000 level.  
Hours: Two hours of lecture and one hour of seminar per week.  
Credits: 6

During the Second World War the Nazis deliberately murdered two-thirds of Europe’s Jews, approximately six million people according to the prosecutors and judges at the International Military Tribunal at Nuremberg. In surveying the history of this atrocity, this course explores Nazi policy toward the Jews in the context of German and European anti-Jewish and antisemitic ideology, modern bureaucratic structures, and the varying conditions of war, occupation and domination in Europe under the Third Reich. Particular attention will be paid to the evolution of the “Final Solution to the Jewish Question,” the role of specific institutions and non-German collaboration in the killing process, the motives of the perpetrators, and the reaction of the Jews to

the persecution. The murder of European Jews continues to generate compelling historical and interpretive questions. How did it come about? To what degree can an explanation be found in wider developments in German and European history and culture? What impact does the Holocaust have on the contemporary world? The ultimate goal of the course is to help students understand how and why the Holocaust happened.

**HIST 3716 Russian History From Kievan Rus’ to the Russian Revolutions of 1917**

Prerequisite: 12 credits of History at the 1000 and 2000 level.  
Antirequisite: HIST 2705  
Hours: Three hours of lecture per week for one term.  
Credits: 3

This course examines the emergence of Russia from its early formation in the Eastern Slav lands c.800, through the development of Kievan Rus’ society, the experience of the Mongol Conquest, the rise of Muscovy, the expansion of the Russian state as a European and Asian power, the development of institutions such as serfdom and autocracy, and the emergence of Russia as major great power in the 19th century. The course culminates in an examination of the economic, political, cultural and social crises that urbanization, industrialization and international tensions created. It also closely examines the role of war and revolution that ultimately brought an end to the Romanov autocracy in 1917.

**HIST 3717 Russian-Soviet History from 1917 to 1991**

Prerequisite: 12 credits of History at the 1000 and 2000 level.  
Antirequisite: HIST 2705  
Hours: Three hours of lecture per week for one term.  
Credits: 3

This course examines the Russian experience that emerged out of the violence and chaos of the Great War and witnessed two revolutions and an extended civil war. It examines the Soviet experience from its early revolutionary stages, through to the consolidation of a Leninist and then Stalinist regime that dramatically transformed social, economic, political and cultural structure of the Russian empire in the 1930s and made the USSR an important state until its demise in 1991. The role of the USSR both as a great power and a global anti-colonial power is a major theme explored here, particularly as Soviet power emerged following its victory in 1945 and was used throughout the history of the Cold War. The role of social, economic and political factors played during the period when Khrushchev, the Brezhnev generation and the Gorbachev generation held power will be closely examined and an effort will be made to examine how current Russian challenges have been shaped by these past experiences.

**HIST 3805 History of Islamic Civilization (formerly HIST 2805)**

Prerequisite: 12 credits of History at the 1000 and 2000 level.  
Antirequisite: HIST 2805  
Hours: Three hours of lecture per week.  
Credits: 6

This course is an introductory survey of the influence of Islamic civilization on world history. First term topics include the roots of Islam in the ancient Middle East; Arab, Persian, and Turkic contributions to the development of Islamic culture; and the spread of Islam beyond the Middle East. The second term focuses on the decline and revival of Islamic societies in the nineteenth and twentieth centuries, and the nature and importance of Islamic culture today. This course may be credited towards Religions and Cultures. *Offered in 2008-2009.*

**HIST 3816 Canada in the World**

Prerequisite: 12 credits of History at the 1000 and 2000 level.  
Hours: Three hours of lecture per week for one term.  
Credits: 3

This course examines Canada's relations with the international community since 1900. The course will trace the waning influence of Britain and the concomitant rise in US power on Canada's international relations, and identify the ways in which diplomatic, military, economic, and cultural factors shape the nation's foreign policy. Specific means of analyzing these developments – such as the liberal internationalist perspective, which emphasizes Canada's key role in building support for multilateralist organizations and approaches, and the peripheral dependence perspective, which represents Canada as a thoroughly constrained satellite of the US – will be presented and assessed. In so doing, students will grapple with ongoing and often heated debates about Canada's international role and identity: Is it best defined by the nation's efforts regarding foreign aid and economic development? Peacekeeping? Military force? Does Canada exercise much agency or influence in the international arena at all? *Offered in 2008-2009.*

**HIST 3817 The United States and the World**

Prerequisite: 12 credits of History at the 1000 and 2000 level including HIST 2515 (formerly HIST 3505)  
Hours: Three hours of lecture per week for one term.  
Credits: 3

This course provides an overview of the rise of the United States from a relatively weak, isolationist 18th century state to the most dominant power in world history. Emphasis will be placed not only on the obvious manifestations of growing US influence abroad (including its unrivalled military power and unparalleled influence over international trade, diplomacy, culture and the media, etc.), but also on the ideological underpinnings of the changing notions of America's role in the world. As such, students will examine foundational conceptions of US foreign policy such as isolationism, Manifest Destiny, containment, détente, as well as the Monroe, Truman, and Bush doctrines. Various perspectives from the field of International Relations on the rise and nature of American power - including realist, liberal, and critical theorist - will be utilized and evaluated.

**HIST 3926 History and Historians: Ideas and Methods**

Prerequisite: 12 credits of History at the 1000 and 2000 level.  
Antirequisite: HIST 3925  
Hours: Three hours of lecture-seminar per week for one term.  
Credits: 3

This is a lecture course for History majors and others with an interest in the historical discipline. As a survey of historical writing and the philosophy of history, the course examines several of the interpretations and research techniques utilized by historians. This course may be credited towards Philosophy. *Offered every year.*

**HIST 3936 History of Sexuality in Western Societies I**

Prerequisite: 12 credits in History or 12 credits in Gender Equality and Social Justice  
Hours: Three hours of lecture per week for one term.  
Credits: 3

How can sexuality be a historical subject? This course explores the significance of sexual desire and behaviour in Western societies from Classical Greece to the European Enlightenment. It critically examines historical evidence, whether for norms (in legal, religious, medical, and philosophical discourses), behav-

our (in criminal, biographical and narrative sources) or subjective experience. The course also takes apart the modern concept of "sexuality", a complex product of social, psychological and physical phenomena, aiming at a sophisticated understanding of its validity for the analysis of premodern societies. This course may be credited towards Gender Equality and Social Justice. *Offered in 2008-2009.*

**HIST 4015 Directed Studies**

Prerequisite: Fourth year of a BA4 in History with 36 credits in History completed, and approval of the discipline is required prior to registration. *Students wishing to take this course during the following Spring/Summer or Fall/Winter Session must apply in writing to the discipline no later than February 15.*  
Credits: 6

An individualized study course in which a student examines a special topic not normally offered at the upper year level but in an area of expertise of the instructor. An examination of the secondary literature in the topic area and the writing of a major term paper to meet discipline guidelines is required. *Offered every year.*

**HIST 4055 Research Project**

Prerequisite: Fourth year of a BA4 in History with 36 credits in History completed, and approval of the discipline is required prior to registration. *Students wishing to take this course during the following Spring/Summer or Fall/Winter Session must apply in writing to the discipline no later than February 15.*  
Credits: 6

An individualized research project in which the student writes a major research essay, based on primary sources and a historiographical review. Preparatory assignments appropriate to the topic may be required. *Offered every year.*

**HIST 4185 Canada in the Twentieth Century**

Prerequisite: Fourth year of a BA4 in History and the completion of 36 credits in History.  
Hours: Three hours of lecture/seminar per week.  
Credits: 6

This course examines the political, social, economic, and intellectual developments in Canada from 1896 to the present. *Offered in 2008-2009.*

**HIST 4225 Canadian Social History: Selected Themes**

Prerequisite: Fourth year of a BA4 in History and the completion of 36 credits in History.  
Hours: Three hours of lecture/seminar per week.  
Credits: 6

This course examines immigration and settlement patterns, social structure, education and religion, and changing Canadian attitudes.

**HIST 4255 Victoria's Britain: Gender, Class and Culture in the Age of Empire**

Prerequisite: Fourth year of a BA4 in History and the completion of 36 credits in History.  
Hours: Three hours of seminar per week.  
Credits: 6

This seminar course invites students to move past the myths of nineteenth-century Britain and see the Victorians as they worked, thought and played. Thematic readings and discussions address a number of topics including the social order and class



consciousness; the construction of gender roles and separate spheres; the Victorian church and social impact of evangelicalism; literacy and the education of the working class; popular responses to imperialism; and the developing importance of sport, leisure and the mass market for consumer goods. *Offered in 2008-2009.*

#### **HIST 4315 Topics in North American History**

Prerequisite: Fourth year of a BA4 in History and the completion of 36 credits in History, including at least six credits of HIST 1406 and HIST 1407 (or HIST 1405), or HIST 2005 or HIST 2515.

Hours: Three hours of seminar per week.

Credits: 6

Although the content of this course may vary from year to year, the course will examine topics in the history of North America from a cross-national comparative perspective. Contact the department for more information.

#### **HIST 4325 Oral History**

Prerequisite: Fourth year of a BA4 in History and the completion of 36 credits in History, including at least six credits of HIST 1406 and HIST 1407 (or HIST 1405), or HIST 2005.

Hours: Three hours of seminar per week.

Credits: 6

This seminar course will introduce students to the methodologies and theories of oral history and memory theory. The assigned readings, class discussions, and assignments are designed to sharpen the critical reading, writing, and methodological skills of upper-level students. Through group discussion, practical exercise, and project development each student will develop an interview-based project with her or his peers. After receiving approval for the project from the Research Ethics Committee, Nipissing University, individual students will conduct three to five interviews for the group project, keep an oral history journal, write a term paper on the methodology and theory of Oral History, and transcribe one interview. As a group, students will draw together their research results for a public presentation and final report. With the consent of participants, all projects and interviews will be submitted to the Institute for Community Studies and Oral History at Nipissing University.

#### **HIST 4335 Topics in American History**

Prerequisite: Fourth year of a BA4 in History and the completion of 36 credits in History including HIST 2515.

Hours: Three hours of lecture per week.

Credits: 6

This course offers a critical examination of selected issues in the history of the United States. Topics will vary from year to year, yet may include the African-American experience, women's history, and popular culture. *Offered in 2008-2009.*

#### **HIST 4375 Community History: Approaches, Sources and Methods**

Prerequisite: Fourth year of a BA4 in History and the completion of 36 credits in History, including at least six credits of HIST 1406 and HIST 1407 (or HIST 1405), or HIST 2005.

Hours: Three hours of lecture/seminar per week or equivalent.

Credits: 6

This is an applied course in which students will examine various approaches, sources and methods used in the writing of community histories and apply this knowledge to a project of their own. Students will be encouraged to develop innovative projects

based on local sources, to present their work in non-traditional formats when suitable and to make their work available to future researchers through the Institute for Community Studies and Oral History. *Offered in 2008-2009.*

#### **HIST 4385 Gender in Canadian History**

Prerequisite: Fourth year of a BA4 in History and the completion of 36 credits in History.

Antirequisite: HIST 4605 if taken in 2006-2007.

Hours: Three hours of seminar per week.

Credits: 6

Stretching from the 17th to the late-twentieth century, this course examines the dynamics of gender in Canadian History. As a tool for historical inquiry, gender encourages us to consider how people conceptualized of and experienced femininity and masculinity in the past. In seminars students will consider how scholars have interpreted the field of gender history, examine the diversity of Canadian women's and men's experiences, and pay particular attention to the themes of race/ethnicity, employment, class, sexuality, citizenship, and the family. While engaging with these topics, this course also has skill-based outcomes. Students will therefore be conducting primary-source research, participating in debate and discussion, reviewing historiography, and critiquing writing. *Offered in 2008-2009.*

#### **HIST 4425 The Era of the Renaissance**

Prerequisite: Fourth year of a BA4 in History and the completion of 36 credits in History.

Hours: Three hours of lecture/seminar per week.

Credits: 6

European society and culture in the period of transition from medieval to modern times, 1300-1600 are studied. This includes an examination of social structures and social change, urban life and politics, education trends, art forms, religion and daily life.

#### **HIST 4465 Family and Community in North American Society**

Prerequisite: Fourth year of a BA4 in History and the completion of 36 credits in History, including at least six credits

HIST 1406 and HIST 1407 (or HIST 1405), or HIST 2005 or HIST 2515.

Hours: Three hours of lecture per week.

Credits: 6

This course examines the history of the family in North American society from the seventeenth century to the early twentieth century. The relationship between family and community in the context of economic and demographic change is explored. Selected themes such as childhood, marriage, old age and inheritance practices are looked at in various regional, ethnic and class contexts. *Offered every second year.*

#### **HIST 4485 Environmental History**

Prerequisite: Fourth year of a BA4 in History and the completion of 36 credits in History.

Restrictions: HIST 3276, HIST 3277 or GEOG 3235 are recommended.

Hours: Three hours of seminar per week.

Credits: 6

This course will focus on a selected topic(s) of contemporary importance in the field of environmental history. Possible topics include food & agriculture; health, the body, and the environment; natural resources; lakes, rivers and human society; and colonialism and the environment. The course will explore environmental history as a sub-field of history, focusing on the chal-

lenge it poses to other, human-centered subfields of history. The course will also explore environmental history as an interdisciplinary field of study, including its links to historical geography and the environmental sciences.

#### **HIST 4495 Britain in the Twentieth Century**

Prerequisite: Fourth year of a BA4 in History and the completion of 36 credits in History.

Hours: Three hours of lecture/seminar per week.

Credits: 6

This seminar course addresses selected themes in the history of twentieth century Britain, including war and society, class and gender relations, leisure, work and popular culture, and the 20th century empire, race and decolonization. Weekly readings and written assignments expose students to a variety of sources, including secondary and primary texts, films, photographs and ephemera in an attempt to understand the nature of Britain's apparent decline and political resilience in the 20th century.

#### **HIST 4505 Topics in Medieval History**

Prerequisite: Fourth year of a BA4 in History and the completion of 36 credits in History.

Hours: Three hours of lecture per week.

Credits: 6

This course investigates selected aspects of medieval life, including such topics as the influence of religious ideas and institutions, the heroic and chivalric warrior cultures, economic life, and gender roles and family structure. *Offered in 2008-2009.*

#### **HIST 4605 Special Topics**

Prerequisite: Fourth year of a BA4 in History and the completion of 36 credits in History.

Hours: Three hours of lecture/seminar per week.

Credits: 6

The seminar topics lie in the professor's field of specialization. This is not an individualized study course.

#### **HIST 4615 Special Topics**

Prerequisite: Fourth year of a BA4 in History and the completion of 36 credits in History.

Hours: Three hours of lecture/seminar per week.

Credits: 6

The seminar topics lie in the professor's field of specialization. This is not an individualized study course.

#### **HIST 4625 Special Topics**

Prerequisite: Fourth year of a BA4 in History and the completion of 36 credits in History.

Hours: Three hours of lecture/seminar per week.

Credits: 6

The seminar topics lie in the professor's field of specialization. This is not an individualized study course.

#### **HIST 4655 Western Europe in the Nineteenth and Twentieth Centuries**

Prerequisite: Fourth year of a BA4 in History and the completion of 36 credits in History.

Hours: Three hours of lecture per week.

Credits: 6

This course explores the history of Germany, France, Spain, Portugal, the Low Countries and Italy during the last two centuries.

Topics may include: attempts at unifying Europe in political and economic terms; Napoléon, Hitler, and the Common Market; the French, German, Italian and Spanish road to modernization; the Revolution of 1848; French-German relations (from enemies to friends?); crises of Western European history such as World War I and World War II, the Paris Commune and Vichy, Fascist Italy, or Portugal under the Salazar regime. *Offered in 2008-2009.*

#### **HIST 4665 Twentieth Century International History to 1953**

Prerequisite: Fourth year of a BA4 in History and the completion of 36 credits in History.

Hours: Three hours of lecture/discussion per week.

Credits: 6

Among the topics that may be examined in this course are the origins, course, and consequences of the two world wars, the impact of the Russian revolution on the international system, the role of international law and international organizations, and the foreign policies of the major European and Asian states, the emergence of the US and USSR as global powers, the politics of the early Cold war and decolonization, and the relationship between foreign and domestic politics.

#### **HIST 4675 International History of the Cold War**

Prerequisite: Fourth year of a BA4 in History and the completion of 36 credits in History.

Hours: Three hours of lecture/discussion per week.

Credits: 6

Among the topics that may be examined in this course are the global impact of the Second World War and its role in the origins of the Cold War, the causes and consequences of a divided Europe, Stalinization and de-stalinization, the Anglo-American relationship, the impact of the Cold War on political culture, the importance of the anti-colonial and non-aligned movement in the Cold War, the role of international law, the UN and other international organizations, the hot wars of the Cold War, the politics of the nuclear arms race, the intelligence war, the Gorbachevshchina and the end to the Cold War. *Offered in 2008-2009.*

#### **HIST 4725 The Age of Enlightenment**

Prerequisite: Fourth year of a BA4 in History and the completion of 36 credits in History.

Hours: Three hours of lecture/seminar per week.

Credits: 6

This course examines the intellectual, social, political, economic and religious development of Europe in the age of enlightenment.

#### **HIST 4775 Twentieth Century Crises in Historical Perspective**

Prerequisite: Fourth year of a BA4 in History and the completion of 36 credits in History.

Hours: Three hours of lecture/seminar per week.

Credits: 6

The legacies and problems of the late nineteenth century and the shaping of the twentieth century world are examined. Emphasis is placed on social and cultural implications of selected international events.

**HIST 4805 War and Genocide in the Twentieth Century**

Prerequisite: Fourth year of a BA4 in History and the completion of 36 credits in History, including HIST 1205, or HIST 3117 or HIST 3605.

Hours: Three hours of lecture/discussion per week.

Credits: 6

This course examines the connection between war and genocide in the twentieth century. The course begins with an examination of the crime of genocide as it was defined by the United Nations in 1948. The definition is used as a demarcation point to further examine the question “what is genocide and how and why does it occur.” The Nazi ‘Final Solution’ may be used as the major example of genocide in the twentieth century in order to better understand the crime as it was originally defined. Selected topics will be examined from a variety of perspectives in order to understand modern genocide. The objective of this course is to offer students a critical understanding of the brutalizing effects of modern war and its links to state sponsored genocide in the years leading up to and including WWII. This is a reading intensive course.

**HIST 4815 The Third Reich**

Prerequisite: Fourth year of a BA4 in History and the completion of 36 credits in History, including HIST 1205, or HIST 3117 or HIST 3605.

Hours: Three hours of lecture/discussion per week.

Credits: 6

This course examines the history of modern Germany during the first half of the twentieth century in an attempt to determine the place of Hitler and the Third Reich in relation to the German past and present. The course begins with an examination of the establishment of the Weimar Republic (1918) followed by its collapse and the simultaneous rise of Nazism in the late 1920s and early 1930s. Selected topics will include the rise of National Socialism in Weimar Germany, the Nazi “seizure of power,” Nazi ideology, the leadership role of Adolf Hitler, collaboration and resistance, and the Nazi Holocaust. These and other topics will be examined from a variety of perspectives in order to understand this disturbing episode in the history of the twentieth century. This is a reading intensive course.

**Cross-Listed Courses**

The following courses may be credited towards History, up to a maximum of 12 credits: CLAS 2306, CLAS 2307, CLAS 3096, CLAS 3097, CLAS 3206, CLAS 3207, GEOG 3235, POLI 2106, POLI 2107, POLI 2306, POLI 2307, POLI 2706, POLI 2707, RLCT 2036, RLCT 2037, and SWLF 3007. All upper-level cross-listed courses will be credited at the 3000 level.

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## Law and Justice

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This discipline is not offered as a degree, but the courses in Law and Justice may be credited as electives in any other degree program.

**Law and Justice Courses****JURI 2306 Commercial Law**

Prerequisite: No prerequisite.

Restrictions: Restricted to upper year students.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course examines the legal rights and duties of buyers, sellers, employers and employees in Canadian law. Topics include contracts, insurance, negotiable instruments, business forms, property, and credit. *Offered in 2008-2009.*

**JURI 2436 Environmental Law I**

Prerequisite: No prerequisite.

Restrictions: This course is intended primarily for students in the Environmental Biology and Technology program.

Hours: Three hours of lecture per week per fourteen week term.

Credits: 3

This course surveys the structure and development of current environmental legislation and corresponding regulations at the international and Canadian federal, provincial, and municipal levels. Topics will include development/creation of environmental laws, structure of environmental laws, correct procedures for adhering to current legislation, corporate responsibility, investigation and enforcement, compliance and control, due diligence, corporate commitment to sustainable development, and professional codes of practices. *Offered in 2008-2009.*

**JURI 2506 Property Law**

Prerequisite: CRJS 2206 (formerly JURI 2206)

Hours: Three hours of lecture per week for one term.

Credits: 3

The purpose of this course is to introduce students to the law of real and personal property. Topics include kinds of real property, estates in land, leases, mortgages, agency and personal property. *Offered periodically.*

**JURI 3436 Environmental Law II**

Prerequisite: JURI 2436

Restrictions: This course is intended primarily for students in the Environmental Biology and Technology program.

Hours: Three hours of lecture per week per fourteen-week term.

Credits: 3

In this course, the student will study the application of current environmental legislation and corresponding regulations at the international, federal, provincial and municipal levels. Topics will include access to information and the creation and revision of regulations, policies and procedures, guidelines, standards, limits, and codes of practices. Practical examples will be emphasized.

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## Liberal Arts

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### Undergraduate Degree

- Bachelor of Arts (3-Year Liberal)

### Bachelor of Arts (3-Year Liberal)

The Bachelor of Arts (Liberal) will give students maximum flexibility in designing their own degree programs. The program is designed to provide students with a Liberal Arts education which emphasizes breadth rather than specialization.

Students must complete at least 48 credits in courses chosen from at least three disciplines in Group I (Humanities) and Group II (Social Sciences), with at least six credits in each group. Students must complete a minimum of 18 credits in each of two disciplines chosen from any of the four groups, with at least one of the two disciplines chosen from Group I or Group II. These 18 credits may include courses cross-listed for credit in that discipline (if they have not been used elsewhere to complete program requirements), with at least six credits at the first year level and six credits at the upper year level. For a list of disciplines which may be included in Liberal Arts, please refer to that section of the Calendar (see Degrees and Majors at a Glance).

#### Program Requirements

Discipline 1 (Group I or Group II)	18 cr.
Discipline 2	18 cr.

A minimum grade of 60% is required in the first year introductory course(s) for each declared sequence.

*Students are limited to 30 credits in one discipline and 54 credits in any two disciplines combined.*

#### Other Program Requirements

Science (unless included in the disciplines above)	6 cr.
Electives	48 cr.

For complete Bachelor of Arts (3-Year Liberal) degree requirements, please refer to that section of the Calendar.

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## Liberal Science

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### Undergraduate Degree

- Bachelor of Science (3-Year Liberal)

### Bachelor of Science (3-Year Liberal)

Students must complete a minimum of 54 credits chosen from three Science disciplines.

Students must complete 18 credits in each of two science disciplines. These 18 credits may include courses cross-listed for credit in that discipline (if they have not been used elsewhere to complete program requirements), with at least six credits at the first year level and six credits at the upper year level. For a list of disciplines which may be included in Liberal Science, please refer to that section of the Calendar (see Degrees and Majors at a Glance).

#### Program Requirements

Discipline 1	18 cr.
Discipline 2	18 cr.
Science Electives	18 cr.

Six credits in each of two of the following disciplines: Chemistry, Mathematics, and Physics.

A minimum grade of 60% is required in the first year introductory course(s) for each declared sequence.

Six credits from the following: 6 cr.

PHIL 2505	Reasoning and Logical Argument
PHIL 2915	Philosophy of Science

*Students are limited to 54 credits in a single discipline.*

#### Other Program Requirements

Humanities and Social Science Electives	12 cr.
Electives	18 cr.

For complete Bachelor of Science (3-Year Liberal) degree requirements, please refer to that section of the Calendar.

# Mathematics

## Undergraduate Degrees

- Bachelor of Science (Honours)
- Bachelor of Arts (Honours)
- Bachelor of Science (Honours)/Bachelor of Education (Concurrent)
- Bachelor of Arts (Honours)/Bachelor of Education (Concurrent)
- Bachelor of Science (3-Year General)
- Bachelor of Arts (3-Year General)

## Mathematics Courses

### Core Mathematics Group

MATH 1036	Calculus I
* MATH 1037	Calculus II
* MATH 1046	Introductory Linear Algebra
* MATH 1056	Discrete Mathematics I
MATH 2036	Advanced Calculus I
MATH 2037	Advanced Calculus II
MATH 2046	Advanced Linear Algebra
MATH 2056	Discrete Mathematics II
MATH 2076	Probability & Statistics I

### Group I Pure Mathematics

MATH 2116	Geometry
MATH 3126	Number Theory
MATH 3127	Combinatorics & Graph Theory
MATH 3136	Real Analysis I
MATH 3137	Real Analysis II
MATH 3146	Complex Analysis I
MATH 3156	Algebra I
MATH 3157	Algebra II
MATH 3166	Topology

### Group II Applied Mathematics

MATH 2216	Introduction to Computational Geometry
MATH 3216	Advanced Computational Geometry
MATH 3266	Differential Equations I
MATH 3267	Differential Equations II
MATH 3276	Probability & Statistics II
MATH 3286	Mathematics of Finance
MATH 3296	Mathematical Modeling
COSC 2206	Mathematical Computation
COSC 3006	Numerical Methods I

### Group III Mathematics Options

MATH 2306	History of Mathematics
MATH 2386	Problem Solving
MATH 3396	Selected Topics I
MATH 3397	Selected Topics II

### Group IV Honours Research

MATH 4496	Research Project I
MATH 4497	Research Project II

Students are also encouraged to choose some of their elective courses from one or more subject areas where Mathematics is applied, e.g. Biology, Business, Economics, Environmental Science, Geography, Psychology, and Sociology.

## Bachelor of Science (Honours) – Single Major

Students must complete 120 credits including a minimum of 78 credits in Science, with a minimum of 66 credits in Mathematics, plus 42 additional credits as outlined below:

* Core Mathematics Group	27 cr.
Group IV	6 cr.
COSC 1557 Introduction to Computer Science	3 cr.
COSC 1567 Programming in C++	3 cr.

Plus one of the following streams:

### Pure Mathematics Stream

Group I	18 cr.
Group II	6 cr.
Group I, II or III	9 cr.

### Applied Mathematics Stream

Group I	6 cr.
Group II	18 cr.
Group I, II or III	9 cr.

### Non-specialized Stream

Group I	12 cr.
Group II	12 cr.
Group I, II or III	9 cr.

Six credits of:

BIOL 1006	Introduction to Molecular and Cell Biology	6 cr.
BIOL 1007	Introduction to Organismal and Evolutionary Biology	6 cr.
CHEM 1005	General Chemistry	6 cr.
PHYS 1005	General Physics	6 cr.

\*Students must complete MATH 1037, MATH 1046 and MATH 1056 with a minimum grade of 60% in each.

*Students are limited to a maximum of 84 credits in Mathematics.*

### Other Program Requirements

Humanities	6 cr.
Social Sciences	6 cr.
Electives	30 cr.

For complete Bachelor of Science (Honours) degree requirements, please refer to that section of the Calendar

## Bachelor of Science (Honours) – Combined Major in Mathematics and Computer Science

Students must complete 120 credits including a minimum of 90 credits in Science, with a minimum of 42 credits in each of Mathematics and Computer Science, plus 30 additional credits as outlined below:

* Core Mathematics Group	27 cr.
Mathematics Group I, II or III	12 cr.
MATH 4496 Research Project I	3 cr.

* COSC 1557 Introduction to Computer Science	3 cr.
COSC 1567 Programming in C++	3 cr.
COSC 1757 Digital Systems	3 cr.
COSC 2006 Data Structures I	3 cr.
COSC 2106 Machine Structures I	3 cr.
COSC 2667 Operating Systems I	3 cr.

Nine credits of: 9 cr.

COSC 2116 Artificial Neural Networks	
COSC 2206 Mathematical Computation	
COSC 3006 Numerical Methods I	
COSC 3007 Artificial Intelligence & Robotics	
COSC 3207 Computer Graphics	
COSC 3307 3D Computer Graphics	

Three credits of: 3 cr.

COSC 4206 Topics in Computer Science	
COSC 4207 Computer Science Seminars	

Three credits of: 3 cr.

COSC 4896 Honours Research I	
COSC 4997 Honours Practicum	

Computer Science Core or Options 9 cr.

Six credits of: 6 cr.

BIOL 1006 Introduction to Molecular and Cell Biology	
BIOL 1007 Introduction to Organismal and Evolutionary Biology	
CHEM 1005 General Chemistry	
PHYS 1005 General Physics	

\*Students must complete COSC 1557, MATH 1037, MATH 1046 and MATH 1056 with a minimum grade of 60% in each.

*Students are limited to a maximum of 84 credits in a single discipline.*

#### Other Program Requirements

Humanities	6 cr.
Social Sciences	6 cr.
Electives	18 cr.

For complete Bachelor of Science (Honours) degree requirements, please refer to that section of the Calendar.

### Bachelor of Arts (Honours) – Single Major

Students must complete 120 credits including a minimum of 66 credits in Mathematics, plus 54 additional credits as outlined below:

* Core Mathematics Group	27 cr.
Group IV	6 cr.

COSC 1557 Introduction to Computer Science	3 cr.
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Plus one of the following streams:

#### Pure Mathematics Stream

Group I	18 cr.
Group II	6 cr.
Group I, II or III	9 cr.

#### Applied Mathematics Stream

Group I	6 cr.
Group II	18 cr.
Group I, II or III	9 cr.

#### Non-specialized Stream

Group I	12 cr.
Group II	12 cr.
Group I, II or III	9 cr.

\*Students must complete MATH 1037, MATH 1046 and MATH 1056 with a minimum grade of 60% in each.

*Students are limited to a maximum of 84 credits in a single discipline.*

#### Other Program Requirements

Humanities	6 cr.
Social Sciences	6 cr.
Electives	39 cr.

For complete Bachelor of Arts (Honours) degree requirements, please refer to that section of the Calendar.

### Bachelor of Arts (Honours)/ Bachelor of Education (Concurrent)

or

### Bachelor of Science (Honours)/Bachelor of Education (Concurrent)

Students must complete a minimum of 153 credits (P/J Division) or 156 credits (J/I Division). The minimum 120 credits required for the Bachelor of Science (Honours) or the Bachelor of Arts (Honours) in Mathematics are specified above. The minimum 33 credits (P/J Division) or 36 credits (J/I Division) required for the Bachelor of Education (Concurrent) are as follows:

#### Year 1

EDUC 1123 (P/J) or EDUC 1013 (J/I)	
Observation and Practice Teaching I*	1 cr.
EDUC 4102 (P/J) or EDUC 4202 (J/I)	
Education and Schooling	3 cr.

#### Year 2

EDUC 2123 (P/J) or EDUC 2013 (J/I)	
Observation and Practice Teaching II*	1 cr.
EDUC 4112 (P/J) or EDUC 4116 (J/I)	
Language Arts	3 cr.
EDUC 4434 (P/J) or EDUC 4474 (J/I)	
Curriculum Methods I	2.5 cr.

#### Year 3

EDUC 3123 (P/J) or EDUC 3013 (J/I)	
Observation and Practice Teaching III*	1 cr.
EDUC 4113 (P/J) or EDUC 4117 (J/I)	
Language Arts	3 cr.

EDUC 4103	(P/J) or EDUC 4203 (J/I) Educational Psychology and Special Education	3 cr.
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**Year 4**

EDUC 4123	(P/J) or EDUC 4013 (J/I) Observation and Practice Teaching IV*	1 cr.
EDUC 4444	(P/J) or EDUC 4484 (J/I) Curriculum Methods II	2.5 cr.

**Year 5**

EDUC 4133	(P/J) or EDUC 4023 (J/I) Observation and Practice Teaching V* (13 weeks)	3 cr.
EDUC 4244	(P/J) or EDUC 4308 (J/I) Visual Arts	1.5 cr.
EDUC 4254	(P/J) or EDUC 4314 (J/I) Music Education	1.5 cr.
EDUC 4264	(P/J) or EDUC 4324 (J/I) Health and Physical Education	1.5 cr.
EDUC 4274	(P/J) or EDUC 4334 (J/I) Mathematics Education	1.5 cr.
EDUC 4284	(P/J) or EDUC 4344 (J/I) Science Education	1.5 cr.
EDUC 4294	(P/J) or EDUC 4354 (J/I) Social Studies	1.5 cr.

For the Junior/Intermediate Division, students must choose one of the following according to major: 3 cr.

EDUC 4406	English (First Language)(Intermediate)
EDUC 4416	Computer Science (Intermediate)
EDUC 4446	Geography (Intermediate)
EDUC 4456	History (Intermediate)
EDUC 4466	Mathematics (Intermediate)

Note: A minimum overall average of 70% is required in the EDUC courses above, with at least a 60% in each course.

Student may choose an option course in Education in each of years 3, or 4 from the following:

EDUC 1526, EDUC 4683, EDUC 4706, EDUC 4707, EDUC 4806, EDUC 4807, EDUC 4816, EDUC 4916, EDUC 4986. Not all option courses are offered every year. The course offerings may vary from year to year.

In the 120 credits required for the Bachelor of Arts or Bachelor of Science, students will normally take 27 credits in year 1 and year 2, 30 credits in year 3 and year 4, and six credits in year 5. Students must include the following: six credits of PSYC 2006, PSYC 2007 or PSYC 2020; six credits of MATH 1036, MATH 1037, MATH 1046, MATH 1056 or MATH 1070; six credits of Canadian History at the 1000, 2000 or 3000 level (and are restricted to a maximum of 12 credits of 1000 level History); six credits of Geography; and SOCI 2095 (normally taken in year 5). Students are required to take six credits of Humanities. Six credits of English Studies are highly recommended.

\* In order to practice teach in Ontario schools, students must provide a clear criminal reference check.

For complete Bachelor of Arts (Honours)/Bachelor of Education (Concurrent) or Bachelor of Science (Honours)/Bachelor of Education (Concurrent) degree requirements, please refer to that section of the Calendar.

**Bachelor of Arts (Honours) – Combined Major**

Students must complete 120 credits including a minimum of 42 credits in Mathematics and a minimum of 42 credits in another discipline, plus 36 additional credits as outlined below. The second major must include all of the required courses specified for that major. The Mathematics requirements are outlined below:

* Core Mathematics Group	27 cr.
Group I, II or III	12 cr.
Group IV	3 cr.
COSC 1557 Introduction to Computer Science	3 cr.

\*Students must complete MATH 1037, MATH 1046 and MATH 1056 with a minimum grade of 60% in each.

*Students are limited to a maximum of 84 credits in a single discipline.*

**Other Program Requirements**

Major 2	42 cr.
Humanities	6 cr.
Social Sciences	6 cr.
Electives	21 cr.

For complete Bachelor of Arts (Honours) degree requirements, please refer to that section of the Calendar.

**Bachelor of Science (3 - Year General) – Single Major**

Students must complete 90 credits including a minimum of 60 credits in Science, with a minimum of 36 credits in Mathematics, plus 30 additional credits as outlined below:

* Core Mathematics Group	27 cr.
Groups I, II or III	9 cr.
COSC 1557 Introduction to Computer Science	3 cr.
COSC 1567 Programming in C++	3 cr.

Six credits of: 6 cr.

BIOL 1006	Introduction to Molecular and Cell Biology
BIOL 1007	Introduction to Organismal and Evolutionary Biology
CHEM 1005	General Chemistry
PHYS 1005	General Physics

\*Students must complete MATH 1037, MATH 1046 and MATH 1056 with a minimum grade of 60% in each.

*Students are limited to a maximum of 54 credits in a single discipline.*

**Other Program Requirements**

Science	12 cr.
Humanities	6 cr.
Social Sciences	6 cr.
Electives	18 cr.

For complete Bachelor of Science (3-Year General) degree requirements, please refer to that section of the Calendar.

### **Bachelor of Science (3-Year General) – Combined Major in Mathematics and Computer Science**

Students must complete 90 credits including a minimum of 66 credits in Science, with a minimum of 30 credits in each of Computer Science and Mathematics, plus 24 additional credits as outlined below:

All of:

* Computer Science Core Group	30 cr.
* Mathematics Core Group	27 cr.

Plus:

Mathematics Course Groups I, II or III	3 cr.
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Six credits of: 6 cr.

BIOL 1006	Introduction to Molecular and Cell Biology
BIOL 1007	Introduction to Organismal and Evolutionary Biology
CHEM 1005	General Chemistry
GEOL 1005	General Geology
PHYS 1005	General Physics

\*Students must complete COSC 1557, MATH 1037, MATH 1046 and MATH 1056 with a minimum grade of 60% in each.

*Students are limited to a maximum of 54 credits in a single discipline.*

**Other Program Requirements**

Humanities	6 cr.
Social Sciences	6 cr.
Electives	12 cr.

For complete Bachelor of Science (3-Year General) degree requirements, please see that section of the Calendar.

### **Bachelor of Arts (3-Year General) – Single Major**

Students must complete 90 credits a minimum of 36 credits in Mathematics, plus 54 additional credits as outlined below:

* Core Mathematics Group	27 cr.
Groups I, II or III	9 cr.
COSC 1557 Introduction to Computer Science	3 cr.

\*Students must complete MATH 1037, MATH 1046 and MATH 1056 with a minimum grade of 60% in each.

*Students are limited to a maximum of 54 credits in a single discipline.*

**Other Program Requirements**

Humanities	6 cr.
Social Sciences	6 cr.
Electives	39 cr.

For complete Bachelor of Arts (3-Year General) degree requirements, please refer to that section of the Calendar.

### **Bachelor of Arts (3-Year General) – Combined Major**

Students must complete 90 credits including a minimum of 30 credits in Mathematics and a minimum of 30 credits in another discipline, plus 30 additional credits as outlined below. The second major must include all of the required courses specified for that discipline. The Mathematics requirements are:

* Core Mathematics Group	27 cr.
Groups I, II or III	3 cr.

COSC 1557 Introduction to Computer Science	3 cr.
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\*Students must complete MATH 1037, MATH 1046 and MATH 1056 with a minimum grade of 60% in each.

*Students are limited to a maximum of 54 credits in a single discipline.*

**Other Program Requirements**

Major 2	30 cr.
Humanities	6 cr.
Social Sciences	6 cr.
Electives	15 cr.

For complete Bachelor of Arts (3-Year General) degree requirements, please refer to that section of the Calendar.

### **Minor in Mathematics**

A minor in Mathematics is available to students pursuing a major in another discipline. A minor consists of a minimum of 24 credits in a discipline. In Mathematics, the minor must consist of a minimum of six credits at the first year level and at least 12 credits at the upper year level. Cross-coded and cross-listed courses may count towards a minor if they have not been used elsewhere to complete program requirements. A minimum grade of 60% is required in the introductory course(s) presented for the minor. MATH 1070, MATH 1911, MATH 1912, and MATH 1922 may not be counted in the minor.

### **Mathematics Courses**

**MATH 1036 Calculus I**

Prerequisite: MCV4U or MCB4U or OAC Calculus or MATH 1912

Antirequisite: MATH 1035

Hours: Three hours of lecture and two hours of tutorial per week for one term.

Credits: 3

Topics include: the real number system; algebra of functions; limits and continuity; inverse functions; differentiation; the intermediate value theorem; the mean value theorem; differentiation of transcendental functions; L'Hospital's rules; curve sketching; and applications of the derivative. *Offered every year. Also offered in Summer 2008.*



**MATH 1037 Calculus II**

Prerequisite: MATH 1036

Antirequisite: MATH 1035

Hours: Three hours of lecture and two hours of tutorial per week for one term.

Credits: 3

Topics include: the definite integral; the fundamental theorem of calculus; integration of transcendental functions; the substitution rule; techniques of integration; applications of the integral; improper integrals; and a short introduction to ordinary differential equations, infinite series and partial differentiation. *Offered every year.*

**MATH 1046 Introductory Linear Algebra**

Prerequisite: MCV4U or MGA4U or OAC Algebra and Geometry or MATH 1911 or MATH 1912

Hours: Four hours of lecture per week for one term.

Credits: 3

Systems of linear equations; vectors in 2- and 3- dimensional Euclidean spaces; linear transformations; matrix algebra; determinants; and introduction to eigenvalues and eigenvectors and their applications. *Offered every year.*

**MATH 1056 Discrete Mathematics I**

Prerequisite: Any 4U or OAC Mathematics or MATH 1911 or MATH 1912

Hours: Four hours of lecture per week for one term.

Credits: 3

An introductory survey of discrete mathematics, with selected applications in the field of computing. Theoretical topics include: deductive and predicate logic; methods of proof; elementary number theory; number systems and Boolean algebra; mathematical induction; equivalence and order relations; set theory; elementary combinatorics; and the binomial theorem. Computer applications include: binary and hexadecimal representation; elementary computational arithmetic; digital logic circuits and their practical implementation (including simple labs utilizing AND, OR, NAND, NOR and XOR gates); computer algorithms; and program verification and error detection. *Offered every year.*

**MATH 1070 Fundamentals of Arithmetic for Teachers**

Prerequisite: Any 4U or OAC Mathematics or MATH 1911 or MATH 1912

Restrictions: MATH 1070 may not be credited towards a major or a minor in mathematics.

Hours: Three hours of lecture per week.

Credits: 6

This course is primarily intended for those students planning to become elementary school teachers. Topics covered include: logic; set theory; relations and operations on a set; structure and properties of the whole number system and whole number arithmetic, including modular arithmetic; structure and properties of the integer system and integer arithmetic; structure and properties of the rational number system and rational number arithmetic; structure and properties of the real number system and real number arithmetic. Applications and examples from the field of elementary mathematics education are also included. *Offered every year. Offered in Spring 2008. Also offered in Muskoka 2008-2009.*

**MATH 1257 Technical Statistics**

Prerequisite: No prerequisite.

Restrictions: This is an introductory statistics course. A student in a degree program cannot retain credit for more than nine credits of introductory statistics courses.

Hours: Three hours of lecture and two hours of laboratory work per week for one term.

Credits: 3

This introductory course will give the student an overview of descriptive and inferential statistical methods, with an emphasis on the use of computers for statistical analysis of data. Topics include measures of central tendency and dispersion, probability, probability distributions, estimation, hypothesis testing, regression and correlation analysis, and parametric and non-parametric tests of hypotheses involving two or more populations. *Offered every year. Also offered in Spring/Summer 2008.*

**MATH 1911 Finite Mathematics**

Restrictions: MATH 1911 may not be credited towards a major, minor, or liberal program in Mathematics.

Antirequisite: MCV4U, MCB4U, OAC Finite Mathematics

Hours: Four hours of lecture per week for one term.

Credits: 3

Topics include: introductory algebra and trigonometry, matrices and systems of linear equations, linear programming, descriptive statistics and elementary concepts of probability. This course is intended primarily for students in the Social Sciences and Professional Schools. *Offered every year. Offered in Muskoka 2008-2009.*

**MATH 1912 Elementary Calculus**

Restrictions: MATH 1912 may not be credited towards a major, minor, or liberal program in Mathematics.

Antirequisite: MCV4U, MCB4U, OAC Calculus

Hours: Four hours of lecture per week for one term.

Credits: 3

Topics include functions, limits, continuity, basic differentiation, curve sketching, exponential and logarithmic functions and integration of simple functions. This course is intended for students in the Social Sciences and Professional Schools. Practical examples from these areas are included. *Offered every year. Offered in Muskoka 2008-2009.*

**MATH 1922 Mathematics of Data Management**

Prerequisite: No prerequisite.

Restrictions: MATH 1922 may not be credited towards a major, minor, or liberal sequence in Mathematics.

Antirequisite: MDM4U or equivalent

Hours: Three hours of lecture and one hour of tutorial per week for one term.

Credits: 3

In this course, students will solve counting problems using Venn diagrams and by applying additive and multiplicative counting principles. Students will use matrices for organizing and analyzing data, as well as to solve problems from a variety of applications. Students will solve problems involving permutations and combinations, use counting techniques and the binomial theorem to determine probabilities, and solve problems involving the normal distribution.

**MATH 2036 Advanced Calculus I**

Prerequisite: MATH 1037

Hours: Three hours of lecture per week for one term.

Credits: 3

Sequences; convergence; series; power series; Taylor series; and introduction to first- and second-order differential equations. *Offered every year.*

**MATH 2037 Advanced Calculus II**

Prerequisite: MATH 1037

Hours: Three hours of lecture per week for one term.

Credits: 3

Review of vectors, lines and planes; scalar functions of several variables; partial differentiation; multiple integration; gradient and applications to curves, surfaces and volumes; vector functions; divergence and curl; Green's, Gauss' and Stokes' theorems and applications. *Offered every year.*

**MATH 2046 Advanced Linear Algebra I**

Prerequisite: MATH 1046

Antirequisite: MATH 2057

Hours: Three hours of lecture per week for one term.

Credits: 3

A continuation of MATH 1046, with further study of: linear transformations and their matrix representation; vector spaces; bases and dimension; and eigenvalues and eigenvectors. Additional topics include: inner product spaces; orthogonality; diagonalization; quadratic forms; and applications. *Offered every year.*

**MATH 2056 Discrete Mathematics II**

Prerequisite: MATH 1056

Hours: Three hours of lecture per week for one term.

Credits: 3

This course covers the following topics: countability of sets; first-order logic; algebra of relations; graph theory (including path problems, chromatic number, trees, planarity, directed graphs and directed trees); recurrence relations;  $O(f)$ ,  $o(f)$  and  $\Theta(f)$  notations. *Offered every year.*

**MATH 2076 Probability & Statistics I**

Prerequisite: MATH 1037

Restrictions: This is an introductory statistics course. A student in a degree program cannot retain credit for more than nine credits of introductory statistics courses.

Hours: Three hours of lecture and one hour of tutorial per week for one term.

Credits: 3

Sets and counting; probability and relative frequency; conditional probability; Bayes' theorem; independence; discrete and continuous random variables; binomial, Poisson and normal distributions; functions of random variables; law of large numbers; generating functions; characteristic functions; moments; compound distributions; central limit theorems; Markov chains and their limiting probabilities. *Offered every year.*

**MATH 2116 Geometry**

Prerequisite: MATH 1056

Hours: Three hours of lecture per week for one term.

Credits: 3

A general survey of Euclidean, non-Euclidean and projective geometries; axiomatic systems; transformations; and symmetry. *Offered every second year. Offered in 2008-2009.*

**MATH 2216 Introduction to Computational Geometry**

Prerequisite: MATH 1036 and COSC 1557

Antirequisite: COSC 2216

Hours: Three hours of lecture per week for one term.

Credits: 3

The course is an introduction to a broad field of computational geometry. It begins with introduction of the concept of an algorithm, its complexity, data structures, and some implementation methods. Next, a number of classical problems, originated from practice will be discussed. In particular, motivating examples will be presented to familiarize students with various applications of computational geometry, including geography (GIS), engineering (CAD/CAE), game design, robotics, graphics, and simulation. Several algorithms dealing with problems in Euclidean plane, such as convex hull, segment intersection, and triangulation algorithms, will be considered in details. The course involves extensive use of computer software. Students taking this course are expected to have basic computer skills. *Offered in 2008-2009.*

**MATH 2306 History of Mathematics**

Prerequisite: An 4U/OAC mathematics course or equivalent.

Hours: Three hours of lecture per week for one term.

Credits: 3

A survey of many of the great theorems in the history of mathematics, and their impact on mathematical discoveries and other scientific or philosophical ideas of the time. Theorems will range from the "quadrature of the line" to Cantor's concept of infinity. *Offered every second year.*

**MATH 2386 Problem Solving**

Prerequisite: MATH 1037, MATH 1046, and MATH 1056

Hours: Three hours of lecture per week for one term.

Credits: 3

This course focuses on improving students' ability to solve problems from a wide variety of mathematical fields. Techniques involving direct and indirect reasoning, proof by contradiction, symmetry, etc., are illustrated through numerous examples and problems. Ideas from areas such as analysis, probability and algebra are used in ways that are unexpected. Much of the learning occurs in an heuristic manner. At the end of the course, students may take part in the William Lowell Putnam Mathematics Competition.

**MATH 3126 Number Theory**

Prerequisite: MATH 1056

Hours: Three hours of lecture per week for one term.

Credits: 3

Divisibility theory; Euclidean algorithm; congruencies; solutions of polynomial congruencies; primitive roots; power residues; quadratic reciprocity law; arithmetic functions; distribution of prime numbers; quadratic forms; and diophantine equations. *Offered every second year.*

**MATH 3127 Combinatorics & Graph Theory**

Prerequisite: MATH 2056

Hours: Three hours of lecture per week for one term.

Credits: 3

A basic introduction to combinatorics and graph theory, including: planarity of graphs and colorings; matching problems; the principle of inclusion and exclusion; generating functions; Polya's theory of counting; Stirling numbers; and Eulerian numbers. *Offered every second year.*

**MATH 3136 Real Analysis I**

Prerequisite: MATH 2036

Antirequisite: MATH 3036

Hours: Three hours of lecture per week for one term.

Credits: 3

The real number system; sequences and limits; continuity; topology of the real line; theory of differentiation; and the Riemann integral. *Offered every second year.*

**MATH 3137 Real Analysis II**

Prerequisite: MATH 3136 (formerly MATH 3036)

Hours: Three hours of lecture per week for one term.

Credits: 3

A continuation of MATH 3136, including: metric spaces; convergence; completeness; continuity; compactness; connectedness; sequences and series of functions; Arzela-Ascoli theorem; Stone-Weierstrass theorem; Fourier series; inverse and implicit function theorems; and integration theory. *Offered every second year. Offered in 2008-2009.*

**MATH 3146 Complex Analysis I**

Prerequisite: MATH 2036 and MATH 2037

Antirequisite: MATH 3046

Hours: Three hours of lecture per week for one term.

Credits: 3

Introduction to complex variables; complex functions; limits and continuity; derivatives; the Cauchy-Reimann equations; residues; and contour integration. *Offered every second year. Offered in 2008-2009.*

**MATH 3156 Algebra I**

Prerequisite: MATH 2056

Antirequisite: MATH 3056

Hours: Three hours of lecture per week for one term.

Credits: 3

An introduction to abstract algebraic systems, including: partially ordered sets; lattices; Boolean algebras; monoids; and a detailed study of groups. *Offered every second year. Offered in 2008-2009.*

**MATH 3157 Algebra II**

Prerequisite: MATH 3156 (formerly MATH 3056)

Hours: Three hours of lecture per week for one term.

Credits: 3

Rings; ideals and quotient rings; fields; integral domains; polynomial rings; vector spaces and modules; extension fields; and linear transformations. *Offered every second year.*

**MATH 3166 Topology**

Prerequisite: MATH 3136 (formerly MATH 3036)

Hours: Three hours of lecture per week for one term.

Credits: 3

Topological spaces; compactness and connectedness; continuous functions; Tychonoff's theorem; separation axioms; Urysohn and Tietz theorems; homotopy; fundamental group; and covering spaces. *Offered every second year. Offered in 2008-2009.*

**MATH 3216 Advanced Computational Geometry**

Prerequisite: MATH 2046, MATH 2056, MATH 2216, COSC 2206

Antirequisite: COSC 3216

Hours: Three hours of lecture per week for one term.

Credits: 3

The main focus of the course is on the design and implementation of efficient algorithms for solving various geometric problems. Most of algorithms considered deal with either plane or 3-dimensional space. Topics include convex hulls, triangulations, Voronoi diagrams, robot motion planning, and geometric data structures. Computational complexity and (in some cases) optimality is discussed for each algorithm. Randomized algorithms are also considered. Rigorous mathematical proofs are an important ingredient of the exposition. Applications of computational geometry comprise one of the course objectives. Students will be expected to implement some of the algorithms in the form of a course project.

**MATH 3266 Differential Equations I**

Prerequisite: MATH 2036

Antirequisite: MATH 3066

Hours: Three hours of lecture per week for one term.

Credits: 3

First order differential equations; difference equations; second and higher order linear differential equations with constant coefficients; Laplace transformations; and series solutions. *Offered every second year.*

**MATH 3267 Differential Equations II**

Prerequisite: MATH 2037, MATH 2046 (formerly MATH 2057) and MATH 3266 (formerly MATH 3066)

Hours: Three hours of lecture per week for one term.

Credits: 3

Introduction to nonlinear systems; stability; limit cycles and chaos; numerical solution of differential equations; Sturm-Liouville theory; Fourier series; and introduction to partial differential equations. *Offered every second year. Offered in 2008-2009.*

**MATH 3276 Probability & Statistics II**

Prerequisite: MATH 2076

Hours: Three hours of lecture per week for one term.

Credits: 3

Methods of data analysis and data presentation; sampling distributions; point estimation and properties of estimators; parameter estimation; maximum likelihood and moment matching; interval estimation; hypothesis testing; likelihood ratio tests; goodness-of-fit tests; linear regression; analysis of variance; and nonparametric tests. *Offered every second year. Offered in 2008-2009.*

**MATH 3286 Mathematics of Finance**

Prerequisite: MATH 2076

Hours: Three hours of lecture per week for one term.

Credits: 3

A survey of topics in the mathematical theory of interest and life contingencies, including: interest accumulation; annuities; amortization; sinking funds; bonds; capital budgeting; measurement of mortality; life annuities; life insurance; premiums; reserves; cash values; population theory; and multi-life functions. *Offered every second year.*

**MATH 3296 Mathematical Modeling**

Prerequisite: MATH 2036, MATH 2037 and MATH 2076

Hours: Three hours of lecture per week for one term.

Credits: 3

Principles of mathematical modeling; application of advanced mathematical concepts to a variety of disciplines, using models based on differential equations, optimization, and combinatorial and graph theoretical techniques, with concrete examples for each model. *Offered every second year. Offered in 2008-2009.*

**MATH 3396 Selected Topics I**

Prerequisite: Completion of core mathematics group.

Hours: Three hours of lecture per week for one term.

Credits: 3

An area of advanced mathematics which is not covered in any other course. *Offered every second year. Offered in 2008-2009.*

**MATH 3397 Selected Topics II**

Prerequisite: Completion of core mathematics group.

Hours: Three hours of lecture per week for one term.

Credits: 3

An area of advanced mathematics which is not covered in any other course. *Offered every second year.*

**MATH 4496 Senior Research Project I**

Prerequisite: Completion of core mathematics group and approval of the department. *As departmental approval is required prior to registration, all students wishing to take this course during the following spring/summer or fall/winter session must apply to the department no later than 15 February.*

Credits: 3

An individualized studies course in which a senior student conducts research in a topic not specifically covered in other courses, under the supervision of a faculty member with expertise in that area. Each student will be required to make oral presentations on their work to faculty and students at several seminar sessions held for this purpose, and to submit a final report, written in the format of a journal article. Normally restricted to honours mathematics students. *Offered every year.*

**MATH 4497 Senior Research Project II**

Prerequisite: Completion of core mathematics group and approval of the department. *As departmental approval is required prior to registration, all students wishing to take this course during the following spring/summer or fall/winter session must apply to the department no later than 15 February.*

Credits: 3

An individualized studies course in which a senior student conducts research in a topic not specifically covered in other courses, under the supervision of a faculty member with expertise in that area. Each student will be required to make oral presenta-

tions on their work to faculty and students at several seminar sessions held for this purpose, and to submit a final report, written in the format of a journal article. Normally restricted to honours mathematics students. *Offered every year.*

**Cross-Listed Courses**

The following courses may be credited towards Mathematics: COSC 2206 and COSC 3006.

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## Music

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This discipline is not offered as a degree, but the courses in Music may be credited as electives in any other degree program.

### Music Courses

#### **MUSC 1006 Exploring Music and Culture I**

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course introduces students to basic elements of music while exploring the cultural importance of music within Canadian, and other cultural contexts on various continents. Studying forms, styles and instruments, related themes of peoples, communities, history, religion, politics, dance and popular culture are explored. Through this ethnomusicological approach, students gain an understanding and appreciation of the sound, power and meaning of music as it exists within culture. This course may be credited towards Anthropology.

#### **MUSC 1007 Exploring Music and Culture II**

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week for one term.

Credits: 3

Exploring music and related cultural practices, this course addresses the fundamentals of music from a world music perspective. These include rhythm, melody, timbre, texture, form, and the place of technology in music production. This course may be credited towards Anthropology. *Offered in Spring 2008.*

#### **MUSC 1026 History of Western Art Music I**

Prerequisite: No prerequisite.

Antirequisite: MUSC 1021

Hours: Three hours of lecture per week for one term.

Credits: 3

This course will provide students with the tools for informed listening through an understanding of the basic elements of music. An historical survey of musical styles and the works of representative composers from the Medieval, Renaissance, Baroque and early Classical eras will be presented.

#### **MUSC 1027 History of Western Art Music II**

Prerequisite: MUSC 1026

Antirequisite: MUSC 1021

Hours: Three hours of lecture per week for one term.

Credits: 3

This course is a continuation of MUSC1026 History of Western Art Music I. A look at the musical styles and works of representative composers of the late Classical, Romantic and Twentieth Century eras will be offered. Twentieth Century Canadian Art Music will also be included.

#### **MUSC 1101 Music Theory I**

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course will introduce students to the basic vocabulary of music theory including notation, scales, intervals, chords, rhythm, cadences, transposition and musical terms. The course

is good preparation for Conservatory Grade 2 Rudiments. *Offered in 2008-2009.*

#### **MUSC 1102 Music Theory II**

Prerequisite: MUSC 1101 or Grade 2 Conservatory Rudiments

Hours: Three hours of lecture per week for one term.

Credits: 3

This course, which is a continuation of MUSC 1101, involves the study of chordal relationships as found in four-part writing. Melody-writing, structural analysis, and chordal analysis will also be addressed. *Offered in 2008-2009.*

#### **MUSC 1420 Applied Music I**

Prerequisite: Grade 6 Conservatory (or OAC/4U Music) and an audition

Hours: Three hours of class per week.

Credits: 6

This course is designed for students who wish to pursue the study of an applied instrument. Each week, students will receive a private lesson as well as participate in classes which will alternate between an ensemble experience, a masterclass and lectures. An entrance audition is required and should be scheduled before classes begin in September. Instruments may include piano, voice, guitar, brass, woodwind, strings and percussion. *Offered in 2008-2009.*

#### **MUSC 2006 Immigrant and Diaspora Musics in Canada**

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week for one term.

Credits: 3

An examination of immigrant and diaspora musics and related cultural production in Canada, largely through topics and methods related to folklore and ethnology.

#### **MUSC 2007 Aboriginal Musics in Canadian Contexts**

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course examines Aboriginal music practices of various First Nations within Canada. The musical styles, contexts and functions of traditional, powwow and contemporary forms of music are discussed. This course may be credited towards Native Studies.

#### **MUSC 2056 Music in Popular Culture I**

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course explores various aspects involved in the production and development of popular music, paying particular attention to Canadian contexts and material. Illustrative listening examples ground discussions wherein a number of issues are raised, relating to genre, marketing, regulation and legislation, the role of music video, and formative traditions (such as the “singer/songwriter”) within the realm. *Offered in 2008-2009. Also offered in Muskoka 2008-2009.*

**MUSC 2057 Music in Popular Culture II**

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course focuses on “world beat”, “global pop” and other transnational popular music genres, thereby raising issues such as appropriation, hybridity, transmission, transnationalism and globalization, music as resistance, music and identity, music and nationalism. A number of case studies will be examined from within Indigenous, Canadian and other cultural contexts on different continents. *Offered in Muskoka 2008-2009.*

**MUSC 2126 Aural Skills**

Prerequisite: No prerequisite.

Co Requisite: MUSC 1101 or permission of the instructor

Hours: Three hours of lecture and lab per week for one term.

Credits: 3

In this course students will develop aural recognition of the basic elements of music, including scales, intervals, rhythm, chords and cadences, leading to melodic and harmonic dictation.

**MUSC 2127 Fundamentals of Conducting**

Prerequisite: MUSC 1101 or permission of the instructor

Hours: Three hours of lecture per week for one term.

Credits: 3

This course examines and develops fundamentals of choral and instrumental conducting technique, including beat patterns, baton technique, gesture, score analysis and preparation.

**MUSC 2216 Topics in Music Education**

Prerequisite: Three credits in Music.

Restrictions: Restricted to upper year students.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course explores approaches and techniques for engaging the study of musical cultures through active involvement of students as music listeners and music makers. The course will be particularly useful, but not limited to, students interested in teaching music (in various capacities) as it will provide them with ideas, concepts and skills that will serve them well in engaging with students. Topic: Teaching Music Globally. *Offered in 2008-2009.*

**MUSC 2255 Elementary School Music I**

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week.

Credits: 6

This course surveys materials and techniques appropriate for use in the elementary school classroom, with a special emphasis on pedagogical problems encountered in dealing with children in the lower grades. This course is beneficial for those considering the Primary/Junior Division course in teacher education or those working in the field requiring additional studies in music education.

**MUSC 2420 Applied Music II**

Prerequisite: MUSC 1420

Hours: Three hours of class per week.

Credits: 6

This course is designed for students who wish to continue the study of an applied instrument begun in MUSC 1420. Students will be expected to continue their progress to a higher level of proficiency as compared to MUSC 1420. *Offered in 2008-2009.*

**MUSC 2606 History of Music: The Classical Period**

Prerequisite: MUSC 1027

Hours: Three hours of lecture per week for one term.

Credits: 3

This course will provide an introduction to the music of the Classical Period (1750 - 1825). The focus will be on the style, form and historical background of the music and on major composers such as Mozart, Haydn and Beethoven.

**MUSC 2616 History of Music: The Romantic Period**

Prerequisite: MUSC 1027

Hours: Three hours of lecture per week for one term.

Credits: 3

The music of the Nineteenth Century will be studied with an emphasis on historical/social influences, informed listening and biographical information on the major composers of the period.

**MUSC 2626 History of Music: The Twentieth Century**

Prerequisite: MUSC 1027

Hours: Three hours of lecture per week for one term.

Credits: 3

This course will examine musical styles and techniques from the Twentieth Century, beginning with Post-Romanticism and Impressionism and extending to the Post World War II era.

**MUSC 3420 Applied Music III**

Prerequisite: MUSC 2420

Hours: Three hours of class per week.

Credits: 6

This course is designed for students who wish to continue the study of an applied instrument begun in MUSC 1420 and MUSC 2420. *Offered in 2008-2009.*

# Native Studies

## Undergraduate Degree

•Bachelor of Arts (3-Year General)

### Bachelor of Arts (3-Year General) – Single Major

Students must complete 90 credits including a minimum of 36 credits as follows:

* NATI 1005	Madjitang, in the Beginning...An Introduction to Native Studies	6 cr.
NATI 2005	Native Kinships with Environment	6 cr.
NATI 2025	Native Creativity and the Arts	6 cr.
NATI 3005	Native Spirituality and Religions	6 cr.
PHIL 2905	Native Philosophy	6 cr.

Six credits from the following: 6 cr.

ANTR 2035	Ethnology of North American Native Peoples
ENGL 3276	Studies in the Native Literatures of North America I
ENGL 3277	Studies in the Native Literatures of North America I
HIST 3257	History of Ontario: Selected Topics II
HIST 3346	First Nations in Historical Perspective
MUSC 2007	Aboriginal Musics in Canadian Contexts
NATI 1205	Omushkego Etuskanaysewin
NATI 2016	Cultural Production in an International Environment
NATI 2205	Omushkego Etuskanaysewin II
SWLF 3405	Concepts of Wellness in First Nations Communities

\*Students must complete NATI 1005 with a minimum grade of 60%.

*Students are limited to a maximum of 54 credits in Native Studies.*

#### Other Program Requirements

Science	6 cr.
Electives	48 cr.

For complete Bachelor of Arts (3-Year General) degree requirements, please refer to that section of the Calendar.

### Bachelor of Arts (3-Year General) – Combined Major

Students must complete 90 credits including the minimum 30 credits in Native Studies core courses listed below and 30 credits in another discipline. The second major must include all of the required courses specified for that discipline.

* NATI 1005	Madjitang, in the Beginning...An Introduction to Native Studies	6 cr.
NATI 2005	Native Kinships with Environment	6 cr.
NATI 2025	Native Creativity and the Arts	6 cr.
NATI 3005	Native Spirituality and Religions	6 cr.
PHIL 2905	Native Philosophy	6 cr.

\*Students must complete NATI 1005 with a minimum grade of 60%.

*Students are limited to a maximum of 54 credits in Native Studies.*

#### Other Program Requirements

Major 2	30 cr.
Science	6 cr.
Electives	24 cr.

For complete Bachelor of Arts (3-Year General) degree requirements, please refer to that section of the Calendar.

### Minor in Native Studies

A minor in Native Studies is available to students pursuing a major in another discipline. A minor consists of a minimum of 24 credits in a discipline, with at least six credits at the first year level and at least six credits at the upper year level. Cross-coded and cross-listed courses may count towards a minor if they have not been used elsewhere to complete program requirements. A minimum grade of 60 % is required in the introductory course(s) presented for the minor.

### Native Studies Courses

#### NATI 1005 Madjitang, in the Beginning ... An Introduction to Native Studies

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week.

Credits: 6

This course is an opening survey of the inner workings and underpinnings of the Native cultures of Canada using historical, philosophical, spiritual and sociological frameworks from which to gather insight into both the uniqueness and the universality that flows through Native communities to this day. Special emphasis is placed on exploring fundamental principles involving Native evolution, values, current lifestyles and world view, with an eye to observing these constructs coming from the environment or natural world. *Offered every year.*

#### NATI 1205 Omushkego Etuskanaysewin

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week.

Credits: 6

Omushkego Etuskanaysewin (culture and language of Mushkegowuk people) is a course which provides an overview of the Aboriginal people of the James Bay area. The history of the Mushkegowuk is examined as well as traditional values, beliefs, ceremonies and living with natural creation. An introduction to the Cree language is covered namely: the basics of conversational Cree, history of written Cree, dialects, language structure, Cree syllabics and translation of documents and conversations. The utilization of elders and local community members as resource people is emphasized in this course. The location of the course in a northern Native community is beneficial in regards to the access to the land and natural environment in the teaching of traditional skills and values. (This course was developed in partnership between the Moose Cree First Nation and Nipissing University.)

**NATI 2005 Native Kinships with Environment**

Prerequisite: NATI 1005

Hours: Three hours of lecture per week.

Credits: 6

This course examines Native cultures' responses to the rhythms and cycles of the natural world, and how human beings and the environment create a living, integrated system. Strong emphasis will be placed upon recognizing the esteemed relationships among mineral, plant, animal and human beings. This matrix is commonly understood in Native societies as possessing a bond of kinship or esteemed partnership among relatives. From a contemporary context, the politics and legalities of land and its resources will be characterized. The clashes, wounds and healings between various factions and systems will be brought into perspective. Further discussions will center on land claims, blockades and land cautions. Existing models of sustainable development as incorporated by Native people will be given special attention. Native view of land as the great determiner, stewardship and its capability of bringing about positive change, and traditional Native practices for sustaining balance in the natural world will be explored. Examples from various Aboriginal cultures, along with forecastings and important messages of their elders and other resource people will be presented. Students who have not completed NATI 1005 may request permission of the instructor to take NATI 2005. This course may be credited towards Group 4 of the Geography major, Group 3 of the Geography of Regional and International Development major and as a systematic course in the Environmental Geography major. *Offered every second year.*

**NATI 2016 Cultural Production in an International Environment**

Prerequisite: NATI 1005 or permission of the instructor

Hours: Three hours of lecture per week for one term.

Credits: 3

This course is the culmination of four years of collaboration involving universities from Canada, Italy, Finland and Holland. The core focus will be on Native Canadian cultural development and sustainability through the multitude of products that originate from the processes taking place within these cultures. At the same time the course will also focus on the general social values and cultural expressions of other national and international cultures to help students develop a broader understanding and appreciation for the broad spectrum of cultural expressions. It will be noted in particular, where values and standards are shared and where cultures experience differences. The course will examine a range of interdisciplinary issues directed towards production and marketing using modules that have been created by the university partners as adjuncts to this course. Comparative analyses will be undertaken and each module has been designed to assist the student in gaining necessary tools they will need in their future lives as cultural producers and managers. The course will demonstrate the special role that art and creative product can take in assisting the individual to manifest one's own powers of observation, stimulate feelings and compassion and develop powers of judgment, whether as an active producer, consumer or part of an audience.

**NATI 2025 Native Creativity and the Arts**

Prerequisite: NATI 1005

Hours: Three hours of lecture per week.

Credits: 6

This course explores the roots of Native creativity from its earliest observable forms and expressions to the introduction and worldwide acceptance of Native creative and artistic works in

the visual arts, in literature (including drama and film) and in music. In many traditional Native cultures, the creative process has been seen as an integral part of everyday life. Functional creations spawned from daily activities are often items of ingenuity, grace and beauty. These and other creative expressions will be examined in detail, noting the wide variety of forms, materials, styles, regional variations and significant periods. The burgeoning world of Native expression in the contemporary arts scene in Canada will also be highlighted. Major Native artists and accompanying trends will be studied to reveal the ever-changing and highly respected world of the Native creative spirit. Students who have not completed NATI 1005 may request permission of the instructor to take NATI 2025. *Offered every second year. Offered in 2008-2009.*

**NATI 2205 Omushkego Etuskanaysewin II**

Prerequisite: NATI 1205

Hours: Three hours of lecture per week.

Credits: 6

Omushkego Etuskanaysewin II (culture and language of Mushkegowuk people) is a second-year Cree language course of the Cree people of the James Bay area. This second year course covers language structure and grammar, Cree syllabics and translation of documents and conversations. The utilization of elders and local community members as resource people is emphasized in this course. The location of the course in a northern Native community is beneficial in regards to the access to the land and natural environment in the teaching of traditional skills and values. (This course was developed in partnership between the Moose Cree First Nation and Nipissing University.)

**NATI 3005 Native Spirituality and Religions**

Prerequisite: NATI 1005

Hours: Three hours of lecture per week.

Credits: 6

This course will explore the spiritual and religious beliefs and practices of Natives of the Americas, and particularly in Canada and the United States. Native cultures exhibit certain commonalities from a global perspective, but it is recognized that there are hundreds of Native cultures with distinctive viewpoints and belief systems. Special emphasis will be placed upon the examination of major rituals and ceremonies of various Native societies from across a wide spectrum, in order to develop clearer insights into the actual beliefs of the peoples. It is in their sacred spaces and events that the values and truths of Native people are continuously enacted. Their spirituality is seen as the very basis for their existence, and is therefore a key to the understanding and appreciation of other aspects of Native cultures. Students who have not completed NATI 1005 may request permission of the instructor to take NATI 3005. This course may be credited towards Religions and Cultures. *Offered every second year.*

**Cross-Listed Courses**

The following courses may be credited towards Native Studies: ABCO 1006, ANTR 2035, ENGL 3276, ENGL 3277, HIST 3257, HIST 3346, MUSC 2007, PHIL 2905 and SWLF 3405.

*For course descriptions in other disciplines, please see their respective sections of the calendar.*



# Nursing

## Undergraduate Degree

### •Bachelor of Science (Nursing)

This is a collaborative Bachelor of Science in Nursing offered by Nipissing University and Canadore College. In this program, faculty and students explore curriculum content, nursing concepts, and nursing issues founded on scientific principles and on an understanding of the human health experience. Nursing students learn to use communication, critical thinking, and caring to co-create health with individual, group and community clients. Clients are viewed as unique in that each comes with experiences and knowledge that inform health work. Health is seen as a personal and societal resource. The meaning of health is defined, as it is understood, by the client. The environment in which health and nursing occur is influenced by factors such as physical, socio-political and economic. The nursing education process values uniqueness, open inquiry and commitment to continued education. Graduates from the program will have developed the knowledge, skills and attitudes to practice as beginning professional nurses in a variety of clinical settings. Please note that completed health forms and up-to-date vaccinations are mandatory prior to starting this program.

## Bachelor of Science (Nursing)

Students must complete 120 credits as follows:

### Year 1

NURS 1006	Professional Self-Awareness	3 cr.
NURS 1016	Nursing and Health	3 cr.
NURS 1017	Aging and Health	3 cr.
NURS 1026	Clinical Practicum - Nursing Healthy Individuals	3 cr.
NURS 1027	Clinical Practicum - Nursing Older Adults	3 cr.
NURS 1037	Health Assessment	3 cr.
BIOL 1011	Introduction to Molecular and Cell Biology for Nursing and Physical and Health Education	3 cr.
BIOL 2706	Human Anatomy and Physiology I	3 cr.
BIOL 2707	Human Anatomy and Physiology II	3 cr.
SOCI 2036	Introduction to Social Gerontology	3 cr.

### Year 2

NURS 2007	Therapeutic Relationships	3 cr.
NURS 2016	Health Challenges	3 cr.
NURS 2017	Nursing Across the Lifespan	3 cr.
NURS 2026	Clinical Practicum - Nursing in the Acute Care Setting	3 cr.
NURS 2027	Clinical Practicum - Nursing in Specialized Settings	3 cr.
NURS 2037	Pharmacology	3 cr.
NURS 2047	Professional Foundations in Nursing	3 cr.
NURS 2526	Pathophysiology	3 cr.
BIOL 2116	Principles of Microbiology	3 cr.
PSYC 1036	Applied Developmental Psychology	3 cr.

### Year 3

NURS 3006	Nursing Theories	3 cr.
NURS 3007	Community Health Nursing	3 cr.
NURS 3016	Family Nursing	3 cr.
NURS 3026	Clinical Practicum - Family Nursing in Diverse Settings	3 cr.
NURS 3027	Clinical Practicum - Nursing Communities and Populations	3 cr.
NURS 3036	Transcultural Nursing	3 cr.
MATH 1257	Technical Statistics	3 cr.
SOCI 3186	Health and the Family	3 cr.
Electives		6 cr.

### Year 4

NURS 4006	Nursing Informatics	3 cr.
NURS 4007	Leadership and Management in Nursing	3 cr.
NURS 4016	Research in Nursing and Health	3 cr.
NURS 4017	Current Issues in Nursing	3 cr.
NURS 4026	Clinical Practicum - Advanced Nursing Practice	3 cr.
NURS 4027	Clinical Practicum - Preceptorship	9 cr.
NURS 4036	Complex Health Challenges	3 cr.
Electives		3 cr.

Students must complete all nursing theory courses with a minimum grade of 60% and must achieve a satisfactory grade in all nursing practicum courses. Any student who is unsatisfactory in a clinical course must successfully repeat that clinical course before taking any other clinical course. Students will be required to withdraw from the nursing program should they receive more than one grade of “unsatisfactory” in clinical courses.

Note: Students must complete the Bachelor of Science in Nursing Program in seven (7) years from the original date of admission.

For complete Bachelor of Science (Nursing) degree requirements, please refer to that section of the Calendar.

## Nursing Courses

### NURS 1006 Professional Self-Awareness

Prerequisite: This course is restricted to students enrolled in the Bachelor of Science in Nursing.

Hours: Three hours of lecture per week for one term.

Credits: 3

Students will explore personal values related to their personal and professional goals. Reflection of personal learning styles will provide a base from which students can develop skills, strategies and resources that will enhance their success. This course will provide opportunities to explore the critical factors involved in interpersonal communication and relationships and deepen the student's understanding of the effect of these factors on interpersonal situations. Students will learn strategies to work effectively in groups. Each student will initiate a professional portfolio of accomplishments following the College of Nurses' guidelines as part of this course. *Offered every year.*

**NURS 1016 Nursing and Health**

Prerequisite: This course is restricted to students enrolled in the Bachelor of Science in Nursing.

Co Requisite: NURS 1026

Hours: Three hours of lecture per week for one term.

Credits: 3

Critical thinking strategies will be introduced for effective decision making and problem solving in the context of professional practice. Students will explore the personal meanings of holistic health and healthful living practices. The course explores the changing concepts of health through the evolving viewpoints of wellness, health, and illness as it applies to health promotion and disease prevention. A major focus will be the determinants of health, risk factor identification, and transcultural issues. *Offered every year.*

**NURS 1017 Aging and Health**

Prerequisite: NURS 1016

Co Requisite: NURS 1027

Hours: Three hours of lecture per week for one term.

Credits: 3

This course focuses on caring for the older adult. Students will examine aging as part of the life process. Through the study of health promotion and health maintenance strategies, the course will focus on principles of healthy aging. Chronic health challenges that are common to the older adult population will be also addressed. *Offered every year.*

**NURS 1026 Clinical Practicum - Nursing Healthy Individuals**

Prerequisite: This course is restricted to students enrolled in the Bachelor of Science in Nursing.

Co Requisite: NURS 1016

Hours: Four hours of clinical practice and three hours of laboratory work per week for one term.

Credits: 3

This course introduces students to the science and art of nursing. In the clinical setting, students will begin the socialization process into the nursing profession while shadowing a Registered Nurse. The students will focus on exploring major nursing concepts such as caring, communication, change, leadership, critical thinking and health perspectives. In the lab students will gain theoretical knowledge and practice related to basic nursing skills. *Offered every year.*

**NURS 1027 Clinical Practicum - Nursing Older Adults**

Prerequisite: NURS 1026

Co Requisite: NURS 1017

Hours: Ten hours of clinical practice and four hours of laboratory work per week for one term.

Credits: 3

This course provides students with an opportunity to learn and practice basic nursing skills in the laboratory and clinical settings. Students will become familiar with the requirements for the nursing care of older adults. *Offered every year.*

**NURS 1037 Health Assessment (formerly NURS 2006)**

Prerequisite: BIOL 2706

Co Requisite: BIOL 2707 and NURS 1027

Antirequisite: NURS 2006

Hours: Three hours of laboratory work per week for one term.

Credits: 3

This course will focus on the assessment of healthy individuals. Students will learn to gather health assessment data, conduct a health assessment using an organized approach, and use appropriate physical examination techniques. Students will practice on each other in the laboratory setting. By the end of the course, students will be able to do a holistic health assessment. *Offered every year.*

**NURS 2007 Therapeutic Relationships**

Prerequisite: NURS 1027 and BIOL 2707

Co Requisite: NURS 2017 and NURS 2027

Hours: Three hours of lecture per week for one term.

Credits: 3

This course provides an overview of the theory and practice of effective communication, with emphasis on cultural and therapeutic relationships. Students will cultivate skills in the use of empathy, assertiveness, and conflict resolution. Students will review assessment of individuals with mental health concerns and strategies for intervening to assist these persons to meet their goals. *Offered every year.*

**NURS 2016 Health Challenges**

Prerequisite: BIOL 2707 and NURS 1027

Co Requisite: NURS 2026

Hours: Three hours of lecture per week for one term.

Credits: 3

This course focuses on the critical thinking strategies required to provide nursing care for acutely ill clients. Students will learn to develop a holistic approach to caring for clients with common health risks. *Offered every year.*

**NURS 2017 Nursing Across the Lifespan**

Prerequisite: NURS 1027 and BIOL 2707

Co Requisite: NURS 2007 and NURS 2027

Hours: Three hours of lecture per week for one term.

Credits: 3

This course offers students the opportunity to understand the role of the nurse in various specialized settings. Students will learn how to plan care for individuals and families in specific contexts across the life span. *Offered every year. Also offered in Spring 2008.*

**NURS 2026 Clinical Practicum - Nursing in the Acute Care Setting**

Prerequisite: NURS 1027

Co Requisite: NURS 2016

Hours: Twelve hours of clinical practice and two hours of laboratory work per week for one term (or equivalent).

Credits: 3

This nursing practice course provides students with the opportunity to apply their knowledge and skills in the acute care setting. *Offered every year.*

**NURS 2027 Clinical Practicum - Nursing in Specialized Settings**

Prerequisite: NURS 1027 and BIOL 2707

Co Requisite: NURS 2007 and NURS 2017

Hours: Fourteen hours of clinical practice per week for one term (or equivalent).

Credits: 3

This nursing practice course provides students with an opportunity to apply their knowledge and skills in specialized settings. *Offered every year.*

**NURS 2037 Pharmacology**

Prerequisite: BIOL 1011, BIOL 2707, NURS 1027 and NURS1037

Hours: Three hours of lecture per week for one term.

Credits: 3

This course examines nursing pharmacotherapeutics related to body systems. Students will learn drug classifications and how they relate to human disease. The usual dosage, mechanism of action, contraindications, side effects, and the implications of specific medications will be reviewed. The students will practice specialized pharmacological calculations. *Offered every year.*

**NURS 2047 Professional Foundations in Nursing (formerly NURS 1007)**

Prerequisite: NURS 1006

Antirequisite: NURS 1007

Hours: Three hours of lecture per week for one term.

Credits: 3

Students will be introduced to the legal and ethical basis of professional practice, including human rights and professional regulation. The course addresses the nature of the profession of nursing through the exploration of historical influences, philosophical perspectives, and the development of a professional self-concept by the practitioner. Recognizing that the nurse is an integral member of the health care team, the course will also examine concepts relevant to the delivery of professional nursing care in the health care system. *Offered every year.*

**NURS 2526 Pathophysiology**

Prerequisite: BIOL 2707 and NURS 1027

Hours: Three hours of lecture per week for one term.

Credits: 3

This course provides the theory necessary to understand the pathophysiology of common health challenges throughout the life process. The etiology, pathogenesis, clinical manifestations, and medical management of selected diseases will be examined. *Offered every year.*

**NURS 3006 Nursing Theories**

Prerequisite: NURS 1027

Hours: Three hours of lecture per week for one term.

Credits: 3

This course focuses on the exploration of the evolution of scientific nursing theories over time. The role and relationship of nursing theory to practice, education and research will be presented using selected grand, mid-range and practice specific theories as examples. *Offered every year.*

**NURS 3007 Community Health Nursing**

Prerequisite: NURS 2026 and NURS 2027

Co Requisite: NURS 3027

Hours: Three hours of lecture per week for one term.

Credits: 3

This course studies communities and populations, with a focus on identifying and assessing populations at risk, and intervention at the primary care level. Theories of nursing, community health, and the role of the community health nurse will be explored. *Offered every year.*

**NURS 3016 Family Nursing**

Prerequisite: NURS 2026 and NURS 2027

Co Requisite: NURS 3026

Hours: Three hours of lecture per week for one term.

Credits: 3

This course introduces students to an understanding of family nursing. The focus will be on the integration of the knowledge and skills related to the responsibilities of the nurse in providing health promotion and health protection services for individuals and families. *Offered every year.*

**NURS 3026 Clinical Practicum - Family Nursing in Diverse Settings**

Prerequisite: NURS 2026 and NURS 2027

Co Requisite: NURS 3016

Hours: Fourteen hours of clinical practice per week for one term.

Credits: 3

This nursing practice course provides students with an opportunity to apply their knowledge and skills with individuals and families in diverse settings. The focus will be on providing health promotion and health protection services for individuals and families. *Offered every year.*

**NURS 3027 Clinical Practicum - Nursing Communities and Populations**

Prerequisite: NURS 2026 and NURS 2027

Co Requisite: NURS 3007

Hours: Fourteen hours of clinical practice per week for one term.

Credits: 3

This nursing practice course provides students with opportunities to apply their knowledge and skills in specific communities and populations. *Offered every year.*

**NURS 3036 Transcultural Nursing**

Prerequisite: NURS 1027

Hours: Three hours of lecture per week for one term.

Credits: 3

This course focuses on an examination of the influences of culture on client responses to health, health challenges and nursing care. Cultural assessments with particular emphasis on Canadian cultural groups and the use of these assessments in planning and implementing culturally congruent care will be explored. Examination of cultural meanings on areas such as time, health, food and rituals will be completed. *Offered every year.*

**NURS 4006 Nursing Informatics**

Prerequisite: NURS 2026 and NURS 2027

Hours: Three hours of lecture per week for one term.

Credits: 3

This course focuses on the use of information technology as it relates to nursing practice, education, and research. It will examine the principles related to health care information systems. Students will have hands-on training with a clinical information system in the computer lab and clinical setting. *Offered every year.*

**NURS 4007 Leadership and Management in Nursing**

Prerequisite: NURS 4026

Co Requisite: NURS 4017 and NURS 4027

Hours: Three hours of lecture per week for one term or equivalent.

Credits: 3

Students will have the opportunity to learn the critical path to leadership development in the transition from being a nursing student to a nursing leader. Leadership and management skills will be explored in the context of the health care system, with a view to the crucial roles of nurses at all levels of health provision. *Offered every year.*

**NURS 4016 Research in Nursing and Health**

Prerequisite: MATH 1257, NURS 2026 and NURS 2027

Hours: Three hours of lecture per week for one term.

Credits: 3

This course will explore the research process as it relates to the development of nursing science, and evidence-based nursing practice. Emphasis will be placed on students' clinical practice as the relevant source of questions for nursing research. Both qualitative and quantitative approaches to the generations of research data will be examined, including strategies associated with each of these methods. The knowledge and skills underpinning the analysis and critiquing of the research literature will be addressed with specific emphasis on its applicability to research utilization in nursing and related health disciplines. *Offered every year.*

**NURS 4017 Current Issues in Nursing**

Prerequisite: NURS 4026

Co Requisite: NURS 4007 and NURS 4027

Hours: Three hours of lecture per week for one term or equivalent.

Credits: 3

This seminar course will focus on the examination of health, health policy and political issues as they relate to nurses and the nursing profession. Students will be encouraged to explore strategies for political action at all levels to influence the creation and implementation of healthy public policy. *Offered every year.*

**NURS 4026 Clinical Practicum - Advanced Nursing Practice**

Prerequisite: NURS 3026 and NURS 3027

Co Requisite: NURS 4036

Hours: Fourteen hours of clinical practice per week for one term.

Credits: 3

This nursing practice course provides students with an opportunity to apply their knowledge and skills related to research and informatics in the clinical setting. *Offered every year.*

**NURS 4027 Clinical Practicum - Preceptorship**

Prerequisite: NURS 4026

Co Requisite: NURS 4007 and NURS 4017

Hours: This practicum will consist of 420 hours of clinical placement.

Credits: 9

In this course students will gradually assume responsibility for increasingly complex health-related situations. The focus will be on the integration of theory and practice in a variety of health care settings under the supervision of a registered nurse. Students will have the opportunity to develop independent decision-making skills and a sense of professional responsibility and identity. *Offered every year.*

**NURS 4036 Complex Health Challenges**

Prerequisite: NURS 3026 and NURS 3027

Co Requisite: NURS 4026

Hours: Three hours of lecture per week for one term.

Credits: 3

Students will learn advanced concepts relevant to the care of individuals and families experiencing complex health challenges. Simulations and case studies will be used to enhance skills in critical thinking, pattern recognition, decision-making, and problem solving. *Offered every year.*

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## Orientation To Teaching (Option)

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This course is restricted to students enrolled in the Orientation To Teaching (OTT) option.

### Orientation To Teaching Course

#### EDUC 0106 Introduction to Teaching

Prerequisite: No prerequisite.

Restricted to students admitted to Orientation to Teaching.

Hours: Students must participate in six hours of workshops on subjects related to the field of education and must spend thirty hours in a classroom setting.

Credits: Non-Credit

This non-credit course is designed as a career exploration course. Students, in consultation with the instructor, will select a host teacher in a division and district school area of their choice. Under the direct supervision of their host(s), students may participate in a wide variety of classroom activities that relate specifically to the teaching profession. Students will be allowed to make only one attempt to successfully complete this course. *Offered every year.*

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## Philosophy

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### Undergraduate Degree

•Bachelor of Arts (Honours)

•Bachelor of Arts (3-Year General)

### Bachelor of Arts (Honours) – Single Major

Students must complete 120 credits including a minimum of 60 credits in Philosophy as follows:

*	PHIL	1115	Introduction to Philosophy	6 cr.
	PHIL	2305	Origins of Western Philosophy	6 cr.
	PHIL	2505	Reasoning and Logical Argument	6 cr.
	PHIL	3335	History of Modern Philosophy	6 cr.
	PHIL	4105	Directed Studies	6 cr.

Six credits from the following: 6 cr.

PHIL	4205	Seminar in Problems of Philosophy
PHIL	4215	Seminar in Philosophy
PHIL	4305	Twentieth-Century Continental Philosophy

PHIL upper level 24 cr.

\*Students must complete PHIL 1115 with a minimum grade of 60%.

Students may count BIOL 3557, HIST 3926, POLI 2106, POLI 2107, RLCT 2205, RLCT 3036, RLCT 3037 and RLCT 3216 towards a major in Philosophy.

*Students are limited to a maximum of 84 credits in Philosophy.*

#### Other Program Requirements

Social Science	6 cr.
Science	6 cr.
Electives	48 cr.

For complete Bachelor of Arts (Honours) degree requirements, please refer to that section of the Calendar.

### Bachelor of Arts (Honours) – Combined Major

Students must complete 120 credits including a minimum of 42 credits in Philosophy and a minimum of 42 credits in another discipline. The second major must include all of the required courses specified for that discipline. The Philosophy requirements are:

*	PHIL	1115	Introduction to Philosophy	6 cr.
	PHIL	2305	Origins of Western Philosophy	6 cr.
	PHIL	2505	Reasoning and Logical Argument	6 cr.
	PHIL	3335	History of Modern Philosophy	6 cr.

PHIL upper level 12 cr.

Six credits from the following: 6 cr.

PHIL	4105	Directed Studies
PHIL	4205	Seminar in Problems of Philosophy
PHIL	4215	Seminar in Philosophy
PHIL	4305	Twentieth-Century Continental Philosophy

\*Students must complete PHIL 1115 with a minimum grade of 60%.

Students may count BIOL 3557, HIST 3926, POLI 2106, POLI 2107, RLCT 2205, RLCT 3036, RLCT 3037, and RLCT 3216 towards a major in Philosophy.

*Students are limited to a maximum of 84 credits in Philosophy.*

#### Other Program Requirements

Major 2	42 cr.
Social Science	6 cr.
Science	6 cr.
Electives	24 cr.

For complete Bachelor of Arts (Honours) degree requirements, please refer to that section of the Calendar.

### Bachelor of Arts (3-Year General) – Single Major

Students must complete 90 credits including a minimum of 36 credits in Philosophy as follows:

* PHIL 1115 Introduction to Philosophy	6 cr.
PHIL 2305 Origins of Western Philosophy	6 cr.
PHIL 2505 Reasoning and Logical Argument	6 cr.
PHIL 3335 History of Modern Philosophy	6 cr.

PHIL upper level 12 cr.

\*Students must complete PHIL 1115 with a minimum grade of 60%.

Students may count BIOL 3557, HIST 3926, POLI 2106, POLI 2107, RLCT 2205, RLCT 3036, RLCT 3037, and RLCT 3216 towards a major in Philosophy.

*Students are limited to a maximum of 54 credits in Philosophy.*

#### Other Program Requirements

Social Sciences	6 cr.
Science	6 cr.
Electives	42 cr.

For complete Bachelor of Arts (3-Year General) degree requirements, please refer to that section of the Calendar.

### Bachelor of Arts (3-Year General) – Combined Major

Students must complete 90 credits including a minimum of 30 credits in Philosophy and a minimum of 30 credits in another discipline. The second major must include all of the required courses specified for that discipline. The Philosophy requirements are:

* PHIL 1115 Introduction to Philosophy	6 cr.
PHIL 2305 Origins of Western Philosophy	6 cr.
PHIL 2505 Reasoning and Logical Argument	6 cr.
PHIL 3335 History of Modern Philosophy	6 cr.

PHIL upper level 6 cr.

\*Students must complete PHIL 1115 with a minimum grade of 60%.

Students may count BIOL 3557, HIST 3926, POLI 2106, POLI 2107, RLCT 2205, RLCT 3036, RLCT 3037, and RLCT 3216 towards a major in Philosophy.

*Students are limited to a maximum of 54 credits in Philosophy.*

#### Other Program Requirements

Major 2	30 cr.
Social Sciences	6 cr.
Science	6 cr.
Electives	18 cr.

For complete Bachelor of Arts (3-Year General) degree requirements, please refer to that section of the Calendar.

### Minor in Philosophy

A minor in Philosophy is available to students pursuing a major in another discipline. A minor consists of a minimum of 24 credits in a discipline, with at least six credits at the first year level and at least six credits at the upper year level. Cross-coded and cross-listed courses may count towards a minor if they have not been used elsewhere to complete program requirements. A minimum grade of 60 % is required in the introductory course(s) presented for the minor.

### Philosophy Courses

#### PHIL 1115 Introduction to Philosophy

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week.

Credits: 6

Some of the topics which interest philosophers today are language, knowledge, belief, value, freedom and society. This course provides an introduction to philosophy by considering such topics as they have been treated by outstanding philosophers of the past and of our own day. *Offered every year. Also offered in Muskoka 2008-2009.*

#### PHIL 2305 Origins of Western Philosophy

Prerequisite: PHIL 1115

Hours: Three hours of lecture per week.

Credits: 6

This course introduces the various areas of philosophy through a study of major ideas in Greek philosophy from the pre-Socratics to Plotinus. Special emphasis on the thoughts of Plato and Aristotle. This course may be credited towards Classical Studies. *Offered in 2008-2009.*

#### PHIL 2405 Philosophy of Film

Prerequisite: One of: FILM 1005, FILM 2305, GEND 2305 or PHIL 1115

Hours: Four hours of lecture per week.

Credits: 6

This course introduces students to a wide range of critical and interdisciplinary approaches to the study of film. We will consider the way film, as a visual medium, constructs and deploys meaning, as well as how it is experienced in everyday life. The course will cover a range of themes and issues including the use of film as propaganda, film as entertainment, and film as cultural critique. This course may be credited towards Film and Fine Arts.

**PHIL 2505 Reasoning and Logical Argument**

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week.

Credits: 6

The notions of definition, fallacy, propaganda and persuasion are discussed and related to techniques used by governments and advertising agencies in the pursuit of their goals. The formal properties of deductive reasoning - what can and cannot be done with the rules of logic - are outlined and applied to arguments in ordinary language. *Offered in 2008-2009.*

**PHIL 2525 Contemporary Moral Issues**

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week.

Credits: 6

A critical inquiry into significant moral problems for the individual and society, this course addresses such topics as abortion, suicide, sexual conduct, euthanasia, pollution, crime and punishment, civil disobedience, capital punishment, legal enforcement of moral standards, and war. Such inquiry gives rise to discussion concerning the possibility and nature of general moral standards. This course may be credited towards Religions and Cultures. *Offered in 2008-2009.*

**PHIL 2606 Gender and Philosophy I**

Prerequisite: PHIL 1115 or any course in, or cross-listed with, Gender Equality and Social Justice.

Antirequisite: PHIL 2605

Hours: Three hours of lecture per week for one term.

Credits: 3

This course examines classical and modern conceptions of sexual difference and gender politics within the Western philosophical tradition. It provides an analysis of how assumptions about sexual difference and sexual identity explicitly and implicitly inform wider philosophical debates. Students will also be given the opportunity to study the historical writings of women philosophers who have largely been excluded from this tradition. This course may be credited towards Gender Equality and Social Justice.

**PHIL 2607 Gender and Philosophy II**

Prerequisite: PHIL 1115 or any course in, or cross-listed, with Gender Equality and Social Justice.

Antirequisite: PHIL 2605

Hours: Three hours of lecture per week for one term.

Credits: 3

This course will examine a range of questions and debates on issues of sex, gender, and power in contemporary philosophy. The course will encourage students to think critically about a wide range of views pertaining to the ethics of human relations. Topics include philosophical perspectives on desire, love, violence, and death. This course may be credited towards Gender Equality and Social Justice.

**PHIL 2905 Native Philosophy**

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week.

Credits: 6

This course explores the foundations of the traditional Native view of the world as well as the contemporary, political and philosophical developments within Native thought and experience. Traditional issues around morality, cosmology, and sacrality

are discussed as well as modern issues around political self-determination, Native self-determination, Native self-understanding and Native concerns about modernity. The course content focuses on the Canadian Native tradition, with special emphasis placed on the Ojibway and Cree traditions. This course may be credited towards Native Studies. *Offered every second year. Offered in 2008-2009.*

**PHIL 2915 Philosophy of Science**

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week.

Credits: 6

A philosophical inquiry into the nature and aims of the natural sciences, this course examines such key concepts as: observation, experiment, measurement, causality, explanation, prediction, law, and theory. The history of the philosophical understanding of the nature of science: the theory of nature, Newton and classical physics, relativity and quantum theory. An examination of the inter-relations of the various sciences. *Offered every second year.*

**PHIL 3205 Philosophy of Sex and Love**

Prerequisite: PHIL 1115 or GEND 1025

Hours: Three hours of lecture per week.

Credits: 6

Attitudes and beliefs surrounding the virtues of sex and love have changed dramatically over time and across cultures. Moreover as two of the most central aspects of human life and human experience, both sex and love have variously been seen as either ways to the divine or impossible obstacles. This course offers a critical engagement with a range of philosophical and religious ideas which have shaped both Western and Eastern understandings of the role of sex and love in human relationships and human societies. Particular attention will also be paid to the way these concepts are inseparable from gender ideologies. This course may be credited towards Gender Equality and Social Justice and Religions and Cultures.

**PHIL 3335 History of Modern Philosophy**

Prerequisite: PHIL 1115

Hours: Three hours of lecture per week.

Credits: 6

The main insights of rationalist and empiricist philosophy are surveyed, followed by sustained examination of the subsequent philosophical arguments for a strong affinity between the rational and the empirical. The work of selected early modern philosophers (e.g., Descartes, Locke, Berkeley, and Hume) will lead into the study of Kant, Hegel, Marx, and Nietzsche. Special emphasis is given throughout the course to the definition, role and development of reason as seen from the perspectives of key philosophers of the period. *Offered in 2008-2009.*

**PHIL 3476 Existentialism I (formerly PHIL 3475)**

Prerequisite: PHIL 1115

Antirequisite: PHIL 3475

Hours: Three hours of lecture per week for one term.

Credits: 3

This course will introduce existentialist philosophy as a reaction to enlightenment reason and nineteenth century idealism. The meaning of individual existence, nihilism, creation, freedom and intersubjectivity will be explored through philosophical and literary texts that may include the work of Schopenhauer, Niet-

zsche, Kierkegaard, Dostoevsky, Kafka, Camus, Sartre and de Beauvoir. *Offered in 2008-2009.*

**PHIL 3477 Existentialism II (formerly PHIL 3475)**

Prerequisite: PHIL 1115

Antirequisite: PHIL 3475

Hours: Three hours of lecture per week for one term.

Credits: 3

This course will consist of a sustained examination of a key theme or thinker within the existentialist tradition. Themes and thinkers may vary from year to year, but they will be drawn from such topics as: the relation between religious and atheistic variants of existentialism; the phenomenological theory of consciousness; Sartre's radical notion of freedom; Merleau-Ponty's exploration of the pre-reflective life-world.

**PHIL 3635 Philosophy of Religion**

Prerequisite: PHIL 1115

Hours: Three hours of lecture per week.

Credits: 6

The meaning of religious language is explored in this course using current tools of philosophical analysis to interpret classical and modern texts which deal with religious truth, structures of pain and alienation, death, and other selected topics. This course may be credited towards Religions and Cultures.

**PHIL 3655 Philosophy of Language**

Prerequisite: PHIL 1115

Hours: Three hours of lecture per week.

Credits: 6

This is a seminar in the theory and modern practice of communication. The problems of meaning and translation, of objective statement, persuasion, and propaganda are the main areas of study, as these relate to communication between academic disciplines, linguistic, economic, and social groups.

**PHIL 3706 Eastern Philosophy I: Confucianism, Taoism and Zen (formerly PHIL 2705)**

Prerequisite: PHIL 1115

Antirequisite: PHIL 2705

Hours: Three hours of lecture per week for one term.

Credits: 3

This course explores the three major Asian philosophical traditions: Confucianism, Taoism and Zen. Although these three traditions are dealt with separately, some time is spent on considering how they intersect in matters of epistemology, metaphysics and socio-political thought. This course may be credited towards Religions and Cultures. *Offered in 2008-2009.*

**PHIL 3707 Eastern Philosophy II: Classical Indian Philosophy (formerly PHIL 2705)**

Prerequisite: PHIL 1115

Antirequisite: PHIL 2705

Hours: Three hours of lecture per week for one term.

Credits: 3

This course explores the early Indian philosophical tradition, beginning with the Poet-Seers' visionary quest for Insight, as portrayed in the earliest Indian text, the Rg Veda. The epistemology, metaphysics and socio-political views of the Yogic, Buddhist and Brahmanical schools is then examined. This course may be credited towards Religions and Cultures.

**PHIL 3755 Themes in Social and Political Philosophy**

Prerequisite: PHIL 1115

Antirequisite: PHIL 3995 (as offered in 1998-99).

Hours: Three hours of lecture per week.

Credits: 6

This course may vary in specific focus from year to year, but its unvarying content concerns such problems in social and political thought as justice, power, violence, and responsible action. Students are advised that a more detailed outline of subject matter is provided on a year to year basis by the discipline. This course may be credited towards Political Science. *Offered every second year. Offered in 2008-2009.*

**PHIL 4105 Directed Studies**

Prerequisite: PHIL 2305 and PHIL 4305 and approval of the discipline is required prior to registration. *Students wishing to take this course during the following Spring/Summer or Fall/Winter Session must apply in writing to the discipline no later than February 15.*

Credits: 6

Qualified students may do special studies in Philosophy beyond or outside regular discipline offerings. Students are required to carry out an independent research project supervised by the discipline. Examination of the secondary literature in the topic area and the writing of a major paper is required. *Offered every year.*

**PHIL 4205 Seminar in Problems of Philosophy**

Prerequisite: PHIL 2305 and PHIL 3335

Hours: Three hours of lecture per week.

Credits: 6

Philosophy has traditionally concerned itself with problems arising from a consideration of such typically human phenomena as religion, science, the arts, the fine arts, politics, and government in all its forms. This course identifies in any given year some such problems and discusses them in depth. Students are advised that a more detailed outline of subject matter is provided on a year to year basis by the discipline. *Offered in 2008-2009.*

**PHIL 4215 Seminar in Philosophy**

Prerequisite: PHIL 2305 and PHIL 3335

Hours: Three hours of lecture per week.

Credits: 6

Philosophy has traditionally concerned itself with problems arising from a consideration of such typically human phenomena as religion, science, the arts, the fine arts, politics, and government in all its forms. This course identifies in any given year some such problems and discusses them in depth. Students are advised that a more detailed outline of subject matter is provided on a year to year basis by the discipline.

**PHIL 4305 Twentieth-Century Continental Philosophy (formerly PHIL 3305)**

Prerequisite: PHIL 3335 and restricted to students in the fourth year of the Honours Philosophy program.

Antirequisite: PHIL 3305

Hours: Three hours of lecture/seminar per week.

Credits: 6

This course explores twentieth century Western philosophical trends in the Continental European tradition. The schools of phenomenology, hermeneutics, and deconstruction are examined in light of specifically chosen texts.



**Cross-Listed Courses**

The following courses may be credited towards Philosophy:  
BIOL 3557, HIST 3926, POLI 2106, POLI 2107, RLCT 2205,  
RLCT 3036, RLCT 3037 and RLCT 3216.

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## Physical and Health Education

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Please see Physical and Health Education in the Faculty of Education section of this calendar.

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## Physics

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This discipline is not offered as a degree, but the course in Physics may be credited as an elective in any other degree program.

### Physics Course

#### PHYS 1005 General Physics

Prerequisite: 4U/OAC Physics and 4U/OAC Calculus

Hours: Three hours of lecture and three hours of lab or tutorial work per week.

Credits: 6

This course, primarily intended for students in the BSc or Liberal Science programs, provides an introductory survey of classical mechanics, waves, thermodynamics, electricity, and optics. Classical mechanics: particle kinematics and dynamics; Newton's laws; conservation of energy and momentum; rotational dynamics; gravitation; fluids. Harmonic oscillations and waves: simple harmonic motion; superposition, reflection and transmission of mechanical waves; standing waves and resonance; the Doppler effect. Thermodynamics: temperature; thermal expansion; specific heat; work in thermodynamics; thermal conduction, convection and radiation. Electricity: Coulomb's law; electric fields; Gauss's law; electric potential; capacitors and dielectrics; Ohm's law; simple DC and AC circuits. Geometrical and physical optics: reflection and refraction; lenses; interference and diffraction. *Offered in 2008-2009.*

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## Political Science

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### Undergraduate Degrees

- Bachelor of Arts (Honours) – Combined Major
- Bachelor of Arts (3-Year General)

### Bachelor of Arts (Honours) – Combined Major

Students must complete 120 credits including a minimum of 42 credits in Political Science and a minimum of 42 credits in another discipline. The second major must include all of the required courses specified for that discipline. The Political Science requirements are:

* POLI 1005	Introduction to Political Science	6 cr.
POLI 2106	Great Political Questions I	3 cr.
POLI 2107	Great Political Questions II	3 cr.
POLI 2706	Canadian Politics	3 cr.
POLI 2707	Canada and the World	3 cr.
POLI 4205	Honours Seminar	6 cr.
POLI upper level		18 cr.

\*Students must complete POLI 1005 with a minimum grade of 60%.

*Students are limited to a maximum of 84 credits in Political Science.*

#### Other Program Requirements

Major 2	42 cr.
Humanities	6 cr.
Science	6 cr.
Electives	24 cr.

For complete Bachelor of Arts (Honours) degree requirements, please refer to that section of the Academic Calendar.

### Bachelor of Arts (General) – Single Major

Students must complete 90 credits including a minimum of 36 credits in Political Science as follows:

* POLI 1005	Introduction to Political Science	6 cr.
POLI 2106	Great Political Questions I	3 cr.
POLI 2107	Great Political Questions II	3 cr.
POLI 2706	Canadian Politics	3 cr.
POLI 2707	Canada and the World	3 cr.
POLI upper level		18 cr.

\*Students must complete POLI 1005 with a minimum grade of 60%.

*Students are limited to a maximum of 54 credits in Political Science.*

#### Other Program Requirements

Humanities	6 cr.
Science	6 cr.
Electives	42 cr.

For complete Bachelor of Arts (3-Year General) degree requirements, please refer to that section of the Academic Calendar.

## Bachelor of Arts (3-Year General) – Combined Major

Students must complete 90 credits including a minimum of 30 credits in Political Science and a minimum of 30 credits in another discipline. The second major must include all of the required courses specified for that discipline. The Political Science requirements are:

* POLI 1005	Introduction to Political Science	6 cr.
POLI 2106	Great Political Questions I	3 cr.
POLI 2107	Great Political Questions II	3 cr.
One of:		3 cr.
POLI 2706	Canadian Politics <b>or</b>	
POLI 2707	Canada and the World	
POLI upper level		15 cr.

\*Students must complete POLI 1005 with a minimum grade of 60%.

*Students are limited to a maximum of 54 credits in Political Science.*

### Other Program Requirements

Major 2	30 cr.
Humanities	6 cr.
Science	6 cr.
Electives	18 cr.

For complete Bachelor of Arts (3-Year General) degree requirements, please refer to that section of the Academic Calendar.

## Minor in Political Science

A minor in Political Science is available to students pursuing a major in another discipline. A minor consists of a minimum of 24 credits in a discipline. In Political Science, the minor must consist of at least six credits at the first year level and at least six credits at the upper year level. A maximum of 12 credits of cross-coded and cross-listed courses may count towards the minor if they have not been used elsewhere to complete program requirements. A minimum grade of 60% is required in the introductory course(s) presented for the minor.

## Political Science Courses

### POLI 1005 Introduction to Political Science

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week.

Credits: 6

What is politics? What is political science? These questions will be asked, debated and answered through an exploration of the fundamental concepts of the political. Topics covered will include various theories of the state and nation, laws and constitutions, twentieth century ideologies, as well as forms of government and their interaction. *Offered every year.*

### POLI 2106 Great Political Questions I

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week for one term.

Credits: 3

Who should rule? What is the best regime? What is the good life? Why do we have war? These timeless questions are at the heart of ancient political thinking. This course explores the origins of Western politics by looking at the ideas of great thinkers such as Plato and Aristotle. By understanding the origins of politics, we will better understand the politics of today. This course may be credited towards History and Philosophy. *Offered in 2008-2009.*

### POLI 2107 Great Political Questions II

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week for one term.

Credits: 3

What is power? Can nature be controlled? Are humans good or evil? Is a bad law everyone follows better than a good law nobody follows? These questions will be asked in the context of the distinction between the state of nature and civil society, the place of democracy, the concept of sovereignty, nationalism, the rise of totalitarianism, and the early transformative influence of technology. They will be answered by reading a selection of works from early modern, late modern, and postmodern political thinkers. This course may be credited towards History and Philosophy. *Offered in 2008-2009.*

### POLI 2306 The Origins of International Relations

Prerequisite: No prerequisite.

Antirequisite: POLI 2305

Hours: Three hours of lecture per week for one term.

Credits: 3

This course is an historical and theoretical consideration of the major events and philosophies that characterize the interaction of states. We will explore the fundamental divisions between war and peace; conflict and cooperation; as well as the international and the domestic. Foundational thinkers such as Thucydides, Sun Tzu and Machiavelli will be read alongside contemporary theorists. This course may be credited towards History.

### POLI 2307 The Cold War and After

Prerequisite: No prerequisite.

Antirequisite: POLI 2305

Hours: Three hours of lecture per week for one term.

Credits: 3

This course is a study of Cold War politics and its continued influence on contemporary international relations. What started the Cold War and how did it end? This question will be answered by exploring the practical and ideological divisions that divided the planet in the decades following World War II. This course may be credited towards History.

### POLI 2605 Public Administration

Prerequisite: POLI 1005

Hours: Three hours of lecture per week.

Credits: 6

The structure and management of public administration, with its responsibilities both as a government function and as a civil service to the citizen, is examined. *Offered in 2008-2009.*

**POLI 2706 Canadian Politics**

Prerequisite: No prerequisite.

Antirequisite: POLI 2705

Hours: Three hours of lecture per week for one term.

Credits: 3

This course will examine Canadian politics from a domestic perspective, introducing students to the institutions of government and to the core ideas that have structured and shaped Canadian political life. The constitution, federalism, multiculturalism and the influence of Quebec will be among the subjects examined. This course may be credited towards History. *Offered in 2008-2009.*

**POLI 2707 Canada and the World**

Prerequisite: No prerequisite.

Antirequisite: POLI 2705

Hours: Three hours of lecture per week for one term.

Credits: 3

This course will examine the unique role and influence of Canada from an international perspective. Peacekeeping/peacemaking, foreign policy, international trade, and globalization will be examined. This course may be credited towards History. *Offered in 2008-2009.*

**POLI 2905 Canadian Local Government**

Prerequisite: POLI 1005

Hours: Three hours of lecture per week.

Credits: 6

This course introduces students to Canadian local government - the level of government they are most likely to have involvement with in their lives. The course includes a thorough analysis of political organization at the regional and municipal level and a survey of the various forms of local government administration across Canada, with particular emphasis on local government in the province of Ontario.

**POLI 3106 Contemporary Political Thought**

Prerequisite: POLI 2106 and 2107

Hours: Three hours of lecture per week for one term.

Credits: 3

This course takes a closer look at twenty-first century debates in political thinking. We will consider the future of politics, the nature of citizenship, and the nation-state in an era of globalization and technological change. *Offered in 2008-2009.*

**POLI 3116 Political Ideologies**

Prerequisite: Six credits of Political Science at the 1000 or 2000 level.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course is an examination of origins and development of ideologies as well as the influence of ideology on modern and contemporary politics. While ideologies have spawned oppressive regimes, they have also brought forth liberating social, economic, and political changes. Ideologies covered may include liberalism, conservatism, socialism and communism, and fascism. *Offered in 2008-2009.*

**POLI 3306 Selected Topics I**

Prerequisite: Six credits of Political Science at the 1000 or 2000 level.

Hours: Three hours of lecture per week for one term.

Credits: 3

The theme and content of this course will change from year to year. Topics may include political judgment, leadership, civic responsibility, and technology. The specific topics will be made available to students during registration in each year of offering. *Offered in 2008-2009.*

**POLI 3307 Selected Topics II**

Prerequisite: Six credits of Political Science at the 1000 or 2000 level.

Hours: Three hours of lecture per week for one term.

Credits: 3

The theme and content of this course will change from year to year. Topics may include imperialism, war, diplomacy, development and globalization. The specific topics will be made available to students during registration in each year of offering. Topic: European Politics. *Offered in Spring 2008.*

**POLI 3535 Women and Politics in Canada**

Prerequisite: POLI 1005

Hours: Three hours of lecture per week.

Credits: 6

This course examines the role of women in politics, focusing on how and to what extent women participate in politics; the possible barriers to women's involvement in politics and how the political system treats women's issues. Other topics include women's status in traditional political thought, feminist theory, women and political parties, and women in political elites. This course may be credited towards Gender Equality and Social Justice. *Offered in 2008-2009.*

**POLI 3606 Governance in the Canadian Public Sector**

Prerequisite: POLI 2605

Hours: Three hours of lecture per week for one term.

Credits: 3

This course encourages students in Political Science to examine the various institutional and non-institutional strategies utilized by government organizations to improve the democratic process. The current role of the state in a globalized world will be analyzed from the perspective of improving the roles and responsibilities of citizens. The influence of New Public Management (NPM) on governance and governance processes will also be examined.

**POLI 3607 Public Policy**

Prerequisite: POLI 2605

Hours: Three hours of lecture per week for one term.

Credits: 3

This course introduces the student to the theory, concepts and models of public policy making, with particular emphasis on Canada. The roles and actions of the various key players in the policy process are examined. Particular emphasis is also given to the implementation aspects of public policy in a federalist state.

**POLI 4105 Directed Studies**

Prerequisite: Six credits in upper year Political Science and/or permission of the instructor. Students must be in either the third or fourth year of an honours program. Approval of the discipline is required prior to registration. *Students wishing to take this course during the following Spring/Summer or Fall/Winter Session must apply in writing to the discipline no later than February 15.*

Credits: 6

Qualified students may do special studies in Political Science beyond or outside regular discipline offerings. Students are required to carry out a supervised, independent research project. Examination of the secondary literature in the topic area and the writing of a major paper are required. *Offered every year.*

**POLI 4205 Honours Seminar**

Prerequisite: Restricted to students in the third or fourth year of an Honours Political Science major.

Hours: Three hours of lecture and seminar per week.

Credits: 6

This course consists of weekly seminar meetings where students will make presentations on and discuss a given set of readings. Students will be expected to write a major research essay of no less than 10,000 words. *Offered every second year. Offered in 2008-2009.*

**Cross-listed Courses**

The following courses may be credited towards Political Science: GEND 2147, GEND 2226, GEND 3207, GEND 3127, GEND 3217, GEND 3227, HIST 1205, HIST 1505, HIST 2055, HIST 3555, PHIL 3755, RLCT 3506.

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## Psychology

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**Undergraduate Degrees**

- Bachelor of Science (Honours)
- Bachelor of Arts (Honours)
- Bachelor of Arts (Honours)/Bachelor of Education (Concurrent)
- Bachelor of Science (3-Year General)
- Bachelor of Arts (3-Year General)

**Bachelor of Science (Honours) – Single Major**

Students must complete 120 credits including a minimum of 66 credits in Psychology and 18 credits of Science as follows:

* PSYC 1106	Introduction to Psychology I	3 cr.
* PSYC 1107	Introduction to Psychology II	3 cr.
* PSYC 2126	Scientific Method and Analysis I	3 cr.
* PSYC 2127	Scientific Method and Analysis II	3 cr.
* PSYC 3356	Design and Analysis I	3 cr.
* PSYC 3357	Design and Analysis II	3 cr.
PSYC 4005	Systems and Theories in Psychology	6 cr.
PSYC 4105	Student's Investigation I	6 cr.

PSYC 2000, 3000 or 4000 level 36 cr.

Twelve credits from the following: 12 cr.

BIOL 1006	Introduction to Molecular and Cell Biology
BIOL 1007	Introduction to Organismal and Evolutionary Biology
CHEM 1005	General Chemistry
MATH 1036	Calculus I
MATH 1037	Calculus II
PHYS 1005	General Physics

\*Students must complete PSYC 1106, PSYC 1107, PSYC 2126, and PSYC 2127 with a minimum grade of 60% in each and PSYC 3356 and PSYC 3357 with a minimum grade of 70% in each.

It is recommended that students in this program take PHIL 2505 Reasoning and Logical Argument.

*Students are limited to a maximum of 84 credits in Psychology.*

**Other Program Requirements**

Humanities	6 cr.
Science	6 cr.
Electives	30 cr.

For complete Bachelor of Science (Honours) degree requirements, please refer to that section of the Calendar.

**Bachelor of Arts (Honours) – Single Major**

Students must complete 120 credits including a minimum of 66 credits in Psychology as follows:

* PSYC 1106	Introduction to Psychology I	3 cr.
* PSYC 1107	Introduction to Psychology II	3 cr.

* PSYC 2126	Scientific Method and Analysis I	3 cr.
* PSYC 2127	Scientific Method and Analysis II	3 cr.
* PSYC 3356	Design and Analysis I	3 cr.
PSYC 4005	Systems and Theories in Psychology	6 cr.
PSYC 4105	Student's Investigation I or	
PSYC 4115	Student's Investigation II	6 cr.
PSYC 2000, 3000 or 4000 level		39 cr.

\*Students must complete PSYC 1106, PSYC 1107, PSYC 2126, PSYC 2127 and PSYC 3356 with a minimum grade of 60% in each. Students who wish to take PSYC 4105 must complete both PSYC 3356 and PSYC 3357 with a minimum grade of 70% in each.

It is recommended that students in this program take PHIL 2505 Reasoning and Logical Argument.

*Students are limited to a maximum of 84 credits in Psychology.*

#### Other Program Requirements

Humanities	6 cr.
Science	6 cr.
Electives	42 cr.

For complete Bachelor of Arts (Honours) degree requirements, please refer to that section of the Calendar.

## Bachelor of Arts (Honours)/Bachelor of Education (Concurrent)

Students must complete a minimum of 153 credits (P/J Division) or 156 credits (J/I Division). The minimum 120 credits required for the Bachelor of Arts (Honours) in Psychology are specified above. The minimum 33 credits (P/J Division) or 36 credits (J/I Division) required for the Bachelor of Education (Concurrent) are as follows:

### Year 1

EDUC 1123	(P/J) or EDUC 1013 (J/I) Observation and Practice Teaching I*	1 cr.
EDUC 4102	(P/J) or EDUC 4202 (J/I) Education and Schooling	3 cr.

### Year 2

EDUC 2123	(P/J) or EDUC 2013 (J/I) Observation and Practice Teaching II*	1 cr.
EDUC 4112	(P/J) or EDUC 4116 (J/I) Language Arts	3 cr.
EDUC 4434	(P/J) or EDUC 4474 (J/I) Curriculum Methods I	2.5 cr.

### Year 3

EDUC 3123	(P/J) or EDUC 3013 (J/I) Observation and Practice Teaching III*	1 cr.
EDUC 4113	(P/J) or EDUC 4117 (J/I) Language Arts	3 cr.
EDUC 4103	(P/J) or EDUC 4203 (J/I) Educational Psychology and Special Education	3 cr.

### Year 4

EDUC 4123	(P/J) or EDUC 4013 (J/I) Observation and Practice Teaching IV*	1 cr.
EDUC 4444	(P/J) or EDUC 4484 (J/I) Curriculum Methods II	2.5 cr.

### Year 5

EDUC 4133	(P/J) or EDUC 4023 (J/I) Observation and Practice Teaching V* (13 weeks)	3 cr.
EDUC 4244	(P/J) or EDUC 4308 (J/I) Visual Arts	1.5 cr.
EDUC 4254	(P/J) or EDUC 4314 (J/I) Music Education	1.5 cr.
EDUC 4264	(P/J) or EDUC 4324 (J/I) Health and Physical Education	1.5 cr.
EDUC 4274	(P/J) or EDUC 4334 (J/I) Mathematics Education	1.5 cr.
EDUC 4284	(P/J) or EDUC 4344 (J/I) Science Education	1.5 cr.
EDUC 4294	(P/J) or EDUC 4354 (J/I) Social Studies	1.5 cr.

For the Junior/Intermediate Division, students must choose one of the following according to major: 3 cr.

EDUC 4406	English (First Language) (Intermediate)
EDUC 4416	Computer Science (Intermediate)
EDUC 4446	Geography (Intermediate)
EDUC 4456	History (Intermediate)
EDUC 4466	Mathematics (Intermediate)

Note: A minimum overall average of 70% is required in the EDUC courses above, with at least a 60% in each course.

Student may choose an option course in Education in each of years 3, or 4 from the following: EDUC 1526, EDUC 4683, EDUC 4706, EDUC 4707, EDUC 4806, EDUC 4807, EDUC 4816, EDUC 4916, EDUC 4986. Not all option courses are offered every year. The course offerings may vary from year to year.

In the 120 credits required for the Bachelor of Arts or Bachelor of Science, students will normally take 27 credits in year 1 and year 2, 30 credits in year 3 and year 4, and six credits in year 5. Students must include the following: six credits of PSYC 2006, PSYC 2007 or PSYC 2020; six credits of MATH 1036, MATH 1037, MATH 1046, MATH 1056 or MATH 1070; six credits of Canadian History at the 1000, 2000 or 3000 level (and are restricted to a maximum of 12 credits of 1000 level History); six credits of Geography; and SOCI 2095 (normally taken in year 5). Students are required to take six credits of Humanities. Six credits of English Studies are highly recommended.

\* In order to practice teach in Ontario schools, students must provide a clear criminal reference check.

For complete Bachelor of Arts (Honours)/Bachelor of Education (Concurrent) or Bachelor of Science (Honours)/Bachelor of Education (Concurrent) degree requirements, please refer to that section of the Calendar.

## Bachelor of Arts (Honours) – Combined Major

Students must complete 120 credits including a minimum of 42 credits in Psychology and a minimum of 42 credits in another discipline. The second major must include all of the required courses specified for that discipline. The Psychology requirements are:

* PSYC 1106	Introduction to Psychology I	3 cr.
* PSYC 1107	Introduction to Psychology II	3 cr.
* PSYC 2126	Scientific Method and Analysis I	3 cr.
* PSYC 2127	Scientific Method and Analysis II	3 cr.
* PSYC 3356	Design and Analysis I	3 cr.
PSYC 4005	Systems and Theories in Psychology	6 cr.
PSYC 4105	Student's Investigation I or	
PSYC 4115	Student's Investigation II	6 cr.
PSYC 2000, 3000 or 4000 level		15 cr.

\*Students must complete PSYC 1106, PSYC 1107, PSYC 2126, PSYC 2127 and PSYC 3356 with a minimum grade of 60% in each. Students who wish to take PSYC 4105 must complete both PSYC 3356 and PSYC 3357 with a minimum grade of 70% in each.

Students who are enrolled in a combined Psychology/Sociology major may elect to enroll in SOCI 3126 and SOCI 3127 rather than PSYC 2126 and PSYC 2127; in this case, these students must complete 21 credits in Psychology in addition to the required PSYC 1106, PSYC 1107, PSYC 3356, PSYC 4005 and PSYC 4105 (or PSYC 4115).

It is recommended that students in this program take PHIL 2505 Reasoning and Logical Argument.

*Students are limited to a maximum of 84 credits in Psychology.*

### Other Program Requirements

Major 2	42 cr.
Humanities	6 cr.
Science	6 cr.
Electives	24 cr.

For complete Bachelor of Arts (Honours) degree requirements, please refer to that section of the Calendar

## Bachelor of Science (3-Year General) – Single Major

Students must complete 90 credits including a minimum of 36 credits in Psychology and 18 credits in Science as follows:

* PSYC 1106	Introduction to Psychology I	3 cr.
* PSYC 1107	Introduction to Psychology II	3 cr.
* PSYC 2126	Scientific Method and Analysis I	3 cr.
* PSYC 2127	Scientific Method and Analysis II	3 cr.
* PSYC 3356	Design and Analysis I	3 cr.
PSYC 2000 or 3000 level		21 cr.

Twelve credits from the following: 12 cr.

BIOL 1006	Introduction to Molecular and Cell Biology
BIOL 1007	Introduction to Organismal and Evolutionary Biology

CHEM 1005	General Chemistry
MATH 1036	Calculus I
MATH 1037	Calculus II
PHYS 1005	General Physics

\*Students must complete PSYC 1106, PSYC 1107, PSYC 2126, PSYC 2127, and PSYC 3356 with a minimum grade of 60% in each.

*Students are limited to a maximum of 54 credits in Psychology.*

### Other Program Requirements

Humanities	6 cr.
Science	6 cr.
Electives	30 cr.

For complete Bachelor of Science (3-Year General) degree requirements, please refer to that section of the Calendar.

## Bachelor of Arts (3-Year General) – Single Major

Students must complete 90 including a minimum of 36 credits in Psychology as follows:

* PSYC 1106	Introduction to Psychology I	3 cr.
* PSYC 1107	Introduction to Psychology II	3 cr.
* PSYC 2126	Scientific Method and Analysis I	3 cr.
* PSYC 2127	Scientific Method and Analysis II	3 cr.
PSYC 2000 or 3000 level		24 cr.

\*Students must complete PSYC 1106, PSYC 1107, PSYC 2126 and PSYC 2127 with a minimum grade of 60% in each.

*Students are limited to a maximum of 54 credits in Psychology.*

### Other Program Requirements

Humanities	6 cr.
Science	6 cr.
Electives	42 cr.

For complete Bachelor of Arts (3-Year General) degree requirements, please refer to that section of the Calendar.

## Bachelor of Arts (3-Year General) – Combined Major

Students must complete 90 credits including a minimum of 30 credits in Psychology and a minimum of 30 credits in another discipline. The second major must include all of the required courses specified for that discipline. The Psychology requirements are:

* PSYC 1106	Introduction to Psychology I	3 cr.
* PSYC 1107	Introduction to Psychology II	3 cr.
* PSYC 2126	Scientific Method and Analysis I	3 cr.
* PSYC 2127	Scientific Method and Analysis II	3 cr.
PSYC 2000 or 3000 level		18 cr.

\*Students must complete PSYC 1106, PSYC 1107, PSYC 2126 and PSYC 2127 with a minimum grade of 60% in each.

Students who are enrolled in a combined Psychology/Sociology major may elect to enroll in SOCI 3126 and SOCI 3127 rather than PSYC 2126 and PSYC 2127: in this case, students must complete 24 credits in Psychology in addition to the required PSYC 1106 and PSYC 1107.

*Students are limited to a maximum of 54 credits in Psychology.*

### Other Program Requirements

Major 2	30 cr.
Humanities	6 cr.
Science	6 cr.
Electives	18 cr.

For complete Bachelor of Arts (3-Year General) degree requirements, please refer to that section of the Calendar.

## Minor in Psychology

A minor in Psychology is available to students pursuing a major in another discipline. The minor in Psychology consists of a minimum of 30 credits, with at least six credits at the first year level and at least six credits at the upper year level. Cross-coded and cross-listed courses may count towards a minor if they have not been used elsewhere to complete program requirements. A minimum grade of 60 % is required in the introductory course(s) presented for the minor.

## Certificate in Neuroscience

The certificate in Neuroscience provides students in an Honours Bachelor of Science in Biology or an Honours Bachelor of Science in Psychology with an opportunity for interdisciplinary research that considers the processes of the brain at all phylogenetic levels.

Students must complete all of the following within the BSc Honours Biology or BSc Honours Psychology:

BIOL 1006	Introduction to Molecular and Cell Biology	3 cr.
BIOL 2206	Introduction to Biochemistry	3 cr.
BIOL 2706	Human Anatomy and Physiology I	3 cr.
BIOL 4557	Developmental and Behavioural Genetics	3 cr.
CHEM 1005	General Chemistry	6 cr.
PSYC 1106	Introduction to Psychology I	3 cr.
PSYC 2605	Behavioural Neuroscience	6 cr.
PSYC 2906	Sensation	3 cr.

One of: 3 cr.

PSYC 3506	Neuropharmacology
PSYC 4616	Neural Bases of Consciousness or
PSYC 4706	Advanced Neuroanatomy

One of: 3 cr.

BIOL 3717	Animal Behaviour
PSYC 2206	Learning I

One of: 6 cr.

- \* BIOL 4995 Thesis or
- \* PSYC 4105 Student's Investigation I

The following courses are highly recommended:

BIOL 2557	Genetics
BIOL 2707	Human Anatomy and Physiology II
CHEM 2106	Analytical Chemistry I
CHEM 2306	Organic Chemistry I
CHEM 2307	Organic Chemistry II
PSYC 3307	Learning II

\*The thesis must be conducted in a Neuroscience area.

## Psychology Courses

### PSYC 1036 Applied Developmental Psychology

Prerequisite: This course is restricted to students enrolled in the Bachelor of Science in Nursing.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course provides an overview of the physical, intellectual, emotional, and social changes throughout the lifespan. Discussions will include the relevance of developmental psychology to nursing practice. *Offered every year.*

### PSYC 1106 Introduction to Psychology I

Prerequisite: No prerequisite.

Antirequisite: PSYC 1105

Hours: Three hours of lecture per week and two hours of laboratory work every second week for one term.

Credits: 3

This course is a survey of the various perspectives and fields of psychology with some reference to the historical development of the discipline. The course stresses scientific, biological, and environmental explanations of human and animal behaviour, reviewing areas such as history of psychology, the scientific method, the different perspectives in psychology: psychoanalytic, behaviouristic, humanistic, cognitive, and biological. Other topics such as the brain, gross neuroanatomy, fine neuroanatomy, neurophysiology, the senses, motivation and emotion, sleep and dreaming, and consciousness will also be discussed. The laboratory portion of the course offers small-group instruction and is intended to give the students, through "hands-on" experience, a concrete understanding of the role of the scientific method in psychology. Each lab unit focuses on one fundamental area of research design or elementary statistical analysis. *Offered every year. Offered in Muskoka 2008-2009.*

### PSYC 1107 Introduction to Psychology II

Prerequisite: PSYC 1106

Antirequisite: PSYC 1105

Hours: Three hours of lecture per week and two hours of laboratory work every second week for one term.

Credits: 3

This course is a survey of the various perspectives and fields of psychology covering areas such as design and analysis of experiments, developmental psychology, educational psychology, personality, intelligence and testing, industrial psychology, social psychology, psychological disorders, and treatment of psychological disorders. The laboratory portion of the course offers small-group instruction and is intended to give the students,



through “hands-on” experience, a concrete understanding of the role of the scientific method in psychology. Each lab unit focuses on one fundamental area of research design or elementary statistical analysis. *Offered every year. Offered in Muskoka 2008-2009.*

### **PSYC 2006 Childhood Development**

Prerequisite: PSYC 1106 and PSYC 1107

Antirequisite: PSYC 2005 and PSYC 2020

Hours: Three hours of lecture per week for one term.

Credits: 3

This course introduces human development from conception to adolescence. It reviews traditional theories of physical, perceptual, cognitive, social and personality development throughout childhood. *Offered every year. Also offered in Summer 2008. Also offered in Muskoka 2008-2009.*

### **PSYC 2007 Adult Development**

Prerequisite: PSYC 2006

Antirequisite: PSYC 2005 and PSYC 2020

Hours: Three hours of lecture per week for one term.

Credits: 3

This course addresses human development from adolescence to late adulthood. Issues addressed will include physical, perceptual, cognitive, social and personality changes that occur throughout this time of life. Relevant stage theories outlining these developmental changes will be covered including the stages of death and dying. *Offered every year. Offered in Summer 2008. Also offered in Muskoka 2008-2009.*

### **PSYC 2020 Developmental Psychology for Educators**

Prerequisite: No prerequisite.

Restrictions: This course may not be credited towards a major or minor in Psychology.

Antirequisite: PSYC 2006, PSYC 2007, PSYC 2005

Hours: Three hours of lecture per week.

Credits: 6

The physical, intellectual, emotional, and social changes from infancy through late adolescence are emphasized. There is also an examination of developments from youth onwards, some of the physical and neurophysiological processes involved, various theories of learning and development, and relevant content usually covered in PSYC 1106 and PSYC 1107. The relevance of research findings and theories in developmental psychology to the educational process and to situations which teachers may encounter are discussed. *Offered every year.*

### **PSYC 2126 Scientific Method and Analysis I**

Prerequisite: PSYC 1106 and PSYC 1107

Restrictions: This is an introductory statistics course. A student in a degree program cannot retain credit for more than nine credits of introductory statistics courses.

Antirequisite: PSYC 2125

Hours: Three hours of lecture per week for one term.

Credits: 3

Fundamental concepts underlying psychological measurement and statistical analysis are examined. Descriptive and inferential statistics, probability theory, and hypothesis testing for differences between means are introduced. Students also learn to conduct simple computerized analyses. *Offered every year. Also offered in Spring 2008.*

### **PSYC 2127 Scientific Method and Analysis II**

Prerequisite: PSYC 2126

Antirequisite: PSYC 2125

Hours: Three hours of lecture per week for one term.

Credits: 3

This course builds on the concepts introduced in PSYC 2126 by adding a consideration of non-parametric statistics, various correlational techniques and basic analysis of variance. Students will also be introduced to and receive practical experience with basic research methodology and design. Computerized analyses in these areas will also be covered. *Offered every year. Also offered in Spring 2008.*

### **PSYC 2206 Learning I (formerly PSYC 3306)**

Prerequisite: PSYC 1106

Antirequisite: PSYC 3306

Hours: Three hours of lecture per week for one term.

Credits: 3

Concepts, theories and applications are discussed in historical and contemporary contexts. Topics such as habituation, classical and operant conditioning, verbal learning, spatial learning, individual differences and learning theory applied to the classroom will be examined. *Offered in 2008-2009.*

### **PSYC 2257 Psychology of Art I (formerly PSYC 2255)**

Prerequisite: PSYC 1106 and PSYC 1107 or permission of the instructor

Antirequisite: PSYC 2255

Hours: Three hours of lecture per week for one term.

Credits: 3

This course is a general survey of psychological approaches to the creative arts (music, the performing arts, the visual arts, literature, film and science). It reviews what all branches of psychology have contributed to an understanding of this topic, including the relationship of theoretical aesthetics to empirical aesthetics. The concept of creativity is examined, including its defining characteristics in art and science, the characteristics of the creative individual, and the possibility of fostering it. *Offered every year.*

### **PSYC 2267 Psychology of Art II (formerly PSYC 2255)**

Prerequisite: PSYC 2257 or permission of the instructor

Antirequisite: PSYC 2255

Hours: Three hours of lecture per week for one term.

Credits: 3

This course examines each of the major creative arts in terms of the psychology of perception, cognition, and emotion, as well as the biological and evolutionary bases for some aspects of the aesthetic experience and art appreciation. Specific, exemplary artworks are presented and discussed. The relationship of the sciences to the traditional arts is also investigated. *Offered every year.*

### **PSYC 2306 Psychology of Industry and Work I**

Prerequisite: PSYC 1106 and PSYC 1107

Antirequisite: PSYC 2305 and ADMN 1136

Hours: Three hours of lecture per week for one term.

Credits: 3

This course discusses the field of Industrial Organizational psychology, examines its history, and how data are collected in this area. Personnel and organizational issues are the primary issues of discussion. Topics include job analysis, employee selection, training, development and performance, organizational struc-

ture, and work environment issues. Students will be encouraged to participate in discussion. *Offered every year.*

### **PSYC 2307 Psychology of Industry and Work II**

Prerequisite: PSYC 2306

Antirequisite: PSYC 2305 and ADMN 1136

Hours: Three hours of lecture per week for one term.

Credits: 3

This course applies concepts and theories of psychology to the performance of the worker. It also emphasizes worker issues such as motivation, stress, communication, group processes, health, leadership and power among others and how they can be effected by different variables in the work place. Students will be encouraged to participate in class discussion. *Offered every year.*

### **PSYC 2506 Health Psychology**

Prerequisite: PSYC 1106 and PSYC 1107

Antirequisite: PSYC 3926 if taken in 2001 or 2002

Hours: Three hours of lecture per week for one term.

Credits: 3

This course is an introduction to the area of Health Psychology. Topics covered will include psychology in medical settings, conducting health research, adhering to medical advice, defining and measuring stress, coping with pain, the psychology of diet and exercise, and behavioural factors associated with cardiovascular disease, cancer, smoking and other drugs. Students will be required to participate in discussion and present a seminar on a chosen topic. *Offered every year. Also offered in Spring 2008.*

### **PSYC 2605 Behavioural Neuroscience**

Prerequisite: PSYC 1106

Antirequisite: PSYC 2606, PSYC 3507

Hours: Three hours of lecture and two hours of laboratory work per week.

Credits: 6

An overview of the field of behavioural neuroscience is presented. The emphasis is on an examination of the relationships between behaviour and neural phenomena. This course may be credited towards Biology in a Liberal program. *Offered every year.*

### **PSYC 2616 Theories of Personality (formerly PSYC 2615)**

Prerequisite: PSYC 1106 and PSYC 1107

Antirequisite: PSYC 2615, PSYC 3005

Hours: Two hours of lecture and one hour of seminar per week for one term.

Credits: 3

Various personality theories are explained and evaluated for their application to personality development. Personality theories of Jung, Freud, Adler, Erikson, and Rogers, among others, are discussed. Students are expected to actively participate in weekly seminars. *Offered every year. Also offered in Spring 2008.*

### **PSYC 2716 Emotion (formerly PSYC 2705)**

Prerequisite: PSYC 1106 and PSYC 1107

Antirequisite: PSYC 2705

Hours: Three hours of lecture per week for one term.

Credits: 3

This course examines emotion from the biological, psychological, and social perspectives. Theories of emotion are discussed along with the evolution, neurobiology, development, and com-

munication of emotions. Presentation of the course material includes lectures, class discussions, class activities, and documentaries. *Offered every year.*

### **PSYC 2806 Sports Psychology**

Prerequisite: PSYC 1106 and PSYC 1107

Antirequisite: PSYC 3927 if taken in 2001

Hours: Three hours of lecture per week for one term.

Credits: 3

This course is an introduction to Sports Psychology. Topics covered will include personality and cognitive theories of motivation for sport behaviour, socialization into sport, theories of leadership, eating disorders and drug abuse in sport life, aggression and violence, and spectator behaviour. Students will be required to participate in discussion and group projects.

### **PSYC 2807 Introduction to Social Psychology (formerly PSYC 3806)**

Prerequisite: PSYC 1106 and PSYC 1107

Antirequisite: PSYC 3805 and PSYC 3806

Hours: Three hours of lecture per week for one term.

Credits: 3

This course critically examines the theories dealing with beliefs, attitudes, conformity, prejudice, aggression, group behaviour and attraction among others. Students are encouraged to participate in class discussion and present a seminar on a chosen topic. *Offered every year.*

### **PSYC 2906 Sensation**

Prerequisite: PSYC 1106

Antirequisite: PSYC 2905

Hours: Three hours of lecture per week for one term.

Credits: 3

This course involves an examination of the ways organisms (especially humans) obtain information about their external and internal environments. The physical stimuli, pertinent receptor processes, and some aspects of neural encoding will be considered. This course may be credited towards Biology in a Liberal program. *Offered every second year. Offered in 2008-2009.*

### **PSYC 2907 Perception**

Prerequisite: PSYC 2906

Antirequisite: PSYC 2905

Hours: Three hours of lecture per week for one term.

Credits: 3

This course expands upon the topics covered in PSYC 2906 by considering the perceptual processing that arises from the sensory input previously examined in PSYC 2906. The development of object perception, perceptual constancies, and distortions will be considered. The psychological procedures, from classical methods to modern signal detection concepts and techniques used to study perceptual processing will also be evaluated. This course may be credited towards Biology in a Liberal program. *Offered every second year. Offered in 2008-2009.*

### **PSYC 3105 Comparative Psychology**

Prerequisite: PSYC 1106 and PSYC 1107

Hours: Three hours of lecture per week.

Credits: 6

This course examines the evidence for universal principles of behaviour through a consideration of studies of animal behaviour. The relevance of laboratory and natural settings studies of animal behaviour to our knowledge of the process of learning,

perception, motivation, psychological development and social psychology are examined. *Offered periodically.*

**PSYC 3216 Psychological Measurement I: Measuring Achievement**

Prerequisite: PSYC 2127 or PSYC 2125

Antirequisite: PSYC 3206, PSYC 3207, PSYC 3205

Hours: Three hours of lecture and/or practicum per week for one term.

Credits: 3

The fundamentals of test construction and use are discussed in the contexts of classical and modern test theory. Students will be introduced to the elements of test standardization, reliability, validity and item analysis. In particular, the pros and cons of using essay tests and objective tests to measure achievement will be discussed in association with test norms, test bias, test-wiseness, guessing, as well as legal and ethical issues. Students undertake a project to create and then evaluate an achievement test after an item analysis has been completed. This course should be useful to students who aspire to become teachers. *Offered in 2008-2009.*

**PSYC 3217 Psychological Measurement II: Measuring Attitude, Personality, Interest, Intelligence**

Prerequisite: PSYC 3216 and PSYC 3356

Antirequisite: PSYC 3206, PSYC 3207, PSYC 3205

Hours: Three hours of lecture and/or practicum per week for one term.

Credits: 3

This course offers a survey of theories and techniques in measuring attitude, personality, vocational interest, intelligence, emotional intelligence, and other psychological constructs using questionnaire surveys and observation. Students are required to create a survey questionnaire to measure a psychological construct or an attitude and from the data collected, determine its psychometric properties. *Offered in 2008-2009.*

**PSYC 3307 Learning II**

Prerequisite: PSYC 2126 and PSYC 2127 (formerly PSYC 2125) and PSYC 2206 (formerly PSYC 3306)

Hours: Three hours of lecture and two hours of laboratory work per week for one term.

Credits: 3

This course provides hands on experience with some widely used preparations and procedures for studying learning and memory in animals. Experiments with animals are conducted under close supervision. Lectures cover the complexities of how the mammalian nervous system acquires and stores information and how it transforms this information into appropriate behaviour. Material builds on that provided in PSYC 2206 and is meant to be accessible to the non-B.Sc. psychology majors.

**PSYC 3356 Design and Analysis I**

Prerequisite: PSYC 2127 or PSYC 2125

Antirequisite: PSYC 3256

Hours: Two hours of lecture and two hours of practicum per week for one term.

Credits: 3

This course emphasizes experimental design and data analysis using SPSS for Windows. Topics include data screening; descriptive statistics; one-way analysis of variance and covariance; 2-way and 3-way ANOVA; randomized block and randomized block factorial designs. *Offered every year.*

**PSYC 3357 Design and Analysis II**

Prerequisite: PSYC 3356

Hours: Two hours of lecture and two hours of practicum per week for one term.

Credits: 3

This course emphasizes advanced experimental design and data analysis using SPSS for Windows. Topics include the general linear model; multiple regression with and without dummy coding; univariate and multivariate analysis of variance and covariance including factorial designs, repeated measures designs and mixed effects designs. *Offered every year.*

**PSYC 3405 Psychology of Education**

Prerequisite: PSYC 1106 and PSYC 1107

Hours: Three hours of lecture per week.

Credits: 6

Psychological theories and research in educational psychology are introduced first and then their applications in teaching will be discussed. Topics typically discussed include physical growth, early experiences, language development, intellectual development, moral development, life-span development, sexual development, gender issues, learning theory, memory, cognitive processes, concept learning, problem solving, models of teaching, teaching objectives, attitudes, motivation, classroom discipline, IQ, special education, educational measurement and evaluation. *Offered every second year. Offered in Muskoka 2008-2009.*

**PSYC 3506 Neuropharmacology**

Prerequisite: PSYC 2605

Hours: Three hours of lecture per week for one term.

Credits: 3

Drugs and their effects on neural function are described and evaluated in detail. Although all major pharmacological classes of drugs are reviewed, the main emphasis is on current issues in the biochemical bases of neuropharmacology. The use of pharmacological tools in neuroscience research, including clinical issues and dependence is discussed. The course will also touch on social and historical issues relating to pharmacology. The student should have a basic understanding of chemistry and neuroanatomy. This course may be credited towards Biology in a Liberal program. *Offered every second year. Offered in 2008-2009.*

**PSYC 3606 Psychopathology I**

Prerequisite: PSYC 1107 and PSYC 2616 (formerly PSYC 2615)

Antirequisite: PSYC 3605

Hours: Three hours of lecture per week for one term.

Credits: 3

This course provides an overview of the psychoanalytic, behavioural, humanistic, cognitive, biological and eclectic approaches to understanding, describing and classifying mental disorders. The social and legal issues in psychopathology will also be discussed. *Offered every year.*

**PSYC 3607 Psychopathology II**

Prerequisite: PSYC 3606

Antirequisite: PSYC 3605

Hours: Three hours of lecture per week for one term.

Credits: 3

This course surveys the assessment, diagnosis, research and treatment of psychological disorders. It focuses on topics per-

taining to developmental disorders such as childhood disorders, aging and psychological disorders, and learning disabilities. Treatment approaches such as insight therapies, cognitive and behaviour therapies, biological therapies and other approaches such as group, couple, family and community approaches will also be discussed. Professional and legal issues in the practice of psychology will also be introduced. *Offered every year.*

### **PSYC 3615 Psychological Disorders in Children**

Prerequisite: PSYC 2006 and PSYC 2007 and PSYC 2616 (formerly PSYC 2615)  
Hours: Three hours of lecture per week.  
Credits: 6

This course critically examines the description, classification, determinants and treatment of the development disorders of childhood and a detailed inquiry into the disorders of mental retardation, hyperactivity, specific learning disabilities and childhood psychosis in the light of current research knowledge. Special emphasis is given to the evaluation of treatment methods applicable in the child's social-educational milieu. *Offered every year.*

### **PSYC 3616 Personality and Adjustment (formerly PSYC 2615)**

Prerequisite: PSYC 2127 and PSYC 2616  
Antirequisite: PSYC 2615, PSYC 3005  
Hours: Two hours of lecture and one hour of seminar per week for one term.  
Credits: 3

The focus of this course is on understanding the contribution of personality to daily functioning. Empirical findings regarding basic personality processes, personality development and adjustment, personality assessment, and personality disorders are among the topics covered in this course. Students are expected to actively contribute to weekly seminars. *Offered every year.*

### **PSYC 3636 Psychology of Corrections (formerly PSYC 3635)**

Prerequisite: PSYC 2127 and PSYC 3616  
Antirequisite: PSYC 3635, CRJS 3106, CRJS 3107  
Hours: Three hours of lecture and discussion per week for one term.  
Credits: 3

The psychological aspects of the criminal justice system are evaluated with a focus on the role of psychologists and social science research. Topics include the psychology of policing, investigations, eyewitness evidence, sentencing, and institutional care as well as other topics of interest. Students are expected to present research on a specific topic and to engage in some practicum experiences.

### **PSYC 3705 Cognitive Psychology**

Prerequisite: PSYC 2126 and PSYC 2127 (formerly PSYC 2125)  
Hours: One and one-half hours of lecture and one and one-half hours of laboratory work per week.  
Credits: 6

This course reviews the principal concepts and research concerning human mental processes. Topics usually discussed include attention, pattern recognition, memory, problem solving, language acquisition, decision making and bilingualism. *Offered in 2008-2009.*

### **PSYC 3716 Motivation (formerly PSYC 2705)**

Prerequisite: PSYC 2716  
Antirequisite: PSYC 2705  
Hours: Three hours of lecture per week for one term.  
Credits: 3

This course critically examines motivation in human beings and animals. Theories and research related to motivation will be discussed. General topics include behavioural, instinctual, physiological, and cognitive aspects of motivation, the impact of emotion on motivation, and motivational systems. *Offered every year.*

### **PSYC 3807 Applied Social Psychology**

Prerequisite: PSYC 2807  
Antirequisite: PSYC 3805  
Hours: Three hours of lecture per week for one term.  
Credits: 3

This course focuses on the applied aspects of social psychology. Topics include eyewitness testimony, courtroom behaviour, health issues, and how the environment effects human behaviour among others. Students are encouraged to participate in class discussion and present a seminar on a chosen topic in the area of applied social psychology. *Offered every year.*

### **PSYC 3906 Special Topics in Psychology I**

Prerequisite: PSYC 1106 and PSYC 1107  
Hours: Four hours of lecture/practicum work per week for one term.  
Credits: 3

This course provides advanced coverage of particular topics in psychology. Specific content will vary from year to year. Topic: Brain Imaging. *Offered periodically.*

### **PSYC 3907 Special Topics in Psychology II**

Prerequisite: PSYC 1106 and PSYC 1107  
Hours: Four hours of lecture/practicum work per week for one term.  
Credits: 3

This course provides advanced coverage of particular topics in psychology. Specific content will vary from year to year. *Offered periodically.*

### **PSYC 3916 Advanced Readings in Psychology**

Prerequisite: Restricted to third or fourth year students in the Honours Psychology program and approval of the discipline is required prior to registration. *Students wishing to take this course during the following Spring/Summer or Fall/Winter Session must apply in writing to the discipline no later than February 15.*  
Credits: 3

This course is intended for the advanced student interested in a particular topic of psychology. Students are required to do a thorough literature review on a topic of interest resulting in a paper at the end of the course. *Offered every year.*

### **PSYC 3917 Special Projects Course**

Prerequisite: PSYC 2126 and PSYC 2127 (formerly PSYC 2125) and restricted to third or fourth year students in the Honours Psychology program. Approval of the discipline is required prior to registration. *Students wishing to take this course during the following Spring/Summer or Fall/Winter Session must apply in writing to the discipline no later than February 15.*  
Credits: 3

Students will normally enrol in PSYC 3916 prior to enrolling in PSYC 3917. This course is intended for the advanced student interested in a particular topic of psychology. Students are required to carry out an independent research project resulting in a paper at the end of the course. *Offered every year.*

### **PSYC 3926 Special Topics in Psychology III**

Prerequisite: PSYC 1106 and PSYC 1107  
Antirequisite: PSYC 3266 if PSYC 3926 was taken prior to Spring term 1994.  
Hours: Four hours of lecture/practicum work per week for one term.  
Credits: 3

This course provides advanced coverage of particular topics in psychology. Specific content will vary from year to year. *Offered periodically.*

### **PSYC 3927 Special Topics in Psychology IV**

Prerequisite: PSYC 1106 and PSYC 1107  
Hours: Four hours of lecture/practicum work per week for one term.  
Credits: 3

This course provides advanced coverage of particular topics in Psychology with accompanying practical work. Specific content will vary from year to year, depending on which faculty member teaches the course. *Offered periodically.*

### **PSYC 4005 Systems and Theories in Psychology**

Prerequisite: Restricted to students in the fourth year of the Honours Psychology program.  
Hours: Three hours of lecture per week.  
Credits: 6

This course surveys the development of modern psychology and reviews and critically examines the major systems and theories in psychology. *Offered every year.*

### **PSYC 4105 Student's Investigation I**

Prerequisite: PSYC 3356 and PSYC 3357 with a minimum grade of 70% in each. Restricted to students in the fourth year of the Honours Psychology program. Approval of the discipline is required prior to registration. *Students wishing to take this course during the following Spring/Summer or Fall/Winter Session must apply in writing to the discipline no later than February 15.*  
Antirequisite: PSYC 4115  
Credits: 6

This course consists of an empirical investigation of a research problem in psychology. Students are encouraged to isolate a research problem and to approach a potential faculty advisor during their third year. In consultation with the faculty advisor, each student prepares a prospectus which, when approved by the advisor, is then presented to a discipline prospectus meeting for evaluation. If the prospectus is approved by the discipline the student may proceed with the research. The faculty advisor provides advice, when requested, evaluates the student's performance in carrying out the research and evaluates the final report which is to be written in a style suitable for journal submission. *Offered every year.*

### **PSYC 4115 Student's Investigation II**

Prerequisite: PSYC 3356 and restricted to students in the fourth year of the Honours Psychology program. Approval of the discipline is required prior to registration. *Students wishing to take this course during the following Spring/Summer or Fall/Winter Session must apply in writing to the discipline no later than February 15.*  
Antirequisite: PSYC 4105  
Credits: 6

This course consists of a non-empirical investigation of an issue or problem in psychology. Students are encouraged to isolate an issue or problem. In consultation with the faculty advisor, each student prepares a prospectus which, when approved by the advisor, is then presented to a discipline prospectus meeting for evaluation. If the prospectus is approved by the discipline the student may proceed with the investigation. The faculty advisor provides advice and evaluates the student's performance in carrying out the investigation and evaluates the final report which is to be written in a style suitable for journal submission. *Offered every year.*

### **PSYC 4206 Clinical Psychology I: Introduction to Counselling**

Prerequisite: PSYC 3606 and PSYC 3607  
Restrictions: Completion of at least 42 credits in Psychology in the honours program including the above.  
Antirequisite: PSYC 4205  
Hours: Three hours of lecture per week for one term.  
Credits: 3

This course reviews existing guidelines for clinical practice and research. The major theoretical positions in counselling and psychotherapy are reviewed including statutes that affect applied psychology, cultural and ethnic influences, religious and sex/gender biases, duties to inform/report, and psychology in the courts. Ethical issues in training and supervision are also discussed. *Offered in 2008-2009.*

### **PSYC 4207 Clinical Psychology II: Introduction to Assessment**

Prerequisite: PSYC 3217 and PSYC 4206  
Antirequisite: PSYC 4205  
Hours: Two hours of lecture and one hour of laboratory work per week for one term.  
Credits: 3

This course offers a survey of theories and techniques of clinical assessment, featuring the use of projective tests, questionnaire, interview, and ability assessment techniques. The course also lays a foundation in understanding the background of testing strategies including discussion of test use in clinical practice, special problems in the assessment of children and diverse cultural groups, neuropsychological assessment and other topics. *Offered in 2008-2009.*

### **PSYC 4257 Multivariate Statistics (formerly PSYC 3257)**

Prerequisite: PSYC 3356 and PSYC 3357  
Antirequisite: PSYC 3257 and SOCI 4127  
Hours: Three hours of lecture and one hour of practicum per week for one term.  
Credits: 3

Theoretical and practical usage of correlational multivariate techniques are examined. Topics include multiple regression, discriminate function analysis, factor analysis, principal components analysis and canonical correlation. Students should

have a strong background in univariate analysis, research methodology and SPSS. This course is strongly recommended to those students who are planning to pursue graduate studies in psychology. *Offered every second year. Offered in 2008-2009.*

### **PSYC 4616 Neural Bases of Consciousness**

Prerequisite: Restricted to students in the fourth year of the Honours Psychology or Honours Biology program, or permission of the instructor.

Hours: Three hours of lecture per week for one term.

Credits: 3

It is generally accepted that consciousness is a property of brain function. This course examines current literature in the neural bases of conscious experience and provides the student with an opportunity to critically and creatively evaluate the current theoretical status of “consciousness” from the neuroscience perspective. The course is intended for students with a background in biology and/or behavioural neuroscience. *Offered in Summer 2008.*

### **PSYC 4637 Psychology of Crime and Victimization (formerly PSYC 3635)**

Prerequisite: PSYC 3636 and fourth year standing

Antirequisite: PSYC 3635

Hours: Three hours of lecture and discussion per week for one term.

Credits: 3

The psychological aspects of crime from both the criminal and victim perspectives are discussed. Particular emphasis is placed upon research into the psychology of criminal and victims. Topics will include crime and mental disorders, murder, assault, sexual violence, and family violence. Crime will be discussed with respect to emotion, behaviour, biology, and environment. Information will also be presented on assessment protocols, offender and victim research, the prediction of dangerousness, young offenders, and victim impact and outcomes. Students are expected to present research on specific topics and to actively contribute during seminars. Students are also expected to engage in some practicum experiences.

### **PSYC 4706 Advanced Neuroanatomy**

Prerequisite: PSYC 2605

Hours: Three hours of lecture and two hours of laboratory work per week for one term.

Credits: 3

This course is an intensive study of neuroanatomy both through seminar/lecture presentation and laboratory work. The student can expect to gain sophistication in selected histological techniques and the analysis of histological material through computerized imaging techniques. Other techniques used in neuroanatomical research may also be introduced. *Offered every second year.*

### **Cross-Listed Courses**

The following courses may be credited towards Psychology: BIOL 3717, BIOL 4557, CRJS 3106, CRJS 3107.

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## Religions and Cultures

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### **Undergraduate Degrees**

- Bachelor of Arts (Honours)
- Bachelor of Arts (3-Year General)

### **Religions and Cultures Courses**

RLCT 1025 Introduction to World Religions and Cultures

RLCT 2016 Life Rites: Ceremonies and Celebrations

RLCT 2017 Death and Immortality

RLCT 2025 Themes in Religion

RLCT 2036 History of Christian Thought I

RLCT 2037 History of Christian Thought II

RLCT 2056 Religion and Violence

RLCT 2057 Peace and Non-Violence

RLCT 2126 Religious Themes in Literature

RLCT 2205 Sacred Cinema: Film and the Search for Meaning

RLCT 3026 Women and World Religions I

RLCT 3027 Women and World Religions II

RLCT 3036 Themes in 20th Century Religious Thought

RLCT 3037 Figures in 20th Century Religious Thought

RLCT 3105 Special Topics in Religions and Cultures

RLCT 3116 Women and Western Religions

RLCT 3117 Gender and the Bible

RLCT 3205 Constructing Religion; Theorizing God: Theory and Method in the Study of Religion

RLCT 3216 Atheism, Scepticism, and Religious Faith

RLCT 3306 Holy Women: Mystics, Saints and Visionaries

RLCT 3307 Spiritual Journeys

RLCT 3406 Sacred Space

RLCT 3407 Profane Places

RLCT 3506 Religion and Politics

RLCT 4005 Guided Readings in Religions and Cultures

RLCT 4205 Honours Seminar in Religions and Cultures

Courses cross-listed from other disciplines:

CLAS 2005 Classical Mythology

CLAS 3305 Ancient Thought: From Myth to Argument

HIST 3805 History of Islamic Civilization

NATI 3005 Native Spirituality and Religions

PHIL 2525 Contemporary Moral Issues

PHIL 3205 Philosophy of Sex and Love

PHIL 3635 Philosophy of Religion

PHIL 3706 Eastern Philosophy I: Confucianism, Taoism, and Zen

PHIL 3707 Eastern Philosophy II: Classical Indian Philosophy

### **Bachelor of Arts (Honours) – Single Major**

Students must complete 120 credits including a minimum of 60 credits in Religions and Cultures as follows:

- |             |  |        |
|-------------|--|--------|
| * RLCT 1025 | Introduction to World Religions and Cultures | 6 cr.  |
| RLCT 2000   | level  | 12 cr. |
| RLCT 3000   | level  | 12 cr. |

RLCT upper level or courses cross-listed  
with RLCT 24 cr.

\*Students must complete RLCT 1025 with a minimum grade of 60%.

RLCT 4005 Guided Readings in Religions  
and Cultures **or** 6 cr.  
RLCT 4205 Honours Seminar in Religions  
and Cultures

*Students are limited to a maximum of 84 credits in Religions  
and Cultures.*

#### Other Program Requirements

Social Sciences 6 cr.  
Science 6 cr.  
Electives 48 cr.

For complete Bachelor of Arts (Honours) degree requirements,  
please refer to that section of the Calendar.

### Bachelor of Arts (Honours) – Combined Major

Students must complete 120 credits including a minimum of 42  
credits in Religions and Cultures and a minimum of 42 credits  
in another discipline. The second major must include all of the  
required courses specified for that discipline. The Religions and  
Cultures requirements are:

\* RLCT 1025 Introduction to World Religions  
and Cultures 6 cr.  
RLCT 2000 level 6 cr.  
RLCT 3000 level 12 cr.  
RLCT upper level or courses cross-listed with RLCT 12 cr.

RLCT 4005 Guided Readings in Religions  
and Cultures **or**  
RLCT 4205 Honours Seminar in Religions  
and Cultures 6 cr.

\*Students must complete RLCT 1025 with a minimum grade of  
60%.

*Students are limited to a maximum of 84 credits in Religions  
and Cultures.*

#### Other Program Requirements

Major 2 42 cr.  
Social Science 6 cr.  
Science 6 cr.  
Electives 24 cr.

For complete Bachelor of Arts (Honours) degree requirements,  
please refer to that section of the Calendar.

### Bachelor of Arts (3- Year General) – Single Major

Students must complete 90 credits including a minimum 36  
credits in Religions and Cultures as follows:

\* RLCT 1025 Introduction to World Religions  
and Cultures 6 cr.

RLCT 2000 level 6 cr.  
RLCT 3000 level 12 cr.

RLCT upper level or courses cross-listed with RLCT 12 cr.

\*Students must complete RLCT 1025 with a minimum grade of 60%.

*Students are limited to a maximum of 54 credits in Religions  
and Cultures.*

#### Other Program Requirements

Social Science 6 cr.  
Science 6 cr.  
Electives 42 cr.

For complete Bachelor of Arts (3-Year General) degree require-  
ments, please refer to that section of the Calendar.

### Bachelor of Arts (3-Year General) – Combined Major

Students must complete 90 credits including a minimum of 30  
credits in Religions and Cultures and a minimum of 30 credits  
in another discipline. The second major must include all of the  
required courses specified for that discipline. The Religions and  
Cultures requirements are:

\* RLCT 1025 Introduction to World Religions  
and Cultures 6 cr.

RLCT 2000 level 6 cr.  
RLCT 3000 level 6 cr.  
RLCT upper level or courses cross-listed with RLCT 12 cr.

\*Students must complete RLCT 1025 with a minimum grade of  
60%.

*Students are limited to a maximum of 54 credits in Religions  
and Cultures.*

#### Other Program Requirements

Major 2 30 cr.  
Social Science 6 cr.  
Science 6 cr.  
Electives 18 cr.

For complete Bachelor of Arts (3-Year General) degree require-  
ments, please refer to that section of the Calendar.

### Minor in Religions and Cultures

A minor in Religions and Cultures is available to students pur-  
suing a major in another discipline. A minor consists of a mini-  
mum of 24 credits in a discipline. In Religions and Cultures, the  
minor must consist of six credits at the first year level and 18  
credits at the upper year level. A maximum of 12 credits com-  
prised of cross-coded and cross-listed courses may count  
towards the minor if they have not been used elsewhere to com-  
plete program requirements. A minimum of 60% is required in  
the introductory course(s) presented for the minor.

## Religions and Cultures Courses

### RLCT 1025 Introduction to World Religions and Cultures

Prerequisite: No prerequisite.

Antirequisite: RLST 1020

Hours: Three hours of lecture per week.

Credits: 6

This course is designed as an historical and cultural survey of the basic teachings and doctrines of the major religious traditions of the world, which include: Judaism, Christianity, Islam, Hinduism, Buddhism, Confucianism, Taoism and Native American Spirituality. *Offered every year. Also offered in Muskoka Summer 2008.*

### RLCT 2016 Life Rites: Ceremonies and Celebrations

Prerequisite: RLCT 1025

Hours: Three hours of lecture per week for one term.

Credits: 3

Ceremonies and celebrations mark significant milestones in an individual's life. Aside from their festive quality, these ceremonies function on a variety of interconnected levels. Ceremonies marking important life events intersect the private and the public sphere, and are embedded in social as well as religious contexts. This course will examine celebrations such as birth, wedding, and coming-of-age ceremonies from both eastern and western religious traditions in order to understand the important role of these ceremonies in providing form and meaning in the lives of individual persons as well as entire communities. This course will also examine how these ceremonies reinforce notions of belonging, community, and culture.

### RLCT 2017 Death and Immortality

Prerequisite: RLCT 1025

Hours: Three hours of lecture per week for one term.

Credits: 3

Attitudes about death and the afterlife vary greatly from culture to culture. The process of death can affect individuals as well as communities on personal, familial, social, religious and cultural levels. This course will explore a variety of religious responses to death and dying, and notions of the afterlife and immortality, as they are expressed in religious, philosophical and literary texts. Some of the central ideas for this discussion will be: What is revealed in the human confrontation with death? What happens after death? What does life mean in the face of death? What are the religious/spiritual/ethical implications?

### RLCT 2025 Themes in Religion

Prerequisite: RLCT 1025

Antirequisite: RLST 2020

Hours: Three hours of lecture per week.

Credits: 6

This course explores, from a comparative perspective, various religious responses to the fundamental concerns of human existence. Examples of themes examined include: birth, death, suffering, evil, the absolute, salvation, compassion, faith, sexuality, tradition, myth and symbol, etc. Topic: Health, Healing, and Spirituality. *Offered in 2008-2009.*

### RLCT 2036 History of Christian Thought I

Prerequisite: RLCT 1025 or six credits of History at the first year level.

Hours: Three hours of lecture per week for one term.

Credits: 3

A study of the principle ideas, persons, and historical movements which determined the development of the Christian tradition from the early Church Fathers, through the Middle Ages, to the Reformation of the 16th century. The course will explore the intellectual origins of the main branches of Christianity - Roman Catholicism, Orthodoxy, and Protestantism. This course may be credited towards History. *Offered in 2008-2009.*

### RLCT 2037 History of Christian Thought II

Prerequisite: RLCT 1025 or six credits of History at the first year level.

Hours: Three hours of lecture per week for one term.

Credits: 3

A study of the principal ideas, persons, and historical movements in the development of the Christian tradition from the Reformation to the 20th century. Attention will be given to the main features of Roman Catholic, Orthodox, and Protestant thought during this period, and particularly the attempt to come to terms with the development of modern culture. This course may be credited towards History. *Offered in 2008-2009.*

### RLCT 2056 Religion and Violence

Prerequisite: RLCT 1025

Hours: Three hours of lecture per week for one term.

Credits: 3

While most religious traditions espouse doctrines of non-violence, history bears witness to a longstanding association between religion and personal and collective episodes of violence and conflict. Through a consideration of both Western and Eastern religious traditions this course will consider the beliefs, doctrines and ideologies which support violent behaviour despite doctrines of non-violence. This course may be credited to Gender Equality and Social Justice.

### RLCT 2057 Peace and Non-Violence

Prerequisite: RLCT 1025

Hours: Three hours of lecture per week for one term.

Credits: 3

This course will examine the religious and spiritual foundations of non-violence in various religious traditions, with a view to the ethical motivation and goal of non-violent action. Attention will be directed towards the religious pursuit of inner peace as the means for living non-violently, drawing on thinkers like Gandhi and Tolstoy, who saw the ethics of non-violence as inextricably tied to political, social and religious life. This course may be credited towards Gender Equality and Social Justice.

### RLCT 2126 Religious Themes in Literature (formerly RLCT 2125)

Prerequisite: RLCT 1025 or ENGL 1105

Antirequisite: RLCT 2125

Hours: Three hours of lecture per week for one term.

Credits: 3

This course will approach the study of religion through literature. How does literature inform our understanding of religion, and vice versa? We will ask how modern authors communicate and even challenge religious themes and ideas through literature, and how their works grapple with essential religious questions and issues. Themes and texts may vary from year to year. This course may be credited towards English Studies. *Offered in 2008-2009.*



**RLCT 2205 Sacred Cinema: Film and the Search for Meaning**

Prerequisite: RLCT 1025 or PHIL 1115  
 Hours: Four hours of lecture per week.  
 Credits: 6

Drawing on mainstream US and independent cinema, as well as world cinema, this course will examine the way film is uniquely positioned to convey and express religious themes, ideas and values. Students will be introduced to a range of critical, theoretical and interpretive approaches to film which will then be applied to specific films and specific themes. This course may be credited towards Film and Philosophy. *Offered in 2008-2009.*

**RLCT 3026 Women and World Religions I**

Prerequisite: RLCT 1025 or GEND 1025  
 Antirequisite: GEND 3026  
 Hours: Three hours of lecture per week for one term.  
 Credits: 3

This course will examine the presence and influence of women and the feminine across a number of world religious traditions, including Buddhism, Hinduism, Taoism, African religious traditions, Islam and animistic religions. The course will draw on contemporary writings from feminist scholars and reflect on the contributions women have made to the study of religion. This course may be credited towards Gender Equality and Social Justice. *Offered periodically. Offered in Spring 2008.*

**RLCT 3027 Women and World Religions II**

Prerequisite: RLCT 3026 or GEND 3026  
 Antirequisite: GEND 3027  
 Hours: Three hours of lecture per week for one term.  
 Credits: 3

This course will continue the examination of the presence and influence of women and the feminine across a number of world religious traditions including Buddhism, Hinduism, Taoism, African religious traditions, Islam and animistic religions begun in Women and World Religions I. The course will draw on contemporary writings from feminist scholars and reflect on the contributions women have made to the study of Eastern religions. This course may be credited towards Gender Equality and Social Justice. *Offered periodically. Offered in Spring 2008.*

**RLCT 3036 Themes in 20th Century Religious Thought (formerly RLCT 3035)**

Prerequisite: RLCT 1025 or PHIL 1115  
 Antirequisite: RLCT 3035  
 Hours: Three hours of lecture per week for one term.  
 Credits: 3

The 20th century saw marked changes in the way many cultures experienced and understood the place of religion in everyday life. This course will explore a range of key themes, such as fundamentalism, religious pluralism, the rise of secularism in Western countries, and Eastern spiritualities in a Western context. We will also consider the writings of a number of key thinkers from various traditions, including philosophy, feminism, religious studies and theology, each of whom have made a significant contribution to the philosophical and theological debates on the role of religion in everyday life. This course may be credited towards Philosophy. *Offered in 2008-2009.*

**RLCT 3037 Figures in 20th Century Religious Thought (formerly RLCT 3035)**

Prerequisite: RLCT 1025 or PHIL 1115  
 Antirequisite: RLCT 3035  
 Hours: Three hours of lecture per week for one term.  
 Credits: 3

The 20th century saw marked changes in the way many cultures experienced and understood the place of religion in everyday life. This course will allow for the in-depth study of a particular thinker who set the agenda for religious thought in the modern context. Possible subjects of study include Karl Barth, Martin Buber, Franz Rosenzweig, Rosemary Radford Reuther, Edward Said. This course may be credited toward Philosophy.

**RLCT 3105 Special Topics in Religions and Cultures**

Prerequisite: RLCT 1025  
 Hours: Three hours of lecture per week.  
 Credits: 6

This course will allow students an extended opportunity over two semesters to concentrate on one area or theme within the discipline of religions and cultures. The specific topic or theme for this course will change from year to year. It is recommended that students consult with the program coordinator regarding the specific theme for each year.

**RLCT 3116 Women and Western Religions**

Prerequisite: RLCT 1025 or GEND 1025  
 Antirequisite: GEND 3116 and RLST 3116 and WOMN 3116  
 Hours: Three hours of lecture per week for one term.  
 Credits: 3

Christianity remains the most influential and dominant religion of Western culture. Its influence extends far beyond the obvious bounds of the Church. In this course we will focus particularly on the relations of Christianity to sex roles and sexual politics in Western Culture. We will examine the practices and beliefs of Christian religions with respect to sexuality, and the impact they have had on the changing status of women. Students will be introduced to contemporary studies of women and the Church. We will look at recent debates within Feminist Theology and their role in reconceptualizing the place of women in the study of religion and spirituality. *Offered periodically. Offered in 2008-2009.*

**RLCT 3117 Gender and the Bible**

Prerequisite: RLCT 1025 or GEND 1025  
 Antirequisite: WOMN 3117 or GEND 3117  
 Hours: Three hours of lecture per week for one term.  
 Credits: 3

Drawing on specific writings and figures in orthodox and apocryphal texts of Judaism and Christianity, this course will explore the religious beliefs and values that have contributed to Western understandings of gender difference. It will examine the critical theologies and interpretive practices that have informed a range of issues such as family structures, and gender roles and responsibilities. The course will reflect on the extent to which the Biblical text continues to be a moral touchstone in contemporary society. This course may be credited towards Gender Equality and Social Justice.

**RLCT 3205 Constructing Religion; Theorizing God: Theory and Method in the Study of Religion**

Prerequisite: RLCT 1025

Hours: Three hours of lecture per week.

Credits: 6

A study of the variety of methods used to study the phenomenon of religion. The course will deal with the history of the discipline of religious studies, the theoretical tools used to define religion and several of the thinkers who have been formative in the study of religion.

**RLCT 3216 Atheism, Skepticism, and Religious Faith**

Prerequisite: RLCT 1025

Hours: Three hours of lecture per week for one term.

Credits: 3

This course examines modern conceptions of religious faith, religious knowledge and God. Particular attention will be paid to the challenges posed to religious faith by scepticism and atheism. The course will also explore the changing nature of religious belief as it responds to these challenges. This course may be credited towards Philosophy. *Offered in 2008-2009.*

**RLCT 3306 Holy Women: Mystics, Saints and Visionaries**

Prerequisite: RLCT 1025 or GEND 1025; and three credits in one of the following: RLCT 3116 (GEND 3116), RLCT 3117 (GEND 3117), RLCT 3026 (GEND 3026), RLCT 3027 (GEND 3027)

Hours: Three hours of lecture per week for one term.

Credits: 3

Spiritual women who have felt limited in their traditional roles within religious cultures have sometimes found a fuller religious experience in personal encounters with Divinity. To be outside of mainstream religious practice has afforded some women a more intensely spiritual life, which has focused on moral purification, holiness, intellectual study, discipline, meditation, prayer and solitude. The fruits of these efforts has brought these women unexpected revelations and visions, and conferred upon them the status of mystics, saints and visionaries, revered by men and women in monastic orders. This course will examine some of these holy women, focusing on the stories of their lives, their visions, their struggles and their contribution to spiritual direction and self-realization for women. This course may be credited towards Gender Equality and Social Justice.

**RLCT 3307 Spiritual Journeys**

Prerequisite: RLCT 1025

Hours: Three hours of lecture per week for one term.

Credits: 3

The inner search for spiritual identity and meaning is at the heart of many religious traditions and cultures. This course is an introduction to the nature of religious experience as interpreted through the personal life journeys of selected individuals from a variety of religious traditions. This will be accomplished primarily through a focus on spiritual autobiographies, memoirs, essays and letters.

**RLCT 3406 Sacred Space**

Prerequisite: RLCT 1025

Hours: Three hours of lecture per week for one term.

Credits: 3

From the Paleolithic caves of Lascaux in France to New York's Ground Zero, human cultures have been compelled to express

their ideas of the sacred in spatial terms. Using the work of thinkers like Rudolf Otto, and Mircea Eliade, this course will consider the formal architecture of divinity in the forms of gardens, churches, synagogues, temples and mosques. This course will also reflect on the informal architecture of the sacred that animates and informs everyday life through the rituals and practices that sacralize homes, communities and natural environments.

**RLCT 3407 Profane Places**

Prerequisite: RLCT 1025

Hours: Three hours of lecture per week for one term.

Credits: 3

Just as human cultures have sacralized certain spaces, so too have they understood some spaces as excluding divinity. From Dante's graphic literary reflections on Hell to the concentration camps of Auschwitz this course will consider what makes some places divine and others not.

**RLCT 3506 Religion and Politics**

Prerequisite: RLCT 1025

Hours: Three hours of lecture per week for one term.

Credits: 3

A study of the complex relationship between religious and political life. Topics will include the nature of leadership and authority, secularization, and the limits of tolerance. Special attention will be paid to the changing nature of the relationship between religion and public life in modern secular states. This course may be credited towards Political Science. *Offered in 2008-2009.*

**RLCT 4005 Guided Readings in Religions and Cultures**Prerequisite: Restricted to students in the Honours Religions and Cultures program. *Students wishing to take this course during the following Spring/Summer or Fall/Winter Session must apply in writing to the discipline no later than February 15.*

Credits: 6

In consultation with faculty in Religions and Cultures, students will undertake a guided readings course on a focused topic within the discipline. This course will also introduce students to the major methods of inquiry used within the discipline of Religious Studies. Research will involve the examination of secondary literature on the topic, and students will write a major paper. *Offered every year.*

**RLCT 4205 Honours Seminar in Religions and Cultures**

Prerequisite: 24 credits in Religions and Cultures.

Hours: Three hours of seminar per week.

Credits: 6

This course explores advanced topics in Religions and Cultures. The course will include individual seminar presentations and discussion of research conducted by students. Each student will be required to write an honours essay. Themes for the seminar will vary from year to year. *Offered in 2008-2009.*

**Cross-Listed Courses**

The following courses may be credited towards Religions and Cultures: CLAS 2005, CLAS 3305, HIST 3805, NATI 3005, PHIL 2525, PHIL 3205, PHIL 3635, PHIL 3706 and PHIL 3707.

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## Russian

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This discipline is not offered as a degree, but the courses in Russian may be credited as electives in any other degree program.

### Russian Courses

#### **RUSS 1005 Introductory Russian**

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week.

Credits: 6

The basic elements of Russian grammar are studied: development of the four language skills; reading, listening-comprehension, writing and speaking. *Offered in 2008-2009.*

#### **RUSS 2005 Intermediate Russian**

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week.

Credits: 6

This course reviews the principles of grammar: intensive practice in conversation, composition and translation. Students will also study literary and cultural materials. Laboratory work concentrates on practice in pronunciation, grammar and listening-comprehension. There is also an emphasis on current Russian issues.

#### **RUSS 3005 Advanced Russian**

Prerequisite: RUSS 2005

Hours: Three hours of lecture per week.

Credits: 6

Intensive practice in reading, listening comprehension, writing and speaking. Extensive reading in literary and cultural texts. Written and oral class assignments of various degrees of linguistic difficulty will help the student acquire a fluent and idiomatic command of Russian.

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## Social Welfare and Social Development

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### Undergraduate Degree

- Bachelor of Arts (Honours) – Combined Major
- Bachelor of Arts (3-Year General)

### Bachelor of Arts (Honours) – Combined Major

Students must complete 120 credits including a minimum of 42 credits in Social Welfare and Social Development and a minimum of 42 credits in another discipline. The second major must include all of the required courses specified for that discipline. The Social Welfare and Social Development requirements are:

* SWLF 1005	Introduction to Social Welfare and Social Development	6 cr.
SWLF 2006	Ideology and Social Welfare	3 cr.
SWLF 2007	Poverty and Social Policy in Canada	3 cr.
SWLF 3006	Social and Economic Justice	3 cr.
SWLF 3007	History of Social Welfare	3 cr.
SWLF 4005	Honours Essay	6 cr.
SWLF upper level		18 cr.

\* Students must complete SWLF 1005 with a minimum grade of 60%.

*Students are limited to a maximum of 84 credits in Social Welfare and Social Development.*

#### Other Program Requirements

Major 2	42 cr.
Humanities	6 cr.
Science	6 cr.
Electives	24 cr.

Note: Students planning to apply for graduate programs are advised to take six credits in research methods/statistics in order to meet admission requirements.

For complete Bachelor of Arts (Honours) degree requirements, please refer to that section of the Calendar.

### Bachelor of Arts (3-Year General) – Single Major

Students must complete 90 credits including a minimum of 36 credits in Social Welfare and Social Development as follows:

* SWLF 1005	Introduction to Social Welfare and Social Development	6 cr.
SWLF 2006	Ideology and Social Welfare	3 cr.
SWLF 2007	Poverty and Social Policy in Canada	3 cr.
SWLF 3006	Social and Economic Justice	3 cr.
SWLF 3007	History of Social Welfare	3 cr.
SWLF upper level		18 cr.

\* Students must complete SWLF 1005 with a minimum grade of 60%.

*Students are limited to a maximum of 54 credits in Social Welfare and Social Development.*

#### Other Program Requirements

Humanities	6 cr.
Science	6 cr.
Electives	42 cr.

For complete Bachelor of Arts (3-Year General) degree requirements, please refer to that section of the Calendar.

### Bachelor of Arts (3-Year General) – Combined Major

Students must complete 90 credits including a minimum of 30 credits in Social Welfare and Social Development and a minimum of 30 credits in another discipline. The second major must include all of the required courses specified for that discipline. The Social Welfare and Social Development requirements are:

* SWLF 1005 Introduction to Social Welfare and Social Development	6 cr.
SWLF 2006 Ideology and Social Welfare	3 cr.
SWLF 2007 Poverty and Social Policy in Canada	3 cr.
SWLF 3006 Social and Economic Justice	3 cr.
SWLF 3007 History of Social Welfare	3 cr.
SWLF upper level	12 cr.

\*Students must complete SWLF 1005 with a minimum grade of 60%.

*Students are limited to a maximum of 54 credits in Social Welfare and Social Development.*

#### Other Program Requirements

Major 2	30 cr.
Humanities	6 cr.
Science	6 cr.
Electives	18 cr.

For complete Bachelor of Arts (3-Year General) degree requirements, please refer to that section of the Calendar.

### Minor in Social Welfare and Social Development

A minor in Social Welfare and Social Development is available to students pursuing a major in another discipline. A minor consists of a minimum of 24 credits in a discipline. In Social Welfare and Social Development, the minor must consist of six credits at the first year level and 18 credits at the upper year level. Cross-coded and cross-listed courses may count towards a minor if they have not been used elsewhere to complete program requirements. A minimum grade of 60 % is required in the introductory course(s) presented for the minor.

### Social Welfare and Social Development Courses

#### SWLF 1005 Introduction to Social Welfare and Social Development

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week.

Credits: 6

This introductory course provides an overview of the social, economic and political context of social welfare and social development, considering how we can meet human needs and advance individual and social well-being. The course focuses on inequality and the groups that have been underrepresented in the distribution of resources, opportunities and power. Topics examined may include welfare, development, poverty, justice, human rights, citizenship, social classes, race, gender, Aboriginal peoples, ideology, globalization, work, health, crime and militarism. *Offered every year. Also offered in Muskoka 2008-2009.*

#### SWLF 2006 Ideology and Social Welfare

Prerequisite: SWLF 1005

Antirequisite: SWLF 2105

Hours: Three hours of lecture per week for one term.

Credits: 3

This course engages students in an analysis of ideologies and their relationship to government decisions about social policies and human services. Ideologies such as Conservatism/Neoliberalism, Liberalism/Neoliberalism, Social Democracy, Marxism, Feminism, Anti-Racism, Environmentalism and Aboriginal Perspectives will be assessed from a structural perspective. Attention will be given to the effect of values, beliefs, social structures and power on policy choices regarding the distribution of resources and rights. The role of the media in the formation and support of social attitudes will also be assessed. The social, economic and political context of issues such as poverty, unemployment, homelessness, globalization, inequality, ill health, violence, sexism, racism and colonization, and the programs that respond to them, will be explored. Social policy changes required to achieve equity and equality in society will be considered. *Offered every year.*

#### SWLF 2007 Poverty and Social Policy in Canada (formerly SWLF 3107)

Prerequisite: SWLF 1005

Antirequisite: SWLF 2105, SWLF 3105 and SWLF 3107

Hours: Three hours of lecture per week for one term.

Credits: 3

This course analyzes poverty as a central issue in the modern Canadian welfare state and connects it to inequalities generated by social, economic and political structures and social policy choices. The experiences of various groups of people who live with high rates of poverty will be explored. Students will be introduced to theories of social policy formulations/analysis. Definitions/measures of poverty, rates of poverty and causes and effects of poverty will be examined. Past and current government social policy approaches to poverty such as economic growth, full employment, job training, unemployment insurance, social assistance/workfare, minimum wages, pensions, unionization, education, social housing, child care, child tax benefits and guaranteed annual incomes will be assessed. The role of the voluntary sector such as private charities, homeless shelters and food banks in responding to poverty will also be assessed. Social policy approaches that work to eliminate poverty and promote health and societal wellbeing will be considered. *Offered every year.*

**SWLF 3006 Social and Economic Justice (formerly SWLF 3106)**

Prerequisite: SWLF 1005 and SWLF 2105 or SWLF 2006  
 Antirequisite: SWLF 3105 and SWLF 3106  
 Hours: Three hours of lecture per week for one term.  
 Credits: 3

This course examines the ownership, control and distribution of resources in society, with a particular emphasis on the arguments that have been made for and against equality. Key concepts considered include capitalism, socialism, the state, class, democracy, freedom, rights and human needs. *Offered every year.*

**SWLF 3007 History of Social Welfare (formerly SWLF 2606)**

Prerequisite: SWLF 1005 and SWLF 2105 or SWLF 2006  
 Antirequisite: SWLF 2606  
 Hours: Three hours of lecture per week for one term.  
 Credits: 3

This course surveys the origins of public welfare in England, with an emphasis on the old poor law, settlement laws, Speenhamland and the new poor law of 1834. Attention will then be given to the development of social welfare in the United States and Canada from the colonial period to the present day. This course may be credited towards History. *Offered every year.*

**SWLF 3116 Health Care and Health Policy in Canada**

Prerequisite: No prerequisite.  
 Restrictions: Restricted to upper level students.  
 Hours: Three hours of lecture per week for one term.  
 Credits: 3

This course examines issues in the delivery and quality of health care in Canada. Particular attention is given to the social, economic, political, and environmental influences on health and illness, as well as the relationship between disease and social structures. Topics covered may include health status indicators, prevention versus the treatment of disease, the medicalization of social problems, health promotion, health insurance and Medicare, the Canada Health Act, user fees for medical services, the allocation of government funding and efforts at cost containment, privatization, access to care, the roles of health care providers, the growth of medical technology, the pharmaceutical industry, public health agencies, healthy communities, home care programs, and ongoing reforms to the health care system. *Offered in 2008-2009.*

**SWLF 3146 Work, Employment, and Unemployment**

Prerequisite: No prerequisite.  
 Restrictions: Restricted to upper level students.  
 Hours: Three hours of lecture per week for one term.  
 Credits: 3

This course examines the institution of paid work and its role in both the well-being and the alienation of individuals and communities. Topics covered may include the class structure of capitalist societies, the distribution of wealth and power, blue and white collar work, low-waged jobs, the division of labour, unemployment, underemployment, job insecurity, scientific management, technological change, lean production, downsizing, the restructuring of labour processes, non-standard work, collective bargaining, and conflicts in the workplace. Ways to enhance the world of work will also be considered, in particular new forms of management, job enrichment, trade union activism, social movements, and workers' control of production.

**SWLF 3255 Social Development in Rural, Northern, and Aboriginal Communities**

Prerequisite: SWLF 1005  
 Hours: Three hours of lecture per week.  
 Credits: 6

This course examines issues pertinent to rural, northern and Aboriginal communities, connecting them to the social, economic, and political forces that contribute to them, and outlines social development strategies for resolving them. Topics covered may include cultures and characteristics of rural, northern and Aboriginal communities, the impact of colonization on First Nations, the decolonization process, Aboriginal self-determination and self-government, Aboriginal approaches to healing and wellness, boom towns and single-industry towns, changes in agriculture, underdevelopment and poverty, northern women's issues, family violence and breakdown, addictions and suicide, housing, and environmental pollution. The roles of social workers, educators, health care providers, natural helpers, and Aboriginal Elders in social development will be considered. Approaches to social change such as participatory research, popular education, social movements, community development, and the political process, will also be presented.

**SWLF 3296 Globalization and the Welfare State**

Prerequisite: No prerequisite.  
 Restrictions: Restricted to upper level students.  
 Hours: Three hours of lecture per week for one term.  
 Credits: 3

This course focuses on globalization as an economic, political and cultural process, with an emphasis on the restructuring of welfare states. It will consider whether globalization entails a "race to the bottom" or creates possibilities for raising and protecting social standards. The various popular resistance groups that are challenging globalization will be examined, and the objectives of, and the potential for, a worldwide anti-capitalist movement will be assessed.

**SWLF 3306 Social Welfare in the United States and Europe**

Prerequisite: No prerequisite.  
 Restrictions: Restricted to upper level students.  
 Hours: Three hours of lecture per week for one term.  
 Credits: 3

This course will compare social welfare in the United States and Europe to ascertain why social development and levels of inequality in advanced capitalist societies are so different. We will also consider whether significant modifications are being made to any of the principal social welfare "models" (such as the "Anglo-Saxon" and the "Scandinavian"). Topics examined may include labour market policies, social assistance, unemployment insurance, health care, family allowances and child care.

**SWLF 3307 Social Development in the Third World**

Prerequisite: No prerequisite.  
 Restrictions: Restricted to upper level students.  
 Hours: Three hours of lecture per week for one term.  
 Credits: 3

This course will examine social development in the Third World since the 1950s, with an emphasis on the human dimensions of the expansion of capitalism into Asia, Africa and Latin America. Topics covered may include poverty, inequality, imperialism, colonialism, democracy, agriculture, industrialization, urbaniza-

tion, foreign aid, the debt crisis, the environment, ethnic conflict, human rights, gender equity and indigenous peoples.

### **SWLF 3405 Concepts of Wellness in First Nations' Communities**

Prerequisite: SWLF 1005

Hours: Three hours of lecture per week.

Credits: 6

This course explores the issues which affect the relationship between First Nations Peoples and the social welfare system in Canada, ranging from the effects of the colonization process to the current movement toward self-determination. The traditional Native family and community is viewed as an intricately balanced ecosystem which was placed in jeopardy after European settlement occurred. Past and present government policies and programs are examined. Traditional helping and healing practices are studied and new First Nations' controlled services in the area of education, health and child welfare are examined. Special attention is given to the power of the medicine wheel as a vehicle for achieving spiritual, physical, social and environmental well being. This course may be credited towards Native Studies. *Offered in Spring 2008. Also offered in Muskoka 2008.*

### **SWLF 3445 Women and Social Welfare**

Prerequisite: SWLF 1005

Hours: Three hours of lecture per week.

Credits: 6

In this course the relationship between women and the welfare state will be examined by analyzing the connections between "public" and "private" issues and the social policies and programs that have been developed to respond to them. By studying women's work, both paid and unpaid, contradictions and inequalities that accompany women's roles in society will be assessed. Special attention will be given to past and present policies that relate to women's care giving roles in the family. The relationship between globalization and social policies affecting women will also be discussed. The role of the women's movement in working toward social justice for women and others will be studied. Throughout this course, women's experiences, both in and out of the classroom, will be an important source of information and learning. This course may be credited towards Gender Equality and Social Justice. *Offered in 2008-2009. Also offered in Muskoka 2008.*

### **SWLF 3505 Social Change for Social Justice**

Prerequisite: SWLF 1005

Hours: Three hours of lecture.

Credits: 6

With the goal of increasing understanding of the social transformations required to achieve social justice, this course explores issues related to social change for social justice and is centered on student participation in a group social change project. The causes and effects of social problems such as poverty and homelessness will be examined within the context of critical and structural social theories and government social, political and economic policies. The experiences and voices of groups of people who live with poverty and other forms of inequality will be considered central to this course. Past and current anti-oppression strategies and other social change approaches will be studied. Such topics as social movements, electoral politics, consumer/citizen activism, professional activism, popular education, participatory action research, the arts and social change, the media, public protest and social change leadership will be dis-

cussed. A portion of class time will be devoted to a social change project. *Offered in 2008-2009.*

### **SWLF 3706 Justice and the Poor: Issues of Race, Class, and Gender**

Prerequisite: No prerequisite.

Restrictions: Restricted to upper level students.

Antirequisite: SWLF 3705

Hours: Three hours of lecture per week for one term.

Credits: 3

This course will consider the relationship between the justice system and inequalities that are rooted in race, class, and gender, with an emphasis on the nature of legal problems faced by poor people. Topics covered may include legal ideology, the social construction of crime, the power to criminalize, the public perception and the reality of crime, media coverage of crime, moral panics, the crimes of the wealthy, corporate crime, environmental crime, social violence, the relation between economic inequality and criminal behaviour, the policing of socially marginalized groups, the provision of legal services to the poor, the war on drugs, decriminalization of "victimless" crimes, and the military-criminal justice blur.

### **SWLF 3805 Abuse and Violence Within the Family**

Prerequisite: SWLF 1005

Hours: Three hours of lecture per week.

Credits: 6

This course is designed to study the problem of violence within the family: child abuse, physical, emotional and sexual as well as neglect, and interspousal abuse. It looks at the development of services and legislation related to this problem area within the social services, health, educational and judicial disciplines. As well, it explores the differential role of concerned professionals in the detection, treatment and prevention of the problem of abuse. This course may be credited towards Gender Equality and Social Justice. *Offered in 2008-2009.*

### **SWLF 3825 Addictions**

Prerequisite: SWLF 1005

Hours: Three hours of lecture per week.

Credits: 6

This course is an introduction to the field of addiction. This course includes a discussion of the history, theories and social aspects of addiction. Special emphasis is placed on the evolution of social policies, program and institutions which deal with the prevention and treatment of addiction. Attention is also given to such topics as the law and addiction, Alcoholics Anonymous, women and addiction, and aboriginal culture and addiction. *Offered in 2008-2009.*

### **SWLF 3915 Special Topics in Social Welfare and Social Development**

Prerequisite: SWLF 1005

Hours: Three hours of lecture per week.

Credits: 6

This course provides students with the opportunity to examine, in depth, various selected issues in Social Welfare. Actual topics vary from year to year, depending on faculty and student interests.

**SWLF 3916 Selected Topics in Social Welfare and Social Development**

Prerequisite: No prerequisite.

Restrictions: Restricted to upper level students.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course surveys a selected topic in social welfare and is intended to cover areas not covered by other courses. The content varies according to the specialization of the instructor teaching the course.

**SWLF 3917 Selected Topics in Social Welfare and Social Development**

Prerequisite: No prerequisite.

Restrictions: Restricted to upper level students.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course surveys a selected topic in social welfare and is intended to cover areas not covered by other courses. The content varies according to the specialization of the instructor teaching the course. *Offered periodically.*

**SWLF 3926 Selected Topics in Social Welfare and Social Development**

Prerequisite: No prerequisite.

Restrictions: Restricted to upper level students.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course surveys a selected topic in social welfare and is intended to cover areas not covered by other courses. The content varies according to the specialization of the instructor teaching the course.

**SWLF 3927 Selected Topics in Social Welfare and Social Development**

Prerequisite: No prerequisite.

Restrictions: Restricted to upper level students.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course surveys a selected topic in social welfare and is intended to cover areas not covered by other courses. The content varies according to the specialization of the instructor teaching the course.

**SWLF 4005 Honours Essay**

Prerequisite: Restricted to students in the fourth year of the Honours Social Welfare and Social Development program.

Approval of the discipline is required prior to registration. *Students wishing to take this course during the following Fall/Winter or Spring/Summer session must apply in writing to the discipline no later than February 15.*

Credits: 6

Under the supervision of a faculty member, the student will write an essay of 10,000 to 12,000 words based on primary and/or secondary research. *Offered every year.*

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# Sociology

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**Undergraduate Degrees**

•Bachelor of Arts (Honours)

•Bachelor of Arts (3-Year General)

**Bachelor of Arts (Honours) – Single Major**

Students must complete 120 credits including a minimum of 66 credits in Sociology as follows:

* SOCI 1015	Understanding Sociology	6 cr.
SOCI 2016	Classical Sociological Theory	3 cr.
SOCI 2017	Contemporary Sociological Theory	3 cr.
SOCI 3126	Social Research Methods	3 cr.
SOCI 3127	Social Statistics and Data Analysis	3 cr.
SOCI upper level		36 cr.
SOCI 4000 level		12 cr.

\*Students must complete SOCI 1015 with a minimum grade of 60%

*Students are limited to a maximum of 84 credits in Sociology.*

**Other Program Requirements**

Humanities	6 cr.
Science	6 cr.
Electives	42 cr.

For complete Bachelor of Arts (Honours) degree requirements, please refer to that section of the Calendar.

**Bachelor of Arts (Honours) – Combined Major**

Students must complete 120 credits including a minimum of 42 credits in Sociology and a minimum of 42 credits in another discipline. The second major must include all of the required courses specified for that discipline. The Sociology requirements are:

* SOCI 1015	Understanding Sociology	6 cr.
SOCI 2016	Classical Sociological Theory	3 cr.
SOCI 2017	Contemporary Sociological Theory	3 cr.
SOCI 3126	Social Research Methods	3 cr.
SOCI 3127	Social Statistics and Data Analysis	3 cr.
SOCI upper level		12 cr.
SOCI 4000 level		12 cr.

\* Students must complete SOCI 1015 with a minimum grade of 60%.

Students who are enrolled in a combined Sociology/Psychology major may elect to enrol in PSYC 2126 and PSYC 2127, rather than SOCI 3126 and SOCI 3127; in this case, students must complete 18 credits in Sociology in addition to the required SOCI 1015, SOCI 2016, SOCI 2017, and 12 credits of 4000 level Sociology.

*Students are limited to a maximum of 84 credits in Sociology.*

**Other Program Requirements**

Major 2	42 cr.
Humanities	6 cr.
Science	6 cr.
Electives	24 cr.

For complete Bachelor of Arts (Honours) degree requirements, please refer to that section of the Calendar.

**Bachelor of Arts (3-Year General) – Single Major**

Students must complete 90 credits including a minimum of 36 credits in Sociology as follows:

* SOCI 1015 Understanding Sociology	6 cr.
SOCI 2016 Classical Sociological Theory	3 cr.
SOCI 2017 Contemporary Sociological Theory	3 cr.
SOCI 3126 Social Research Methods	3 cr.
SOCI 3127 Social Statistics and Data Analysis	3 cr.
SOCI upper level	18 cr.

\* Students must complete SOCI 1015 with a minimum grade of 60%.

*Students are limited to a maximum of 54 credits in Sociology.*

**Other Program Requirements**

Humanities	6 cr.
Science	6 cr.
Electives	42 cr.

For complete Bachelor of Arts (3-Year General) degree requirements, please refer to that section of the Calendar.

**Bachelor of Arts (3-Year General) – Combined Major**

Students must complete 90 credits including a minimum of 30 credits in Sociology and a minimum of 30 credits in another discipline. The second major must include all of the required courses specified for that discipline. The Sociology requirements are:

* SOCI 1015 Understanding Sociology	6 cr.
SOCI 2016 Classical Sociological Theory	3 cr.
SOCI 2017 Contemporary Sociological Theory	3 cr.
SOCI 3126 Social Research Methods	3 cr.
SOCI 3127 Social Statistics and Data Analysis	3 cr.
SOCI 2000 or 3000 level	12 cr.

\* Students must complete SOCI 1015 with a minimum grade of 60%.

Students who are enrolled in a combined Sociology/Psychology major may elect to enrol in PSYC 2126 and PSYC 2127, rather than SOCI 3126 and SOCI 3127; in this case, students must complete 18 credits in Sociology in addition to the required SOCI 1015, SOCI 2016 and SOCI 2017.

*Students are limited to a maximum of 54 credits in Sociology.*

**Other Program Requirements**

Major 2	30 cr.
Humanities	6 cr.
Science	6 cr.
Electives	18 cr.

For complete Bachelor of Arts (3-Year General) degree requirements, please refer to that section of the Calendar.

**Minor in Sociology**

A minor in Sociology is available to students pursuing a major in another discipline. A minor consists of a minimum of 24 credits in a discipline. In Sociology, the minor must consist of six credits at the first year level and 18 credits at the upper year level. Cross-coded and cross-listed courses may count towards a minor if they have not been used elsewhere to complete program requirements. A minimum grade of 60 % is required in the introductory course(s) presented for the minor.

**Sociology Courses****SOCI 1015 Understanding Sociology**

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week.

Credits: 6

The overall aim of this course is to develop within the student an understanding of society. Beginning with the smallest elements of social structure, the course attempts to show the way in which actors in society perceive social structures in their own social situations. The course also attempts to discuss those social phenomena that have the greatest contemporary relevance to Canadian society. *Offered every year. Also offered in Muskoka 2008-2009.*

**SOCI 2006 The Child and Society**

Prerequisite: SOCI 1015

Hours: Three hours of lecture per week for one term.

Credits: 3

This is a course in the sociology of childhood with a focus on the social factors which affect the behaviour and development of children. *Offered in Muskoka Spring 2008.*

**SOCI 2007 The Adolescent and Society**

Prerequisite: SOCI 1015

Hours: Three hours of lecture per week for one term.

Credits: 3

This is a course in the sociology of adolescence with a focus on the social factors which affect the behaviour and development of adolescents. *Offered in 2008-2009. Also offered in Muskoka Spring 2008.*

**SOCI 2016 Classical Sociological Theory**

Prerequisite: SOCI 1015

Antirequisite: SOCI 2015

Hours: Three hours of lecture per week for one term.

Credits: 3

This course traces the historical development of social theory, and focuses on classical theories and theorists within the sociological tradition. *Offered every year. Also offered in Spring 2008.*



**SOCI 2017 Contemporary Sociological Theory**

Prerequisite: SOCI 1015  
 Antirequisite: SOCI 2015  
 Hours: Three hours of lecture per week for one term.  
 Credits: 3

This course traces social theory through the 20th century, and focuses on contemporary theories and theorists within the sociological tradition. *Offered every year.*

**SOCI 2025 Industrial Sociology**

Prerequisite: SOCI 1015  
 Hours: Three hours of lecture per week.  
 Credits: 6

Industry and society are studied: work, occupations, and professions; management and the worker; automation and social change; bureaucracies; and industrial conflict. *Offered in 2008-2009.*

**SOCI 2035 Sociology of the Family**

Prerequisite: SOCI 1015  
 Hours: Three hours of lecture per week.  
 Credits: 6

The structure and function of family systems, including comparative material from various cultures are analysed. Sociological problems of the modern family are explored, such as socialization, mobility, illegitimacy, old age, divorce, marital adjustment and changing social roles. *Offered in 2008-2009. Also offered in Muskoka 2008-2009.*

**SOCI 2036 Introduction to Social Gerontology**

Prerequisite: SOCI 1015 or enrolment in the Bachelor of Science in Nursing  
 Hours: Three hours of lecture per week for one term.  
 Credits: 3

One of the most important trends affecting Canada and every other developed society is population aging. This course will introduce students to the multidisciplinary study of aging. Specific topics that will be examined in the course include the demographic, physiological, psychological, and sociological aspects of aging. As well, the course will explore the economic, social and political implications of an aging population for Canada. *Offered every year. Also offered in Muskoka Summer 2008.*

**SOCI 2046 Minority Groups in Canada**

Prerequisite: SOCI 1015  
 Hours: Three hours of lecture per week for one term.  
 Credits: 3

The course investigates the relationships between various cultures (ethnic, religious, linguistic, etc.) in Canada where conflict or collaboration exists between majorities and minorities.

**SOCI 2047 Minority Groups Throughout the World**

Prerequisite: SOCI 1015  
 Hours: Three hours of lecture per week for one term.  
 Credits: 3

The course investigates the relationships between various cultures (ethnic, religious, linguistic, etc.) in different societies of the world where conflict or collaboration exists between majorities and minorities.

**SOCI 2086 Introduction to Criminological Theory**

Prerequisite: SOCI 1015  
 Antirequisite: CRJS 2086  
 Hours: Three hours of lecture per week for one term.  
 Credits: 3

This is a course in the study of the causes of crime with a main emphasis on crime in Canada. The Criminal Code is studied and crime is defined. Types of crime are described and their quantity estimated. Then, after considering causal explanations generally, the several theories of crime are analyzed and evaluated. *Offered every year. Also offered in Spring 2008.*

**SOCI 2087 Introduction to the Canadian Criminal Justice System**

Prerequisite: SOCI 1015  
 Antirequisite: CRJS 1087  
 Hours: Three hours of lecture per week for one term.  
 Credits: 3

The institutions and policies of the Criminal Justice System of Canada, that is, the police, courts, prisons, and various rehabilitation programs, are the subject matter of the course. Evaluation of programs to reduce crime and rehabilitate offenders receive special attention. *Offered every year. Also offered in Spring 2008.*

**SOCI 2095 Sociology of Education**

Prerequisite: No prerequisite.  
 Restrictions: In the Fall/Winter semester restricted to Orientation to Teaching students.  
 Hours: Three hours of lecture per week.  
 Credits: 6

Formal and informal social structures in education and the social factors determining success in upward mobility through the educational system are examined. What functions is the educational system supposed to perform, how well does it perform them, and for whom does it perform them? Should the educational system be changed and if so, how? *Offered every year. Offered in Spring 2008. Also offered in Muskoka 2008-2009.*

**SOCI 2235 Sociology of Human Sexual Behaviour**

Prerequisite: SOCI 1015  
 Hours: Three hours of lecture per week.  
 Credits: 6

The primary objective of this course is to develop an understanding of human sexual behaviour in contemporary society. The course includes a look at past cultural traditions which influence present norms and values, the importance of sex roles in shaping sexual behaviour and the concerns of sex education both in the home and at school. *Offered in 2008-2009.*

**SOCI 2506 Social Problems**

Prerequisite: SOCI 1015  
 Hours: Three hours of lecture per week for one term.  
 Credits: 3

The course is concerned with a theoretical and empirical examination of major contemporary social problems and their international and national interconnections. Such problems as poverty, effects of industrialization, living and working conditions, population growth, alienation and urbanization, are discussed. Various views/programs generated to deal with such problems are also be analysed and evaluated. *Offered in 2008-2009.*

**SOCI 3006 The Sociology of Collective Behaviour**

Prerequisite: SOCI 1015

Hours: Three hours of lecture per week for one term.

Credits: 3

This course introduces students to the sociology of collective behaviour, including the theories and research studies that seek to understand how unstructured social phenomena such as crowds, publics and social movements arise in society. The study of collective behaviour includes such phenomena as fads, fashions, riots, panics and mass hysteria. This course may be credited towards Criminal Justice.

**SOCI 3027 Interpersonal Communication**

Prerequisite: SOCI 1015

Hours: Three hours of lecture per week for one term.

Credits: 3

The purpose of this course is to investigate interpersonal communication and the role of language in the socialization and interaction processes. Attention is given to the dimensions of meaning such as connotation, denotation and structure, the intent of communication, the role of interpersonal communication in conflict resolution, groups and the problems of cross-cultural communication. Various communication models are investigated as well as problems of measurement.

**SOCI 3045 Urban Sociology**

Prerequisite: SOCI 1015

Hours: Three hours of lecture per week.

Credits: 6

The city and its role and functions in pre-industrial and industrial society are analysed. Process of industrialization, urbanization and suburbanization; the dynamic relationship between rural and urban areas; patterns of social organization in urban society; planned and unplanned change in the urban environment.

**SOCI 3065 Social Stratification**

Prerequisite: SOCI 1015

Hours: Three hours of lecture per week.

Credits: 6

This course traces the elementary forms of stratification in non-industrial societies to the development of social classes, attitudes, and behaviour patterns in Western societies. Social mobility is discussed. *Offered in 2008-2009.*

**SOCI 3075 Mass Culture and Mass Media**

Prerequisite: SOCI 1015

Hours: Three hours of lecture per week.

Credits: 6

The role of mass media such as radio, press, magazines, television and movies on modern society is studied. Mass media as a means of social control and socialization. The effects of mass media on political, social and economic behaviour. *Offered in 2008-2009.*

**SOCI 3086 Law and Society**

Prerequisite: SOCI 1015

Antirequisite: SOCI 3085

Hours: Three hours of lecture per week for one term.

Credits: 3

This course investigates the socio-historical origins of law, and the development of the Canadian legal system. Sociological theories of law and the functions of law in society are examined in

depth. The empirical methods that sociologists use to study law are surveyed. How and why laws are made, and the organization and administration of law, both public and private, are examined, and the role of law as both an agent of social change and as a response to social change is analyzed. *Offered in 2008-2009.*

**SOCI 3087 Society, Law and Social Change**

Prerequisite: SOCI 3086

Antirequisite: SOCI 3085

Hours: Three hours of lecture per week for one term.

Credits: 3

This course continues the examination of the development and role of law as both an agent of social change and as a response to social change. Key issues in the sociology of law and the social change/development process are examined, including law and the modern family, the changing status and role of women in law, First Nations peoples, personal privacy, growth of administrative law, electronic transmissions and the law, tort law and national security are examined in depth. The course focuses on Canadian law and examples. *Offered in 2008-2009.*

**SOCI 3095 Canadian Society**

Prerequisite: SOCI 1015

Hours: Three hours of lecture per week.

Credits: 6

This course examines Canadian society with an emphasis on the processes of industrialization, the patterns of regional development and its ties with American and world capitalism. It profiles major institutions. Special attention is given to English Canada-Quebec relations and to northern Ontario.

**SOCI 3126 Social Research Methods (formerly SOCI 3125)**

Prerequisite: SOCI 1015

Antirequisite: SOCI 3125

Hours: Two hours of lecture and one hour of laboratory per week for one term.

Credits: 3

This course provides a comprehensive introduction to the most common research methods used in sociology. As well, this course will introduce students to SPSS (The Statistical Package for Social Sciences), a widely used program for conducting social research. *Offered every year. Also offered in Summer 2008.*

**SOCI 3127 Social Statistics and Data Analysis (formerly SOCI 3125)**

Prerequisite: SOCI 3126

Antirequisite: SOCI 3125

Hours: Two hours of lecture and one hour of laboratory per week for one term.

Credits: 3

This course introduces students to descriptive and inferential statistics used in sociology, and computerized data analysis of large social data sets using SPSS (The Statistical Package for Social Sciences). *Offered every year. Also offered in Summer 2008.*

**SOCI 3136 Ageism**

Prerequisite: SOCI 1015

Hours: Three hours of lecture per week for one term.

Credits: 3

This course explores the critical perspectives on aging and old age with a particular emphasis on the discrimination of older people in western society. Topics include population aging, anti-aging consumerism, care giving and social support, retirement, intergenerational relations and end of life ethics. *Offered in 2008-2009.*

**SOCI 3146 Age and Culture**

Prerequisite: SOCI 1015

Hours: Three hours of lecture per week for one term.

Credits: 3

A study of aging and later adulthood as interpreted and experienced in various cultures. The course critically examines the structures that influence the lives of older people and their attempts to interpret, find meaning and shape their lives within those structures.

**SOCI 3156 Women and Age**

Prerequisite: SOCI 1015

Hours: Three hours of lecture per week for one term.

Credits: 3

An examination of the unique roles and position of women as they age in contemporary society with an emphasis on how they are perceived and treated by society. Topics include the variations in the psychological, health, and socioeconomic status and needs of women as they age with implications for social policy. *Offered in 2008-2009.*

**SOCI 3157 Diversity and Age**

Prerequisite: SOCI 1015

Hours: Three hours of lecture per week for one term.

Credits: 3

Examines issues in gerontology related to the diversity of contemporary western societies. Aspects of diversity such as ethnicity, race, culture, disability, gender, sexual orientation, rural and urban life, and social class will be addressed.

**SOCI 3166 Social Epidemiology**

Prerequisite: SOCI 1015

Hours: Two hours of lecture and one hour of laboratory work per week for one term.

Credits: 3

This course will examine the history and development of social (as opposed to clinical) epidemiology through its four major components: description, analysis, intervention and evaluation. The modern transition to population-based research and planning will be presented, with emphasis on the applications of social epidemiology to health planning, the development of public health policy and health promotion.

**SOCI 3176 Age, Health, and Work I**

Prerequisite: SOCI 1015

Antirequisite: SOCI 4295 if taken in 2004-2005

Hours: Three hours of lecture per week for one term.

Credits: 3

This course examines issues, concepts, and trends in relation to age, health, and work for individuals and society. A range of interrelated issues are addressed, such as demographic trends,

ageism in modern society, gender, ethnicity, health and health care, social support, caregiving, and workplace trends. *Offered in 2008-2009.*

**SOCI 3177 Age, Health, and Work II**

Prerequisite: SOCI 1015

Antirequisite: SOCI 4295 if taken in 2004-2005

Hours: Three hours of lecture per week for one term.

Credits: 3

This course examines issues, concepts, and trends in relation to age, health, and work for individuals and society. A range of interrelated issues are addressed, such as employers' attitudes toward older workers and age discrimination, older workers' perceptions of barriers to employment, health of older workers, and retirement issues.

**SOCI 3186 Health and the Family**

Prerequisite: SOCI 1015 or enrolment in the Bachelor of Science in Nursing.

Hours: Three hours of lecture per week for one term.

Credits: 3

This course will introduce students to the important role of the family in health care. It will begin with an overview of major sociological approaches to the family and how these can improve our understanding of changes and trends in the family structure. Building on this foundation, the course will go on to explore the family as one of the institutional contexts for health in modern society. Specific topics include: the role of the family in providing supportive health care; the family as a source of social support; and how family issues, such as domestic violence, child abuse, and relationship dissolution relate to health care. Finally, the course will explore the implications of an aging family system for the health care system in Canada. *Offered in 2008-2009.*

**SOCI 3195 Sociology of Medicine**

Prerequisite: SOCI 1015

Hours: Three hours of lecture per week.

Credits: 6

Social and cultural aspects of disease and illness are studied: practitioner-client relationships and recruitment to the medical and paramedical professions; the hospital and other medical organizations; and the effects of political and economic structure on medical care. *Offered in 2008-2009.*

**SOCI 3205 Social Demography**

Prerequisite: SOCI 1015

Hours: Three hours of lecture per week.

Credits: 6

This course provides a comprehensive introduction to the theory and methods of social demography. The focus of the course is on understanding and measuring key social demographic variables and how these affect population growth, composition, and structure. The course also examines several sociological issues related to population such as urbanization, family change, population aging, development, and the environment.

**SOCI 3225 Sociology of Development**

Prerequisite: SOCI 1015

Hours: Three hours of lecture per week.

Credits: 6

The theories of socio-economic development are examined, with emphasis on relations between socio-economic develop-

ment and the demographic, cultural and social condition which promote or retard this development. Social conflict as a catalyst or obstacle to development. Ideologies of development and myths.

### **SOCI 3246 Gender and International Development**

Prerequisite: SOCI 1015 or any course in, or cross-listed with, Gender Equality and Social Justice.

Antirequisite: SOCI 3245

Hours: Three hours of lecture per week for one term.

Credits: 3

This course introduces students to the literature, theoretical questions and debates on gender and the development process. It focuses on gender relations in countries conceptualized as developing nations of the Third World, but also studies selected cases of regional underdevelopment in developed countries. Class discussions will highlight the impact of development programs and policies, as well as women's struggles to shape their histories. This course may be credited towards Gender Equality and Social Justice.

### **SOCI 3307 Social Problems: Legal Issues**

Prerequisite: SOCI 1015

Hours: Three hours of lecture per week for one term.

Credits: 3

This course is designed to investigate legal social problems such as legal aid, language laws, prostitution, pornography, environment, freedom, civil liberties, and medical technology. Offered in Spring 2008.

### **SOCI 4005 Independent Studies**

Prerequisite: Restricted to students in the fourth year of the Honours Sociology program and approval of the discipline is required prior to registration. *Students wishing to take this course during the following Spring/Summer or Fall/Winter Session must apply in writing to the discipline no later than February 15.*

Credits: 6

This course provides an opportunity for qualified students to do special studies in the field of sociology beyond or outside of the regular discipline offerings. Written work and periodic discussions are required. *Offered in 2008-2009.*

### **SOCI 4016 Advanced Sociological Theory**

Prerequisite: SOCI 2016 and 2017

Antirequisite: SOCI 4015

Hours: Three hours of lecture/seminar per week for one term.

Credits: 3

Through a close reading of original texts, this course provides a critical analysis of selected major themes and/or theorists within the sociological tradition. *Offered every year.*

### **SOCI 4017 Special Topics in Sociological Theory**

Prerequisite: SOCI 2016 and SOCI 2017

Antirequisite: SOCI 4015

Hours: Three hours of lecture/seminar per week for one term.

Credits: 3

This course provides an advanced critical analysis of selected major topics and controversies in social theory. The content will vary from year to year based upon the instructor's research interest and expertise. *Offered every year.*

### **SOCI 4025 Advanced Research Methods**

Prerequisite: SOCI 3125

Hours: Three hours of lecture per week.

Credits: 6

The purpose of the course is to extend the student's understanding of advanced research designs, descriptive and inferential statistics and the analysis of sociological data by means of computers. *Offered every second year.*

### **SOCI 4036 Qualitative Approaches in Research Methods**

Prerequisite: SOCI 3126

Hours: Three hours of lecture per week for one term.

Credits: 3

This course will examine themes and methods in contemporary qualitative research practice. Issues covered may include: participant observation, focus groups, interviewing, case studies, feminist methodologies, postmodernism and the crises of representation, embodiment theories. Qualitative methods offered in the course will vary according to the instructor. *Offered in 2008-2009.*

### **SOCI 4095 Research Essay**

Prerequisite: Restricted to students in the fourth year of the Honours Sociology program and approval of the discipline is required prior to registration. *Students wishing to take this course during the following Spring/Summer or Fall/Winter Session must apply in writing to the discipline no later than February 15.*

Credits: 6

To fulfil the requirement of this course, the student must submit an essay based on research. Various forms of research, e.g. survey, interview, secondary analysis of existing data or studies may be proposed. The work is to be carried out under the supervision of a member of the discipline and involves a public presentation of the main findings. *Offered every year.*

### **SOCI 4126 Survey Research**

Prerequisite: SOCI 3125 and restricted to students in the fourth year of the Honours Sociology program.

Antirequisite: SOCI 3005

Hours: One and one half hours of lecture and one and one half hours of laboratory work per week for one term.

Credits: 3

This course will familiarize students with all aspects of survey research in sociology. Students will learn how to plan sample surveys and to design questionnaires for different media (e.g. mail, internet, self-completion, and face-to-face). Specific issues for the course will include sampling theory and practice, and reliability and validity as they apply to survey research. Statistical techniques for analysing survey data and for assessing reliability and validity will be examined using SPSS. *Offered every second year. Offered in 2008-2009.*

### **SOCI 4127 Multivariate Statistics**

Prerequisite: SOCI 3125 and restricted to students in the fourth year of the Honours Sociology program.

Antirequisite: SOCI 3005, PSYC 3257, PSYC 4257

Hours: One and one half hours of lecture and one and one half hours of laboratory work per week for one term.

Credits: 3

In this course students will examine several multivariate statistical techniques that are commonly used to analyse survey data and large data sets. Specific topics will include multiple regres-

sion, logistic regression, factor analysis, ANOVA, and event-his-  
tory analysis. *Offered every second year. Offered in 2008-2009.*

**SOCI 4136 Social Theories in Aging**

Prerequisite: SOCI 2016 and SOCI 2017

Hours: Three hours of lecture per week for one term.

Credits: 3

This course provides a critical examination of both classical and contemporary social theories in aging. The course will look at how theories of aging have changed over time and explore how they are related to more general sociological theories. *Offered in 2008-2009.*

**SOCI 4137 Selected Topics in Aging**

Prerequisite: SOCI 1015

Hours: Three hours of lecture per week for one term.

Credits: 3

This course provides an advanced examination of a particular topic within the sociology of aging. The content of the course varies according to the specialization of the faculty teaching the course. Topic: Health and Health Care for an Aging Population. *Offered in 2008-2009.*

**SOCI 4295 Selected Topics in Sociology**

Prerequisite: Restricted to students in the fourth year of the Honours Sociology program.

Hours: Three hours of lecture/seminar per week.

Credits: 6

This seminar course provides advanced coverage of particular topics in sociology. The content varies according to the specialization of the faculty teaching the course. *Offered in 2008-2009.*

**SOCI 4546 Honours Seminar**

Prerequisite: Restricted to students in the fourth year of the Honours Sociology program.

Hours: Three hours of lecture per week for one term.

Credits: 3

Honours Seminars provide senior Sociology majors with the opportunity to develop advanced research, presentation, and writing skills in a specialized field of study. Course content varies from year to year according to the instructor's research interests and expertise. Topic: The Sociology of Risk. *Offered in 2008-2009.*

**SOCI 4547 Honours Seminar**

Prerequisite: Restricted to students in the fourth year of the Honours Sociology program.

Hours: Three hours of lecture per week for one term.

Credits: 3

Honours Seminars provide senior Sociology majors with the opportunity to develop advanced research, presentation, and writing skills in a specialized field of study. Course content varies from year to year according to the instructor's research interests and expertise.

**SOCI 4556 Honours Seminar**

Prerequisite: Restricted to students in the fourth year of the Honours Sociology program.

Hours: Three hours of lecture per week for one term.

Credits: 3

Honours Seminars provide senior Sociology majors with the opportunity to develop advanced research, presentation, and

writing skills in a specialized field of study. Course content varies from year to year according to the instructor's research interests and expertise.

**SOCI 4557 Honours Seminar**

Prerequisite: Restricted to students in the fourth year of the Honours Sociology program.

Hours: Three hours of lecture per week for one term.

Credits: 3

Honours Seminars provide senior Sociology majors with the opportunity to develop advanced research, presentation, and writing skills in a specialized field of study. Course content varies from year to year according to the instructor's research interests and expertise.

**Cross-Listed Courses**

The following courses may be credited towards Sociology, up to a maximum of six credits: CRJS 3336, CRJS 3406, CRJS 3407, CRJS 3926, CRJS 3927, CRJS 4466, CRJS 4926, CRJS 4927, GEND 2157, GEND 3127, and upper level Anthropology.

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## Spanish

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This discipline is not offered as a degree, but the courses in Spanish may be credited as electives in any other degree program.

### Spanish Courses

#### **ESPA 1005 Introductory Spanish**

Prerequisite: No prerequisite.

Restrictions: Students with OAC/4U credit or with native speaking ability will not be permitted to complete this course for credit.

Hours: Three hours of lecture per week.

Credits: 6

The basic elements of Spanish grammar are studied. Development of the four language skills: reading, listening-comprehension, writing and speaking. *Offered in 2008-2009. Also offered in Spring 2008.*

#### **ESPA 2005 Intermediate Spanish**

Prerequisite: ESPA 1005 or equivalent

Hours: Three hours of lecture per week.

Credits: 6

The principles of grammar are reviewed: intensive practice in conversation, composition, and translation. Study of literary and cultural materials. Laboratory work concentrates on practice in pronunciation, grammar, and listening-comprehension. The course is conducted mainly in Spanish. *Offered in 2008-2009.*

#### **ESPA 2705 An Introduction to Hispanic Culture and Civilization**

Prerequisite: No prerequisite.

Hours: Three hours of lecture per week.

Credits: 6

This course provides an introduction to the history and civilization of Spain and Spanish America from pre-Roman times to the present day, through a study of the land and its people, including social, political, cultural and artistic developments. *Offered in Summer 2008.*

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## University Success

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This discipline is not offered as a degree, but the course in University Success may be credited as an elective in any other degree program.

### University Success Course

#### **UNIV 1011 University Success**

Prerequisite: No prerequisite.

Restrictions: This course is normally restricted to students enrolled in their first 30 university credits.

Hours: Three hours of lecture per week for one term.

Credits: 3

This introductory course is designed to help students understand and integrate effectively to the university environment, through the development of attitudes, skills and knowledge which promote success in higher education. Students will explore and examine methods for achieving success which are grounded in theory drawn from various disciplines and human development models related to academic, personal and social growth. Topics include learning styles and study skills, research and library skills, critical thinking, communication skills, time and stress management, health and wellness, career planning and job search and academic planning. This course is team taught, using a variety of instructional methods. Small class sizes ensure individual attention and encourage collegiality. *Offered in 2008-2009. Also offered in Muskoka 2008-2009.*

#### **UNIV 2011 Introduction to Community Service-Learning**

Prerequisite: Students must have completed 18 credits.

Hours: Three hours of lecture per week for one term.

Credits: 3

Students are introduced to Community Service-Learning, a more hands-on approach to study through experiential learning. Students will examine and discuss leadership and communication skills, social justice issues, and problem solving. There will also be an emphasis on diversity issues, ethics, and critical thinking. *Offered in 2008-2009.*

## Spring and Summer Session 2008

With the introduction of our Spring Session program in 1974, the variety and number of course offerings available during spring and summer has greatly increased.

The selection of courses is made in response to students' requirements and student interest, with the general intention being to provide new courses not available during the Fall/Winter Session. Special attention is given to securing visiting faculty who are experienced and expert in their disciplines.

Spring Session courses are offered for a period of eight weeks (May and June); each course meets nine hours each week.

Summer Session courses are offered for six weeks (July to August); each course meets for three hours each weekday for four days.

Distance Education courses are offered for 13 weeks over both the spring and summer session. Specific dates are provided below.

### Academic Regulations

1. Part-time students cannot take more than 30 credits in any three consecutive sessions.
2. Students registered in Spring Session cannot take more than 12 credits.
3. Students registered in Summer Session cannot take more than 12 credits.
4. Students on probation or on a restricted course load may only register in a maximum of six credits in each of Spring and Summer Session.

Note: Correspondence course credits will be counted toward the maximum of 12 credits in each of Spring and Summer Session.

The following is a list of courses which may be offered in Spring and Summer Session 2007. Please refer to the Calendar section entitled "Programs and Courses" for course descriptions. For further information on these courses contact the Office of the Faculty of Arts and Science.

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## Spring Session May 5 – July 5, 2008

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### Main Campus

ADMN 1106	Introductory Financial Accounting I
ADMN 4897	Current Topics in Administration II
ANTR 3367	Special Topics in Anthropology I: Anthropology and Aboriginal People
BIOL 3126	Molecular Biology Techniques
BIOL 3717	Animal Behaviour
COSC 1901	Introduction to Computer Applications I
COSC 1902	Introduction to Computer Applications II
CRJS 1087	Introduction to the Canadian Criminal Justice System
CRJS 2086	Introduction to Criminological Theory

ECON 2106	Managerial Economics
ENGL 1501	Language and Written Communication I
ENGL 2445	Studies in Children's Literature
ENGL 3486	Studies in Genre I: Ballads before 1800 (British)
ENGL 3607	Studies in Popular Culture II: 200 Years of Popular Song
ESPA 1005	Introductory Spanish
FILM 2305	Women in Cinema
FILM 2845	The Director's Cinema
GEND 2305	Women and Cinema
GEND 3506	Gender and Environmental Justice I: Issues and Concepts
GEND 3507	Gender & Environmental Justice II: Sustainable Development and Environmental and Activism
GEOG 2011	Fundamentals of GIS and Computer Mapping
GEOG 3066	Remote Sensing of the Environment
GEOG 3226	The Geography of Tourism and Recreation
GEOG 3906	Selected Topics: New Economy in an Urban World
GEOG 4227	Themes in Social and Cultural Geography
HIST 1505	A History of the Modern World
HIST 2055	History of Ancient Civilizations
HIST 3416	War and Peace: The Making of the International System from 1648 to 1919
HIST 3417	War and Peace in the 20th Century
HIST 3555	Canadian Political History
MATH 1070	Fundamentals of Arithmetic for Teachers
MKTG 4426	Services Marketing Management
MUSC 1007	Exploring Music and Culture II
NURS 2017	Nursing Across the Lifespan
POLI 3307	Selected Topics II: European Politics
PSYC 2126	Scientific Method and Analysis I
PSYC 2127	Scientific Method and Analysis II
PSYC 2506	Health Psychology
PSYC 2616	Theories of Personality
RLCT 3026	Women and World Religions I
RLCT 3027	Women and World Religions II
SOCI 1015	Understanding Sociology
SOCI 2016	Classical Sociological Theory
SOCI 2086	Introduction to Criminological Theory
SOCI 2087	Introduction to the Canadian Criminal Justice System
SOCI 2095	Sociology of Education
SOCI 3307	Social Problems: Legal Issues
SWLF 3405	Concepts of Wellness in First Nations' Communities

### Muskoka Campus

ASTR 1010	Introduction to Astronomy
SOCI 2006	The Child and Society
SOCI 2007	The Adolescent and Society

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## Summer Session July 7 – August 20, 2008

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### Main Campus

ADMN 2306	Business Ethics
BIOL 3066	Flora of Northern Ontario
ENGL 1105	Introduction to English Studies
ENGL 1502	Language & Written Communication II

ESPA	2705	Introduction to Hispanic Culture & Civilization
FREN	2207	La littérature française pour la jeunesse
HIST	3126	Topics in European Or World History III: Intellectual and Cultural History of 19th Century Europe
MATH	1036	Calculus I
PSYC	2006	Childhood Development
PSYC	2007	Adult Development
PSYC	2906	Sensation
PSYC	4616	Neural Bases of Consciousness
SOCI	3126	Social Research Methods
SOCI	3127	Social Statistics and Data Analysis

### Muskoka Campus

RLCT	1025	Introduction to World Religions and Culture
SOCI	2036	Introduction to Social Gerontology

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## Spring/Summer Session May 5 – August 1, 2008

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### Distance Education (Only)

Exam Period: August 4 – August 15, 2008

ADMN	1106	Introductory Financial Accounting I
ADMN	1107	Introductory Financial Accounting II
ADMN	2106	Intermediate Accounting I
ADMN	2107	Intermediate Accounting II
ADMN	2116	Management of Financial Institutions
ADMN	2136	Research in Management
ADMN	2146	Management Accounting and Control I
ADMN	2306	Business Ethics
ADMN	2606	Business Statistics
ADMN	3116	Financial Management I
ADMN	3306	Introduction to Small Business Administration
ADMN	3657	Management and Integration of New Technologies
ADMN	3837	Organizational Development and Change
ADMN	3917	Creativity for Innovation
ADMN	4335	Honours Thesis
ADMN	4606	Business Strategy and Policy I
ECON	1006	Introduction to Economics I
ECON	2017	Money, Banking and the Canadian Financial System
ENGL	1501	Language and Written Communication I
*	HIST	2105 History of Medieval Europe
*	HIST	3426 England 1460 - 1560
*	MATH	1257 Technical Statistics
*	MATH	1911 Finite Mathematics
	MKTG	1126 Marketing Concepts
	MKTG	3126 Consumer Behaviour
*	UNIV	1011 University Success: Theory and Practice

\* Students may register for these courses through Webadvisor. For all other courses listed above students must either be registered in the Bachelor of Commerce program, or seek permission to enrol through the Manager of Academic Services.



# Faculty of Education

## **Programs**

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Bachelor of Physical and Health Education

Concurrent Education

Consecutive Education

Graduate Education

Aboriginal Education – Summer Programs

Professional Development for Teachers



# North Bay Campus



# North Bay – Main Campus

## Undergraduate Degree Program

- Bachelor of Physical and Health Education

## Professional Degree Programs - Education

- Bachelor of Education – Concurrent Education
- Bachelor of Education
- Master of Education

## Summer Diploma Programs

- Aboriginal Teacher Certification Program
- Native Classroom Assistant Program
- Native Special Education Assistant Program

## Admission Procedures and Regulations / How to Apply

Please refer to the Admissions section of the academic calendar.

# Registration Procedures and Regulations

It is the student's responsibility to ensure that course registrations and course changes meet degree requirements.

For students in the concurrent education and bachelor of physical and health education programs, it is strongly recommended that students complete 30 credits at the first year level before proceeding to second and third year level courses.

No further registrations will be accepted once the limit set for the class size has been reached.

The registration periods for Spring Session, Summer Session and Fall/Winter Session, courses are printed in the Academic Year section of the Academic Calendar.

Students registering after the designated registration periods, but before the course registration deadlines, will be assessed a late registration fee.

An academic timetable, for the concurrent education, full-time master of education and bachelor of physical and health education programs, providing the scheduled time and location of course offerings will be available from the Office of the Registrar at [www.nipissingu.ca](http://www.nipissingu.ca) through "My Nipissing" and the Web Advisor system. Students enrolled in the consecutive education program will be provided with a timetable during Orientation Week. Students enrolled in the part-time master of education program are provided with schedule information on their confirmation letters.

Students registering in the native classroom assistant diploma program, the native special education assistant diploma program or the aboriginal teacher certification program should contact the Office of the Registrar for application forms.

## New Students

Registration information packages will be mailed to new full-time students. New full-time concurrent education and physical and health education students are strongly encouraged to attend the New Student Orientation (NSO) in order to register. New Student Orientation (NSO) including Academic Advising and Course Registrations sessions will be held during the summer prior to start of fall classes. All new students and especially those with transfer or advanced standing credit are encouraged to seek academic advice prior to registering for courses.

Students in the consecutive program will be sent their information package in the summer. The Office of the Registrar will register consecutive education students in their required courses. Students will be provided with information to allow them to register in option courses.

MEd students admitted to the program will be sent an information package along with their offer of admission. MEd students will register on line through the Web Advisor system.

Students in the Native Classroom Assistant Diploma Program, the Native Special Education Assistant Diploma Program or the Aboriginal Teacher Certification Program will be provided with information upon registration.

## Current Students

All concurrent education and bachelor of physical and health education students who were registered at Nipissing in the Fall/Winter Session will receive advance registration instructions. It is the students' responsibility to ensure they complete the registration process and submit payment prior to the deadline specified. MEd students are notified of registration dates prior to each session.

## Re-Admitted Students

Previous Nipissing students (concurrent education and physical and health education) who have not registered in courses for more than a 12 month period are required to apply for re-admission before they will be permitted to register. Registration information will be provided once they have been re-admitted to the University.

Master of Education students not registered in a semester must pay continuation fees to maintain their registration in the MEd program.

## Degree Requirements and Academic Standing

### Bachelor of Physical and Health Education

To graduate with a Bachelor of Physical and Health Education or Bachelor of Physical and Health Education (Honours), students must:

- satisfy all stated requirements of the degree;
- complete 120 credits in no more than 162 credit attempts with a minimum overall average of 60%, and for the honours degree and a minimum overall average of 70% (only courses at Nipissing are to be included in this average);
- successfully complete the first year introductory level course(s) for the major, after no more than two attempts, where specified, with a minimum grade of 60%;
- successfully complete all required courses in no more than two attempts;
- successfully complete all PHED courses with a minimum grade of 60% or SAT
- not exceed a maximum of 48 credits of first year level courses;
- satisfy the Writing Competency requirement.

### Concurrent Education Program

To graduate with a Bachelor of Arts (Honours)/Bachelor of Education or a Bachelor of Science (Honours)/Bachelor of Education and to qualify for a Certificate of Qualification students must:

- satisfy all of the stated requirements for the Bachelor of Arts (Honours) degree or Bachelor of Science (Honours) as listed in the Faculty of Arts and Science and satisfy the Bachelor of Education requirements as follows;
- obtain a pass in the five required Observation and Practice Teaching courses;
- obtain a minimum overall average of 70% in the following courses, respective to the division, with at least 60% in each course:  
Language Arts I and II; Education and Schooling; Educational Psychology and Special Education; Curriculum Methods, Part I; Curriculum Methods, Part II, Visual Arts, Music Education, Health and Physical Education, Mathematics Education, Science Education, and Social Studies;
- obtain a minimum of 60% in one of the teachable subjects listed in the Junior/Intermediate Division, for students in that division;
- obtain the required overall and minimum grade requirements with no more than two attempts in any one course, with the exception of Observation and Practice Teaching V which may only be attempted once.

The overall average for Education courses is a weighted average. Option course grades are not included in the average.

## Consecutive Education

The following regulations apply to students registered in the consecutive Bachelor of Education program.

### Primary and Junior Divisions

To qualify for the Bachelor of Education degree in the Primary/Junior Division and to qualify for a Certificate of Qualification, a candidate must:

- obtain a pass in EDUC 4684 (Observation and Practice Teaching)
- obtain a minimum overall average of 70% in the following courses with at least 60% in each:

EDUC 4102	Education and Schooling – Primary/Junior
EDUC 4103	Educational Psychology and Special Education – Primary/Junior
EDUC 4114	Curriculum Studies 1 – Primary/Junior
EDUC 4244	Visual Arts – Primary/Junior
EDUC 4254	Music Education – Primary/Junior
EDUC 4264	Health and Physical Education – Primary/Junior
EDUC 4274	Mathematics Education – Primary/Junior
EDUC 4284	Science Education – Primary/Junior
EDUC 4294	Social Studies – Primary/Junior
EDUC 4454	Curriculum Methods – Primary/Junior

### Junior and Intermediate Divisions

To qualify for the Bachelor of Education degree in the Junior/Intermediate Division and to qualify for a Certificate of Qualification, a candidate must:

- obtain a pass in EDUC 4694 (Observation and Practice Teaching)
- obtain a minimum overall average of 70% in the following courses and in a teaching elective with at least 60% in each:

EDUC 4202	Education and Schooling – Junior/Intermediate
EDUC 4203	Education Psychology and Special Education – Junior/Intermediate
EDUC 4214	Curriculum Studies 1 – Junior/Intermediate
EDUC 4308	Visual Arts – Junior/Intermediate
EDUC 4314	Music Education – Junior/Intermediate
EDUC 4324	Health and Physical Education – Junior/Intermediate
EDUC 4334	Mathematics Education – Junior/Intermediate
EDUC 4344	Science Education – Junior/Intermediate
EDUC 4354	Social Studies – Junior/Intermediate
EDUC 4464	Curriculum Methods – Junior/Intermediate

- obtain at least 60% in one of the electives listed below:

EDUC 4406	English (First Language)
EDUC 4416	Computer Science
EDUC 4436	French (Second Language)
EDUC 4446	Geography
EDUC 4456	History
EDUC 4466	Mathematics
EDUC 4476	Health and Physical Education
EDUC 4486	Science I– (General)

EDUC 4496 Visual Arts  
 EDUC 4516 Music – Instrumental  
 EDUC 4586 Religious Studies

### Intermediate and Senior Divisions

To qualify for the Bachelor of Education degree in the Intermediate/Senior Division and to qualify for a Certificate of Qualification, a candidate must:

- a) obtain a pass in EDUC 4355 (Observation and Practice Teaching)
- b) obtain a minimum overall average of 70% in the courses listed below, and in two subject pairings chosen as electives in the Intermediate/Senior Division, with at least 60% in each course.

EDUC 4306 Education and Schooling  
 (Intermediate/Senior)  
 EDUC 4307 Educational Psychology and Special  
 Education (Intermediate/Senior)  
 EDUC 4315 Curriculum Methods (Intermediate/Senior)  
 EDUC 4325 Curriculum Development and Evaluation  
 (Intermediate/Senior)

#### Intermediate Electives

EDUC 4316 Business Studies:  
 Information Management  
 EDUC 4406 English  
 (First Language)  
 EDUC 4416 Computer Science  
 EDUC 4426 Business Studies:  
 Accounting  
 EDUC 4436 French  
 (Second Language)  
 EDUC 4446 Geography  
 EDUC 4456 History  
 EDUC 4466 Mathematics  
 EDUC 4476 Health and  
 Physical Education  
 EDUC 4486 Science I  
 EDUC 4486 Science I  
 EDUC 4486 Science I  
 EDUC 4496 Visual Arts  
 EDUC 4516 Music –  
 Instrumental  
 EDUC 4586 Religious Studies

#### Senior Electives

+ EDUC 4317 Business  
 Studies: Information  
 Management  
 + EDUC 4407 English  
 (First Language)  
 + EDUC 4417 Computer  
 Science  
 + EDUC 4427 Business  
 Studies: Accounting  
 + EDUC 4437 French  
 (Second Language)  
 + EDUC 4447 Geography  
 + EDUC 4457 History  
 + EDUC 4467  
 Mathematics  
 + EDUC 4477 Health and  
 Physical Education  
 + EDUC 4487 Science –  
 Biology  
 + EDUC 4506 Science –  
 Physics  
 + EDUC 4537 Science –  
 Chemistry  
 + EDUC 4497 Visual Arts  
 + EDUC 4517 Music –  
 Instrumental  
 + EDUC 4587 Religious  
 Studies

Note: Students who wish to take a combination of two Sciences (eg EDUC 4487 Science-Biology (Senior) and EDUC 4537 Science-Chemistry (Senior) will be paired with EDUC 4486 Science I and EDUC 4596 Science II. See Course Descriptions that follow.

The average is a weighted average based upon course credits. Option course grades are not included in the average.

The final practice teaching grade (EDUC 4684/EDUC 4694/EDUC 4355) is the result of the gradings given by the Associate Teachers and all professors who completed an evaluation in the graded weeks.

## Master of Education

Students may complete the program through one of the following routes: Thesis Route or Research Paper Route.

To graduate with a Master of Education students must:

- a) students must satisfy all of the stated requirements for the degree.
- b) Successfully complete the following three core courses with a minimum grade of 70% in each course:
  - i. EDUC 5116 Principles of Curriculum and Instruction
  - ii. EDUC 5336 Educational Leadership
  - iii. EDUC 5157 Survey of Research Methods
- c) Successfully complete one of the following curriculum cluster of courses with a minimum grade of 70%:
  - i. EDUC 5236 Curricular Strategies
  - ii. EDUC 5246 Curricular Issues
  - iii. EDUC 5256 Evaluation of Curriculum and Instruction
  - iv. EDUC 5266 Holistic Education
  - v. EDUC 5276 Educational Representations in Popular Culture
  - vi. EDUC 5286 Narrative Inquiry in Teaching, Learning & Research
  - vii. EDUC 5416 Developing Curriculum for Adult Learning
- d) Successfully complete one of the following leadership cluster of courses with a minimum grade of 70%:
  - i. EDUC 5136 Models of Teaching
  - ii. EDUC 5146 Reflective Practice
  - iii. EDUC 5316 Organizational Theory
  - iv. EDUC 5326 Organizational Management
  - v. EDUC 5337 Conceptions of Student Risk and Resilience, and Educational Leadership
  - vi. EDUC 5346 Interpersonal Relations in Administration
  - vii. EDUC 5356 Supervision of Instruction
  - viii. EDUC 5366 Safe Schools
  - ix. EDUC 5376 Ethics, Values & Decision Making in Education & Schooling
- e) Successfully complete all courses in no more than two attempts
- f) Successfully complete one of the following:
  - i. EDUC 5454 Master's Thesis
  - ii. EDUC 5115 Research Paper
- g) Students pursuing the thesis route must successfully complete one additional three-credit MEd course with a minimum grade of 70%

- h) Students pursuing the research paper route must successfully complete three additional three-credit MEd courses with a minimum grade of 70% in each.

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## Diploma Programs

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### Aboriginal Teacher Certification

To graduate with an Aboriginal Teacher Certification Diploma and to qualify for an Ontario Teaching Certificate students must:

- a) satisfy all of the stated requirements for the degree;
- b) students must be successful in all practicum sessions;
- c) complete all required courses with a minimum of 60% in each course.

### Native Classroom Assistant Diploma Program

To graduate with a Native Classroom Assistant Diploma, students must:

- a) satisfy all stated requirements for the diploma;
- b) students must be successful in all practicum sessions;
- c) students must have an overall average of 60% with no less than 50% in any course and not less than 60% in the following courses:
  - i. EDUC 1012 NCADP Primary Methods I
  - ii. EDUC 1022 NCADP Junior Methods I
  - iii. EDUC 2011 NCADP Primary Methods II
  - iv. EDUC 2021 NCADP Junior Methods II
  - v. EDUC 3011 NCADP Primary Methods III
  - vi. EDUC 3021 NCADP Junior Methods III

### Native Special Education Assistant Diploma Program

To graduate with a Native Special Education Assistant Diploma, students must:

- a) satisfy all stated requirements for the diploma;
- b) students must be successful in all practicum sessions;
- c) students must have an overall average of 60% with no less than 50% in any course and not less than 60% in the following courses:
  - i. EDUC 1112 NSEADP Methods I
  - ii. EDUC 1122 NSEADP Methods II
  - iii. EDUC 2111 NSEADP Methods III
  - iv. EDUC 2121 NSEADP Methods IV

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## Academic Standing

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For full-time students academic standing is determined at the end of the fall-winter session (September to April).

1. A student's cumulative average (out of 100) will be a weighted average. Option courses are not included in the weighted average for students enrolled in the Concurrent Education or the Consecutive Bachelor of Education programs. The student's term and annual reports will include their cumulative average, sessional average, cumulative GPA, sessional GPA and class average.
2. A numerical grade for every student registered for a course will be submitted, with the exception of the Outdoor and Experiential Education course, Observation and Practice Teaching courses within the Bachelor of Education programs (concurrent and consecutive) and within the Aboriginal Diploma Programs, the Thesis or Research Paper in the Master of Education program, and the Community Leadership Placements in the Bachelor of Physical and Health Education.
3. A cumulative percentage average and a sessional percentage average will be calculated for every student. The sessional average will use grades from the fall and winter terms and the spring/summer terms.
4. A student may be allowed to repeat a course once with the exception of courses within the Consecutive Bachelor of Education program and the Observation and Practice Teaching course taken in Year 5 of the concurrent education program. The higher grade obtained will be used in the calculation of the cumulative and sessional (if appropriate) average. If a student fails the course on a second attempt after first passing, then the credits obtained for that course on the first attempt will be kept. A student may attempt a course for a third time only with departmental approval. A student in the Physical and Health Education program may not receive an "Unsatisfactory" grade in more than one Community Leadership placement course throughout the program. If a second "Unsatisfactory" is achieved, the student will be required to withdraw from the Physical and Health Education program. Further regulations regarding the BA/BEd, BSc/BEd are listed below. Students in the Consecutive Bachelor of Education Program are not allowed to repeat a course. Credit is not retained for passed courses in a failed year in the consecutive Bachelor of Education program.
5. If the cumulative average is below 50%, then the student will be required to withdraw for at least one year. The earliest possible start date for re-admission is the Fall term following the 1st anniversary of the withdrawal. If the cumulative average is between 50 and 59 (averages rounded up), then the student will be placed on academic probation. Students may use marks from the spring term to clear probation or withdrawal status.
6. All students placed on probation will be restricted to a maximum of 24 credits for the fall and winter terms following (maximum four courses per term).
7. If a student does not clear academic probation, then he/she will be required to withdraw for at least one year.
8. All students required to withdraw may appeal the decision to the University's Admissions, Petitions and Promotions (APP) committee at a specified date. Students who have been required to withdraw from the university may petition the APP Committee to remove up to 18 credits with regards to calculation of the cumulative average. However, all grades will be included on the university transcript.
9. In order to graduate with an honours degree (BPHE Program), a student must have a cumulative average of at least 70%.
10. If a student has been admitted on a scholarship that may be renewed based on academic performance, then this performance will be based on the best 30 credits attempted by the student in the fall/winter terms. A student must have attempted at least 30 credits in the fall/winter term in order



to be considered for scholarship renewal or upper-year scholarships. (For BA/BEd and BSc/BEd students, the average will be based on the best 30 credits in Arts and Science and Education courses for which a numerical grade is obtained.)

11. Upper-year scholarships will be based upon sessional average (fall/winter terms) and will require that the student complete at least 30 credits during those terms. (For BA/BEd and BSc/BEd students, the average will be based on the best 30 credits in Arts and Science and Education courses for which a numerical grade is obtained.)
12. Any student who is admitted on academic probation (e.g., transfer students on academic probation, mature students, and students with less than the minimum required admission average from high school) will have 18 credits (maximum three courses per term in the fall and winter terms) to clear probation. That is, they will stay on probation until 18 credits have been completed and once 18 credits have been completed their cumulative average will be calculated. If it is at least 60%, then they may proceed as full-time students in good standing. If the cumulative average is between 50 and 59% then they may proceed on probation (maximum 18 credits) and will be evaluated after 30 credits attempted. A student admitted on probation with a cumulative average of less than 55% after 18 credits will be required to withdraw for at least one year.
13. In addition to the academic standing requirements outlined above, the following pertains to those students in the Bachelor of Arts (Honours)/Bachelor of Education (Concurrent) or Bachelor of Science (Honours)/Bachelor of Education (Concurrent). In the first year of this program, students must achieve a minimum overall 67% and a pass in the Observation and Practice Teaching (practicum) to be allowed to proceed to year 2. This average is based on Arts and Science and Education grades combined. Students who meet the academic requirements but fail the practicum will also be considered on an individual basis. Students who fail both the academic requirements and practicum or who have an overall average below 67% will be required to withdraw from this program. In the second, third and fourth years of this program, students must achieve a minimum overall 70% average, as well as a pass in the practicum to proceed to the next year. Again, this average is based on Arts and Science and Education grades combined. Students who fail either a practicum course or an education course will be considered on an individual basis and may be allowed to proceed on probation. Students not meeting the overall average of 70% will be required to withdraw from the program. (Practicum courses in education are graded as SAT or FAIL. Academic courses in education require a minimum of 60% for a pass. Averages for students in the BA/BEd or BSc/BEd are calculated using all grades in Arts and Science and all numerical grades for courses passed in education.) Please note that academic awards are based on separate averages for Arts and Science courses and for Education courses.
14. In the Concurrent Education program (Bachelor of Arts/Bachelor of Education) at the Brantford Campus, students must maintain the required GPA of 7.0 each year, in both their Wilfrid Laurier (BA) courses, and Nipissing (BEd) courses, as well as pass the “Observation and Practice Teaching” course, to continue in the program. Students who receive an average of 67% to 69% (or GPA of 6.0 in their Laurier courses) are permitted to progress into the following academic year, with a status of ‘on

probation’. Probation requirements hold that students are given one year to raise their academic average to 70% in order to continue in the Concurrent Education program. The GPA is accumulative. It is calculated from the beginning of entry into the university and is adjusted with each course and each semester. Students who meet the academic requirements but Do Not Meet Expectations in their “Observation and Practice Teaching” course will be considered on an individual basis. Students not meeting the overall average of 70% in either their Bachelor of Arts, or Bachelor of Education courses, will be required to withdraw from the program. (Academic courses in education require a minimum grade of 60% for a pass. Averages for students in the BA are calculated using all grades in Laurier and the required two Nipissing Arts courses (NU2020, and NU2095).

## Program Changes

Students wishing to change their degree program must apply to do so through the Office of the Registrar. Specific admission requirements must be met.

## Course Changes

It is the student’s responsibility to initiate course changes.

Discontinuing attendance at classes, notifying an instructor or stopping payment on a cheque presented at registration does not constitute official withdrawal from a course.

The deadline for adding courses, substituting one course for another and for late registration in courses is indicated in Column A of the table below.

Students wishing to withdraw from a course, add a course, or substitute one course for another, must do so using the internet through “My Nipissing” and the Web Advisor system. Or students may do so in writing through the Office of the Registrar or in a letter clearly outlining the changes. Refer to the table below for deadlines.

A course from which withdrawal is made before the date specified in Column A will not be recorded on the student’s academic record.

A course from which withdrawal is made after this date but before the date specified in Column B will be recorded on the student’s academic record as a “W” (withdrawal).

No withdrawals are permitted after the date specified in Column B.

Unless this procedure is followed within the specified deadlines, no credit of tuition fees will be made. Refer to the tuition credit schedule for deadlines.

## Bachelor of Physical and Health Education, Concurrent Education, Master of Education

	Column A	Column B
Session	Last date for registration and course changes	Last date to withdraw without academic penalty
<b>Fall/Winter Session 2008/09</b>		
FW 6 credit courses	Sept. 17	Feb. 6
FA 3 credit courses	Sept. 17	Nov. 5
WI 3 credit courses	Jan. 16	Mar. 6
<b>Spring Session 2009</b>		
MJ 6-credit courses	May 7	June 10
SP 3-credit courses	May 5	June 5
MA 3-credit courses	May 7	May 22
JN 3-credit courses	June 8	June 22
<b>Summer Session 2009</b>		
JA 6-credit courses	July 8	July 30
SU 3-credit courses	July 10	July 17
JL 3 credit courses	July 8	July 27
AU 3-credit courses	July 30	Aug. 11

### Consecutive Education

Session	Students withdrawing after this date will receive a “WDR” on their academic record	Column B Last date to withdraw without academic penalty
Fall/Winter Session 08/09		
FW Courses	Sept. 12	Feb. 6

Students in the consecutive education program must enrol in the program in its entirety. Changes are only permitted to option courses.

# Academic Regulations/Information

## Academic Services (Advising)

Academic Advising services are offered through Student Affairs for students enrolled in the Concurrent Education program and the Physical and Health Education Program. Advice regarding education courses can be obtained through the Office of the Dean of Education.

Students in the consecutive education program who need advice on any academic matter should consult with the Office of the Dean of Education.

Students seeking advice on their Master of Education program of studies should consult with their Faculty Advisor.

Students in the Native Classroom Assistant Diploma Program, the Native Special Education Assistant Program or the Aboriginal Teacher Certification Program should consult with the course principal for academic advice.

All students are responsible for ensuring that the courses in which they register meet the degree requirements of their programs.

## Academic Dishonesty

The University takes a very serious view of such offenses against academic honesty as plagiarism, cheating, and impersonation. Penalties for dealing with such offenses will be strictly enforced. The complete policy on Academic Dishonesty is in the Policies section of the Calendar.

## Attendance

Punctual and regular attendance is essential for the successful completion of a course. When absenteeism exceeds 20%, the student may be excluded from writing the final exam.

In addition, the following regulations apply to students enrolled in the consecutive education program:

Students who do not demonstrate regular attendance may be required to withdraw from the Bachelor of Education program unless medical documentation or other authorized documentation, deemed appropriate by the Faculty, is received. This policy may be implemented if a student is absent more than the number of hours indicated (approximately 20% of the total hours) in connection with any one of the courses or course components listed below:

Components	Hours Absent
Curriculum Studies I (P/J)	13
Curriculum Studies I (J/I)	12
Education and Schooling	7
Special Education/Educational Psychology	7
Music	5
Science	5
Math – J/I	5
Math – P/J	7
Health and Physical Education	5

Art	5
Social Studies	5
Computer Education	2
Management (P/J)	2
Management (I/S)	2
Methods & Management (J/I)	10
Methods (P/J)	7
Methods (I/S)	10
Language Across The Curriculum	2
Curriculum Development and Evaluation (includes CIs)	12
Each Elective	7

## Class Hours

### Concurrent Education, Physical and Health Education, and Master of Education Full-Time Programs

- Fall/Winter session classes are normally given in some combination of one, one and one-half, two or three-hour periods per week;
- The number of hours of lecture per course and associated tutorials or laboratories, if any, is usually shown under the course description in the University Calendar.
- Class hours will total at least 72 hours per six-credit course and 36 hours per three-credit course.

### Consecutive Education Program

- Depending on their division, students will have from 21 to 29 class hours per week during their course work at the University;
- Fall/Winter session classes are normally given in one or two hour blocks.
- The number of hours of lecture per course and associated tutorials or laboratories, if any, is usually shown under the course description in the University Calendar.

### Master of Education - Part-time Program

- Fall/Winter and Spring session classes are normally scheduled over a series of weekends or on weekly evening sessions;
- Summer session courses are held throughout the month of July and each course is scheduled two days per week.
- The number of hours of lecture per course and associated tutorials or laboratories, if any, is usually shown under the course description in the University Calendar.
- Class hours will total at least 36 hours per three-credit course.

### Aboriginal Teacher Certification Program

- Summer session – courses are offered over a six week period from the beginning of July to mid-August – classes are held on a daily basis usually between 8:30 - 4:30

### Native Classroom Assistant Diploma Program/ Native Special Education Assistant Diploma Program

- Summer session – courses are offered over a four week period throughout the month of July – classes are held on a daily basis usually between 8:30 - 4:30

## Course Identification

Nipissing University courses are coded as follows:  
Four letters to indicate the department or subject;  
Four numbers to designate the course;  
Five characters to indicate the particular section of a given course

### Example

<b>EDUC</b>	<b>4486</b>	<b>FW101</b>
Department (Education)	Course Number	Section

The first digit in the course number indicates the year level at which the course is normally taken:

1000-1999 courses are normally taken at first year level

2000-3999 courses are normally taken at second or third year level

4000-4999 courses are normally taken at fourth year level (honours or consecutive education)

5000-5999 graduate level courses

9000 courses are those for which non-equivalent advanced standing or transfer credit has been granted.

In the section segment of course identification, the first two characters identify the months in which a course will be offered (see below). The last three characters indicate the section number (when multiple sections of a course are offered).

FA- September to December

WI – January to April

FW – September to April

MA – May

MJ – May to June

JN – June

JL – July

JA – July to August

AU – August

SP – May/June (MEd)

SU – July (MEd)

## Course Loads/Overloads

Concurrent education students will normally carry an overload as a result of the required course of study. In years 3 and 4 students may increase their overload by one additional three-credit education option course.

Students enrolled in the consecutive education program can register in the education option courses in addition to their required program of studies.

Students enrolled in either the full-time master of education program or the physical and health education program are normally allowed to register in a maximum of 30 credits in the Fall/Winter session. Full-time students are limited to 54 credits in any three consecutive sessions.

Part-time students enrolled in the master of education program will only be allowed to register in one three-credit course, plus either the research paper or thesis, in each of the Fall, Winter and Spring sessions. Students enrolled in the summer session will normally be allowed to register in two three-credit courses plus either the research paper or thesis. Applications for overload should be directed to the Chair of Graduate Studies.

Students enrolled in the Native Classroom Assistant Diploma Program, the Native Special Education Assistant Diploma Program or the Aboriginal Teacher Certification Program are not permitted to enrol in course overloads during the summer sessions.

## Final Examinations

Except where otherwise approved by Senate, final examinations are mandatory in 1000 and 2000 level courses. Practical and placement courses within the BPHE program do not require final examinations. Instructors of 3000, 4000 and 5000 level courses may assign final examinations as part of their course assessment strategies. Final examinations are scheduled by the Office of the Registrar for Concurrent Education and Physical and Health Education courses. Final examinations are scheduled by the Office of the Dean of Education for consecutive education and Master of Education courses. Final examinations for classes held at night will usually be scheduled during the day. Final examinations constitute a minimum of 30% and a maximum of 70% of the final grade. Punctual and regular attendance is essential for the successful completion of a course. When absenteeism exceeds 20%, the student may be excluded from writing the final examination.

## Review of Final Examinations

Students may request in advance to view their examination papers in the Office of the Registrar. Such reviews require 24 hours advance notification.

Students who would like to review the exam paper in the presence of the instructor may do so by making a formal request through the Dean's office. The instructor shall review the examination paper in the presence of the student. Such reviews normally require one week advance notification. In that the event that the professor is not available, the Dean will make alternate arrangements.

The closing date to request reviews is two months from the last scheduled examination of the term.

## Special Final Examinations

Students who are unable to write final examinations because of illness or other circumstances beyond their control, or whose performances on the examination has been impaired by such circumstances, may, on application, be granted permission to write a special final examination. Such application must:

1. be made in writing to the Dean of Education not later than one week after the date of the examination; and

2. be supported in the cases of illness, by a medical certificate or by appropriate documents in other cases.

The Dean's decision on special final examinations is final and may not be appealed to the Student Academic Standing, Appeals and Petitions Committee.

There will normally be a fee for special examinations.

## French Language Proficiency Test

All candidates who wish to take French as a Second Language courses in the Faculty of Education must successfully complete the French Language Proficiency Test. The test consists of an oral interview of approximately 15 minutes with two evaluators. The written test consists of 75 grammar questions and a paragraph for style. The passing mark is 70% on both the oral and written components. A testing fee of \$32 (non-refundable) payable to Nipissing University at the Finance Office is required. Please note, the Finance office must receive a cheque one week prior to the testing date chosen (candidates must indicate the date they wish to take the test on their cheque).

Date	Time	Location
Fri. Feb. 29, 2008	9:30 a.m.	North Bay Campus
Sat. Mar. 29, 2008	9:30 a.m.	Brantford Campus
Sat. Apr. 12, 2008	9:30 a.m.	North Bay Campus
Sat. Apr. 26, 2008	9:30 a.m.	North Bay Campus
Sat. May 10, 2008	9:30 a.m.	Brantford Campus
Sat. May 17, 2008	9:30 a.m.	North Bay Campus
Sat. June 7, 2008	9:30 a.m.	North Bay Campus
Fri. July 4, 2008	9:30 a.m.	North Bay Campus

Candidates must indicate on their cheque the date they wish to try the exam. The Finance Office must receive the cheque one week prior to the date chosen.

Each candidate can apply to be retested once. The fee for retesting is \$48 (non-refundable).

Candidates will be exempt from the proficiency tests if they submit proof of the successful completion of the Certificate of Bilingualism (Laurentian University or Nipissing University) prior to the exam.

## Grades and the Basis for Assessment

### Letter Grades and Grading Standards

“A” – (80–100%)

“B” – (70–79%)

“C” – (60–69%)

“D” – (50–59%)

“F” – (0 – 49%)

“A” indicates Exceptional Performance: comprehensive in-depth knowledge of the principles and materials treated in the course, fluency in communicating that knowledge and independence in applying material and principles.

“B” indicates Good Performance: thorough understanding of the breadth of materials and principles treated in the course and ability to apply and communicate that understanding effectively.

“C” indicates Satisfactory Performance: basic understanding of the breadth of principles and materials treated in the course and an ability to apply and communicate that understanding competently.

“D” indicates Minimally Competent Performance: adequate understanding of most principles and materials treated in the course, but significant weakness in some areas and in the ability to apply and communicate that understanding.

“F” indicates Failure: inadequate or fragmentary knowledge of the principles and materials treated in the course or failure to complete the work required in the course.

“I” indicates Incomplete.

“W” indicates Withdrawal with permission.

## Aegrotat Standing

Aegrotat standing (credit granted with incomplete course work) will be considered only in exceptional circumstances (usually only in cases of serious illness) and if term work has been of high quality.

## Determination of Final Grade

- a) A student’s grade in each course will be based upon the year’s work and the final examination;
- b) The final examination will not make up more than 70% or less than 30% of the final grade in each course;
- c) The instructor will discuss with the class the basis for assessment specifying the relative weight of each examination, test, in-class activity and written assignment;
- d) The instructor will also specify which assignments must be completed in order to receive a grade in the course;
- e) The method of determining final grades is to be discussed with students within the time frame Senate has approved for late course registration;
- f) The instructor must inform students of their standing prior to the date for honourable withdrawal from the course. If no written term work has been evaluated by that date, the information shall be given in the form of a written statement of the student’s standing;
- g) The instructor is required to return to students all written work, other than final examinations, which has been submitted for evaluation purposes. Students may discuss with their instructor the work presented, the comments made, and the grade assigned;
- h) Final examinations are not returned to students but are kept on file by the Office of the Registrar for a minimum of six months after publication of Grade Reports.
- i) For each course, a final marks sheet is completed, signed by the instructor and submitted to the Dean of Education for approval within five calendar days of the exam. The Dean of Education’s signature indicates that the marks submission is consistent with existing practices and policies of the Faculty;
- j) Revisions to any previously-assigned grade are submitted in writing for the approval of the Dean of Education, together with the reasons for such revisions. Grades are not official until they have been approved by the Dean of Education and released by the Office of the Registrar;

- k) The final marks issued by Nipissing University are the only ones accepted as binding.

## Incomplete Grades

In exceptional circumstances, a student may request consideration for an Incomplete grade (I). Such a request must be submitted in writing, through the instructor to the Dean of Education, together with reasons for the request.

Any student assigned an Incomplete grade must complete all course requirements within one month after the end of the examination period. If after that period the course is not completed or an extension has not been granted by the Dean of Education, a grade “F” will be recorded on the student’s academic record.

In order to be considered for an extension of the completion date beyond the normal one month period, a student must submit a written request to the Dean of Education, through the instructor, explaining the reasons for such an extension. Under no circumstances may a completion date exceed six months from the end of the examination period.

## Release of Final Grades

Final grades will be withheld from any student who has an outstanding account at the University or Library and such students will forfeit their right to appeal grades.

## Grade Appeals

Please see Guidelines for the Operation of the Student Academic Standing, Appeals and Petitions Committee in the Index.

## Letter of Permission

A student may be permitted to take course(s) at another university for credit. A Letter of Permission to undertake such courses must be obtained from an Academic Advisor before registering at the other university. (Concurrent Education and Physical and Health Education)

Students enrolled in the Consecutive Education Program are not permitted to take courses from another University for credit towards their Bachelor of Education program.

A Master of Education student may be permitted to take up to four three-credit courses at another university for credit. Students seeking permission to complete a course at another Ontario University must complete the Ontario Visiting Graduate Student form and submit to the Office of the Dean of Education along with a calendar description of the course. Approval must be obtained from both the home and host university. Students seeking permission to complete a course at a university outside of Ontario must submit a letter of request.

A request for a Letter of Permission must be made in writing and must include a current calendar description of the course(s) to be taken. If the request is approved, a copy of the Letter of Permission must be sent by the student to the host university.

A Letter of Permission will specify the minimum grade required to transfer the course to Nipissing University.

It is the student's responsibility to send to the Registrar an official transcript of grade(s) from the host university. Upon receipt of the transcript, course(s) will be entered on the student's academic record. The grade(s) received for course(s) completed on a Letter of Permission will not be used in the calculation of averages.

Letters of Permission are not normally issued unless students are in good academic standing. Only under exceptional circumstances are Letters of Permission issued for students to complete the last 30 credits in their degree program (Concurrent Education and Physical Education). A fee is charged for each Letter of Permission and normally requires two weeks to process.

Students enrolled at another university may be admitted to Nipissing University for purposes of transfer of credit to their home university. Please refer to the Admission to Non-Degree Studies (See Letter of Permission Applicants).

## Limitations on Courses

### Number of Attempts to Complete a Course

Students enrolled in the Concurrent Education, Physical and Health Education, Master of Education and Aboriginal programs may only make two attempts to complete a course with the exception of Observation and Practice Teaching V – this course may only be attempted once. When a second attempt on a course is made, the higher grade obtained of the two attempts will be used in the calculation of averages. If a student fails the course on a second attempt after first passing then the credits obtained on the first attempt will be kept. A student may attempt a course for a third time, only with departmental approval.

Students enrolled in the Consecutive Education program may only make one attempt at a course.

## Portfolio

Master of Education candidates are required to maintain a portfolio of work completed in their program of studies. The contents of the portfolio may be used by the candidate, the candidate's advisor and the supervisor in identifying a research focus and questions.

## Period of Study

Full-time Master of Education students must complete their degree requirements within three years from the date of first registration.

Part-time Master of Education students must complete their degree requirements within six years from the date of first registration.

All master of education courses will not be available on a yearly basis. Candidates enrolled in the program should check with the Administrative Assistant to the Dean of Education to see which courses will be offered in each particular year.

## Residency Requirements

To be considered for a Nipissing University degree, students enrolled in the Concurrent Education, Consecutive Education and Physical and Health Education programs must successfully

complete at least 30 credits at Nipissing University. Students enrolled in the Master of Education program must successfully complete at least 18 credits at Nipissing University.

## Senate Changes to Degree Requirements

Degree requirements that are in any way modified by Senate in one calendar year will apply to students admitted the following calendar year. Students currently enrolled may choose to graduate under either the new regulations or the previous regulations. However, they must choose one or the other set of regulations in its entirety.

## Transcripts of Records

Graduates will be given one transcript of their academic record. Other requests for official transcripts must be made through the Office of the Registrar. The fee for transcripts is published in the Fee Section of this Calendar, and is due before the request is processed. Transcripts must be requested in writing or in person; telephone requests will not be accepted. Transcripts will not be issued if a student's account is in arrears.

## Writing Competency Test

Nipissing University is committed to the belief that all university graduates should possess the ability to express their thoughts effectively in writing. In order to identify students with writing problems, all students admitted to the Concurrent BA/BEEd, Concurrent BSc/BEEd and the Bachelor of Physical and Health Education are required to take a diagnostic English Writing Competency Test (WCT).

*Writing competency is not merely aptitude with grammar and syntax; rather, writing competency involves the demonstration of persuasive reasoning, clarity, coherence, and problem solving skills.*

All students in the Concurrent Education or Physical and Health Education programs must write the test at the earliest opportunity after initial admission (normally September). Students who fail to take the test prior to completing their first 24 credits (four full courses or equivalent) may be required to suspend future credit course enrolment until they write the test.

For complete details on the Writing Competency Test refer to the Policy on English Writing Competency in the Policy section of this Calendar.

# Bachelor of Physical and Health Education

## Undergraduate Degree

- Bachelor of Physical and Health Education (Honours)
- Bachelor of Physical and Health Education

To graduate with a Bachelor of Physical and Health Education or a Bachelor of Physical and Health Education (Honours), students must complete 120 credits as follows:

### Year 1

BIOL	1006	Introduction to Molecular and Cell Biology	3 cr.
or			
BIOL	1011	Introduction to Molecular and Cell Biology for Nursing and Physical and Health Education	3 cr.
PHED	1006	Introduction to Physical Education	3 cr.
PHED	1007	Psycho-Socio-Cultural Dimensions of Physical Activity	3 cr.
PHED	1016	Motor Development	3 cr.
PHED	1017	Health Concepts in Physical Education	3 cr.
PHED	1027	Physical Activity and Sport Leadership	3 cr.
PHED	1116	Physical Education Practical I	3 cr.
PHED	1117	Physical Education Practical II	3 cr.

Six credits from the following:

- courses offered within the Faculty of Arts and Science or Faculty of Applied and Professional Schools.
- additional PHED courses

### Year 2

PHED	2007	Special Populations	3 cr.
PHED	2016	Motor Learning and Control	3 cr.
PHED	2106	Community Leadership Placement I	3 cr.
PHED	2116	Physical Education Practical III	3 cr.
PHED	2117	Physical Education Practical IV	3 cr.
PHED	2216	Systemic Approach to Functional Human Anatomy	3 cr.
PHED	2217	Systemic Approach to Integrated Human Physiology	3 cr.

Nine credits from the following:

- courses offered within the Faculty of Arts and Science or Faculty of Applied and Professional Schools
- additional PHED courses

### Year 3

MATH	1257	Technical Statistics	3 cr.
PHED	3006	Exercise Physiology I	3 cr.
PHED	3007	Wellness & Physical Activity Promotion	3 cr.
PHED	3016	Coaching	3 cr.
PHED	3017	Contemporary Health Issues	3 cr.
PHED	3026	Biomechanics I	3 cr.
PHED	3027	Nutrition	3 cr.
PHED	3106	Community Leadership Placement II	3 cr.

PHED	3116	Physical Education Practical V	3 cr.
PHED	3117	Physical Education Practical VI	3 cr.

### Year 4

PHED	4006	Exercise Physiology II	3 cr.
PHED	4007	Health and Exercise Psychology	3 cr.
PHED	4016	Injury Prevention and Care	3 cr.
PHED	4017	Research Methods in Physical Activity	3 cr.
PHED	4027	Physical Fitness Principles, Prescription, & Assessment	3 cr.
PHED	4106	Community Leadership Placement III	3 cr.
PHED	4116	Physical Education Practical VII	3 cr.
PHED	4117	Physical Education Practical VIII	3 cr.
PHED	4996	Research Project	3 cr.

Three credits from the following:

- courses offered within the Faculty of Arts and Science or Faculty of Applied and Professional Schools
- additional PHED courses

Students must receive a minimum grade of 60% or “SAT” in all PHED courses. Community Leadership Placements are graded as “SAT” or “FAIL”.

## Course Descriptions

### PHED 1006 Introduction to Physical Education

Prerequisite: Enrolment in BPHE program or permission from the program coordinator

Hours: 36  
Credits: 3

This course defines physical education in the context of today’s society. The philosophical and historical developments in the field of Physical Education are discussed.

### PHED 1007 Psycho-Socio-Cultural Dimensions of Physical Activity

Prerequisite: This course is restricted to students enrolled in the BPHE program

Hours: 36  
Credits: 3

This course examines the psychological, sociological and cultural dimensions of physical activity and movement. These concepts are studied at the level of the individual, the community and the population.

### PHED 1016 Motor Development

Prerequisite: Enrolment in the BPHE program or permission from the program coordinator

Hours: 36  
Credits: 3

A study of the processes which cause changes in motor behaviour over the lifespan. Historical perspectives and current theories (including ecological task analysis) will be examined with specific applications in physical activity settings.

**PHED 1017 Health Concepts in Physical Education**

Prerequisite: Enrolment in the BPHE program or permission from the program coordinator  
Hours: 36  
Credits: 3

This introductory health course investigates various health concepts, and the role of physical education in health promotion. Current societal health issues are presented to identify ways to influence these factors.

**PHED 1027 Physical Activity and Sport Leadership**

Prerequisite: PHED 1006  
Hours: 36  
Credits: 3

This course focuses on the organization and administration of sport and physical activity settings. Topics include leadership principles, communication, organizational structures, administrative principles, and fund raising. Links to community leadership placements will be addressed.

**PHED 1116 Physical Education Practical I**

Prerequisite: This course is restricted to students enrolled in the BPHE program  
Hours: 36-48  
Credits: 3

This course provides students with an opportunity to engage in a variety of physical activities (e.g. team and individual sports, dance, swimming, games and movement activities). Emphasis will be placed on movement analysis, skill development and varied pedagogical approaches.

**PHED 1117 Physical Education Practical II**

Prerequisite: This course is restricted to students enrolled in the BPHE program  
Hours: 36-48  
Credits: 3

This course provides students with an opportunity to engage in a variety of physical activities (e.g. team and individual sports, dance, swimming, games and movement activities). Emphasis will be placed on movement analysis, skill development and varied pedagogical approaches.

**PHED 2007 Special Populations**

Prerequisite: PHED 1016  
Hours: 36  
Credits: 3

This course addresses the physical activity needs of special populations such as persons with disabilities and the elderly. Practical applications will be considered.

**PHED 2016 Motor Learning and Control**

Prerequisite: PHED 1016  
Hours: 36  
Credits: 3

This course will examine the principles of skill acquisition and motor patterning in children, adolescents, and adults. Specific tools for assessing motor skills will be presented. The constraints of the individual, the task, and the environment in contributing to skillful movement will be considered.

**PHED 2017 Inquiry**

Prerequisite: PHED 1006  
Hours: 36  
Credits: 3

This course examines constructivist approaches to teaching and learning. Challenging traditional methods of curriculum delivery, this course assists students in developing skills to facilitate, manage, and structure the learning environment to enhance learning.

**PHED 2027 Technology in Physical Education and Sport**

Hours: 36  
Credits: 3

This course focuses on how technology has impacted sport and physical activity with respect to rule changes, equipment, sports records, and lifestyle physical activity patterns. Current applications of technology in physical education are addressed.

**PHED 2106 Community Leadership Placement I**

Prerequisite: PHED 1006  
Hours: 50 hours of community work  
Credits: 3

The community leadership placement is a non-paid work experience in an approved community setting which complements course work, previous experience, and future goals. Opportunities to develop strong communication skills, critical thinking skills, leadership skills, and societal connections will be emphasized. This course will be graded as SATISFACTORY or FAIL.

**PHED 2116 Physical Education Practical III**

Pre-requisite: PHED 1116 and PHED 1117  
Hours: 36-48  
Credits: 3

This course builds on PHED 116 and PHED 117 by providing students with an opportunity to engage in a variety of physical activities (e.g. team and individual sports, dance, swimming, games and movement activities). Emphasis will be placed on movement analysis, skill development and varied pedagogical approaches.

**PHED 2117 Physical Education Practical IV**

Pre-requisite: PHED 1116 and PHED 1117  
Hours: 36-48  
Credits: 3

This course builds on PHED 116 and PHED 117 by providing students with an opportunity to engage in a variety of physical activities (e.g. team and individual sports, dance, swimming, games and movement activities). Emphasis will be placed on movement analysis, skill development and varied pedagogical approaches.

**PHED 2216 Systemic Approach to Functional Human Anatomy**

Prerequisite: PHED 1006 and PHED 1017  
Hours: 48 hours of lecture/tutorial  
Credits: 3

This course describes the gross anatomy of the major systems, with emphasis on the functional aspects of the musculoskeletal, cardiovascular, respiratory, and nervous, and endocrine systems. The other systems of the human body, namely digestive, reproductive, and urinary, will be discussed with respect to how they



(the systems) relate to the musculoskeletal, respiratory, and cardiovascular systems. Integration between systems will be discussed using examples related to work, exercise, and other health-related topics.

**PHED 2217 Systemic Approach to Integrated Human Physiology**

Prerequisite: PHED 1006 and PHED 1017  
Hours: 48 hours of lecture/tutorial  
Credits: 3

This course describes the major human physiological systems, with emphasis on the integrative aspects of the musculoskeletal, cardiovascular, respiratory, nervous, and endocrine systems. The other systems of the human body, namely digestive, reproductive, and urinary, will be discussed with respect to how they (the systems) relate to the musculoskeletal, respiratory, and cardiovascular systems. Integration between systems will be discussed using examples related to work, exercise, and other health-related topics.

**PHED 3006 Exercise Physiology I**

Prerequisite: PHED 2217  
Hours: 48 hours of lecture/laboratory  
Credits: 3

Acute and chronic physiological adaptations to exercise will be the focus of this course. Key systems of the body are examined with special emphasis on musculoskeletal, cardiovascular, respiratory, and neuromuscular responses to exercise.

**PHED 3007 Wellness and Physical Activity Promotion**

Prerequisite: PHED 1017 or permission from the program coordinator.  
Hours: 36  
Credits: 3

This course defines wellness, and examines health risk behaviours and behaviour change strategies to promote and enhance levels of physical activity of Canadians.

**PHED 3016 Coaching**

Prerequisite: PHED 2016 or permission from the program coordinator  
Hours: 36  
Credits: 3

This course addresses theory and methods of coaching, including training principles, ethics, program planning, sports psychology, communication and team building. Opportunities for NCCP Level II Certification will be provided.

**PHED 3017 Contemporary Health Issues**

Prerequisite: PHED 1017 or permission from the program coordinator  
Hours: 36  
Credits: 3

This course covers a number of critical health issues relevant to children, youth and adults. Topics include sexuality, substance use and abuse, and personal safety and injury prevention.

**PHED 3026 Biomechanics I**

Prerequisite: PHED 2216  
Hours: 48 hours of lecture/laboratory  
Credits: 3

This course examines the mechanical principles involved in producing human movement. Students will gain practical experience in skill analysis techniques that contribute to improved performance.

**PHED 3027 Nutrition**

Hours: 36  
Credits: 3

This course presents fundamental nutritional principles. The nutritional requirements for physical activity and sport are emphasized, including issues such as weight control and weight management.

**PHED 3036 Exercise Management and Rehabilitation**

Prerequisite: Third or Fourth year standing in the Bachelor of Physical and Health Education program  
Hours: 36  
Credits: 3

This course examines injury rehabilitation and preventive measures to reduce the risk of injury in various population groups.

**PHED 3037 Gerontology**

Prerequisite: PHED 2007  
Hours: 36  
Credits: 3

A study of the impact of physical activity on the quality of life for the elderly, this course examines issues such as chronic illness or disability relevant to this population.

**PHED 3106 Community Leadership Placement II**

Prerequisite: PHED 2106  
Hours: 50 hours of community work is required  
Credits: 3

The community placement is a non-paid work experience in an approved community setting which complements course work, previous experience, and future goals. Opportunities to develop strong communication skills, critical thinking skills, leadership skills, and societal connections will be emphasized. This course will be graded as SATISFACTORY or FAIL.

**PHED 3116 Physical Education Practical V**

Pre-requisite: PHED 2116 and PHED 2117  
Hours: 36-48  
Credits: 3

This course builds on PHED 2116 and PHED 2117 by providing students with an opportunity to engage in a variety of physical activities (e.g. team and individual sports, dance, swimming, games and movement activities). Emphasis will be placed on movement analysis, skill development and varied pedagogical approaches.

**PHED 3117 Physical Education Practical VI**

Pre-requisite: PHED 2116 and PHED 2117  
Hours: 36-48  
Credits: 3

This course builds on PHED 2116 and PHED 2117 by providing students with an opportunity to engage in a variety of physical activities (e.g. team and individual sports, dance, swimming, games and movement activities). Emphasis will be placed on movement analysis, skill development and varied pedagogical approaches.

**PHED 4006 Exercise Physiology II**

Prerequisite: PHED 3006

Hours: 48 hours of lecture/laboratory

Credits: 3

This course builds on concepts and principles of Exercise Physiology I, with a more in depth examination of physiological responses to exercise training and conditioning.

**PHED 4007 Health and Exercise Psychology**

Prerequisite: PHED 3007

Hours: 36

Credits: 3

This course studies the theories and strategies for behaviour change with respect to lifestyle physical activity. Emphasis will be placed upon the role of exercise and other health behaviours in preventing and treating stress, chronic disease and mental illness.

**PHED 4016 Injury Prevention and Care**

Prerequisite: PHED 2216

Hours: 48 hours of lecture/laboratory

Credits: 3

This practical course challenges students to apply anatomical principles in the prevention and treatment of acute injuries related to physical activity and sport. Emergency action plans, athletic taping, and safety protocols will be addressed. First Aid Certification will be included.

**PHED 4017 Research Methods in Physical Activity**

Prerequisite: MATH 1257 and enrolment in the Bachelor of Physical and Health Education program

Hours: 36

Credits: 3

A basic introduction to research methods used in studies relating to physical activity.

**PHED 4026 Biomechanics II**

Prerequisite: PHED 3026

Hours: 48 hours of lecture/laboratory

Credits: 3

This course extends the principles and concepts of PHED 3026 Biomechanics.

**PHED 4027 Physical Fitness Principles, Prescription, & Assessment**

Prerequisite: PHED 3006

Hours: 36

Credits: 3

This course presents the principles of fitness, fitness prescription concepts, and methods of fitness appraisal. Students will gain practical experience in assessing individual fitness levels. Health assessment and lifestyle counseling will also be considered.

**PHED 4036 Ergonomics**

Prerequisite: PHED 3026

Hours: 36

Credits: 3

This course examines biomechanical principles in applied settings such as the workplace as a means to improve workplace organization and design.

**PHED 4106 Community Leadership Placement III**

Prerequisite: PHED 3106

Hours: 50 hours of community work is required

Credits: 3

The community placement is a non-paid work experience in an approved community setting which complements course work, previous experience, and future goals. Opportunities to develop strong communication skills, critical thinking skills, leadership skills, and societal connections will be emphasized. This course will be graded as SATISFACTORY or FAIL.

**PHED 4116 Physical Education Practical VII**

Pre-requisite: PHED 3116 and PHED 3117

Hours: 36-48

Credits: 3

This course builds on PHED 3116 and PHED 3117 by providing students with an opportunity to engage in a variety of physical activities (e.g. team and individual sports, dance, swimming, games and movement activities). Emphasis will be placed on movement analysis, skill development and varied pedagogical approaches.

**PHED 4116 Physical Education Practical VIII**

Pre-requisite: PHED 3116 and PHED 3117

Hours: 36-48

Credits: 3

This course builds on PHED 3116 and PHED 3117 by providing students with an opportunity to engage in a variety of physical activities (e.g. team and individual sports, dance, swimming, games and movement activities). Emphasis will be placed on movement analysis, skill development and varied pedagogical approaches.

**PHED 4996 Research Project**

Prerequisite: PHED 4017

Hours: Seminars, individual hours, and meetings with advisor as necessary for one term

Credits: 3

This course provides students with an opportunity to explore an area of interest in greater depth. In consultation with an advisor, students will prepare a written project according to program guidelines.

For BIOL and MATH course descriptions please refer to the Faculty of Arts and Science section of the calendar.

## Teacher Education in North Bay

The history of teacher education in North Bay began in 1909 with the opening of the North Bay Normal School in the heart of town. The Normal School was renamed North Bay Teachers' College in 1953. Since 1909, over 17,000 teachers have received their professional education in North Bay. In 1972, the College moved into new quarters at the College Education Centre. One wing of the College Education Centre was carefully designed for the integration of Nipissing University College and the Teachers' College, which took place September 1, 1973.

The Faculty has a reputation for providing a rigorous teacher education program which is demanding of the student teacher and provides well-prepared teachers for Ontario schools. In keeping with this approach, the Faculty insists that the student teacher entering elementary education examine all areas of the elementary school curriculum. Student teachers entering secondary education also get an opportunity to learn and practice curriculum and teaching skills in Grades 7 and 8, in subject areas not part of their regular teaching subjects.

The mission of the Faculty of Education is to promote the professional growth of teachers through pre-service, in-service and graduate programs, and to provide educational leadership and support through consultation and research. The programs aim to provide beginning teachers with an understanding of the basic philosophical, psychological and sociological foundations of education, to enable them to use a system-based approach in their teaching, and to introduce them to a rationale for curriculum design through a study of the various strands of the curriculum.

Although most graduates obtain positions in southern Ontario, the Faculty of Education at Nipissing University has a northern outlook. Many students are attracted to the option course in the education of Native Canadians. This northern ambience maintains the loyalty of students from Northern Ontario and brings students from elsewhere who are attracted to the North.

### Education Degrees

- Bachelor of Education – Concurrent
- Bachelor of Education – Consecutive

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## Bachelor of Education Degree – Concurrent

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The Faculty of Education, in conjunction with the Faculty of Arts and Science, offers concurrent programs leading to a Bachelor of Arts (Honours) degree and a Bachelor of Education or a Bachelor of Science (Honours) degree and a Bachelor of Education.

The concurrent program is offered in the following Arts and Science degree programs: Bachelor of Arts (Honours): English Studies, Geography, History, Mathematics, Psychology, Bachelor of Science (Honours) Mathematics, and in the following education divisions: primary/junior division and junior/intermediate division. Students in the Junior/Intermediate Division must choose one of English Studies, Geography, History or Mathe-

tics as their teachable subject. These programs meet the requirements of the Ontario College of Teachers for teacher certification.

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## Bachelor of Education Degree – Consecutive

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The Faculty of Education offers a one-year consecutive program (after degree program) leading to a Bachelor of Education degree. This program meets the requirements of the Ontario College of Teachers for teacher certification.

### ITeach Program

Nipissing University has implemented a mobile computing initiative (ITeach) within its Faculty of Education. Under this initiative, all students enrolled in the consecutive education program and those enrolled in years 4 and 5 of the concurrent education program will be required to lease-to-own a laptop computer from Nipissing University. The program is intended to enrich the already strong educational experience in preparing teachers of tomorrow for the teaching environment of the future.

### The Ontario Certificate of Qualification

1. Qualified candidates, who successfully complete the Concurrent Education Programs (Bachelor of Arts Degree and the Bachelor of Education program or the Bachelor of Science Degree and the Bachelor of Education program) will be recommended for a Certificate of Qualification issued by the Ontario College of Teachers. The Certificate of Qualification records the teacher's divisions of concentration (from Kindergarten to Grade 12) and additional qualifications.
2. Qualified candidates, who successfully complete the one year consecutive Bachelor of Education program will be recommended for a Certificate of Qualification issued by the Ontario College of Teachers. The Certificate of Qualification records the teacher's divisions of concentration (from Kindergarten to Grade 12) and additional qualifications.
3. The divisions in the Ontario school system are: Primary (Junior Kindergarten to Grade 3), Junior (Grades 4 to 6), Intermediate (Grades 7 to 10) and Senior (Grades 11 to 12).
4. It should be noted that it is legal for the possessor of a Certificate of Qualification to accept a position in a division other than the one in which he/she has concentrated. This will of course be the exception to the general practice and will occur only when the teacher can demonstrate unique qualifications for such a position.

# Concurrent Bachelor of Arts (Honours)/Bachelor of Education and Concurrent Bachelor of Science (Honours)/Bachelor of Education

## Primary and Junior Divisions and Junior and Intermediate Divisions

The Bachelor of Arts (Honours)/Bachelor of Education program is offered in the primary and junior divisions and the junior and intermediate divisions of the Faculty of Education with English Studies, Geography, History, and Psychology as majors. Please refer to the respective program in the Faculty of Arts and Science for the requirements of these majors.

The Bachelor of Science (Honours)/Bachelor of Education program is offered in the primary and junior divisions and the junior and intermediate divisions of the Faculty of Education with Computer Science and Mathematics as majors. Please refer to the respective program in the Faculty of Arts and Science for the requirements of these majors.

Students must complete a minimum of 153 credits (P/J Division) or 156 credits (J/I Division). The minimum 120 credits required for the Bachelor of Arts or Bachelor of Science is specified in the Faculty of Arts and Science section of the calendar.

The minimum 33 credits (P/J Division) or 36 credits (J/I Division) required for the Bachelor of Education (Concurrent) are as follows:

### Year 1

EDUC 1123 (P/J) or EDUC 1013 (J/I) Observation and Practice Teaching I*	1 cr.
EDUC 4102 (P/J) or EDUC 4202 (J/I) Education and Schooling	3 cr.

### Year 2

EDUC 2123 (P/J) or EDUC 2013 (J/I) Observation and Practice Teaching II *	1 cr.
EDUC 4112 (P/J) or EDUC 4116 (J/I) Language Arts	3 cr.
EDUC 4434 (P/J) or EDUC 4474 (J/I) Curriculum Methods I	2.5 cr.

### Year 3

EDUC 3123 (P/J) or EDUC 3013 (J/I) Observation and Practice Teaching III *	1 cr.
EDUC 4113 (P/J) or EDUC 4117 (J/I) Language Arts	3 cr.
EDUC 4103 (P/J) or EDUC 4203 (J/I) Educational Psychology and Special Education	3 cr.

### Year 4

EDUC 4123 (P/J) or EDUC 4013 (J/I) Observation and Practice Teaching IV *	1 cr.
EDUC 4444 (P/J) or EDUC 4484 (J/I) Curriculum Methods II	2.5 cr.

### Year 5

EDUC 4133 (P/J) or EDUC 4023 (J/I) Observation and Practice Teaching V * (13 weeks)	3 cr.
EDUC 4244 (P/J) or EDUC 4308 (J/I) Visual Arts	1.5 cr.
EDUC 4254 (P/J) or EDUC 4314 (J/I) Music Education	1.5 cr.
EDUC 4264 (P/J) or EDUC 4324 (J/I) Health and Physical Education	1.5 cr.
EDUC 4274 (P/J) or EDUC 4334 (J/I) Mathematics Education	1.5 cr.
EDUC 4284 (P/J) or EDUC 4344 (J/I) Science Education	1.5 cr.
EDUC 4294 (P/J) or EDUC 4354 (J/I) Social Studies	1.5 cr.

For the Junior/Intermediate Division, students must choose one of the following 3 cr. courses according to major:

EDUC 4406	English (First Language) (Intermediate)
EDUC 4416	Computer Science (Intermediate)
EDUC 4446	Geography (Intermediate)
EDUC 4456	History (Intermediate)
EDUC 4466	Mathematics (Intermediate)

Note: Student may choose an option course in Education in each of years 3 or 4, from the following:

EDUC 1526	Religious Education in the Roman Catholic Separate Schools.
EDUC 4683	Mental Health Issues in School Populations
EDUC 4706	Kindergarten: Curriculum Theory and Practice
EDUC 4707	Music Education through Technology
EDUC 4806	ESL Across the Curriculum
EDUC 4807	International Teaching
EDUC 4816	Application of Multimedia Technology in Education
EDUC 4916	Outdoor and Experiential Education
EDUC 4986	Education of Native Canadians

Not all option courses are offered every year. The course offerings may vary from year to year.

In the 120 credits required for the Bachelor of Arts or Bachelor of Science, students will normally take 27 credits in year 1 and year 2, 30 credits in year 3 and year 4, and six credits in year 5. Students must include the following: six credits of PSYC 2006, PSYC 2007 or PSYC 2020; six credits of MATH 1036, MATH 1037, MATH 1046, MATH 1056 or MATH 1070; six credits of Canadian History at the 1000, 2000 or 3000 level (and are restricted to a maximum of 12 credits of 1000 level History); six credits of Geography; and SOCI 2095 (normally taken in year 5). Students are required to take six credits of Humanities. Six credits of English Studies are highly recommended.

\* In order to practice teach in Ontario schools, students must provide a clear criminal reference check.

For complete Bachelor of Arts (Honours)/Bachelor of Education (Concurrent) or Bachelor of Science(Honours)/Bachelor of Education (Concurrent) degree requirements, please refer to that section of the Calendar.

# Bachelor of Education Degree – Consecutive

## Primary and Junior Divisions

Students must complete the following program requirements:

### Foundations:

EDUC 4102	Education and Schooling – Primary/Junior	3 cr.
EDUC 4103	Educational Psychology and Special Education – Primary/Junior	3 cr.

### Curriculum:

EDUC 4114	Curriculum Studies 1 – Primary/Junior	5 cr.
EDUC 4244	Visual Arts – Primary/Junior	1.5 cr.
EDUC 4254	Music Education - Primary/Junior	1.5 cr.
EDUC 4264	Health and Physical Education – Primary/Junior	1.5 cr.
EDUC 4274	Mathematics Education – Primary/Junior	1.5 cr.
EDUC 4284	Science Education – Primary/Junior	1.5 cr.
EDUC 4294	Social Studies – Primary/Junior	1.5 cr.
EDUC 4454	Curriculum Methods – Primary/Junior	5 cr.

### Practicum:

EDUC 4684	Observation and Practice Teaching – Primary/Junior	5 cr.
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### Education Option Courses

Students enrolled in the Primary/Junior program may also choose to enrol in an option course in addition to their required course of study.

### Option Courses:

EDUC 1526	Religious Education in the Roman Catholic Separate Schools.
EDUC 4683	Mental Health Issues in School Populations
EDUC 4706	Kindergarten: Curriculum Theory and Practice
EDUC 4707	Music Education through Technology
EDUC 4806	ESL Across the Curriculum
EDUC 4807	International Teaching
EDUC 4816	Application of Multimedia Technology in Education
EDUC 4916	Outdoor and Experiential Education
EDUC 4986	Education of Native Canadians

Not all option courses are offered every year. The course offerings may vary from year to year.

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## Junior and Intermediate Divisions

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Students must complete the following program requirements:

### Foundations:

EDUC 4202	Education and Schooling – Junior/Intermediate	3 cr.
EDUC 4203	Education Psychology and Special Education – Junior/Intermediate	3 cr.

### Curriculum:

EDUC 4214	Curriculum Studies 1 – Junior/Intermediate	4 cr.
EDUC 4308	Visual Arts – Junior/Intermediate	1.5 cr.
EDUC 4314	Music Education – Junior/Intermediate	1.5 cr.
EDUC 4324	Health and Physical Education – Junior/Intermediate	1.5 cr.
EDUC 4334	Mathematics Education – Junior/Intermediate	1.5 cr.
EDUC 4344	Science Education – Junior/Intermediate	1.5 cr.
EDUC 4354	Social Studies – Junior/Intermediate	1.5 cr.
EDUC 4464	Curriculum Methods – Junior/Intermediate	5 cr.

### Practicum:

EDUC 4694	Observation and Practice Teaching - Junior/Intermediate	5 cr.
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One of the following teaching electives is required for students registering in the Junior/Intermediate Division:

EDUC 4406	English (First Language)	3 cr.
EDUC 4416	Computer Science	3 cr.
EDUC 4436	French (Second Language)	3 cr.
EDUC 4446	Geography	3 cr.
EDUC 4456	History	3 cr.
EDUC 4466	Mathematics	3 cr.
EDUC 4476	Health and Physical Education	3 cr.
EDUC 4486	Science I – (General)	3 cr.
EDUC 4496	Visual Arts	3 cr.
EDUC 4516	Music – Instrumental	3 cr.
EDUC 4586	Religious Studies	3 cr.

### Education Option Courses

Students enrolled in the Junior/Intermediate program may also choose to enrol in an option course in addition to their required course of study.

### Option Courses:

EDUC 1526	Religious Education in the Roman Catholic Separate Schools.
EDUC 4683	Mental Health Issues in School Populations

EDUC 4706	Kindergarten: Curriculum Theory and Practice
EDUC 4707	Music Education through Technology
EDUC 4806	ESL Across the Curriculum
EDUC 4807	International Teaching
EDUC 4816	Application of Multimedia Technology in Education
EDUC 4916	Outdoor and Experiential Education
EDUC 4986	Education of Native Canadians

Not all option courses are offered every year. The course offerings may vary from year to year.

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## Intermediate and Senior Divisions

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Students must complete the following program requirements:

### Foundations:

EDUC 4306	Education and Schooling – Intermediate/Senior	3 cr.
EDUC 4307	Educational Psychology and Special Education – Intermediate/Senior	3 cr.

### Curriculum:

EDUC 4315	Curriculum Methods – Intermediate/Senior	5 cr.
EDUC 4325	Curriculum Development and Evaluation – Intermediate/Senior	5 cr.

### Practicum:

EDUC 4355	Observation and Practice Teaching – Intermediate/Senior	5 cr.
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Two subject pairings of the following teaching electives are required for students registering in the Intermediate/Senior Division.

All electives are worth 3 credits:

### Intermediate Electives

EDUC 4316 Business Studies: Information Management

EDUC 4406 English (First Language)  
EDUC 4416 Computer Science

EDUC 4426 Business Studies: Accounting  
EDUC 4436 French (Second Language)  
EDUC 4446 Geography  
EDUC 4456 History  
EDUC 4466 Mathematics

EDUC 4476 Health and Physical Education

### Senior Electives

+ EDUC 4317 Business Studies: Information Management

+ EDUC 4407 English (First Language)  
+ EDUC 4417 Computer Science

+ EDUC 4427 Business Studies: Accounting  
+ EDUC 4437 French (Second Language)  
+ EDUC 4447 Geography  
+ EDUC 4457 History  
+ EDUC 4467 Mathematics

+ EDUC 4477 Health and Physical Education

EDUC 4486 Science I	+ EDUC 4487 Science – Biology
EDUC 4486 Science I	+ EDUC 4506 Science – Physics
EDUC 4486 Science I	+ EDUC 4537 Science – Chemistry
EDUC 4496 Visual Arts	+ EDUC 4497 Visual Arts
EDUC 4516 Music – Instrumental	+ EDUC 4517 Music – Instrumental
EDUC 4586 Religious Studies	+ EDUC 4587 Religious Studies

Note: Students who wish to take a combination of two Sciences (e.g., EDUC 4487 Science-Biology (Senior) and EDUC 4537 Science-Chemistry (Senior) will be paired with EDUC 4486 Science I and EDUC 4596 Science II. See Course Descriptions that follow.

## Education Option Courses

Students enrolled in the Intermediate/Senior program may also choose to enrol in an option course in addition to their required course of study.

### Option Courses:

EDUC 1526	Religious Education in the Roman Catholic Separate Schools.
EDUC 4683	Mental Health Issues in School Populations
EDUC 4706	Kindergarten: Curriculum Theory and Practice
EDUC 4707	Music Education through Technology
EDUC 4806	ESL Across the Curriculum
EDUC 4807	International Teaching
EDUC 4816	Application of Multimedia Technology in Education
EDUC 4916	Outdoor and Experiential Education
EDUC 4986	Education of Native Canadians

Not all option courses are offered every year. The course offerings may vary from year to year.

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## Course Descriptions

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### EDUC 1013 Observation and Practice Teaching I (Junior/Intermediate)

Credits: 1

An examination of the basic components of the practicum including functions, roles, responsibilities and related skills; field experiences conducted in the elementary schools for the equivalent of ten days throughout the academic year. Students are assigned to schools according to their selected divisions of concentration. Associate teachers are selected annually from the staffs of the public and separate schools and certain First Nations' schools. In order to practice teach in Ontario schools, students must provide a clear criminal reference check.

### EDUC 1123 Observation and Practice Teaching I (Primary/Junior)

Credits: 1

An examination of the basic components of the practicum including functions, roles, responsibilities and related skills;

field experiences conducted in the elementary schools for the equivalent of ten days throughout the academic year. Students are assigned to schools according to their selected divisions of concentration. Associate teachers are selected annually from the staffs of the public and separate schools and certain First Nations' schools. In order to practice teach in Ontario schools, students must provide a clear criminal reference check.

### EDUC 1526 Religious Education in the Roman Catholic Separate Schools

Hours: 36

Credits: 3

An introduction to the curriculum concepts which compose the Religious Education curriculum currently in use in the Catholic Schools of Ontario; examination of Scripture, Christian anthropology; psychology of religion; liturgy and Sacraments.

### EDUC 2013 Observation and Practice Teaching II (Junior/Intermediate)

Prerequisite: EDUC 1013

Credits: 1

An examination of the basic components of the practicum including functions, roles, responsibilities and related skills; field experiences conducted in the elementary schools for the equivalent of ten days throughout the academic year. Students are assigned to schools according to their selected divisions of concentration. Associate teachers are selected annually from the staffs of the public and separate schools and certain First Nations' schools. In order to practice teach in Ontario schools, students must provide a clear criminal reference check.

### EDUC 2123 Observation and Practice Teaching II (Primary/Junior)

Prerequisite: EDUC 1123

Credits: 1

An examination of the basic components of the practicum including functions, roles, responsibilities and related skills; field experiences conducted in the elementary schools for the equivalent of ten days throughout the academic year. Students are assigned to schools according to their selected divisions of concentration. Associate teachers are selected annually from the staffs of the public and separate schools and certain First Nations' schools. In order to practice teach in Ontario schools, students must provide a clear criminal reference check.

### EDUC 3013 Observation and Practice Teaching III (Junior/Intermediate)

Prerequisite: EDUC 2013

Credits: 1

An examination of the basic components of the practicum including functions, roles, responsibilities and related skills; field experiences conducted in the elementary schools for the equivalent of fifteen days throughout the academic year. Students are assigned to schools according to their selected divisions of concentration. Associate teachers are selected annually from the staffs of the public and separate schools and certain First Nations' schools. In order to practice teach in Ontario schools, students must provide a clear criminal reference check.

**EDUC 3123 Observation and Practice Teaching III  
(Primary/Junior)**

Prerequisite: EDUC 2123  
Credits: 1

An examination of the basic components of the practicum including functions, roles, responsibilities and related skills; field experiences conducted in the elementary schools for the equivalent of fifteen days throughout the academic year. Students are assigned to schools according to their selected divisions of concentration. Associate teachers are selected annually from the staffs of the public and separate schools and certain First Nations' schools. In order to practice teach in Ontario schools, students must provide a clear criminal reference check.

**EDUC 4013 Observation and Practice Teaching IV  
(Junior/Intermediate)**

Prerequisite: EDUC 3013  
Credits: 1

An examination of the basic components of the practicum including functions, roles, responsibilities and related skills; field experiences conducted in the elementary schools for the equivalent of fifteen days throughout the academic year. Students are assigned to schools according to their selected divisions of concentration. Associate teachers are selected annually from the staffs of the public and separate schools and certain First Nations' schools. In order to practice teach in Ontario schools, students must provide a clear criminal reference check.

**EDUC 4023 Observation and Practice Teaching V  
(Junior/Intermediate)**

Prerequisite: EDUC4013  
Anti-requisite: EDUC 4694, EDUC 4696  
Credits: 3

An examination of the basic components of the practicum including functions, roles, responsibilities and related skills; field experiences conducted in the elementary schools for the equivalent of thirteen weeks throughout the academic year. Students are assigned to schools according to their selected divisions of concentration. Associate teachers are selected annually from the staffs of the public and separate schools and certain First Nations' schools. In order to practice teach in Ontario schools, students must provide a clear criminal reference check.

**EDUC 4102 Education and Schooling (Primary/Junior)**

Hours: 36 hours  
Credits: 3

Education and Schooling (Primary/Junior) is designed to enhance the knowledge, understanding, and skill of teacher-candidates in the area of the philosophical, historical, legal, and social context of schooling and education. Through readings, dialogue, observation, seminars, and reflection, you will be encouraged to discover the multifaceted nature of modern classroom teaching and to discover and understand who you are as "teacher". The intent of this course is thus to offer materials and experiences through which a strong foundation for professional teaching can be developed.

**EDUC 4103 Educational Psychology and Special Education  
(Primary/Junior)**

Hours: 36 hours  
Credits: 3

In this course, candidates are introduced to the fields of Educational Psychology and Special Education. Topics will be select-

ed from guidance and counselling, human development, theories of learning, cognition in children and adolescents, motivation, and psychological and educational assessment in school settings. An overview of special education services in Canada will be provided, with a focus on Ontario. Candidates will receive an overview of the types of exceptionalities that students may present. An introduction will be provided to the processes used to identify students with exceptionalities and plan individual programs. The range of special education services typically available in school systems will be discussed.

**EDUC 4112 Language Arts (Primary/Junior)**

Hours: 36 hours  
Credits: 3

Language – psychological and sociological factors influencing language learning; the language processes (listening, speaking, reading, writing); usage and grammar as functions of children's communication needs; current theories of reading instruction; expressive, transactional and poetic writing; children's literature; developmental programs in listening, speaking, reading and writing. Drama – drama as an expressive art; dramatic play, mime, improvisation, story drama, program development in drama.

**EDUC 4113 Language Arts (Primary/Junior)**

Prerequisite: EDUC 4112  
Hours: 36 hours  
Credits: 3

Language – psychological and sociological factors influencing language learning; the language processes (listening, speaking, reading, writing); usage and grammar as functions of children's communication needs; current theories of reading instruction; expressive, transactional and poetic writing; children's literature; developmental programs in listening, speaking, reading and writing. Drama – drama as an expressive art; dramatic play, mime, improvisation, story drama, program development in drama.

**EDUC 4114 Curriculum Studies 1 (Primary/Junior)**

Anti-requisite: EDUC 4112 and EDUC 4113  
Hours: 66  
Credits: 5

Language – psychological and sociological factors influencing language learning; the language processes (listening, speaking, reading, writing); usage and grammar as functions of children's communication needs; current theories of reading instruction; expressive, transactional and poetic writing; children's literature; developmental programs in listening, speaking, reading and writing. Drama – drama as an expressive art; dramatic play, mime, improvisation, story drama, program development in drama.

**EDUC 4116 Language Arts (Junior/Intermediate)**

Hours: 36 hours  
Credits: 3

Language – psychological and sociological factors influencing language learning; the language processes (listening, speaking, reading, writing); usage and grammar as functions of the individual's communication needs; current theories of reading instruction; expressive, transactional and poetic writing; literature; developmental programs in listening, speaking, reading and writing. Drama – drama as an expressive art: mime, improvisation, story drama; program development in drama.



**EDUC 4117 Language Arts (Junior/Intermediate)**

Prerequisite: EDUC 4116  
Hours: 36 hours  
Credits: 3

Language – psychological and sociological factors influencing language learning; the language processes (listening, speaking, reading, writing); usage and grammar as functions of the individual's communication needs; current theories of reading instruction; expressive, transactional and poetic writing; literature; developmental programs in listening, speaking, reading and writing. Drama – drama as an expressive art: mime, improvisation, story drama; program development in drama.

**EDUC 4123 Observation and Practice Teaching IV (Primary/Junior)**

Prerequisite: EDUC 3123  
Credits: 1

An examination of the basic components of the practicum including functions, roles, responsibilities and related skills; field experiences conducted in the elementary schools for the equivalent of fifteen days throughout the academic year. Students are assigned to schools according to their selected divisions of concentration. Associate teachers are selected annually from the staffs of the public and separate schools and certain First Nations' schools. In order to practice teach in Ontario schools, students must provide a clear criminal reference check.

**EDUC 4133 Observation and Practice Teaching V (Primary/Junior)**

Prerequisite: EDUC 4123  
Anti-requisite: EDUC 4684, EDUC 4686  
Credits: 3

An examination of the basic components of the practicum including functions, roles, responsibilities and related skills; field experiences conducted in the elementary schools for the equivalent of thirteen weeks throughout the academic year. Students are assigned to schools according to their selected divisions of concentration. Associate teachers are selected annually from the staffs of the public and separate schools and certain First Nations' schools. In order to practice teach in Ontario schools, students must provide a clear criminal reference check.

**EDUC 4202 Education and Schooling (Junior/Intermediate)**

Hours: 36  
Credits: 3

Education and Schooling (Junior/Intermediate) is designed to enhance the knowledge, understanding, and skill of teacher-candidates in the area of the philosophical, historical, legal, and social context of schooling and education. Through readings, dialogue, observation, seminars, and reflection, you will be encouraged to discover the multifaceted nature of modern classroom teaching and to discover and understand who you are as "teacher". The intent of this course is thus to offer materials and experiences through which a strong foundation for professional teaching can be developed.

**EDUC 4203 Education Psychology and Special Education (Junior/Intermediate)**

Hours: 36  
Credits: 3

In this course, candidates are introduced to the fields of Educational Psychology and Special Education. Topics will be select-

ed from guidance and counselling, human development, theories of learning, cognition in children and adolescents, motivation, and psychological and educational assessment in school settings. An overview of special education services in Canada will be provided, with a focus on Ontario. Candidates will receive an overview of the types of exceptionalities that students may present. An introduction will be provided to the processes used to identify students with exceptionalities and plan individual programs. The range of special education services typically available in school systems will be discussed.

**EDUC 4214 Curriculum Studies 1 (Junior/Intermediate)**

Anti-requisite: EDUC 4116 and EDUC 4117  
Hours: 60  
Credits: 4

Language – psychological and sociological factors influencing language learning; the language processes; listening, speaking, reading, writing; usage and grammar as functions of the individual's communication needs; current theories of reading instruction; expressive, transactional and poetic writing; literature; developmental programs in listening, speaking, reading and writing. Drama – drama as an expressive art: mime, improvisation, story drama; program development in drama.

**EDUC 4244 Visual Arts – (Primary/Junior)**

Hours: 24  
Credits: 1.5

A study of curriculum development in the Primary and Junior Division in visual arts. An introduction to art education with a focus on the interdependent relationships among contemporary art education, philosophy, psychology, methodology and art content; and studio activities which will provide first-hand experience with a variety of art materials, tools, processes and techniques pertinent to the classroom.

**EDUC 4254 Music Education – (Primary/Junior)**

Hours: 24  
Credits: 1.5

A study of curriculum development in the Primary and Junior Division in music education. A study of music curricula which promotes aesthetic development through experiences in singing, playing, listening, creating, moving and dramatizing; and an examination of systems which develop the skills of reading and writing the language of music.

**EDUC 4264 Health and Physical Education – (Primary/Junior)**

Hours: 24  
Credits: 1.5

A study of curriculum development in the Primary and Junior Division in health and physical education. An examination of curriculum components that constitute a balanced health and physical education program for children; participation in activities that promote growth in the four developmental channels of health and physical education; and an investigation of current approaches designed to meet individual needs of children.

**EDUC 4274 Mathematics Education – (Primary/Junior)**

Hours: 36  
Credits: 1.5

A rationale for curriculum design particular to mathematics; curriculum guidelines established by the Ministry of Education and Training for the Primary and Junior Divisions; and planning

appropriate curriculum units. A study of the aims, scope, sequence and structure of the curriculum in mathematics at the Primary and Junior Divisions. Mathematics – the underlying structures and unifying principles of mathematics; the development of basic mathematical concepts in students in the Primary and Junior Divisions and an investigation of current approaches which link mathematical understanding to development in youth.

**EDUC 4284 Science Education – (Primary/Junior)**

Hours: 24  
Credits: 1.5

A rationale for curriculum design particular to science; curriculum guidelines established by the Ministry of Education and Training for the Primary and Junior Divisions; and planning appropriate curriculum units. A study of the aims, scope, sequence and structure of the curriculum in science at the Primary and Junior Divisions. Science – the underlying structure and framework of principles and concepts of science and technology; the development of science processes and attitudes; and an investigation of current approaches and instructional strategies which link scientific understanding to child development

**EDUC 4294 Social Studies – (Primary/Junior)**

Hours: 24  
Credits: 1.5

A rationale for curriculum design particular to social studies; curriculum guidelines established by the Ministry of Education and Training for the Primary and Junior Divisions; and planning appropriate curriculum units. A study of the aims, scope, sequence and structure of the curriculum in social studies at the Primary and Junior Divisions. Social Studies – fundamental concepts and instructional strategies in Social Studies in the Primary and Junior Divisions; development of an understanding of the relationship of earths' peoples with their social and physical environments in the past and present; and promoting insights into the global community and its implications for the life of today's pupil.

**EDUC 4306 Education and Schooling (Intermediate/Senior)**

Hours: 36  
Credits: 3

Education and Schooling (Intermediate/Senior) is designed to enhance the knowledge, understanding, and skill of teacher-candidates in the area of the philosophical, historical, legal, and social context of schooling and education. Through readings, dialogue, observation, seminars, and reflection, you will be encouraged to discover the multifaceted nature of modern classroom teaching and to discover and understand who you are as "teacher". The intent of this course is thus to offer materials and experiences through which a strong foundation for professional teaching can be developed.

**EDUC 4307 Educational Psychology and Special Education (Intermediate/Senior)**

Hours: 36  
Credits: 3

In this course, candidates are introduced to the fields of Educational Psychology and Special Education. Topics will be selected from guidance and counselling, human development, theories of learning, cognition in children and adolescents, motivation, and psychological and educational assessment in school settings. An overview of special education services in Canada will be

provided, with a focus on Ontario. Candidates will receive an overview of the types of exceptionalities that students may present. An introduction will be provided to the processes used to identify students with exceptionalities and plan individual programs. The range of special education services typically available in school systems will be discussed.

**EDUC 4308 Visual Arts – (Junior/Intermediate)**

Hours: 24  
Credits: 1.5

A study of curriculum development in the Junior and Intermediate Divisions in visual arts. An introduction to art education with a focus on the interdependent relationships among contemporary art education, philosophy, psychology, methodology and art content; and studio activities which will provide first-hand experience with a variety of art materials, tools, processes and techniques pertinent to the classroom.

**EDUC 4314 Music Education – (Junior/Intermediate)**

Hours: 24  
Credits: 1.5

A study of curriculum development in the Junior and Intermediate Divisions in music education. A study of music curricula which promotes aesthetic development through experiences in singing, playing, listening, creating, moving and dramatizing; and an examination of systems which develop the skills of reading and writing the language of music.

**EDUC 4315 Curriculum Methods (Intermediate/Senior)**

Hours: 72  
Credits: 5

The course consists of three separate components - methods, management and computers. The methods component consists of a study of teaching and learning in the Intermediate and Senior Divisions. It includes a range of approaches to develop instruction, implementation and evaluation strategies. The management component identifies management strategies appropriate to the developmental needs of intermediate and senior level learners and the particular situation, uses a practical and theoretical framework for understanding and managing social interactions in the classroom and develops a personal, proactive plan for classroom management. The computer component provides an introduction to the roles of information technology in teaching and learning.

**EDUC 4316 Business Studies: Information Management (Intermediate)**

Hours: 36  
Credits: 3

A critical study of the aims, scope and sequence of the Intermediate Division curriculum in Business Studies: Information Management; analysis of Ministry guidelines; practicum

**EDUC 4317 Business Studies: Information Management (Senior)**

Hours: 36  
Credits: 3

A critical study of the aims, scope and sequence of the Senior Division curriculum in Business Studies: Information Management; analysis of Ministry guidelines; practicum

**EDUC 4324 Health and Physical Education – (Junior/Intermediate)**

Hours: 24  
Credits: 1.5

A study of curriculum development in the Junior and Intermediate Divisions in health and physical education. An examination of curriculum components that constitute a balanced health and physical education program for children; participation in activities that promote growth in the four developmental channels of health and physical education; and an investigation of current approaches designed to meet individual needs of children.

**EDUC 4325 Curriculum Development and Evaluation (Intermediate/Senior)**

Hours: 72  
Credits: 5

Students will examine the basis for Curriculum Development in Ontario. This includes a practical examination of the goals of education at the Intermediate/Senior level, the dilemmas in curriculum decision making, the various curriculum orientations that can guide curriculum decision making and the role of the teacher in the process. The focus of this course is on practical application of Intermediate/Senior curriculum development frameworks addressed in Intermediate/Senior electives and Curriculum Methods. Intermediate/Senior students will be involved in planning various units of study for their respective electives, reviewing program and unit designs from other sources, and discussing integrative relationships within the Intermediate/Senior curriculum at large. Attention will be given to all levels of Intermediate/Senior Divisions based upon an examination of the transition years (grades 7, 8 and 9), and including, general, basic and advanced level program planning. Students will review and discuss issues related to the assessment of student achievement at the Intermediate and Senior levels. This involves the matching of assessment strategies and philosophies to school and curriculum orientation and purpose, implementation of evaluation procedures, test design and construction, and the reporting evaluation results.

**EDUC 4334 Mathematics Education – (Junior/Intermediate)**

Hours: 24  
Credits: 1.5

A rationale for curriculum design particular to mathematics; curriculum guidelines established by the Ministry of Education and Training for the Junior and Intermediate Divisions; and planning appropriate curriculum units. A study of the aims, scope, sequence and structure of the curriculum in mathematics at the Junior and Intermediate Divisions. Mathematics – the underlying structures and unifying principles of mathematics; the development of basic mathematical concepts in students in the Junior and Intermediate Divisions and an investigation of current approaches which link mathematical understanding to development in youth.

**EDUC 4344 Science Education – (Junior/Intermediate)**

Hours: 24  
Credits: 1.5

A rationale for curriculum design particular to science; curriculum guidelines established by the Ministry of Education and Training for the Junior and Intermediate Divisions; and planning appropriate curriculum units. A study of the aims, scope, sequence and structure of the curriculum in science at the Junior and Intermediate Divisions. Science – the underlying structure

and framework of principles and concepts of science and technology; the development of science processes and attitudes; an investigation of current approaches and instructional strategies which link scientific understanding to child development.

**EDUC 4354 Social Studies – (Junior/Intermediate)**

Hours: 24  
Credits: 1.5

A rationale for curriculum design particular to social studies; curriculum guidelines established by the Ministry of Education and Training for the Junior and Intermediate Divisions; and planning appropriate curriculum units. A study of the aims, scope, sequence and structure of the curriculum in social studies at the Junior and Intermediate Divisions. Social Studies – fundamental concepts and instructional strategies in Social Studies in the Junior and Intermediate Divisions; development of an understanding of the relationship of earths' peoples with their social and physical environments in the past and present; and promoting insights into the global community and its implications for the life of today's pupil.

**EDUC 4355 Observation and Practice Teaching (Intermediate/Senior)**

Credits: 5

An examination of the basic components of the practicum including functions, roles, responsibilities and related skills; field experiences conducted in the elementary and secondary schools for the equivalent of thirteen weeks throughout the academic year. Students are assigned to schools according to their selected divisions of concentration. Associate teachers are selected annually from the staffs of the public and separate schools and certain First Nations' schools. In order to practice teach in Ontario schools, students must provide a clear criminal reference check.

**EDUC 4406 English (First Language) (Intermediate)**

Hours: 36  
Credits: 3

A critical study of the aims, scope and sequence of the Intermediate Division curriculum in English; analysis of Ministry guidelines; practicum.

**EDUC 4407 English (First Language) (Senior)**

Hours: 36  
Credits: 3

A critical study of the aims, scope and sequence of the Senior Division curriculum in English; analysis of Ministry guidelines; practicum.

**EDUC 4416 Computer Science (Intermediate)**

Hours: 36  
Credits: 3

A critical study of the aims, scope and sequence of the Intermediate Division curriculum in Computer Science; analysis of Ministry guidelines; practicum.

**EDUC 4417 Computer Science (Senior)**

Hours: 36  
Credits: 3

A critical study of the aims, scope and sequence of the Senior Division curriculum in Computer Science, analysis of Ministry guidelines; practicum.

**EDUC 4426 Business Studies: Accounting (Intermediate)**

Hours: 36  
Credits: 3

A critical study of the aims, scope and sequence of the Intermediate Division curriculum in Business Studies - Accounting; analysis of Ministry guidelines; practicum.

**EDUC 4427 Business Studies: Accounting (Senior)**

Hours: 36  
Credits: 3

A critical study of the aims, scope and sequence of the Senior Division curriculum in Business Studies – Accounting; analysis of Ministry guidelines; practicum.

**EDUC 4434 Curriculum Methods I (Primary/Junior)**

Anti-requisite: EDUC 4454, EDUC 4118, EDUC 4128,  
EDUC 4138  
Hours: 36  
Credits: 2.5

The course consists of three separate components – methods, management and computers. The methods component consists of a study of teaching and learning in the Primary and Junior Divisions. It includes a range of approaches to develop instruction, implementation and evaluation strategies. The management component identifies management strategies appropriate to the developmental needs of primary and junior grade learners, uses a practical and theoretical framework for understanding and managing social interactions in the classroom and develops a personal, proactive plan for classroom management. The computer component provides an introduction to the roles of information technology in teaching and learning.

**EDUC 4436 French (Second Language) (Intermediate)**

Hours: 36  
Credits: 3

A critical study of the aims, scope and sequence of the Intermediate Division curriculum in French; analysis of Ministry guidelines; practicum. A French Language Proficiency Test (see French Language Proficiency Test in the Index) is required.

**EDUC 4437 French (Second Language) (Senior)**

Hours: 36  
Credits: 3

A critical study of the aims, scope and sequence of the Senior division curriculum in French; analysis of Ministry guidelines; practicum. A French Language Proficiency Test (see French Language Proficiency Test in the Index) is required.

**EDUC 4444 Curriculum Methods II (Primary/Junior)**

Prerequisite: EDUC 4434  
Anti-requisite: EDUC 4454, EDUC 4118, EDUC 4128,  
EDUC 4138  
Hours: 36  
Credits: 2.5

The course consists of three separate components – methods, management and computers. The methods component consists of a study of teaching and learning in the Primary and Junior Divisions. It includes a range of approaches to develop instruction, implementation and evaluation strategies. The management component identifies management strategies appropriate to the developmental needs of primary and junior grade learners, uses

a practical and theoretical framework for understanding and managing social interactions in the classroom and develops a personal, proactive plan for classroom management. The computer component provides an introduction to the roles of information technology in teaching and learning.

**EDUC 4446 Geography (Intermediate)**

Hours: 36  
Credits: 3

A critical study of the aims, scope and sequence of the Intermediate Division curriculum in Geography; analysis of Ministry guidelines; practicum.

**EDUC 4447 Geography (Senior)**

Hours: 36  
Credits: 3

A critical study of the aims, scope and sequence of the Senior Division curriculum in Geography; analysis of Ministry guidelines; practicum.

**EDUC 4454 Curriculum Methods (Primary/Junior)**

Hours: 66  
Credits: 5

The course consists of three separate components - methods, management and computers. The methods component consists of a study of teaching and learning in the Primary and Junior Divisions. It includes a range of approaches to develop instruction, implementation and evaluation strategies. The management component identifies strategies appropriate to the developmental needs of JK-6 learners and the particular situation, uses a practical and theoretical framework for understanding and managing social interactions in the classroom and develops a personal proactive plan for classroom management. The computer component provides an introduction to the roles of information technology in teaching and learning.

**EDUC 4456 History (Intermediate)**

Hours: 36  
Credits: 3

A critical study of the aims, scope and sequence of the Intermediate Division curriculum in History; analysis of Ministry guidelines; practicum.

**EDUC 4457 History (Senior)**

Hours: 36  
Credits: 3

A critical study of the aims, scope and sequence of the Senior Division curriculum in History; analysis of Ministry guidelines; practicum.

**EDUC 4464 Curriculum Methods (Junior/Intermediate)**

Hours: 60  
Credits: 5

The course consists of three separate components – methods, management and computers. The methods component consists of a study of teaching and learning in the Junior and Intermediate Divisions. It includes a range of approaches to develop instruction, implementation and evaluation strategies. The management component identifies management strategies appropriate to the developmental needs of junior and intermediate grade learners, uses a practical and theoretical framework for under-

standing and managing social interactions in the classroom and develops a personal, proactive plan for classroom management. The computer component provides an introduction to the roles of information technology in teaching and learning.

**EDUC 4466 Mathematics (Intermediate)**

Hours: 36  
Credits: 3

A critical study of the aims, scope and sequence of the Intermediate Division curriculum in Mathematics; analysis of Ministry guidelines; practicum.

**EDUC 4467 Mathematics (Senior)**

Hours: 36  
Credits: 3

A critical study of the aims, scope and sequence of the Senior Division curriculum in Mathematics; analysis of Ministry guidelines; practicum.

**EDUC 4474 Curriculum Methods I (Junior/Intermediate)**

Anti-requisite: EDUC 4464, EDUC 4218, EDUC 4228, EDUC 4238  
Hours: 36  
Credits: 2.5

The course consists of three separate components – methods, management and computers. The methods component consists of a study of teaching and learning in the Junior and Intermediate Divisions. It includes a range of approaches to develop instruction, implementation and evaluation strategies. The management component identifies management strategies appropriate to the developmental needs of junior and intermediate grade learners, uses a practical and theoretical framework for understanding and managing social interactions in the classroom and develops a personal, proactive plan for classroom management. The computer component provides an introduction to the roles of information technology in teaching and learning.

**EDUC 4476 Health and Physical Education (Intermediate)**

Hours: 36  
Credits: 3

A critical study of the aims, scope and sequence of the Intermediate Division curriculum in Physical and Health Education; analysis of Ministry guidelines; practicum.

**EDUC 4477 Health and Physical Education (Senior)**

Hours: 36  
Credits: 3

A critical study of the aims, scope and sequence of the Senior Division curriculum in Physical and Health Education; analysis of Ministry guidelines; practicum.

**EDUC 4484 Curriculum Methods II (Junior/Intermediate)**

Prerequisite: EDUC 4474  
Anti-requisite: EDUC 4464, EDUC 4218, EDUC 4228, EDUC 4238  
Hours: 36  
Credits: 2.5

The course consists of three separate components – methods, management and computers. The methods component consists of a study of teaching and learning in the Junior and Intermediate Divisions. It includes a range of approaches to develop

instruction, implementation and evaluation strategies. The management component identifies management strategies appropriate to the developmental needs of junior and intermediate grade learners, uses a practical and theoretical framework for understanding and managing social interactions in the classroom and develops a personal, proactive plan for classroom management. The computer component provides an introduction to the roles of information technology in teaching and learning.

**EDUC 4486 Science I (Intermediate)**

Hours: 36  
Credits: 3

A critical study of the aims, scope and sequence of the Intermediate Division curriculum in Science; analysis of Ministry guidelines; practicum.

**EDUC 4487 Science – Biology (Senior)**

Hours: 36  
Credits: 3

A critical study of the aims, scope and sequence of the Senior Division curriculum in Biology; analysis of Ministry guidelines; practicum.

**EDUC 4496 Visual Arts (Intermediate)**

Hours: 36  
Credits: 3

A critical study of the aims, scope and sequence of the Intermediate Division curriculum in Visual Arts; analysis of Ministry guidelines; studio; history; design; and practicum.

**EDUC 4497 Visual Arts (Senior)**

Hours: 36  
Credits: 3

A critical study of the aims, scope and sequence of the Senior Division curriculum in Visual Arts; analysis of Ministry guidelines; studio; history; design; practicum.

**EDUC 4506 Science – Physics (Senior)**

Hours: 36  
Credits: 3

A critical study of the aims, scope and sequence of the Senior Division curriculum in Physics; analysis of Ministry guidelines; practicum.

**EDUC 4516 Music – Instrumental (Intermediate)**

Hours: 36  
Credits: 3

A critical study of the aims, scope and sequence of the Intermediate Division curriculum in Music. Students are expected to conduct large ensembles, coach small groups and develop skill playing brass and woodwind instruments; analysis of Ministry guidelines; practicum.

**EDUC 4517 Music – Instrumental (Senior)**

Hours: 36  
Credits: 3

A critical study of the aims, scope and sequence of the Senior Division curriculum in Music. Students are expected to conduct large ensembles, coach small groups and develop skill playing brass and woodwind instruments; analysis of Ministry guidelines; practicum.

**EDUC 4537 Science – Chemistry (Senior)**

Hours: 36  
Credits: 3

A critical study of the aims and content of the Senior Division curriculum in Chemistry; analysis of Ministry guidelines and appropriate teaching methodologies; practicum.

**EDUC 4586 Religious Studies (Intermediate)**

Hours: 36  
Credits: 3

A critical study of the aims, scope and sequence of the Intermediate Division curriculum in Religious Education; analysis of Ministry guidelines; practicum. Please note that this teaching subject prepares teachers of Religious Education in Roman Catholic schools. Roman Catholic Boards of Education require that student teachers be of the Catholic faith.

**EDUC 4587 Religious Studies (Senior)**

Hours: 36  
Credits: 3

A critical study of the aims, scope and sequence of the Senior Division curriculum in Religious Education; analysis of Ministry guidelines; practicum. Please note that this teaching subject prepares teachers of Religious Education in Roman Catholic schools. Roman Catholic Boards of Education require that student teachers be of the Catholic faith.

**EDUC 4596 Science II (Intermediate)**

Hours: 36  
Credits: 3

A continuation of a critical study of the Intermediate Division curriculum in Science including an examination of the history and philosophy of Science, Environmental Science, and Technology in Science Education.

**EDUC 4683 Mental Health Issues in School Populations**

Hours: 36  
Credits: 3

This course is for persons preparing to be educational leaders. The intention of the course is to create awareness in educational leaders of the nature of mental health issues common in school age populations. Course participants will examine means by which students experiencing mental health issues, or who come from families experiencing mental health issues, may be identified and served. Measures that can be taken by administrators to support teachers working with students experiencing mental health issues are a major focus of the course. Another major focus of the course will be the actions administrators may take to create support for students experiencing mental health issues, effective ways of working with their parents and with other agencies to better serve these students. Common concerns of teachers and administrators, such as the management of students' medications in the school setting, will be addressed.

**EDUC 4684 Observation and Practice Teaching (Primary/Junior)**

Anti-requisite: EDUC 4133  
Credits: 5

An examination of the basic components of the practicum including functions, roles, responsibilities and related skills; field experiences conducted in the elementary schools for the

equivalent of thirteen weeks throughout the academic year. Students are assigned to schools according to their selected divisions of concentration. Associate teachers are selected annually from the staffs of the public and separate schools and certain First Nations' schools. In order to practice teach in Ontario schools, students must provide a clear criminal reference check.

**EDUC 4694 Observation and Practice Teaching (Junior/Intermediate)**

Anti-requisite: EDUC 4023  
Credits: 5

An examination of the basic components of the practicum including functions, roles, responsibilities and related skills; field experiences conducted in the elementary and secondary schools for the equivalent of thirteen weeks throughout the academic year. Students are assigned to schools according to their selected divisions of concentration. Associate teachers are selected annually from the staffs of the public and separate schools and certain First Nations' schools. In order to practice teach in Ontario schools, students must provide a clear criminal reference check.

**EDUC 4706 Kindergarten: Curriculum Theory and Practice**

Hours: 36  
Credits: 3

The context of the kindergarten classroom is unique. This course explores relevant learning theories, current research, policy changes and curriculum design for the kindergarten classroom. Teacher candidates will explore the ways in which families, members of the community, early childhood educators, and teachers interact during the education process to provide a strong foundation for students' intellectual, physical and social development. Curriculum expectations, methodology, essential elements and resources for Junior and Senior Kindergarten programs, will be examined from an integrated studies perspective. Primary/Junior students may be given preference over others for this course.

**EDUC 4707 Music Education through Technology**

Hours: 36  
Credits: 3

This course will introduce students to basic music concepts through the use of MIDI technology. The primary goal is to provide students with the rudimentary skills necessary to teach music in the classroom. (Kindergarten to Grade 8)

**EDUC 4806 ESL Across the Curriculum**

Hours: 36  
Credits: 3

This course is designed to prepare pre-service education students to meet the needs of students whose first or home language is other than English, and who are learning the language of instruction at the same time as they are learning the curriculum. The course will also provide background information about linguistic and cultural diversity and the immigrant experience, so that pre-service education students can better understand the background/life experiences and educational needs of students of various linguistic and cultural backgrounds. Students are required to participate in our practicum placements on the reserve or overseas or tutor a group of ESL students at their regular practicum placement.

**EDUC 4807 International Teaching**

Hours: 36  
Credits: 3

This course explores educational, political, social, economic, and cultural perspectives and issues in various international contexts. Alternative practice teaching placements are enriching experiences that provide students with opportunities to explore personal subjectivities and their developing world views. Although a natural extension of the course, an international placement is not required for successful completion of the course.

**EDUC4816 Application of Multimedia Technology in Education**

Hours: 36  
Credits: 3

This course is designed to give pre-service teachers of all technological skill levels an opportunity to develop an increased awareness of emerging multimedia technologies and their application in teaching and learning. Emphasis will be placed on experiential activities; enabling students to acquire skills required to apply multimedia technology in a school setting. Successful students will create a variety of multimedia projects relevant to their divisional focus.

**EDUC 4916 Outdoor and Experiential Education**

Hours: 36  
Credits: 3

This is a course where pre-service teachers will participate in experiential based activities in an outdoor setting. Through integrating curriculum (grade K-10) and interdisciplinary studies (grade 11-12), the participants will examine the knowledge, skills and values necessary to develop and implement outdoor education programs. Pre-service teachers in this option course will be involved in planning, teaching and evaluating outdoor education activities. They will spend a minimum of two week-ends in an outdoor environment, have classroom instruction and participate in reflective on-line discussions.

**EDUC 4986 Education of Native Canadians**

Hours: 36  
Credits: 3

An examination of the cultural and social aspects of Native Canadian life relevant to education; the legal, historical and sociological aspects of Native Canadian education; an introduction to teaching in Native Canadian schools; practicum placement will be provided if possible.

# Master of Education

The MEd program is offered on a full- and part-time basis in North Bay and on a part-time basis in the following locations: Barrie, Bracebridge, Brantford, Sudbury and York Region (King City).

**Graduate Degree**

•Master of Education

All students must successfully complete the following core courses:

EDUC 5116	Principles of Curriculum and Instruction	3 cr.
EDUC 5157	Survey of Research Methods	3 cr.
EDUC 5336	Educational Leadership	3 cr.

Plus one of the following curriculum cluster of courses:

EDUC 5236	Curricular Strategies	3 cr.
EDUC 5246	Curricular Issues	3 cr.
EDUC 5256	Evaluation of Curriculum and Instruction	3 cr.
EDUC 5266	Holistic Education	3 cr.
EDUC 5276	Educational Representations in Popular Culture	3 cr.
EDUC 5286	Narrative Inquiry in Teaching, Learning & Research	3 cr.
EDUC 5416	Developing Curriculum for Adult Learning	3 cr.

Plus one of the following leadership cluster of courses:

EDUC 5136	Models of Teaching	3 cr.
EDUC 5146	Reflective Practice	3 cr.
EDUC 5316	Organizational Theory	3 cr.
EDUC 5326	Organizational Management	3 cr.
EDUC 5337	Conceptions of Student Risk and Resilience, and Educational Leadership	3 cr.
EDUC 5346	Interpersonal Relations in Administration	3 cr.
EDUC 5356	Supervision of Instruction	3 cr.
EDUC 5366	Safe Schools	3 cr.
EDUC 5376	Ethics, Values & Decision Making in Education & Schooling	3 cr.

Students pursuing the thesis route must successfully complete one additional three-credit MEd course and EDUC 5454 Master's Thesis. EDUC 5454 is equivalent to twelve credits.

Students pursuing the research paper route must successfully complete three additional three-credit MEd courses and EDUC 5115 Research Paper. EDUC 5115 is equivalent to six credits.

## Course Descriptions

**EDUC 5115 Research Paper**

Prerequisite: EDUC 5157  
Credits: 6

An individual investigation or analysis of a special area in contemporary educational practice. Please refer to the MEd

Research Handbook for further information on the research paper process. The MEd Research Handbook can be downloaded from the Nipissing University Web site at [www.nipissingu.ca](http://www.nipissingu.ca)

Candidates interested in pursuing the research paper option must obtain permission to register in the research paper. Approval must be obtained from a supervisor willing to supervise and guide the student during the preparation of the research paper. Candidates must complete the Application to Complete a Research Paper form and have it signed by the supervisor who has agreed to supervise the research paper study. The completed form must be submitted to the Office of the Registrar when registering for the research paper. Forms can be downloaded from the Nipissing University Web site at [www.nipissingu.ca](http://www.nipissingu.ca)

### **EDUC 5116 Principles of Curriculum and Instruction**

Hours: 36  
Credits: 3

The goal of this course is to develop an awareness and understanding of the underlying principles and philosophies of contemporary curriculum development and instructional practices. In this course, transformative possibilities and current perspectives in curriculum theorizing will be explored.

### **EDUC 5126 Theories of Learning**

Hours: 36  
Credits: 3

The course provides an overview of behaviorist, humanist and developmental theories of learning with an emphasis on the implications for curriculum development and the improvement of instruction.

### **EDUC 5136 Models of Teaching**

Hours: 36  
Credits: 3

The purpose of this course is to investigate a range of teaching models appropriate for individualized, small group and large group instruction.

### **EDUC 5146 Reflective Practice**

Hours: 36  
Credits: 3

Reflective Practice is designed to encourage participants to explore their own teaching philosophy and to connect it with their teaching practice. Strategies such as critical reflection and personal journal writing will be utilized as examples of building and sustaining reflection in teaching, planning and practice.

### **EDUC 5156 History of Education in Canada**

Hours: 36  
Credits: 3

History of Education in Canada offers MEd candidates the opportunity to develop an understanding of educational change and continuity in Canada's past. Candidates will explore the reasons for change and continuity, gain understanding of the historical approach to knowledge construction, and develop an understanding of ways in which the past influences present educational endeavors.

### **EDUC 5157 Survey of Research Methods**

Hours: 36  
Credits: 3

The purpose of this course is to provide an overview of methods of educational research.

### **EDUC 5166 Critical Pedagogy and Approaches to Democratic Education**

Hours: 36  
Credits: 3

The purpose of this course is to discuss both the erosion of democracy in our education system and possibilities for its revitalization. The course will focus on theory and practice, and wherever possible the various components of the course will be examined within the context of Ontario. We will examine issues such as standardization, outcomes-based education, marketization of education, and the struggle for equity, diversity, and social justice in schools. The readings will focus on democratic and critical pedagogical theorists such as Dewey, Freire, Apple, McLaren, Giroux and others as well as leading Canadian Scholars.

### **EDUC 5176 Education Law in the Schools**

Hours: 36  
Credits: 3

The purpose of this course is to examine the legal environment of elementary and secondary schools, including constitutional rights, statutory mandates, and legislative control. To study the major areas of school law, students will investigate statutes, case law, and education policies that are related to the duties and responsibilities of teachers and others involved in education. Topics of discussion will include policy development, tort liability, and the impact of law on the context of teaching.

### **EDUC 5236 Curricular Strategies**

Hours: 36  
Credits: 3

This course will offer students the opportunity to consider various curricular orientations from the traditional to the contemporary. An exploration of strategies applicable to these various orientations will be examined in terms of their usefulness for professional practice.

### **EDUC 5246 Curricular Issues**

Hours: 36  
Credits: 3

This course provides a community for participants to examine current curriculum issues from a personal and professional perspective. Through class dialogue, students will have the opportunity to consider issues from various points of view.

### **EDUC 5256 Evaluation of Curriculum and Instruction (formerly Program Evaluation)**

Hours: 36  
Credits: 3

In this course various theories and practices in program assessment and evaluation will be examined. Both formal and informal strategies will be explored.



**EDUC 5266 Holistic Education**

Hours: 36  
Credits: 3

The purpose of this course is to reacquaint ourselves with the interconnectedness of body, mind, emotions, and spirit. The course will focus on theory and practice, and wherever possible the various components of the course will be examined within the context of Ontario. We will examine topics such as the holistic curriculum, nurturing our wholeness, standardization, outcomes-based education, and marketization of education. The readings will focus on the works of Jack Miller and other leading scholars in holistic education.

**EDUC 5276 Educational Representations in Popular Culture**

Hours: 36  
Credits: 3

This course will examine how culture forms education and schooling and how it is being presented in popular culture. Novels, poetry, songs, television, film, the Internet, and newspapers are all possible areas for critical exploration to examine topics such as teacher, student, administration, support staff, parents, the community, architecture, and so on and how they are represented in popular culture. Part of this course will look at what role these media play within a curriculum.

**EDUC 5286 Narrative Inquiry in Teaching, Learning & Research**

Hours: 36  
Credits: 3

In this course personal narratives of experience will be explored as they pertain to the study of curriculum development, educational research, and teacher transformation. Personal story, life history, and their connection to professional practice and research will form the basis of the course along with appropriate readings.

**EDUC 5316 Organizational Theory**

Hours: 36  
Credits: 3

Focused on foundational theories, interrelated concepts, assumptions, and generalizations relevant to understanding the theory and practice of education and organizations, this course will offer an overview of the field of administration. The primary purpose of this course is to offer participants the opportunity to critically examine traditional and emergent theories and research in organizations and the field of administration.

**EDUC 5326 Organizational Management**

Hours: 36  
Credits: 3

This course will help participants develop a critical awareness of the intersections between organizational management theories and practice in schools. In order to achieve these objectives students will read and discuss organizational management theories and relate them to educational contexts. This course aims to: critically investigate issues related to organizational management in a democratic context; help participants develop their own critical views; and enhance ongoing, responsible, reflective action and practice.

**EDUC 5336 Educational Leadership**

Hours: 36  
Credits: 3

This course initially explores educational leadership on a broad conceptual and theoretical basis. Additionally, as a means to further understanding the reasons why leaders do the things they do, participants will consider various intrinsic and extrinsic aspects of leadership: leadership styles, leaders as managers or meaning and critical agents of change, transformational conceptions of leadership, charismatic leadership, the moral and ethical processes of leadership, as well as challenges and dilemmas currently facing educational leaders.

**EDUC 5337 Conceptions of Student Risk and Resilience, and Educational Leadership**

Hours: 36  
Credits: 3

Educational administrators and teacher leaders are being called on to develop and implement initiatives loosely directed toward 'students at risk.' Sometimes renamed as 'student success' or 'pathways to work,' these programs most often fail to address important underlying philosophical issues. Conflicting notions of student risk and resilience exist both within theory and practice. This course will examine the various and often conflicting meanings of risk and resiliency and the paradigms of educational leadership with which they most clearly align. It will address questions such as: at risk or resilient for what, according to whom, and under which conditions?

The purposes of this course are to: become familiar with and critically examine different meanings of risk and resilience; critically apply this analysis to current ministry, board, and school policies, and procedures; and formulate and clarify personal understandings of the role of educational leaders in risk and resilience for students in their school communities.

**EDUC 5346 Interpersonal Relations in Administration**

Hours: 36  
Credits: 3

This course is designed to develop an awareness of the principles of effective inter and intra group relations and of the various roles and functions of group leaders.

**EDUC 5356 Supervision of Instruction**

Hours: 36  
Credits: 3

This course engages participants in an examination of the meanings of instruction and supervision as they relate to the purposes of education within a democracy. Specifically, this course aims to: critically investigate conceptions of teaching, learning, and student engagement in a democratic context; examine models of supervision; and analyze connections between assumptions about education and diversity and teacher supervision.

**EDUC 5366 Safe Schools**

Hours: 36  
Credits: 3

This course will examine the challenge and need for all educational stakeholders to make schools safe. Diverse topics include: meaning and images concerning violence, systemic violence, the social context of violence, the rural/urban experience, diversity and culture, youth disaffection and schooling,

causal links to violence, health issues, architecture, participative and democratic schooling and conflict resolution.

**EDUC 5376 Ethics, Values & Decision Making in Education & Schooling**

Hours: 36  
Credits: 3

Educational stakeholders are regularly asked to adjudicate conflicts concerning policies, procedures and outcomes. In this course participants will study the ethical, moral and value-laden aspects of educational decision-making.

**EDUC 5416 Developing Curriculum For Adult Learning**

Hours: 36  
Credits: 3

This course will focus on the development of curriculum for adult learners and various factors that impinge upon the curriculum development process. Drawing upon a number of theorists, participants will be exposed to a number of current models for the development of curriculum for adult learning.

**EDUC 5417 Alternative Schooling**

Hours: 36  
Credits: 3

Alternative schooling offers students, parents, and communities something different from mainstream schooling. Alternative schooling has a distinct identity and approach to curriculum delivery. This course will examine alternative schooling by focusing on both how it is practiced and its theoretical foundations.

**EDUC 5426 Developmental Reading**

Hours: 36  
Credits: 3

This course explores significant issues in the teaching/learning of language with a focus on the developmental aspects of reading. It will elaborate on current theory and practice that facilitate literacy acquisition for learners with a range of entering competencies.

**EDUC 5436 Early Literacy**

Hours: 36  
Credits: 3

This course will explore emergent and early literacy, examining theoretical and practical issues related to the teaching of reading and writing at the early primary and primary levels.

**EDUC 5446 Literature-based Instruction In Language**

Hours: 36  
Credits: 3

This course will review a selection of children's books and examine the function of a study of children's literature in the school program. It will focus on the relationships among literature study and reading/writing development in the Primary/Junior Divisions.

**EDUC 5454 Master's Thesis**

Prerequisite: EDUC 5157  
Credits: 12

An individual investigation or analysis of a special area in contemporary educational practice. Please refer to the MEd

Research Handbook for further information on the thesis process. The MEd Research Handbook can be downloaded from the Nipissing University Web site at [www.nipissingu.ca](http://www.nipissingu.ca)

Candidates interested in pursuing the thesis option must obtain permission to register in the thesis. Approval must be obtained from a supervisor willing to supervise and guide the student during the preparation of the thesis. Candidates must complete the Application to Complete a Thesis form and have it signed by the supervisor who has agreed to supervise the thesis study. The completed form must be submitted to the Office of the Registrar when registering for the thesis. Forms can be downloaded from the Nipissing University Web site at [www.nipissingu.ca](http://www.nipissingu.ca)

**EDUC 5456 Issues in Special Education**

Hours: 36  
Credits: 3

Contemporary issues in the education of students with special needs; assessment and identification; service delivery models; instructional and social/emotional considerations; parent/professional relationships; research priorities; and transition to employment.

**EDUC 5466 Adults as Learners**

Hours: 36  
Credits: 3

The course will focus on adults as learners with attention to theories of adult development, motivation to participate, and adult learning.

**EDUC 5476 Mentoring as Supportive Practice** (formerly Mentoring in Reflective Practice)

Hours: 36  
Credits: 3

In this course various ways of conceiving the notion of mentoring will be examined and strategies for supporting both personal practice and the practice of others through mentoring will be explored.

**EDUC 5486 Independent Study**

Credits: 3

This course allows MEd candidates to pursue issues of professional relevance that are not dealt with in offered courses. The study will be designed, developed and implemented by the candidate, with the assistance of an MEd instructor.

**EDUC 5516 Seminar on Information Technology: Topics and Issues**

Hours: 36  
Credits: 3

Examination and critical analysis of current research, issues, and topics relating to information technology with a primary focus on the impact of computer technology on society, the education system and instruction. Access to a computer is required.

**EDUC 5526 Leadership in Action Research**

Hours: 36  
Credits: 3

"Leadership in Action Research" has a two-pronged focus. First, it is designed to assist educational leaders in facilitating and mentoring action research projects conducted by their colleagues. Second, the course will assist these leaders in develop-

ing, implementing, and assessing action research projects. Students will produce action research reports suitable for submission for publication in a variety of venues.

### **EDUC 5536 Issues in First Nations Education**

Hours: 36  
Credits: 3

Issues in First Nations Education offers MEd candidates the opportunity to develop an understanding of current theories and issues in First Nations education, with particular focus on their implications for curriculum and practice.

### **EDUC 5546 Assessment of Learning**

Hours: 36  
Credits: 3

This course will examine the various means by which teachers assess student performance. The focus of the course will be on teacher-created instruments intended to examine classroom performance. Group assessment instruments will be emphasized, but some discussion of individual assessment instruments will be undertaken. Government mandated standards tests of student achievement will also be considered. An overview of standardized tests will be provided. Issues in assessment, such as test bias, fairness in testing and ethical use of tests and test results, will be discussed.

### **EDUC 5616 Assessment in Special Education**

Hours: 36  
Credits: 3

Assessment in Special Education will provide the opportunity for intensive study of the purpose, philosophy and means of assessing students with special needs. It is assumed that, as practising teachers, students will have experience and knowledge in the area of assessment. Upon this basic knowledge, the course will build students' ability to critique, evaluate and modify assessment practices. They will examine theory and research in assessment to create their own philosophy of assessment and to build their praxis.

### **EDUC 5617 Readings in Special Education**

Hours: 36  
Credits: 3

Readings in Special Education will provide students with the opportunity to read and discuss a broad selection of literature in Special Education. The intention of this course is to create a rich and deep understanding of the literature in the students' individual areas of interest, areas in which they are planning their thesis or major paper research. The students' reading will not be restricted to the literature relevant to their theses or major papers, but rather will draw broadly from the general topic areas.

### **EDUC 5626 Foundations of Special Education**

Hours: 36  
Credits: 3

Foundations of Special Education will provide an overview of the history, philosophy, and social context of special education. It is intended to provide the underpinning for ideas and concepts to be explored in advanced study in Special Education.

### **EDUC 5627 Practicum in Special Education**

Prerequisite: EDUC 5616  
Hours: 36  
Credits: 3

This course is intended to provide students with the opportunity to read and review the literature on a topic of interest in special education, and then to design, implement, and evaluate an application of the theory to educational practice. Students will develop a proposal for their Practicum based on their reading of the literature. Once their proposal is approved, students will implement their applications under the guidance of the professor. Regular reporting to and debriefing with the professor during the implementation phase is required. At the conclusion of the Practicum, students will write and submit a summary report in which they evaluate the success of their application. In addition to the time spent reading and reviewing the literature, reporting to and debriefing with the professor, students in the course are expected to spend 50 contact hours in the implementation of their application.

### **EDUC 5636 Mental Health Issues in School Populations**

Hours: 36  
Credits: 3

This course is intended for persons preparing to be educational leaders. The intention of the course is to create awareness in educational leaders of the nature of mental health issues common in school age populations. Course participants will examine means by which students experiencing mental health issues, or who come from families experiencing mental health issues, may be identified and served. Measures that can be taken by administrators to support teachers working with students experiencing mental health issues are a major focus of the course. Another major focus of the course will be the actions administrators may take to create support for students experiencing mental health issues, effective ways of working with their parents, and with other agencies to better serve these students. Common concerns of teachers and administrators, such as the management of students' medications in the school setting, will be addressed.

### **EDUC 5637 Integrated Approaches to Language Curriculum**

Hours: 36  
Credits: 3

This course will provide candidates with opportunities to examine theories and principles underlying the integrated approach to the teaching, learning and assessment of language and literacy (oral, written, and media literacy). Critical perspectives on current and past developments related to language, teaching and the integrative process in specific contexts will also be addressed.

### **EDUC 5646 Creativity and Learning**

Hours: 36  
Credits: 3

This course will assist candidates who are interested in understanding the nature of creativity. Topically, it will focus on the creative person, creative thinking, creativity and culture, tests of creativity, and creativity in education. During the course, candidates will be encouraged to monitor any personal patterns of creative growth.

**EDUC 5647 The Gifted Learner**

Hours: 36  
Credits: 3

This course offers MEd candidates the opportunity to critically analyze issues related to gifted education. Such issues include: 1) identification and screening procedures, 2) the development of creativity and task commitment, 3) the impact of home and school, and 4) the characteristics of gifted learners. Differences and similarities between gifted and talented learners will also be examined.

**EDUC 5656 Models and Methods for Program Development with Gifted Learners**

Hours: 36  
Credits: 3

The course will analyze and integrate major contemporary models of curriculum and program development for gifted and talented learners. Theory, research and assessment measures will be explored and implications for educational application will be considered.

**EDUC 5676 Qualitative Approaches to Educational Research**

Hours: 36  
Credits: 3

In this course a wide variety of qualitative research approaches such as ethnography, grounded theory, action research, case study, phenomenology, narrative inquiry and arts-based research will be examined. Students will discuss and practice methods that support these approaches such as conducting various types of interviews, observation, note-taking, keeping a journal, annuals, chronicles, conversation, photos, and artistic representation.

## Diploma Programs

### Aboriginal Education (Summer Session Programs)

- Aboriginal Teacher Certification Diploma Program
- Native Classroom Assistant Diploma Program
- Native Special Education Assistant Diploma Program

### Aboriginal Teacher Certification Diploma Program

The Aboriginal Teacher Certification Program has been designed to prepare people of Native ancestry for teaching positions in Ontario. This program is offered over two summers. The next intake for the program will be Summer 2009.

The Program meets the academic requirements of Nipissing's teacher education program, and graduates are recommended to the Ontario College of Teachers for a Certificate of Qualification in the Primary/Junior Division (Junior Kindergarten to Grade 6).

The goal of the Program is to train Native teachers who will be able to provide the regular Ontario elementary school curriculum combined with traditional values, culture and art.

The Program consists of two summer sessions to be held at Nipissing University in North Bay, and two in-school internships under a Provisional Letter of Standing/Certificate of Qualification Limited/Restricted.

#### Session One

EDUC 4146	Curriculum Studies 1 (Primary/Junior), Part I	3 cr.
EDUC 4158	Curriculum Studies 2 (Primary/Junior), Part I	2 cr.
EDUC 4168	Curriculum Studies 3 (Primary/Junior), Part I	2 cr.
EDUC 4178	Curriculum Methods (Primary/Junior), Part I	2 cr.
EDUC 4186	Education and Schooling/Educational Psychology (Primary/Junior)	3 cr.

Successful students will be recommended to the Ontario College of Teachers for a Certificate of Qualification (Limited).

#### Internship One

Students arrange to teach in a Primary/Junior Classroom. The Certificate of Qualification (Limited) qualifies students to accept full-time positions in Ontario.

Students enrol in EDUC 4664 Observation and Practice Teaching (Primary/Junior)

Note: ATCP students are required to successfully complete one internship session in each of the primary and junior divisions. For example, if you intern in the junior division the first time out then you must intern in the primary division your second session.

### Session Two

EDUC 4147	Curriculum Studies 1 (Primary/Junior), Part II	3 cr.
EDUC 4159	Curriculum Studies 2 (Primary/Junior), Part II	2 cr.
EDUC 4169	Curriculum Studies 3 (Primary/Junior), Part II	2 cr.
EDUC 4179	Curriculum Methods (Primary/Junior), Part II	2 cr.
EDUC 4187	Education and Schooling/Special Education (Primary/Junior), Part II	3 cr.

Successful students will be recommended to the Ontario College of Teachers for an extension of the Certificate of Qualification (Limited).

### Internship Two

Students arrange to teach in a Primary/Junior Classroom. The Certificate of Qualification (Limited) qualifies students to accept full-time positions in Ontario.

Students enrol in EDUC 4674 Observation and Practice Teaching (Primary/Junior)

Note: ATCP students are required to successfully complete one internship session in each of the primary and junior divisions. For example, if you intern in the junior division the first time out then you must intern in the primary division your second session.

Successful candidates will be recommended to the Ontario College of Teachers for a Certificate of Qualification in the Primary/Junior Division.

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## Native Classroom Assistant Diploma Program

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The Native Classroom Assistant Diploma Program is a jointly sponsored program of Nipissing University and the Department of Indian and Northern Affairs. The program consists of three separate summer sessions.

The program is open to persons of Aboriginal ancestry who have been selected by the responsible authorities on their Reserves, for the purpose of preparing them as Classroom Assistants. The program consists of three summer sessions.

### Part I

EDUC 1010	NCADP Practicum I	non-credit
EDUC 1011	Child Development	1 cr.
EDUC 1012	NCADP Primary Methods Part I	2 cr.
EDUC 1021	Language Arts I	1 cr.
EDUC 1022	NCADP Junior Methods 1	2 cr.
EDUC 1031	Native Culture & Heritage	1 cr.
EDUC 1041	Behaviour Management Support	1 cr.

### Part II

EDUC 2011	NCADP Primary Methods II	1 cr.
EDUC 2012	NCADP II Special Education I	2 cr.
EDUC 2021	NCADP Junior Methods II	1 cr.
EDUC 2031	Physical Education I	1 cr.
EDUC 2041	Language Arts II	1 cr.
EDUC 2051	Mathematics	1 cr.
EDUC 2061	Computers I	1 cr.
EDUC 2010	NCADP Practicum II	non-credit

### Part III

EDUC 3011	NCADP Primary Methods III	1 cr.
EDUC 3012	NCADP III Special Education II	2 cr.
EDUC 3021	NCADP Junior Methods III	1 cr.
EDUC 3031	Physical Education II	1 cr.
EDUC 3041	Children's Literature	1 cr.
EDUC 3051	Music & Drama	1 cr.
EDUC 3061	Computers in the Classroom	1 cr.

Successful candidates will receive: The Nipissing University Native Classroom Assistant Program Diploma upon completion of Part III.

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## Native Special Education Assistant Diploma Program

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The Native Special Education Assistant Diploma Program is a jointly sponsored program of Nipissing University and the Department of Indian and Northern Affairs. The program consists of three separate summer sessions.

The program is open to persons of Aboriginal ancestry who have been selected by the responsible authorities on their Reserves, for the purpose of preparing them as Special Education Assistants.

### Part I

EDUC 1011	Child Development	1 cr.
EDUC 1021	Language Arts I	1 cr.
EDUC 1031	Native Culture & Heritage	1 cr.
EDUC 1041	Behaviour Management Support	1 cr.
EDUC 1110	NSEADP Practicum I	non-credit
EDUC 1112	NSEADP Methods I	2 cr.
EDUC 1122	NSEADP Methods II	2 cr.

### Part II

EDUC 2031	Physical Education I	1 cr.
EDUC 2041	Language Arts II	1 cr.
EDUC 2051	Mathematics	1 cr.
EDUC 2061	Computers I	1 cr.
EDUC 2110	NSEADP Practicum II	non-credit
EDUC 2111	NSEADP Methods III	2 cr.
EDUC 2112	NSEADP Special Education: Learning Disabilities and the Inclusive Classroom	2 cr.
EDUC 2121	NSEADP Methods IV	2 cr.

**Part III**

EDUC 3112	NSEADP III Special Education: Behaviour	2 cr.
EDUC 3122	NSEADP III Special Education: The Slow Learner	2 cr.
EDUC 3132	NSEADP III Special Education: Technology and Learning	4 cr.

Successful candidates will receive: The Nipissing University Native Special Education Assistant Program Diploma upon completion of Part III.

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## Aboriginal Education Courses

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**EDUC 1010 NCADP Practicum I**

Prerequisites: NCADP Part 1  
Credits: Non-credit

This course will involve a 200-hour practicum. The participant will be working as a classroom assistant with a certified teacher in a school setting. This practicum must be completed prior to entering NCADP II.

**EDUC 1011 Child Development**

Hours: 15  
Credits: 1

This course will present an overview of child development through the study of developmental theories and the use of developmentally appropriate practices.

**EDUC 1012 NCADP Primary Methods Part 1**

Hours: 30  
Credits: 2

This course will focus on the teaching of Native children in Kindergarten to grade three classroom settings. The students will learn about teaching methodology with an emphasis on strategies for language development and building self-esteem.

**EDUC 1021 Language Arts I**

Hours: 15  
Credits: 1

The course will focus on strategies to teach and to evaluate the language arts curriculum: speaking, reading, listening and writing.

**EDUC 1022 NCADP Junior Methods 1**

Hours: 30  
Credits: 2

The course will focus on the teaching of Native children in grade four to six classroom settings. The student will be involved in curriculum development including the use of centres and thematic units.

**EDUC 1031 Native Culture & Heritage**

Hours: 15  
Credits: 1

The course will present an overview of First Nations culture and heritage. Students will be introduced to various concepts of Abo-

original world views, which demonstrate First Nations special and unique way of seeing the world.

**EDUC 1041 Behaviour Management Support**

Hours: 15  
Credits: 1

This course will focus on the creation of a learning environment that fosters self-esteem. Topics will include a discussion of values, and the crucial role teachers play in developing self-esteem, in being a role model, in recognizing appropriate behaviour, in establishing routines and in developing problem solving strategies for behaviour problems.

**EDUC 1110 NSEADP Practicum I**

Prerequisites: NSEADP Part I  
Credits: Non-credit

This course will involve a 200-hour practicum. The participant will be working as a special education assistant with a certified teacher in a school setting. This practicum must be completed prior to entering NSEADP II.

**EDUC 1112 NSEADP Methods I**

Hours: 30  
Credits: 2

The course will provide an introduction to teaching strategies for children with special needs. It will prepare the course participants to work in an collaborative primary classroom environment with teachers.

**EDUC 1122 NSEADP Methods II**

Hours: 30  
Credits: 2

The course will provide an overview of the key descriptors of students identified as exceptional in Special Education Programs in Ontario. It will identify teaching strategies for working collaboratively with teachers and children in a classroom context.

**EDUC 2010 NCADP Practicum II**

Prerequisites: NCADP Part II  
Credit: Non-credit

This course will involve a 200-hour practicum. The participant will be working as a classroom assistant with a certified teacher in school setting. This practicum must be completed prior to entering NCADP III.

**EDUC 2011 NCADP Primary Methods II**

Prerequisites: NCADP Part I  
Hours: 15  
Credits: 1

The course will examine early intervention strategies for reading. It will include a discussion of reading recovery strategies and their impact on learners.

**EDUC 2012 NCADP II Special Education I**

Prerequisites: NCADP Part I  
Hours: 30  
Credits: 2

This course will examine the curriculum components that constitute a balanced physical and health education for children in

primary classrooms. It will investigate current teaching approaches designed to meet the individual needs of students.

### **EDUC 2021 NCADP Junior Methods II**

Prerequisites: NCADP Part I  
Hours: 15  
Credits: 1

This course will focus on teaching in the junior division (children at the grade 4 to 6 level). It will include the curriculum development and organization strategies such as the creation of centres and thematic units.

### **EDUC 2031 Physical Education I**

Prerequisites: NCADP Part I or NSEADP Part I  
Hours: 15  
Credits: 1

This course will examine the curriculum components that constitute a balanced physical and health education for children in primary classrooms. It will investigate current teaching approaches designed to meet the individual needs of students.

### **EDUC 2041 Language Arts II**

Prerequisites: NCADP Part I or NSEADP Part I  
Hours: 15  
Credits: 1

This course will investigate various factors that influence language learning. It will also focus on language processes (reading, writing, listening, and speaking) and current theories of language arts instruction.

### **EDUC 2051 Mathematics**

Prerequisites: NCADP Part I or NSEADP Part I  
Hours: 15  
Credits: 1

This course will focus on the development of basic mathematical concepts in children in the primary and junior divisions. It will investigate current approaches, which link mathematical understanding with development in children.

### **EDUC 2061 Computers I**

Prerequisites: NCADP Part I or NSEADP Part I  
Hours: 15  
Credits: 1

This course will discuss strategies for integrating and using computer technology in classrooms and for individualized programs.

### **EDUC 2110 NSEADP Practicum II**

Prerequisites: NSEADP Part II  
Credits: Non-credit

This course will involve a 200-hour practicum. The participant will be working as a classroom assistant with a certified teacher in a school setting. This practicum must be completed prior to entering NSEADP III.

### **EDUC 2111 NSEADP Methods III**

Prerequisites: NSEADP Part I  
Hours: 30  
Credits: 2

The course is designed to assist the participants in assessing children with special needs. It will include a study of IPRC pro-

cedures (Identification Placement and Review Committee) and the development of an IEP (Individual Education Plan). Participants will learn basic screening and identification procedures for children with learning disabilities.

### **EDUC 2112 NSEADP Special Education: Learning Disabilities and the Inclusive Classroom**

Prerequisites: NSEADP Part I  
Hours: 30  
Credits: 2

This course will provide a more in depth analysis of special education in Ontario. It will focus on learning disabilities and investigates theories and philosophies of inclusion. Participants will learn basic screening and identification procedures; will learn how to plan for differentiated instruction; and become familiar with the education of students with learning disabilities.

### **EDUC 2121 NSEADP Methods IV**

Prerequisites: NSEADP Part I  
Hours: 30  
Credits: 2

The course will concentrate on the education of students with behavioural exceptionalities. Participants will learn to assist in basic screening and identification procedures. They will also be exposed to designing and implementing individual educational plans. The course will prepare the student to work in a collaborative environment with teachers in the classroom.

### **EDUC 3011 NCADP Primary Methods III**

Prerequisites: NCADP Part II  
Hours: 15  
Credits: 1

This course will examine planning, implementation and assessment strategies for primary programs (kindergarten to grade three). It will address principles of curriculum design including teaching strategies, organization and the use of support materials and resources in the primary grades.

### **EDUC 3012 NCADP III Special Education II**

Prerequisites: NCADP Part II  
Hours: 30  
Credits: 2

This course will assist participants in developing competence in gathering information to understand the educational needs of children with exceptionalities. It will focus on the characteristics of effective instructional programs, which accommodate children's exceptionalities.

### **EDUC 3021 NCADP Junior Methods III**

Prerequisites: NCADP Part II  
Hours: 15  
Credits: 1

This course will examine planning, implementation and assessment strategies for junior programs (Grades four to six). It will address principles of curriculum design including teaching strategies, organization and the use of support materials and resources in the junior grades.

**EDUC 3031 Physical Education II**

Prerequisites: NCADP Part II  
Hours: 15  
Credits: 1

This course will examine the curriculum components that constitute a balanced physical and health education for children in junior classrooms. It will investigate a range of teaching approaches designed to meet the individual needs of students.

**EDUC 3041 Children's Literature**

Prerequisites: NCADP Part II  
Hours: 15  
Credits: 1

This course will survey books and other print material for children. It will also focus on criteria for evaluation and analysis of children's books; types of literature considered in interests of children and a study of the works of representative Native authors. The contribution of children's literature to the elementary school program will be discussed.

**EDUC 3051 Music & Drama**

Prerequisites: NCADP Part II  
Hours: 15  
Credits: 1

This course will investigate drama as an expressive art including strategies such as dramatic play, mime, improvisation and story drama. It will also involve a study of music curricula, which promotes aesthetic development through experiences in singing, playing, listening, creating, moving and dramatizing.

**EDUC 3061 Computers in the Classroom**

Prerequisites: NCADP Part II  
Hours: 15  
Credits: 1

This course will allow students to develop strategies for using and integrating computers in subject areas such as Language Arts and Math. It is designed to develop greater computer competency in participants through its hands on format.

Successful candidates will receive: The Nipissing University Native Classroom Assistant Program Diploma upon completion of Part III.

**EDUC 3112 NSEADP III Special Education: Behaviour**

Prerequisites: NSEADP Part II  
Hours: 30  
Credits: 2

This course will examine the current literature in screening, identification, program planning and evaluation for the purpose of meeting the learning needs of students with behavioural disorders. Utilizing the literature and the participant's experience, specific topics will be examined in depth.

**EDUC 3122 NSEADP III Special Education: The Slow Learner**

Prerequisites: NSEADP Part II  
Hours: 30  
Credits: 2

This course will investigate the education of the slow learner student and the student with mild intellectual disabilities. Participants will learn basic screening and identification procedures

plus develop basic competency in designing and implementing educational programs.

**EDUC 3132 NSEADP III Special Education: Technology and Learning**

Prerequisites: NSEADP Part II  
Hours:  
Credits: 4

This course will introduce the classroom assistant to technologies, methodologies and software that can be utilized to enhance the learning of children requiring extra assistance and care. Technology can be effectively utilized by the classroom assistant in providing support and learning opportunities for students.

Students will be provided with an opportunity to research and plan for the use of technological supports specific to identified needs within their school community.

Successful candidates will receive: The Nipissing University Native Special Education Assistant Program Diploma upon completion of Part III.

**EDUC 4146 Curriculum Studies 1 (Primary/Junior), Part I**

Hours: 36  
Credits: 3

Language Arts – psychological and sociological factors influencing language learning; the language processes (listening, speaking, reading, writing); usage and grammar as functions of children's communication needs; current theories of reading instruction; expressive, transactional and poetic writing; children's literature; native literature (traditional and contemporary); developmental programs in listening, speaking, reading and writing. Drama – drama as an expressive art; dramatic play, mime, improvisation, story drama, program development in drama.

**EDUC 4147 Curriculum Studies 1 (Primary/Junior), Part II**

Prerequisite: EDUC 4146  
Hours: 36  
Credits: 3

A continuation of the study of Language Arts – psychological and sociological factors influencing language learning; the language processes (listening, speaking, reading, writing); usage and grammar as functions of children's communication needs; current theories of reading instruction; expressive, transactional and poetic writing; children's literature; Native literature (traditional and contemporary); developmental programs in listening, speaking, reading and writing. Drama – drama as an expressive art; dramatic play, mime, improvisation, story drama, program development in drama.

**EDUC 4158 Curriculum Studies 2 (Primary/Junior), Part I**

Hours: 36  
Credits: 2

Health and Physical Education – an examination of curriculum components that constitute a balanced health and physical education program for children in the Primary and Junior Division with special emphasis on Aboriginal lifestyles and communities; participation in activities that promote growth in the four developmental channels of physical and health education; an investigation of current approaches designed to meet individual needs of children. Visual Art – an introduction to art education with a focus on the interdependent relationships among contemporary



art education, philosophy, psychology, methodology and art content with special emphasis on Aboriginal art perspective; studio activities which will provide first-hand experience with a variety of art materials, tools processes and techniques pertinent to the classroom. Music – a study of music curricula which promotes aesthetic development through experiences in singing, playing, listening, creating, moving and dramatizing; an examination of systems which develop the skills of reading and writing the language of music; the study of traditional Aboriginal music taken from a variety of Aboriginal cultures.

**EDUC 4159 Curriculum Studies 2 (Primary/Junior), Part II**

Prerequisite: EDUC 4158

Hours: 36

Credits: 2

A continuation of the study of Health and Physical Education – an examination of curriculum components that constitute a balanced health and physical education program for children in the Primary and Junior Divisions with special emphasis on Aboriginal lifestyles and communities; participation in activities that promote growth in the four developmental channels of physical and health education; an investigation of current approaches designed to meet individual needs of children. Visual Art – an introduction to art education with a focus on the interdependent relationships among contemporary art education, philosophy, psychology, methodology and art content with special emphasis on Aboriginal art perspective; studio activities which will provide first-hand experience with a variety of art materials, tools processes and techniques pertinent to the classroom. Music – a study of music curricula which promotes aesthetic development through experiences in singing, playing, listening, creating, moving and dramatizing; an examination of systems which develop the skills of reading and writing the language of music; the study of traditional Aboriginal music taken from a variety of Aboriginal cultures.

**EDUC 4168 Curriculum Studies 3 (Primary/Junior), Part I**

Hours: 36

Credits: 2

Math – the underlying structures and unifying principles of mathematics; the development of basic mathematical concepts in students in the Primary and Junior Division; an investigation of current approaches which link mathematical understanding to development in children. Science – the underlying structure and framework of principles and concepts of science and technology; the development of science processes and attitudes; an examination of Aboriginal perspectives on the environment; an investigation of current approaches and instructional strategies which link scientific understanding to child development. Social Studies – fundamental concepts and instructional strategies in Social Studies in the Primary and Junior Divisions; developing an understanding of the relationship of earth's peoples with their social and physical environments in the past and present focusing on Canada's First Nations and their relationship within their own communities and within the country as a whole; promoting insights into the global community and its implications for the life of today's pupil.

**EDUC 4169 Curriculum Studies 3 (Primary/Junior), Part II**

Prerequisite: EDUC 4168

Hours: 36

Credits: 2

A continuation of the study of Math – the underlying structures and unifying principles of mathematics; the development of

basic mathematical concepts in students in the Primary and Junior Division; an investigation of current approaches which link mathematical understanding to development in children. Science – the underlying structure and framework of principles and concepts of science and technology; the development of science processes and attitudes; an examination of Aboriginal perspectives on the environment; an investigation of current approaches and instructional strategies which link scientific understanding to child development. Social Studies – fundamental concepts and instructional strategies in Social Studies in the Primary and Junior Divisions; developing an understanding of the relationship of earth's peoples with their social and physical environments in the past and present focusing on Canada's First Nations and their relationship within their own communities and within the country as a whole; promoting insights into the global community and its implications for the life of today's pupil.

**EDUC 4178 Curriculum Methods (Primary/Junior), Part I**

Hours: 36

Credits: 2

A study of teaching and learning in the Primary and Junior Divisions relevant to selected models of instruction and considering the distinctive needs of Aboriginal students. An introduction to the role of educational media in the teaching-learning process, stressing the unique characteristics of various media, the principles of effective preparation and application of teacher materials. A study of computers in an educational setting leading to basic skills in the operation of a microcomputer.

**EDUC 4179 Curriculum Methods (Primary/Junior), Part II**

Prerequisite: EDUC 4178

Hours: 36

Credits: 2

A study of teaching and learning in the Primary and Junior Divisions, relevant to selected models of instruction and considering the distinctive needs of Aboriginal students. An introduction to the role of educational media in the teaching-learning process, stressing the unique characteristics of various media, the principles of effective preparation and application of teacher materials. A study of computers in an educational setting leading to basic skills in the operation of a microcomputer.

**EDUC 4186 Education and Schooling/Educational Psychology (Primary/Junior)**

Hours: 36

Credits: 3

An introduction to major components of education in the Primary and Junior Divisions of elementary schools stressing history, philosophy, sociology and psychology; developing an awareness of First Nations jurisdiction over education and its implications; and an understanding of Aboriginal child-rearing practices and their impact on the education of Aboriginal children.

**EDUC 4187 Education and Schooling/Special Education (Primary/Junior), Part II**

Prerequisite: EDUC 4186

Hours: 36

Credits: 3

A continuation of the study of the philosophy and sociology of education in the Primary and Junior Divisions; a study of the needs of exceptional children; background knowledge and evaluative skills for curricular decisions.

**EDUC 4664 Observation and Practice Teaching  
(Primary/Junior)**

Credits: 5

Students arrange to teach in a Primary/Junior classroom. The Certificate of Qualification Limited qualifies students to accept full-time positions in Ontario. Students enrol in EDUC 4664: Observation and Practice Teaching (Primary/Junior) and teach in a primary or junior classroom under the supervision of local school authorities and Nipissing faculty.

Note: ATCP students are required to successfully complete one internship session in each of the primary and junior divisions. For example, if you intern in the junior division the first time out then you must intern in the primary division your second session.

**EDUC 4674 Observation and Practice Teaching  
(Primary/Junior)**

Prerequisite: EDUC 4664

Credits: 5

Students enrol in EDUC 4674: Observation and Practice Teaching (Primary/Junior) and teach in a primary or junior classroom under the supervision of local school authorities and Nipissing faculty.

Note: ATCP students are required to successfully complete one internship session in each of the primary and junior divisions. For example, if you intern in the primary division the first time out then you must intern in the junior division your second session.

# Brantford Campus



## Concurrent Honours Bachelor of Arts/Bachelor of Education – Brantford

**Offered through a partnership between Nipissing University and Wilfrid Laurier University.**

Nipissing University and Wilfrid Laurier University, Brantford campuses offer an innovative Honours BA/BE program. The program combines Nipissing's long history of providing a rigorous teacher education program that aims to provide well-prepared teachers for Ontario schools with Wilfrid Laurier's strengths in the liberal arts and sciences.

The Concurrent Education Program is offered at both the Nipissing and Wilfrid Laurier University Brantford campuses. Graduates will receive an Honours Bachelor of Arts degree in Contemporary Studies from Wilfrid Laurier University and a Bachelor of Education degree from Nipissing University. (Entrants to the program before 2007 were enrolled in a four-year program to attain a three-year Bachelor of Arts degree and a Bachelor of Education degree.) From 2007, the major for the Bachelor of Arts is Contemporary Studies, as an Honours degree and it can be combined with other minors or options that include Administration, Communication Studies, Criminology, English, Geography, Health Studies, History, Human Rights and Human Diversity, Indigenous Studies, Journalism, Law and Society, Leadership, Philosophy, Political Science, Psychology, Religion & Culture and Sociology. For a full program listing, please visit the WLU Web site [www.wlu.ca/brantford/academics](http://www.wlu.ca/brantford/academics).

### The Ontario Certificate of Qualification

1. Qualified candidates, who successfully complete both the Honours Bachelor of Arts Degree and the Bachelor of Education program, will be recommended for a Certificate of Qualification issued by the Ontario College of Teachers. The Certificate of Qualification records the teacher's divisions of concentration (from Kindergarten to Grade 12) and additional qualifications.
2. The divisions in the Ontario school system are: Primary (Junior Kindergarten to Grade 3), Junior (Grades 4 to 6), Intermediate (Grades 7 to 10) and Senior (Grades 11 to 12). At Nipissing-Brantford, Bachelor of Education students can obtain qualifications in one of the following division combinations: Primary/Junior (P/J) or Junior/Intermediate (J/I).
3. It should be noted that it is legal for the possessor of a Certificate of Qualification to accept a position in a division other than the one in which he/she has concentrated. This will of course be the exception to the general practice and will occur only when the teacher can demonstrate unique qualifications for such a position.

## How To Apply

Students apply on the OUAC 101 form for the Concurrent Education Program offered at the Wilfrid Laurier University, Brantford campus. Consult the Wilfrid Laurier University academic calendar for the appropriate application code for this program. OUAC 101 application forms and information about applying on-line are available through high school guidance offices.

## Basic Admission Requirements for the Bachelor of Education Degree

Requirements for admission consideration to the Concurrent Program include an OSSD; a minimum average of 75% in six OACs or 4U and/or 4M courses (a minimum of 4 at the U level) including a minimum of 60% in an OAC or 4U mathematics course and a minimum of 70% in an OAC or 4U English course. A Supplemental Education Evaluation Package which includes 2 references (one personal, one professional) is optional and is no longer a requirement for admission consideration. Applicants will be considered based on their academic results. Applicants will still receive the Supplemental Application Package from Wilfrid Laurier University and the Supplemental Education Evaluation Package from Nipissing University when they apply and are welcome to submit these completed packages by the deadline if they wish to have them taken into consideration along with their high school marks. The Supplemental Education Evaluation Package for the Concurrent Education Program should be sent directly to Nipissing University.

## Registration Procedures and Regulations

It is the student's responsibility to ensure that course registrations and course changes meet degree requirements.

### New Students

Registration information packages will be mailed to new students. New concurrent education students are strongly encouraged to attend the 'Headstart Orientation Program' in order to have assistance with the registration process.

New student orientation sessions, termed 'Headstart', including Academic Advising and Course registration will be held during the summer prior to the start of fall classes.

## Academic Regulations/Information – Wilfrid Laurier Courses

Information pertaining to Wilfrid Laurier University BA courses can be found in the Wilfrid Laurier University Academic Calendar at: [www.wlu.ca/calendars](http://www.wlu.ca/calendars)

## Academic Standing – Nipissing University Courses

Please see item 14 under Academic Standing section in Faculty of Education - North Bay Campus.

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## Academic Regulations/Information - Nipissing BEd. courses

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### Academic Services (Advising)

Students seeking academic advice on their BEd courses should contact the office of the Academic Advisor of the Concurrent Education Program and if desired also make an appointment with the Director of the Concurrent Education Program.

All students are responsible for ensuring that the courses in which they register meet the degree requirements of their programs.

### Degree Requirements

Candidates who entered the program in 2007 or 2008\* will complete the degree requirements for the four year Honours Contemporary Studies program in which they are enrolled as well as the degree requirements for the Bachelor of Education program. Degree requirements for the Wilfrid Laurier Contemporary Studies program can be found in the Wilfrid Laurier Academic Calendar. Following are the degree requirements for the Bachelor of Education component of the Concurrent BA/B. Ed. program.

To qualify for the Bachelor of Education degree in the **Primary / Junior Division**, a student must:

- Qualify for the Wilfrid Laurier Honours degree in Contemporary Studies with a minimum B average and successful completion of WLU courses CO 243 / CT 243 and Nipissing courses PSYC 2020 and SOCI 2095.
- Obtain a 'pass' in the following Observation and Practice Teaching courses: EDUC 4641, EDUC 4661, EDUC 4671, EDUC 4686 and EDUC 4687.
- Obtain a minimum overall average of 70% in the following courses: EDUC 4102, EDUC 4103, EDUC 4118, EDUC 4128, EDUC 4138, EDUC 4112, EDUC 4113, EDUC 4244, EDUC 4254, EDUC 4264, EDUC 4274, EDUC 4284, and EDUC 4294, with at least 60% in each.
- Obtain the required overall average and minimum grade requirements with no more than two attempts in only one course with the exception of EDUC 4687. EDUC 4687 may only be attempted once.

\* Students who entered the program before 2007 must qualify for the Bachelor of Education Arts degree with the same criteria as above, but with a Bachelor of Arts degree.

### Limitations on Courses

Students enrolled in the Concurrent Education Program may only make two attempts to complete a course with the exception of Observation and Practice Teaching 5 (EDUC 4687 for the Primary/Junior division, EDUC 4697 for Junior/Intermediate division). This course may only be attempted once. When a second attempt on a course is made, the higher grade obtained of the two attempts will be used in the calculation of averages. If a student fails the course on a second attempt after first passing, then the credits obtained on the first attempt will be kept. A student may attempt a course for a third time, only with the approval of the Director of the Concurrent Education Program.

### Course Identification

Nipissing University courses are coded as follows:

Four letters indicate the department or subject; four numbers designate the course; five characters indicate the particular section of a given course.

Example:

<b>EDUC</b>	<b>4486</b>	<b>FW101</b>
Department	Course Number	Section

To qualify for the Bachelor of Education degree in the **Junior/Intermediate Division**, a student must:

- Qualify for the Wilfrid Laurier Honours degree in Contemporary Studies with a minimum B average and successful completion of WLU courses CO 243 / CT 243 and Nipissing courses PSYC 2020 and SOCI 2095.
- Obtain a pass in the following Observation and Practice Teaching courses: EDUC 4651, EDUC 4681, EDUC 4691, EDUC 4696 and EDUC 4697.
- Obtain a minimum overall average of 70% in the following courses: EDUC 4202, EDUC 4203, EDUC 4218, EDUC 4228, EDUC 4238, EDUC 4116, EDUC 4117, EDUC 4308, EDUC 4314, EDUC 4324, EDUC 4334, EDUC 4344, EDUC 4354, with at least 60% in each.
- Obtain the required overall average and minimum grade requirements with no more than two attempts in only one course with the exception of EDUC 4697. EDUC 4697 may only be attempted once.
- Students in the Junior/Intermediate Division must obtain at least 60% in one of the electives listed in the Junior/Intermediate Division.

\* Students who entered the program before 2007 must qualify for the Bachelor of Education Arts degree with the same criteria as above, but with a Bachelor of Arts degree.

### Determination of Final Grade

- A student's grade in each course will be based upon the year's work and the final examination;
- The final examination will not make up more than 70% or less than 30% of the final grade in each course;
- The instructor will discuss with the class the basis for assessment specifying the relative weight of each examination, test, in-class activity and written assignment;
- The instructor will also specify which assignments must be completed in order to receive a grade in the course;
- The method of determining final grades is to be discussed with students within the time frame Senate has approved for late course registration;
- The instructor must inform students of their standing prior to the date for honourable withdrawal from the course. If no written term work has been evaluated by that date, the information shall be given in the form of a written statement of the student's standing;
- The instructor is required to return to students all written work, other than final examinations, which has been submitted for evaluation purposes. Students may discuss with their instructor the work presented, the comments made, and the grade assigned;

- h) Final examinations are not returned to students but are kept on file by the Office of the Director for a minimum of 60 days after official notification of final grades;
- i) For each course, a final marks sheet is completed, signed by the instructor and the Director of the Concurrent Education Program and then submitted to the Dean of Education for approval within five calendar days of the exam. The Dean of Education's signature indicates that the marks submission is consistent with existing practices and policies of the Faculty;
- j) Revisions to any previously-assigned grade are submitted in writing for the approval of the Dean of Education, together with the reasons for such revisions. Grades are not official until they have been approved by the Dean of Education and released by the Office of the Registrar;
- k) The final marks issued by Nipissing University are the only ones accepted as binding.

### Letter Grades and Grading Standards

"A"	–	(80–100%)
"B"	–	(70–79%)
"C"	–	(60–69%)
"D"	–	(50–59%)
"F"	–	(0–49%)

"A" indicates Exceptional Performance: comprehensive in-depth knowledge of the principles and materials treated in the course, fluency in communicating that knowledge and independence in applying material and principles.

"B" indicates Good Performance: thorough understanding of the breadth of materials and principles treated in the course and ability to apply and communicate that understanding effectively.

"C" indicates Satisfactory Performance: basic understanding of the breadth of principles and materials treated in the course and an ability to apply and communicate that understanding competently.

"D" indicates Minimally Competent Performance: adequate understanding of most principles and materials treated in the course, but significant weakness in some areas and in the ability to apply and communicate that understanding.

"F" indicates Failure: inadequate or fragmentary knowledge of the principles and materials treated in the course or failure to complete the work required in the course.

"I" indicates Incomplete.

"W" indicates Withdrawal with permission.

### Final Examinations

Final examinations for each course are mandatory, except where otherwise approved by Senate, and are scheduled by the Director of the Concurrent Education Program. Final examinations for classes held at night will usually be scheduled during the day. Final examinations constitute a minimum of 30% and a maximum of 70% of the final grade. Punctual and regular attendance is essential for the successful completion of a course. When absenteeism exceeds 20%, the student may be excluded from writing the final examination.

### French Language Proficiency Test

All candidates who wish to take French as a Second Language courses in the Faculty of Education must successfully complete the French Language Proficiency Test. The test consists of an oral interview of approximately 15 minutes with two evaluators.

The written test consists of 75 grammar questions and a paragraph for style. The passing mark is 70% on both the oral and written components. A testing fee of \$32 (non-refundable) payable to Nipissing University at the Finance Office is required. Please note, the Finance Office must receive a cheque one week prior to the testing date chosen (candidates must indicate the date they wish to take the test on their cheque).

Date/Time/Location will be announced at a later date. Please inquire at the main office of the Nipissing-Brantford campus.

### Academic Dishonesty

The University takes a very serious view of such offences against academic honesty as plagiarism, cheating, and impersonation. Penalties for dealing with such offences will be strictly enforced. The complete policy on Academic Dishonesty is in the Policies section of the Calendar.

### Aegrotat Standing

Aegrotat standing (credit granted with incomplete course work) will be considered only in exceptional circumstances (usually only in cases of serious illness) and if term work has been of high quality.

### Grade Appeals

BA courses from Wilfrid Laurier University will be appealed in accordance with the Wilfrid Laurier University policy available at [www.wlu.ca](http://www.wlu.ca). A copy of the appeal must be given to the Director of the Concurrent Education Program.

Education course appeals and petitions will follow the Nipissing University, Brantford campus guidelines. Guidelines for the Operation of the Student Academic Standing, Appeals and Petitions Committee, Brantford can be found within the **Student Policies** section. Appeal hearings will be held in Brantford.

### Attendance

Punctual and regular attendance is essential for the successful completion of a course. Students who do not demonstrate regular attendance may be required to withdraw from the Bachelor of Education program unless medical documentation or other authorized documentation, deemed appropriate by the Faculty, is received. This policy may be implemented if a student is absent more than the number of hours indicated (approximately 20% of the total hours) in connection with any one of the courses or course components.

### Incomplete Grades

In exceptional circumstances, a student may request consideration for an Incomplete grade "I". Such a request must be submitted in writing, through the instructor to the Dean of Education, together with reasons for the request.

Any student assigned an "Incomplete" grade must complete all course requirements within one month after the end of the examination period. If after that period the course is not com-

pleted or an extension has not been granted by the Dean of Education, a grade “F” will be recorded on the student’s academic record.

In order to be considered for an extension of the completion date beyond the normal one month period, a student must submit a written request to the Dean of Education, through the instructor, explaining the reasons for such an extension. Under no circumstances may a completion date exceed six months from the end of the examination period.

### Release of Final Grades

Final grades will be withheld from any student who has an outstanding account at the University or Library and such students will forfeit their right to appeal grades.

### Review of Final Examinations

Students may request in advance to view their examination papers in the Office of the Director. Upon request by a student, and at a time mutually agreed upon by the instructor and student, the instructor shall review the examination paper in the presence of the student. The closing date to request reviews is sixty days after the release of marks.

### Special Final Examinations

Students who are unable to write final examinations because of illness or other circumstances beyond their control, or whose performances on the examination has been impaired by such circumstances, may on application, be granted permission to write a special final examination. Such application must:

1. be made in writing to the Director of the Concurrent Education Program no later than one week after the date of the examination; and
2. be fully supported in the cases of illness by a medical certificate or by the appropriate documents in other cases.

The petition for such special examinations must be filed within a week of the day of the regular examination.

There will normally be a fee for special examinations.

### Transcripts of Records

Graduates will be given one transcript of their academic record. Other requests for official transcripts must be made through the Office of the Registrar. The fee for transcripts is published in the Fee Section (see Charges and Fees in the index) of this Calendar, and is due before the request will be processed. Transcripts must be requested in writing or in person; telephone requests will not be accepted.

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## Basic Program for Students Concentrating in the Primary and Junior Divisions

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Following is a listing of the requirements for both Nipissing University and Wilfrid Laurier. Please refer to the Wilfrid Laurier University course calendar for further information on non-Nipissing University courses.

## Laurier/Nipissing University

### Honours BA/BEd Primary/Junior Academic Program

#### Year 1

BA Laurier courses consisting of:  
CO/CT243 and C0244  
1.0 CT credit at the 100 level  
2.0 additional credits

BEd Nipissing courses consisting of:  
EDUC 4102 Education and Schooling  
EDUC 4118 Methods  
EDUC 4641 Practicum

#### Year 2

BA NU PSYC 2020 (excludes PS275 at WLU)  
Laurier courses consisting of:  
2.0 credits from Honours CT requirements  
1.0 elective credit

BEd Nipissing courses consisting of:  
EDUC 4103 Educational Psychology and  
Special Education  
EDUC 4112 Language Arts  
EDUC 4128 Methods  
EDUC 4661 Practicum

#### Year 3

BA NU SOCI 2095 (equivalent to SY316\* at WLU)  
Laurier courses consisting of:  
3.0 credits from Honours CT requirements  
0.5 elective credit

BEd Nipissing courses consisting of:  
EDUC 4113 Language Arts  
EDUC 4138 Methods  
EDUC 4671 Practicum

#### Year 4

BA Laurier courses consisting of:  
Honours CT requirements  
elective course

BEd Nipissing courses consisting of:  
EDUC 4244 Visual Arts  
EDUC 4254 Music Education  
EDUC 4264 Health and Physical Education  
EDUC 4686 Practicum

#### Year 5

BA Laurier courses consisting of:  
courses from Honours CT requirements  
elective course



BEd Nipissing courses consisting of:  
 EDUC 4274 Mathematics Education  
 EDUC 4284 Science Education  
 EDUC 4294 Social Studies  
 EDUC 4687 Practicum

**Recommended Laurier courses that will assist in teaching:**  
 Children's Literature, Canadian Geography, Canadian History

**Optional Education Subjects:**

EDUC 1526 Religious Education in Roman Catholic Schools  
 EDUC 4706 Kindergarten: Curriculum Theory and Practice  
 EDUC 4986 Education of Native Canadians  
 EDUC 4807 International Teaching

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## Nipissing University Course Descriptions – Primary/Junior

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### Year 1

**EDUC 4102 Education and Schooling (Primary/Junior)**  
 Credits: 3

Education and Schooling (Primary/Junior) is designed to enhance the knowledge, understanding, and skill of teacher-candidates in the area of the philosophical, historical, legal, and social context of schooling and education. Through readings, dialogue, observation, seminars, and reflection, you will be encouraged to discover the multifaceted nature of modern classroom teaching and to discover and understand who you are as a "teacher". The intent of this course is thus to offer materials and experiences through which a strong foundation for professional teaching can be developed.

**EDUC 4118 Curriculum Methods - Part 1 (Primary/Junior)**  
 Credits: 2

A study of teaching and learning in the Primary and Junior Divisions addressing a range of approaches to instruction. A consideration of a variety of approaches to classroom management and discipline. An introduction to the role of educational media in the teaching-learning process, stressing the unique characteristics of various media. A study of computers in educational settings leading to an understanding of their role in various subject areas.

**EDUC 4641 Observation and Practice Teaching 1 (Primary/Junior)**  
 Credits: 1

An examination of the basic components of the practicum including functions, roles, responsibilities and related skills; field experiences conducted in the elementary schools for the equivalent of twenty-three weeks over the five year program. Students are assigned to schools according to their selected divisions of concentration. Associate teachers are selected annually from the staffs of the public and separate schools and certain First Nations' schools.

### Year 2

**EDUC 4103 Educational Psychology and Special Education (Primary/Junior)**  
 Credits: 3

In this course, candidates are introduced to the fields of Educational Psychology and Special Education. Topics will be selected from guidance and counseling, human development, theories of learning, cognition in children and adolescents, motivation, and psychological and educational assessment in school settings. An overview of special education services in Canada will be provided, with a focus on Ontario. Candidates will receive an overview of the types of exceptionalities that students may present. An introduction will be provided to the processes used to identify students with exceptionalities and plan individual programs. The range of special education services typically available in school systems will be discussed.

**EDUC 4112 Language Arts (Primary/Junior)**  
 Credits: 3

Language – psychological and sociological factors influencing language learning; the language processes (listening, speaking, reading, writing); usage and grammar as functions of children's communication needs; current theories of reading instruction; expressive, transactional and poetic writing; children's literature; developmental programs in listening, speaking, reading and writing. Drama – drama as an expressive art; dramatic play, mime, improvisation, story drama, program development in drama.

**EDUC 4128 Curriculum Methods - Part 2 (Primary/Junior)**  
 Prerequisite: EDUC 4118  
 Credits: 2

A study of teaching and learning in the Primary and Junior Divisions addressing a range of approaches to instruction. A consideration of a variety of approaches to classroom management and discipline. An introduction to the role of educational media in the teaching-learning process, stressing the unique characteristics of various media. A study of computers in educational settings leading to an understanding of their role in various subject areas.

**EDUC 4661 Observation and Practice Teaching 2 (Primary/Junior)**  
 Prerequisite: EDUC 4641  
 Credits: 1

An examination of the basic components of the practicum including functions, roles, responsibilities and related skills; field experiences conducted in the elementary schools for the equivalent of twenty-two weeks over the five year program. Students are assigned to schools according to their selected divisions of concentration. Associate teachers are selected annually from the staffs of the public and separate schools and certain First Nations' schools.

### Year 3

**EDUC 4113 Language Arts (Primary/Junior)**  
 Prerequisite: EDUC 4112  
 Credits: 3

Language – psychological and sociological factors influencing language learning; the language processes (listening, speaking,

reading, writing); usage and grammar as functions of children's communication needs; current theories of reading instruction; expressive, transactional and poetic writing; children's literature; developmental programs in listening, speaking, reading and writing. Drama – drama as an expressive art; dramatic play, mime, improvisation, story drama, program development in drama.

### **EDUC 4138 Curriculum Methods - Part 3 (Primary/Junior)**

Prerequisite: EDUC 4128

Credits: 2

A study of teaching and learning in the Primary and Junior Divisions addressing a range of approaches to instruction. A consideration of a variety of approaches to classroom management and discipline. An introduction to the role of educational media in the teaching-learning process, stressing the unique characteristics of various media. A study of computers in educational settings leading to an understanding of their role in various subject areas.

### **EDUC 4671 Observation and Practice Teaching 3**

**(Primary/Junior)**

Prerequisite: EDUC 4661

Credits: 1

An examination of the basic components of the practicum including functions, roles, responsibilities and related skills; field experiences conducted in the elementary schools for the equivalent of twenty-three weeks over the five year program. Students are assigned to schools according to their selected divisions of concentration. Associate teachers are selected annually from the staffs of the public and separate schools and certain First Nations' schools.

## **Year 4**

### **EDUC 4244 Visual Arts (Primary/Junior)**

Credits: 1.5

A study of curriculum development in the Primary and Junior Division in visual arts. An introduction to art education with a focus on the interdependent relationships among contemporary art education, philosophy, psychology, methodology and art content; and studio activities which will provide first-hand experience with a variety of art materials, tools, processes and techniques pertinent to the classroom.

### **EDUC 4254 Music Education (Primary/Junior)**

Credits: 1.5

A study of curriculum development in the Primary and Junior Division in music education. A study of music curricula which promotes aesthetic development through experiences in singing, playing, listening, creating, moving and dramatizing; and an examination of systems which develop the skills of reading and writing the language of music.

### **EDUC 4264 Health and Physical Education**

**(Primary/Junior)**

Credits: 1.5

A study of curriculum development in the Primary and Junior Division in health and physical education. An examination of curriculum components that constitute a balanced health and physical education program for children; participation in activities that promote growth in the four developmental channels of

health and physical education; and an investigation of current approaches designed to meet individual needs of children.

### **EDUC 4686 Observation and Practice Teaching 4**

**(Primary/Junior)**

Prerequisite: EDUC 4671

Credits: 1

An examination of the basic components of the practicum including functions, roles, responsibilities and related skills; field experiences conducted in the elementary schools for the equivalent of twenty-three weeks over the five year program. Students are assigned to schools according to their selected divisions of concentration. Associate teachers are selected annually from the staffs of the public and separate schools and certain First Nations' schools.

## **Year 5**

### **EDUC 4274 Mathematics Education (Primary/Junior)**

Credits: 1.5

A rationale for curriculum design particular to mathematics; curriculum guidelines established by the Ministry of Education and Training for the Primary and Junior Divisions; and planning appropriate curriculum units. A study of the aims, scope, sequence and structure of the curriculum in mathematics at the Primary and Junior Divisions. Mathematics – the underlying structures and unifying principles of mathematics; the development of basic mathematical concepts in students in the Primary and Junior Divisions and an investigation of current approaches which link mathematical understanding to development in youth.

### **EDUC 4284 Science Education (Primary/Junior)**

Credits: 1.5

A rationale for curriculum design particular to science; curriculum guidelines established by the Ministry of Education and Training for the Primary and Junior Divisions; and planning appropriate curriculum units. A study of the aims, scope, sequence and structure of the curriculum in science at the Primary and Junior Divisions. Science – the underlying structure and framework of principles and concepts of science and technology; the development of science processes and attitudes; and an investigation of current approaches and instructional strategies which link scientific understanding to child development.

### **EDUC 4294 Social Studies (Primary/Junior)**

Credits: 1.5

A rationale for curriculum design particular to social studies; curriculum guidelines established by the Ministry of Education and Training for the Primary and Junior Divisions; and planning appropriate curriculum units. A study of the aims, scope, sequence and structure of the curriculum in social studies at the Primary and Junior Divisions. Social Studies – fundamental concepts and instructional strategies in Social Studies in the Primary and Junior Divisions; development of an understanding of the relationship of earth's peoples with their social and physical environments in the past and present; and promoting insights into the global community and its implications for the life of today's pupils.

**EDUC 4687 Observation and Practice Teaching 5  
(Primary/Junior)**  
Credits: 3

An examination of the basic components of the practicum including functions, roles, responsibilities and related skills; field experiences conducted in the elementary schools for the equivalent of twenty-three weeks over the five year program. Students are assigned to schools according to their selected divisions of concentration. Associate teachers are selected annually from the staffs of the public and separate schools and certain First Nations' schools.

**Option Courses:**

The following option courses are offered to interested students:

**EDUC 1526 Religious Education in the Roman Catholic  
Separate Schools**  
Credits: 3

An introduction to the curriculum concepts which compose the Religious Education curriculum currently in use in the Catholic Schools of Ontario; examination of Scripture, Christian anthropology; psychology of religion; liturgy and Sacraments.

**EDUC 4706 Kindergarten: Curriculum Theory and  
Practice**  
Credits: 3

The context of the kindergarten classroom is unique. This course explores relevant learning theories, current research, policy changes and curriculum design for the kindergarten classroom. Teacher candidates will explore the ways in which families, member of the community, early childhood educators, and teachers interact during the education process to provide a strong foundation for students' intellectual, physical and social development. Curriculum expectations, methodology, essential elements and resources for Junior and Senior Kindergarten programs, will be examined from an integrated studies perspective. Primary/Junior students may be given preference over others for this course.

**EDUC 4986 Education of Native Canadians**  
Credits: 3

An examination of the cultural and social aspects of Native Canadian life relevant to education; the legal, historical and sociological aspects of Native Canadian education; an introduction to teaching in Native Canadian schools; practicum placement will be provided if possible.

**EDUC 4807 International Teaching**  
Credits: 3

This course explores educational, political, social, economic, and cultural perspectives and issues in various international contexts. Alternative practice teaching placements are enriching experiences that provide students with opportunities to explore personal subjectivities and their developing world views. The course is a requirement for students wishing to complete an international placement. Although a natural extension of the course, an international placement is not required for successful completion of the course.

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## Basic Program for Students Concentrating in the Junior and Intermediate Divisions

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Following is a listing of the requirements for both Nipissing University and Wilfrid Laurier University. Please refer to the Wilfrid Laurier University academic course calendar for further information on non-Nipissing University courses.

### Laurier/Nipissing Concurrent Education Program

#### Honours BA/BEd Junior/Intermediate Academic Program\*

##### Year 1

BA Laurier courses consisting of:  
CO/CT243 and CO244  
1.0 CT credit at the 100 level  
1.0 credit in teachable subject  
1.0 elective credit

BEd Nipissing courses consisting of:  
EDUC 4202 Education and Schooling  
EDUC 4218 Curriculum Methods – Part 1  
EDUC 4651 Observation and Practice Teaching 1

##### Year 2

BA NU PSYC 2020 (excludes PS275 at WLU)  
Laurier courses consisting of:  
2.0 credits from Honours CT requirements  
0.5 credit in teachable subject  
0.5 elective credit

BEd Nipissing courses consisting of:  
EDUC 4203 Educational Psychology and Special  
Education  
EDUC 4116 Language Arts  
EDUC 4228 Curriculum Methods – Part 2  
EDUC 4681 Observation and Practice Teaching 2

##### Year 3

BA NU SOC 2095 (equivalent to SY316\* at WLU)  
Laurier courses consisting of:  
3.0 credits from Honours CT requirements  
0.5 credit in teachable subject

BEd Nipissing credit consisting of:  
EDUC 4117 Language Arts  
EDUC 4238 Curriculum Methods – Part 3  
EDUC 4691 Observation and Practice Teaching 3

## Year 4

- BA Laurier courses consisting of:  
3.5 courses from Honours CT requirements  
0.5 course in teachable subject  
0.5 elective course
- BEd Nipissing courses consisting of:  
EDUC 4308 Visual Arts  
EDUC 4314 Music Education  
EDUC 4324 Health & Physical Education  
EDUC 4696 Observation and Practice Teaching 4

## Year 5

- BA Laurier courses consisting of:  
2.0 credits from Honours CT requirements  
0.5 credit in teachable subject  
0.5 elective credit
- BEd Nipissing courses consisting of:  
EDUC 4334 Mathematics Education  
EDUC 4344 Science Education  
EDUC 4354 Social Studies  
EDUC 4697 Observation and Practice Teaching 5

The J/I Division requires one of the following as a Teachable/Elective:

English, Geography, History, Mathematics, Religion

\*The program for entrants before 2007 is a four year BA/B. Ed. program

### Optional Education Courses:

- |           |   |
|-----------|---|
| EDUC 1526 | Religious Education in Roman Catholic Schools |
| EDUC 4706 | Kindergarten: Curriculum Theory and Practice  |
| EDUC 4986 | Education of Native Canadians                 |
| EDUC 4807 | International Teaching                        |

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# Nipissing University Course Descriptions – Junior/Intermediate

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## Year 1

### EDUC 4202 Education and Schooling (Junior/Intermediate) Credits: 3

Education and Schooling (Junior/Intermediate) is designed to enhance the knowledge, understanding, and skill of teacher-candidates in the area of the philosophical, historical, legal, and social context of schooling and education. Through readings, dialogue, observation, seminars, and reflection, you will be encouraged to discover the multifaceted nature of modern classroom teaching and to discover and understand who you are as “teacher”. The intent of this course is thus to offer materials and

experiences through which a strong foundation for professional teaching can be developed.

### EDUC 4218 Curriculum Methods - Part 1 (Junior/Intermediate) Credits: 2

A study of teaching and learning in the Junior and Intermediate Divisions, relevant to selected models of instruction. An introduction to the role of educational media in the teaching-learning process, stressing the unique characteristics of various media, the principles of effective preparation and application of teacher materials. A study of computers in an educational setting leading to basic skills in the operation of a microcomputer.

### EDUC 4651 Observation and Practice Teaching 1 (Junior/Intermediate) Credits: 1

An examination of the basic components of the practicum including functions, roles, responsibilities and related skills; field experiences conducted in the elementary and secondary schools for the equivalent of twenty-three weeks over the five year program. Students are assigned to schools according to their selected divisions of concentration. Associate teachers are selected annually from the staffs of the public and separate schools and certain First Nations’ schools.

## Year 2

### EDUC 4203 Educational Psychology and Special Education (Junior/Intermediate) Credits: 3

In this course, candidates are introduced to the fields of Educational Psychology and Special Education. Topics will be selected from guidance and counselling, human development, theories of learning, cognition in children and adolescents, motivation, and psychological and educational assessment in school settings. An overview of special education services in Canada will be provided, with a focus on Ontario. Candidates will receive an overview of the types of exceptionalities that students may present. An introduction will be provided to the processes used to identify students with exceptionalities and plan individual programs. The range of special education services typically available in school systems will be discussed.

### EDUC 4116 Language Arts (Junior/Intermediate) Credits: 3

Language – psychological and sociological factors influencing language learning; the language processes; listening, speaking, reading, writing; usage and grammar as functions of the individual’s communication needs; current theories of reading instruction; expressive, transactional and poetic writing; literature; developmental programs in listening, speaking, reading and writing. Drama – drama as an expressive art: mime, improvisation, story drama; program development in drama.

### EDUC 4228 Curriculum Methods - Part 2 (Junior/Intermediate) Prerequisite: EDUC 4218 Credits: 2

A study of teaching and learning in the Junior and Intermediate Divisions, relevant to selected models of instruction. An introduction to the role of educational media in the teaching-learning

process, stressing the unique characteristics of various media, the principles of effective preparation and application of teacher materials. A study of computers in an educational setting leading to basic skills in the operation of a microcomputer.

**EDUC 4681 Observation and Practice Teaching 2 (Junior/Intermediate)**

Prerequisite: EDUC 4651  
Credits: 1

An examination of the basic components of the practicum including functions, roles, responsibilities and related skills; field experiences conducted in the elementary and secondary schools for the equivalent of twenty-three weeks over the five year program. Students are assigned to schools according to their selected divisions of concentration. Associate teachers are selected annually from the staffs of the public and separate schools and certain First Nations' schools.

**Year 3**

**EDUC 4117 Language Arts (Junior/Intermediate)**

Prerequisite: EDUC 4116  
Credits: 3

Language – psychological and sociological factors influencing language learning; the language processes; listening, speaking, reading, writing; usage and grammar as functions of the individual's communication needs; current theories of reading instruction; expressive, transactional and poetic writing; literature; developmental programs in listening, speaking, reading and writing. Drama – drama as an expressive art: mime, improvisation, story drama; program development in drama.

**EDUC 4238 Curriculum Methods - Part 3 (Junior/Intermediate)**

Prerequisite: EDUC 4228  
Credits: 2

A study of teaching and learning in the Junior and Intermediate Divisions, relevant to selected models of instruction. An introduction to the role of educational media in the teaching-learning process, stressing the unique characteristics of various media, the principles of effective preparation and application of teacher materials. A study of computers in an educational setting leading to basic skills in the operation of a microcomputer.

**EDUC 4691 Observation and Practice Teaching 3 (Junior/Intermediate)**

Prerequisite: EDUC 4681  
Credits: 1

An examination of the basic components of the practicum including functions, roles, responsibilities and related skills; field experiences conducted in the elementary and secondary schools for the equivalent of twenty-three weeks over the five year program. Students are assigned to schools according to their selected divisions of concentration. Associate teachers are selected annually from the staffs of the public and separate schools and certain First Nations' schools.

**Year 4**

**EDUC 4308 Visual Arts (Junior/Intermediate)**

Credits: 1.5

A study of curriculum development in the Junior and Intermediate Divisions in visual arts. An introduction to art education with a focus on the interdependent relationships among contemporary art education, philosophy, psychology, methodology and art content; and studio activities which will provide first-hand experience with a variety of art materials, tools, processes and techniques pertinent to the classroom.

**EDUC 4314 Music Education (Junior/Intermediate)**

Credits: 1.5

A study of curriculum development in the Junior and Intermediate Divisions in music education. A study of music curricula which promotes aesthetic development through experiences in singing, playing, listening, creating, moving and dramatizing; and an examination of systems which develop the skills of reading and writing the language of music.

**EDUC 4324 Health and Physical Education (Junior/Intermediate)**

Credits: 1.5

A study of curriculum development in the Junior and Intermediate Divisions in health and physical education. An examination of curriculum components that constitute a balanced health and physical education program for children; participation in activities that promote growth in the four developmental channels of health and physical education; and an investigation of current approaches designed to meet individual needs of children.

**EDUC 4696 Observation and Practice Teaching 4 (Junior/Intermediate)**

Prerequisite: EDUC 4228  
Credits: 1

An examination of the basic components of the practicum including functions, roles, responsibilities and related skills; field experiences conducted in the elementary and secondary schools for the equivalent of twenty-three weeks over the five year program. Students are assigned to schools according to their selected divisions of concentration. Associate teachers are selected annually from the staffs of the public and separate schools and certain First Nations' schools.

**Year 5**

**EDUC 4334 Mathematics Education (Junior/Intermediate)**

Credits: 1.5

A rationale for curriculum design particular to mathematics; curriculum guidelines established by the Ministry of Education and Training for the Junior and Intermediate Divisions; and planning appropriate curriculum units. A study of the aims, scope, sequence and structure of the curriculum in mathematics at the Junior and Intermediate Divisions. Mathematics – the underlying structures and unifying principles of mathematics; the development of basic mathematical concepts in students in the Junior and Intermediate Divisions and an investigation of current approaches which link mathematical understanding to development in youth.

**EDUC 4344 Science Education (Junior/Intermediate)**

Credits: 1.5

A rationale for curriculum design particular to science; curriculum guidelines established by the Ministry of Education and Training for the Junior and Intermediate Divisions; and planning appropriate curriculum units. A study of the aims, scope, sequence and structure of the curriculum in science at the Junior and Intermediate Divisions. Science – the underlying structure and framework of principles and concepts of science and technology; the development of science processes and attitudes; an investigation of current approaches and instructional strategies which link scientific understanding to child development.

**EDUC 4354 Social Studies (Junior/Intermediate)**

Credits: 1.5

A rationale for curriculum design particular to social studies; curriculum guidelines established by the Ministry of Education and Training for the Junior and Intermediate Divisions; and planning appropriate curriculum units. A study of the aims, scope, sequence and structure of the curriculum in social studies at the Junior and Intermediate Divisions. Social Studies – fundamental concepts and instructional strategies in Social Studies in the Junior and Intermediate Divisions; development of an understanding of the relationship of earths' peoples with their social and physical environments in the past and present; and promoting insights into the global community and its implications for the life of to-days' pupil.

**EDUC 4697 Observation and Practice Teaching 5 (Junior/Intermediate)**

Credits: 3

An examination of the basic components of the practicum including functions, roles, responsibilities and related skills; field experiences conducted in the elementary and secondary schools for the equivalent of twenty-three weeks over the five year program. Students are assigned to schools according to their selected divisions of concentration. Associate teachers are selected annually from the staffs of the public and separate schools and certain First Nations' schools.

**Electives:**

Each student in the Junior/Intermediate Division must choose one teaching elective from the following teaching subjects listed in Schedule A (Ontario Regulation 184/97). Prerequisites are at least 18 credits (three full undergraduate courses) or their equivalent in the specified discipline.

**EDUC 4406 English (First Language) (Intermediate)**

Credits: 3

A critical study of the aims, scope and sequence of the Intermediate Division curriculum in English; analysis of Ministry guidelines; practicum.

**EDUC 4446 Geography (Intermediate)**

Credits: 3

A critical study of the aims, scope and sequence of the Intermediate Division curriculum in Geography; analysis of Ministry guidelines; practicum.

**EDUC 4456 History (Intermediate)**

Credits: 3

A critical study of the aims, scope and sequence of the Intermediate Division curriculum in History; analysis of Ministry guidelines; practicum.

**EDUC 4466 Mathematics (Intermediate)**

Credits: 3

A critical study of the aims, scope and sequence of the Intermediate Division curriculum in Mathematics; analysis of Ministry guidelines; practicum.

**EDUC 4586 Religious Studies (Intermediate)**

Credits: 3

A critical study of the aims, scope and sequence of the Intermediate Division curriculum in Religious Education; analysis of Ministry guidelines; practicum.

Please note that this teaching subject prepares teachers of Religious Education in Roman Catholic schools. Roman Catholic Boards of Education require that student teachers be of the Catholic faith.

**Option Courses:**

The following option courses are offered to interested students:

**EDUC 1526 Religious Education in the Roman Catholic Separate Schools**

Credits: 3

An introduction to the curriculum concepts which compose the Religious Education curriculum currently in use in the Catholic Schools of Ontario; examination of Scripture, Christian anthropology; psychology of religion; liturgy and Sacraments.

**EDUC 4706 Kindergarten: Curriculum Theory and Practice**

Credits: 3

The context of the kindergarten classroom is unique. This course explores relevant learning theories, current research, policy changes and curriculum design for the kindergarten classroom. Teacher candidates will explore the ways in which families, member of the community, early childhood educators, and teachers interact during the education process to provide a strong foundation for students' intellectual, physical and social development. Curriculum expectations, methodology, essential elements and resources for Junior and Senior Kindergarten programs, will be examined from an integrated studies perspective. Primary/Junior students may be given preference over others for this course.

**EDUC 4986 Education of Native Canadians**

Credits: 3

An examination of the cultural and social aspects of Native Canadian life relevant to education; the legal, historical and sociological aspects of Native Canadian education; an introduction to teaching in Native Canadian schools; practicum placement will be provided if possible.

**EDUC 4807 International Teaching**

Credits: 3

This course explores educational, political, social, economic, and cultural perspectives and issues in various international contexts. Alternative practice teaching placements are enriching experiences that provide students with opportunities to explore personal subjectivities and their developing world views. The course is a requirement for students wishing to complete an international placement. Although a natural extension of the course, an international placement is not required for successful completion of the course.





# In-Service Education



# Academic Year 2008–2009 In-Service Education

No registrations will be received after the registration deadline. Cancellation decisions will be made based on actual registrations received as of the minimum enrolment date. Please note that the start and end dates for on-site courses may vary from location to location but in most cases will fall within the dates below.

	Session	Course Dates	Registration Begins	Early Registration Date	Minimum Enrolment Date	Registration Deadlines
Correspondence	Spring/Summer 2008	May 5 - August 15	Mar. 03/08	Mar. 31/08	Apr. 09/08	Apr. 09/08
	Fall/Winter 2008/2009	Oct. 14 – Mar. 6	Jul. 21/08	Sept. 08/08	Sept. 17/08	Sept. 17/08
	Winter/Spring 2009	Jan. 12 – May 22	Oct. 20/08	Dec. 08/08	Dec. 15/08	Dec. 15/08
On-line	Spring/Summer 2008	May 28 – Aug. 15	Mar. 03/08	May 05/08	May 12/08	May 16/08
	Fall/Winter 2008/2009	Oct. 15 – Jan. 9	Jul. 21/08	Sept. 08/08	Sept. 29/08	Sept. 29/08
	Winter/Spring 2009	Jan. 28 – Apr. 24	Oct. 20/08	Jan. 05/09	Jan. 12/09	Jan. 19/09
On-Site	Spring 2008	Mar. 17 - June 20	Feb. 04/08	Feb. 25/08	Mar. 05/08	Mar. 28/08
	Summer 2008	July 2 – July 24	Mar. 31/08	May 26/08	June 20/08	July 02/08
	Fall/Winter 2008/2009	Oct. 6 – March 6	July. 21/08	Sept. 15/08	Sept. 22/08	Oct. 10/08
	Winter/Spring 2009	Jan. 12 – May 22	Nov. 03/08	Dec. 08/08	Dec. 15/08	Jan. 16/09

## Extension (In-Service) Education

Nipissing University has a long history of offering quality professional development courses for teachers. The courses have been designed for, and are available to those who have successfully completed a teacher preparation program at a recognized university and as a result, have qualified for a Certificate of Qualification.

All of our courses are degree credit courses approved by the Academic Senate and reported on a university transcript with credit value assigned. These courses may be counted towards a number of part-time degree or diploma programs which Nipissing offers. Most of these courses are Additional Qualification courses that, upon successful completion, may be recorded on the candidate's Ontario College of Teachers Certificate of Qualification.

## Additional Qualifications

Additional qualifications are governed by Ontario Regulation 184/97 and administered by the Ontario College of Teachers. The additional qualifications include:

- Additional Basic Qualifications
- Honour Specialist Qualifications
- One-Session Qualifications
- Three-Session Qualifications (Specialist)
- Principal's Qualifications
- Teacher of the Deaf and Hard of Hearing

To successfully complete a course, all assignments must be submitted. Upon successful completion of courses with a minimum grade of 60%, students will be recommended to the Ontario College of Teachers for the appropriate additional qualification.

To be recommended, candidates must have met all pre-requisite requirements, must have submitted all required documentation and must not be in financial arrears to the University. The Ontario College of Teachers determines regulations for qualification. Students with an Interim Certificate from the Ontario College of Teachers must meet all of the requirements designated on the Interim Certificate.

## Modes of Delivery

### Correspondence (Private Study)

In a print correspondence course, the student works independently and corresponds with the instructor via mail, telephone, fax and/or e-mail.

Correspondence courses allow students the benefit of completing courses in the comfort of their own home. Students who register for courses with print delivery are sent a course package shortly before the course start date which provides information on how to proceed through each lesson and assignment, as well as specified deadlines for each assignment. Students may also be asked to access and use additional course resources such as textbooks, articles, curriculum documents, internet resources etc. Students enrolled in correspondence courses should have access to a computer as well as the internet.

### On-line Courses (WebCT)

There are many advantages to completing courses in an on-line environment including flexible hours in completing course work and interactive discussion boards. Nipissing uses a discussion board that is asynchronous and will allow you to correspond with educators across the province and beyond.

The interactive browser-based course environment does not require that users have high-end systems or that they install strange, potentially conflict-causing software. This technology allows you to communicate with your instructors and peers, as well as complete and submit work on-line, from any computer with an internet connection. Students do not require prior experience participating in discussion boards or chats to complete an on-line course successfully.

A printed package of course readings (if applicable) is mailed during the one-week period before the course commences. Login instructions are posted on our website at [www.nipissingu.ca/aq](http://www.nipissingu.ca/aq). Access to courses is not enabled until a day or two before the course begins.

## On-site

Not all courses are appropriate for distance delivery. For example, courses such as French as a Second Language, Physical & Health Education (P/J), Dramatic Arts, and Visual Arts three-part specialist courses are only delivered face-to-face.

On-site courses are delivered by face-to-face classroom delivery. Participants in these courses enjoy the benefit of interacting with and sharing knowledge and insights with their peers.

On-site courses are usually held in easily accessible schools in areas across the province where we have an Area Coordinator. On-site courses are subject to minimum enrolments and these may vary by location depending on the cost of offering the course in that area.

In some situations, courses may be offered through partial distance. In these situations, the course is delivered through a combination of on-site and correspondence delivery.

On-site courses are offered in regions throughout Ontario including: Brantford/Waterloo, York region, Simcoe County, Muskoka, North Bay, East and West Parry Sound, Renfrew County (NEW), Sudbury, Manitoulin Island, Sault Ste. Marie/Algoma, and Timmins. An Area Coordinator coordinates course offerings in each area.

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## Charges and Fees

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### General Information

This Calendar is published several months in advance of the academic year. The University reserves the right to change fees and refund policies without notice.

Non-payment of fees may render a student ineligible for registration in future sessions. In addition, students who are in financial arrears to the University will not be issued their transcripts of record, statement of standing or related evidence of their academic progress, nor will they be recommended to the Ontario College of Teachers, until such time that their accounts are clear.

Payment of academic fees does not imply a student's acceptance to the University or approval of their registration. Academic requirements have to be satisfied before registration is completed.

Registrations sent by Fax must be accompanied by a credit card number, expiry date and signature. Verbal credit card authorizations are not permitted.

All on-line registrations require payment by credit card.

Instructors and Area Coordinators are not responsible for forwarding payments to the University.

### Course Cancellations

In the event that a course is cancelled by the University, registered students will receive a full refund of their fees.

## Course Withdrawals

By registering, students undertake to pay all fees for the entire year regardless of any arrangements made for deferred payments.

Students wishing to withdraw from extension education courses must either withdraw using WebAdvisor or may submit a letter of withdrawal to the attention of the Office of the Registrar. The Withdrawal Date is considered to be the date the student withdraws using WebAdvisor or the date the withdrawal letter is received in the Office of the Registrar. A mark of “W” (Withdrawn) or “F” (Failed) may appear on a student’s academic record, depending on the date that the withdrawal request was received. The Academic Withdrawal Schedule can be found at [www.nipissingu.ca/aq](http://www.nipissingu.ca/aq). Discontinuing attendance in classes, failure to submit any assignments, notification to the instructor, or stopping payment on a cheque do not constitute official withdrawal.

### Course withdrawals before the course begins:

- \$100 non-refundable cancellation fee

### Course withdrawals after the course begins:

- \$200 non-refundable cancellation fee

Students will receive a tuition refund (the less applicable cancellation fee) up to the date that is specified on the tuition refund schedule, which can be found at [www.nipissingu.ca/aq](http://www.nipissingu.ca/aq). Students who withdraw after the specified dates **will not** be eligible for a tuition refund. If a credit remains on a student’s account after all fees are paid, a refund cheque will be issued. Refund cheques are generally processed four to six weeks after a student has withdrawn and are mailed to the permanent home address.

## Early Registration Discount

Students who register early may be eligible for an early registration discount. The Early Registration Deadlines are published in the Additional Qualification Courses for Teachers publication and are available on-line at [www.nipissingu.ca/aq](http://www.nipissingu.ca/aq). There is no early registration discount for Principal’s Qualification courses.

## Nipissing Graduate Discount

Graduates of Nipissing University are eligible for a discounted registration fee, equivalent to the early registration fee, that is not dependent upon when they register. More information is available on-line at [www.nipissingu.ca](http://www.nipissingu.ca). There are no discounts for Principal’s Qualification courses.

## Payment of Fees

Full payment must be made at the time of registration by credit card, cheque, or money order. Registrations that are received without full payment will not be processed. Students who register on-line are required to pay by credit card (Visa, MasterCard or American Express). Verbal credit card authorizations are not permitted. Credit card payments that cannot be processed for any reason will be subject to a processing fee of \$20.

Cheques must be made payable to Nipissing University. Cash or ATM payments will be accepted if made in person at the Finance Office. Stopping payment on a cheque presented at registration does not constitute official withdrawal. Any student

who issues a cheque for payment to Nipissing University and whose cheque is returned to the University for any reason will be subject to a service charge of \$40 for cheques equal to or greater than \$250.00, and \$20.00 for cheques less than \$250.00

Total fees payable are calculated in accordance with the fee schedule as published in the Additional Qualifications Courses for Teachers publication produced annually by the In-Service Education office. Payments sent by mail and postmarked by midnight of the deadline date will be accepted without penalty. If payment is sent by mail please ensure that your Nipissing University student number is recorded on the front of the cheque. Students who fail to comply with their payment requirements will be subject to a finance service charge of \$35.

Non-payment of fees will render a student ineligible for registration in future sessions. In addition, students who are in financial arrears to the University will not be issued their transcripts of record, statement of standing or related evidence of their academic progress, nor will they be recommended to the Ontario College of Teachers until such time as their accounts are cleared.

## Tuition Fees

Current tuition fees for all Extension Education courses are published in the 2008-2009 Additional Qualifications Courses for Teachers publication and on the Professional Development for Teachers Web site at [www.nipissingu.ca/aq](http://www.nipissingu.ca/aq). Fees may be subject to change. An original transcript will be mailed to students upon successful completion of a course, once all the grades for that session have been submitted, and recommendations to the Ontario College of Teachers have been sent.

Nipissing University welcomes senior citizens (60 years of age or over as at the date of registration) as students. Regular tuition and incidental fees are applicable for senior citizens, however a tuition fee waiver may be available upon request. Please direct inquiries regarding this waiver to the Financial Aid Office.

## Other Fees

Student Card (optional)	\$ 4.25
Duplicate T2202A Receipt	\$5.00
** Additional Transcript Fee	\$10.00
* Special Final Examinations	\$56.00
* F.S.L. Testing oral/written	\$32.00
* FSL Retest	\$48.00

- \* All fees are payable by cash, cheque, or money order
- \*\* Additional transcripts may be ordered by fax and charged to your MasterCard or VISA credit card. Along with your request, please include your student number, credit card number, expiry date and signature. Verbal authorizations will not be permitted. Requests should be faxed to the Office of the Registrar at (705) 495-1772.

## How to Apply

Applicants are strongly encouraged to register on-line for Extension Education courses using WebAdvisor by accessing the Nipissing University Web site ([www.nipissingu.ca](http://www.nipissingu.ca)) and clicking on the My Nipissing button. Applicants may also register for Extension Education courses in-person at the Office of the Registrar, or by mail or fax. The necessary forms can be

requested from the Office of the Registrar or they can be downloaded from the Nipissing University Professional Development for Teachers Web site ([www.nipissingu.ca/aq](http://www.nipissingu.ca/aq)).

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## Academic Regulations/ Course Information

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### Academic Changes and Withdrawals

Students wishing to withdraw must either withdraw using WebAdvisor or may submit a letter of withdrawal to the Office of the Registrar prior to the deadline date. After this request has been processed by the Office of the Registrar, the student is then officially withdrawn and may be eligible for a credit of a portion of their fees. The withdrawal deadlines and the tuition refund schedule can be found on-line at [www.nipissingu.ca/aq](http://www.nipissingu.ca/aq).

### Academic Dishonesty

The University takes a most serious view of offences against academic honesty such as plagiarism, cheating and impersonation. Penalties for dealing with such offences will be strictly enforced. The complete policy on Academic Dishonesty is in the Policies section of the Calendar (see Policies on Academic Dishonesty section in the Index).

### Attendance

Punctual and regular attendance is essential for the successful completion of an on-site course. When absenteeism exceeds 20%, the student may be excluded from writing the final examination or otherwise completing the course.

### Auditors

Auditing of Extension Education courses is not permitted.

### Class Hours

Six-credit courses (full courses) require a total of 125 hours of work. Three-credit courses (half courses) require a total of 63 hours of work.

### Course Identification

Unless otherwise designated in the course description, a course whose fourth digit is 0 or 5 will have the value of six credits, and courses whose fourth digit is 1, 2, 6, or 7, will have the value of three credits.

### Deadlines for Registration

See Extension Education - Academic Year 2008-2009 (see Extension Education in the Index).

### Final Examinations

In rare cases, some Extension Education courses may include a final exam. Final examinations may be scheduled during the day

or evening. Students unable to write a final examination because of illness or other circumstances beyond their control, or whose performance on the examination was impaired by such circumstances, may, on application, be granted permission to write a special final examination. Such applications must:

- be made in writing to the Associate Dean of Education not later than one week after the date of the examination; and
- be fully supported in the cases of illness by a medical certificate or by appropriate documents in other cases.

Final examinations for courses offered through distance education (i.e. correspondence or on-line), can be held in the student's home community, at a time agreed to by the instructor. Students will make arrangements for their own proctors, and advise their instructor of proctors' names and addresses well in advance of the exam date.

### Special Final Exams

Students who fail to take a final examination for justifiable reasons may present, through the Associate Dean of Education, a petition for a special examination. The petition must be filed within one week of the day of the regular examination. A fee for a special final examination will be levied to cover the expenses entailed.

### Review of Final Examination Marks

Students may apply to the Office of the Registrar to view their final examination paper. Upon request by the student and at a time mutually agreed upon by the instructor and student, the instructor will review the examination paper in the presence of the student. The closing date to request reviews is one month after the release of marks.

### French as a Second Language Proficiency Testing

All course candidates for FSL, Part I, or the Intermediate or Senior Basic Qualifications in French, must successfully complete an oral and written French language proficiency test as an entrance requirement. The test ensures that candidates possess a minimum competency in oral and written French. Candidates may be exempted from the test by submitting to the Office of the Registrar either a Certificate of Bilingualism from a recognized university or a transcript from a Francophone Faculty of Education.

The French language proficiency test has two components: an oral exam, and a written exam. In the oral exam, each candidate will have an oral interview that lasts approximately fifteen minutes. After candidates read a written passage silently, they read it out loud. They then answer comprehension questions based on the test. Finally, they answer general, open ended questions. Two evaluators mark the candidate out of 100. The marks are averaged. The pass mark is 70%. In the written exam, each candidate answers 75 grammar questions that include fill in the blanks, multiple choice questions, a "cloze" section (weighting 75%), and a written paragraph or letter (weighting 25%). The test is one hour in length and is marked out of 100. The pass mark is 70%. Candidates must pass both the oral and written portions to be successful.

Each year, test dates are published indicating the dates and times of the test. Candidates who fail either the oral or written portions of the test are allowed to take a retest once in a calendar year. If candidates pass the test but do not enrol in courses immediately, their test results will be valid for two calendar years.

A non-refundable fee of \$32 will be charged for testing. The retesting fee is \$48. Fees must be paid prior to the test.

## Grades and the Basis for Assessment

Some courses may have a final examination worth a minimum 30% or a maximum of 70%. All courses will include at least one major assignment. Students' grades in each course will be based upon the course work and the final examination (if applicable). The course instructor will discuss with the class the basis for assessment, specifying the relative weight of each examination, test, lab report and essay. All assignments must be completed in order to receive a grade in the course. The final marks used by Nipissing University are the only ones accepted as binding on the University. The instructor is required to return to students all written work, other than final examinations, that has been submitted for evaluation purposes.

### Incomplete Grades

In exceptional circumstances, a student may request consideration for an Incomplete grade (I). Such requests must be submitted in writing, through the instructor to the Associate Dean, together with the reasons for the request.

Any student assigned an Incomplete grade must complete all course requirements within one month after the completion date of the course. If after that period the course is not completed or an extension has not been granted by the Associate Dean, a grade of "F" will be recorded on the student's academic record.

In order to be considered for an extension of the completion date beyond the normal one-month period (which must be approved by the instructor), a student must submit a written request to the Associate Dean, through the instructor, explaining the reasons for such an extension. Under no circumstances may a completion date exceed six months from the end of the course.

### Petitions and Appeals

See Guidelines for the Operation of the Senate Admissions, Petitions, and Promotions Committee see Guidelines for the Operation of the Senate Admissions, Petitions, and Promotions Committee in the Index), or Guidelines for the Operation of the Student Grade Appeals and Petitions Committee (see Guidelines for the Operation of the Student Grade Appeals and Petitions Committee in the Index).

### Release of Final Marks

Final marks are withheld from students who have an outstanding account at the University or Library, and such students will forfeit their right to appeal grades. In addition, recommendation to the Ontario College of Teachers will be withheld for those students who are in financial arrears to the University, who have not submitted the required admission documentation, or who have not returned borrowed University course material. Final grade reports will no longer be mailed to students. Final grades can be viewed on-line using WebAdvisor. All students will be mailed an official transcript upon successful course completion, unless they are in financial arrears, have not submitted required documentation, or have not returned borrowed course materials. Transcripts are not mailed until after the courses have been recommended to the Ontario College of Teachers.

## Transcript of Records

An official transcript will be mailed to students upon successful completion of a course, once all final grades for every course offered in the session have been submitted and recommendations have been sent to the Ontario College of Teachers. Students who are in financial arrears to the university, or who havenot submitted required documentation, or who have not returned borrowed course materials will have their transcripts withheld. Requests for additional official transcripts must be made through the Office of the Registrar. The fee for additional transcripts is \$8, and is due before the request is processed. Transcripts must be requested in writing or in person; telephone requests will not be accepted.

### Writing Competency Requirement for Diploma in Education Students

For complete details of the Writing Competency Requirement for Diploma in Education Students, please refer to that Policy section of the Calendar (see Writing Competency Requirement for Diploma in Education Students in the Index).

## Advanced Bachelors Degree in Education Degree Program (AdEd)

The Advanced Bachelors Degree in Education is available to fully qualified teachers who already hold a Bachelor of Education Degree and are taking additional qualification courses.

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## Admission Requirements

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Candidates must hold an approved undergraduate degree and a Bachelor of Education degree from an accredited university and an Ontario Certificate of Qualification or equivalent. A 70% average in the undergraduate degree is normally required for admission.

Applicants with a 65 to 69% average may be offered admission after review by the In-Service Education Committee. Upon the committee's recommendation, admission for such applicants will be conditional on attaining 70% or better on the first six credits of study.

Advanced standing credits may be granted for additional qualification courses previously completed at Nipissing University, to a maximum of 18 credits. Additional Qualification courses that can be transferred include Additional Basic Qualification courses, Honour Specialist Qualification courses, One-Session Additional Qualification courses, Three-Session Additional Qualification courses, and BE Option courses.

The candidate must complete all degree requirements within seven years of the date of admission.

## Degree Requirements

Students must complete a minimum of 36 credits, either:

- a) two Group Four Three-session Specialist Qualifications; or

- b) one Group Four Three-session Specialist Qualification plus any eighteen credits from:
- Group One - Additional Basic Qualifications
  - Group Two - Honour Specialist Qualifications
  - Group Three - One-session Qualifications, and/or
  - Group Four - Three-session Specialist Qualifications.
  - BEd Option courses

The candidate must complete all degree requirements within seven years of the date of admission. The candidate must maintain a 70% average with no individual courses below 60%.

### Single and Combined Foci

The Advanced Bachelors Degree in Education enables the candidate to go beyond their Bachelor of Education degree to focus on one or two areas of curriculum, teaching, and learning. The areas of focus are the Group Four Three-Session Qualifications as follows:

The Blind;  
 Computers in the Classroom;  
 Cooperative Education;  
 The Deaf;  
 The Deaf/Blind;  
 Design and Technology;  
 Dramatic Arts;  
 English as a Second Language;  
 Environmental Science;  
 French as Second Language;  
 Guidance;  
 Librarianship;  
 Mathematics in Primary/Junior Education;  
 Music-Vocal (Primary/Junior);  
 Native as a Second Language;  
 Physical and Health Education (Primary/Junior);  
 Primary Education;  
 Reading;  
 Science in Primary/Junior Education;  
 Special Education;  
 Visual Arts.

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## Admission and Registration Procedures

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To apply for admission to the Advanced Bachelors Degree in Educational Leadership program, candidates must complete the Application for Admission - Part-time Degree Programs for Teachers form, and:

- a) provide official transcripts showing completion of an approved undergraduate degree **and** a Bachelor of Education degree or the equivalent. Official transcripts must be mailed to the Office of the Registrar. **They cannot be photocopied or faxed.**
- b) provide a copy of their Certificate of Qualification or equivalent.

Individual courses toward the Advanced Bachelors Degree in Education are described in the Extension Education section of the Academic Calendar (Professional Development for Teachers, Groups One, Two, Three and Four). To register for individual courses, complete the course registration form and submit the required documentation as described for that course, as well as

the full course fee. Forms can be obtained from the Office of the Registrar or downloaded from the Nipissing University Web site ([www.nipissingu.ca/aq](http://www.nipissingu.ca/aq)).

### Good Academic Standing

Students in the program are in good academic standing if they have:

- a) satisfied all conditions of admission;
- b) attained a grade of at least 60% on all courses taken in the program.

### Required Withdrawal from the Program

Students in the Advanced Bachelors Degree in Education Program will be required to withdraw from the program if one or more of the following apply:

- a) they have been granted special admission with an academic average below 70% and have not attained at least 70% on their first 6 credits;
- b) they attain less than 60% on any course.

Students who are required to withdraw from the program may petition the Senate Committee on Admissions, Promotions, and Petitions for re-admission after one calendar year.

## Advanced Bachelors Degree in Educational Leadership Program (AdEdL)

The Advanced Bachelors Degree in Educational Leadership is available to fully qualified teachers who already hold a Bachelor of Education Degree and are preparing themselves to be school administrators.

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## Admission Requirements

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Candidates must hold an approved undergraduate degree and a Bachelor of Education degree from an accredited university, an Ontario Certificate of Qualification or equivalent, and meet requirements for admission to the Principal's Qualification Program. A 70% average in the undergraduate degree is normally required for admission.

Applicants with a 65 to 69% average may be offered admission after review by the In-Service Education Committee. Upon the committee's recommendation, admission for such applicants will be conditional on attaining 70% or better on the first six credits of study.

Advanced standing credits may be granted for additional qualification courses previously completed at Nipissing University, to a maximum of 12 credits. Courses being transferred into the program cannot have been completed more than three years before admission and cannot have been used to complete another degree.



Additional Qualification courses that can be transferred include Additional Basic Qualification courses, Honour Specialist Qualification courses, One-Session Additional Qualification courses, Three-Session Additional Qualification courses.

The candidate must complete all degree requirements within seven years of the date of admission.

Applicants for admission to the AdEdL who have already completed their principal's qualifications may apply to the Associate Dean of Education to substitute other educational leadership courses in place of EDUC 4000, 4005, and 4010 to complete the degree.

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## Degree Requirements

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To be eligible to graduate, candidates must complete:

- EDUC 4000 Principal's Qualification Program, Part I (6 credits)
- EDUC 4005 Principal's Qualification Practicum Independent Study (6 credits)
- EDUC 4010 Principal's Qualification Program, Part II (6 credits)

Up to twelve credits from Groups 1, 2, 3, 4, and 5

At least six credits of school leadership courses from:

- EDUC 4906 The Educational Leader's role in Curriculum Implementation (3 credits)
- EDUC 4956 Staff Development (3 credits)
- EDUC 4957 Community/School Relationships (3 credits)
- EDUC 4966 Information Technology in Educational Leadership (3 credits)
- EDUC 4997 Data based Decision Making (3 credits)
- EDUC 4996 Organization Development (3 credits)
- EDUC 4975 Principal's Development Course (6 credits)

This represents a minimum of 36 credits. The candidate must complete all degree requirements within seven years of the date of admission.

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## Admission and Registration Procedures

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To apply for admission to the Advanced Bachelors Degree in Educational Leadership program, candidates must complete the Application for Admission - Part-time Degree Programs for Teachers form, and:

- a) Provide official transcripts showing completion of an approved undergraduate degree **and** a Bachelor of Education degree or the equivalent. Official transcripts must be mailed to the Office of the Registrar. **They cannot be photocopied or faxed.**
- b) Provide a copy of their Certificate of Qualification or equivalent.
- c) Provide evidence of completion of the requirements for admission to EDUC 4000, Principal's Qualification Program, Part I. These requirements are found in the Extension Education section of the Academic Calendar,

Professional Development for Teachers courses, Group Six.

Individual courses toward the Advanced Bachelors Degree in Educational Leadership are described in the Extension Education section of the Academic Calendar (Professional Development for Teachers, Groups One, Two, Three, Four, Five, Six and Seven). To register for individual courses, complete the course registration form and submit the required documentation as described for that course. It is strongly recommended that candidates complete EDUC 4000, 4005 and 4010 before enrolling in elective courses. All forms can be obtained from the Office of the Registrar or downloaded from the Professional Development for Teachers Web site ([www.nipissingu.ca/aq](http://www.nipissingu.ca/aq)).

## Good Academic Standing

Students in the program are in good academic standing if they have:

- a) satisfied all conditions of admission;
- b) attained a grade of at least 60% on all courses taken in the program.

## Required Withdrawal from the Program

Students in the Advanced Bachelors Degree in Educational Leadership Program will be required to withdraw from the program if one or more of the following apply:

- a) they have been granted special admission with an academic average below 70% and have not attained at least 70% on their first 6 credits;
- b) they attain less than 60% on any course.

Students who are required to withdraw from the program may petition the Senate Committee on Admissions, Promotions, and Petitions for re-admission after one calendar year.

## Teacher of the Deaf and Hard of Hearing Program

This part-time program consists of a 600 hour course offered over three years including a practicum. Although part of this course is offered through distance, applicants should note that there is also a mandatory on-site component. Candidates are required to have completed courses in ASL prior to registering in this program. For further information, visit our website at [www.nipissingu.ca/aq](http://www.nipissingu.ca/aq).

## Professional Development for Teachers

**All education extension (in-service education) courses are degree credit courses. Courses with this symbol (\*) lead to a degree credit and are recognized by the Ontario College of Teachers.**

To be recommended to the Ontario College of Teachers for an additional qualification, a mark of 60% or over is required in a course.

All courses are not always offered. Some courses, if offered, are not available in all modes of delivery. Detailed course listings and schedules are available in the Nipissing University Additional Qualifications Courses for Teachers publication and on the Nipissing University Professional Development for Teachers Web site ([www.nipissingu.ca/aq](http://www.nipissingu.ca/aq)). The university reserves the right to change fees, amend offerings, limit enrolment and cancel courses.

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## Admission Requirements

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See admission requirements specified under each group of course offerings.

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## Admission and Registration Procedures

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For registration in courses from Groups One to Five offered through Extension Education, applicants must:

- a) complete the course registration form which is available from the Office of the Registrar and downloadable from the Nipissing University Web site, or current students can register on-line using Nipissing University WebAdvisor by accessing the Nipissing University Web site at [www.nipissingu.ca](http://www.nipissingu.ca) and clicking on the “My Nipissing” button;
- b) provide a photocopy of their Ontario Certificate of Qualification, Interim Certificate or equivalent documentation.
- c) **Additional Basic Qualification Courses (Intermediate or Senior)**  
provide an original official transcript confirming the completion of an approved undergraduate degree from an accredited university. Photocopies and faxes are not acceptable. Those registering in a Primary or Junior Additional Basic Qualification course are not required to provide official transcripts;
- d) **Honour Specialist Qualification Course**  
provide an original official transcript confirming the completion of an approved undergraduate degree from an accredited university in a program that requires four years of university academic study or the equivalent of a minimum 20 full university courses (120 credits);  
**and**  
submit evidence of at least two years of successful teaching experience including at least one year of experience in Ontario certified by the appropriate supervisory official (a principal’s signature is not acceptable) and at least one year of experience in the subject in which the Honour Specialist qualification is sought;
- e) **Part II Additional Qualification Courses**  
provide proof of completion of Part I by enclosing either a copy of their Certificate of Qualification, Interim Certificate or a Letter of Acknowledgement of Additional Qualification issued from the Ontario College of Teachers, verifying eligibility for the course. No other documentation is acceptable for this purpose;  
**and**  
submit evidence of at least one year of successful teaching experience in Ontario certified by the appropriate supervisory official, or at least one year of successful

teaching experience outside Ontario certified by the appropriate supervisory official (**a principal’s signature is not acceptable**);

- f) **Part III Additional Qualification Courses**  
provide proof of completion of Part II by enclosing either a copy of their Certificate of Qualification, Interim Certificate or a Letter of Acknowledgement of Additional Qualification issued from the Ontario College of Teachers, verifying eligibility for the course. No other documentation is acceptable for this purpose;  
**and**  
submit evidence of at least two years of successful teaching experience, including at least one year of experience in Ontario, in the subject area of the course. This must be certified by the appropriate supervisory officer or, if some of the experience was outside Ontario, by the appropriate supervisory official (**a principal’s signature is not acceptable**).
- g) Technological Studies Basic Qualification Courses provide a certificate of qualification or letter of eligibility indicating initial qualification at the Intermediate and Senior Divisions in Technological Studies,  
**or**  
For applicants whose Certificate does not indicate “Intermediate-Senior in Technological Studies”, submit proof of one of the following:
  - At least five years of wage-earning, business or industrial experience related to the subject for which qualification is sought;
  - A combination of post-secondary education and business or industrial experience, both of which are related to the area in which qualification is sought which total five years, including at least two years of wage-earning experience, no less than sixteen months of which is continuous;**or**
  - 3700 hours of wage-earning experience and successful completion of a post-secondary education program of at least 24 months, both of which are related to the subject for which qualification is sought.

Note: It is the student’s responsibility to meet certification requirements as stipulated by the Ontario College of Teachers.

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## Group One – Additional Basic Qualifications

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These one-session courses are offered to holders of the Ontario Certificate of Qualification who wish to acquire qualifications in an additional division.

### Applicants must:

- a) hold or be deemed to hold an Ontario Certificate of Qualification or an Interim Certificate of Qualification;  
**and**
- b) hold an approved undergraduate degree from an accredited university, and subject prerequisites (for the Intermediate Division and Senior Division).

**\*EDUC 4605 Education in the Primary Division (Grades K-3)**

Credits: 6

The Primary Division: influences of philosophical, psychological and sociological foundations; curriculum expectations and guidelines; curriculum development in each of the major areas of the Primary Division Program; media and materials particular to each curriculum area, and instructional techniques. Teachers will explore ways to work collaboratively with parents/guardians and the community. A practicum will introduce teachers to teachers and classrooms in the Primary Division. Successful teachers will be recommended for the Ontario College of Teachers Additional Basic Qualification for the Primary Division.

**\*EDUC 4615 Education in the Junior Division (Grades 4-6)**

Credits: 6

The Junior Division: influences of philosophical, psychological and sociological foundations; curriculum expectations and guidelines; curriculum development in each of the major areas of the Junior Division program; media and materials particular to each curriculum area, and instructional techniques. Teachers will explore ways to work collaboratively with parents/guardians and the community. A practicum will introduce teachers to teachers and classrooms in the Junior Division. Successful teachers will be recommended for the Ontario College of Teachers Additional Basic Qualification for the Junior Division.

**\*Education in the Intermediate Division (Grades 7-10)**

Prerequisite: 18 university credits (three full courses) in subject area or equivalent.

Credits: 6

The Intermediate Division: influences of philosophical, psychological and sociological foundations; curriculum guidelines established by the Ministry of Education and Training; curriculum development in each of the major areas of the Intermediate Division program; the aims, scope, sequence, and structure of each subject area; media and materials particular to each subject area; instructional techniques; practicum. Successful students will be recommended for the Ontario College of Teachers additional basic qualification for the Intermediate Division.

Students must choose from the following subject areas:

EDUC 4015 English (First Language)  
 EDUC 4035 Geography  
 EDUC 4045 History  
 EDUC 4055 Mathematics  
 EDUC 4065 Music - Instrumental  
 EDUC 4075 Physical and Health Education  
 EDUC 4085 Science General  
 EDUC 4095 Visual Arts  
 EDUC 4105 Dramatic Arts  
 EDUC 4115 Religious Education

Note:

- a) English – Courses presented for the teachable must be English literature courses. English remedial courses will not be considered.
- b) Music - Instrumental – Courses presented for the teachable must be performance courses.

- c) Visual Arts – Courses presented for the teachable must be studio courses. Visual Arts, Parts I, II, and III may be considered toward the prerequisite courses if they are university degree credit courses.
- d) Mathematics – Only Mathematics courses with OAC/4U prerequisites will be considered.
- e) Physical and Health Education – Physical & Health Education (P/J), Parts I, II, and III may be considered toward the prerequisite courses if they are university degree credit courses.
- f) Dramatic Arts – Dramatic Arts, Parts I, II, and III may be considered toward the prerequisite courses if they are university degree credit courses.

**\*Education in the Senior Division (Grades 11 - 12)**

Prerequisite: 30 university credits (five full courses) in a teachable subject area is required for the first elective and 18 university credits (three full courses) in a teachable subject area for each additional elective.

Credits: 6

Senior Division: influences of philosophical, psychological, and sociological and educational foundations of curriculum; elements of a positive learning environment; working with parents/guardians and the community; related legislation and policy; curriculum established by the Ministry of Education; curriculum development in the teachable subject concentrations; the aims, scope, sequence, and structure of the teachable subject concentrations; use of technology, media and materials particular to the teachable subject concentrations, instructional and assessment techniques; practicum.

Students must choose from the following subject areas:

EDUC 4610 English (First Language)  
 EDUC 4620 Computer Science\*  
 EDUC 4630 Business Studies: Accounting  
 EDUC 4640 Geography  
 EDUC 4650 History  
 EDUC 4660 Mathematics  
 EDUC 4670 Physical and Health Education\*\*  
 EDUC 4680 Science – Biology  
 EDUC 4690 Visual Arts  
 EDUC 4700 Music – Instrumental  
 EDUC 4710 Science – Physics  
 EDUC 4720 Science – Chemistry  
 EDUC 4740 Individual and Society\*\*\*  
 EDUC 4750 Music – Vocal  
 EDUC 4760 Dramatic Arts  
 EDUC 4770 Science – General

\* name change to Computer Studies as of August 31, 2008 as required by OCT

\*\* name change to Health and Physical Education as of August 31, 2008 as required by OCT

\*\*\*name change to Social Sciences – General as of August 31, 2008 as required by OCT

Note:

- a) Business Studies – Accounting – A first teaching subject requires three full undergraduate courses from the specific subject area and two additional full undergraduate courses from a related business area. A second teaching subject requires two full undergraduate courses from the specific

- subject area and one additional full undergraduate course from a related business area.
- Computer Science** – At least one of the courses presented for a teachable must be a programming language course.
  - English** – Courses presented for the teachable must be English literature courses. English remedial courses will not be considered.
  - Music - Instrumental** – Courses presented for the teachable must be performance courses.
  - Visual Arts** – Courses presented for the teachable must be studio courses.
  - Mathematics** – Only Mathematics courses with 4U/OAC prerequisites will be considered.

EDUC 4520 Physical and Health Education\*  
 EDUC 4530 Visual Arts  
 EDUC 4540 Science General  
 EDUC 4550 Computer Science\*\*  
 EDUC 4560 Environmental Science  
 EDUC 4570 Business Education

- \* name change to Health and Physical Education as of August 31, 2008 as required by OCT  
 \*\* name change to Computer Studies as of August 31, 2008 as required by OCT

Not all of the above options are currently available. For a list of courses being offered, see [www.nipissingu.ca/AQ](http://www.nipissingu.ca/AQ)

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## Group Two – Honour Specialist Qualification

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### Applicants must:

- hold an Ontario Certificate of Qualification or Interim Certificate of Qualification;
- hold an acceptable BA or BSc degree from an accredited university in a program that requires four years of university academic study, or the equivalent of a minimum 20 full university courses (120 credits); and in which the candidate has obtained at least second class or equivalent standing (“B” average - 70%) in at least 9 full university courses (54 credits) in the subject for which the candidate seeks qualification;
- show evidence of at least two years of successful teaching experience including at least one year of experience in Ontario, certified by the appropriate supervisory official and at least one year of experience in the subject in which the Honour Specialist qualification is sought. University course work used for basic certification cannot count towards Honour Specialist requirements (i.e., additional qualification courses or any courses that are part of pre-service education).

### \*Honour Specialist

Credits: 6

An examination of a particular curriculum subject from Kindergarten to Grade 12. Emphasis on learning theory, developmental needs and effective teaching methods pertinent to the subject specialization. A review and evaluation of curriculum development, materials, the analysis of relevant Ontario College of Teachers support documents and other instructional packages related to the discipline studied. Candidates may elect to direct the study of their subject specialization at a particular divisional level.

### The Honour Specialist subject concentration will be selected from:

EDUC 4410 Dramatic Arts  
 EDUC 4420 English (First Language)  
 EDUC 4440 Geography  
 EDUC 4450 History  
 EDUC 4460 Biology  
 EDUC 4470 Chemistry  
 EDUC 4480 Physics  
 EDUC 4490 Mathematics  
 EDUC 4510 Music

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## Group Three – One-Session Qualifications

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### Applicants must:

- hold or be deemed to hold an Ontario Certificate of Qualification or an Interim Certificate of Qualification.

**\*EDUC 1455 Teaching Writing** (not currently offered)  
 Credits: 6

An intensive study of the writing process; expressive transactional and poetic writing for students and teachers; the relationship of writing to other aspects of language. An extensive study of current trends, problems and procedures in teaching writing; student writing files. Successful students will be recommended for the Ontario College of Teachers additional qualification TCHG WRITING.

**\*EDUC 1475 The Associate Teacher** (name change to Associate Teaching as of August 31, 2008 as required by OCT)  
 Credits: 6

An examination of the role of the associate teacher in the teacher education practicum; a review of innovations in teacher education. Successful students will be recommended for the Ontario College of Teachers additional qualification ASSOC TEACHER.

**\*EDUC 4705 Childhood Education** (name change to Kindergarten as of August 31, 2008 as required by OCT)  
 Credits: 6

The context of the kindergarten classroom is unique and the understanding of child development in the Early Years is essential to effective teaching. This course explores relevant learning theories, current research, policy changes and curriculum design for the kindergarten classroom. Teachers will explore the potential of families, members of the community, early childhood educators, and teachers to inter-connect effectively to support the Early Years child. This network provides a strong foundation for intellectual, physical, social and emotional development and nurtures lifelong positive attitudes toward learning for the Early Years learner. Curriculum expectations, methodology, essential elements and resources for Junior and Senior Kindergarten programs, will be examined from an integrated studies perspective with a hands-on, real-life application approach to learning. Successful teachers will be recommended for the Ontario College of Teachers Additional Qualification CH ED.

**\*EDUC 4715 Adult Education** (not currently offered)  
Credits: 6

Candidates are introduced to current theories and practices in Adult Education, with particular reference to Ministry of Education and Training and Boards of Education policies and programs. These areas include: an overview of the network of community and social agencies co-ordinating and providing Adult Education services; an understanding of the design and related teaching evaluation strategies; and a knowledge of resources and learning materials suitable for adult learners. Successful students will be recommended for the Ontario College of Teachers additional qualification ADULT ED.

**\*EDUC 4985 Teacher of Native Children** (not currently offered)  
Credits: 6

Study of the legal, historical and sociological aspects of Native Canadian education; survey of policy papers and documentation relating to Native Canadian education; competencies in curriculum design; instructional methodologies pertinent to Native Canadian education; awareness of theories and competencies applicable to teaching English as a second language; design of evaluation techniques; study of the cultural, social, spiritual aspect of Native Canadian life relevant to education; practicum. Successful students will be recommended for the Ontario College of Teachers additional qualification TCHR-NAT CHIL.

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## Group Four – Three-Session Qualifications – Part I, II, III (Specialist)

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### First Session, Part I

#### Applicants must:

1. hold or be deemed to hold an Ontario Certificate of Qualification or an Interim Certificate of Qualification;
2. in the case of Primary Education, Junior Education, and Intermediate Education, the candidate's Ontario Certificate of Qualification must have an entry for the area of concentration for the corresponding division.

### Second Session, Part II

#### Applicants must:

1. have successfully completed the first session or the equivalent thereof of the three-part Specialist course in the subject; and
2. submit evidence of at least one year of successful teaching experience in Ontario certified by the appropriate supervisory officer or at least one year of successful teaching experience outside Ontario certified by the appropriate supervisory official.

### Third Session, Part III (Specialist)

#### Applicants must:

1. have successfully completed the second session or the equivalent thereof of the three-part Specialist course in the subject; and

2. submit evidence of at least two years of successful teaching experience, one of which must be in Ontario, and at least one year experience included in the subject as certified by the appropriate supervisory official.

## The Blind (Teaching Students with Visual Impairments)

**\*EDUC 1295 The Blind, Part I**  
Credits: 6

This introductory course is the first of three courses designed for teachers to qualify as specialist teachers of students with visual impairments. Part I emphasizes specialized communication systems, formulation, adaptation, and implementation of educational outcomes, teaching strategies, and the expanded core curriculum for students who are blind and use Braille and tactile methods for learning.

**\*EDUC 2295 The Blind, Part II**  
Prerequisite: The Blind, Part I  
Credits: 6

This course is the second of three courses designed for teachers to qualify as specialist teachers of students with visual impairment. Part II will provide an in-depth study of the student who has residual vision and is classified as having low vision. It will emphasize ophthalmological studies, including anatomy and physiology of the eye, and various eye conditions and the implications for learning. Emphasis will be placed on functional visual assessments and special instructional strategies appropriate to varying degrees of visual impairment. There is an emphasis on teaching, learning and assessment strategies informed by recent research.

**\*EDUC 3295 The Blind, Part III**  
Prerequisite: The Blind, Part II  
Credits: 6

This course is the final part of the three-part program leading to The Blind (Specialist) qualification. This course deals with sociological and psychological implications of visual impairment and the implementation and supervision of programs for students who are blind and low vision within local school boards and the Provincial School - W. Ross Macdonald. A detailed study will be made of a student who has visual and multiple disabilities, including strategies for instruction, assessment and program designs for special needs. Participants will be required to present a major study related to visual impairment. The course emphasizes leadership in planning, implementation, and supervision of programs for students with visual impairments.

## Computers In The Classroom

**\*EDUC 1495 Computers in the Classroom, Part I** (name will change to Integration of Information and Computer Technology in Instruction, Part I as of August 31, 2008 as required by OCT)  
Credits: 6

This course is designed to give educators an overview of the use of computers in education. The central theme will relate to teaching about computers, computer literacy and teaching with the aid of a computer. Emphasis will be placed on the pedagogical basis for computer learning. Examples will be drawn from a variety of subject areas in both the elementary and secondary

levels. Successful students will be recommended for the Ontario College of Teachers additional qualification COMP CLASS 1.

**\*EDUC 2495 Computers in the Classroom, Part II** (name will change to Integration of Information and Computer Technology in Instruction, Part II as of August 31, 2008 as required by OCT)  
Prerequisite: Computers in the Classroom, Part I  
Credits: 6

Computers in the Classroom, Part II provides teachers with an in-depth exploration of information and communication technology issues as they relate to education, and strengthens practical information and communication technology skills and knowledge, within the classroom and whole school context. The course is based on an in-depth knowledge of information and communication technology to support the curriculum and to promote the use of computers as an educational tool to extend and enrich teachers' learning in important and unique ways. Teachers will have opportunities to reflect, communicate and apply their learning through practical experiences. Successful teachers will be recommended for the Ontario College of Teachers Additional Qualification COMP CLASS 2.

**\*EDUC 3495 Computers in the Classroom, Part III (Specialist)** - name will change to Integration of Information and Computer Technology in Instruction, Part III as of August 31, 2008 as required by OCT  
Prerequisite: Computers in the Classroom, Part II  
Credits: 6

Computers in the Classroom, Specialist will provide teachers with a strong foundation and understanding of the vision and underlying philosophy related to information technology. Computers in the Classroom, Specialist is to extend the knowledge and skills from Part II, with a focus on leadership skills in designing, delivering and assessing the integration of information technology in curriculum at the school and/or district level. Computers in the Classroom, Specialist supports the expectations outlined in the Ministry of Education curriculum policy documents and other Ministry of Education policies. Successful teachers will be recommended for the Ontario College of Teachers Additional Qualification COMP CLASS SPEC.

## Computer Studies – Computer Science

**\*EDUC 1555 Computer Studies – Computer Science, Part I** (not currently offered)  
Prerequisite: Basic certification in general studies at the Intermediate or Senior Division  
Credits: 6

This introductory course will focus on acquiring a thorough understanding of the Ministry guidelines and documents related to Computer Studies. In addition, communication skills, assessment, programming, software applications, computer design, and change theory will be addressed. Successful candidates will be recommended to the Ontario College of Teachers for the additional qualification COMP ST (SC)-1.

**\*EDUC 2555 Computer Studies – Computer Science, Part II** (not currently offered)  
Prerequisite: Computer Studies – Computer Science, Part I  
Credits: 6

This course emphasizes lesson development implementation and evaluation skills. Programming, computer design, computer lan-

guage, and recent developments in technology and communication strategies will also be addressed. Successful candidates will be recommended to the Ontario College of Teachers for the additional qualification COMP ST (SC)-2.

**\*EDUC 3555 Computer Studies – Computer Science, Part III (Specialist)** (not currently offered)  
Prerequisite: Computer Studies – Computer Science, Part II  
Credits: 6

This summative course stresses skills necessary for a candidate to provide leadership in Computer Studies. Curriculum development and implementation, leadership skills, school organization, interdisciplinary application, and personal research in Computer Studies will be addressed. Successful candidates will be recommended to the Ontario College of Teachers for the additional qualification COMP ST (SC)-SPEC.

## Cooperative Education

**\*EDUC 1335 Cooperative Education, Part I**  
Credits: 6

Cooperative Education is a method of learning which blends in-school instruction with out-of-school work experiences in cooperation with organizations and institutions in the community. Part I is designed for teachers who wish to acquire the management and organizational techniques necessary to involve their classes in such ventures. Topics in the course include an historical overview of Cooperative Education (with particular attention to Ministry of Education and Training policies and guidelines), the development of consulting and monitoring skills, an examination of legal and ethical practices of Cooperative Education and a study of the psychology and sociology of work. Also to be examined is the design of classroom-based, Cooperative Education programs. Successful students will be recommended for the Ontario College of Teachers additional qualification CO-OP ED-1.

**\*EDUC 2335 Cooperative Education, Part II**  
Prerequisite: Cooperative Education, Part I  
Credits: 6

This course addresses the political, economic and educational implications of developing and implementing Cooperative Education programs with emphasis on the understanding of community, school and work site reactions to the concept of Cooperative Education. The course also deals with integrating Cooperative Education into the regular school program, school advisory committees, techniques to promote Cooperative Education, and program evaluation and modification. Successful students will be recommended to the Ontario College of Teachers for the additional qualification CO-OP ED-2.

**\*EDUC 3335 Cooperative Education, Part III (Specialist)**  
Prerequisite: Cooperative Education, Part II  
Credits: 6

This course particularly concerns planning and co-ordinating Cooperative Education Programs (including in-school and out-of-school components) at school and board levels. Attention is given to theories and models of program change, knowledge of the current and future world of work and skills necessary for leading workshops to educate and train others (teachers, parents, site supervisors) concerning Cooperative Education. Successful students will be recommended to the Ontario College of Teachers for the additional qualification CO-OP ED-SPEC.

## Teacher of the Deaf and Hard of Hearing

There is a critical need for qualified Teachers of the Deaf and Hard of Hearing in all parts of Ontario. The course guidelines for the Teacher of the Deaf and Hard of Hearing Core program is undergoing substantial change and the guidelines are currently being revised by the Ontario College of Teachers. Course descriptions are current as of the date of printing but are subject to change once the revised guidelines are released. Please check our website at [www.nipissingu.ca/AQ](http://www.nipissingu.ca/AQ) for more up-to-date information as it becomes available. As of August 31, 2008, teachers wishing to become qualified as a Teacher of the Deaf and Hard of Hearing will require courses in ASL (SIGN) before admission to this additional qualification program.

### \*EDUC 1205 The Deaf Core, Part I

Prerequisite: Two ASL courses (as of August 31, 2008 – could be subject to change) Further details will be posted on the website at [www.nipissingu.ca/AQ](http://www.nipissingu.ca/AQ) once they are known.  
Credits: 6

This is the first of three courses designed for teachers to qualify as specialist teachers for students with hearing impairments. The course is an introduction to deaf education. It includes: the history of the deaf and deaf education; the culture of the deaf; American Sign Language; methods for speech intervention; trends and issues; and network groups. Attention is also paid to the spectrum of hearing losses; audiology for the beginning teacher of the deaf; early language and literacy development; communication options; and assessment of hard of hearing/deaf students. There is an emphasis on special education issues in regard to deaf education and the identification, placement and review processes. Interventions in various educational settings are featured including technologies for the deaf, hearing aids, couplings, and FM and Soundfield systems.

### \*EDUC 2205 The Deaf Core, Part II

Prerequisites: The Deaf Core, Part I  
Credits: 6

This is the second of three courses designed for teachers to qualify as specialist teachers for students with hearing impairments. The course includes a more in-depth analysis of: the spectrum of hearing losses; audiology for a teacher of the deaf; communication/placement options; an introduction to speech remediation of oral deaf; a continuation of language and amplification literacy for deaf students; troubleshooting problems with hearing aids and amplification systems; American Sign Language; hands-on experience with testing and amplification; and assessment; network groups, trends and amplification issues. There is an emphasis on teaching, learning and assessment strategies informed by recent research.

### \*EDUC 3205 The Deaf Core, Part III

Prerequisites: The Deaf Core, Part II  
Credits: 6

This is the third of three courses designed for teachers to qualify as specialist teachers for students with hearing impairments. The course includes an in-depth study of: audiology; oral communication/speech intervention; common deaf and hard-of-hearing language gaps and determining interventions/placement; team building; an introduction to counselling issues for parents; network groups; trends and issues; and an introduction to Auditory-Verbal Therapy. The course emphasizes leadership in planning, implementation, and supervision of programs for students with hearing impairments.

When teachers have successfully completed all three parts of the Teacher of the Deaf and Hard of Hearing courses, they will be recommended to the Ontario College of Teachers for the additional qualification, Teacher of the Deaf and Hard of Hearing (Regulation 342/07...released September 2007 from the Ontario College of Teachers).

## American Sign Language (ASL)

### Level One - ASL

#### SIGN 0101 American Sign Language (ASL) 101

Credits: Non-credit course  
Hours: 30 hours

Each of the levels of American Sign Language revolves around a major language function such as introducing oneself, asking for and giving information, asking for and giving directions, making requests, talking about activities and identifying others. Through this functional approach, the language learned by candidates is the language used in everyday conversation. By learning language functions in interactive contexts, candidates also develop conversational skills in confirming and correcting information, expressing degrees of uncertainty, and asking for clarification and repetition. SIGN 0101 covers units 1-6.

#### SIGN 0102 American Sign Language (ASL) 102

Pre-requisite: SIGN 0101 or equivalent  
Credits: Non-credit course  
Hours: 30 hours

Each of the levels of American Sign Language revolves around a major language function such as introducing oneself, asking for and giving information, asking for and giving directions, making requests, talking about activities and identifying others. Through this functional approach, the language learned by candidates is the language used in everyday conversation. By learning language functions in interactive contexts, candidates also develop conversational skills in confirming and correcting information, expressing degrees of uncertainty, and asking for clarification and repetition. SIGN 0102 covers units 7-9.

#### SIGN 0103 American Sign Language (ASL) 103

Pre-requisite: SIGN 0102 or equivalent  
Credits: Non-credit course  
Hours: 30 hour

Each of the levels of American Sign Language revolves around a major language function such as introducing oneself, asking for and giving information, asking for and giving directions, making requests, talking about activities and identifying others. Through this functional approach, the language learned by candidates is the language used in everyday conversation. By learning language functions in interactive contexts, candidates also develop conversational skills in confirming and correcting information, expressing degrees of uncertainty, and asking for clarification and repetition. SIGN 0103 covers units 10-12.

### Level Two – ASL

#### SIGN 0201 American Sign Language (ASL) 201

Pre-requisite: SIGN 0103 or equivalent  
Credits: Non-credit course  
Hours: 33 hours

Each of the levels of American Sign Language revolves around a major language function such as locating things around the house, complaining, making suggestions and requests, exchanging personal information (life events, describing and identifying things, and talking about the weekend). Through this functional approach, the language learned by candidates is the language used in everyday conversation. By learning language functions in interactive contexts, candidates also develop conversational skills in confirming and correcting information, expressing degrees of uncertainty, and asking for clarification and repetition. SIGN 0201 covers units 13-14.

### **SIGN 0202 American Sign Language (ASL) 202**

Pre-requisite: SIGN 0201 or equivalent

Credits: Non-credit course

Hours: 33 hours

Each of the levels of American Sign Language revolves around a major language function such as locating things around the house, complaining, making suggestions and requests, exchanging personal information (life events, describing and identifying things, and talking about the weekend). Through this functional approach, the language learned by candidates is the language used in everyday conversation. By learning language functions in interactive contexts, candidates also develop conversational skills in confirming and correcting information, expressing degrees of uncertainty, and asking for clarification and repetition. SIGN 0202 covers units 15-16.

### **SIGN 0203 American Sign Language (ASL) 203**

Pre-requisite: SIGN 0202 or equivalent

Credits: Non-credit course

Hours: 33 hour

Each of the levels of American Sign Language revolves around a major language function such as locating things around the house, complaining, making suggestions and requests, exchanging personal information (life events, describing and identifying things, and talking about the weekend). Through this functional approach, the language learned by candidates is the language used in everyday conversation. By learning language functions in interactive contexts, candidates also develop conversational skills in confirming and correcting information, expressing degrees of uncertainty, and asking for clarification and repetition. SIGN 0201 covers unit 17.

## **Level Three - ASL**

### **SIGN 0301 American Sign Language (ASL) 301**

Pre-requisite: SIGN 0201 or equivalent

Credits: Non-credit course

Hours: 36 hours

The final and most advanced curriculum in ASL, level 3 develops beyond levels one and two with exciting new teaching tools that include an interactive set of easy to understand lesson plans, activities, and multimedia materials for use in the classroom. Topics include: narrating unforgettable moments, sharing interesting facts, explaining rules, telling about accidents, talking about money, making major decisions and discussing health conditions. Through this functional approach, the language learned by candidates is the language used in everyday conversation. By learning language functions in interactive contexts, candidates also develop conversational skills in confirming and correcting information, expressing degrees of uncertainty, and asking for clarification and repetition. SIGN 0301 covers unit 18.

### **SIGN 0302 American Sign Language (ASL) 302**

Pre-requisite: SIGN 0301 or equivalent

Credits: Non-credit course

Hours: 36 hours

The final and most advanced curriculum in SIGN, level 3 develops beyond levels one and two with exciting new teaching tools that include an interactive set of easy to understand lesson plans, activities, and multimedia materials for use in the classroom. Topics include: narrating unforgettable moments, sharing interesting facts, explaining rules, telling about accidents, talking about money, making major decisions and discussing health conditions. Through this functional approach, the language learned by candidates is the language used in everyday conversation. By learning language functions in interactive contexts, candidates also develop conversational skills in confirming and correcting information, expressing degrees of uncertainty, and asking for clarification and repetition. SIGN 0302 covers units 19-20.

### **SIGN 0303 American Sign Language (ASL) 303**

Pre-requisite: SIGN 0302 or equivalent

Credits: Non-credit course

Hours: 36 hour

The final and most advanced curriculum in ASL, level 3 develops beyond levels one and two with exciting new teaching tools that include an interactive set of easy to understand lesson plans, activities, and multimedia materials for use in the classroom. Topics include: narrating unforgettable moments, sharing interesting facts, explaining rules, telling about accidents, talking about money, making major decisions and discussing health conditions. Through this functional approach, the language learned by candidates is the language used in everyday conversation. By learning language functions in interactive contexts, candidates also develop conversational skills in confirming and correcting information, expressing degrees of uncertainty, and asking for clarification and repetition. SIGN 0303 covers units 21-22.

### **SIGN 0304 American Sign Language (ASL) 304**

Pre-requisite: SIGN 0303 or equivalent

Credits: Non-credit course

Hours: 36 hour

The final and most advanced curriculum in SIGN, level 3 develops beyond levels one and two with exciting new teaching tools that include an interactive set of easy to understand lesson plans, activities, and multimedia materials for use in the classroom. Topics include: narrating unforgettable moments, sharing interesting facts, explaining rules, telling about accidents, talking about money, making major decisions and discussing health conditions. Through this functional approach, the language learned by candidates is the language used in everyday conversation. By learning language functions in interactive contexts, candidates also develop conversational skills in confirming and correcting information, expressing degrees of uncertainty, and asking for clarification and repetition. SIGN 0304 covers units 23-24

### **SIGN 0305 American Sign Language (ASL) 305**

Pre-requisite: SIGN 0304 or equivalent

Credits: Non-credit course

Hours: 36 hour

The final and most advanced curriculum in SIGN, level 3 develops beyond levels one and two with exciting new teaching tools



that include an interactive set of easy to understand lesson plans, activities, and multimedia materials for use in the classroom. Topics include: narrating unforgettable moments, sharing interesting facts, explaining rules, telling about accidents, talking about money, making major decisions and discussing health conditions. Through this functional approach, the language learned by candidates is the language used in everyday conversation. By learning language functions in interactive contexts, candidates also develop conversational skills in confirming and correcting information, expressing degrees of uncertainty, and asking for clarification and repetition. SIGN 0305 covers unit 25.

There is a critical need for qualified Teachers of the Deaf and Hard of Hearing in all parts of Ontario. As of August 31, 2008, teachers wishing to become qualified as a Teacher of the Deaf and Hard of Hearing will require two courses in SIGN before admission to this additional qualification program.

## The Deaf/Blind (Teaching students with visual and hearing impairments)

### \*EDUC 1225 The Deaf/Blind, Part I

Credits: 6

This is the first of three courses designed for teachers to qualify as specialist teachers for students with visual and hearing impairments. The course is an introduction to issues related to the teaching of the deaf/blind, including the development and educational implications of multi-sensory deprivation and the special instruction strategies appropriate to varying degrees of combined hearing and visual impairment.

### \*EDUC 2225 The Deaf/Blind, Part II

Prerequisites: The Deaf/Blind, Part I  
Credits: 6

This is the second of three courses designed for teachers to qualify as specialist teachers for students with hearing and visual impairments. The course is a more in-depth treatment than in Part I of the theoretical and programmatic issues related to the education of the deaf/blind student in the elementary and secondary schools. There is an emphasis on teaching, learning, and assessment strategies informed by recent research.

### \*EDUC 3225 The Deaf/Blind, Part III

Prerequisites: The Deaf/Blind, Part II  
Credits: 6

This course is the final part of the three-part program leading to the Deaf/Blind (Specialist) qualification. There is an advanced treatment of the theoretical and programmatic issues related to the education of the Deaf/Blind including knowledge and skills relating to functional assessments of the deaf/blind. The course emphasizes leadership in planning, implementation, and supervision of programs for students with hearing/visual impairments.

## Design and Technology

### \*EDUC 1465 Design and Technology, Part I

Credits: 6

This introductory course will focus on acquiring a thorough understanding of the Ministry guidelines and documents related to Design and Technology. In addition, the curriculum will stress an integration of science, mathematics and technology.

Course components will include the design process, a knowledge of tools and materials, safe practice in the work place, energy, and mechanical, structural, pneumatic and hydraulic, electronic, and control systems. Content will be project driven and team technology challenges will be an integral part of the course. Successful students will be recommended to the Ontario College of Teachers for the additional qualification Design and Technology, Part I.

### \*EDUC 2465 Design and Technology, Part II

Prerequisite: Design and Technology, Part I  
Credits: 6

Building on the work begun in Part I of this program, a focus of this course will be on the development of a thorough understanding of project selection, design, management and assessment. There will also be an emphasis on fostering creative thinking in the design process by both individuals and groups. A second focus of this course will be on the development of curriculum units for both the Intermediate and Senior Divisions. Successful students will be recommended to the Ontario College of Teachers for the additional qualification Design and Technology, Part II.

### \*EDUC 3465 Design and Technology, Part III

Prerequisite: Design and Technology, Part II  
Credits: 6

This course will provide the candidate with the competencies required in the planning and implementation of a complete Design and Technology program in either the Intermediate and/or Senior divisions. Emphasis will be placed upon the review and analysis of current Ministry of Education curriculum related to the subject, the continuum of expectations between the two divisions and leadership in the creation of a Design and Technology program specific to the needs/requirements of the respective school/board. Further focus will be on best practice, the honing of the technical and practical skills of the candidate within a team setting, the promotion of the subject on a system-wide basis and the creation of appropriate evaluation and assessment tools. Successful students will be recommended to the Ontario College of Teachers for the additional qualification Design and Technology Specialist.

## Dramatic Arts

### \*EDUC 1425 Dramatic Arts, Part I

Credits: 6

An introduction to expression through drama; mime, improvisation, dramatic exercises in concentration, sensitivity, interpretation and creativity; of the pedagogical application of such forms of expression. Students who successfully complete the course will be recommended to the Ontario College of Teachers for the additional qualification DR ARTS-1.

### \*EDUC 2425 Dramatic Arts, Part II

Prerequisite: Dramatic Arts, Part I  
Credits: 6

This course examines drama as a methodology and as a subject in the school curriculum. Candidates will participate in advanced work in movement and mime, improvisation, puppetry, and play-making. Current theories of drama in education will be studied with intensive work on curriculum planning. A variety of forms of dramatic expression will be explored. Students who success-

fully complete this course will be recommended to the Ontario College of Teachers for the additional qualification DR ARTS-2.

**\*EDUC 3425 Dramatic Arts, Part III (Specialist)**

Prerequisite: Dramatic Arts, Part II

Credits: 6

This course is designed for teachers who have successfully completed Dramatic Arts Part II, and who are interested in continuing their studies in the area of Dramatic Arts both as a teaching subject, and also as a learning vehicle for integration into other areas of the curriculum. Teachers will participate in advanced work in improvisation, role-playing, writing-in-role, playmaking, script interpretation work, technical theatre and extra-curricular drama. The focus will be on leadership as teachers synthesize current theories of drama education and then plan and implement drama workshops for students. Successful teachers will be recommended for the Ontario College of Teachers Additional Qualification DR ARTS-SPEC.

## English as a Second Language

**\*EDUC 1535 English as a Second Language, Part I**

Credits: 6

The Additional Qualification: English as a Second Language, Part I is an introductory course. It focuses on developing the skills and knowledge of the teachers in the design, delivery and assessment of English as a Second Language. The course provides teachers with a foundation and understanding of the underlying philosophy related to English as a Second Language. Teachers will explore the theories of language acquisition, examine ESL teaching methodologies and develop awareness and sensitivity to the issues which influence acculturation.

This course will appeal to teachers who are interested in enhancing the learning of linguistically and culturally diverse teachers of all age and grade levels. The course provides opportunities for teachers to develop strategies for integrating ESL/ELD learners into content area classes and classrooms. The theme of providing a climate of equitable and fair participation for culturally and linguistically diverse learners is revisited throughout the course. Successful teachers will be recommended for the Ontario College of Teachers Additional Qualification ESL-1.

**\*EDUC 2535 English as a Second Language, Part II**

Prerequisite: ESL, Part I

Credits: 6

This course will be a continuation of EDUC 1535E (ESL, Part I). Candidates will do further study on the topics indicated in Part I, as well as develop instructional units in ESL, and evaluate ESL programs and learning materials. Successful students will be recommended for the Ontario College of Teachers additional qualification ESL-2.

**\*EDUC 3535 English as a Second Language, Part III (Specialist)**

Prerequisite: ESL, Part II

Credits: 6

This summative course is designed to assist candidates to develop strategies, organization and programs in ESL using school and community resources. Particular attention will be given to leadership skills in designing, implementing and evaluating effective ESL programs. Successful students will be recom-

mended for the Ontario College of Teachers additional qualification ESL-SPEC.

## Environmental Science

**\*EDUC 1145 Environmental Science, Part I**

Credits: 6

An examination of the philosophy of environmental education; essential concepts of environmental education as found in science, geography and social studies; a development of units of study; methods and skills involved in conducting outdoor studies and classroom follow-up; field studies and travel courses. Successful students will be recommended for the Ontario College of Teachers additional qualification ENV SC-1.

**\*EDUC 2145 Environmental Science, Part II**

Prerequisite: Environmental Science, Part I

Credits: 6

This course will provide the candidate with the competencies in planning and implementing programs in environmental science in a K-13 continuum. Topics will include change theory, Ministry guidelines, program planning, evaluation, and outdoor teaching experience. Successful candidates will be recommended for the Ontario College of Teachers additional qualification ENV SC-2.

**\*EDUC 3145 Environmental Science, Part III (Specialist)**

Prerequisite: Environmental Science, Part II

Credits: 6

This course will provide the candidate with opportunities to gain competency in the organization, administration and supervision of environmental science programs and in the design, development and implementation of such programs in elementary and secondary schools. Successful candidates will be recommended for the Ontario College of Teachers additional qualification ENV SC-SPEC.

## French as a Second Language

**EDUC 1515 French as a Second Language, Part I**

Prerequisite: Successful completion of an oral and a written French language proficiency test, or a Certificate of Bilingualism from a recognized university or a transcript from a Francophone Faculty of Education.

Credits: 6

This course is for teachers who wish to develop their linguistic competencies to prepare them to teach French in the core, intensive, or immersion programs for students in the Primary, Junior, Intermediate and Senior grades. It includes the introduction of theories of language acquisition and approaches to a second language, teaching strategies, student motivation techniques, as well as student evaluation. Teachers who successfully complete the course will be recommended for the Ontario College of Teachers additional qualification FR-SL-1.

**EDUC 2515 French as a Second Language, Part II**

Prerequisite: French as a Second Language, Part I

Credits: 6

This course is for teachers who wish to further develop their linguistic competencies. It will prepare candidates to teach French at the core, intensive, and immersion program levels for Prima-

ry, Junior, Intermediate, and Senior grades. This course also includes teaching strategies and theories, research in French as a second language and the development of an instructional unit. Teachers who successfully complete the course will be recommended for the Ontario College of Teachers additional qualification FR-SL-2.

### **EDUC 3515 French as a Second Language, Part III (Specialist)**

Prerequisite: French as a Second Language, Part II  
Credits: 6

This course prepares the candidate for administrative and/or coordinator roles in French as a second language in core, intensive, or immersion programs at the Primary, Junior, Intermediate, and Senior levels. The candidate will demonstrate leadership qualities by developing professional growth activities. This course also includes the planning, implementation, and evaluation of programs and students. Teachers who successfully complete the course will be recommended for the Ontario College of Teachers additional qualification FR-SL-SPEC.

## **Guidance**

**\*EDUC 1255 Guidance, Part I** (name will change to Guidance and Career Education, Part I as of August 31, 2008 as required by OCT)  
Credits: 6

A study of educational theory and processes designed to help children and adolescents to better understand themselves, the opportunities available to them and their social responsibilities. An introduction to basic counselling and communication skills; and awareness of the legal and ethical responsibilities for guidance programs and counsellors. Successful completion will lead to the recommendation for the Ontario College of Teachers Additional Qualification GUID-1.

**\*EDUC 2255 Guidance, Part II** (name will change to Guidance and Career Education, Part II as of August 31, 2008 as required by OCT)  
Prerequisite: Guidance, Part I  
Credits: 6

Building from Guidance, Part I, this course provides an in-depth examination of skills and knowledge related to current Ministry of Education Guidance and Career Education documents. Career counselling, interviewing skills, program implementation and evaluation, and student record management are important areas of emphasis. Teachers will explore the roles and responsibilities in Guidance and Career Education, legal and ethical issues, and begin to develop their leadership potential in this area. Successful completion will lead to the recommendation for the Ontario College of Teachers Additional Qualification GUID-2.

**\*EDUC 3255 Guidance, Part III (Specialist)** - name will change to Guidance and Career Education, Part III as of August 31, 2008 as required by OCT  
Prerequisite: Guidance, Part II  
Credits: 6

Building from Guidance, Part II, this course continues to provide teachers with the opportunity to develop their leadership skills. This course is designed to assist teachers in developing strategies, organization, and programs in guidance, using school and community resources. Topics will include curriculum development and planning; marketing, coordinating and evaluating

guidance services; advanced counselling practicum and business-industry-education practicum. Successful teachers will be recommended for the Ontario College of Teachers Additional Qualification GUID-SPEC.

## **Intermediate Education**

**\*EDUC 1135 Intermediate Education, Part I** (not currently offered)  
Prerequisite: Intermediate Basic Qualification  
Credits: 6

Participants will co-develop a model of the learner in the transition years as depicted in current Ministry guidelines and philosophical writing on education. The course will examine the instructional tasks at the lesson and unit level that would assist in the attainment of this model of the learner in the classroom. The course will also provide the knowledge of Intermediate Division students that is essential to performing these instructional tasks. Concepts such as learning styles, personality and learning disabilities will be applied to modify strategies for instructional tasks. Participants will design and implement effective instructional strategies in Language Arts, Mathematics, History, Geography, Science and/or the Arts. Successful students will be recommended for the Ontario College of Teachers additional qualification INT ED-1.

**\*EDUC 2135 Intermediate Education, Part II** (not currently offered)  
Prerequisite: Intermediate Education, Part I  
Credits: 6

This course will provide a reinterpretation of instructional tasks and levels as they apply to course and program design. Knowledge of Intermediate Division students that will facilitate unit and course design will also be examined. Participants will identify and apply sociological concepts relating to social class and the particular learning environment. Participants will learn and apply effective strategies for instructional tasks at the unit and course level. Emphasis will be placed on design strategies for integration of the disciplines within a school setting. Successful students will be recommended for the Ontario College of Teachers additional qualification INT ED-2.

**\*EDUC 3135 Intermediate Education, Part III (Specialist)** (not currently offered)  
Prerequisite: Intermediate Education, Part II  
Credits: 6

This course will provide a reinterpretation of teaching tasks and levels as they apply to consulting, coaching and mentoring other teachers in the Intermediate Division. Participants will design and implement a project in which they act as a consultant or coach to other teachers in the Intermediate Division. Successful students will be recommended for the Ontario College of Teachers additional qualification INT ED-3.

## **Junior Education**

**\*EDUC 1125 Junior Education, Part I** (not currently offered)  
Prerequisite: Junior Basic Qualification  
Credits: 6

Education in the Junior Division: philosophical and psychological basis for sequencing and organizing curriculum and instruc-

tion; classroom organization; curriculum guidelines established by the Ministry of Education and Training; program development and implementation in each of the major areas of the Junior Division, a study of trends and procedures in teaching each subject area; and evaluation of media and materials particular to each subject area, instructional techniques. Successful students will be recommended for the Ontario College of Teachers additional qualification JR ED-1.

**\*EDUC 2125 Junior Education, Part II** (not currently offered)

Prerequisite: Junior Education, Part I  
Credits: 6

A continuation of an examination of the psychological basis for sequencing curriculum and instruction; an advanced study of developmental theories including an in-depth study of the work of one influential psychologist and/or learning theorist; diagnosis of learning difficulties in the Junior Division; in-depth experience in curriculum planning and instruction in one of the curriculum areas in the Junior Division. Teachers who complete the course successfully will be recommended to the Ontario College of Teachers for the additional qualification JR ED-2.

**\*EDUC 3125 Junior Education, Part III (Specialist)** (not currently offered)

Prerequisite: Junior Education, Part II  
Credits: 6

A study of interpersonal relationships, the role of the teacher, consultant and administrator as facilitators and co-learners in education; demonstration of leadership in planning and implementing professional activities for teachers in the Junior Division; evaluation of programs, pupil achievement, teacher effectiveness; planning and managing change in programs for junior children at the school and system levels. Successful candidates will be recommended to the Ontario College of Teachers for the additional qualification JR ED-SPEC.

## Librarianship

**\*EDUC 1265 Librarianship, Part I**

Credits: 6

An introduction to print and non-print resource utilization; research skills, audio-visual equipment; non-print resources; print resources, cataloguing; resource selection; curriculum support; children's literature, resource centre management. Successful students will be recommended for the Ontario College of Teachers additional qualification LIB-1.

**\*EDUC 2265 Librarianship, Part II**

Prerequisite: Librarianship, Part I  
Credits: 6

This course builds on the concepts developed in EDUC 1265E to assist teacher librarians to develop competence in the areas of resource centre utilization, community resources, Canadian resources, curriculum support, media and resource centre organization and management. Successful students will be recommended for the Ontario College of Teachers additional qualification LIB-2.

**\*EDUC 3265 Librarianship, Part III (Specialist)**

Prerequisite: Librarianship, Part II  
Credits: 6

The consultant and administrative dimensions of the librarian's role are emphasized. Topics include professional development, resource evaluation, library administration, curriculum support, Ministry policies and guidelines, and new developments in librarianship and technology. Successful students will be recommended for the Ontario College of Teachers additional qualification LIB-SPEC.

## Mathematics in Primary/Junior Education

**\*EDUC 1565 Mathematics in Primary/Junior Education, Part I**

Credits: 6

This course is designed to provide candidates with knowledge of Ministry policies, learning theory and appropriate teaching strategies in the field of primary and junior mathematics. Stress is placed on critical teaching models in mathematics. The use of suitable concrete materials, the importance of 'understanding' before practice and the ability to plan child-centred learning experiences are emphasized. Successful candidates will be recommended for the Ontario College of Teachers additional qualification MATH ED (P/J)-1.

**\*EDUC 2565 Mathematics in Primary/Junior Education, Part II**

Prerequisite: Mathematics in Primary/Junior Education, Part I  
Credits: 6

This course concentrates on critical factors which affect the learning of mathematics. The role of language in promoting understanding in this discipline is thoroughly examined. As well, assessment principles, diagnostic techniques and remediation strategies are considered in-depth. Emphasis is placed on mathematical thinking particularly through the development of problem solving skills. Integration of mathematics with other fields of study and evaluation of teaching materials are also considered. Successful candidates will be recommended for the Ontario College of Teachers additional qualification MATH ED (P/J)-2.

**\*EDUC 3565 Mathematics in Primary/Junior Education, Part III (Specialist)**

Prerequisite: Mathematics in Primary/Junior Education, Part II  
Credits: 6

This course focuses on the development, implementation and evaluation of primary and junior mathematics programs for both 'average' learners and those with special needs. Candidates are encouraged to become leaders in the field of elementary mathematics in-service programs. An in-depth research project on an issue of major concern to the candidate is required. Successful candidates will be recommended for the Ontario College of Teachers additional qualification MATH ED (P/J)-SPEC.

## Music – Instrumental

**\*EDUC 1175 Music-Instrumental, Part I** (not currently offered)

Prerequisite: Permission of the instructor  
Credits: 6

A study of how the concepts of music can be developed through the acquisition of basic playing skills on three standard orchestral instruments (one stringed, one brass, one woodwind); a survey of appropriate group teaching techniques; practice in conducting; and examination of suitable instrumental programs and

materials; the development of effective instrumental classroom management. Students who successfully complete the course will be recommended to the Ontario College of Teachers for the additional qualification MUS INST-1.

**\*EDUC 2175 Music-Instrumental, Part II** (not currently offered)

Prerequisite: Music-Instrumental, Part I  
Credits: 6

A practical course in which the student will develop playing skills on three band instruments (not attempted in Part I) as well as some percussion instruments; a study of appropriate group teaching techniques; the planning and management of the instrumental classroom; an examination of suitable classroom instrumental programs and school band materials; experience in rehearsing large and small school ensembles. Students who successfully complete the course will be recommended for the Ontario College of Teachers additional qualification MUS INST-2.

## Music–Vocal (Primary/Junior)

**\*EDUC 1155 Music-Vocal (Primary/Junior), Part I**  
Credits: 6

A music course for teachers which focuses upon the needs and interests of the Primary Division pupil: music appreciation and theory; ear training, sight singing, conducting; basic knowledge of Orff instruments; teaching methods and practicum. Teachers who complete the course successfully will be recommended to the Ontario College of Teachers for the additional qualification MUS VOC-PJ-1.

**\*EDUC 2155 Music-Vocal (Primary/Junior), Part II**  
Prerequisite: Music-Vocal (Primary/Junior), Part I  
Credits: 6

Focus on the needs and interests of the Junior Division pupil: music appreciation and theory; survey of appropriate song materials; sight singing, part singing and conducting; basic knowledge of some classroom instruments; study of some recent curriculum innovations; teaching strategies and practicum. This course qualifies the successful student for the Ontario College of Teachers qualification MUS VOC-PJ-2.

**\*EDUC 3155 Music-Vocal (Primary/Junior), Part III (Specialist)**  
Prerequisite: Music-Vocal (Primary/Junior), Part II  
Credits: 6

Investigation of contemporary approaches to music education; examination of classroom music texts, materials, instruments and resources; study of several music curriculum models, implementation designs and evaluation schemes; discussion of methods of organizing and administering music programs in a variety of elementary school settings; performance of suitable choral material with practice in conducting. Successful students will be recommended for the Ontario College of Teachers additional qualification MUS VOC-PJ-SPEC.

## Physical and Health Education in Primary/Junior Education

**\*EDUC 1215 Physical and Health Education (Primary/Junior), Part I** (name will change to Health and

Physical Education, Part I as of August 31, 2008 as required by OCT)  
Credits: 6

A study of curricular designs and teaching strategies appropriate to physical and health education in the primary grades; the philosophy, organization and administration of such programs; an introduction and the development of competency in the seven broad categories of a balanced primary physical education program; basic safety supervisory practices; evaluation techniques. Teachers who complete the course successfully will be recommended to the Ontario College of Teachers for the additional qualification P & HE-PJ-1.

**\*EDUC 2215 Physical and Health Education (Primary/Junior), Part II** (name will change to Health and Physical Education, Part II as of August 31, 2008 as required by OCT)  
Prerequisite: Physical and Health Education (Primary/Junior), Part I  
Credits: 6

The philosophy, organization and administration of a Junior Division physical and health education program; a study of curriculum designs and teaching strategies appropriate to the junior grades; an examination of selected categories of physical and health education as outlined in Part I; an examination of appropriate resources and learning materials; a study of suitable evaluation techniques. Students who complete the course successfully will be recommended to the Ontario College of Teachers for the additional qualification P & HE-PJ-2.

**\*EDUC 3215 Physical and Health Education (Primary/Junior), Part III (Specialist)** – name will change to Health and Physical Education, Part III as of August 31, 2008 as required by OCT)  
Prerequisite: Physical and Health Education (Primary/Junior), Part II  
Credits: 6

The organization and administration of physical and health education programs, with emphasis on leadership and supervision; an in-depth study of curriculum development and teaching strategies with respect to physical and health education; an examination of program activities in three of the seven categories outlined in Part 2; a study of observation techniques, skill analysis, motor learning, and theory of the activities outlined in the selected categories; a detailed study of evaluation techniques appropriate to physical and health education programs; an examination of resources and learning materials appropriate to physical and health education programs. Successful candidates will be recommended for the Ontario College of Teachers additional qualification P & HE-PJ-SPEC.

## Primary Education

**\*EDUC 1105 Primary Education, Part I**  
Prerequisite: Primary Basic Qualification  
Credits: 6

Education in the Primary Division: Curriculum guidelines established by the Ministry of Education and Training; philosophical and psychological basis for sequencing and organizing curriculum and instruction; classroom organization; program development and implementation in each of the major areas of the Primary Division; a study of trends and procedures in teaching each subject area; evaluation of media and

materials particular to each subject area; instructional techniques. Teachers who successfully complete the course will be recommended for the Ontario College of Teachers additional qualification PRIM ED-1.

**\*EDUC 2105 Primary Education, Part II**

Prerequisite: Primary Education, Part I  
Credits: 6

Education in the Primary Division: an intensive study of the psychological basis for sequencing curriculum and instruction; an advanced study of developmental theorists; in-depth experience in curriculum planning and instruction in one of the curriculum areas in the Primary Division; diagnosis of learning difficulties; planning for individual differences in the Primary Division. Teachers who complete the course successfully will be recommended to the Ontario College of Teachers for the additional qualification PRIM ED-2.

**\*EDUC 3105 Primary Education, Part III (Specialist)**

Prerequisite: Primary Education, Part II  
Credits: 6

Education in the Primary Division from the supervisory perspective; assessment and programming for individual primary children; assessment and revision of programs at the school level; the principles of curriculum design for the Primary Division, including teaching-learning strategies and appropriate support materials and resources; the planning and implementation of in-service programs; planning and management for Primary program change at the system level. Students who successfully complete this course will be recommended to the Ontario College of Teachers for the additional qualification PRIM ED-SPEC.

## Reading

**\*EDUC 1275 Developmental Reading, Part I** (name change to Reading, Part I as of August 31, 2008 as required by OCT)  
Credits: 6

The reading process; the relationship of reading to other aspects of language development; reading and cognitive development; sensory aspects of reading. An extensive study of current trends, problems and procedures in teaching reading; program organization. Evaluation of instructional materials in relation to the reading process and the needs, interests, and abilities of children. Evaluating and reporting pupil progress. Successful students will be recommended for the Ontario College of Teachers additional qualification READING-1.

**\*EDUC 2275 Developmental Reading, Part II** (name change to Reading, Part II as of August 31, 2008 as required by OCT)  
Prerequisite: Reading, Part I  
Credits: 6

An intensive study of the reading process; the relationship between oracy and literacy; pattern of growth and development in literacy. An intensive study of current trends, problems and procedures in teaching reading. Children's literature in the program. Evaluation of instructional materials in relation to the reading process and the needs, interests and abilities of children. Diagnostic and evaluation techniques. Classroom organization for language instruction. Successful students will be recommended for the Ontario College of Teachers additional qualification READING-2.

**\*EDUC 3275 Developmental Reading, Part III (Specialist)**  
– name change to Reading, Part III as of August 31, 2008 as required by OCT

Prerequisite: Reading, Part II  
Credits: 6

The Additional Qualification course: Reading, Specialist provides teachers with an opportunity to draw on their knowledge and understanding of the foundations, vision and underlying philosophy of effective reading instruction. Critical to reading instruction is the ability of teachers to ensure positive, interactive learning experiences for all teachers. Teachers become skilled at combining their knowledge of child and adolescent development and learning with their understanding of effective reading instruction. The course is based on an in-depth knowledge of the teaching and acquisition of reading skills and includes a focus on leadership skills. Teachers will have opportunities to reflect, communicate and apply their learning through practical experiences at the school, board or provincial level. Successful teachers will be recommended for the Ontario College of Teachers Additional Qualification READING-SPEC.

## Religious Education

**\*EDUC 1195 Religious Education (OECTA/OSSTA), Part I** (not currently offered)  
Credits: 6

An introductory course in Religious Education for teachers in the Roman Catholic Separate School system. An understanding of the role of the Ontario Roman Catholic Separate School System and the responsibilities of teachers will be gained through a study of Ministry documents and legislation, board curricula and support material. Special emphasis will be placed on teacher methodologies relevant to the achievement of affective objectives. Successful candidates will be recommended to OECTA for the Ontario College of Teachers additional qualification REL ED-1.

**\*EDUC 2195 Religious Education (OECTA/OSSTA), Part II** (not currently offered)  
Prerequisite: Religious Education, Part I  
Credits: 6

An intermediate level course in Religious Education building on the concepts developed in EDUC 1195E. Participants will focus on the role of teachers in Religious Education; analyse Religious Education as both a content oriented process and a relational experiential process. Emphasis will be placed on introducing Religion across the school curriculum. Successful candidates will be recommended to OECTA for the Ontario College of Teachers additional qualification REL ED-2.

**\*EDUC 3195 Religious Education (OECTA/OSSTA), Part III (Specialist)** (not currently offered)  
Prerequisite: Religious Education, Part II  
Credits: 6

This summative course in Religious Education is designed to assist candidates in developing leadership in teaching strategies, curriculum and organization of Religious Education programs using school, community and church resources. Candidates will also study theories of Religious Education development. Successful candidates will be recommended to OECTA for the Ontario College of Teachers additional qualification REL ED-SPEC.

## Science in Primary/Junior Education

**\*EDUC 1345 Science in Primary/Junior Education, Part I** (name will change to Science and Technology in Primary and Junior Education, Part I as of August 31, 2008 as required by OCT)  
Credits: 6

This course is intended to provide the knowledge and basic skills needed to develop activities, learning centres and themes for classroom instruction: increase awareness of appropriate teaching strategies; evaluate the learner's progress in the science component of a balanced and integrated program. It will be presented in a manner which models an inquiry-oriented, activity-based, hands-on, experiential science program. Wherever possible, opportunity will be provided to work with Primary and Junior children. Successful candidates will be recommended for the Ontario College of Teachers additional qualification SCI ED-PJ-1.

**\*EDUC 2345 Science in Primary/Junior Education, Part II** (name will change to Science and Technology in Primary and Junior Education, Part II as of August 31, 2008 as required by OCT)  
Prerequisite: Science in Primary/Junior Education, Part I  
Credits: 6

This course will provide candidates with the opportunity to gain further competence in developing, implementing and evaluating programs, learning strategies and materials for the science component of a balanced and integrated program in the Primary and Junior Divisions. It is also intended to prepare teachers to facilitate curriculum design at the K-6 level in the teacher's own school. Successful candidates will be recommended for the Ontario College of Teachers additional qualification SCI ED-PJ-2.

**\*EDUC 3345 Science in Primary/Junior Education, Part III (Specialist)** - name will change to Science and Technology in Primary and Junior Education, Part III as of August 31, 2008 as required by OCT  
Prerequisite: Science in Primary/Junior Education Part II  
Credits: 6

This course will provide candidates with opportunities to develop knowledge and competency in organization and administration, in design, development, implementation and evaluation, and in the provision of professional development opportunities in science education. Successful candidates will be recommended for the Ontario College of Teachers additional qualification SCI ED-PJ-SPEC.

## Special Education

**\*EDUC 1235 Special Education, Part I**  
Credits: 6

The underlying purpose of Special Education, Part I is to introduce knowledge and skills in the design, delivery, programming, and assessment of special education. Focusing on theory and practice underpinning special education, candidates will examine topics and issues of particular relevance to the school system in which they work or may work. This course explores the five categories of exceptionalities as recognized by the Ontario Ministry of Education, various teaching strategies, program planning, and other issues related to the teaching and learning of students receiving special education services in a variety of classroom settings. To fulfill course requirements, candidates

will explore, observe, and report on several areas of exceptionality, develop an IEP, and complete a practicum. Candidates who successfully complete EDUC 1235 will be recommended to the Ontario College of Teachers for the Additional Qualification SP ED-1.

**\*EDUC 2235 Special Education, Part II**  
Prerequisite: Special Education, Part I  
Credits: 6

The underlying purpose of Special Education, Part II is to extend and apply the knowledge and skills that teachers gained in Part I, to the areas of design, delivery, programming and assessment in special education. This course focuses on developing programs based on appropriate assessment for students identified as exceptional. A variety of assessment tools appropriate for the five major categories of exceptionality will be explored and through informed inquiry and reflection, teachers will create, implement, and assess programs for students identified as exceptional based on investigation and consultation. Teachers who successfully complete EDUC 2235 will be recommended to the Ontario College of Teachers for the Additional Qualification SP ED-2.

**\*EDUC 3235 Special Education, Part III**  
Prerequisite: Special Education, Part II  
Credits: 6

The underlying purpose of the Special Education Part III (Specialist) is to provide teachers with more in-depth information and practice in extending and applying the knowledge and skills acquired in Special Education Part II to meet the diverse needs of learners in our schools. This course is designed to assist teachers in developing leadership and consultation skills in Special Education at the school and board level. As the focus at the specialist level is on leadership, teachers are required to complete a professional development activity that describes and reflects an area of leadership in special education. Teachers who successfully complete EDUC 3235 will be recommended to the Ontario College of Teachers for the Additional Qualification SP ED-SPEC.

## Visual Arts

**\*EDUC 1415 Visual Arts, Part I**  
Credits: 6

Basic philosophy of visual arts and its relationships to art education; psychology of learning and learning process in relation to developmental stages in child art, development of visual arts curriculum at a divisional level with emphasis on involvement in media workshops and art appreciation experiences; curriculum guidelines established by the Ministry of Education and Training; integration of design with expression, media and materials; evaluation of progress in visual arts programs. Teachers who complete the course successfully will be recommended for the Ontario College of Teachers additional qualification VIS ARTS-1.

**\*EDUC 2415 Visual Arts, Part II**  
Prerequisite: Visual Arts, Part I  
Credits: 6

An extension of the program development component in Visual Arts, Part I with emphasis on: methods of developing awareness of the historical dimension; awareness of art in everyday life, integrating with other disciplines; selection of workshop in media processes and design. Successful candidates will be rec-

ommended for the Ontario College of Teachers additional qualification VIS ARTS-2.

**\*EDUC 3415 Visual Arts, Part III (Specialist)**

Prerequisite: Visual Arts, Part II

Credits: 6

An extension of the program development component in Visual Arts, Part II with emphasis on curriculum design, an understanding of leadership skills in organizing and managing a Visual Arts department, organizational skills and method of working; advance level workshops dealing with media processes and art concepts; evaluation of Visual Arts and related programs. Teachers who complete the course successfully will be recommended to the Ontario College of Teachers for the additional qualification VIS ARTS-SPEC.

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## Group Five – Bachelor of Education in Extension and Diploma in Education Courses

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*These programs are currently under review and have been suspended. Courses listed below are not currently being offered.*

These courses do not lead to Ontario College of Teachers Additional Certification and cannot be applied towards a Bachelor of Arts degree. They may only be applied towards a Bachelor of Education in Extension degree or a Diploma in Education.

### Adult Education

**EDUC 4415 Foundations of Adult Education**

Credits: 6

This course will explore several issues dealing with Adult Education including an historic overview of Adult Education, the nature of the adult learner, understanding adult development and learning, the nature of personal change and learning, and adult learning styles.

**EDUC 4425 Developing Curriculum for Adult Learners**

Prerequisite: EDUC 4415

Credits: 6

This course has both an academic and a practical component. The academic component will explore the following issues: adult curriculum development models, identifying adult learning needs, planning for adult learning, and assessing adult learning. In addition, each student will participate in a practicum within an adult education school or community based context.

**EDUC 4435 Leadership in Adult Education**

Prerequisite: EDUC 4425

Credits: 6

This course will focus on leadership and administration issues related to the delivery of adult education programs. Included within this focus will be program development, proposal writing, negotiating with funding agencies and supervision of program and personnel.

## Curriculum and Instruction

**EDUC 4765 Instructional Strategies**

Credits: 6

This course will provide a framework for undertaking the practical tasks of the teaching/learning process. Included within the course are topics such as establishing learning outcomes, developing growth strands, sequencing objectives, motivation, initiating new learning, consolidating new learning and assessment/evaluation. Selecting resources and organizing for instruction will also be considered.

**EDUC 4865 Instructional Implementation**

Credits: 6

This course provides a context for diagnosing classroom needs and implementing curricular solutions. Included within the course are such topics as overcoming knowledge and skill obstacles, dealing with incentives and rewards, providing material resources and organizational arrangements, and assessing the effects of implementation.

**EDUC 4885 Measurement and Evaluation in the Classroom Setting**

Credits: 6

The design and use of measurement techniques appropriate for the evaluation of student learning. The techniques, design, scoring and reporting procedures useful for a classroom-oriented evaluation program. Techniques useful for both formative and summative valuation; informal and formal testing procedures. Emphasis on criterion-referenced test design.

**EDUC 4895 Curriculum Planning for the Classroom Teacher**

Credits: 6

An introductory course to provide framework for analyzing, developing and evaluating curriculum. An examination of the structural components and foundations of curriculum; values, goals, objectives, organization and selection of content; learning sequences; scope and balance; evaluation; discussion of problems and challenges in curriculum planning and implementation.

**EDUC 4955 Curriculum Evaluation**

Credits: 6

The course examines the possibilities of the improvement of curriculum through the informed use of evaluation at various stages of the development and implementation processes. Included are: the design and use of techniques appropriate for the evaluation of curriculum; a critical examination of curriculum evaluation models; a study of the role of the evaluator, consideration of the problem of the communication of evaluation data.

## English: Language Arts

**EDUC 4755 Children's Literature in the Elementary School**

Credits: 6

The development of children's literature in a historical and sociological perspective. A survey of books and other print materials for children; criteria for the evaluation and analysis of children's



books; types of literature considered in terms of the needs and interests of children; a study of the works of representative authors in each area. Issues in children's literature. Presentation of literature; materials and practices of storytelling; choral reading and speaking; reading to children; promoting independent reading; using children's literature in the reading program; planning a literature program. The contribution of children's literature to the elementary school curriculum.

## Environmental Science

### **EDUC 4445 Teaching Environmental Science, Part I**

Credits: 6

This course focuses on building an awareness and knowledge of ecosystems and ecological concepts, broad environmental topics, resources and networks. The topics will include: environmental literacy, links to Ministry of Education curriculum guidelines, teaching strategies for integrated studies in environmental education, aboriginal awareness, and hands-on exploration of several aquatic and terrestrial ecosystems.

### **EDUC 4455 Teaching Environmental Science, Part II**

Prerequisite: EDUC 4445 (or equivalent)

Credits: 6

This course provides an in-depth, hands-on examination of environmental issues, teaching strategies, personal ethics, resources and networks. The topics include wildlife issues, aboriginal perspectives, endangered species and spaces, old growth forests, water conservation, and the role of technology in the environment.

## Independent Studies

### **EDUC 1486 Independent Studies**

Credits: 3

Half course. This course provides an opportunity for qualified students to do special studies in the field of education beyond or outside of the regular course offerings. The student's program is supervised by a member of the faculty. Written assignments, papers, and a summative evaluation are required.

### **EDUC 2485 Independent Studies**

Credits: 6

This course provides an opportunity for qualified students to do special studies in the field of education beyond or outside of the regular course offerings. The student's program is supervised by a member of the faculty. Written assignments, papers, and a summative evaluation are required.

## Social Studies, History, Geography

### **EDUC 4905 Curriculum Development in the Social Studies**

Credits: 6

Social Studies in the elementary school; the nature of social studies; current trends in social studies education; curriculum guidelines established by the Ministry of Education and Training; psychological and disciplinary foundations; aims, scope, sequence and structure of a social studies program; media, materials and instructional techniques particular to the social studies;

preparing course outlines, preparing resource units and planning for their use; providing for individual differences.

## Special Education

### **EDUC 4236 Foundations in Exceptionalities (Core I)**

Credits: 3

The focus of this course is Special Education for Post Secondary. This course is a broad introduction to all exceptionalities. The emphasis will be on general awareness and some appropriate methods of interaction specific to each type of exceptionality. Identification, educational strategies, and effective accommodations will be outlined.

### **EDUC 4247 Students with Learning Disabilities**

Prerequisite: EDUC 4236

Credits: 3

The focus of this course is Special Education for Post Secondary. This course is an in-depth examination of the largest exceptionality group. Assessment, intervention, research and an examination of current issues will be discussed.

### **EDUC 4256 Students with Physical Disabilities**

Prerequisite: EDUC 4236

Credits: 3

The focus of this course is Special Education for Post Secondary. This course is an in-depth examination of the educational needs of students with a wide variety of physical disabilities. Content will include neurological impairments, musculoskeletal conditions, congenital conditions, accidents and other physical conditions. Discussions will include the social, emotional, as well as educational needs of these students. Technology and special aids will also be discussed.

### **EDUC 4336 Leadership and Consultation Skills in Post Secondary Special Education (Core II)**

Prerequisite: EDUC 4236

Credits: 3

The focus of this course is Special Education for Post Secondary. This component is designed to assist candidates in developing leadership and consultation skills in special education at the post secondary, system and community level. Discussion will center around current issues in service provision.

### **EDUC 4346 Issues and Research in Disabilities and Post Secondary Education**

Prerequisite: EDUC 4336

Credits: 3

The focus of this course is Special Education for Post Secondary. This component is designed to survey and discuss past and current issues and research. Students will undertake a thorough review of selected research.

### **EDUC 4347 Technology for Students with Disabilities**

Prerequisite: EDUC 4336

Credits: 3

The focus of this course is Special Education for Post Secondary. This course is designed to provide current information about various technological devices and specific training in the operation and student teaching of selected items such as voice

in-put computers, reading scanners, adapted switches. An inventory of devices, suppliers, supports and prices will be compiled.

### **EDUC 4825 Exceptional Children**

Credits: 6

Identification and characteristics of some exceptional children - intellectually superior, mentally handicapped, neurologically impaired, sensorially and physically limited, socially deviant. An examination of current views with respect to curricula and instructional techniques for exceptional children.

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## Group Six – Courses Leading to Principal’s Qualification

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### **Candidates for Part I must:**

- hold an acceptable university degree;
- hold an Ontario Certificate of Qualification or Interim Certificate of Qualification;
- hold concentrations in three divisions including the Intermediate Division, as indicated on the applicant’s Ontario Certificate of Qualification;
- provide evidence of at least five years of successful teaching experience in a school providing elementary or secondary education, as certified by the appropriate supervisory officer, or in the case of experience outside Ontario, by the appropriate supervisory official; and
- **provide evidence of one of the following:**
  - 1) a Specialist or Honour Specialist qualification as indicated on the applicant’s Ontario Certificate of Qualification, **and**
    - (i) successful completion of at least half the number of courses required to qualify for a master’s degree that is an acceptable university degree, **or**
    - (ii) an additional Specialist or Honour Specialist qualification as indicated on the applicant’s Ontario Certificate of Qualification;

**or**

  - 2) a master’s degree or doctorate that is an acceptable university degree;

**or**

  - 3) successful completion of such number of graduate university courses as is equivalent to the number of graduate university courses that are required to qualify for a master’s degree that is an acceptable university degree.

### **Practicum Candidates must:**

Register for the Practicum course (EDUC 4005) at the same time as they register for the PQP, Part I course;

### **and must**

Complete the practicum course within one year of registration. Candidates who do not complete the practicum within one year may appeal to the Associate Dean of Education for re-admission to the course. No more than two attempts at the course will be permitted.

### **Candidates for Part II must:**

Provide a letter on official letterhead from the provider of Part I certifying successful completion of the Principal’s Course Practicum as well as a copy of their Certificate of Qualification with the Principal’s Qualification Program, Part I (PRIN D&I) entry.

### **EDUC 4000 Principal’s Course Part I - The Principal as School Leader**

Co-requisite: EDUC 4005 (must register for both courses at same time)  
Credits: 6

This course is the first of two courses designed for teachers who are interested in becoming qualified to be principals in the Province of Ontario. Part I focuses on what it means to be a principal in the Public and Catholic school systems. The course includes a strong emphasis on the interpersonal skills required to lead and manage the development and operation of the school within the community. Candidates will become familiar with the Education Act and Regulations, Ministry of Education and School board policies and procedures, collective agreements, and other matters as they have an impact on school operations and the Principal’s role.

### **EDUC 4005 Principal’s Qualification Practicum Independent Study**

Co-requisite: EDUC 4000 (must register for both courses at same time)  
Credits: 6

During this independent study course candidates develop their skills and knowledge related to the principalship through experiential learning, research, and reflection. Participating as a member of the school administration team, the candidate initiates action to address crucial educational issues affecting children and teachers in the school setting. The practicum is an integral part of the Principal’s Qualification Program and the requirements compliment the guidelines of the Ontario College of Teachers. It is researched and planned while the candidate is enrolled in the Part I course. Implementation, analysis, reporting, and evaluation must be completed before candidates can enrol in Part II. Candidates are required to complete the course within one year of registration. Candidates who do not complete this course within one year of registration may appeal to the Associate Dean of Education for re-admission to the course. No more than two attempts at the course will be permitted.

In addition to the research, planning, analysis, and reporting activities, the practicum must involve at least 60 hours of experiential learning for the candidate. Each candidate is assigned an advisor from the Part I instructional staff and also works with a mentor who is usually a practising principal from the candi-

date's school system. The candidate must complete the planning process, implement the practicum, keep an implementation log and reflective journal, and then produce a written report of between 2000 and 2500 words on the practicum experience. The mentor and advisor consult regularly with the candidate during the practicum and evaluate the log, reflective journal, and written report. Both the mentor and advisor must declare the work to be at Level 3 or 4 on the evaluation rubric for successful completion of the course.

### **EDUC 4010 Principal's Course Part II - The Principal and Change**

Prerequisites: EDUC 4000 and EDUC 4005 (or equivalent)  
Credits: 6

This course is the second of two courses designed for teachers who are interested in becoming qualified to be principals in the Province of Ontario. Part II focuses on the Principal and Change. The course begins with an exploration of the change forces currently affecting the public and Catholic schools and their communities. Attention is then directed to the process of identifying areas where change is required, initiating change, implementing change, and institutionalizing change. The course uses a simulation to contextualize discussion and make issues more immediate for candidates.

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## Group Seven – Principal's Development Courses

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Applicants must be admitted into the Advanced Bachelors Degree in Educational Leadership before enrolling in any of the Educational Leadership courses. It is strongly recommended that candidates complete the Principal's Qualification Program, Part I and II before enrolling in the Principal's Development courses. These courses do not result in recommendation to the Ontario College of Teachers.

### **EDUC 4906 The Educational Leader's Role in Curriculum Implementation**

Credits: 3

There is a renewed interest in the principal's role as staff developer and instructional leader within the school particularly pertaining to the implementation of current curriculum policy. This role involves knowledge of the curriculum development, implementation, and review cycle and the ability to involve staff in professional development and growth that translates school improvement planning into effective action. Examples will be drawn from the areas of literacy and numeracy with a recognition of the importance of creating a balanced curriculum that includes appropriate instruction in all the subjects.

### **EDUC 4956 Staff Development**

Credits: 3

There is widespread agreement that the quality of the teacher's knowledge and skills impacts substantially on student achievement but much less agreement on how best to involve teachers in meaningful professional growth. As an effective school leader, the vice-principal and principal need to be able to engage teachers in relevant and effective staff development activities that contribute to school improvement. This course focuses on treating staff development as more than counting completed

courses. There is a focus on organizational alignment that integrates staff development with the school improvement plan and performance evaluation process. Growth plans and portfolio assessment will be considered as well as ways to identify collectively needed areas for workshops and presentation. The contribution that long term mentoring and support plays in translating theory into effective practice is highlighted.

### **EDUC 4957 Community/School Relationships**

Credits: 3

This course focuses on how to involve parents and community in the school improvement process. There is a requirement for school councils but less knowledge and agreement on how to work with them constructively. As an effective school leader, the vice-principal and principal need to be able to engage in effective advocacy, nurture collective understanding and agreement, deal constructively with disagreement, negotiate, and build collaborative relationships. There is an emphasis on creating and supporting volunteer organizations and accessing human and material support from the community.

### **EDUC 4966 Information Technology In Educational Leadership**

Credits: 3

This course will focus on the knowledge, skills, and attitudes educational leaders need to enhance the use of information technology for school improvement. Information technology can be used as a management tool, a communication system within and outside the school and its community, and as a resource to enhance instructional leadership for curriculum development, implementation and review. A key component of the course will be the introduction of software that facilitates daily tasks of the school administrator. Another area of emphasis will be how to use information technology to efficiently communicate with all of the school's educational stakeholders. In addition, educational leaders will explore staff development methods for using information technology to improve students learning outcomes.

### **EDUC 4996 Organization Development**

Credits: 3

In times of rapid change, the school administrator needs to be able to develop the school's teachers, staff, and involved parents into a learning organization that can respond effectively to emerging needs. This course focuses on the use of organizational development theory for school improvement. Developing shared vision and promoting team learning will be highlighted with particular emphasis on the work of Peter Senge. There will also be an emphasis on: assessing the organization's capacity for self-improvement; understanding and working effectively with individual and organizational change processes; using a curriculum review, development, and implementation model (CRDI); and developing in the school a sustained capacity for problem solving.

### **EDUC 4997 Data-based Decision Making**

Credits: 3

In an era of increased accountability in education, the school administrator needs to be able to access, analyze, and act upon data to fulfil the role of school leader. This course focuses on skills and knowledge a vice-principal or principal needs to use data to plan, implement, and evaluate school initiatives that improve student learning. There will be consideration of the appropriate uses of various kinds of data including EQAO

provincial testing, teacher assessment data, school surveys, and school budgets to inform decision making about priorities for action. The Principal's role in leading, modeling, and supporting action research as a means of school improvement and professional development will be highlighted. There will also be an emphasis on working with teachers and the community to create school plans, to assess implementation initiatives, and to communicate results effectively.

## Principal's Development Course

Applicants must:

1. have two years successful experience as a Principal or Vice-Principal; and
2. have completed the Ontario College of Teachers Principal's Leadership course, Parts I and II.

### EDUC 4975 Principal's Development Course

Credits: 6

The Principals Development course is designed for fully qualified Principals and Vice Principals with a minimum of two years experience as an administrator in Ontario schools. The course is focused on extending and refining the knowledge and skills required by Principals and Vice Principals to efficiently and effectively provide educational leadership in the context of schools and school communities. Candidates will explore the roles of practicing Principals and Vice Principals and build upon their experience, knowledge, skills and attitudes in dealing with complex issues related to managing and leading a school. Throughout the course there will be a consistent focus on linking participant experiences, personal learning interests and current school context to leadership, legal issues, human resource development and management, the development of school capacity, and professional learning communities. The approach taken with this course will reflect an adult learning model wherein participants will be expected to be significantly self directed and mutually supportive of the learning of others.

Please note: This course replaces School Leadership (A/B) and School Leadership (C/D)

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## Group Eight – Technology Courses

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### EDUC 1025 Transportation Technology Basic

Prerequisites:

- A Certificate of Qualification, Certificate of Qualification (Provisional), Interim Certificate of Qualification, Certificate of Qualification or Letter of Eligibility indicating initial qualification at the Intermediate and Senior Divisions in Technological Studies, or
- For applicants whose Certificate does not indicate "Intermediate-Senior in Technological Studies", one of the following:
  - i) At least five years of wage-earning, business or industrial experience related to the subject for which qualification is sought;
  - ii) A combination of post-secondary education and business or industrial experience, both of which are related to the area in which qualification is

sought which total five years, including at least two years of wage-earning experience, no less than sixteen months of which is continuous; OR

- iii) 3700 hours of wage-earning experience and successful completion of a post-secondary education program of at least 24 months, both of which are related to the subject for which qualification is sought.

Credits: 6

Transportation Technology Basic introduces candidates to the field of transportation including auto-body, maintenance and repair. Candidates will explore strategies for planning and teaching appropriate activities for grade 9 and 10 students including the fundamental principles associated with maintaining, servicing, diagnosing, repairing, designing, and adapting components in a variety of vehicles including automobiles, heavy equipment and small engines. Modes of transportation and strategies for mass transportation and the transportation of goods to service a town, city, province or country will be introduced.

# Student Policies



# Nipissing University Student Policies

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## Policy on Academic Dishonesty

The University takes a most serious view of such offences against academic honesty as plagiarism, cheating, and impersonation. Penalties for dealing with such offences will be strictly enforced.

### Plagiarism

Essentially, plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Most commonly plagiarism exists when:

- a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work.
- b) parts of the work (e.g. phrases, ideas through paraphrase or sentences) are taken from another source without reference to the original author.
- c) the whole work (e.g. an essay) is copied from another source and/or
- d) a student submits or presents a work in one course which has also been submitted or presented in another course (although it may be completely original with that student) without the knowledge or prior agreement of the instructors involved.
- e) plagiarism should be noted and reported to the Dean.
- f) students should be informed of the University's definition and policy on plagiarism at the beginning of each course.

### Cheating

Cheating at tests or examinations includes, but is not limited to, dishonest or attempted dishonest conduct such as speaking to other candidates or communicating with them under any circumstances whatsoever; bringing into the examination room any textbook, notebook, or memoranda not authorized by the examiner, or leaving answer papers exposed to view.

### Penalties

A student guilty of academic dishonesty may be subject to the imposition of one or more penalties, of which those listed below shall be exemplary:

- a) assignment of a grade of zero in the assignment, test, or exam;
- b) assignment of a grade of zero in the course in which the offence is committed;
- c) suspension from attendance in all courses in which the student is registered at the time the offence was committed, and loss of credit for any course or courses which have not been completed or in which no grade or final evaluation has been registered at the time the offence was committed;
- d) suspension from the Faculty;

- e) expulsion from the Faculty;
- f) suspension from the University;
- g) expulsion from the University.

Withdrawal from a course will not preclude proceedings in respect of academic offences committed in the course, and the right to withdraw may be refused where an academic offence is alleged.

### Instructor's Action

The initial responsibility for punitive action lies with the Instructor. The Instructor may assign a grade of zero for that particular assignment, test or exam, or may assign a grade of zero in the course.

The Instructor will advise the Department Chair, the Dean, and the Registrar of the action taken.

### Suspension or Expulsion by Dean

The Dean of the Faculty may exercise his or her authority to suspend or expel the student from the Faculty.

The suspension or expulsion will be confirmed in writing to the student by registered mail and the Department Chair and the Registrar will be notified.

### Suspension or Expulsion by President

If, upon suspending or expelling a student from a Faculty, the Dean determines that the severe sanction of suspension or expulsion from the University is warranted, such a recommendation may be made to the President who may act to expel or suspend the student from the University.

### Appeals

1. A student who is assigned a grade of zero in an assignment, test, or examination may appeal the grade to the Senate Appeals Committee.
2. A student who is suspended or expelled from the University may appeal that decision to the Senate Committee on Student Academic Standing Appeals and Petitions Committee.
3. The final appeal in all cases shall be the appropriate Senate Committee.

### Transcript Notation

1. The symbols AD (Academic Dishonesty) will be entered on the student's Academic Transcript.
2. The notation "suspended (or expelled) from the Faculty (or University) for academic dishonesty" will be entered on the student's Academic Transcript and Grade Report upon receipt of such a notice by the Registrar from the Dean.

3. The symbols RW (Required to Withdraw) will be entered in the grade column on the student's Academic Transcript or Grade Report in the courses in which he or she was registered for that session except for the courses in which a "0" was given as a penalty or which have already been completed and a grade assigned.
4. The record of a student will be cleared of the notation "suspended (or expelled) for academic dishonesty" upon re-admission to and successful completion of a degree program. The zero grades given because of cheating will remain but the symbol AD will be changed to F. The symbol RW will remain as such.

## Re-admission

1. A student who has been placed under suspension from a Faculty is conditionally eligible to reapply for admission or registration in the same Faculty at either the end of a specified time or thereafter.
2. A student under suspension from a Faculty may not apply or be considered for re-admission to the University in another Faculty until at least after the next regular Fall/Winter Session has passed.
3. A student who is expelled from a Faculty is dismissed permanently from the Faculty with no right to reapply for admission.
4. A student who is expelled from the University is dismissed permanently from the University with no right to reapply for admission.

Note: Suspension does not imply automatic re-admission. An interview and subsequent positive recommendation from the Dean must satisfy eligibility for re-admission.

## Student Records Policy

The following policy on Student Records was approved at the February 12, 1993 meeting of the Academic Senate.

By applying for admission to Nipissing University and by registering in programs or courses at the University, students accept the University's right to collect pertinent personal information. The information is needed to assess students' qualifications for entry, to establish a record of their performance in programs and courses, to provide the basis for awards and governmental funding and to assist the University in the academic and financial administration of its affairs. Students also agree that all documentation which they submit to the University in support of an application for admission, residence accommodation, financial award or any appeal or petition becomes the property of the University.

The University is committed to taking every reasonable step to protect the confidentiality of the information contained in the records of students. Unless compelled to do so by law, or authorized by the student in writing, the University will not disclose the contents of student records to any party outside the University.

A record of students' achievements at the University is preserved permanently, but all other documentation contained in students' files will be destroyed when no longer required.

## Information Contained in Student Records

A student's record consists of the following components:

- a) personal information (name, address, telephone number, date of birth, citizenship, Social Insurance Number, gender, etc.) Each student is required to provide either on application for admission or on personal data forms required for registration, his or her complete legal name. Any requests to change a name, by means of alteration, deletion, substitution or addition, must be accompanied by appropriate supporting documentation. Upon making application for graduation, a student may be asked to provide proof of his or her name;
- b) basis of admission (application, record of previous studies, letters of recommendation, test results, etc.);
- c) enrolment information (programs of study, dates of attendance, courses followed);
- d) performance information (examination results, narrative evaluations, distinctions, sanctions, degrees obtained);
- e) results of petitions and appeals filed by the student;
- f) medical information relevant to a student's academic performance, and provided at the request, or with the consent, of the student.

## Storage and Conservation of Records

The University stores student records in physical (paper) and in electronic (machine-readable) form.

- a) Physical records are stored in the Office of the Registrar. Each student's file will normally contain:
  - (i) all letters and admission forms which bear the signature of the student;
  - (ii) official supporting documentations provided by, or at the request of, the student (e.g. record of previous studies, letters of recommendation, medical certificates);
  - (iii) other factual\* documentation considered pertinent to the student's studies.
- b) Electronic records contain all the information required to monitor the progress and performance of students, produce periodic performance reports, and provide attestations of achievement and official transcripts. They also form the basis of management information needed for the operation of the University and for enrolment reports and statistical information required by government agencies.

\* Unsubstantiated allegations or accusations are not incorporated in students' records. Computer-generated performance reports can be readily reproduced and are, therefore, not necessarily preserved as part of the physical records.

## Record Retention

- a) Physical records will normally be destroyed three years after graduation or last attendance at the University.
- b) Documentation submitted by applicants who are not accepted, or by applicants who fail to enrol following acceptance, is normally destroyed at the end of each admission cycle.



- c) All portions of a student's electronic record which are needed to produce official transcripts are maintained permanently.

## Access to Records and Disclosure of Information

### a) Public Access

It is University policy to not make any information freely available to inquirers. This includes the student's name, current registration status, field of studies, and degrees awarded by the University.

Note: Student name and student ID number should not appear together on class lists, seminar lists, grade reports, etc., when they may be seen by the public.

### b) Student Access

- (i) Students have the right to inspect all documents contained in their own record, with the exception of evaluations and letters of reference supplied to the University with the understanding that they be kept confidential.
- (ii) Students have the right to request that erroneous information contained in their records be corrected, and that recipients of any information found to be in error be advised of the correction.
- (iii) Students wishing to inspect their records must make an appointment with an authorized official of the Office of the Registrar.
- (iv) Upon written request of the Office of the Registrar, students whose fee account shows no outstanding balance may obtain an official transcript of their record of studies at the University or have copies sent to a third party.
- (v) All official transcripts will be complete and unabridged. Partial transcripts cannot be issued.
- (vi) Documents pertaining to a student's achievement at another institution, which may have been received by the University, will not normally be released or redirected.
- (vii) Final and official grades may only be released by the Office of the Registrar. Students may request their grades only after they are released by the Office of the Registrar.

### c) Employee Access

Employees of the University are permitted access to information contained in student records, **if they need** to know the information in order to perform their official duties. As a general rule, only employees involved in some aspect of academic administration or student affairs are given access to the contents of student records.

### d) Student Organizations

The Nipissing University Students' Union (NUSU), as well as constituent organizations authorized by them, may obtain listings of students for purposes of communicating with their membership. Listings will be provided by the Office of the Registrar upon written request signed by an authorized officer of NUSU with the understanding that the information will not be disclosed

to third parties and will not be used for solicitations or commercial purposes.\*

### e) Legally Mandated Access

Specified records or portions thereof may be provided to persons or agencies pursuant to a court order, summons, or subpoena, directing the University to release information; to the Ministry of Education and Training in connection with enrolment audits; or in accordance with the requirements of duly constituted professional licensing and certification bodies.

### f) Emergency Disclosure

In emergency situations involving the health or safety of an individual, or in compassionate situations such as death or injury of a relative or friend of a student, the Registrar may, if it is considered to be in the best interest of the student, authorize the release of information.

\* Charges may be made to cover the costs for production of mailing labels. Student information requested to be listed as confidential will not be released.

# Guidelines for the Operation of the Senate Admissions, Petitions, and Promotions Committee

## Terms of Reference

1. The Committee shall review and formulate policies, for recommendation to Senate, with respect to the admission of all students to the University.
2.
  - a) The Committee shall review and formulate policies, for recommendation to Senate, with respect to the transferability of credits from other educational institutions;
  - b) The Committee shall advise the University Registrar on the implementation of Senate policy in cases where there is some ambiguity with respect to policy;
  - c) The Committee shall decide on the admissibility of candidates lacking admission requirements who, in the opinion of the Registrar, deserve special consideration.
3. The Committee shall consider requests for exceptions to University academic regulations.
4. The Committee shall recommend candidates to Senate for the conferring of degrees, diplomas and certificates and the awarding of prizes.

The decisions of the Committee referred to in (2 c) and (3) above shall not be subject to appeal.

## Committee Composition

The Registrar (ex-officio)

The Assistant Registrar, Admissions (ex-officio)

The Associate Dean of Arts and Science (ex-officio)  
 The Associate Dean of Education (ex-officio)  
 One Faculty Senator from Education  
 One Faculty Senator from Arts and Science  
 One Student Senator from Education  
 One Student Senator from Arts and Science  
 One of the Associate Deans shall be Chair

## Guidelines for the Operation of the Student Academic Standing, Appeals and Petitions Committee

### Terms of Reference

- The Committee shall consider student appeals with respect to decisions of the Deans in the matters of grades, examinations, term assignments and tests, course requirements specified by the instructor, and the general conduct of a course;
- The Committee shall consider student appeals with respect to academic dishonesty;
- The Committee shall, from time to time, review these guidelines and make any necessary recommendations for changes to Senate.

#### Definitions:

- An appeal to the Dean is a request that a grade on a particular piece of work or final standing in a course or program be changed on grounds related to the accuracy or fairness of the mark assigned. These grounds must be provided by the individual making the appeal.
- A petition to the Dean is a request that a grade be adjusted, or a course requirement specified by the instructor be waived, on compassionate grounds or because of extenuating circumstances.
- An appeal to the Committee is a request that a decision of the Dean regarding an appeal or petition to the Dean be changed or a request that a decision with regard to academic dishonesty be changed.

### Appeals Procedures Concerning Academic Dishonesty

Appeals of decisions concerning academic dishonesty shall be submitted directly to the Chair of the Committee.

### Appeals and Petitions Procedures for Matters other than Academic Dishonesty

- Any student who feels there are grounds for an appeal or petition should immediately try to discuss the matter with the instructor. If the student is not satisfied with this informal session, the student must, as soon as possible, and

not later than 30 days after official notification of the final grade, discuss the matter with the Dean.

- In the event that the Dean is not able to mediate a resolution, a formal appeal or petition must be submitted in writing to the Dean specifying:
  - the grade, decision, conduct, or course requirement being appealed or petitioned for change;
  - the relevant dates on which the grade was assigned, the decision taken, or conduct occurred;
  - full details of the grounds on which the appeal or petition is made, including copies of all relevant documents;
  - the precise redress requested.
- The Dean will consider the appeal or petition and will render a written decision within 30 calendar days of receipt of the formal request. The written decision will address the grounds on which the request was made and indicate which grounds were accepted or rejected and why. Copies of the written decision will be provided to all parties concerned. In the event that the precise redress requested by the Appellant is not granted by the Dean, the Dean must inform the Appellant of his/her right to appeal the Dean's decision to the Student Academic Standing Appeals and Petitions Committee.
- If the Appellant wishes to appeal the Dean's decision to the Student Academic Standing Appeals and Petitions Committee such appeal must be launched within 14 calendar days from the date the Dean's decision was rendered. Such an appeal must be submitted in writing to the Dean's office for transmission to the Chair of the Committee and must clearly specify those points of the Dean's decision which are being appealed. It should be noted that this is not the place to introduce new issues not previously raised in the appeal or petition to the Dean, and the Committee will not consider these new issues.

### Notice

- Once an appeal of the Dean's decision has been lodged, the Appellant is entitled to have reasonable notice of Committee meetings to hear evidence. The Appellant is expected to meet all reasonable deadlines with regard to the submission of material;
- The Dean shall forward to the Committee Chair the appeal or petition and supporting documentation that formed the basis for the Dean's decision. The Committee Chair shall normally call a meeting within 10 calendar days of receipt of the aforementioned material;
- The student and the Dean are entitled to at least five calendar days notice of the scheduled meeting(s) of the Committee.

### Committee Composition

The Committee shall consist of:

The Registrar (ex-officio) or designate;

Two Student Senators (ex-officio) or alternates selected by the Chair as and when necessary;

Four Faculty Senators, two selected from each faculty or alternates selected by the Chair as and when necessary.

The Committee, in each case, shall be chaired by a faculty member who is not in the Appellant's Faculty.

Note:

1. Faculty Senators will be elected for four-year terms with one new faculty member from each Faculty elected every two years.
2. Each faculty member will serve as Vice-Chair for the first two years and as Chair for the remaining two years.

## Quorum

Quorum shall consist of four members of the Committee; the Chair, one student and any two others all of whom must be eligible to vote on the appeal under consideration (e.g. not disqualified under the conflict of interest clause below).

## Conflict of Interest

- a) Prior to consideration of an appeal, the Committee shall determine if any member has a conflict of interest in the matter being appealed;
- b) A member of the Committee shall be deemed to have a conflict of interest if the member has had any direct responsibility in the matter being appealed, or the member has been associated with the Appellant such that there would be an actual or perceived obstacle to objectivity in determining on the matter being appealed;
- c) The Appellant may specifically identify by name any Committee member whom the Appellant believes to have a conflict of interest and shall so state the reasons for such belief;
- d) Where a difference of opinion arises on the question of any member's conflict of interest, the matter shall be decided by a simple majority vote of the Committee, excepting the member under consideration;
- e) Where a member declares, or it is determined, that a conflict of interest exists, said member shall be disqualified from taking part in the deliberations and that member's place on the Committee shall be taken by a duly recognized alternate as outlined in the Committee composition clause above.

## Committee Procedures

- a) Any member or alternate who is not present at the time the initial meeting for a specific appeal has been called to order, or absent for any portion of a meeting, shall not take part in further deliberations on the matter;
- b) The Appellant and Dean shall have the right to be present at all meetings of the Committee where evidence is considered;
- c) The Appellant and Dean are entitled to a full and fair opportunity to correct or contradict any statement prejudicial to their position;
- d) The Appellant, the Dean, and the Committee each has the right to invite someone to assist in the appeal process in a supportive, advisory, and/or advocacy capacity. Such persons may be present at all meetings of the Committee;
- e) The Committee has the authority to send the matter to external assessors.

## Decisions of the Committee

- a) Decisions on appeals shall be reached on the basis of a simple majority vote of those members present and eligible to vote on the particular appeal. The Chair will vote only in the event of a tie;
- b) The Chair shall send to the Appellant and the Dean, the written decision of the Committee within five calendar days;
- c) The decision shall provide written reasons which set out fully and clearly the grounds for the decision;
- d) The decision shall be signed by the Chair and all Committee members who participated in the decision;
- e) The decision of the Committee is final;
- f) All minutes, notes, and other documents, including a copy of the Committee decision, shall be kept on file in the President's office for six months and then destroyed.

## Guidelines for the Operation of the Student Academic Standing, Appeals and Petitions Committee, Brantford

Courses from Wilfrid Laurier University will be appealed in accordance with the Wilfrid Laurier University policy available on the World Wide Web at [laurierbrantford.ca](http://laurierbrantford.ca).

A copy of the appeal for Nipissing University courses taught at Brantford must be given to the Director of the Concurrent Education program.

Appeals will follow the Nipissing University guidelines.

- a) The Committee shall consider student appeals with respect to decisions of the Director in the matters of grades, examinations, term assignments and tests, course requirements specified by the instructor, and the general conduct of a course;
- b) The Committee shall consider student appeals with respect to academic dishonesty;
- c) The Committee shall, from time to time, review these guidelines and make any necessary recommendations for changes to Senate.

### Definitions:

- (i) An appeal to the Director is a request that a grade on a particular piece of work or final standing in a course or program be changed on grounds related to the accuracy or fairness of the mark assigned. These grounds must be provided by the individual making the appeal.
- (ii) A petition to the Director is a request that a grade be adjusted, or a course requirement specified by the instructor be waived, on compassionate grounds or because of extenuating circumstances.

- (iii) An appeal to the Committee is a request that a decision of the Director regarding an appeal or petition to the Director be changed or a request that a decision with regard to academic dishonesty be changed.

Appeal hearings will be held at the Brantford campus.

### **Courses from Nipissing University in Brantford will be appealed in accordance with the following:**

- a) Any student who feels there are grounds for an appeal or petition should immediately try to discuss the matter with the instructor. If the student is not satisfied with this informal session, the student must, as soon as possible, and not later than 30 days after official notification of the final grade, discuss the matter with the Director.
- b) In the event that the Director is not able to mediate a resolution, a formal appeal or petition must be submitted in writing to the Director specifying:
  - (i) the grade, decision, conduct, or course requirement being appealed or petitioned for change;
  - (ii) the relevant dates on which the grade was assigned, the decision taken, or conduct occurred;
  - (iii) full details of the grounds on which the appeal or petition is made, including copies of all relevant documents;
  - (iv) the precise redress requested.
- c) The Director will consider the appeal or petition and will render a written decision within 30 calendar days of receipt of the formal request. The written decision will address the grounds on which the request was made and indicate which grounds were accepted or rejected and why. Copies of the written decision will be provided to all parties concerned. In the event that the precise redress requested by the Appellant is not granted by the Director, the Director must inform the Appellant of his/her right to appeal the Director's decision to the Brantford Appeals Standing Appeals and Petitions Committee.
- d) If the Appellant wishes to appeal the Director's decision to the Brantford Student Academic Standing Appeals and Petitions Committee such appeal must be launched within 14 calendar days from the date the Director's decision was rendered. Such an appeal must be submitted in writing to the Director's office for transmission to the Chair of the Committee and must clearly specify those points of the Director's decision which are being appealed. It should be noted that this is not the place to introduce new issues not previously raised in the appeal or petition to the Director, and the Committee will not consider these new issues.

### **Notice**

- a) Once the appeal of the Director's decision has been lodged, the Appellant is entitled to have reasonable notice of Committee meetings to hear evidence. The Appellant is expected to meet all reasonable deadlines with regard to the submission of material;
- b) The Director shall forward to the Committee Chair the appeal or petition and supporting documentation that formed the basis for the Director's decision. The Committee Chair shall normally call a meeting within 10 calendar days of receipt of the aforementioned material;

- c) The student and the Director are entitled to at least five calendar days notice of the scheduled meeting(s) of the Committee.

### **The Committee Composition at the Brantford campus will consist of:**

The Registrar (ex-officio) or designate;

Two Faculty Senators, elected from Nipissing Faculty of Education Brantford, or alternates selected by the Dean of Education when necessary.

Two Faculty members from Laurier Brantford Faculty

Two student Senators (Ex-officio) from the Concurrent Education program or alternates selected by the Chair as and when necessary

The Committee will be chaired by one of the Laurier faculty.

### **Note:**

1. Faculty will be elected for four-year terms with one new faculty member from each faculty elected every two years.
2. Each Laurier faculty member will serve as Vice-Chair for the first two years and as Chair for the remaining two years.

### **Quorum**

Quorum shall consist of four members of the Committee; the Chair, one student and any two others all of whom must be eligible to vote on the appeal under consideration (e.g. not disqualified under the conflict of interest clause below).

### **Conflict of Interest**

- a) Prior to consideration of an appeal, the Committee shall determine if any member has a conflict of interest in the matter being appealed;
- b) A member of the Committee shall be deemed to have a conflict of interest if the member has had any direct responsibility in the matter being appealed, or the member has been associated with the Appellant such that there would be an actual or perceived obstacle to objectivity in determining on the matter being appealed;
- c) The Appellant may specifically identify by name any Committee member whom the Appellant believes to have a conflict of interest and shall so state the reasons for such belief;
- d) Where a difference of opinion arises on the question of any member's conflict of interest, the matter shall be decided by a simple majority vote of the Committee, excepting the member under consideration;
- e) Where a member declares, or it is determined, that a conflict of interest exists, said member shall be disqualified from taking part in the deliberations and that member's place on the Committee shall be taken by a duly recognized alternate as outlined in the Committee composition clause above.

## Committee Procedures

- a) Any member or alternate who is not present at the time the initial meeting for a specific appeal has been called to order, or absent for any portion of a meeting, shall not take part in further deliberations on the matter;
- b) The Appellant and Dean shall have the right to be present at all meetings of the Committee where evidence is considered;
- c) The Appellant and Dean are entitled to a full and fair opportunity to correct or contradict any statement prejudicial to their position;
- d) The Appellant, the Dean, and the Committee each has the right to invite someone to assist in the appeal process in a supportive, advisory, and/or advocacy capacity. Such persons may be present at all meetings of the Committee;
- e) The Committee has the authority to send the matter to external assessors.

## Decisions of the Committee

- a) Decisions on appeals shall be reached on the basis of a simple majority vote of those members present and eligible to vote on the particular appeal. The Chair will vote only in the event of a tie;
- b) The Chair shall send to the Appellant and the Dean, the written decision of the Committee within five calendar days;
- c) The decision shall provide written reasons which set out fully and clearly the grounds for the decision;
- d) The decision shall be signed by the Chair and all Committee members who participated in the decision;
- e) The decision of the Committee is final;
- f) All minutes, notes, and other documents, including a copy of the Committee decision, shall be kept on file in the President's office for six months and then destroyed.

## Policy on English Writing Competency

Nipissing's policy on English Writing Competency has recently been significantly revised, and is provided below for information.

### General Outline of the Policy

Nipissing University is committed to the belief that all university graduates should possess the ability to express their thoughts effectively in writing.

*Writing competency is not merely aptitude with grammar and syntax; rather, writing competency involves the demonstration of persuasive reasoning, clarity, coherence, and problem solving skills.*

In order to identify students with writing problems, all students admitted to degree programs in the Faculty of Arts and Science

are required to take a diagnostic English Writing Competency Test (WCT). A score of "1" on the WCT indicates an acceptable level of writing competency, while a "2" or a "3" indicates a lesser or greater degree of writing difficulty.

Under the terms of this revised policy, a WCT score of "1" is no longer required in order to graduate. Instead, students achieving a "2" on the WCT are required to successfully complete (with a minimum grade of 50%) a specified 3-credit developmental writing course during their chosen program of study. (ESL students may be required to successfully complete a second 3-credit writing course as well.)

Students achieving a "3" are required to do the same, but, because they have exhibited more serious writing problems, they are in addition strongly encouraged to complete a special non-credit writing skills course prior to undertaking any required credit writing course. Those wishing to be exempted from the credit course requirement may do so by retaking the WCT at a subsequent sitting and achieving a score of "1".

Notwithstanding the changes outlined above, a score of "1" on the WCT continues to be required for all students seeking admission to Nipissing's Orientation to Teaching streams.

The general policy outlined above applies to all students:

- a) who are admitted, re-admitted or approved for transfer to Bachelor of Arts, Bachelor of Arts (Liberal), Bachelor of Science, Bachelor of Science (Liberal) or Bachelor of Business Administration programs at Nipissing University; **and**
- b) who register, or who have previously registered, in at least one Nipissing University course during or after the 1995 Spring/Summer Session.

Former but non-current students, i.e. those whose most recent Nipissing course was taken prior to the 1995 Spring/Summer Session, remain under the terms of the previous writing competency policy and must be re-admitted to Nipissing University in order for the new writing competency rules to apply. Furthermore, once such students are re-admitted, they must meet all degree requirements in effect at the time of re-admission.

There is **no** writing competency requirement for Nipissing's Bachelor of Education programs. However, there is a writing competency requirement for the Diploma in Education program.

The English Writing Competency Test consists of a short essay (approximately 500 words) on one of three topics provided at each test sitting. Two hours are permitted for this test to allow for individual writing styles, organizing and writing the essay. The use of a dictionary (but not a thesaurus) is permitted. No special preparation or studying is necessary before taking the test.

In order to achieve a score of "1", a WCT essay must exhibit good overall organization. This should include a main idea which is developed through orderly, well-structured paragraphs and effectively-phrased sentences. Correct spelling and punctuation, sound grammar and appropriate vocabulary are also taken into consideration in grading the essay.

Detailed regulations regarding restrictions or conditions which may be imposed upon a student's program of study as a result of this policy are provided in sections below.

## Writing Competency for English as a Second Language (ESL) and Special Needs Students

All students at Nipissing University, regardless of mother tongue or special needs, must take the diagnostic English Writing Competency Test. Moreover, in order to establish a “baseline writing level” for each student, all tests are graded according to the same “first language” standards.

Students who initially achieve a “2” or a “3” on the WCT and who are deemed by the Academic Skills Program to be ESL students (e.g. Francophone students, some First Nations students and certain visa or landed immigrant students) are required to successfully complete (with a minimum grade of 50%) a specified 3-credit ESL course during their regular program of study, and may be required to complete a second 3-credit writing course as well.

Students with documented disabilities which affect their ability to write competently, may, on the recommendation of the Special Needs Program, be granted suitable accommodations when taking the diagnostic WCT. Such accommodations must be requested in advance and supported with appropriate documentation.

Likewise, students with disabilities who subsequently attain a “2” or a “3” on the WCT and as a result are required to complete at least one 3-credit writing course may request and be granted further accommodations, either when undertaking the required course itself or when retaking the WCT.

## Writing Competency Test Dates

Open sittings of the Writing Competency Test are normally offered on three occasions each year – in September (two or more sittings near the beginning of the fall term), in January (one sitting near the beginning of the winter term) and in March (one sitting near the end of the winter term). For specific test dates in any given year, consult the Academic Year.

In addition, the WCT may be offered on one or more occasions during the spring or summer for mature student applicants or other specifically identified individuals. However, these sittings are **by invitation only**, and are not normally open to students who have written the test before or who have been admitted to a previous session at Nipissing University.

## Interpretation of Writing Competency Test Results

The Writing Competency Test grades may be summarized and interpreted as follows:

A score of “1” signifies at least a minimally acceptable level of demonstrated writing competency;

A score of “2” indicates a specific writing problem (or problems) which can normally be overcome through the successful completion of an appropriate credit writing course and through additional practice and care; and

A score of “3” indicates significant writing problems deemed to require a structured program of remedial writing skills in addi-

tion to the successful completion of an appropriate credit writing course.

## Writing Competency Regulations

### (Applicable to all Bachelor of Arts, Bachelor of Business Administration and Bachelor of Science Programs)

1. a) All students admitted to full-time or part-time studies in the Faculty of Arts and Science must either take the diagnostic Writing Competency Test prior to admission (in the case of full-time mature student applicants), or write the test at the earliest opportunity after initial admission (normally in September).
- b) Full-time or part-time students who fail to take the test prior to completing their first 24 credits (four full courses or equivalent) may be required to suspend future credit course enrollment until they write the test.
2. a) All full-time or part-time students whose initial score on the diagnostic Writing Competency Test is “2” are required to successfully complete (with a minimum grade of 50%) a specified 3-credit writing course as part of their chosen program of study. It is strongly recommended that this course be taken during the first 30 credits completed.
- b) Students whose initial score on the diagnostic Writing Competency Test is “3” are likewise required to successfully complete (with a minimum grade of 50%) a specified 3-credit writing course as part of their chosen program of study. However, because the successful completion of such a course may be considerably more difficult for those with a “3”, these students are strongly encouraged to take ENGL 0100E-Supplementary Writing Skills (a non-credit course designed to upgrade writing skills to a basic university entrance level) prior to undertaking the required 3-credit writing course.
- c) Notwithstanding 2.(a) or 2.(b), students deemed by the Academic Skills Program to be ESL students may be required to successfully complete (with a minimum grade of 50%) a second 3-credit writing course.
3. a) The current list of 3-credit writing courses from which at least one required course may be specified under 2 includes:
 

ENGL 1501	Language and Written Communication
ENGL 1551	English as a Second Language I
ENGL 1552	English as a Second Language II
- b) Students wishing to be exempted from the requirement to complete a 3-credit writing course may only do so by retaking the Writing Competency Test and achieving a score of “1”.
4. a) Students who have previously taken the Writing Competency Test may retake it as early as the next open sitting.
- b) There is no limit to the number of times students may retake the test.
5. a) Notwithstanding the regulations outlined above, students must achieve a score of “1” on the Writing Competency Test in order to be considered for admission to any of Nipissing’s Orientation to Teaching Streams.

## Writing Competency Regulations

### (Applicable to the Diploma in Education Program)

All students admitted to the Diploma in Education Program must achieve a score of “1” or “2” on the Writing Competency Test within the first 12 credits.

### Writing Competency Test Grading

Writing Competency Test papers are marked by a grading committee according to a predetermined grading scheme. All WCT papers are anonymous, i.e. students’ names do not appear on their test papers.

Each individual paper is independently marked by two members of the grading committee. In the event that these scores differ, the two markers reach a consensus on the final score or the paper is graded by a third marker.

In grading the WCT papers, errors and weaknesses in writing are clearly identified and annotated by the markers so that they may be easily interpreted.

After all test papers from a particular sitting are marked, the WCT scores are posted by student number outside the Dean’s Office. All students subsequently required to complete a credit writing course are so notified in writing.

### Writing Competency Test Reviews, Petitions and Appeals

#### a) Review of Writing Competency Test Papers

Students who achieve a score of “2” or “3” on the WCT are encouraged to review their own test papers for the purpose of obtaining feedback as to the nature of the writing problems which they have exhibited.

All students wishing such a review may do so at the Student Affairs Office (A201) within one month of the posting of the WCT grades.

Students who have reviewed their WCT papers and who wish additional assistance in interpreting their test results and/or advice regarding their best course of action may further arrange to go over their papers with the Academic Skills Program Coordinator.

#### b) Petition for a Special Offering of the Writing Competency Test

Normally, students who miss a scheduled open (e.g. September, January or March) sitting of the Writing Competency Test due to illness, personal crisis or other such circumstances can simply retake the test the next time it is offered.

Likewise, students who take the test but who feel that their performance is impaired by illness or other circumstances which occur immediately prior to or during the test period, may retake the test at the next open sitting.

Notwithstanding the above, students who feel they would be unnecessarily disadvantaged by waiting until a later scheduled sitting may petition for a special offering of the Writing Competency Test. Such petitions must:

- (i) be made in writing to the Dean, not later than one week after the date of the Writing Competency Test sitting in question; and

- (ii) clearly state the reasons for requesting a special offering, and, in the case of illness or personal crisis, include supporting medical or other documentation, as appropriate.

All petitions for a special offering of the Writing Competency Test will be considered by the Writing Competency Committee, and the decision of the Committee in each case shall be final. If the petition is approved, a special offering of the test will be scheduled at the earliest mutually acceptable opportunity.

#### c) Appeal of a Writing Competency Test Score

As the Writing Competency Test is primarily a diagnostic indicator of the level of one’s writing skills, there is no appeal mechanism for WCT scores.

Rather, students achieving a WCT score of “2” or “3” may either successfully complete the specified credit writing course(s) during their regular program of study or retake the WCT and attain a score of “1”.

## Policy on Course Waiting Lists in Arts and Science

Course or lab section enrolment limits are essentially of two types.

The first type is simply the capacity of the lecture room or laboratory in which the class is scheduled to meet, and can only be increased by relocating to a larger room (which may or may not be possible).

The second type of limit is one which is proposed by an individual course instructor or by an entire discipline, and approved by the Dean for pedagogical reasons. Raising this type of limit (assuming that the room capacity would allow this) requires the agreement of the instructor or the discipline responsible for initially establishing the limit. In particular, an individual course instructor may not override a discipline-established limit without the approval of the discipline, except that such instructors may, at their sole discretion, authorize an enrolment increase of: (i) up to 2 students for limits of 25 or less; (ii) up to 3 students for limits of 26 to 50; and (iii) up to 4 students for limits greater than 50.

The waiting list policy outlined below has been adopted to ensure that, when enrolment limits are increased for any reason, students will be added to courses or lab sections in a fair and equitable manner.

1. Students who attempt to register (or advance register) in any Arts and Science course or lab section, and who discover that the course or lab in question is listed as full, may if they so desire place themselves on a waiting list. All waiting list entries are automatically date-stamped, i.e. students are placed on the list on a first-come, first-served basis.
2. When a waiting list leads to the creation of an additional course or lab section, students shall be contacted by the Registrar’s or Dean’s Office and offered a place in the new section in the order in which they appear on the list.
3. When the Registrar’s Office circulates class lists to course or lab instructors at the beginning of each term, the number of students on the waiting list(s), if any, shall also be provided. At their discretion, and subject to both the capacity of the assigned classroom and, where applicable,

the discipline-established limit outlined above, instructors may at this point inform the Registrar's Office of the number of students on the waiting list which they are prepared to add to a particular course or lab section. The Registrar's Office will then contact students on the list, in the appropriate order, to offer them places. Instructors are not obligated to accept additional students at this time.

4. When no additional course or lab section is created but places become available in an existing section (through other student withdrawals, relocation of the class to a larger room, etc.):
  - no student shall be offered a vacant position who is not on the waiting list;
  - vacant positions shall normally be offered to students in the order in which they appear on the list; this shall be done by the Registrar's Office;
  - students not at the top of the waiting list shall only be offered a vacant position ahead of students above them on the list after successfully petitioning the Dean in writing, giving reasons why they should be given special consideration;
  - instructors may not grant permission to particular students on a waiting list to register; they are encouraged to inform the Registrar's Office when spaces appear to be available or when they are prepared to take additional students; they should also inform students wishing to get into a full course or lab section that they must first get on the waiting list if they are not already on it, and that they may only "jump over" students above them on the list through a successful petition to the Dean;
  - instructors are discouraged from allowing students on the waiting list to attend classes in the hope that they may be permitted to register later.

## Policy on Individualized Study Courses in Arts and Science

1. In order to be eligible to take any individualized study course, an Arts and Science student normally must be entering (or already registered in) the third or fourth year of a four-year program, and must also have satisfied the language competency requirement. In addition, the desired course(s) must be in the student's declared major(s). In the case of a course which is only an elective, a minimum overall average of 70% is required as well.
2. Any student who meets the above criteria and wishes to take an individualized study course during the following Spring/Summer or Fall/Winter Session must apply in writing to the discipline concerned no later than February 15. This application shall include a brief outline of the proposed topic or project, the proposed faculty supervisor and the signature of one faculty member in the discipline (normally the intended supervisor) who has been consulted and who supports the request.
3. In the case of individualized study courses which are program requirements, any student who will be entering the final year of the degree program (and who will therefore need the course in order to graduate) shall be permitted to take the course, provided he/she has submitted an appropriate application as outlined above. However, it must be clearly understood that, until final approval is granted

(usually after a meeting of the discipline held for this purpose), there is no implied guarantee that the proposed topic/project, the designated faculty supervisor or the chosen session will be accepted.

4. Individualized study courses which are electives (and therefore not required) are a privilege rather than a right. The approval of applications for such courses shall consequently be subject to the availability (and willingness) of faculty supervisors, as well as to budgetary considerations.
5. In making decisions concerning applications for individualized study courses in any discipline, required courses shall be given clear priority over those which are merely electives. In particular, elective individualized study requests shall be approved only after all requests for required courses have been accommodated.
6. Each applicant for an individualized study course shall be informed in writing of the outcome of his/her application by March 1. When the course in question is a degree requirement, the application shall either be approved as submitted or approved with specified alterations (which may include changes in topic, supervisor and/or session). In the case of elective individualized studies, applications may be approved as submitted, approved with specified alterations or rejected (on the basis of content, availability of supervisors or budgetary considerations).
7. Only after students have received written approval to take an individualized study course will they be permitted to advance register and/or register for the course.

## Policy on Notification of Disclosure of Personal Information to Statistics Canada

Statistics Canada is the national statistical agency. As such, Statistics Canada carries out hundreds of surveys each year on a wide range of matters, including education.

It is essential to be able to follow students across time and institutions to understand, for example, the factors affecting enrolment demand at post-secondary institutions. The increased emphasis on accountability for public investment means that it is also important to understand 'outcomes'. In order to carry out such studies, Statistics Canada asks all colleges and universities to provide data on students and graduates. Institutions collect and provide to Statistics Canada student identification information (student's name, student ID number, Social Insurance Number), student contact information (address and telephone number), student demographic characteristics, enrolment information, previous education, and labour force activity.

The Federal Statistics Act provides the legal authority for Statistics Canada to obtain access to personal information held by educational institutions. The information may be used only for statistical purposes, and the confidentiality provisions of the Statistics Act prevent the information from being released in any way that would identify a student.



Students who do not wish to have their information used are able to ask Statistics Canada to remove their identification and contact information from the national database.

Further information on the use of this information can be obtained from Statistics' Canada's web site: <http://www.statcan.ca> or by writing to the Postsecondary Section, Centre for Education Statistics, 17th Floor, R.H. Coats Building, Tunney's Pasture, Ottawa, Ontario, K1A 0T6.

## Policy and Procedures for Exchange Students

### Eligibility for Exchange:

1. Exchanges are normally open to students during the second or third year of their program. Students in their graduating year will be considered on an individual basis.
2. Preference will be given to students whose average is 75% or higher. However, students whose average is 70-74% may be considered for an exchange.
3. All students must have met the writing competency requirement.
4. Nipissing will grant a full complement of 30 credits for a full-time year (or 15 credits for one full-time semester) in an exchange program.
5. Nipissing will approve the student's application for graduation when after returning, the student completes all possible discipline specific requirements in the time required to complete the total number of credits for that degree.
6. Students who are accepted for an exchange program and have qualified for a scholarship will receive the scholarship during the exchange year as if they were studying on campus. Students who earn scholarships and awards at Nipissing University and choose to study abroad remain eligible for such awards upon their return to Nipissing, provided they are successful.

### Procedures:

1. The Nipissing International Office will promote exchange opportunities campus wide and screen applicants to determine their suitability for exchange. This will include, but not be limited to the following: academic average, program compatibility, language skills, financial ability, scholarship, ambassadorship, and overall potential to succeed in an international environment.
2. Prior to submitting their application for exchange, students must consult with an Academic Advisor to review their progress and program requirements to graduate, in order to develop their international study plan. Note: For OTT students, grades obtained in exchange programs will be included in the calculation of their average for admission into the Faculty of Education.
3. Applicants who qualify will be interviewed and notified of the decision of the Exchange Selection Committee (defined below). By the end of the academic year or semester prior to their departure, students in the 70-74% range must maintain the average used by the Exchange Selection Committee to determine their eligibility for the exchange program. Students accepted at 75% or higher must maintain at least a 75% average.

4. To obtain course comparative approvals, all selected students must provide their "proposal of courses to study abroad" to their Academic Advisor. The Academic Advisor will approve this proposal in consultation with department chair(s) and any faculty member(s) of the respective discipline(s) as required.
5. Selected students are required to attend a pre-departure workshop and complete the necessary forms including the participation agreement and the waiver of liability.
6. Documents clarifying student selection for exchange will be forwarded to the Office of the Registrar for modification of student records, and to faculty departments and the Dean's office as required.
7. Students will maintain communication with appropriate Nipissing University departments while on the exchange and upon return.

The Exchange Selection Committee will consist of three consistent designates appointed from the following offices: one from the Office of the Registrar; one Academic Advisor from the appropriate Faculty; and the Nipissing International Officer responsible for student exchanges. Additional committee member(s) will be the departmental chair or designated faculty member(s) from the student's major disciplines(s).

Policy changes related to student participation in international exchanges will be presented by Nipissing International personnel to the appropriate Senate Committee for approval.

A current list of exchange agreements, applications and all necessary forms related to exchanges may be obtained in the office of Nipissing International.

## Smoking Policy

Nipissing University has a No Smoking Policy as part of the City of North Bay bylaw #2003-05, which prohibits smoking in all public places, including entrances. Smoking is limited to outdoor-designated locations only. Smoking is prohibited within 30 feet from all doorways in these designated areas. People refusing to comply with this policy are subject to a \$50 fine and/or other disciplinary measures with each contravention.

## Nipissing University has also adopted detailed policies on:

- Code of Student Rights and Responsibilities
- Personal Harassment and Discrimination
- Services to Special Needs Persons

Copies of these policies are available from Student Affairs.

## Student Responsibilities

It is the responsibility of students registering at Nipissing University to make themselves familiar with the specific requirements of the degree or certificate which they seek.

Students are responsible for ensuring that the courses in which they register meet the degree requirements of their programs. It is recommended that all students meet annually with an Academic Advisor prior to registration. It is also understood that students, by the act of registering, agree to abide by the regulations of the University and of the faculty in which they are registered.

Students are expected to familiarize themselves with the general information outlined in this Calendar as well as the information pertaining to the faculty in which they are enrolled.

## University Rights

This Calendar seeks to give prospective students information about the opportunities offered at Nipissing University. Because this Calendar is published several months in advance of the beginning of the academic year, the University reserves the right to make whatever changes may be required.

## Closure Due to Weather Conditions

The purpose of this closure policy is to ensure that procedures are well understood and minimally disruptive to staff and students alike.

It is the policy of the University to remain open for all classes and services. Should extremely severe conditions require the University to close or cancel classes, the Office of the Vice-President, Finance and Administration will make the decision and will have it announced on local radio stations. The Vice-President, Finance and Administration, under normal circumstances, will consult with the Dean of Arts and Science, Dean of Education and where appropriate other members of the Executive Administration. Other consultation might be considered with the Administrative Vice-President of Canadore College and the Transit Manager of the City of North Bay. Normally, the University will remain open as long as the city buses are running.

Only after a decision to close has been made, will employees be dismissed from work and classes cancelled.

## Privacy Statement

Nipissing University respects the privacy of their students, faculty, staff, alumni and donors and will make every effort to protect the personal information that is collected, used or held by the University.

To ensure that all personal information is dealt with appropriately, Nipissing University will comply with the Personal Information Protection and Electronic Documents Act (PIPEDA) as it applies to the university sector.

The Council of Ontario Universities (COU) obtained a legal opinion on how PIPEDA applies to universities. It concluded that PIPEDA applies to the collection, use and disclosure of personal information in the course of “commercial activity” rather than educational purposes.

As of June 10, 2006, universities are subject to the Freedom of Information and Protection of Privacy Act. Details of the act can be found at the following links:

[www.privcom.gc.ca](http://www.privcom.gc.ca)

[www.nipissingu.ca/administration/downloads/communication\\_guide.pdf](http://www.nipissingu.ca/administration/downloads/communication_guide.pdf)

[www.nipissingu.ca/administration/fippa.asp](http://www.nipissingu.ca/administration/fippa.asp)

[www.e-laws.gov.on.ca/DBLaws/Statutes/English/90f31\\_e.htm](http://www.e-laws.gov.on.ca/DBLaws/Statutes/English/90f31_e.htm)

The Privacy Officer for Nipissing University is Peggy Cook, Manager of Administrative and Facility Services, Office of the Vice-President, Finance and Administration, Room A205, (705) 474-3450, ext. 4288.

# Administration and Faculty

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## Governing Officers

### Board of Governors

**Chancellor** – David B. Liddle, BA (Hons), MA

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**Past-Chair** – Tiz Silveri, BScN (RN)

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**President** – Dennis R. Mock, BA, MA, PhD

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### Members Appointed by the Students

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Joshua Fortier

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Lisa Drinkwalter, BFA (Hons), MBA

Mary Lucenti, BBA, BEd

### Member Appointed by the

#### Aboriginal Council on Education

Chris Hachkowski, BEd

## Administrative Officers

### Office of the President

President and Vice-Chancellor,

Dennis R. Mock, BA (Hons.), MA, PhD

Secretary to the University/Board of Governors,

Susan Robineau, BA

Assistant to the President/Secretary of Senate,

Christine Jenkins, BSc

Executive Secretary to the President, Wendy McCoy

### Office of the Vice-President, Academic and Research

Vice-President Academic and Research,

Peter J. Ricketts, BA (Hons.), PhD

Director of the Office of Instruction and Learning,

Jack Jones, BA, BEd, MS(Ed)

Director of Research Services, Paule Laberge, BA, MA, PhD

Manager, Technology Transfer & Business Innovation,

Mike Freeston, MBA

Administrative Assistant to the Vice-President, Academic and

Research, Pierrette Toivanen, BAA

### Office of the Vice-President of Finance and Administration

Vice-President, Finance and Administration,

Vicky Paine-Mantha, CA, MBA

Associate Vice-President, Human Resources,

Connie Vander Wall, BBA, MSM, CHRP, SPHR

Director of Technology Services,

Robert (Bob) Keech, BA, BSc

Director of Finance, Jamie Graham, BSc, MBA, CA

Director of Residence and Conference Services,

TBA

Director of Facility Services, Capital Projects and Construction,

TBA

Manager of Administrative & Facility Services,

Peggy Cook, BA

Manager, Infrastructure Support,

Greg Seamen, EET

Manager of Technology Services Helpdesk,

Terry Kirkby, BA, EET

Manager of Application Development and Support,

Frank Ciancio, BSc, EET

Manager, Purchasing & Ancillary Services,

Dan St. Georges, BBA

Manager of Payroll Services and Human Resources

Information Systems, Jo-Ann Lathem

Human Rights/Human Resources Advisor,

David McCuaig, BA

Manager, Environmental Health & Safety, Andre Rivet, CRSP

Manager of Conference Services, Michelle Walker, BBM

Manager of Faculty and Administrative Support Services,  
Heather Hersemeyer, BBA, MBA  
Residence Manager, Carolyn Brethauer, BA  
Residence Manager, David Hamilton, BSc, MA  
Residence Manager, Lynn Charron, BA, BE  
Human Resources/Payroll Advisor, Susan Mantha, PA  
Residence Maintenance Supervisor,  
Frank Kuntsch, BESII, GP, G.2  
Administrative Assistant to the Vice-President, Finance and  
Administration, Raina Pilon, BSc  
Administrative Assistant to the Associate Vice-President,  
Human Resources, Christine Dowdall, PA  
Administrator of Telecommunication Services, Karol Murphy

### **Office of the Dean of Arts and Science**

Dean of Arts and Science, Craig Cooper, BA, MA, PhD  
Associate Dean of Arts and Science (Interim),  
Robert Bergquist, BA, MBA, CMA  
Director of the School of Nursing,  
Richard Vanderlee, RN, BNSc, MScN, EdD

### **Office of the Dean of Education**

Dean of Education (Interim), Ron Wideman, BA, MEd, EdD  
Associate Dean of Education (Interim), Lorraine Frost, BA,  
BE, MEd, PhD  
Director of Nipissing/Wilfrid Laurier BA/BE Program,  
Maria Cantalini-Williams, BSc, Dip.CS, MEd, EdD  
Manager of In-Service Education, Cindy Forth, HBComm  
Practice Teaching Placement Officer, Mary Lucenti, BAA, BE  
Administrative Assistant/Practice Teaching Placement Officer,  
Ursula Boyer, BBA  
Academic Advisor (Brantford Campus), Kelly Wilkin, BA, BE  
Administrative Assistant/Practice Teaching Placement Officer  
(Brantford Campus), Deanne Osborne  
Administrator of In-Service Education: Course Development &  
Special Projects, Tina Benevides, BA (Hons.), BE, MEd

### **Office of the Registrar**

Registrar, Andrea Robinson, BA, BE  
Associate Registrar - Admissions/Liaison, TBA  
Associate Registrar - Systems, Denis Perron, Dip BAdmin, BA  
Assistant Registrar - Admissions,  
Rebecca Roome-Rancourt, BA  
Assistant Registrar - Liaison, Heather Brown, BA (Hons.), BE  
Assistant Registrar - Scheduling and Records,  
Derek Serafini, BA, MA

### **Office of Student Affairs**

Executive Director of Student Affairs,  
Allan Carfagnini, BA, BE, MEd  
Manager of Counselling and Disability Services,  
Daniel Pletzer, BSW, MSW, RSW  
Manager of Student Awards and Financial Aid,  
Ken McLellan, BComm, CMA  
Manager of Sports and Recreation, Vito Castiglione, BA  
Manager of Academic Services (Faculty of Arts and Science),  
Angela Fera, BA, BE

Acting Manager of Aboriginal Services and Programs and  
Biidaaban Community Service-Learning,  
Laurie McLaren, BA, BE  
Student Counsellor, Angela Cupido, BA, BSW, M.C., RSW  
Student Counsellor, TBA  
Learning Strategist, Michael Walker, BA, BE  
Learning Strategist, Daralynn D'Angelo, HBSW  
Aboriginal Services and Programs Administrator (Interim),  
Julie Coote, BA, BSW, MSW  
International Services and Programs Administrator,  
Karen Strang, BA  
Academic Advisor, Crystal Pigeau, BA (Hons.)  
Academic Advisor, Nancy Pottery, BA, MLIS  
Placement Officer, Lianne Gagne, BA  
Biidaaban Community Service-Learning Officer,  
Lorna Corzine, BBA

### **Office of University Advancement**

Executive Director, University Advancement,  
Ken Crocker, BA, MBA, CFRE  
Manager of Integrated Marketing Communications,  
Lisa Drinkwalter, BFA (Hons.), MBA  
Senior Development Officer, Major and Planned Gifts,  
Christine Green, BA (Hons.), CCMC  
Advertising & Publications Officer, Kelly Brown  
Annual Fund Officer, Gil Pharand, BComm (Hons.)  
Alumni Relations Officer, Michelle Courville, BA, BE  
Alumni & Development Officer, Laurie Purtell, BA  
Editor/Copywriter/Communications Officer,  
Bob Pipe, BA (Hons.)  
Web Communications Officer, BJ Szabicot

### **Office of Library Services**

Executive Director of Library Services,  
Brian Nettlefold, BA, ALA, MInfSc, FLAI  
Associate Director of Library Services,  
Lynne Prunskus, BA, MLS, MA  
Librarian (Public Service), Laura Sinclair, BSc, BE, MLIS  
Manager, Library Technical Services,  
Geoff Sinclair, BMus, MLIS  
Manager, Reference and Information Services,  
Charlotte Innerd, BA, MA, MLIS

### **Centre for Continuing Education**

Manager, Continuing Education & Part-Time Studies,  
Richard Louttet, BComm

### **Muskoka Campus**

Campus Administrator, Jan Lucy, BA

# Faculty of Arts and Science

## Administration

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MA, PhD, University of British Columbia
- Associate Dean:** Robert Bergquist  
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- Crystal Pigeau  
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- Nancy Pottery  
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MLIS, University of Western Ontario  
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## Department Chairs

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- Department of Computer Science and Mathematics:**  
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- Department of Criminal Justice:**  
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- Department of English Studies:**  
Gyllian Phillips: gyllianp@nipissingu.ca
- Department of Geography and Geology:**  
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- Department of Fine and Performing Arts:**  
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- Department of Gender Equality and Social Justice:**  
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Gordon Morrell: gordonr@nipissingu.ca
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Deborah Flynn: deborahf@nipissingu.ca
- Department of Religions and Cultures:**  
Susan Srigley: susans@nipissingu.ca
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Gregory Brown: gregb@nipissingu.ca

- School of Business and Economics:**  
Bob Carpenter: bobc@nipissingu.ca
- School of Nursing:**  
TBA

## Program Coordinators:

- Child and Family Studies**  
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- Classical Studies Program (History Department)**  
Ilse Mueller: ilsem@nipissingu.ca
- Native Studies Program**  
Terry Dokis: terryd@nipissingu.ca
- Philosophy Program (Religions and Cultures Department)**  
Donna Jowett: donnaj@nipissingu.ca
- Political Science Program (History Department)**  
Toivo Koivukoski: toivok@nipissingu.ca
- Social Welfare and Social Development Program (Sociology Department)**  
Larry Patriquin: larryp@nipissingu.ca

## Professors Emeritus

- Rees, David BSc, MA, Carleton University  
PhD, University of Ottawa  
Professor Emeritus of Geography and Geology
- Zytaruk, George BEd, BA, MA, University of Alberta  
PhD, University of Washington  
DLitt, Laurentian University  
Professor Emeritus of English Studies

## Full-time Faculty

- Abbott, James BSc, Dalhousie University  
MSc, Newcastle University  
PhD, Duke University  
Assistant Professor of Geography
- Babady-Bila, Philippe BSc, University of Liege, Belgium  
Assistant Professor of Chemistry
- Baker, Norma Jo BA, University of Windsor  
MA, PhD, York University  
Assistant Professor of Sociology
- Barker, Jane BA, McMaster University  
MA, PhD, Queen's University  
Assistant Professor of Criminal Justice
- Berger, Ellie BA, McMaster University  
MSc, University of Toronto  
PhD, McMaster University  
Assistant Professor of Sociology
- Bergquist, Robert BA, MBA, University of Toronto  
CMA  
Assistant Professor of Business Administration

Borody, Wayne	BA, University of Guelph MA, PhD, McMaster University Associate Professor of Philosophy	Curwen, Tracey	BA, University of Windsor MA, OISE, University of Toronto PhD, University of Toronto Assistant Professor of Psychology
Breton, Robert	BA, MA, University of Toronto PhD., University of British Columbia Assistant Professor of English Studies	Dokis, Terry	BA, University of Guelph BEd, Nipissing University MA, Institute of Transpersonal Studies, Palo Alto, California Assistant Professor of Native Studies
Brophey, Glenn	BEng, MBA, University of Western Ontario PhD, University of Exeter, United Kingdom Assistant Professor of Business Administration	Earl, Hilary	BA, MA, University of New Brunswick PhD, University of Toronto Assistant Professor of History
Brown, Gregory	BA, MA, University of Guelph PhD, University of Waterloo Associate Professor of Criminal Justice and Sociology <i>Chancellor's Award for Excellence in Teaching 2004-2005</i> <i>Research Achievement Award 2008- 2009</i>	Flynn, Deborah	BA, St. Francis Xavier University MA, PhD, Carleton University Associate Professor of Psychology
Brown, Natalya	BA, University of the West Indies MA, University of Texas at Austin Assistant Professor of Economics	Geden, Dennis	Diploma in Studio Art, Sir George Williams' School of Arts D. Litt (Hons), Nipissing University Assistant Professor of Fine Art
Brozowski, Kari	BA, University of Western Ontario MA, PhD, University of Toronto Assistant Professor of Sociology On Leave 2008-2009	Gendron, Robin	BA, University of Waterloo MA, PhD, University of Calgary Assistant Professor of History
Brozowski, Roman	BA, MA, University of Windsor PhD, University of Western Ontario Associate Professor of Geography	Graff, Ann-Barbara	BA, MA, PhD, University of Toronto Associate Professor of English Studies
Carpenter, Bob	BSc, Lanchester Polytechnic University, United Kingdom MBA, Wilfrid Laurier University Assistant Professor of Business Administration	Grant, Jim	BBA, Mount St. Vincent University MBA, PhD (ABD), St. Mary's University Assistant Professor of Business Administration
Cholewa, Ewa	Master of Agriculture, Akademia Rolmeza Szczeciu (Poland) MSc, Brock University PhD, University of Waterloo Assistant Professor of Biology	Hackett, David	BSc, University of Guelph MSc, Laurentian University PhD, University of Alberta Assistant Professor of Environmental Science <i>Chancellor's Award for Excellence in Teaching 2003-2004</i>
Chow, Peter	BSc, University of Toronto MA, Lakehead University PhD, University of Toronto Professor of Psychology	Hall, David	BA, MA, PhD, University of Western Ontario Associate Professor of Sociology
Clendinning, Anne	BA, University of Victoria MA, University of Windsor PhD, McMaster University Associate Professor of History <i>Research Achievement Award 2006-2007</i> On Leave 2008-2009	Hemsworth, David	BA, York University BA, MA, Wilfrid Laurier University PhD, University of Toronto Professor of Business Administration <i>Research Achievement Award 2008- 2009</i>
Colborne, Nathan	BA, University of British Columbia MA, Wilfrid Laurier University Assistant Professor of Religions and Cultures	Jowett, Donna	BA, MA, Carleton University PhD, York University Assistant Professor of Philosophy <i>Chancellor's Award for Excellence in Teaching 1998-1999</i>
		Karashev, Alexandre	MSc, Moscow State University PhD, University of Saskatchewan Assistant Professor of Mathematics

Kariuki, Stephen	BEd MSc, University of Nairobi PhD, Ohio University Assistant Professor of Chemistry	Morrell, Gordon	BA, MA, University of Waterloo PhD, Michigan State University Associate Professor of History
Kelly, Paul	BA, Bolton College of Art and Design, England MA, Wayne State University, Michigan PhD, University of Oregon Professor of Fine Arts On Leave 2008-2009	Mueller, Ilse	BA, York University MA, PhD, University of Chicago Assistant Professor of Classical Studies
Knox, John	BA, University of Waterloo MSc, University of Oregon PhD, University of Bradford Assistant Professor of Business Administration	Muhlberger, Steven	BA, Michigan State University MA, PhD, University of Toronto Professor of History <i>Chancellor's Award for Excellence in Research 2002-2003</i>
Koivukoski, Toivo	BA, Lakehead University MA, PhD, Carleton University Assistant Professor of Political Science	Murphy, Dana	BA, MA, Southern Methodist University, Texas PhD, University of Southern California Associate Professor of Psychology <i>Research Achievement Award 2006-2007</i>
Kozuskanich, Nathan	BA, MA, Queen's University PhD, Ohio State University Assistant Professor of History	Murton, James	BA, University of British Columbia MA, University of Victoria PhD, Queen's University Assistant Professor of History
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\* As of the date of publication.

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